

B. Tick (✓) the correct options to complete the sentences.

(Assinala as opções corretas para completar as frases.)

1. Benicio is famous for his...

- a) American hit song. ☐
- b) participation in *America's Got Talent*. ☐

2. His favourite clothes are...

- a) sports jackets and a cap. ☐
- b) jeans, T-shirts and sports jackets. ☐

3. He is...

- a) shy, friendly and polite. ☐
- b) shy, beautiful and happy. ☐

C. Read the questions and complete the answers.

(Lê as perguntas e completa as respostas.)

1. What's Benicio's job?

He is a _____ and a _____

2. What's the title of his hit song?

The title of his hit song is _____

3. Has he got any brothers? (**Choose the correct option.** – Escolhe a opção correta.)

- a) Yes, he has. ☐
- b) No, he hasn't. ☐

4. What does Benicio look like?

Benicio is _____ and _____. He has got _____ eyes
and _____ hair.

5. Why does he like wearing casual clothes?

He likes wearing casual clothes because _____

II – Language

A. Label the picture with the parts of the human body. Use the words from the box.

(Legenda a imagem com as partes do corpo humano. Usa as palavras da caixa.)



mouth leg hair arm
foot nose eye hand

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

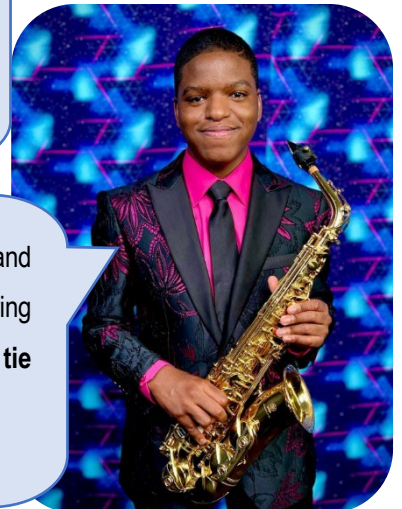
B. Look at the pictures. Read the sentences and **circle** the correct answers.

(Lê as frases e rodeia as respostas corretas.)



Hi! I'm Courtney and today I'm wearing
a ¹raincoat / T-shirt and a dark ²dress / jacket.

I've got comfortable ³shoes / sandals and
dark ⁴pyjamas / trousers.



Hello! My name's Avery and
I'm a saxophone player. I'm wearing
a ⁵suit / skirt. I've got a ⁶hat / tie
and a colourful ⁷shirt / sweater.

C. Complete the sentences with *have got* or *has got*. There is one example.

(Preenche os espaços com *have got* ou *has got*. Segue o exemplo.)

• Courtney and Avery have got a beautiful smile.

1. Courtney _____ brown eyes.
2. Avery and his brother _____ long hair.
3. My best friend _____ a big mouth.
4. Benicio _____ straight hair.
5. My sister and I _____ dark hair.

D. Look at the picture and write short answers. Use the expressions from the box. There is one example.

(Observa a imagem e escreve respostas curtas. Utiliza as expressões da caixa. Segue o exemplo.)

Yes, she has. ~~No, they haven't.~~ No, she hasn't. Yes, they have. No, he hasn't. No, they haven't.

• Have Jason and Bryan got wavy hair? No, they haven't.

1. Has Rita got short hair? _____, _____
2. Has Ava got curly hair? _____, _____
3. Have Bryan and Sue got glasses? _____, _____
4. Has Jason got a moustache? _____, _____
5. Have the girls got jeans? _____, _____



E. Circle the correct option to complete the sentences. There is one example.

(Rodeia a opção correta para completares as frases. Segue o exemplo.)

• That is Jason / Jason's sweater.

1. Avery's / Avery' hair is short.
2. These are my friends / friend's trainers.
3. Those are / Sue's / Sue' jeans.
4. Bryan's / Bryans' cap is really cool.
5. Those are the children' / children's video games.

F. Complete the sentences with possessive pronouns from the box. Pay attention to the underlined words.

(Completa as frases com os pronomes possessivos da caixa. Presta atenção às palavras sublinhadas.)

1. We have got a new car. It's _____.
2. Jason has got cool trainers. They are _____.
3. You have got a great jacket. It's _____.
4. I have got a new scarf. It's _____.
5. She has got a green dress. It's _____.

his

yours ours

mine hers

G. Put the words in the correct order to make sentences.

(Ordena as palavras corretamente para construíres frases.)

1. are / you / generous

2. is / Benicio / kind

3. sociable / are / we

4. isn't / he / short

5. aren't / they / rude

III – Writing

Describe yourself. Complete the text.

(Descreve-te. Completa o texto.)

I am _____ (height and weight).

I have got _____ hair. My face is _____.

I have got _____ eyes and my nose is _____.

I am _____ (personality). I am wearing

_____ (clothes)

and _____ (footwear).



Good work!
Your teacher

Answer key

I – Reading

A. (7 x 2% = 14%)

1. eighteen | 2. Maple Valley | 3. one | 4. 1.54 metres tall | 5. red trainers | 6. beautiful... happy

B. (3 x 2% = 6%)

1. b) | 2. b) | 3. a)

C. (5 x 3% = 15%)

1. singer... songwriter. | 2. "I can't dance to this!" | 3. b) | 4. medium height ... thin... black... curly black | 5. they are comfortable.

II – Language

A. (8 x 1% = 8%)

1. hair | 2. eye | 3. mouth | 4. nose | 5. arm | 6. hand | 7. leg | 8. foot

B. (7 x 1% = 7%)

1. T-shirt | 2. jacket | 3. shoes | 4. trousers | 5. suit | 6. tie | 7. shirt

C. (5 x 1% = 5%)

1. has got | 2. have got | 3. has got | 4. has got | 5. have got

D. (5 x 2% = 10%)

1. No, she hasn't. | 2. Yes, she has. | 3. No, they haven't. | 4. No, he hasn't. | 5. Yes, they have.

E. (5 x 1% = 5%)

1. Avery's | 2. friend's | 3. Sue's | 4. Bryan's | 5. children's

F. (5 x 1% = 5%)

1. ours | 2. his | 3. yours | 4. mine | 5. hers

G. (5 x 1% = 5%)

1. You are generous. | 2. Benicio is kind. | 3. We are sociable. | 4. He isn't short. | 5. They aren't rude.

III – Writing (8 x 2.5% = 20%)

(Suggested answer)

I am short and thin. I have got short blonde hair. My face is oval. I have got blue eyes and my nose is small. I am polite. I am wearing jeans, a sweater and boots.

Alternative marking scheme

Per skill

I – Reading (100%)

A – 7 x 5% = 35%

B – 3 x 5% = 15%

C – 5 x 10% = 50%

II – Language (100%)

A – 8 x 2% = 16%

B – 7 x 2% = 14%

C – 5 x 3% = 15%

D – 5 x 4% = 20%

E – 5 x 2% = 10%

F – 5 x 2% = 10%

G – 5 x 3% = 15%

III – Writing

8 x 12.5% = 100%