

Year 10 – Listening Assessment

It's a Teens' World

B

Name _____ No. _____ Class _____ Date _____

1. You will hear four teenagers answering the question “What are the things we do today that will make us cringe in the future?”. Match the speakers in column A with the ideas they express in column B. All the ideas apply only once. There are two extra options you do not need to use.

Column A
a. Alyssa b. Alex c. Dorothy d. Patty

Column B
1. Skipping homework to be on social media. 2. Overusing fossil fuels. 3. Oversharing our personal life. 4. Not letting animals run free. 5. Having a meat-based diet. 6. Getting into hate speech too easily. 7. Breaking up relationships a text message. 8. Being phoneaholics. 9. Becoming vegetarians.

(7 x 10 p = 70 p)

2. You will hear a report on the importance of teen friendships. Complete items a. to g. with no more than three words.

- a. Teen friendships are closely related to _____.
- b. Better mental health can be a consequence of having a _____.
- c. It can also make teens less prone to suffer from _____.
- d. Teens who have friends have higher _____.
- e. They also show signs of less _____ and more _____ towards others.
- f. Having friends makes it easier to deal with _____.
- g. Teens said friends made them experience less sadness, _____ and _____.

(7 x 10 p = 70 p)

3. You will hear the story of Fatima, whose simple act of kindness to help a neighbour during the pandemic turned into a grocery delivery network. For items 3.1 to 3.5 choose the correct option (A, B, or C) to complete the sentences. 

3.1 Fatima got the idea to help others

- (A) during the lockdown period of the pandemic.
- (B) at the beginning of the pandemic while shopping for groceries.
- (C) after being exposed to the virus in a crowded place.

3.2 The idea consisted of

- (A) doing the shopping for vulnerable people.
- (B) helping elderly people carry their shopping home.
- (C) giving information on crowded stores.

3.3 The project was very successful and spread

- (A) all over the world.
- (B) beyond Canadian borders.
- (C) within neighbouring communities.

3.4 People in need of assistance from the Good Neighbour Project have to pay

- (A) a membership fee to access the project hotline.
- (B) a fee with a symbolic value for the delivery.
- (C) the cost of their shopping items themselves.

3.5 Which is NOT true about the Good Neighbour Project?

- (A) It can reach people who speak different languages.
- (B) It is a volunteer-based project.
- (C) It is mainly targeted at elderly people.

(5 x 12 p = 60 p)

Name _____ No. _____ Class _____ Date _____

READING

1. Read the following text.

I lay around and thought about things. All the ordinary problems and mysteries of my life that mattered only to me.

I knew I wasn't a boy anymore. But I still felt like a boy. Sort of. But there were other things I was starting to feel. Man things, I guess. Man
5 loneliness was much bigger than boy loneliness. And I didn't want to be treated like a boy anymore. I didn't want to live in my parents' world and I didn't have a world of my own. In a strange way, my friendship with Dante had made me feel even more alone.

Maybe it was because Dante seemed to make himself fit in
10 everywhere he went. And me, I always felt that I didn't belong anywhere. I didn't even belong in my own body – *especially* in my own body. I was changing into someone I didn't know. The change hurt, but I didn't know why it hurt. And nothing about my own emotions made sense.

When I was younger, I'd had this idea that I wanted to keep a journal. I sort of wrote things
15 down in this little leather book I bought, filled with blank pages. But I was never disciplined enough about the whole thing. The journal turned into a random thing with random thoughts and nothing more.

I didn't know why I was thinking about all these things – except that's what I always did. I guess I had my own personal television in my brain. I could control whatever I wanted to watch.
20 I could switch the channels anytime I wanted.

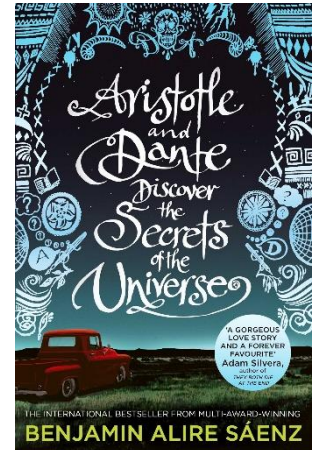
And then there was this whole thing with my name. Angel Aristoteles Mendonza. I hated the name Angel and I'd never let anyone call me that. I didn't care for Aristotle either. And even though I knew I was named after my grandfather, I also knew I had inherited the name of the world's most famous philosopher. I hated that. Everyone expected something from me.
25 Something I just couldn't give.

So I renamed myself Ari.

If I switched the letter, the name was Air.

I thought it might be a great thing to be the air.

I could be something and nothing at the same time. I could be necessary and also invisible.
30 Everyone would need me and no one would be able to see me.



Benjamin Alire Sáenz, *Aristotle and Dante Discover the Secrets of the Universe*. London: Simon & Schuster, 2021 (abridged)

2. Match the words from the text in column A with the synonym in column B. There are two extra options.

Column A
a. ordinary (line 1) b. mattered (line 2) c. fit (line 9) d. random (line 16)

Column B
1. affected 2. aimless 3. common 4. suitable 5. healthy 6. influenced

(4 x 4 p = 16 p)

3. Match each word in column A with the idea it expresses in column B. There are two extra options.

Column A
a. that (line 18) b. that (line 22) c. that (line 24)

Column B
1. Angel 2. sharing the name with Aristotle 3. thinking too much about things 4. writing random things 5. Aristotle

(3 x 10 p = 30 p)

4. Find evidence in the text for the following ideas.

a. Ari felt less lonely when he was a child than he feels now.

b. He is unable to fit in wherever he goes.

c. It is difficult for him to deal with the physical aspects of growing up.

d. He feels his head is a mess, jumping from thought to thought.

e. He hesitates between wanting to stand out or be invisible.

f. He feels he can't live up to other people's expectations.

(6 x 9 p = 54 p)

USE OF LANGUAGE

1. Complete the text with the words/expressions given. There are two extra words/expressions you do not need to use.

self-confident	sensible	chatterbox	funny	reliable
generous	moaning Minnie	kind		

What are the qualities of a good friend?

- A good friend is **a.** _____, and can make you laugh and cheer you up even on those days you feel like a **b.** _____, complaining about everything and everyone.
- A good close friend is **c.** _____, someone you can trust and count on. They tell you what you need to hear in a respectful and **d.** _____ manner, so it doesn't feel hurtful.
- My best friend is **e.** _____; he doesn't seek the approval from others and is comfortable in his own skin.
- A good friend is not a **f.** _____, talking all the time and not listening to you. They stop and listen and try to understand your emotions and experiences.

(6 x 5 p = 30 p)

2. Complete the sentences with the correct form of the verbs in brackets.

- a. Sadly, my best friend _____ (**not live**) near me anymore; he _____ (**move**) to a different country recently.
- b. Ari often _____ (**feel**) lonely and detached, unless he _____ (**spend**) time with Dante, who is the only one who _____ (**understand**) him.
- c. I _____ (**not have**) a best friend since I _____ (**leave**) my old school.
- d. I _____ (**check**) my gram this morning when I _____ (**come**) across a new reel about my favourite band's latest concert.

(4 x 5 p = 20 p)

3. Choose the correct option.

3.1 If I meet and spend more time with others, I'm sure I _____ a lot of new friends.

- a. will make b. make c. am going to make

3.2 Next week, I _____ my first sleepover at my best friend's! I'm so excited!

- a. will have b. have c. am going to have

3.3 Elliot is so shy that he _____ spend a whole party sitting on a corner by himself.

- a. can b. should c. must

3.4 I've told Kate she _____ find professional help to deal with her fears and insecurities.

- a. can b. should c. shall

3.5 _____ you give me some tips on nice places to go out with my friends?

- a. Could b. May c. Should

(5 x 4 p = 20 p)

4. Rewrite the sentences using the words given in brackets. Be careful with punctuation.

a. For some teens, integrity is not as important as popularity. **(than)**

For some teens, popularity _____.

b. No friend of mine is more intelligent than Raphael. **(the most)**

Raphael _____.

c. Although I've tried to fit in with a group at my new school, I didn't get a warm welcome. **(however)**

_____.

d. Agatha comes across as funny and confident; however, deep down she feels a bit lonely. **(though)**

_____.

e. I'm going to volunteer abroad after I graduate in order to become more independent and mature before going to college. **(so that)**

_____.

(5 x 6 p = 30 p)

Name _____ No. _____ Class _____ Date _____

1. Imagine you have broken up with someone you considered to be your best friend. You were bitterly disappointed as you found out he/she wasn't really who he/she appeared to be.

Write an email to a help page saying what happened and asking for advice. You should:

- present the situation that led to the break-up;
- mention your feelings about it;
- ask for some advice on how to deal with your disappointment.

Write your text in 60-80 words.

(40 p)

2. Your school board has invited students to write a speech about the importance of friendship in teenage years. The best speech will be delivered at the school's celebration of International Students' Day (17th November).

Write a speech on the topic:

Give everybody a chance to be friends with you.

Remember to:

- select three main points;
- use stories, personal experiences or humour;
- make a call for action.

Write a minimum of 160 words.

(160 p)