

The World of Teens

IV – Use of English

Name _____ No. _____ Class _____ Date _____

1. Complete the text by choosing the most suitable option (1, 2 or 3) from the table below.

Meeting up with friends during the Coronavirus pandemic

You've made plans to get together with a few friends. You've brought your mask, hand sanitizer, and your own big bottle of sparkling water. But when you **a.** _____ up, none of your friends **b.** _____ masks, they keep moving their chairs closer to the fire – and each other – and one even **c.** _____ herself to your water. You **d.** _____ anything, but leave feeling anxious and upset.

One of the most important things you can do is to think about your boundaries before you meet up with friends. For example, if you **e.** _____ you're not comfortable being around people not wearing masks, even if you're outside and six feet apart, you may want to think about that and plan what you **f.** _____ to do if that situation happens.

It's also important to remember that if you **g.** _____ together with others, it's probably because they are people you like and care about. One of the ways we show that we care about people right now **h.** _____ thinking about minimizing their risk of contracting coronavirus. We **i.** _____ to think about our actions in different ways now. If we **j.** _____ someone a cold, it might be an inconvenience for a few days, but this is more serious and the outcomes could be grave, so it's more important to take this seriously.

<https://discoveries.childrenshospital.org> (accessed in September 2020)

a.	1. show	2. shows	3. are showing
b.	1. wears	2. are wearing	3. wear
c.	1. helps	2. help	3. is helping
d.	1. don't say	2. doesn't say	3. aren't saying
e.	1. are knowing	2. knows	3. know
f.	1. go	2. are going	3. is going
g.	1. gets	2. is getting	3. are getting
h.	1. includes	2. include	3. is including
i.	1. need	2. needs	3. are needing
j.	1. are giving	2. give	3. gives

2. Complete the sentences by adding a prefix and/or a suffix to the words in brackets.

- a. During lockdown I saw a lot of _____ online. People should learn some netiquette. **(conduct)**
- b. A lot of online news may come from _____ sources. So, don't trust every website. **(rely)**
- c. One of the most important things to share in difficult times is _____. **(kind)**
- d. During lockdown many artists chose to give live _____ through social media. **(perform)**
- e. Sometimes there may be _____ among friends about safety procedures. **(agree)**

3. Fill in the gaps with the suitable verb tense (past and future).

- a. Before social isolation, most teens like me _____ **(not realise)** how much fun we had at school.
- b. One day, while I _____ **(submit)** my English task online, my internet connection crashed.
- c. During lockdown, I missed my friends so much that I _____ **(always text)** them.
- d. In the future, I _____ **(probably share)** my experience of this pandemic with my children.
- e. When all this is over, my friends and I _____ **(plan)** a big summer interrail around Europe.
- f. Next weekend, we _____ **(have)** a small get-together at the park if the weather is fine!