

Year 10 – Listening Assessment

It's a Teens' World

A

Name _____ No. _____ Class _____ Date _____

1. You will hear four teenagers answering the question “What are the things we do today that will make us cringe in the future?”. Match the speakers in column A with the ideas they express in column B. All the ideas apply only once. There are two extra options you do not need to use.

Column A
a. Alyssa b. Alex c. Dorothy d. Patty

Column B
1. Becoming vegetarians. 2. Being phoneaholics. 3. Breaking up relationships via a text message. 4. Getting into hate speech too easily. 5. Having a meat-based diet. 6. Not letting animals run free. 7. Oversharing our personal life. 8. Overusing fossil fuels. 9. Skipping homework to be on social media.

(7 x 10 p = 70 p)

2. You will hear a report on the importance of teen friendships. Complete items a. to g. with no more than three words.

- a. Teen friendships are closely related to _____.
- b. Having a strong friendship network leads to better _____.
- c. It can also help prevent _____.
- d. Teens who have friends have higher _____.
- e. They also show signs of less _____ and more _____ towards others.
- f. Friends make it easier to cope with difficult situations like _____.
- g. Teens said friends made them experience less sadness, _____ and _____.

(7 x 10 p = 70 p)

3. You will hear the story of Fatima, whose simple act of kindness to help a neighbour during the pandemic turned into a grocery delivery network. For items 3.1 to 3.5 choose the correct option (A, B, or C) to complete the sentences. 

3.1 Fatima got the idea to help others

- (A) at the beginning of the pandemic while shopping for groceries.
- (B) during the lockdown period of the pandemic.
- (C) after being exposed to the virus in a crowded place.

3.2 The idea consisted of

- (A) helping elderly people carry their shopping home.
- (B) doing the shopping for vulnerable people.
- (C) giving information on crowded stores.

3.3 The project was very successful and spread

- (A) within neighbouring communities.
- (B) beyond Canadian borders.
- (C) all over the world.

3.4 People in need of assistance from the Good Neighbour Project have to pay

- (A) the cost of their shopping items themselves.
- (B) a fee with a symbolic value for the delivery.
- (C) a membership fee to access the project hotline.

3.5 Which is NOT true about the Good Neighbour Project?

- (A) It is a volunteer-based project.
- (B) it can reach people who speak different languages.
- (C) It is mainly targeted at elderly people.

(5 x 12 p = 60 p)

Name _____ No. _____ Class _____ Date _____

READING

1. Read the following text.

I lay around and thought about things. All the ordinary problems and mysteries of my life that mattered only to me.

I knew I wasn't a boy anymore. But I still felt like a boy. Sort of. But there were other things I was starting to feel. Man things, I guess. Man
5 loneliness was much bigger than boy loneliness. And I didn't want to be treated like a boy anymore. I didn't want to live in my parents' world and I didn't have a world of my own. In a strange way, my friendship with Dante had made me feel even more alone.

Maybe it was because Dante seemed to make himself fit in
10 everywhere he went. And me, I always felt that I didn't belong anywhere. I didn't even belong in my own body – *especially* in my own body. I was changing into someone I didn't know. The change hurt, but I didn't know why it hurt. And nothing about my own emotions made sense.

When I was younger, I'd had this idea that I wanted to keep a journal. I sort of wrote things
15 down in this little leather book I bought, filled with blank pages. But I was never disciplined enough about the whole thing. The journal turned into a random thing with random thoughts and nothing more.

I didn't know why I was thinking about all these things – except that's what I always did. I guess I had my own personal television in my brain. I could control whatever I wanted to watch.
20 I could switch the channels anytime I wanted.

And then there was this whole thing with my name. Angel Aristoteles Mendonza. I hated the name Angel and I'd never let anyone call me that. I didn't care for Aristotle either. And even though I knew I was named after my grandfather, I also knew I had inherited the name of the world's most famous philosopher. I hated that. Everyone expected something from me.
25 Something I just couldn't give.

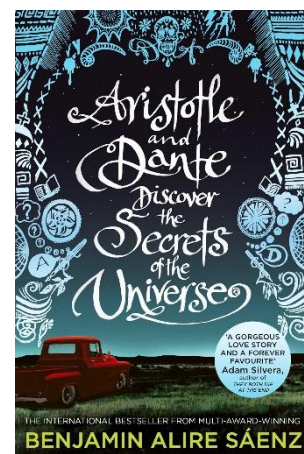
So I renamed myself Ari.

If I switched the letter, the name was Air.

I thought it might be a great thing to be the air.

I could be something and nothing at the same time. I could be necessary and also invisible.
30 Everyone would need me and no one would be able to see me.

Benjamin Alire Sáenz, *Aristotle and Dante Discover the Secrets of the Universe*. London: Simon & Schuster, 2021 (abridged)



2. Match the words from the text in column A with the synonym in column B. There are two extra options.

Column A
a. ordinary (line 1) b. mattered (line 2) c. fit (line 9) d. random (line 16)

Column B
1. influenced 2. common 3. healthy 4. aimless 5. affected 6. suitable

(4 x 4 p = 16 p)

3. Match each word in column A with the idea it expresses in column B. There are two extra options.

Column A
a. that (line 18) b. that (line 22) c. that (line 24)

Column B
1. sharing the name with Aristotle 2. Angel 3. Aristotle 4. writing random things 5. thinking too much about things

(3 x 10 p = 30 p)

4. Find evidence in the text for the statements below.

a. Ari feels lonelier now than when he was a child.

b. He feels like a misfit wherever he goes.

c. He doesn't know how to cope with the physical aspects of growing up.

d. He feels his head is a mess, jumping from thought to thought.

e. He feels unable to live up to other people's expectations.

f. He hesitates between wanting to stand out or be unnoticed.

(6 x 9 p = 54 p)

USE OF LANGUAGE

1. Complete the text with the words/expressions given. There are two extra words/expressions you do not need to use.

self-confident	sensible	chatterbox	funny	reliable
generous	moaning Minnie	kind		

What are the qualities of a good friend?

- A good close friend is **a.** _____, someone you can trust and count on. They tell you what you need to hear in a respectful and **b.** _____ manner, so it doesn't feel hurtful.
- A good friend is not a **c.** _____, talking all the time and not listening to you. They stop and listen and try to understand your emotions and experiences.
- My best friend is **d.** _____; he doesn't seek the approval from others and is comfortable in his own skin.
- A good friend is **e.** _____, and can make you laugh and cheer you up even on those days you feel like a **f.** _____, complaining about everything and everyone.

(6 x 5 p = 30 p)

2. Complete the sentences with the correct form of the verbs in brackets.

- a. Ari often _____ (**feel**) lonely and detached, unless he _____ (**spend**) time with Dante, who is the only one who _____ (**understand**) him.
- b. Sadly, my best friend _____ (**not live**) near me anymore; he _____ (**move**) to a different country recently.
- c. I _____ (**check**) my gram this morning when I _____ (**come**) across a new reel about my favourite band's latest concert.
- d. I _____ (**not have**) a best friend since I _____ (**leave**) my old school.

(4 x 5 p = 20 p)

3. Choose the correct option.

3.1 If I meet and spend more time with others, I'm sure I _____ a lot of new friends.

- a. will make b. make c. am going to make

3.2 Next week, I _____ my first sleepover at my best friend's! I'm so excited!

- a. will have b. am going to have c. have

3.3 Elliot is so shy that he _____ spend a whole party sitting on a corner by himself.

- a. must b. should c. can

3.4 I've told Kate she _____ find professional help to deal with her fears and insecurities.

- a. can b. should c. shall

3.5 _____ you give me some tips on nice places to go out with my friends?

- a. Should b. May c. Could

(5 x 4 p = 20 p)

4. Rewrite the sentences using the words given in brackets. Be careful with punctuation.

a. Raphael is the wisest friend I have. **(than)**

No friend of mine _____.

b. For us teens, popularity shouldn't be as important as integrity. **(should)**

For us teens, integrity _____.

c. I've tried to fit in with a group at my new school, but I didn't get a warm welcome. **(though)**

_____.

d. Although Agatha comes across as funny and confident, deep down she feels a bit lonely. **(however)**

_____.

e. I'm going to volunteer abroad after I graduate in order to become more independent and mature before going to college. **(so that)**

_____.

(5 x 6 p = 30 p)

Name _____ No. _____ Class _____ Date _____

1. Imagine you have broken up with someone you considered to be your best friend. You were bitterly disappointed as you found out he/she wasn't really who he/she appeared to be.

Write an email to a help page saying what happened and asking for advice. You should:

- present the situation that led to the break-up;
- mention your feelings about it;
- ask for some advice on how to deal with your disappointment.

Write your text in 60-80 words.

(40 p)

2. Your school board has invited students to write a speech about the importance of friendship in teenage years. The best speech will be delivered at the school's celebration of International Students' Day (17th November).

Write a speech on the topic:

Give everybody a chance to be friends with you.

Remember to:

- select three main points;
- use stories, personal experiences or humour;
- make a call for action.

Write a minimum of 160 words.

(160 p)