

Year 10 – Listening Assessment

It's a Teens' World

C

Name _____ No. _____ Class _____ Date _____

1. You will hear four teenagers answering the question “What are the things we do today that will make us cringe in the future?”. Match the speakers in column A with the ideas they express in column B. All the ideas apply only once. 

Column A
a. Alyssa b. Alex c. Dorothy d. Patty

Column B
1. Being addicted to our phones. 2. Getting into hate speech too easily. 3. Eating meat. 4. Keeping animals as pets. 5. Oversharing our personal life. 6. Overusing fossil fuels. 7. Being on social media instead of studying.

(7 x 10 p = 70 p)

2. You will hear a report on the importance of teen friendships. Match the beginnings with the endings. 

a. Teen friendships are closely related to b. Having a strong friendship network leads to better c. It can also help prevent d. Teens who have friends have higher e. They also show signs of less anxiety and f. Friends make it easier to cope with g. Teens said friends made them experience less
--

1. self-esteem. 2. depression. 3. psychological well-being. 4. more empathy. 5. difficult situations. 6. sadness, jealousy and worry. 7. mental health.
--

(7 x 10 p = 70 p)

3. You will hear the story of Fatima, whose simple act of kindness to help a neighbour during the pandemic turned into a grocery delivery network. For items 3.1 to 3.5 choose the correct option (A or B) to complete the sentences. 

3.1 Fatima got the idea to help others

- (A) at the beginning of the pandemic while shopping for groceries.
- (B) during the lockdown period of the pandemic.

3.2 The idea consisted of

- (A) helping elderly people carry their shopping home.
- (B) doing the shopping for vulnerable people.

3.3 The project was very successful and spread

- (A) beyond Canadian borders.
- (B) all over the world.

3.4 People in need of assistance from the Good Neighbour Project have to pay

- (A) the cost of their shopping items themselves.
- (B) a fee with a symbolic value for the delivery.

3.5 Which is NOT true about the Good Neighbour Project?

- (A) It is a volunteer-based project.
- (B) It is only targeted at elderly people.

Name _____ No. _____ Class _____ Date _____

READING

1. Read the following text.

I lay around and thought about things. All the ordinary problems and mysteries of my life that mattered only to me.

I knew I wasn't a boy anymore. But I still felt like a boy. Sort of. But there were other things I was starting to feel. Man things, I guess. Man
5 loneliness was much bigger than boy loneliness. And I didn't want to be treated like a boy anymore. I didn't want to live in my parents' world and I didn't have a world of my own. In a strange way, my friendship with Dante had made me feel even more alone.

Maybe it was because Dante seemed to make himself fit in
10 everywhere he went. And me, I always felt that I didn't belong anywhere. I didn't even belong in my own body – *especially* in my own body. I was changing into someone I didn't know. The change hurt, but I didn't know why it hurt. And nothing about my own emotions made sense.

When I was younger, I'd had this idea that I wanted to keep a journal. I sort of wrote things
15 down in this little leather book I bought, filled with blank pages. But I was never disciplined enough about the whole thing. The journal turned into a random thing with random thoughts and nothing more.

I didn't know why I was thinking about all these things – except that's what I always did. I guess I had my own personal television in my brain. I could control whatever I wanted to watch.
20 I could switch the channels anytime I wanted.

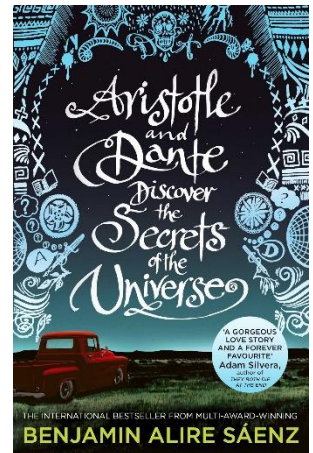
And then there was this whole thing with my name. Angel Aristoteles Mendonza. I hated the name Angel and I'd never let anyone call me that. I didn't care for Aristotle either. And even though I knew I was named after my grandfather, I also knew I had inherited the name of the world's most famous philosopher. I hated that. Everyone expected something from me.
25 Something I just couldn't give.

So I renamed myself Ari.

If I switched the letter, the name was Air.

I thought it might be a great thing to be the air.

I could be something and nothing at the same time. I could be necessary and also invisible.
30 Everyone would need me and no one would be able to see me.



Benjamin Alire Sáenz, *Aristotle and Dante Discover the Secrets of the Universe*. London: Simon & Schuster, 2021 (abridged)

2. Match the words from the text in column A with the synonym in column B.

Column A
a. ordinary (line 1) b. mattered (line 2) c. fit (line 9) d. random (line 16)

Column B
1. affected 2. aimless 3. common 4. suitable

(4 x 4 p = 16 p)

2. Match each word in column A with the idea it expresses in column B.

Column A
a. that (line 18) b. that (line 22) c. that (line 24)

Column B
1. Angel 2. sharing the name with Aristotle 3. thinking too much about things

(3 x 10 p = 30 p)

4. Decide if the following sentences are True (T) or False (F).

	T	F
a. Ari felt as lonely now as when he was a child.	☐	☐
b. He is able to fit in wherever he goes.	☐	☐
c. It is difficult for him to deal with the physical aspects of growing up.	☐	☐
d. He feels his head is a mess, jumping from thought to thought.	☐	☐
e. He feels he can live up to other people's expectations.	☐	☐
f. He hesitates between wanting to stand out or be invisible.	☐	☐

(6 x 9 p = 54 p)

USE OF LANGUAGE

1. Complete the text with the words/expressions given.

self-confident	chatterbox	funny	reliable
	moaning Minnie	kind	

What are the qualities of a good friend?

- A good friend is **a.**_____, and can make you laugh and cheer you up even on those days you feel like a **b.**_____, complaining about everything and everyone.
- A good close friend is **c.**_____, someone you can trust and count on.
- Good friends are always respectful and **d.**_____, so they don't hurt you.
- My best friend is **e.**_____; he doesn't seek the approval from others and is comfortable in his own skin.
- A good friend is not a **f.**_____, talking all the time and not listening to you. They try to understand your emotions and experiences.

(6 x 5 p = 30 p)

2. Choose the best option to complete the sentences with the correct form of the verbs.

- Unfortunately, my best friend **doesn't live / didn't live** near me anymore; he **moved / has moved** to a different country recently.
- Ari often **feel / feels** lonely and detached, unless he **spends / is spending** time with Dante, who is the only one who **understands / understood** him.
- I **haven't had / didn't have** a best friend since I **left / was leaving** my old school.
- I **checked / was checking** my gram this morning when I **come / came** across a new reel about my favourite band's latest concert.

(4 x 5 p = 20 p)

3. Choose the correct option.

- a. If I meet and spend more time with others, I'm sure I _____ a lot of new friends.
a. make b. will make c. am going to make
- b. Next week, I _____ my first sleepover at my best friend's! I'm so excited!
a. have b. will have c. am going to have
- c. Elliot is so shy that he _____ spend a whole party sitting on a corner by himself.
a. can b. should c. must
- d. I've told Kate she _____ find professional help to deal with her fears and insecurities.
a. shall b. should c. can
- e. _____ you give me some tips on nice places to go out with my friends?
a. Could b. Should c. May

(5 x 4 p = 20 p)

3. Rewrite the sentences using the between one and three words.

- a. For some teens, integrity is not as important as popularity.
For some teens, popularity _____ than integrity.
- b. No friend of mine is more intelligent than Raphael.
Raphael is _____ friend I have.
- c. Although Agatha comes across as funny and confident, deep down she feels a bit lonely.
Agatha comes across as funny and confident; _____, deep down she feels a bit lonely.
- d. I've tried to fit in with a group at my new school but I didn't get a warm welcome.
I've tried to fit in with a group at my new school. I didn't get a warm welcome, _____.
- e. I'm going to volunteer abroad after I graduate in order to become more independent and mature before going to college.
I'm going to volunteer abroad after I graduate _____ I can become more independent and mature before going to college.

(5 x 6 p = 30 p)

Year 10 – Writing Assessment

It's a Teens' World

C

Name _____ No. _____ Class _____ Date _____

1. Imagine you have broken up with someone you considered to be your best friend. You were bitterly disappointed as you found out he/she wasn't really who he/she appeared to be.

Write an email to a help page saying what happened and asking for advice. You should:

- present the situation that led to the break-up;
- mention your feelings about it;
- ask for some advice on how to deal with your disappointment.

Write your text in 50-70 words.

New message

Dear Mandu,
I don't know what to do: my best friend broke up with me!
What happened was _____

At the moment I'm feeling _____
because _____
Please, _____.
Thank you

(40 p)

2. Your school board has invited students to write a speech about the importance of friendship in teenage years. The best speech will be delivered at the school's celebration of International Students' Day (17th November).

Write a speech on the topic:

Give everybody a chance to be friends with you.

Remember to:

- select three main points;
- use stories, personal experiences or humour;
- make a call for action.

Write a minimum of 120 words.

Be my friend

Everybody knows that friends _____

The topic of my speech is _____

The main points I will be talking about are _____

_____.

Firstly, _____.

Let me tell you a story.

_____.

Secondly, _____

_____.

I'd like to end with the summary of the main points: _____

I think we have seen that we all should _____

_____.

- Grab the attention of the audience with a question, quotation, familiar saying, statistic or fact.

- State the topic.

- Select two main points.

- Use stories, personal experiences or humour to add interest and reinforce each point.

- Remind the audience about the most important things they have just heard.

- Make a call for action.

(160 p)