

Name _____ No.: _____ Class: _____
Date: _____ Teacher: _____

Take a look!**A. Read the following text.**

We live with our big family in a detached house.

It is very big and white.

There are two floors. Upstairs there are five rooms:
two bathrooms and three bedrooms.

Downstairs there are eight rooms: a kitchen, a living
room, a dining room, one bathroom, one toilet and
three bedrooms.

There is a garage and a big garden with some trees.

We love our house because it is very beautiful and
modern!

Now you!**B. Answer these questions about your house. Then tell the class about your house. Use your answers and the model in A. You can show your classmates a photo of your house.**

1. Who lives in the house? _____
2. What type of house have you got? _____
3. Is it big or small? _____
4. What colour is it? _____
5. How many floors are there? _____
6. How many rooms are there? _____
7. Is there a garage? _____
8. Is there a garden? _____
9. Are there any trees? _____
10. Do you like the house? Why? _____

Take a look!

A. Read the dialogue between Lincoln and Clyde.

Lincoln: Hi, Clyde! What's your favourite room in the house?

Clyde: Definitely my new bedroom!

Lincoln: Oh, you have a new bedroom! What is there in your bedroom?

Clyde: Yes... It's big and comfortable. It has got a big bed and two bedside tables. There is a desk in front of the bed and a wardrobe opposite the window. There are some posters of my favourite football players on the wall, too!

Lincoln: Is there a computer on the desk?

Clyde: Oh, yes! I love playing video games! Come to my house this Saturday! I can show you my cool bedroom!

Lincoln: Good idea!

Clyde: See you on Saturday, then! Bye!



Now you!

B. Role-play a similar dialogue with your partner. Use the instructions below to help you.

Student A

Ask your partner what his/her favourite room is.

Ask your partner what there is in his/her favourite room.

Ask your partner if there are any of these in his/her favourite room: a computer; posters; toilet; TV; desk...

Answer your partner's invitation to visit his/her favourite room.

Student B

Tell your partner what your favourite room is.

Tell your partner your opinion about your favourite room and what there is in there (use some prepositions of place to describe the position of the furniture).

Answer your partner's question. Invite him/her to see your favourite room.

Say goodbye.