

ASA

WORKBOOK

READY
SET, GO!
5

VOCABULARY
& GRAMMAR

PRACTICE TESTS

LISTENING & WRITING

FUN ACTIVITIES

GRAMMAR STICKERS

INGLÊS
5.º ano

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School objects

- board (quadro)
- book (livro)
- chair (cadeira)
- desk (secretária)
- notebook (caderno)
- pen (caneta)
- pencil (lápis)
- pencil case (estojo)
- projector (projektor)
- rubber (borracha)
- schoolbag (mochila)
- scissors (tesoura)

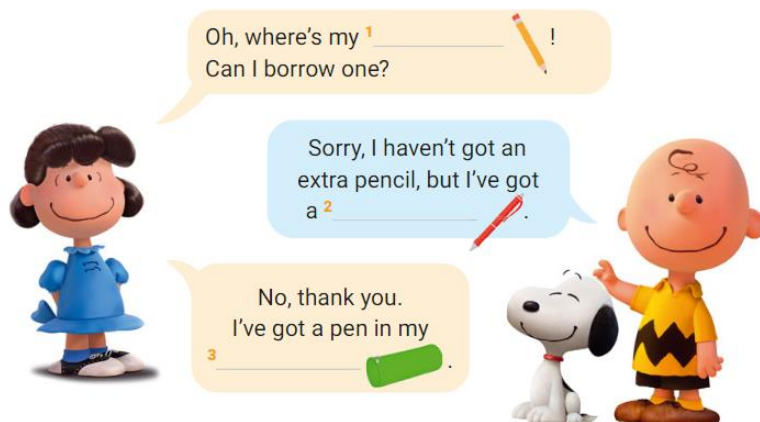


A ★★★ Label the picture with the names of school objects.



1. _____ 3. _____
2. _____ 4. _____

B ★★★ Complete the sentences with the school objects.



Classroom language

- Open your book on page 15.
(Abre o livro na página 15.)
- Raise your hand to speak, please.
(Põe o dedo no ar para falar, por favor.)
- Write this in your notebook.
(Escreve isto no teu caderno.)
- Come to the board, please.
(Vem ao quadro, por favor.)
- Sorry, I'm late.
(Desculpe, estou atrasado/a.)
- May I go to the toilet, please?
(Posso ir à casa de banho, por favor?)
- Sorry, I don't understand.
(Peço desculpa, mas não estou a entender.)
- What page is it?
(Qual é a página?)
- How do you say "borracha" in English?
(Como se diz "borracha" em inglês?)
- I've finished!
(Terminei!)



A ★★★ Who says what?

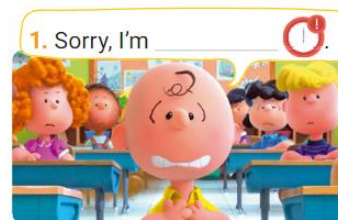
Tick (✓) the right column.

- May I go to the toilet, please?
- Open your books on page 50.
- How do you say "lápis" in English?
- Raise your hand to speak, please.
- Write this in your notebooks.
- What page is it?
- Come to the board, please.

Teacher Students

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

B ★★★ Look at the pictures and complete the sentences.





Personal ID

	Question	Answer
Name	What's your name?	My name is Sarah.
Surname	What's your surname?	My surname is Smith.
Age	How old are you?	I'm 10 years old.
Home town	Where are you from?	I'm from the UK.



A ★★☆☆ Complete the bubble with the words from the box.

surname • years • from • name

Hello, my ¹ _____ is
Madalena and my ² _____
is Costa.
I'm 14 ³ _____ old and
I'm ⁴ _____ Madeira.
I'm a champion! 🏆



B ★★☆☆ Complete the dialogue.

1. _____ ?

My name is Arisa Trew.

2. _____ ?

I'm 13.

3. _____ ?

I'm from the Gold Coast,
in Australia.



Greetings and introductions

- Hello!/Hi!
(Olá!)
- Good morning!
(Bom dia!)
- Good afternoon!
(Boa tarde!)
- Good evening!
(Boa noite! – final do dia)
- Good night!
(Boa noite! – antes de dormir)
- How are you?
(Como estás?)
- I'm fine, thanks.
(Estou bem, obrigado/a.)
- This is Mary.
(Esta é a Mary.)
- Nice to meet you.
(Prazer em conhecer-te.)
- Bye-bye!/Goodbye!
(Adeus!)



A ★★☆☆ Match the pictures with the expressions on the right.



a) Good evening!

b) Good night!

c) Good morning!

d) Good afternoon!

B ★★☆☆ Complete the dialogue. Use the expressions from the box.

This is • Bye-bye! • Nice to meet you! • How are you?

Hello, Martim. ¹ _____

I'm fine, thanks.

² _____ my friend, Tânia.

Hi, Tânia.

I have to go to
football practice!





Question words

- What? (*O quê?/Qual?*)
- Where? (*Onde?*)
- Who? (*Quem?*)
- How? (*Como?*)
- When? (*Quando?*)
- How old? (*Que idade?/Quantos anos?*)



A ★★★ Choose the correct option to complete the chatbot questions.

1. Hello! **When / How** are you today?

2. **What / Where** is your favourite colour?

3. **When / How old** are you?

4. **Where / Who** are you from?

5. **What / When** is your birthday?

6. **Who / What** is your best friend?

B ★★★ Match the questions from exercise A with the answers.

☐ I'm from Paris.

☐ It's on 3rd March.

☐ My favourite colour is purple.

☐ It's Pierre.

☐ I'm fine, thanks!

☐ I'm 9 years old.

C ★★★ Answer the chatbot questions from exercise A with information about YOU. Write the answers in your notebook.



Days of the week / Months

Days of the week (<i>Dias da semana</i>)	Months (<i>Meses</i>)	
• Monday (<i>segunda-feira</i>)	• January (<i>janeiro</i>)	• July (<i>julho</i>)
• Tuesday (<i>terça-feira</i>)	• February (<i>fevereiro</i>)	• August (<i>agosto</i>)
• Wednesday (<i>quarta-feira</i>)	• March (<i>março</i>)	• September (<i>setembro</i>)
• Thursday (<i>quinta-feira</i>)	• April (<i>abril</i>)	• October (<i>outubro</i>)
• Friday (<i>sexta-feira</i>)	• May (<i>maio</i>)	• November (<i>novembro</i>)
• Saturday (<i>sábado</i>)	• June (<i>junho</i>)	• December (<i>dezembro</i>)
• Sunday (<i>domingo</i>)		



A ★★★ Look at the calendar. Tick (✓) T (true) or F (false).
Correct the false sentences.

1. Josh's birthday is in January.

T F

☐ ☐

2. Lana's birthday is on a Tuesday.

☐ ☐

3. Colin's birthday is in June.

☐ ☐

4. Jennifer's birthday is on a Wednesday.

☐ ☐

5. Josh's birthday is on a Saturday.

☐ ☐

6. Colin's birthday is on a Sunday.

☐ ☐



B ★★★ Write the months with 31 days.



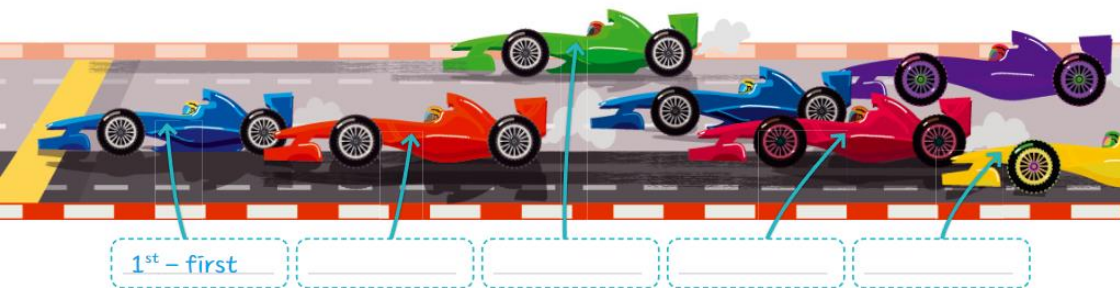
Numbers

Cardinals (Cardinais)			Ordinals (Ordinais)		
0 zero	10 ten	20 twenty	1 st first	16 th sixteenth	
1 one	11 eleven	30 thirty	2 nd second	17 th seventeenth	
2 two	12 twelve	40 forty	3 rd third	18 th eighteenth	
3 three	13 thirteen	50 fifty	4 th fourth	19 th nineteenth	
4 four	14 fourteen	60 sixty	5 th fifth	20 th twentieth	
5 five	15 fifteen	70 seventy	9 th ninth	21 st twenty-first	
6 six	16 sixteen	80 eighty	10 th tenth	22 nd twenty-second	
7 seven	17 seventeen	90 ninety	11 th eleventh	30 th thirtieth	
8 eight	18 eighteen	100 one hundred	12 th twelfth	40 th fortieth	
9 nine	19 nineteen		13 th thirteenth	50 th fiftieth	
			14 th fourteenth	60 th sixtieth	
			15 th fifteenth	70 th seventieth	



A

☆☆☆ Look at the picture and write the corresponding ordinal number. There is one example.



B

☆☆☆ What day is it? There is one example.



Personal pronouns

Singular	Plural
I (eu)	we (nós)
you (tu)	you (vós)
he (ele)	they (eles; elas)
she (ela)	
it (ele/ela - objeto ou animal)	



A

☆☆☆ Look at the pictures. Circle the correct words.



1. She / He is Super Mario.



2. She / They is Princess Peach.



3. It / They are villains.



4. We / It is a flower.



5. "You / I are my brother."



6. "I / It am a plumber".

B

☆☆☆ Rewrite the sentences. Use personal pronouns. There is one example.

- Daisy is a princess.
She is a princess.

1. Mario and Luigi are brothers.

2. Mario likes yellow.

3. The film is cool.

4. My sister and I love Super Mario.

1.1 Family fun



Family members

Male	Female	Other family words
father (pai)	mother (mãe)	divorced (divorciado/a)
brother (irmão)	sister (irmã)	married (casado/a)
grandfather (avô)	grandmother (avó)	parents (pais)
son (filho)	daughter (filha)	twins (gêmeos)
husband (marido)	wife (esposa)	children (filhos)
		siblings (irmãos)



- A** ★★ Complete the sentences about this family. There is one example.



- Victor is Tanya's husband and Tanya is Victor's _____.
- Cory is Victor and Tanya's _____.
- Raven is Victor and Tanya's _____.
- Raven is Nia's _____.
- Devon is Booker's _____.
- Victor is Nia's _____ and Tanya is Nia's _____.
- Victor and Tanya are Nia's _____.
- Nia and Booker are _____.
- Devon and Raven aren't married. They are _____.



Possessive determiners

Singular	Plural
my (meu, minha, meus, minhas)	our (nosso, nossa, nossos, nossas)
your (teu, tua, teus, tuas)	your (vosso, vossa, vossos, vossas)
his (seu, sua, seus, suas, dele)	their (seu, sua, seus, suas, deles, delas)
her (seu, sua, seus, suas, dela)	
its (seu, sua, seus, suas, dele, dela – do objeto ou animal)	



- A** ★★ Match the **personal pronouns** with the **possessive determiners**.

- | | | | | | |
|---------|--------------------------|--------|--------------------------|----------|---------|
| 1. I | ☐ | 4. she | ☐ | a) their | d) her |
| 2. he | ☐ | 5. we | ☐ | b) my | e) your |
| 3. they | ☐ | 6. you | ☐ | c) our | f) his |

- B** ★★ Choose the correct sentence to label each picture.

- a) Our party is fantastic! c) Their bedroom is cool!
b) My favourite colour is red. d) Her favourite hobby is cooking.

1 ☐2 ☐3 ☐4 ☐

- C** ★★ Complete the sentences with the **possessive determiners**.

- This is me with _____ sister Julie. We are twins.
- Booker is sixteen. _____ birthday is in November.
- Raven loves the weekend. _____ favourite day of the week is Saturday.
- Nia and Booker are twins. _____ parents are divorced.
- Maggy and I love Raven. _____ favourite episode is from season 5.
- You like pink. That's _____ favourite colour.

Verb to be – affirmative and negative

Affirmative		Negative	
I	am / 'm	I	am not / 'm not
You	are / 're	You	are not / aren't
He/She/It	is / 's	He/She/It	is not / isn't
We/You/They	are / 're	We/You/They	are not / aren't



A ★★ Put the words in order. Make affirmative sentences.

- 10 years old / am / I / . _____
- Jack / my father / is / . _____
- are / Corey and Jess / my siblings / . _____
- is / She / my stepmother / . _____

B ★★ Complete the sentences. Use the correct negative form of the verb to be.

- Our parents _____ Portuguese. They are Brazilian.
- My birthday _____ in November. It's in October.
- It _____ my cat. It's my best friend's cat.
- Jack and Mia _____ married. They are divorced.
- I _____ your best friend. Sorry!

C ★★ Complete the text with the correct affirmative or negative forms of the verb to be.

Hi, there! My name ¹ _____ Mia. My parents, Amiri and Kayla, ² _____ married. They ³ _____ from South Africa, so they ⁴ _____ South African – they ⁵ _____ (not) English.

Cookie ⁶ _____ my pet dog. He ⁷ _____ 9 years old, but he ⁸ _____ (not) the only 9-year-old in the family. I ⁹ _____ also 9 years old. Our family ¹⁰ _____ (not) big, but we ¹¹ _____ happy!



Verb to be – interrogative

Interrogative	Short answers	
Am I...?	I	am.
Are you...?	you	are.
Is he/she/it...?	he/she/it	is.
Are we/you/they...?	we/you/they	are.

Yes,

No,

A ★★ Match the questions with the answers.

1. Is your grandmother Portuguese? ☐
2. Are you Pam? ☐
3. Are they your parents? ☐
4. Is Louis a prince? ☐
5. Are you and Rita sisters? ☐

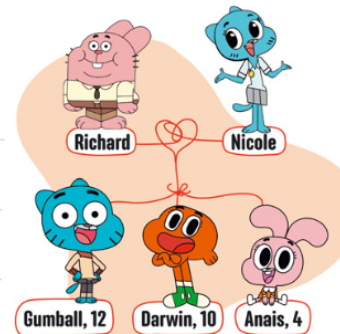
- a) Yes, they are.
- b) Yes, he is.
- c) Yes, she is.
- d) No, we aren't.
- e) No, I'm not.

B ★★ Look at Gumball's family tree. Ask and answer. There is one example.

- Gumball's parents / divorced / ?
Are Gumball's parents divorced? No, they aren't.
- 1. Richard and Nicole / married / ?

- 2. Darwin / Gumball's brother / ?

- 3. Anais / 10 years old / ?



C ★★ Complete the dialogue. Use the correct form of the verb to be.

- Gumball:** Hey, Darwin... How old ¹ _____ you?
Darwin: Really! You don't know!? I ² _____ 10 years old.
Gumball: Oh, that's it! And Anais? How old ³ _____ she? I think she ⁴ _____ 5 years old, but I ⁵ _____ (not) sure!
Darwin: No, she ⁶ _____ (not) 5. She ⁷ _____ 4 years old.

1.2 When I grow up



- | | | |
|------------------------------|--|--------------------------------------|
| • actor/actress (ator/atriz) | • firefighter (bombeiro/a) | • mechanic (mecânico) |
| • architect (arquiteto/a) | • fisherman (pescador) | • nurse (enfermeiro/a) |
| • artist (artista) | • flight attendant (assistente de bordo) | • pilot (piloto) |
| • baker (padeiro/a) | • football player (jogador/a de futebol) | • police officer (polícia) |
| • cook (cozinheiro/a) | • hairdresser (cabeleireiro/a) | • postman (carteiro) |
| • dentist (dentista) | • housewife (dona de casa) | • secretary (secretária) |
| • doctor (médico/a) | • lawyer (advogado/a) | • singer (cantor/a) |
| • electrician (eletricista) | | • teacher (professor/a) |
| • engineer (engenheiro/a) | | • vet (veterinarian) (veterinário/a) |
| • farmer (agricultor/a) | | |



- A** ★★★ Find eight jobs in the wordsearch (→ ↓). Use them to complete the sentences.

1. I want to be a _____.



2. I want to be a _____.



3. I want to be a _____.



4. I want to be a _____.



5. I want to be a _____.



7. I want to be a _____.



6. I want to be an _____.



8. I want to be an _____.



F	I	R	E	F	I	G	H	T	E	R
T	Y	U	A	R	T	G	V	U	P	B
F	H	R	O	C	D	I	V	Q	D	O
A	W	A	H	Z	R	T	E	F	O	E
R	V	T	J	D	X	U	T	S	C	R
M	U	P	I	L	O	T	C	S	T	A
E	I	O	N	I	H	W	X	M	O	R
R	U	N	B	A	K	E	R	A	R	T
I	T	J	M	T	D	C	W	R	Z	I
R	E	N	G	I	N	E	E	R	Q	S
Z	H	P	O	X	I	P	J	K	L	T



- B** ★★★ Unscramble the jobs in the riddles.

1. I stay at home. I take care of my family.

You are a (OHUSEWEIF).

2. I work with scissors. I cut hair.

You are a (AIRDSRESERH).

3. I play a famous sport. I'm a fan of Messi.

You are a (FTBALOOL PERLAY).

- C** ★★★ Read the sentences and guess the jobs.

DREAM JOBS AS KIDS

1. I love cooking and food. I wanted to be a _____.



2. I'm a fan of cars and fixing cars was a dream. I wanted to be a _____.



3. I like teaching people. I wanted to be a _____.



4. I love flying and serving food. I wanted to be a _____.



5. I love the circus. I wanted to be a trapeze _____.



6. I love taking care of sick people and helping doctors was my dream. I wanted to be a _____.



Possessive pronouns

Singular	Plural
mine (meu, minha, meus, minhas)	ours (nosso, nossa, nossos, nossas)
yours (teu, tua, teus, tuas)	yours (vosso, vossa, vossos, vossas)
his (seu, sua, seus, suas, dele)	theirs (seu, sua, seus, suas, deles, delas)
hers (seu, sua, seus, suas, dela)	



A ★★ ★ Tick (✓) the correct option to complete the sentences.

- Jack has a new T-shirt. The *Minecraft* T-shirt is _____.
a) ☐ hers b) ☐ his c) ☐ yours
- Jack and Josh have a new house. The house is _____.
a) ☐ theirs b) ☐ mine c) ☐ ours
- We all have similar T-shirts. They're _____.
a) ☐ his b) ☐ yours c) ☐ ours
- "Is that your classroom?" "No, it's not _____."
a) ☐ yours b) ☐ mine c) ☐ hers
- My friend Rita has a collection of *Among Us* shirts. The shirts are _____.
a) ☐ hers b) ☐ mine c) ☐ his

B ★★ ★ Complete the memes with the possessive pronouns: *mine, hers, yours*.



Possessive case - 's / '

Nomes singulares	Nome + 's (Ruth's mother = a mãe da Ruth)
Nomes plurais terminados em -s	Nome + ' (the twins' parents = os pais dos gémeos)
Nomes plurais irregulares	Nome + 's (the children's books = os livros das crianças)
Mais de um nome	Último nome + 's (Anne and Kate's cousins = os primos da Anne e da Kate)



A ★★ ★ Tick (✓) R (right) or W (wrong).

Correct the wrong ones.

- | | | |
|-------------------------------------|--------------------------|--------------------------|
| | R | W |
| 1. David's parents are divorced. | ☐ | ☐ |
| 2. Her parent's house is in Malibu. | ☐ | ☐ |
| 3. Andrew's and Kate's job is cool! | ☐ | ☐ |

B ★★ ★ Match the pictures. Then make sentences. There is one example.

- | | | | |
|--|-----------|--------------------------|--|
| | 1. bed | • a) Julie | |
| | 2. car | • b) the dogs | |
| | 3. ball | • c) the police officers | |
| | 4. guitar | • d) Ronaldo and Messi | |

- It's the dogs' bed.
-
-
-

1.3 My style



The human body

The face (Cara/rosto)	The body (O corpo)
- hair (cabelo) - ear(s) (orelha(s)) - eye(s) (olho(s)) - nose (nariz) - mouth (boca) - neck (pescoço) - tooth/teeth (dente/dentes) - chin (queixo)	- head (cabeça) - shoulder(s) (ombro(s)) - arm(s) (braço(s)) - hand(s) (mão(s)) - finger(s) (dedo(s) das mãos) - leg(s) (perna(s)) - foot/feet (pé/pés) - toe(s) (dedo(s) do pé)

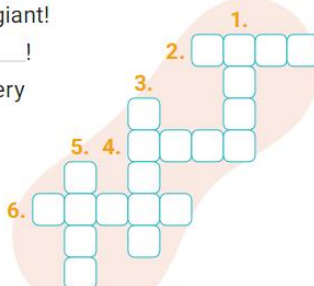


A ★★ Label the body parts.



B ★★ Complete the sentences with the missing face parts. Then do the crossword.

- Wow! The elephant's are giant!
- Look! A giraffe ! What a long !
- Your smile is fantastic! You have very white .
- You have beautiful blue .
- I can smell a pizza for dinner with my great !
- I have a bad taste in my . Burgers are terrible!



Physical features

Height (Altura)	Weight (Peso)	Face (Cara/Rosto)	Hair (Cabelo)
medium height (estatura média)	fat (gordo/a)	round (redonda)	short (curto)
short (baixo/a)	obese (obeso/a)	oval (oval)	medium-length (médio)
tall (alto/a)	plump (rechonchudo/a)	long (longa)	long (comprido)
	skinny (esquelético/a)	beard (barba)	curly (encaracolado)
	slim (elegante)	moustache (bigode)	straight (liso)
	thin (magro/a)	dental brace (aparelho dentário)	wavy (ondulado)
		freckles (sardas)	blond (louro)
		glasses (óculos)	dark (escuro)
		wrinkles (rugas)	fair (claro)
			braids (tranças)
			ponytail (rabo-de-cavalo)



A ★★ Find and cross out (X) the wrong word.

- a tall, wavy, thin girl
- short, black, slim hair
- a funny, round, blond face
- a wrinkles, short, obese man

B ★★ Match the famous singers with the descriptions.



- ☐ He/She is short and slim. He/She has got long, red hair.
- ☐ He/She is medium height and thin. He/She has got long, dark hair.
- ☐ He/She is tall and slim. He/She has got short hair and brown eyes.
- ☐ He/She is short and skinny. He/She has got long hair and a ponytail.

Verb *have got* – affirmative and negative

Affirmative		Negative	
I	have got / 've got	I	have not got / haven't got
You	have got / 've got	You	have not got / haven't got
He/She/It	has got / 's got	He/She/It	has not got / hasn't got
We/You/They	have got / 've got	We/You/They	have not got / haven't got



A ★★ Circle the correct form of the verb *have got* to complete the sentences.

- My dog **has got** / **have got** black fur.
- Miriam **haven't got** / **hasn't got** straight hair.
- Roy and Carol **has got** / **have got** blue eyes.
- Kate and I **hasn't got** / **haven't got** wrinkles.

B ★★ Complete the sentences with the affirmative (✓) or negative (✗) of the verb *have got*.

- Joe _____ (✗) short, curly hair.
He _____ (✓) blond hair.
- Rose _____ (✓) a round face.
She _____ (✗) small ears.
- Paul and Jim _____ (✓) freckles.
They _____ (✗) green eyes.
- Karen and I _____ (✗) dark hair.
We _____ (✓) fair hair.

C ★★★ Look at the picture. Fill in the blanks with the correct form (affirmative or negative) of the verb *have got*.

- Carolina and Bárbara _____ long hair.
- Carolina _____ red hair.
- Bárbara _____ a ponytail.
- They _____ glasses.
- Carolina _____ tattoos on her arm.
- Bárbara _____ braids.



Verb *have got* – interrogative

Interrogative	Short answers	
Have I got...?	Yes,	I have.
Have you got...?		you have.
Has he/she/it got...?		he/she/it has.
Have we/you/they got...?		we/you/they have.
	No,	I haven't.
		you haven't.
		he/she/it hasn't.
		we/you/they haven't.



A ★★ Look at the pictures. Ask and answer. There is one example.

- Soraia / black hair
Has Soraia got black hair ? Yes, she has.
- Soraia / short hair
_____ ? _____.
- Mia / a slim body
_____ ? _____.
- Soraia and Mia / long hair
_____ ? _____.
- They / glasses
_____ ? _____.



B ★★★ Complete the interview with the correct form of the verb *have got*.

Interviewer: So, Daniela, you're the voice of Princess Ana in *Viana, The Legend of the Golden Hearts*... What is Princess Ana like?

¹ _____ she _____ a beautiful smile?

Daniela: No, she ² _____ ! She ³ _____ (not) a beautiful smile. She ⁴ _____ a fantastic smile... that's more than beautiful! She is lovely! She ⁵ _____ long, dark hair and big eyes. She loves Thomas. He ⁶ _____ green eyes and he is very funny!

Interviewer: ⁷ _____ Ana and Thomas _____ a beautiful love story?

Daniela: Yes, they ⁸ _____. To know more, go and watch the film!





Clothes, footwear and accessories

Clothes (Roupa)	Footwear (Calçado)	Accessories (Acessórios)
coat (casaco comprido)	boots (botas)	bag (mala)
dress (vestido)	flip-flops (chinelos (de praia))	belt (cinto)
hoodie (camisola de carapuço)	sandals (sandálias)	bracelet (pulseira)
jacket (blusão)	shoes (sapatos)	cap (boné)
jeans (calças de ganga)	trainers (sapatilhas)	earrings (brincos)
shirt (camisa)		glasses/sunglasses (óculos/óculos de sol)
shorts (calções)		hat (chapéu)
skirt (saia)		necklace (colar)
socks (meias)		suitcase (mala de viagem)
sweater/jumper (camisola)		tie (gravata)
tracksuit (fato de treino)		watch (relógio de pulso)
trousers (calças de tecido)		
T-shirt (T-shirt)		
vest (colete)		



- A** ★★ Help Jason and Sally find the right clothes for a birthday party. Write the clothes you find to help them.



Jason: _____

Sally: _____



- B** ★★ Read the sentences. Are they true (T) or false (F)?

- Mr Bean has got a brown shirt.
- He has got a red suit.
- He has got a red tie.
- His boots are black.
- His shoes are black.
- He has got a belt on his jeans.
- He has got a belt on his trousers.
- His jacket is light brown.

T F

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

Mr Bean



- C** ★★ What are they wearing? Complete the sentences with the missing clothes, footwear and accessories. The first letter is given.



Willy Wonka is wearing a red

- c _____ and light
- t _____ . He has got a
- v _____ . He has got a
- s _____ in his
- h _____ on his head.



Matilda is wearing a grey

- j _____ with a white
- s _____ and a black
- t _____ . She
- s _____ .
- s _____ .
- s _____ .
- s _____ .
- s _____ .
- s _____ .
- s _____ .
- s _____ .

- D** ★★ And you? What are you wearing today? Mention your clothes, footwear and accessories.

Today I'm wearing _____.



LISTENING

Marks: 10 × 10 100

A Listen and complete the missing information.



Richard and Waffles

Name: Richard	Father's job: ⁵ _____
Surname: ¹ _____	Mother's job: ⁶ _____
Age: ² _____	Siblings: ⁷ _____
Home town: ³ _____	Siblings' age: ⁸ _____ years old
Father's name: Matthew	Favourite clothes: ⁹ _____, hoodies and ¹⁰ _____
Mother's name: ⁴ _____	

READING

Read Joana's text in a website to find English pen pals.

A GIRL LIKE ME!

Hello! I'm Joana Santos. I'm 10 years old and I'm from Batalha, a small town in the centre of Portugal.

I'm in the 5th grade and I love my friends and my family. I'm a fan of football, dance and music! My parents are divorced. My mother is a secretary and my father is an engineer. I haven't got siblings. I love my pets. I have got two dogs (Mel and Cacau) and a cat (Oreo)!

I'm tall and slim. I have got long, straight hair and big, brown eyes. I love casual¹ and stylish² clothes! Caps and trainers are always in my outfit of the day! My dream is to visit the Nickelodeon studios in Orlando (USA).

What about you? Tell me all about you.

Vocabulary help

¹ casual = práticas
² stylish = com estilo

Marks: 5 × 8 40

B Correct the underlined information in the sentences.

- Joana is from England.
- She loves her friends and her school.
- Her parents are married.
- She has got two pets.
- She is medium height and slim.



C Answer the questions. Write complete answers.

Marks: 5 × 12 60

- How old is Joana?

- What are her parents' jobs?

- Has she got brothers or sisters?

- What's her hair like?

- What are her favourite clothes like?

Marks: Total 100

VOCABULARY & GRAMMAR

D Write the female equivalent of the family members.

Marks: 6 × 2 12

- father _____
- brother _____
- grandfather _____
- son _____
- uncle _____
- stepfather _____

E Unscramble the words in the sentences to find the correct job.

Marks: 4 × 3 12

- I paint, I sing and I dance. I'm an _____ (TARIST).
- I treat people's teeth, so I'm a _____ (DTISENT).
- I stay at home and take care of the children. I'm a _____ (FEHSEOUWI).
- I design and plan houses. I'm an _____ (AHITRCECT).

F Match to make correct sentences.

Marks: 5 × 2 10

- I have long wavy _____
- Joana isn't fat – she is _____
- Richard hasn't got _____
- My friend Paul is thin and _____
- Mel's eyes are blue and _____

- slim.
- medium height.
- hair.
- glasses.
- small.

Marks:
 6 × 2 12

- G** Label the pictures of these cool dogs with the missing clothes, footwear and accessories.



Marks:
 4 × 2 8

- H** Circle the correct possessive determiner to complete the sentences.

1. "When's **your** / **her** birthday?" "My birthday is in September."
2. **Her** / **His** name is Louis. He is my cousin.
3. Joana has got three pets. **His** / **Her** pets are lovely!
4. Joana and I are friends. **Your** / **Our** school is in Batalha.

Marks:
 10 × 1 10

- I** Fill in the gaps with the correct forms of the verb *to be*.

1. Richard _____ from the UK. Joana _____ from Portugal. They _____ (not) from the same country. They _____ pen pals.
2. "Maria, _____ you Joana's friend?" "Yes, I _____. She _____ my BFF."
3. "_____ he your brother?" "No, he _____. He _____ my cousin."

- J** Complete the sentences with the missing possessive pronouns.

1. **Peter** has got new trainers. The trainers are _____.
2. **Rose and I** have got a pink dress. The dress is _____.
3. **They** have got stylish glasses. The glasses are _____.
4. "**John**, is this cap _____?" "No, it isn't _____."

Marks:
 5 × 2 10



- K** Make sentences. There is one example.



- Leni / glasses
They're Leni's glasses.



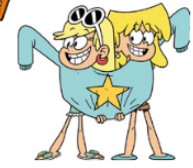
3. the parents / photo
It's _____.



1. Lincoln / orange T-shirt
It's _____.



4. the girl / black hair
It's _____.



2. Lori and Leni / sweater
It's _____.



5. Lana / red cap
It's _____.

Marks:
 5 × 2 10

- L** Joana and Richard are pen pals. Read part of their WhatsApp chat. Complete it with the correct forms of the verb *have got*.

Marks:
 8 × 2 16

1 _____ you _____ siblings?

No, I ³ _____. But I ⁴ _____ a lot of cousins... What are your sisters like?

And ⁶ _____ they _____ the same hairstyle?

Yes, I ² _____. Two twin sisters 🧒🧒! And you?

Well, they're twins but they ⁵ _____ (not) the same hair or eye colour!

No, they ⁷ _____. Julie's hair is long and Jackie ⁸ _____ short hair!

WRITING

- M** Write an answer to Joana in the website. You can mention:

- your name, age and home town;
- your physical description;
- your family (parents, siblings...);
- your favourite clothes.

Marks:
 Total 100

Marks:
 100

2.1 My house, my spot



Parts of the house / Rooms

Parts of the house (Partes da casa)	Rooms (Divisões)
upstairs (no andar de cima)	living room (sala de estar)
downstairs (no andar de baixo)	kitchen (cozinha)
chimney (chaminé)	bedroom (quarto)
roof (telhado)	bathroom (casa de banho)
window (janela)	dining room (sala de jantar)
door (porta)	study (escritório)
garden (jardim)	attic (sótão)
wall (parede)	garage (garagem)



A ★★ Complete the words to label Archibald's house.

ARCHIBALD'S BIG THING



There + to be



Affirmative

There is
There are



Negative

There isn't
There aren't



Interrogative

Is there...?
Are there...?



Short answers

Yes, there **is**. / No, there **isn't**.
Yes, there **are**. / No, there **aren't**.



A ★★ Look at Archibald's house. Complete the sentences with *there is, there isn't, there are, there aren't*.

- _____ a bathroom in the attic.
- _____ a garage.
- _____ three bedrooms.
- _____ two kitchens.



B ★★ Order the words to make sentences.

- is / a / bedroom / There / upstairs / .

- two / There / are / doors / .

- downstairs / isn't / There / a study / .

- bedrooms / There / in the house / aren't / two / .



C ★★ Look at the picture. Write questions and use short answers. There is one example.

- four chickens *Are there four chickens ?*
Yes, there are

- a window _____ ?

- two cats _____ ?

- a door _____ ?

- a dog _____ ?



Prepositions of place

- in (dentro de)
- on (em cima de)
- in front of (à frente de)
- behind (atrás de)
- between (entre)
- under (debaixo de)
- above (por cima de)
- next to (junto a)
- opposite (do lado oposto a)
- below (por baixo de)



A ★★ Look at the picture. Tick (✓) the correct option to complete the sentences.



- Latoya and Tamira are _____ the sofa.
a) ☐ above b) ☐ under c) ☐ on
- Jamar is _____ the box.
a) ☐ in b) ☐ behind c) ☐ opposite
- Tamira is _____ Latoya.
a) ☐ in front of b) ☐ next to c) ☐ between
- Denzel is _____ Jamar.
a) ☐ below b) ☐ behind c) ☐ opposite
- Jamar is _____ Denzel.
a) ☐ above b) ☐ next to c) ☐ in front of
- Denzel is _____ Tamira and Jamal.
a) ☐ between b) ☐ above c) ☐ under

2.2 Around the house



Furniture and objects

- armchair (poltrona/ cadeirão)
- bath (banheira)
- bed (cama)
- bedside table (mesa de cabeceira)
- cooker (fogão)
- cupboard (armário)
- cushion (almofada decorativa)
- fridge (frigorífico)
- lamp (candeeiro)
- mirror (espelho)
- oven (forno)
- pillow (almofada de dormir)
- rug (tapete)
- sink (lava-louça)
- sofa (sofá)
- table (mesa)
- wardrobe (roupeiro)
- washbasin (lavatório)



A ★★ Circle the different word.

- fridge • oven • bed • sink • table
- wardrobe • bath • bed • bedside table • pillow
- sofa • armchair • washbasin • lamp • cushion
- mirror • washbasin • bath • rug • oven

B ★★ Look at the pictures and complete the text.



My family and I love basketball! In our living room there's an ¹ _____, a ² _____ and a ³ _____ inspired by basketball! But my favourite part is my bedroom. I love my ⁴ _____!

My sister has got a basketball ⁵ _____ in her bedroom and there is a basketball ⁶ _____ in the study.



Plural of nouns

Regular plurals	Irregular plurals
1 car → 2 cars	1 man → 2 men
1 bus → 2 buses	1 woman → 2 women
1 watch → 2 watches	1 child → 2 children
1 box → 2 boxes	1 tooth → 2 teeth
1 kiss → 2 kisses	1 foot → 2 feet
1 tomato → 2 tomatoes	1 person → 2 people
1 city → 2 cities	1 mouse → 2 mice
1 knife → 2 knives	1 sheep → 2 sheep
1 scarf → 2 scarves	1 fish → 2 fish



A ★★★ Label the pictures. There is one example.



• two mice 1. _____ 2. _____ 3. _____

B ★★★ Write the plural of the underlined words.

- There is a chair in the study.
There are two _____ in the study.
- Your tooth is white.
Your _____ are white.
- There is a knife in the kitchen.
There are _____ in the kitchen.
- I've got a fish.
I've got five _____.
- My aunt has got a child.
My aunt has got two _____.
- The city is beautiful.
The _____ are beautiful.

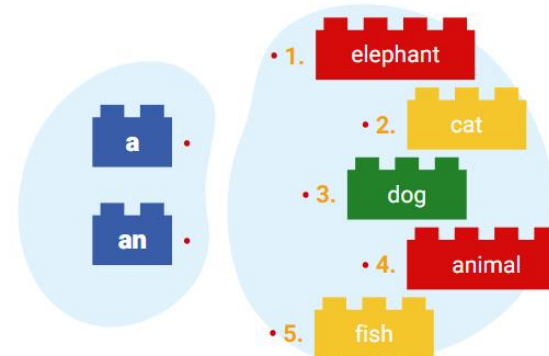


Articles: the, a/an

Indefinite article	Definite article	No article
a/an (um, uma)	the (o, a, os, as)	Ø (sem artigo)
Nomes no singular a + consoante an + vogal	Algo específico (nomes no singular e no plural)	Algo em geral; nomes de pessoas, cidades e países



A ★★★ Match the articles with the words. Draw lines.



B ★★★ Complete the sentences with *the* or *Ø*.

- _____ Lucy is my friend.
- My favourite animal is _____ dog.
- My sister lives in _____ Sydney, Australia.
- _____ door is open.
- _____ Australia is a beautiful country.

C ★★★ Circle the correct option.

- Ø / The Lucas loves playing with Lego.
- The / An Lego Batman Movie is his favourite film.
- It's an / a animation film.
- Batman is a / an superhero.
- He lives in a / Ø Gotham City.
- The Joker is Ø / a villain.
- Where is the / Ø cinema?





LISTENING

Marks:
5 × 20 100



A Circle the correct option to complete the sentences.

1. Aidyn has got **two houses** / one house.
2. He lives in a "normal" house with his father and **stepmother** / grandmother.
3. The bus house is **small** / old but comfortable.
4. There is a big **wardrobe** / bed in the bedroom.
5. In the living room there are some **cushions** / chairs.

LIVING ON A BUS



READING

Read the text.

FROM FILMS TO REAL LIFE



Now you can rent¹ Barbie and Ken's dream house. It's in Malibu, in the United States of America. It has got three floors, two bedrooms, two bathrooms, a kitchen and a study. There is a big living room and outside there is a swimming pool. The walls are pink and the roof is pink, too, because it's Barbie's favourite colour!



Are you a fan of Shrek? His house is on Airbnb² and you can live there for some days! The house is in Scotland, in the middle of the forest. It's a small house – there is a bedroom and a dining room. The bathroom is outside, just like Shrek's!

Vocabulary help

¹rent = alugar; ²Airbnb = plataforma de alquiler de casas



B Which house do the sentences refer to? Tick (✓) the correct option.

Barbie's house Shrek's house

1. It's in Scotland.
2. There are three floors.
3. There are two bathrooms.
4. There is a dining room.
5. There is a study.

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

Marks:
5 × 8 40

C Answer the questions. Write complete answers.

Marks:
4 × 15 60

1. How many bedrooms are there in Barbie's house?
2. Why are the walls and the roof pink?
3. Is Shrek's house big?
4. Where is the bathroom?

Marks:
Total 100

VOCABULARY & GRAMMAR

D Complete the words to label the pictures.

Marks:
10 × 3 30



- | | |
|--------------|--------------|
| 1. b _ _ _ _ | 4. b _ _ _ _ |
| 2. p _ _ _ _ | 5. r _ _ _ _ |
| 3. b _ _ _ _ | 6. k _ _ _ _ |
| t _ _ _ _ | 7. f _ _ _ _ |



- | |
|---------------|
| 8. w _ _ _ _ |
| 9. c _ _ _ _ |
| 10. c _ _ _ _ |

Marks:
8 × 3 24



E Complete the sentences. Use the correct form of the verb *there + to be*.

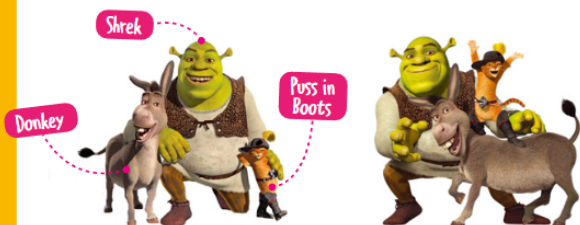
- _____ a bed in Shrek's bedroom.
- _____ (not) any chairs.
- _____ two bedside tables.
- "_____ an armchair?"
"Yes, _____."
- _____ (not) a washbasin.
- "_____ cushions on the bed?"
"No, _____."



Marks:
6 × 3 18

F Complete the sentences with the correct preposition of place from the box.

next to • above • between • on • in front of • under



1. Shrek is _____
Donkey and Puss in Boots.

2. Donkey is _____
Shrek and Puss in Boots.



3. Puss in Boots is _____
Shrek and Donkey.



4. Shrek is _____
Fiona.



5. Donkey is _____
Puss in Boots.



6. Donkey is _____
Shrek's back.



G Complete the table with the plural of the nouns.

Marks:
4 × 3 12

Singular	Plural
cat	1. _____
potato	2. _____
mouse	3. _____
knife	4. _____

H Circle the correct article to complete the sentences.

Marks:
4 × 4 16

- Ø / The Ruth is my best friend.
- There is a / an armchair in the living room.
- An / The blue house is big!
- Is there a / Ø rug in your bedroom?

Marks:
Total 100

WRITING

I Look at the picture and describe the house. You can mention:

Marks:
100

- size (big/small);
- number of floors;
- rooms upstairs;
- rooms downstairs;
- objects/furniture.



3.1 Take a break!



Free time activities / Hobbies

- chatting online (*conversar online*)
- playing video games (*jogar videogames*)
- watching videos (*ver vídeos*)
- reading (*ler*)
- singing (*cantar*)
- hanging out with friends (*passar o tempo com amigos*)
- listening to music (*ouvir música*)
- dancing (*dançar*)
- doing sports (*praticar desporto*)
- riding a bike (*andar de bicicleta*)
- playing board games (*jogar jogos de tabuleiro*)
- playing the piano (*tocar piano*)
- going to the cinema (*ir ao cinema*)
- surfing the net (*navegar na internet*)

- A** ★★ Order the letters and write free time activities. Then find the secret message.

1. GNDIO TOSRPS 6

2. GNGINSI

3. DRIGNI KIBE A 1

4. IRGEADN 8 11 13

5. TCAHITGN NOILNE 12 10

6. IDGNCNA

7. YLAGPIN DEVIO MSGAE 5 2 14 15

8. NSTLIEGNI OT UMSIC 3 7

9. LPYNGIA EHT IPNOA 4

1 J 2 3 4 5 6 7 8 F 9 10 11 12 13 14 15 !

- B** ★★ Label the pictures with the activities from exercise A.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

- C** ★★ Read the sentences and write the free time activities.

1. "My favourite book is *The Diary of a Wimpy Kid*." _____
2. "I love chess. I always play with my father." _____
3. "Music is my passion. I have piano lessons." _____
4. "I play *Roblox* with my friends online." _____
5. "My friends are very important to me." _____
6. "I love watching films and eating popcorn!" _____

- D** ★★ What is your favourite free time activity?

 Present continuous – affirmative

	Affirmative	
	Full forms	Short forms
I	am playing	'm playing
You	are playing	're playing
He/She/It	is playing	's playing
We/You/They	are playing	're playing

-ing form
play – playing
ride – riding
run – running

A ★★ Write the **-ing** form of the verbs.

1. go _____ 3. enjoy _____ 5. swim _____
2. chat _____ 4. help _____ 6. live _____

B ★★ Complete the sentences with **am, is, are**.

1. He _____ taking photos. 3. I _____ reading a book.
2. You _____ visiting the zoo. 4. They _____ protecting animals.

C ★★ Look at the photos. What are they doing?
Complete the sentences.



1. The bear _____
(wave).



2. The kangaroo _____
(play)
the guitar.



3. The horses _____
(dance).



4. The penguins _____
(hold)
hands.



5. The pigeon _____
(sing).



6. The seal _____
(sleep).

The Comedy Wildlife
PHOTOGRAPHY AWARDS

 Present continuous – negative

	Negative	
	Full forms	Short forms
I	am not reading	'm not reading
You	are not reading	aren't reading
He/She/It	is not reading	isn't reading
We/You/They	are not reading	aren't reading

A ★★ Write sentences using the present continuous (negative).
There is one example.

- They / **not watch** / TV

They aren't watching TV

1. I / **not walk** / in the forest

2. Maria / **not take** / a photo

3. The bears / **not run**

4. They / **not swim** / in the sea

B ★★ Complete the sentences with the present continuous
of the verbs in brackets.

1. I _____ (not enjoy) the photos.
2. The kangaroos _____ (not eat) leaves.
3. The baby kangaroo _____ (not sleep).
4. The animals _____ (not live) in the zoo.

C ★★ What are you **NOT** doing now? Write two sentences.





Present continuous – interrogative

Interrogative			Short answers		
Am	I	singing?	Yes,	I	am.
Are	you			you	'm not.
Is	he/she/it		No,	he/she/it	aren't.
Are	we/you/they			we/you/they	isn't.
					aren't.

- A** ★★ Put the words in the correct order to make interrogative sentences. There is one example.

sleeping • boy
the • is

• Is the boy sleeping? 1. _____? 2. _____?

dancing
Katie • is

the net • are
surfing • they

you • to music
are • listening

hanging out • friends
is • Nando • with his

3. _____? 4. _____? 5. _____?

- B** ★★ Look at the pictures from the film *Yes Day*. Make questions and answers. There is one example.



Ellie / dance /
with her mum



Katie and Allison / sing /
with H.E.R.



Carlos / read

• Is Ellie dancing with her mum? 1. _____? 2. _____?
No, she isn't. _____, _____.

Present continuous – all forms

- A** ★★ Write sentences with the present continuous (affirmative and negative). There is one example.



• ride a bike /
eat cotton candy



1. go to school /
enjoy their "Yes Day"



2. play football /
chat



3. read /
watch videos



4. surf the net /
clap



5. drink lemonade /
have ice cream

• They aren't riding a bike. They are eating cotton candy.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

- B** ★★ Complete the sentences. Use the correct form of the verbs in the present continuous.

1. They _____ (wash) the car.
2. Allison _____ (drive) the car.
3. Katie _____ (not chat) online.
4. "_____ they _____ (have) fun?"
"Yes, they _____."
5. "_____ Carlos _____ (sing)?"
"No, he _____."



3.2 Today's menu



Food and drinks

Vegetables (Legumes)	Fruit (Fruta)
- beans (feijões) - broccoli (brócolos) - cabbage (couve) - carrots (cenouras) - cauliflower (couve-flor) - cucumber (pepino) - lettuce (alface) - mushrooms (cogumelos) - onion (cebola) - peas (ervilhas) - potatoes (batatas)	- apple (maçã) - banana (banana) - cherries (cerejas) - grapes (uvas) - mango (manga) - melon (melão) - orange (laranja) - peach (pêssego) - pineapple (ananás) - strawberries (morangos) - watermelon (melancia)

A ★★★ Label the pictures with the names of the fruits and vegetables.



B ★★★ What is your favourite fruit? And vegetable?



Desserts (Sobremesas)	Other food (Outra comida)	Drinks (Bebidas)
- cake (bolo) - fruit salad (salada de fruta) - ice cream (gelado) - jelly (gelatina) - pie (tarte)	- bread (pão) - butter (manteiga) - chicken (frango) - chips/French fries (batatas fritas) - eggs (ovos) - hamburger (hambúrguer) - steak (bife) - rice (arroz) - salad (salada) - soup (sopa) - spaghetti (esparguete)	- beer (cerveja) - coffee (café) - coke (coca-cola) - juice (sumo) - lemonade (limonada) - milk (leite) - tea (chá) - water (água) - wine (vinho)

C ★★★ Match the pictures with the menu items. There are three extra pictures.

Menu

To eat:

- carrot soup
- fish, rice and salad
- chicken and French fries
- steak and potatoes

To drink:

- water
- orange juice
- coke

Desserts:

- chocolate ice cream
- fruit salad

D ★★★ Look at the menu from exercise C. What do you choose? Complete the boxes.

To eat

To drink

Dessert

Quantifiers: some/any

Afirmativa	Negativa	Interrogativa
some (algum, alguma, alguns, algumas)	any (nenhum, nenhuma, nenhuns, nenhuma)	any (algum, alguma, alguns, algumas)



Samuel

2. There are some carrots in my basket, but there isn't any pineapple. Who am I?

1. There are some grapes in my basket, but there aren't any tomatoes. Who am I?



Maya

3. There is some broccoli in my basket, but there aren't any grapes. Who am I?



Sophie

B Circle the correct option to complete the sentences.

- There are **some** / **any** apples.
- There isn't **some** / **any** cheese.
- Are there **some** / **any** vegetables?
- There is **some** / **any** juice.
- Is there **some** / **any** fruit?

C Complete the dialogue with some or any.

Father: Let's make pizza!

Mother: Good idea! We need flour. Is there ¹ _____ flour?

Father: Yes, there is ² _____ flour. But there isn't ³ _____ cheese.

Mother: Are there ⁴ _____ onions?

Father: Yes, there are ⁵ _____ onions. I like mushrooms on the pizza... Are there ⁶ _____ mushrooms?

Mother: No, there aren't ⁷ _____ mushrooms.

Father: Let's go to the supermarket and get ⁸ _____ cheese and ⁹ _____ mushrooms.



Expressing preferences



- like (gostar)
- love (amar, adorar)
- prefer (preferir)
- enjoy (gostar, apreciar)



- don't like (não gostar)
- hate (detestar, odiar)
- dislike (não gostar)
- detest (detestar)



-ing form
(verbo + -ing)

A Complete the sentences. Use the correct form of the verbs in brackets.

- I like _____ (have) dinner with my family, but I prefer _____ (hang) out with my friends.
- My sister hates _____ (try) new food.
- Joana and Miguel enjoy _____ (drink) milk for breakfast.
- Ruben dislikes _____ (have) soup for dinner.
- They love _____ (chat) when they have lunch.

B What do they like (✓) and hate (✗) doing? Complete the sentences. There is one example.



Amelia



Leo



Ella

eat watermelon	✗	✓	✗
1. drink juice	✗	✓	✗
2. eat vegetables	✗	✗	✓
3. try new food	✓	✗	✓
4. watch Masterchef	✓	✓	✓
5. cook fast food	✗	✗	✗

- Leo likes eating watermelon.

- Amelia _____.
- Amelia and Leo _____.
- Ella _____.
- The three friends _____.
- The three friends _____.

LISTENING

Marks:
5 × 10 50

- A** Listen to the dialogue. Circle the correct option to complete the menu.

SCHOOL MENU		
Soup	Main dishes	Dessert
¹ fish / vegetable soup	- fish fingers with rice and ² salad / broccoli - spaghetti with ³ sausages / meatballs	⁴ chocolate ice cream / jelly ⁵ apple / pudding

Marks:
5 × 10 50

- B** Complete the sentences with words from the box. There are two extra words.

apple • pudding • jelly • lunch • hates • likes • breakfast

- William and Sophie are having _____ in the canteen.
- William _____ meatballs.
- Sophie's dessert today is a(n) _____.
- William's dessert today is _____.
- William's favourite dessert is _____.

Marks:
Total 100

READING

Read the text.

A FAMILY HOBBY

Hi! My name is Lucy. My family and I love playing with Lego. It's our hobby!

My grandmother loves building¹ food with Lego. At the moment she is building a carrot cake and a rabbit – it's so cute! The cake is big, so I'm helping her. We love playing together and we have lots of fun. My brother Peter is only four years old, but he also loves Lego. Now he is playing with his Lego car.

My parents are cleaning the house. There are lots of Lego objects in the house, so it's hard work! We enjoy our hobby because we like being indoors and it's a very relaxing activity.

Vocabulary help

¹building = construir

- C** Are the sentences true (T) or false (F)?
Correct the false ones.

Marks:
5 × 8 40

- Lucy's grandmother loves building food using Lego.
- Lucy is helping her grandma.
- Lucy and her grandmother have fun playing together.
- Lucy's parents are cleaning the house.
- They haven't got any Lego objects in the house.

T	F
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

- D** Answer the questions. Write complete sentences.

Marks:
4 × 15 60

- What is Lucy's family hobby?

- What is her grandmother doing at the moment?

- How old is Lucy's brother?

- Why do they enjoy their hobby?

Marks:
Total 100

VOCABULARY & GRAMMAR

- E** Match the pictures with the free time activities. There are two extra activities.

Marks:
6 × 3 181 ☐2 ☐3 ☐4 ☐5 ☐6 ☐

- singing
- watching videos
- listening to music
- playing the guitar
- playing video games
- reading
- dancing
- chatting online

Marks:
6 × 3 18

F Label the Lego objects with the names of the food and drinks.



1. h



2. e



3. b



4. $\bar{i}$ c



5. m



6. t

Marks:
5 × 5 25

G Complete the sentences with the present continuous form of the verbs in brackets.

1. I _____ **(play)** football with my sister.
2. They _____ **(not have)** fun at the party.
3. Lucy _____ **(camp)** with her family.
4. You _____ **(watch)** TV in the living room.
5. Mark _____ **(not eat)** pizza for dinner.

Marks: 21
3 × 7

H Write questions and short answers in the present continuous. There is one example.

- they / swim / in the sea / ✓
Are they swimming in the sea ? Yes, they are
1. you / read / a good book / ✓
_____ ? _____ , _____
2. she / drink / lemonade / ✗
_____ ? _____ , _____
3. your parents / watch / TV / ✗
_____ ? _____ , _____

PRACTICE TEST

Marks: $4 \times 2 = 8$

I Complete the sentences with *some* or *any*.

1. There are _____ bananas in the fridge.
2. There aren't _____ oranges.
3. Is there _____ fruit?
4. There are _____ apples.

Marks: $5 \times 2 = 10$

J Complete the sentences. Use the correct form of the verbs in brackets.

1. Ellie loves _____ (**play**) the piano.
2. Her brother prefers _____ (**listen**) to music.
3. I love _____ (**sing**) in the shower.
4. My best friend hates _____ (**eat**) mushrooms.
5. We love _____ (**have**) breakfast with our family.

Marks: _____
Total 100

WRITING

K Write about your favourites. You can mention:

- free time activities you like;
- your favourite food;
- drinks you like.



4.1 You are the champion

Sports

Sports that use a ball	Sports that don't use a ball	Sports ending in -ing
- baseball (basebol) - basketball (basquetebol) - football (futebol) - golf (golfe) - handball (andebol) - ice hockey (hóquei no gelo) - rugby (râguebi) - tennis (ténis) - volleyball (voleibol)	- athletics (atletismo) - ballet - gymnastics (ginástica) - judo (judo) - karate (karaté)	- cycling (ciclismo) - horse riding (equitação) - ice skating (patinagem no gelo) - roller skating (patinagem artística) - skiing (esqui) - surfing (surf) - swimming (natação)



- A** ★★ ★ Label the sports mascots of famous teams with the corresponding sport from the box. There are two extra sports.



Benny Bull



Gimmersaurus



Wally

1. _____

2. _____

3. _____



Phillie Phanatic



Thunderbug

4. _____

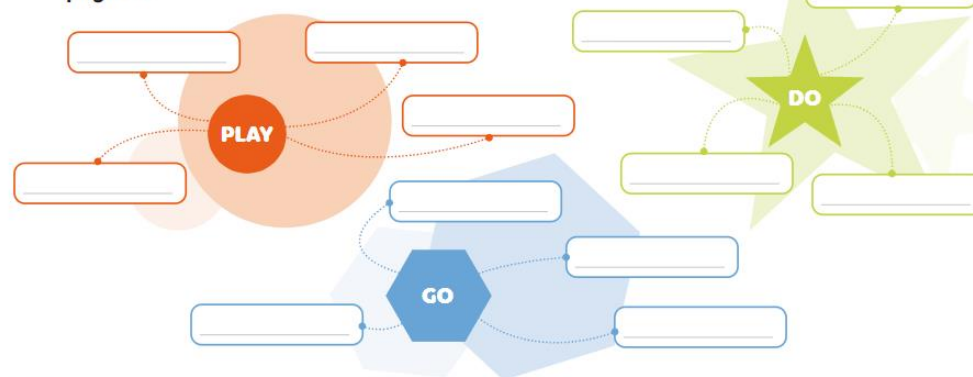
5. _____

- B** ★★ ★ Which sport is different? Cross (X) it out.

- baseball • basketball • horse riding
- gymnastics • athletics • football
- ice skating • skiing • surfing
- swimming • surfing • golf



- C** ★★ ★ Complete the spidergrams. Use a sport from the table on page 52.



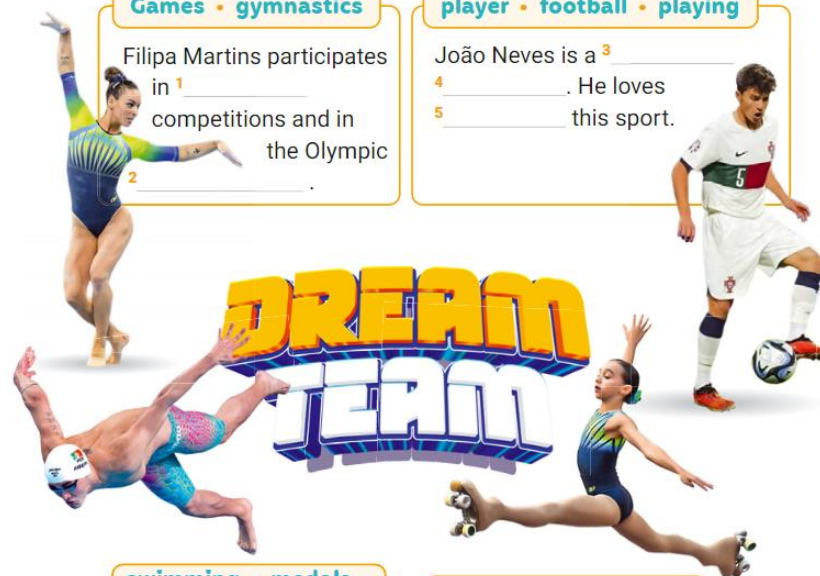
- D** ★★ ★ Complete the texts. Use the words from the boxes.

Games • gymnastics

Filipa Martins participates in 1 _____ competitions and in the Olympic 2 _____.

player • football • playing

João Neves is a 3 _____ 4 _____. He loves 5 _____ this sport.



swimming • medals • swimmer

Diogo Ribeiro is a young 6 _____ . He goes to 7 _____ competitions and wins 8 _____.

ballet • rollerskating

Madalena Costa is the winner of 9 _____ championships. She is also a 10 _____ fan.

Verb like – present simple (affirmative and negative)

Affirmative		Negative	
I	like	I	do not / don't like
You	like	You	do not / don't like
He/She/It	likes	He/She/It	does not like / doesn't like
We/You/They	like	We/You/They	do not like / don't like

- A** ★★ Look at the picture. Then read the sentences and tick (✓) the only correct one.

- ☐ Albärt like football.
- ☐ Albärt likes football.
- ☐ Albärt doesn't like football.

- B** ★★ Order the words to make sentences.

- My cousin / rugby / likes

- like / Ron and Henry / swimming

- I / NBA mascots / like

- We / like / football / don't

- athletics / Amelia / like / doesn't

- C** ★★ Complete the sentences. Use the correct form of the verb *like* (affirmative or negative).

- Julie _____ summer sports.
- I _____ football, but I _____ (not) golf.
- Thomas and Ruth _____ skiing and ice skating.
- Basketball is Pete's favourite sport. He really _____ team sports.
- My mother _____ (not) gymnastics.
- Josh and I _____ playing volleyball. His sister _____ (not) it. She thinks it's boring.



Verb like – present simple (interrogative)

Interrogative			Short answers		
Do	I	like...?	Yes,	I	do.
	you			you	
Does	he/she/it			No,	he/she/it
Do	we/you/they				do.

- A** ★★ Match the questions with the short answers.

- Do Martin and Ruth like sports? ☐
- Do you like judo? ☐
- Do you and your brother like Jubas? ☐
- Does Martha like the football coach? ☐

- No, she doesn't.
- Yes, we do.
- No, I don't.
- Yes, they do.

- B** ★★ Write questions and short answers. There is one example.



- Taylor / football
- Taylor / baseball
- Taylor / swimming

- Timothée and Dua / rugby
- Timothée and Dua / tennis

- Does Taylor like football? Yes, she does.
- _____ ? _____
- _____ ? _____
- _____ ? _____

4.2 My day, my way



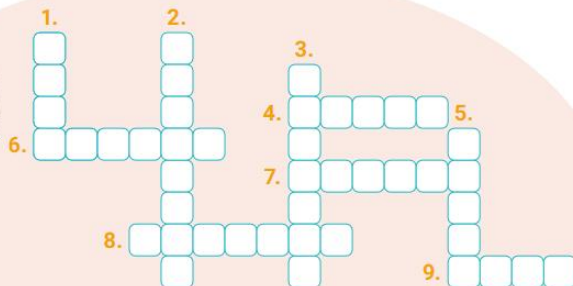
Daily routine

In the morning (De manhã)	In the afternoon (À tarde)	In the evening (À noite)
• wake up (acordar) • get up (levantar-se) • get dressed (vestir-se) • have breakfast (tomar o pequeno-almoço) • brush your teeth (lavar os dentes) • go to school (ir para a escola) • catch the bus (apanhar o autocarro) • have classes (ter aulas) • have lunch (almoçar)	• finish classes (terminar as aulas) • go home (ir para casa) • go to the football practice (ir para o treino de futebol) • go to the study centre (ir para o centro de estudos) • do homework (fazer os trabalhos de casa) • watch TV (ver televisão) • have a snack (lanchar)	• have dinner (jantar) • have a bath/shower (tomar banho/duche) • read a book (ler um livro) • go to bed (ir para a cama)



A ★★★ Complete the crossword with the missing words in the sentences below.

- I love books. I always _____ a bit before sleeping.
- After having a snack, I do my _____.
- My _____ finish at 1:30 p.m. on Wednesdays.
- My friend Lucy and I have _____ in the school canteen.
- I _____ my teeth every morning, midday and evening.
- My family and I have _____ together. It's our family meal!
- I don't have a bath in the morning, just a _____.
- I get _____ after breakfast. I love casual clothes!
- I go _____ with my mother by car after classes.

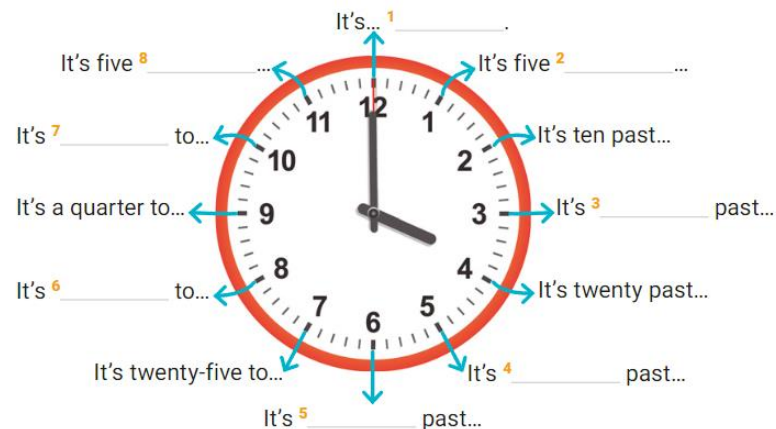


Telling the time



A ★★★ Look at the clock. Fill in the gaps with the words from the box.

past • to • o'clock • half • a quarter • twenty • twenty-five • ten



B ★★★ Complete the text. Use the daily routine activities and the times (in full).

A day in the life of Greg Heffley

My days are always the same!

I ¹ _____ at ² _____ (7:00) and then I have breakfast.

My school starts at ³ _____ (8:30), so I need to hurry! I ⁴ _____

and get dressed. I'm ready to leave home at ⁵ _____ (8:15).

The big morning break is at ⁶ _____ (10:20). I ⁷ _____

at ⁸ _____ (12:20) in the school canteen. Hope it's not fish day!

Ringggggg!!! It's ⁹ _____ (4:30)! School is out! Time to go home!

My mum always tells me... "Greg, ¹⁰ _____ before going out with your

friends!"

I ¹¹ _____ with my family at ¹² _____ (8:00). After dinner

I play video games! I wait all day for this time – ¹³ _____ (9:00) the gaming hour!

At 10 p.m. I ¹⁴ _____! What a nice "dive" in my bed!!!



Present simple – affirmative and negative



Affirmative

sujeito + verbo
(+ *-s/-es/-ies* na 3.^a
pessoa do singular)



Negative

sujeito + **do not (don't)** + verbo no
does not (doesn't) infinitivo



- A** ★★ Complete the spelling rules of the 3rd person singular (he/she/it) with *-ies*, *-s*, *-es*.

Most verbs	Verbs ending in: <i>-s, -ss, -x, -ch, -sh, -z</i>	Verbs ending in consonant + <i>-y</i>
Verb + ¹ _____	Verb + ² _____	Verb without <i>-y</i> + ³ _____

- B** ★★ Write the 3rd person singular of the verbs.

- write _____
- watch _____
- play _____
- do _____
- study _____
- swim _____

- C** ★★ Choose the correct verb form.

- Manny **spend** / **spends** a lot of time watching TV.
- My friends **finish** / **finishes** the football practice at 7 p.m.
- Julia **miss** / **misses** her friend Rachel. She **don't see** / **doesn't see** her very often.
- Kids **don't like** / **doesn't like** reading very much. They **prefer** / **prefers** surfing the net.

- D** ★★ Complete the sentences. Use the present simple of the verbs in brackets.

- We _____ (**buy**) lots of comic books.
- Her friend Roy _____ (**go**) to school on foot.
- They _____ (**not stay**) at school during lunch. They _____ (**eat**) at home.
- Grace and I _____ (**not cook**). Our mother _____ (**cook**) and we _____ (**help**) with other chores.
- Sally _____ (**not walk**) to school every day. She _____ (**catch**) the bus.



Present simple – interrogative



Interrogative

Do
Does + sujeito + verbo no
infinitivo



Short answers

Yes, I/you/we/they **do**.
he/she/it **does**.



No, I/you/we/they **don't**.
he/she/it **doesn't**.



- A** ★★ Fill in the gaps with **Do** or **Does**.

- _____ she like the book *Captain Underpants*?
- _____ George and Harold sell Harry Potter books?
- _____ the cats live in the house?
- _____ they go to the same school?
- _____ Joseph listen to music every day?



- B** ★★ Match the short answers with the questions from exercise A.

- No, they don't. They sell comic books.
- Yes, they do. The Parkers love pets!
- Yes, she does. But she prefers *The Diary of a Wimpy Kid*.
- Yes, he does. It's his favourite hobby!
- No, they don't. They go to different schools.



- C** ★★ Order the words to make questions. Then look at the pictures and give short answers. There is one example.



piano lessons / does / have / Joe



1. listen to music / do / the girls / every night



2. Kevin / to school / walk / does

• Does Joe have piano lessons ? No, he doesn't .

- _____ ? _____ .
- _____ ? _____ .



D ★★★ Look at the table. Write questions and answers. There is one example.

	Sally	Jack	Sue and Bill	Mr and Mrs Scott (English teachers)
Get up	7:30	7:00	8:00	8:15
Breakfast	milk and toast	cereal and milk	bread and coffee	fruit and jam
Go to school	bus	foot	bike	car
After dinner	listen to music	play video games	watch TV	read a book

- Sue and Bill / go to school by car

Do Sue and Bill go to school by car ?

No, they don't. They go to school by bike.

- Sally / eat fruit and jam for breakfast

_____ ?

- What time / Jack / get up

_____ ?

- How / Mr and Mrs Scott / go to school

_____ ?

E ★★★ Complete the text. Use the verbs in brackets in the present simple.

Danny ¹ _____ (love) books. He likes *Harry Potter* a lot. He ² _____ (not have) much free time during the day, but he always ³ _____ (read) a bit before sleeping.

Danny and his friend Maria ⁴ _____ (go) to the library every Saturday. They ⁵ _____ (leave) home at 2:30 p.m. and ⁶ _____ (not arrive) home before 6 p.m. It's an afternoon full of books!

What about you? Which books ⁷ _____ you _____ (take) in your schoolbag? Which book character ⁸ _____ you _____ (prefer)?



Adverbs of frequency

How often...? (Com que frequência...?)

☒ always (sempre)	☒ usually (habitualmente)	☒ often (frequentemente)	☒ sometimes (às vezes)	☒ never (nunca)
--	--	---	---	--



A ★★★ Where in a sentence do we put the adverb of frequency?
Complete the box with *verb* and *verb to be*.

Sentence order:

Subject + adverb of frequency + ¹ _____

Subject + ² _____ + adverb of frequency

B ★★★ Look at the table. Match to make correct sentences.

How often?	read comics	watch films and series	have lunch at school
Marina	☒	☒	☒
Olivia and Wilson	☒	☒	☒



- Marina **always** ☐
- Olivia and Wilson **never** ☐
- Marina **sometimes** ☐
- Olivia and Wilson **usually** ☐
- They **often** ☐

- has lunch at school.
- reads comic books. She loves *Asterix*.
- watch films and series on Disney+.
- read comic books. They prefer watching TV.
- have lunch at school.

C ★★★ Write the words in the correct order to make sentences.

- Clark / walks / to school / usually

- sometimes / Maggie and Matilda / play football

- We / never / are / late for classes

- My son / at home / always / is / at 6:30 p.m.



LISTENING

 Marks:
4 × 10 40

 Marks:
6 × 10 60

A Listen to Stewart. Are the sentences true (T) or false (F)?

1. Stewart is 10 years old.
2. He gets up at 7:30 a.m.
3. He goes to school on foot.
4. He has classes every morning and afternoon.

T	F
☐	☐
☐	☐
☐	☐
☐	☐

B Listen again. Complete the sentences.

1. Stewart is a _____ player.
2. After he gets up, he has a _____.
3. He has _____ in the school canteen.
4. He does his homework at _____ p.m.
5. He _____ cartoons on TV and then he has _____ with his family.

 Marks:
Total 100

READING

Read the text.

RILEY IS NOW A TEENAGER¹

Riley is a teenager in the film *Inside Out 2*. She has a lot of different emotions – for example, she is happy and sad. She still loves sports. Her favourite sport is ice hockey. Remember?

Riley's days are normal for a teen. On weekdays, she gets up, ⁵ has cereal for breakfast, gets dressed and she is ready for school. She has classes every day from 8:30 a.m. to 1 p.m. She always has lunch at school. In the afternoon, she plays ice hockey three times a week. When she arrives home at 7 p.m. she does her homework. Dinner is ready at 8 o'clock. She goes to bed at 10:30 p.m. after she chats with her ¹⁰ friends online. She doesn't spend much time on her phone!

In this film she meets Jordan, a very special friend. She starts going out with him. They go to the cinema or they watch ice hockey games at the weekend.

Vocabulary help

¹ teenager = adolescente

C Complete the table in note form.

 Marks:
5 × 8 40

- | | |
|---|--|
| 1. Riley's favourite sport | |
| 2. Food she eats for breakfast | |
| 3. Time she does her homework | |
| 4. Time she has dinner | |
| 5. Activity she does on weekdays after dinner | |

 Marks:
4 × 15 60

D Answer the following questions. Write complete answers.

1. When does Riley have classes?

2. How often does she play ice hockey?

3. Where does she have lunch?

4. What do Riley and Jordan do at the weekend?

VOCABULARY & GRAMMAR

E Match the pictures with the sports.

 Marks:
5 × 2 10


1



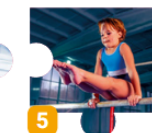
2



3



4



5

a) do gymnastics

b) go skiing

c) do karate

d) play basketball

e) go swimming

Marks:
 4 × 2 8

F Which activity is different? Cross (X) it out.



1. get up • wake up • have dinner
2. go to sleep • have lunch • have dinner
3. do homework • play video games • chat online
4. have a snack • have breakfast • go home

Marks:
 16 × 1 16

G Complete the sentences. Use daily routine words and the times (in full).



1. Riley has _____ at _____.



2. They _____ a _____ at _____.



3. Garfield _____ TV at _____.



4. They _____ to _____ at _____.



5. They _____ their _____ at _____.



6. She _____ the _____ at _____.

Marks:
 4 × 3 12



H Make sentences with the verb *like* in the affirmative (✓) or negative (X). There is one example.

- Riley / ice hockey ✓

Riley likes hockey.

1. My sister and I / tennis ✓

2. Sadness / optimistic people X

3. Carol / watching animation films ✓

4. Our parents / chatting online X



I Read the sentences from exercise H again. Write questions and short answers. There is one example.

Marks:
 4 × 2 8

- Does Riley like ice hockey ?

Yes, she does.

1. _____ my sister and I _____ tennis?

2. _____ Sadness _____ optimistic people?

3. _____ ?

4. _____ ?

J Circle the correct present simple form.

Marks:
 7 × 2 14

1. Laura and Simon **study** / **studies** in the same school.
2. "Do / Does they **goes** / **go** to school on foot?"
"Yes, they **do** / **does**."
3. Bob **washes** / **wash** his hands after every meal.
4. Tim **don't do** / **doesn't do** his homework late in the evening.
He and his sister Molly **don't go** / **doesn't go** to bed late.

Marks:
 6 × 2 12

- K** Order the words to make questions. Then match the questions with the correct short answer.



1. they / go / school / on foot / ?

_____ ? ☐

2. Roger / watch TV / after lunch

_____ ? ☐

3. your mother / play / a sport

_____ ? ☐

a) Yes, she does.

b) Yes, they do.

c) No, he doesn't.

Marks:
 6 × 2 12

- L** Complete the sentences. Use the present simple of the verbs in brackets.

1. David _____ (fly) to London three times a year.

2. My dog _____ (sleep) in the kennel.

3. My cousin Emma _____ (not play) tennis and my cousins Robert and Mario _____ (not do) karate.

4. "What time _____ you _____ (finish) school?"
"On weekdays, I _____ (go) home at 4:20 p.m."

Marks:
 2 × 4 8

- M** Rewrite the sentences. Write the adverb in the correct place.

1. He is late for football practice. (never)

2. I play computer games in the evening. (sometimes)

Marks:
 Total 100

WRITING

Marks:
 100

- N** Write a text describing your daily routine on a common weekday. Use the times and expressions like: *Then, After, Before*. You can mention:

- the activities you do in the morning;
- the activities you do in the afternoon;
- the activities you do in the evening.



Fun activities



A This is a famous person. Match the jobs with the pictures. Write the letters to answer the questions.

1. What is her name?

J. K.



vet



doctor



football
player



cook



singer



nurse



pilot

2. What's her nationality?



artist



teacher



fisherman



police
officer



firefighter



student



flight
attendant

3. What's her job?



dentist



waiter



engineer



electrician



mechanic



farmer

4. What is she famous for?

Harry



baker



postman



hairstresser



astronaut



photographer



actor

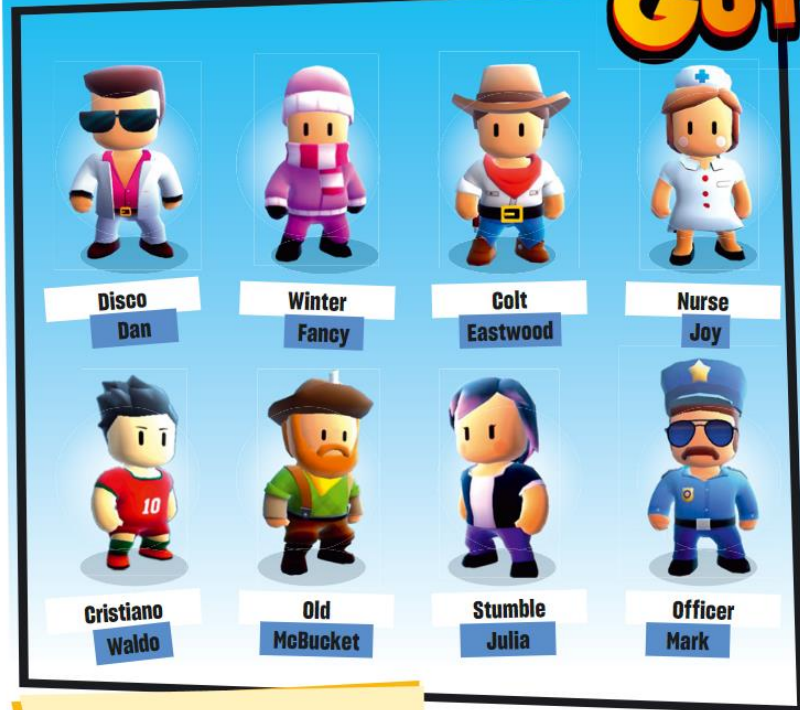


B Who is the winner? Read the clues and find out.

The winner...

- hasn't got long hair.
- has got trousers.
- hasn't got glasses.
- hasn't got a belt.
- hasn't got a scarf.
- hasn't got dark hair.
- has got a hat.
- has got boots.
- has got a moustache and a beard.
- has got a green sweater.

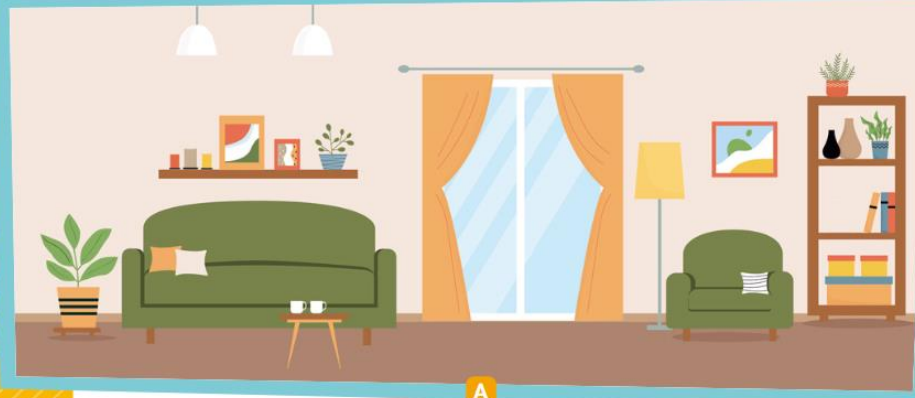
STUMBLE
GUYS



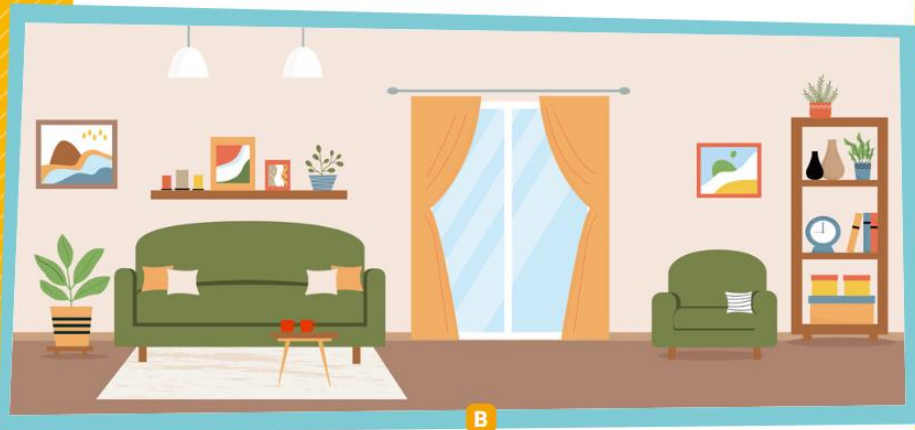
The winner is _____ !

A Complete the sentences to find 6 differences.

1. In living room A, there are only two _____ on the sofa.
2. There isn't a clock in the _____ in living room A.
3. There isn't a _____ on the wall above the pot plant in living room A.
4. In living room A, there isn't a _____ under the sofa.
5. In living room A, there is a _____ between the window and the armchair.
6. The cups on the _____ in living room A aren't red.



A



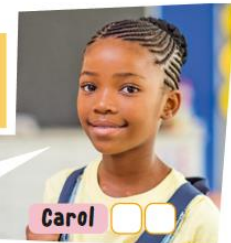
B

A These people are talking about their hobbies. Find two things that belong to each person.



Mark

At the weekend I like doing sports. Football is my favourite. When it's raining, I listen to music.



Carol

I like reading in my bedroom. I also like playing the piano.



Tom

I like chatting online, but my favourite hobby is playing video games.



Mary

My favourite hobby is singing and I like playing the guitar, too.



1



2



3



4



5



6



7



8



9



10

B Two things in exercise A don't belong to anyone. Which hobbies do they represent?

_____ and _____.

ANSWER KEY

0 FRESH START

School objects page 2

A. 1. chair | 2. schoolbag | 3. book | 4. desk

Classroom language page 3

A. Teacher: 2, 4, 5, 7 | Students: 1, 3, 6
B. 1. late | 2. finished | 3. page | 4. toilet

Personal ID page 4

A. 1. name | 2. surname | 3. years | 5. from
B. 1. What's your name?
2. How old are you?
3. Where are you from?

Greetings and introductions page 5

A. 1. c) | 2. d) | 3. a) | 4. b)
B. 1. How are you? | 2. This is | 3. Nice to meet you! | 4. Bye-bye!

Question words page 6

A. 1. How | 2. What | 3. How old | 4. Where | 5. When | 6. Who
B. 4 5
2 6
1 3
C. Respostas pessoais.

Days of the week / Months page 7

A. 1. T | 2. F – Lana's birthday is on a Sunday. | 3. F – Colin's birthday is in July. | 4. T | 5. T | 6. F – Colin's birthday is on a Wednesday.
B. January, March, May, July, August, October, December

Numbers page 8

A. 2nd – second, 3rd – third, 5th – fifth, 7th – seventh
B. fourth August
thirty-first December
eighteenth September
twelfth January
ninth March

Personal pronouns page 9

A. 1. He | 2. She | 3. They | 4. It | 5. You | 6. I
B. 1. They are brothers.
2. He likes yellow.
3. It is cool.
4. We love Super Mario.

1 THE BEST OF YOU

Family members page 10

A. 1. wife | 2. son | 3. daughter | 4. mother | 5. father | 6. grandfather... grandmother | 7. grandparents | 8. twins/siblings | 9. divorced

Possessive determiners page 11

A. 1. b) | 2. f) | 3. a) | 4. d) | 5. c) | 6. e)
B. 1. b) | 2. c) | 3. d) | 4. a)
C. 1. my | 2. His | 3. Her | 4. Their | 5. Our | 6. Your

Verb to be – affirmative and negative page 12

A. 1. I am 10 years old.
2. Jack is my father.
3. Corey and Jess are my siblings.
4. She is my stepmother.
B. 1. aren't | 2. isn't | 3. isn't | 4. aren't | 5. am not ('m not)
C. 1. is | 2. are | 3. are | 4. are | 5. aren't | 6. is | 7. is | 8. isn't | 9. am | 10. isn't | 11. are

Verb to be – interrogative page 13

A. 1. c) | 2. e) | 3. a) | 4. b) | 5. d)
B. 1. Are Richard and Nicole married? Yes, they are.
2. Is Darwin Gumball's brother? Yes, he is.
3. Is Anaïs 10 years old? No, she isn't.
C. 1. are | 2. am | 3. is | 4. is | 5. am not ('m not) | 6. isn't/is not | 7. is

Jobs pages 14-15

A. 1. vet | 2. doctor | 3. firefighter | 4. pilot | 5. farmer | 6. artist | 7. baker | 8. engineer



B. 1. housewife | 2. hairdresser | 3. football player
C. 1. cook/chef | 2. mechanic | 3. teacher | 4. flight attendant | 5. artist | 6. nurse

Possessive pronouns page 16

A. 1. b) | 2. a) | 3. c) | 4. b) | 5. a)
B. 1. hers | 2. mine | 3. yours

Possessive case – 's / ' page 17

A. 1. R | 2. W – Her parents' house is in Malibu. | 3. W – Andrew and Kate's job is cool!
B. 1. c) – It's the police officers' car. | 2. d) – It's Ronaldo and Messi's ball. | 3. a) – It's Julie's guitar.

The human body page 18

A. 1. head | 2. arm | 3. hand | 4. shoulder | 5. finger | 6. foot
B. 1. ears | 2. neck | 3. teeth | 4. eyes | 5. nose | 6. mouth

Physical features page 19

A. 1. wavy | 2. slim | 3. blond | 4. wrinkles
B. 1. b) | 2. c) | 3. a) | 4. d)

Verb have got – affirmative and negative page 20

A. 1. has got | 2. hasn't got | 3. have got | 4. haven't got
B. 1. hasn't got; has got | 2. has got; hasn't got | 3. have got; haven't got | 4. haven't got; have got
C. 1. have got | 2. hasn't got | 3. has got | 4. haven't got | 5. has got | 6. hasn't got

Verb have got – interrogative page 21

A. 1. Has Soraia got short hair? No, she hasn't.
2. Has Mia got a slim body? Yes, she has.
3. Have Soraia and Mia got long hair? Yes, they have.
4. Have they got glasses? No, they haven't.
B. 1. Has... got | 2. hasn't | 3. hasn't got | 4. has got | 5. has got | 6. has got | 7. Have... got | 8. have

Clothes, footwear and accessories pages 22-23

A. Jason: jeans, hoodie, trainers, cap | Sally: skirt, shirt, jacket, boots
B. 1. F | 2. F | 3. T | 4. F | 5. T | 6. F | 7. T | 8. T
C. 1. coat | 2. trousers | 3. vest | 4. suitcase | 5. hat | 6. jacket | 7. shirt | 8. tie | 9. skirt | 10. socks | 11. shoes

PRACTICE TEST 1

Listening page 24

A. 1. Mendes | 2. 11 (eleven) | 3. London | 4. Susana | 5. vet | 6. teacher | 7. two sisters (Julie and Jackie) | 8. 5 (five) | 9. jeans | 10. trainers

Reading pages 24-25

B. 1. Batalha (Portugal) | 2. family | 3. divorced | 4. three | 5. tall
C. 1. She/Joana is 10 (ten) years old.
2. Her father is an engineer and her mother is a secretary.
3. No, she hasn't.
4. Her hair is long and straight.
5. Her favourite clothes are casual and stylish.

Vocabulary & Grammar pages 25-27

D. 1. mother | 2. sister | 3. grandmother | 4. daughter | 5. aunt | 6. stepmother
E. 1. artist | 2. dentist | 3. housewife | 4. architect
F. 1. c) | 2. a) | 3. d) | 4. b) | 5. e)
G. 1. shirt | 2. tie | 3. dress | 4. necklace | 5. sunglasses | 6. shoes
H. 1. your | 2. His | 3. Her | 4. Our
I. 1. is; is; aren't; are | 2. are; am; is | 3. Is; isn't; is
J. 1. his | 2. ours | 3. theirs | 4. yours; mine
K. 1. Lincoln's orange T-shirt | 2. Lori and Leni's sweater | 3. the parents' photo | 4. the girl's black hair | 5. Lana's red cap
L. 1. Have... got | 2. have | 3. haven't | 4. have got | 5. haven't got | 6. have... got | 7. haven't | 8. has got

Writing page 27

M. Resposta pessoal.

2 BACK HOME

Parts of the house / Rooms page 28

A. 1. roof | 2. chimney | 3. bedroom | 4. bathroom | 5. door | 6. window | 7. living room | 8. dining room | 9. kitchen

There + to be page 29

A. 1. There is | 2. There isn't | 3. There are | 4. There aren't
B. 1. There is a bedroom upstairs.
2. There are two doors.
3. There isn't a study downstairs.
4. There aren't two bedrooms in the house.
C. 1. Is there a window? Yes, there is.
2. Are there two cats? No, there aren't.
3. Is there a door? Yes, there is.
4. Is there a dog? No, there isn't.

ANSWER KEY

Prepositions of place page 30

A. 1. c) | 2. a) | 3. b) | 4. b) | 5. c) | 6. a)

Furniture and objects page 31

A. 1. bed | 2. bath | 3. washbasin | 4. oven
B. 1. armchair | 2. sofa | 3. lamp | 4. bed | 5. rug | 6. chair

Plural of nouns page 32

A. 1. five potatoes | 2. three wolves | 3. two babies
B. 1. chairs | 2. teeth | 3. knives | 4. fish | 5. children | 6. cities

Articles: the, a/an page 33

A. a: 2, 3, 5 | an: 1, 4
B. 1. Ø | 2. the | 3. Ø | 4. The | 5. Ø
C. 1. Ø | 2. The | 3. an | 4. a | 5. Ø | 6. a | 7. the

PRACTICE TEST 2

Listening page 34

A. 1. two houses | 2. stepmother | 3. small | 4. bed | 5. cushions

Reading pages 34-35

B. 1. Shrek's house | 2. Barbie's house | 3. Barbie's house | 4. Shrek's house | 5. Barbie's house
C. 1. There are two bedrooms in Barbie's house.
2. The walls and the roof are pink because it's Barbie's favourite colour.
3. No, it isn't.
4. The bathroom is outside.

Vocabulary & Grammar pages 35-37

D. 1. bedroom | 2. pillow | 3. bedside table | 4. bed | 5. rug | 6. kitchen | 7. fridge | 8. window | 9. cupboard | 10. chair
E. 1. There is | 2. There aren't | 3. There are | 4. Is there; there is | 5. There isn't | 6. Are there; there aren't
F. 1. between | 2. in front of | 3. above | 4. next to | 5. under | 6. on
G. 1. cats | 2. potatoes | 3. mice | 4. knives
H. 1. Ø | 2. an | 3. The | 4. a

Writing page 37

I. Sugestão de resposta:

The house is big. There are six rooms. Upstairs there are two bedrooms and a bathroom. Downstairs there is a kitchen, a dining room and a living room. In the bedroom there is a bed, two bedside tables, a chest of drawers, a mirror and two lamps.

3 MOVE AND ENJOY

Free time activities / Hobbies pages 38-39

A. 1. doing sports | 2. singing | 3. riding a bike | 4. reading | 5. chatting online | 6. dancing | 7. playing video games | 8. listening to music | 9. playing the piano

Enjoy your free time!

B. 1. chatting online | 2. dancing | 3. playing the piano | 4. doing sports | 5. reading | 6. singing | 7. riding a bike | 8. playing video games | 9. listening to music
C. 1. reading | 2. playing board games | 3. playing the piano | 4. playing videogames | 5. hanging out with friends | 6. going to the cinema
C. Resposta pessoal.

Present continuous – affirmative page 40

A. 1. going | 2. chatting | 3. enjoying | 4. helping | 5. swimming | 6. living
B. 1. is | 2. are | 3. am | 4. are
C. 1. is waving | 2. is playing | 3. are dancing | 4. are holding | 5. is singing | 6. is sleeping

Present continuous – negative page 41

A. 1. I'm not walking in the forest.
2. Maria isn't taking a photo.
3. The bears aren't running.
4. They aren't swimming in the sea.
B. 1. am not enjoying | 2. aren't eating | 3. isn't sleeping | 4. aren't living
C. Resposta pessoal.

Present continuous – interrogative page 42

A. 1. Is Katie dancing?
2. Are Ellie and Katie doing sports?
3. Are they surfing the net?
4. Are you listening to music?
5. Is Nando hanging out with friends?

B. 1. Are Katie and Allison singing with H.E.R.? Yes, they are.
2. Is Carlos reading? No, he isn't.

Present continuous – all forms page 43

A. 1. They aren't going to school. They are enjoying their "Yes Day".
2. She isn't playing football. She is chatting.
3. They aren't reading. They are watching videos.
4. They aren't surfing the net. They are clapping.
5. He isn't drinking lemonade. He is having ice cream.
B. 1. are washing | 2. is driving | 3. isn't chatting | 4. Are... having; are | 5. Is... singing; isn't

Food and drinks pages 44-45

A. 1. broccoli | 2. onion and cherry | 3. watermelon | 4. potato | 5. mushroom | 6. orange | 7. peach | 8. peas | 9. cauliflower | 10. strawberry | 11. lettuce | 12. banana
B. Resposta pessoal.
C. 4 - Ø - 7 - 9
3 - 5 - Ø - 1
Ø - 8 - 2 - 6
D. Resposta pessoal.

Quantifiers: some/any page 46

A. 1. Maya | 2. Sophie | 3. Samuel
B. 1. some | 2. any | 3. any | 4. some | 5. any
C. 1. any | 2. some | 3. any | 4. any | 5. some | 6. any | 7. any | 8. some | 9. some

Expressing preferences page 47

A. 1. having... hanging | 2. trying | 3. drinking | 4. having | 5. chatting
B. Respostas possíveis:
1. hates drinking juice | 2. hate eating vegetables | 3. likes trying new food | 4. like watching Masterchef | 5. hate cooking fast food

PRACTICE TEST 3

Listening page 48

A. 1. vegetable | 2. broccoli | 3. meatballs | 4. jelly | 5. apple
B. 1. lunch | 2. hates | 3. apple | 4. jelly | 5. pudding

Reading pages 48-49

C. 1. T | 2. T | 3. T | 4. T | 5. F – They have got lots of Lego objects in the house.

D. 1. Lucy's family hobby is playing with Lego.
2. Her grandmother is building a carrot cake and a rabbit.
3. Lucy's brother is four years old.
4. They enjoy their hobby because they like being indoors and it's a very relaxing activity.

Vocabulary & Grammar pages 49-51

E. 1. c) | 2. a) | 3. g) | 4. f) | 5. b) | 6. d)
F. 1. hamburger | 2. egg | 3. bread | 4. ice cream | 5. milk | 6. tea
G. 1. am playing | 2. aren't having | 3. is camping | 4. are watching | 5. isn't eating
H. 1. Are you reading a good book? Yes, I am.
2. Is she drinking lemonade? No, she isn't.
3. Are your parents watching TV? No, they aren't.
I. 1. some | 2. any | 3. any | 4. some
J. 1. playing | 2. listening | 3. singing | 4. eating | 5. having

Writing page 51

K. Resposta pessoal.

4 ALL IN A DAY

Sports pages 52-53

A. 1. basketball | 2. football | 3. rugby | 4. baseball | 5. ice hockey
B. 1. horse riding | 2. football | 3. surfing | 4. golf
C. Sugestão de respostas:
Play: basketball, baseball, football, golf, handball, ice hockey, rugby, tennis, volleyball
Do: athletics, gymnastics, karate, judo
Go: cycling, horse riding, ice skating, skiing, surfing, swimming
D. 1. gymnastics | 2. Games | 3. football | 4. player | 5. playing | 6. swimmer | 7. swimming | 8. medals | 9. roller skating | 10. ballet

Verb like – present simple (affirmative and negative) page 54

A. 2
B. 1. My cousin likes rugby.
2. Ron and Henry like swimming.
3. I like NBA mascots.
4. We don't like football.
5. Amelia doesn't like athletics.

ANSWER KEY

- C. 1. likes | 2. like... don't like | 3. like | 4. likes | 5. doesn't like | 6. like... doesn't like

Verb like – present simple (interrogative) page 55

- A. 1. d) | 2. c) | 3. b) | 4. a)
B. 1. Does Taylor like baseball? Yes, she does.
2. Does Taylor like swimming? No, she doesn't.
3. Do Timothée and Dua like rugby? Yes, they do.
4. Do Timothée and Dua like tennis? No, they don't.

Daily routine page 56

- A. 1. read | 2. homework | 3. classes | 4. lunch | 5. brush | 6. dinner | 7. shower | 8. dressed | 9. home

Telling the time page 57

- A. 1. o'clock | 2. past | 3. a quarter | 4. twenty-five | 5. half | 6. twenty | 7. ten | 8. to
B. 1. get up | 2. seven o'clock | 3. half past eight | 4. have a shower | 5. a quarter past eight | 6. twenty past ten | 7. have lunch | 8. twenty past twelve | 9. half past four | 10. do (your) homework | 11. have dinner | 12. eight o'clock | 13. nine o'clock | 14. go to bed

Present simple – affirmative and negative page 58

- A. 1. -s | 2. -es | 3. -ies
B. 1. watches | 2. plays | 3. does | 4. studies | 5. swims
C. 1. spends | 2. finishes | 3. misses; doesn't see | 4. don't like; prefer
D. 1. buy | 2. goes | 3. don't stay; eat | 4. don't cook; cooks... help | 5. doesn't walk; catches

Present simple – interrogative pages 59-60

- A. 1. Does | 2. Do | 3. Do | 4. Do | 5. Does
B. a) 2 | b) 3 | c) 1 | d) 5 | e) 4
C. 1. Do the girls listen to music every night? No, they don't.
2. Does Kevin walk to school? Yes, he does.
D. 1. Does Sally eat fruit and jam for breakfast? No, she doesn't. She eats milk and toast for breakfast.
2. What time does Jack get up? Jack/He gets up at 7 o'clock.
3. How do Mr and Mrs Scott go to school? Mr and Mr Scott/They go to school by car.

- E. 1. loves | 2. doesn't have | 3. reads | 4. go | 5. leave | 6. don't arrive | 7. do... take | 8. do... prefer

Adverbs of frequency page 61

- A. 1. verb | 2. verb to be
B. 1. b) | 2. d) | 3. a) | 4. e) | 5. c)
C. 1. Clark usually walks to school.
2. Maggie and Matilda sometimes play football.
3. We are never late for classes.
4. My son is always at home at 6.30 p.m.

PRACTICE TEST 4

Listening page 62

- A. 1. F | 2. T | 3. F | 4. F
B. 1. football | 2. shower | 3. lunch | 4. 4:30 | 5. watches... dinner

Reading pages 62-63

- C. 1. ice hockey | 2. cereal | 3. 7 p.m. | 4. 8 o'clock | 5. chat with friends
D. 1. Riley/She has classes from 8:30 a.m. to 1 p.m. every day.
2. She plays ice hockey three times a week.
3. She has lunch at school.
4. Riley and Jordan/They go to the cinema or watch ice hockey games at the weekend.

Vocabulary & Grammar pages 63-66

- E. 1. d) | 2. e) | 3. c) | 4. b) | 5. a)
F. 1. have dinner | 2. have lunch | 3. do homework | 4. go home
G. 1. lunch... half past one | 2. have... shower... a quarter past eight | 3. watches... twenty past nine | 4. go... bed... ten o'clock | 5. brush... teeth... a quarter to two | 6. catches... bus... ten to eight
H. 1. My sister and I like tennis.
2. Sadness doesn't like optimistic people.
3. Carol likes watching animation films.
4. Our parents don't like chatting online.
I. 1. Do... like; Yes, we/you do.
2. Does... like; No, she doesn't.
3. Does Carol like watching animation films? Yes, she does.
4. Do your parents like chatting online? No, they don't.
J. 1. study | 2. Do... go; do | 3. washes | 4. doesn't do; don't go

- K. 1. Do they go to school on foot? – b)
2. Does Roger watch TV after lunch? – c)
3. Does your mother play a sport? – a)
L. 1. flies | 2. sleeps | 3. doesn't play... don't do | 4. do... finish; go
M. 1. He is never late for football practice.
2. I sometimes play computer games in the evening.

Writing page 66

N. *Resposta pessoal.*

F FUN ACTIVITIES

Unit 1 – The best of you pages 68-69

- A. 1. Rowling | 2. British | 3. Writer | 4. Potter
B. Old McBucket

Unit 2 – Back home page 70

- A. 1. cushions | 2. bookcase | 3. painting | 4. rug | 5. lamp | 6. coffee table

Unit 3 – Move and enjoy pages 71-72

- A. Mark: 3, 6
Carol: 4, 10
Tom: 5, 7
Mary: 1, 8
B. Riding a bike... playing chess
C. 1. cake | 2. carrot | 3. chips | 4. jelly | 5. toast

Unit 4 – All in a day page 73

- A. 1. riding | 2. surfing | 3. cycling | 4. breakfast | 5. bus | 6. school | 7. homework | 8. home | 9. dinner | 10. bed
My day is super cool!