

Unit	Vocabulary	Reading	Grammar
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1 The best of you	1.1 Family fun - Family members p. 16 1.2 When I grow up - Jobs p. 24 1.3 My style - Physical description p. 30 - Clothes, footwear and accessories p. 35	- And the winner is... Jenna Ortega! p. 18 - An email p. 26 - I look like a film character! p. 32 	- Possessive determiners p. 19 - Verb to be – affirmative and negative p. 21 - Verb to be – interrogative p. 22 - Possessive pronouns p. 27 - Possessive case – 's / ' p. 29 - Verb have got – affirmative and negative p. 33 - Verb have got – interrogative p. 34
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2 Back home	2.1 My house, my spot - Parts of the house / Rooms p. 46 2.2 Around the house - Furniture and objects p. 54	- She lives on a... ranch! p. 48 - My special place p. 56 	- There + to be p. 49 - Prepositions of place p. 51 - Plurals p. 57 - Articles: the, a/an p. 59
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Listening / Watching	Speaking	Writing	
- Song: "Ready, Set, Go!" 🎵 p. 7 - Birthday traditions around the world p. 12 	Talk together: dialogue about personal information p. 11	A birthday invitation p. 13	My name is Muffin. I'm not a cake, I'm not a fox. I'm a sweet red panda. And I know this: English rocks! 
- Song: "It's Me" 🎵 p. 15 - A podcast p. 20 - Kids talking about KidZania p. 25 - Video: <i>Paddington</i> ▶️ p. 28 - Characters from the film <i>Barbie</i> p. 31 - Song: "My Colourful Clothes" 🎵 p. 36 	- Talk together: playing the game "Who am I?" p. 17 - Describing yourself and your clothes p. 37	- Introducing yourself and your family p. 23 - Writing sentences about jobs p. 25	All Together - Art with clothes p. 38 5 important things... - you need to know to talk about yourself! p. 39 Check it now! p. 40 Need for speed p. 43
Culture Curious 🌍 • The United Kingdom p. 20			
- Song: "My House, My Home" 🎵 p. 45 - Video: <i>Man vs Bee</i> ▶️ p. 47 - Video: <i>Junior Flips</i> ▶️ p. 50 - Interview with Alianna Hines p. 50 - Video: <i>Onward</i> ▶️ p. 58 - Song: "Pyjama Party" 🎵 p. 60	- Talk together: asking and answering about the house p. 47 - Welcoming a new friend p. 61 	Describing a house p. 53	All Together - A house in a shoe box p. 62 5 important things... - you need to know to talk about your house! p. 63 Check it now! p. 64 Need for speed p. 67
Culture Curious 🌍 • The United States of America p. 50			

Unit	Vocabulary	Reading	Grammar
3 Move and enjoy	3.1 Take a break! • Free time activities / Hobbies p. 70 3.2 Today's menu • Food and drinks p. 78	• Koala girl p. 72 • What's in your snack box? p. 80	• Present continuous – affirmative and negative p. 73 • Present continuous – interrogative p. 75 • Present continuous – all forms p. 76 • Quantifiers: <i>some/any</i> p. 81 • Expressing preferences p. 83
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Ready, set... celebrate!	Extensive Reading	Go Plus
• Halloween p. 116 • Thanksgiving p. 117 • Christmas p. 118 • Valentine's Day p. 119 • Festivals in English-speaking countries p. 120	• <i>Matilda</i> p. 121	• Unit 1 p. 128 • Unit 2 p. 131 • Unit 3 p. 133 • Unit 4 p. 135
		

Listening / Watching	Speaking	Writing	
- Song: "Things I Like" 🎧 p. 69 - A podcast p. 74 - Video: Luca ▶ p. 82 - Song: "My Favourite Food" 🎧 p. 84	- Talk together: asking and answering about free time activities p. 71 - Talk together: asking and answering about food preferences p. 79 - Dialogue at the pizzeria p. 85	Filling in a form p. 77	

All Together

- A cake for a cause p. 86

5 important things...

- you need to know to talk about your favourites! p. 87

Check it now! p. 88

Need for speed p. 91

Culture Curious



• Australia p. 74

- Song: "Hello, Weekend!" 🎧 p. 93 - An interview p. 103 - Video: Zapped ▶ p. 105 - Song: "Good Habits" 🎧 p. 107	- Talk together: asking and answering about sports p. 95 - Describing your daily routine p. 109	A WhatsApp chat p. 99	
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All Together

- An intercultural day p. 110

5 important things...

- you need to know to talk about your day! p. 111

Check it now! p. 112

Need for speed p. 115

Culture Curious



• South Africa p. 103

Writing and speaking made easy	V Vocabulary Bank	G Grammar Bank
Writing - Unit 1 p. 138 - Unit 2 p. 139 - Unit 3 p. 139 - Unit 4 p. 140 Speaking - Unit 1 p. 141 - Unit 2 p. 142 - Unit 3 p. 143 - Unit 4 p. 144	- Unit 1 p. 146 - Unit 2 p. 148 - Unit 3 p. 149 - Unit 4 p. 150	- Unit 0 p. 151 - Unit 1 p. 151 - Unit 2 p. 155 - Unit 3 p. 157 - Unit 4 p. 159



O

FRESH START

A Where is Muffin? Match the pictures with the countries.



Professor + Aluno

 auladigital
• Talking Avatar

Exclusivo Professor

AE
I-1.3; I-1.4; I-1.5

Soluções

A.
3 2
4 1
8 7
5 6

 auladigital
• Random number generator
• Timer

- ☐ The United Kingdom (UK)
- ☐ The United States of America (USA)
- ☐ New Zealand
- ☐ India

- ☐ The Republic of Ireland
- ☐ Canada
- ☐ Australia
- ☐ South Africa

READY, SET... RECAP!



Listen and sing along.



READY, SET, GO!

Hello, let's go!

Here we are in Year 5
It's so exciting – I've got
A new book full of ideas
I'm ready for a great year!

English is so much fun
Are you ready to run?
There are videos, there are games to play
All to help us to learn

English is cool, all round the world
They understand
We can all speak, in China and Greece
Give me your hand

Let's speak English and talk to the world!

Hey, Muffin!
Yeah! Ready, set, go!
My friends are here, the teacher is great and our book is the best!
Hey, Muffin!
Yeah! Ready, set, go!
What's your favourite? Is it English? Everyone say 'Yes!'

Song: "Dance The Night", by Dua Lipa
Lyrics: original





Back to school



- A** Watch a video from the film *Turning Red* and answer the questions.

1. Who are Meilin's best friends? Circle the correct option.



2. Label the pictures. Use the expressions from the box.

a teacher • a student • a good mark



a) _____ b) _____ c) _____

- B** Watch a second video and tick (✓) the school objects you can see. Compare with a partner.

- | | |
|---|--------------------------------------|
| 1. ☐ pencil case | 5. ☐ desk |
| 2. ☐ projector | 6. ☐ scissors |
| 3. ☐ notebook | 7. ☐ chair |
| 4. ☐ schoolbag | 8. ☐ board |



Exclusivo Professor

AE
C-COI

Soluções

- A.
1. a) Miriam | b) Priya |
c) Abby
2. a) good mark | b) a student |
c) a teacher
B. 1, 3, 4, 5, 7, 8

Recursos

- TRF – Diagnostic tests;
Review worksheets 8, 9

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Videos

- Turning Red (beginning scene)
- Turning Red

C Circle the correct option to complete the classroom language.

1. Open your books on **pencil** / **page** 12.
2. Raise your **head** / **hand** to speak, please.
3. Write this in your **pen** / **notebook**.
4. Come to **the** / **on** board, please.



D Now listen and check your answers.
Tracks 2-3

E Complete the sentences with the words from the box.

toilet • page • understand • finished • say • late

Exclusivo Professor

AE
E-2.5

Soluções

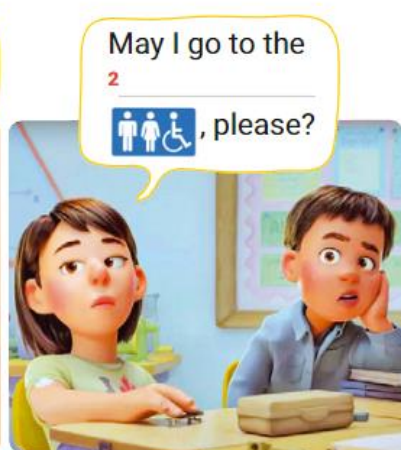
C.
1. page | 2. hand |
3. notebook | 4. the

E.
1. late | 2. toilet |
3. understand | 4. page |
5. say | 6. finished



Sorry, I'm

1



May I go to the

2



, please?



Sorry, I don't

3



What

4

is it?



How do you

5

"borracha" in English?



I've

6



F Now listen, check your answers and repeat.
Tracks 4-5

W WORKBOOK
page 3

nine 9

Hello, it's me!



Complete the dialogue with the words/expressions from the box. Then listen and check your answers.

name • spell • years old • Manchester • evening • what

Judge: Hello! Welcome to the show "You're the Star"! What's your ¹ _____?

Cody: Good ² _____! My name is Cody Fernsby.

Judge: Your surname is Fernsby...? How do you ³ _____ it?

Cody: F-E-R-N-S-B-Y

Judge: How old are you, Cody?

Cody: I'm twelve ⁴ _____ and I'm from ⁵ _____.

Judge: ⁶ _____'s your talent, Cody?

Cody: I'm a comedian. Check this out: What letter of the alphabet has got water ? The C! (= sea )

Exclusivo Professor

Soluções

A.
1. name | 2. evening | 3. spell |
4. years old | 5. Manchester |
6. What

B.
1. Cody | 2. Fernsby | 3. 12
years old | 4. Manchester

D.
Supercalifragilisticexpialidocious
(expressão que significa
extremely good,
popularizada por Mary
Poppins)

Sugestão

O professor pode mostrar o
vídeo da música do filme
Mary Poppins.

Recursos

• TRF – Review worksheet 2

 auladigital

• Video
Mary Poppins



Complete Cody's audition card.



Listen and repeat the alphabet.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Listen and complete the funny word. Then say it out loud.

S _____ CALIF _____ LISTIC _____ LIDOC _____

1. Name: _____
2. Surname: _____
3. Age: _____
4. Home town: _____

E Unscramble the letters to complete the greetings and introductions.



1. _____, I'm Sarah!
(IH)

2. _____,
(ODGO)
evening, Sarah.
How are you?

3. I'm _____,
(INFE)
thanks! _____
(HITS)
is my sister Rose.

4. _____, Rose.
(LOHLE)
Nice to meet you!

5. Nice to _____,
(TMEE)
you, too.

Good luck!

F Now listen, check your answers and repeat.
Tracks 12-13

G Circle the correct question word to complete the questions.

- What's / Where's your name?
- Where / How do you spell it?
- Who's / What's your surname?
- How / What old are you?
- When / Where are you from?

DON'T FORGET!



- ☀ Good morning!
- ☀ Good afternoon!
- ☀ Good evening!
- ☀ Good night!

H Answer the questions from exercise G.
The dialogue in exercise A may help you.

TALK TOGETHER

I Role-play a dialogue with your partner about your personal information. Use the questions from exercise G.

What's your name?

My name is Gunter.

Exclusivo Professor

AE
E-2.4

Soluções

E.
1. Hi | 2. Good | 3. fine;
This | 4. Hello | 5. meet

G.
1. What's | 2. How | 3. What's |
4. How | 5. Where
H./I. Respostas pessoais.

Recursos
• TRF – Review worksheets
1, 11

G GRAMMAR
BANK
page 151

W WORKBOOK
pages 4-6



Exclusivo Professor

AE

C-C03

Soluções

A.

1. Evi | 2. Tuan | 3. Antonio

B.

1. Mexico | 2. March | 3. sing

songs | 4. September |

5. present | 6. Saturday

C. 1, 2, 4

Recursos

• TRF – Review worksheets
3, 6, 7

It's my birthday!

Listen and label the pictures with the names: *Antonio, Evi* or *Tuan*.

BIRTHDAY TRADITIONS AROUND THE WORLD



1. _____



2. _____



3. _____

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• Quiz
Making friends**B** Circle the correct option to complete the sentences.

1. Antonio is from **Vietnam** / Mexico.
2. Antonio's birthday is in **March** / May.
3. At Mexican birthday parties, they **dance** / sing songs.
4. Evi's birthday is in **September** / April.
5. There is a big birthday **song** / **present** for Evi on her birthday.
6. Tuan loves celebrating his birthday on **Tuesday** / **Saturday**.

C Listen again. Tick (✓) the dates you hear.

1. ☐ 23rd March
2. ☐ 30th September
3. ☐ 27th March
4. ☐ 1st January
5. ☐ 5th January
6. ☐ 3rd September

DON'T FORGET!

• in + months:

in August

• on + days:

on Tuesday

• on + dates:

on 23rd December

day
(ordinal
number)

month

W WORKBOOK
pages 7-8

D Look at the pictures and read the personal pronouns.



Personal pronouns



E Circle the correct personal pronoun to complete the sentences.

1. I / It am Emily. This is my birthday party.
2. Anna is my friend. He / She is 9 years old.
3. Anna and I play basketball. You / We love it.
4. Carlos is from Brazil. He / She is 11 years old.
5. Susana and Pedro are siblings. They / I are very funny.

F Look at Emily's birthday party invitation and write your own. Then copy it and give it to a friend.

G GRAMMAR BANK
page 151

W WORKBOOK
page 9

Exclusivo Professor

AE
C-PE3; E-2.3

Soluções

E.
1. I | 2. She | 3. We | 4. He |
5. They
F. Respostas pessoais.

Recursos

• TRF – Review worksheet 12

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• PowerPoint®
Personal pronouns
• Teste interativo
Fresh start

It's my 11th birthday. You're invited!

The party is on 22nd October.

Please confirm by Friday.

Phone no.: 7911 823456

It's my 1 _____ birthday. You're invited!

The party is 2 _____.

Please confirm by 3 _____.

Phone no.: 4 _____

1

THE BEST OF YOU



Exclusivo Professor

Soluções

- A.
1. b) | 2. b) | 3. c)
B.
1. brown | 2. nose | 3. smile |
4. home | 5. family

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• Video
"It's Me"

READY, SET... RECAP!



A Look at the picture and tick (✓) the correct answer.

Quiz

- 1** What is Cruella wearing?
 a) ☐ a skirt b) ☐ a dress c) ☐ jeans
- 2** What is the man's job?
 a) ☐ model b) ☐ photographer c) ☐ teacher
- 3** What colour are Cruella's shoes?
 a) ☐ yellow b) ☐ black c) ☐ red

B Complete the lyrics with the words from the box.

IT'S ME



GUESS THE LYRICS

I love, I love myself
 My blue eyes and my ¹ _____ hair
 My big ² _____, the clothes I wear
 No one can, no one can
 Take a ³ _____ off my face
 I feel good when I'm at ⁴ _____
 My parents are my best friends
 I have got a big ⁵ _____
 And that's why I'm so happy



family
nose
brown
home
smile

Song: "Unwritten", by Natasha Bedingfield
 Lyrics: original



C Listen and check. Then listen again and sing along.



fifteen 15

1.1 Family fun

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• Animação
Learn family members in
1 min. and 30 sec.

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AE
T-I; C-CEI

Recursos

• TRF – Focus on language
(Vocabulary)



VOCABULARY

Family members



Listen and repeat.

What's in this subunit?

- Family members
- Possessive determiners
- Verb to be
- The UK

Look at this photo
of my family!



MY SUPERHERO FAMILY



B Look at Kim's family tree and match the columns.

1. Kim: "Spider is my..."
2. Storm: "Bat is my..."
3. Lady: "Iron is my..."
4. Hulk: "Cat is my..."
5. Spider: "Wonder is my..."
6. Flash: "Kim and Spider are my..."

- a) stepfather."
- b) cousins."
- c) brother."
- d) aunt."
- e) father."
- f) mother."

C Complete the pairs. There is one example.

father	mother	2.	grandmother
brother	1.	3.	aunt

TALK TOGETHER

D Imagine this is your "superhero" family. Play "Who am I?" in pairs.

GO PLUS
page 128

VOCABULARY BANK
page 146

WORKBOOK
page 10

My father is Yoda.
My daughter is Wednesday.
Who am I?

You are Bilbo!





READING



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• Animação de texto

Exclusivo Professor

AE
C-CE3

Soluções

B.

1. T | 2. F (Her surname is Ortega.) | 3. T | 4. F (Her three sisters are her best friends.)

C.

1. b) | 2. b) | 3. a) | 4. c)

Sugestão

Get it started!

O professor pode iniciar a aula pedindo aos alunos que façam uma tabela com 6 quadrados no caderno para jogarem ao bingo. Os alunos devem escolher 6 palavras do "Vocabulary Bank" da p. 146 e escrevê-las nos quadrados. Depois é só estarem atentos ao professor, que irá dizer aleatoriamente essas palavras.

Recursos

• TRF – Focus on skills (Reading Subunit 1.1)



Read and listen to the text.

Tracks
19-20

And the winner is... Jenna Ortega!



Her name in the famous Netflix series is Wednesday, but her real name is Jenna Marie Ortega. She is one of the winners of Nickelodeon's award¹ for Favourite Female TV Star.

Her birthday is on 27th September. She is American and she lives
5 in California.

Her family is big. She loves her parents and her five siblings (two brothers and three sisters). Her brothers are Isaac and Markus. Her sisters Mariah, Mia and Aaliyah are her best friends. Markus and Aaliyah are twins², but they aren't very similar!

10 Is her family very different from the Addams family?
You decide!

Vocabulary help

¹ award = prêmio² twins = gémeos

Are the sentences true (T) or false (F)? Correct the false ones.

- Jenna is in a famous TV series.
- Jenna's surname is Wednesday.
- Jenna is one of six siblings.
- Her two sisters are her best friends.

T	F
☐	☐
☐	☐
☐	☐
☐	☐



Choose the correct answer to the questions.

1. What is Jenna's full name?

- a) ☐ Jenna Ortega.
b) ☐ Jenna Marie Ortega.
c) ☐ Jenna Marie.

3. When is her birthday?

- a) ☐ 27th September.
b) ☐ 23rd July.
c) ☐ 27th October.

2. Where is she from?

- a) ☐ The UK.
b) ☐ The USA.
c) ☐ Canada.

4. Who are Isaac and Markus?

- a) ☐ Jenna's friends.
b) ☐ Jenna's cousins.
c) ☐ Jenna's brothers.

LANGUAGE HELP

What? = O quê?/Qual?
Where? = Onde?
When? = Quando?
Who? = Quem?



GRAMMAR

Possessive determiners



Look at the examples.

- **Her** sisters are **her** best friends.
- **Their** surname is Ortega.



Personal pronouns	Possessive determiners
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

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• Gramática/Atividade

Exclusivo Professor

Soluções

- A.
1. His | 2. your | 3. Its |
4. Our | 5. her
- B.
1. Our | 2. Her | 3. their |
4. his | 5. its

Recursos

- TRF – Focus on language
(Grammar)

A Circle the correct possessive determiner.

- Isaac is a member of the Ortegas. **His** / **My** brother is Markus.
- You are Jenna's fan, but **your** / **his** friends aren't.
- That dog isn't white. **My** / **Its** colour is dark.
- Emily and I are best friends. **Their** / **Our** parents are friends, too.
- She is my cousin and **her** / **its** name is Olivia.

B Complete the post with the possessive determiners from the box. There is one example.

her • their • ~~my~~ • our • its • his



Sarah Finn

My family and I watch series a lot! ¹ _____ favourite TV series is *Wednesday*. Wednesday is a member of the Addams family. ² _____ brother is Pugsley. They are curious kids and ³ _____ parents are Gomez and Morticia. Gomez is a good father and ⁴ _____ children love his tango dances. Thing is also part of the family. It's a hand and ⁵ _____ fingers walk!!!!

#Wednesday #Addamsfamily #No1fan



104 Likes

20 MINUTES AGO



nineteen 19





LISTENING



auladigital

• Video
Culture Curious

Exclusivo Professor

Listening

AE
I-2.1; C-C01; C-C03

Soluções

- A.
1. a) | 2. c)
B.
1. William | 2. Charles |
3. Kate | 4. George |
5. Charlotte

Sugestão

Extension
O professor pode reproduzir o áudio novamente e jogar o jogo "What's the next word?" ou "What was the last word?" (ver Lesson Guide).

Culture Curious

AE
I-1.2; I-1.3; I-1.4; I-1.5; I-2.1

Soluções

C. England

Tracks
21-22

A Listen to the podcast. Tick (✓) the correct option to answer the questions about Charlotte Smith.

1. When is her birthday?

a) ☐b) ☐c) ☐

2. Where is she from?

a) ☐b) ☐c) ☐

B Listen again. Label the British royal family photo with the names from the box.

William • Charlotte • Kate • Charles • George



CULTURE CURIOUS



C Guess the riddle!

I'm a country in Great Britain
Where you might drink a nice cup of tea
My capital is called London
That's home to the royal family.



D Did you know that...

in this country, when you are 100 years old, the king sends you a personalised card?

E Now watch the video. Do the final quiz to learn more about this country.



GRAMMAR

Verb to be – affirmative and negative

Look at the examples.

- George, Charlotte and Louis **are** siblings.
- Kate **isn't** from a big family.



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aula digital
• Gramática/Atividade

Affirmative		
	Full forms	Short forms
I	am	'm
You	are	're
He She It	is	's
We		
You	are	're
They		

Negative		
	Full forms	Short forms
I	am not	'm not
You	are not	aren't
He She It	is not	isn't
We		
You	are not	aren't
They		

Exclusivo Professor

Soluções

- A.
1. are | 2. is | 3. am | 4. is
B.
1. b) | 2. c) | 3. a)
C.
1. is | 2. is | 3. am | 4. is |
5. aren't | 6. are

DON'T FORGET!

I'm 11 years old =
Eu **tenho** 11 anos.

A Complete the sentences with **am**, **is**, **are**.

- William and Kate _____ British.
- London _____ a big city.
- I _____ from London.
- She _____ 10 years old.

B Match the parts of the sentences.

- Edward ☐
- The Palace ☐
- My sister and I ☐

- aren't twins.
- isn't my uncle.
- isn't open.

G GRAMMAR BANK
page 152

W WORKBOOK
page 12

C Complete the text with the correct form of the verb **to be** (affirmative/negative).

Hi! My name ¹ _____ Martin and my surname ² _____ Jones.
I ³ _____ 34 years old. Garry ⁴ _____ my brother, but
we ⁵ _____ (not) twins. We ⁶ _____ royal guards at
Buckingham Palace.

NEED FOR SPEED
page 43



twenty-one 21

GRAMMAR



Verb to be – interrogative

Look at the example.

• “Is the dog your pet?”

“Yes, he *is*. His name is King.”

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• Gramática/Atividade

Exclusivo Professor

AE
E-1.1

Soluções

- A.
1. Are they your pets?
2. Is the cat a family member?
3. Is your dog brown?
4. Am I a good friend?

B.

1. Are; 'm not | 2. Are; are |
3. Is; isn't | 4. Is; is

C.

1. Yes, I am. / No, I'm not.
2. Yes, I am. / No, I'm not.
3. Yes, it is. / No, it isn't.

Recursos

- TRF – Focus on language (Grammar)



Interrogative

Am	I?
Are	you?
Is	he? she? it?
Are	we? you? they?



Short answers

Yes,	I	am.	No,	I	'm not.
	you	are.		you	aren't.
	he she it	is.		he she it	isn't.
	we you they	are.		we you they	aren't.



A Order the words. Write questions.

1. your pets / Are / they / ? _____
2. Is / a family member / the cat / ? _____
3. your dog / brown / Is / ? _____
4. a good friend / Am / I / ? _____

B Complete the sentences with the verb to be.

1. “_____ you a cat person?” “No, I _____.”
2. “_____ they from London?” “Yes, they _____.”
3. “_____ he nine years old?” “No, he _____.”
4. “_____ your birthday in April?” “Yes, it _____.”

C Answer the questions about you. Then work in pairs and ask your partner.

1. Are you Portuguese? _____
2. Are you ten years old? _____
3. Is your family big? _____

Go+ GO PLUS
page 128G GRAMMAR
BANK
page 152W WORKBOOK
page 13

WRITING



Introducing yourself and your family

READY...

A Read Peter's post about his family in his class blog.

Year 4 is so last year.
WELCOME TO YEAR 5!

Hi!
 My name is Peter and my surname is Parker, but I'm not Spider-Man!
 I'm 10 years old and my birthday is on 1st October. I'm from London,
 in England. I'm British.
 My family is small. My father, Louis, is 43 years old and my mother, Jessie, is 40. They are great! My sister, Martha, is just 4 months old
 and she is so cute! Bluey is my pet. It's a parrot, a blue parrot!
 Here is a photo of Bluey!



B Complete the boxes in your notebook. Use the underlined information from the text in exercise A.

Peter

1. Surname: _____
2. Age/Birthday: _____
3. Home town/Nationality: _____

His family

4. Size: _____
5. Members and age: _____
6. Pet: _____

GO!

C Complete the boxes from exercise B about you in your notebook.

D Write a reply to Peter's post. Describe you and your family.
 Use the boxes in exercise C and the model from exercise A.

Professor + Aluno

auladigital

- Quiz
Where are you from?
- Teste interativo
Family fun

Exclusivo Professor

AE
C-PE1; C-IE4; C-IE2

Soluções

- B.
 1. Parker | 2. 10 / 1st October |
 3. London / British |
 4. small | 5. Father – Louis, 43; Mother – Jessie, 40; Sister – Martha, 4 months |
 6. a parrot (Bluey)
 C./D. Respostas pessoais.

Recursos

- TRF – Focus on skills
(Writing Unit 1); Writing
Assessment Rubric

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- Links
Kahoot®: Family fun
Blooket®: Family fun

1.2 When I grow up

Exclusivo Professor

AE
T-2; C-101

Soluções

B.
1. a vet | 2. a cook |
3. a police officer

Recursos

• TRF – Focus on Language
(Vocabulary)



VOCABULARY

Jobs



Listen and repeat.

Tracks
23-24

What's in this subunit?

- Jobs
- Possessive pronouns
- Possessive case – 's / '

Welcome to
KidZania®



GO PLUS
page 129

VOCABULARY BANK
page 146

DON'T FORGET!

We use **a/an** before jobs:

- **a + consonant or consonant sound** = **a pilot**
- **an + vowel or vowel sound** = **an engineer**

B

Which is my job? Use the jobs from exercise A and find out.

1. I love animals.
I take care of them.

You're a/an _____

2. I cook good food.
I am in the kitchen for hours.

You're a/an _____

3. I wear a uniform.
I protect people.

You're a/an _____

NEED FOR SPEED
page 43

LISTENING



- A** Listen to some kids talking about KidZania. Tick (✓) the jobs mentioned.



- B** Listen again. Match the sentences with the kids.

1. He/She thinks KidZania is a dream world. ☐
2. His/Her favourite job is pilot because it's fun. ☐
3. His/Her favourite job is DJ because it's great. ☐

- a) Ted
- b) Sonia
- c) Bob

WRITING

- C** Which two jobs do you want to try at KidZania? Write two sentences in your notebook. There is one example.

WORKBOOK
pages 14-15



LANGUAGE HELP

excellent = excelente
fantastic = fantástico
fun = divertido
great = ótimo
interesting = interessante



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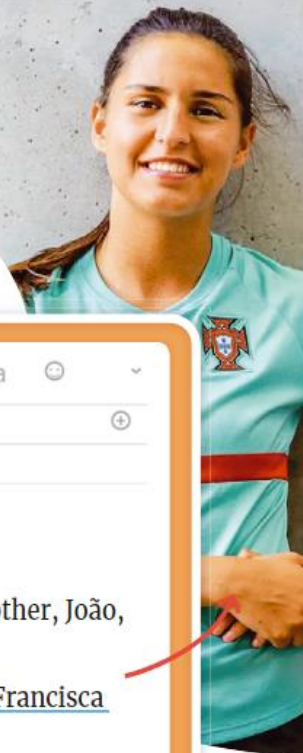
• Animação de texto



READING



Read the email from a 10-year-old Portuguese girl, Mariana, to her English friend, Charlie.



Exclusivo Professor

AE
C-CE3

Soluções

- B.
1. Mariana | 2. Alice |
3. Mariana, João | 4. Charlie
C.
1. an engineer | 2. fourteen |
3. bedroom

Sugestão

Get it started!

O professor pode mostrar o vídeo sobre a KidZania (London). Os alunos terão que escrever o máximo de profissões que conseguirem ver no vídeo.

Sugestão de resposta:
pilot; singer; receptionist;
mechanic; architect;
designer; firefighter;
scientist; artist;
dentist; TV presenter;
photographer; athlete;
surgeon; chef; doctor.



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• Video
Welcome to KidZania

Vocabulary help

- ¹too = também
²nickname = alcunha
³crazy about = louco por



From: Mariana

To: Charlie

Hi, Charlie,

I want to tell you more about me and my family.

My father, Carlos, is an engineer and my mother, Alice, is a vet. My brother, João, is 14 years old and he wants to be a football player.

- 5 When I grow up, I want to be a football player, too¹. I want to play like Francisca Nazareth (her nickname² is Kika). I really love her.

Look at the photo I'm sending with this email. It's a fantastic bedroom and it's mine!

I know you also love football. You're crazy about³ Manchester City, right? Who is your

- 10 favourite football player? Write soon.

Hugs & kisses,

Mariana



- B** Read the email again. Tick (✓) one or two names.

Who...

Mariana

Charlie

Alice

João

1. writes to Charlie?

☐☐☐☐

2. is a vet?

☐☐☐☐

3. wants to be a football player?

☐☐☐☐

4. loves Manchester City?

☐☐☐☐

- C** Correct the underlined words. There is one example.

- Mariana is English. Portuguese

1. Mariana's father is a football player.

2. Her brother is thirteen years old.

3. She is sending a photo of her house.

GRAMMAR

Possessive pronouns

Look at the example.

- This is **my** bedroom. It's fantastic and it's **mine**.

Possessive determiners	Possessive pronouns
my bedroom	it's mine
your job	it's yours
his book	it's his
her house	it's hers
our car	it's ours
your skateboard	it's yours
their game	it's theirs



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• Gramática/Atividade

Exclusivo Professor

Soluções

A.
1. mine | 2. hers | 3. his |
4. theirs

B.
1. yours | 2. his | 3. mine |
4. Yours | 5. theirs

Sugestão

Extension

O professor pode colocar vários objetos dos alunos dentro de uma bolsa. Depois, vai retirando os objetos um a um e os alunos tentam adivinhar a quem pertence, apontando e dizendo: *It's his/hers!* Um dos alunos pode confirmar, perguntando ao aluno em questão: *Is it yours?* O aluno responde: *Yes, it's mine* ou *No, it isn't mine*.

Recursos

• TRF – Focus on language (Grammar)

A Complete the sentences. Use possessive pronouns from the table above.

1. **My** house is big. The house is _____.
2. **Her** book is new. The book is _____.
3. **His** poster is on the wall. The poster is _____.
4. **Their** football is from Manchester City. The ball is _____.

B Complete the dialogue with the pronouns from the box.

theirs • yours (x2) • mine • his

Betty: Look at this T-shirt with an autograph of Ronaldo!

Alan: Is the T-shirt ¹ _____?

Betty: No, it belongs to my brother. It's ² _____.

Alan: Well, look at ³ _____!

Betty: Wow! ⁴ _____ is fantastic! Three autographs?
Are they the autographs of Messi, Neymar and Mbappé?
The greatest football stars ever?

Alan: You're right! The autographs are ⁵ _____.



JUST4FUN



What kind
of tea do
football
players
drink?



petal tea



WATCHING

PADDINGTON

auladigital

- Gramática/Atividade
- Teste interativo
- When I grow up

Exclusivo Professor

Soluções

- A.
1. barber | 2. cook |
3. pet groomer | 4. window cleaner
B. window cleaner, pet groomer
C.
1. c) | 2. b) | 3. c) | 4. c)

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- Video
- Paddington
- Links
- Kahoot®: When I grow up
- Blooket®: When I grow up



A Label Paddington's jobs. Use the jobs from the box.

barber • window cleaner • cook • pet groomer



1. _____



2. _____



3. _____



4. _____

B Watch the video. Which job(s) from exercise A is Paddington doing?



C Watch the video again. Tick (✓) the correct option.

- Paddington wants to earn money for _____.
a) ☐ a hat b) ☐ his birthday c) ☐ Aunt Lucy's birthday
- He cleans the windows in the city of _____.
a) ☐ Paris b) ☐ London c) ☐ New York
- Paddington wants to give the man a _____.
a) ☐ suitcase b) ☐ book c) ☐ wallet
- He looks like a _____.
a) ☐ cook b) ☐ pet groomer c) ☐ police officer

GRAMMAR

Possessive case – 's / '

Look at the example.

- This is one of Paddington's jobs.



Singular nouns	Plural nouns		Two or more people
	ending in -s	not ending in -s	
noun + 's	noun + '	noun + 's	last name + 's
Paddington's job	My friends' house	The children's dog	Stacy and Steve's car

A Fill in the gaps with 's or '.

1. The bear ____ hat is red.
2. The students ____ uniform is grey.
3. Paddington and Judy ____ house is in London.
4. It's his Aunt Lucy ____ birthday.
5. The coronel ____ windows are dirty.



B Answer the questions. There is one example.



- Judy / class



1. Mr Giuseppe / hairdresser



2. the barber / scissors



3. the officers / car

- Whose class is this? This is Judy's class.

1. Whose hairdresser is this? This is _____ hairdresser.
2. Whose scissors are these? _____
3. Whose car is this? _____



Soluções

A.

1. 's | 2. ' | 3. 's | 4. 's | 5. 's

B.

1. Mr Giuseppe's | 2. These are the barber's scissors. | 3. This is the officers' car.

Recursos

- TRF – Focus on language (Grammar)

1.3 My style



VOCABULARY

Exclusivo **Professor**

AE
T-3; C-POI

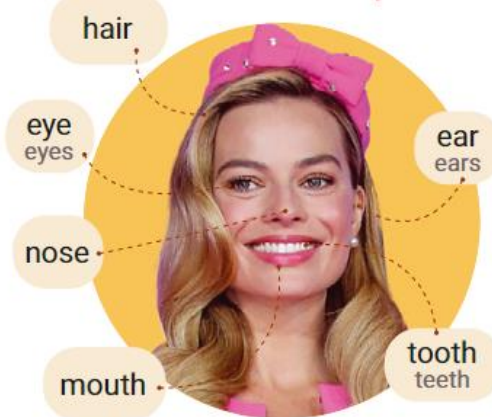
Recursos
• TRF – Focus on language
(Vocabulary)

Physical description



Listen and repeat.

The human body



Barbie

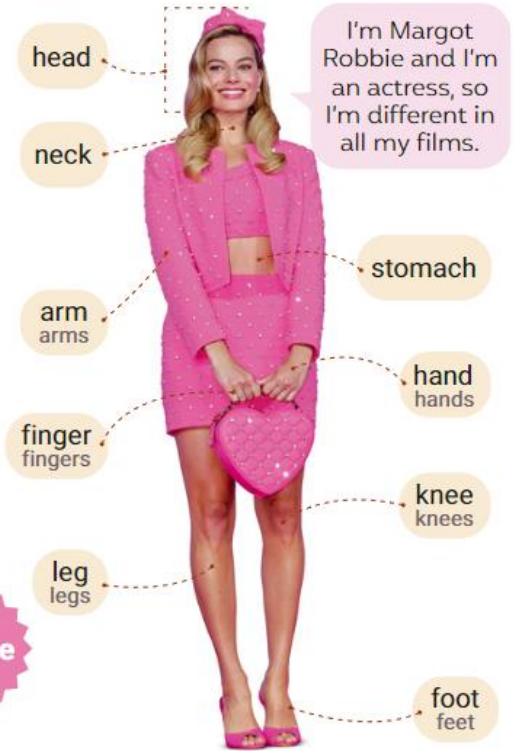
VOCABULARY BANK
page 146



Listen and repeat.

What's in this subunit?

- Physical description
- Clothes, footwear and accessories
- Verb *have got*



Hair length



long



medium-length



short

Hairstyle



curly



wavy



straight

Hair colour



dark



brown



red



blond



Listen and repeat.



Exclusivo Professor

AE
C-C03

Soluções

D.
1. d) | 2. b) | 3. a) | 4. c)
E. 3-1-4-2

Sugestão

Extension

O professor pode jogar o jogo "Simon says", tocando nas partes do corpo ou fazendo mímica para representar outras palavras como *beard*, *plump*, etc.

Recursos

• TRF – Focus on skills (Listening Unit 1)

Height



short



medium height



tall

Weight



thin



slim



plump

Other



beard



moustache



glasses



dental brace



freckles



braids

D Match the parts of the sentences.

1. She has got green ☐
2. My father is ☐
3. Tom has got short ☐
4. My nose is ☐

- a) hair.
- b) tall and slim.
- c) big.
- d) eyes.

DON'T FORGET!



Order of adjectives

- **to be + adjective:**
My hair **is short**.
- **adjective + noun:**
I've got **short hair**.



These are characters from the film *Barbie*.
Listen and write numbers 1-4.

Go+ GO PLUS
page 129V VOCABULARY BANK
page 147W WORKBOOK
pages 18-19



READING

I look like
a film
character!

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• Animação de texto

A Read and listen to the text.
Who are you more similar to?
Tracks 37-38

My name is Sarah, I'm Scottish and I'm 10 years old. I'm tall and slim. My hair is wavy and brown. I've got brown eyes and my mouth is big. I've got glasses. My family says I look like Mirabel. She is beautiful!

Hi, I'm Yohan and I'm a student from Ireland. I'm thin, but I'm not tall. I've got short red hair. My nose is big and I've got freckles. My friends call me Mike Wazowski because I've got dental brace, just like him!

Exclusivo Professor

AE
C-CEI

Soluções

B.
1. b) | 2. c) | 3. a) | 4. e) | 5. d)
C.
1. No, she isn't. | 2. His nose is big.

Sugestão

Get it started!
O professor pode jogar o "Telephone game" para rever o vocabulário da descrição física. O jogo pode ser feito por filas: o primeiro elemento de cada fila diz uma pequena frase (ex.: *I am tall.*), sussurrando-a ao colega seguinte, de maneira a que a frase chegue correta ao final.

Stop & Think

AE
C-C01; E-4.1

Soluções

D.
1. brains
2. Resposta pessoal.

Recursos

• TRF – Focus on skills
(Reading Subunit 1.3)

auladigital

• Video
Amazing things happen

B Match the questions with the answers.

1. What is Yohan's hair like? ☐
2. What are Sarah's eyes like? ☐
3. Is Mirabel beautiful? ☐
4. Who has got freckles? ☐
5. Who is slim? ☐

- a) Yes, she is.
- b) It's short and red.
- c) They are brown.
- d) Sarah.
- e) Yohan.

C Answer the questions.

1. Is Sarah short?
2. What is Yohan's nose like?

STOP & THINK

D Watch the video and complete the sentences.

1. Some people see a rabbit, but others see a duck because our _____ (brains / eyes) are different.
2. We are all different and that's _____ (good / beautiful / OK / ...).



GRAMMAR

Verb **have got** – affirmative and negative

Look at the example.

- Sarah **has got** glasses, but she **hasn't got** freckles.

Affirmative			Negative		
	Full forms	Short forms		Full forms	Short forms
I	have got	've got	I	have not got	haven't got
You			You		
He	has got	's got	He	has not got	hasn't got
She			She		
It			It		
We	have got	've got	We	have not got	haven't got
You			You		
They			They		

Professor + Aluno

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Gramática/Atividade

Exclusivo Professor

AE
E-1.1

Soluções

- A.
1. have got ('ve got)
2. has got ('s got)
3. have got ('ve got)
- B.
1. haven't got | 2. hasn't got |
3. haven't got | 4. hasn't got
- C. 2

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• Video
The Little MermaidA Write **have got** ('ve got) or **has got** ('s got).

- I _____ eyes with different colours: brown and blue.
- My dog _____ different eye colours, too.
- My mother and my sister _____ brown eyes.

B Complete the sentences with **haven't got** or **hasn't got**.

- You _____ green eyes.
- Joseph _____ a brother.
- Your parents _____ curly hair.
- Ariel _____ blond hair.



GRAMMAR IN USE WITH...

C Why is Scuttle so surprised by Ariel in this scene? Watch the video and choose the correct option.

- ☐ She's got long hair.
- ☐ She's got legs.
- ☐ She hasn't got her fish tail.



 NEED FOR SPEED
page 43

GRAMMAR

Professor + Aluno

auladigital
• Gramática/Atividade

Exclusivo Professor

AE
E-2.1

Soluções

- A.
1. Have mermaids got legs?
2. Have they got big eyes?
3. Has she got braids?
- B.
1. Have... got; haven't
2. Have... got; have
3. Has... got; hasn't

Sugestão

O professor pode jogar com os alunos o jogo "Guess Who?" em PowerPoint®.

Recursos

- TRF – Focus on language (Grammar)

auladigital
• PowerPoint®
Guess Who?Verb *have got* – interrogative

Look at the example.

- “*Has Ariel got short hair?*” “No, she *hasn't*.”

Interrogative			Short answers		
Have	I		have.	I	haven't.
	you			you	
Has	he	got...?	has.	he	hasn't.
	she			she	
	it			it	
Have	we		have.	we	haven't.
	you			you	
	they			they	

A Put the words in order to make questions. There is one example.

- got / brown hair / Has / Ursula / ? *Has Ursula got brown hair?*
1. mermaids / got / legs / Have / ? _____
2. got / Have / big eyes / they / ? _____
3. got / Has / she / braids / ? _____

B Complete the questions and the answers with the verb *have got*.

1. “_____ you _____ a moustache?” “No, I _____.”
2. “_____ your parents _____ a big house?” “Yes, they _____.”
3. “_____ David _____ a pet?” “No, he _____.”

C Choose an actor. Your partner asks you questions to guess who you chose. Then change roles.

Has he/she got...?

Yes/No, ...

Go+ GO PLUS
page 130G GRAMMAR BANK
page 154W WORKBOOK
page 21

VOCABULARY

Clothes, footwear and accessories

A Listen and repeat.
Tracks 39-40



Choose your outfit!



Professor + Aluno

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• Animação
Learn clothes, footwear and accessories in 1 min. and 30 sec.

Exclusivo Professor

AE
T-3; C-P01

Soluções

B.
1. shorts... T-shirt | 2. jeans... trainers | 3. cap... boots | 4. dress

C. Resposta pessoal.

Sugestão

O professor pode pedir aos alunos que, no seu caderno, façam uma tabela com 3 colunas: clothes/footwear/accessories, e a preencham com as palavras do exercício A.

Clothes: skirt, top, shorts, T-shirt, hoodie, jeans, shirt, coat, dress, jacket; socks.

Footwear: sandals, trainers, boots, shoes.

Accessories: earrings, bag, hat, cap, watch, sunglasses, belt, necklace, bracelet.

B Complete the sentences with words from exercise A.

- Today I'm wearing blue  and a .
- My best friend is wearing  and .
- I've got an orange  and new .
- She's got a beautiful .

C What are YOU wearing today?

Today I'm wearing...

GO PLUS
page 130

VOCABULARY BANK
page 147

WORKBOOK
pages 22-23



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• Quiz
Look at me!

SONG



Listen to the song. Circle the correct option.

My colourful clothes

AE
C-C01

Soluções

A.
1. morning | 2. good |
3. socks | 4. sandals |
5. shoes | 6. cool | 7. pink
B. 1, 3, 4, 6

Get real!

3. money, price tag, world,
dance, smile, left, right,
paying, love, tonight

Sugestão

O professor pode mostrar
aos alunos o refrão da
canção original.

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• Karaoke
"My Colourful Clothes"

Hello, listen to this song and sing with me.
Are you ready?

In the ¹ evening / morning I sit on my bed

I have a big day ahead

I want comfortable clothes, but I need to feel ² good / bad

So, I look at my wardrobe and smile, I love all my colourful clothes

Yellow, blue ³ socks / sandals, green and red shorts

I've got a big brown hat and an orange cap

Gold ⁴ sandals / belt and silver ⁵ shoes / boots

First I look to the left, then I look to the right

I'm excited! Yeah! I choose my clothes today!

What are you wearing, wearing, wearing?

Let me show you what I'm wearing, wearing, wearing

I just love my ⁶ bad / cool style

My nice clothes make me smile

I've got a ⁷ grey / pink s- skirt, s- skirt

And a purple T-shirt, T-shirt

I just love my cool style

My nice clothes make me smile

Song: "Price Tag", by Jessie J
Lyrics: original

GET REAL!



This is Jessie J. She
sings the original
song "Price Tag".

1. Do you know Jessie J?
2. Do you know the original song?
3. Can you say one word from the original song?

B

What clothes/accessories are in the song?

Tick (✓) the correct pictures.

1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐

C

Listen again and sing along.

SPEAKING

Describing yourself and your clothes



READY...



A
Tracks
42-43

Dominic has got an audition for a clothes catalogue. Listen to his voice message.

Hi! My name is Dominic and I'm ten years old.
I am medium height and slim. I've got short blond hair.
I've got blue eyes and my nose is small. I've got glasses.
I'm wearing a blue T-shirt, jeans and cool blue trainers.
I think my clothes are stylish!
I'm sending you a photo. Thank you!



B Who is Dominic? Tick (✓) the correct photo.

1 ☐2 ☐3 ☐4 ☐

GO!



C Draw yourself in your notebook. Label the clothes you're wearing.

D Imagine you have got an audition for a clothes catalogue. Describe yourself and your clothes. Follow this plan:

- **greeting + name + age**
- **physical description:**
 - height + weight
 - hair (length, style and colour)
 - face

- **what you're wearing:**
 - clothes + footwear + accessories
- **opinion about your clothes**



S SPEAKING
MADE EASY
page 141

thirty-seven 37

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- **Video**
Describing yourself and your clothes
- **Recorder**

Exclusivo Professor

AE
T-3; C-P06; E-1.3

Soluções

B. 3
C./D. Respostas pessoais.

Recursos

- TRF – Focus on skills (Speaking Unit 1); Speaking Assessment Rubric



Art with clothes

- A** Helga Stentzel is an artist. Look at her work. Choose the correct option to complete the sentences.

Exclusivo Professor

AE

T-3; E-2.1; E-2.6; E-2.7; E-3.2; E-5.1

Articulação curricular

EVT – Experimentação e criação.

TIC – Pesquisa online.

Soluções

A.

1. face | 2. eyes | 3. socks |

4. T-shirt | 5. head |

6. T-shirt | 7. coat

Sugestão

Os alunos podem organizar uma exposição na escola ou online com os seus trabalhos.

Recursos

• TRF – All Together Assessment Rubric; DAC



It's a ¹ body / face.

The ² eyes / ears are black and white ³ socks / jeans.

The mouth is a ⁴ hat / T-shirt.

It's a cow.

The ⁵ hair / head is a

⁶ T-shirt / skirt.

The body is a brown

⁷ cap / coat.



This is our work of art.

It's a _____.
(name of the object)

The _____ is a _____
_____.
(description)

- B** In groups, create a work of art using clothes.

1. **Search** the web for more examples of art with clothes or other daily objects.
2. **Discuss** ideas and select one.
3. **Draw** your idea on paper.
4. **Find** the materials and make your work of art.
5. **Take** a picture to present in class.
6. **Prepare** your presentation.



5 IMPORTANT THINGS...



**you need to know
to talk about yourself!**

1

Verb to be

Who **are** you?
I'm Daniel.



I **am**
He/She/It **is**
We/You/They **are**

am

is

are

2

Family members



grandmother



father



pet



grandfather



brother



mother



sister

My family is big.

My family is small.

My family is nice.

3

Jobs

I'm **a** student.



She's **an** engineer.



cook



firefighter



hairdresser



nurse



police officer



pilot



singer



vet



4

Verb have got

I **have got** blond hair.

He **has got** brown hair.

Have you **got** glasses?

No, I **haven't**.



I/You/We/They
have got

have got

He/She/It
has got

has got

5

Physical description

I **have got** **brown** hair.

My **hair** is **curly**.



straight / curly



short / tall



thin / plump

CHECK IT NOW!



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- Jogo
Interactive board game:
The best of you
- Teste interativo
My style



LISTENING

Marks: 4 x 15 60



Listen and complete the table.



Manchester United Football Club (winter season)

Name: Roger Surname: 1 Age: 10 years old
 Date of birth: 2 2014 Address: St John Street, no. 3
 Father's mobile: 01618972577 Mother's mobile: 4

Exclusivo Professor

AE
 C-C03; C-CE3; E-6.1; E-6.2;
 E-6.5; E-6.6

Soluções

- A.
 1. Petterson | 2. 12th
 September | 3. 11 (eleven) |
 4. 01615541588
 B.
 1. b) | 2. c)
 D.
 1. Reed | 2. 11 years old |
 3. England | 4. teacher |
 5. vet | 6. a twin brother
 (Gary)

Recursos

- TRF – Assessment (Unit 1)

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- Links
Kahoot®: My style
Blooket®: My style
- Teste interativo
The best of you

Marks: 2 x 20 40



Listen to Roger describing his teammate. Choose the correct option.

1. Tim is _____.
 a) ☐ tall b) ☐ slim c) ☐ plump
2. Tim has got _____.
 a) ☐ freckles b) ☐ green eyes c) ☐ glasses

READING

C Read the text carefully.

My "football family"



Hi, I'm Tim Reed. I'm 11 years old and I'm from England. My father is a teacher and my mother is a vet. I have got a twin brother. His name is Gary. We love football and we play in the same team: Manchester United! In our team, we have got players from all over the world.

Tamil is from India. His parents are divorced and he lives with his mother and stepfather. He is tall. His eyes are dark brown and his skin is dark. And Lin is from China. She is here with her grandparents. She is slim and short. She has got small eyes and cute glasses.

They are all part of my "football family"!

Marks: 6 x 7 42

D Fill in the boxes with information about Tim.

1. Surname: _____
 2. Age: _____
 3. Country: _____

4. Father's job: _____
 5. Mother's job: _____
 6. Siblings: _____



E Answer the questions. Give complete answers.

Marks: ____
2 x 29 58

1. What colour are Tamil's eyes? _____
2. What does Lin look like? _____

Marks: ____
Total 100

VOCABULARY & GRAMMAR

F Complete the sentences with the jobs from the box. The pictures next to the sentences help you.

Marks: ____
5 x 4 20

1. A _____ wears a white uniform .
2. A _____ uses a ladder .
3. A _____ uses scissors .
4. A _____ uses a knife .
5. An _____ wears a helmet .

engineer
doctor
firefighter
cook
hairdresser

G Look at other Tim's teammates. Read and match the descriptions with the pictures.

Marks: ____
4 x 4 16



1. ☐ He/She is short and has got long dark hair. He/She is wearing a black T-shirt.
2. ☐ He/She is short and has got long blond hair. He/She is wearing black shorts.
3. ☐ He/She is thin and has got short dark hair. He/She is wearing red shorts.
4. ☐ He/She has got straight blond hair. He/She is wearing black socks.

Exclusivo Professor

Soluções

- E.
1. Tamil's eyes/His eyes are dark brown. | 2. Lin is slim and short. She has got small eyes and cute glasses.
- F.
1. doctor | 2. firefighter | 3. hairdresser | 4. cook | 5. engineer
- G.
1. c) | 2. a) | 3. d) | 4. b)



Exclusivo Professor

Soluções

H.
1. 'm/am | 2. is | 3. isn't | 4. is |
5. are | 6. aren't | 7. Are

I.
1. his | 2. hers | 3. mine |
4. theirs

J.
1. has got/'s got | 2. has
got/'s got... hasn't got |
3. have got... haven't got |
4. Has... got; has | 5. Have...
got; haven't

K.
Sugestão de resposta:
My name is André. I'm 10
years old and my birthday
is on 17th October. My father
is Luís. He is 45 years old
and he is a cook. My mother
is Sandra. She is 43 and
she is a teacher. I haven't
got siblings. I'm tall and
thin. I have got brown eyes
and hair.

So far so good?

AE
E-6.6

O aluno deverá aceder ao
QR code para verificar se
precisa de rever/consolidar
alguns conteúdos. Pode,
ainda, aceder ao *Study
Guide* onde encontrará
orientações e dicas para
melhorar o seu método de
estudo para a disciplina.

Marks: ____
7 x 3 21

Marks: ____
4 x 4 16

Marks: ____
9 x 3 27

Marks: ____
Total 100

Marks: ____
Total 100

H Complete the text with the correct forms of the verb *to be*.

Hi! I'm Josh and I ¹ _____ 11 years old. My father
² _____ English, but my mother ³ _____ (not). My
younger sister's name ⁴ _____ Emily. My sister and
I ⁵ _____ great friends, but we ⁶ _____ (not) always
happy with each other! And you? ⁷ _____ you and your
siblings also great friends?



I Circle the correct option to complete the sentences.

1. This is Josh's hat. The hat is **mine** / his.
2. This is Maria's equipment. The equipment is **hers** / his.
3. This is my football. The football is **yours** / mine.
4. These are Paul and Gary's trousers. The trousers are **ours** / theirs.

J Complete the sentences with the correct form of the verb *have got*.

1. Lin _____ a big family.
2. He _____ brothers, but he _____ (not) sisters.
3. Josh and Talia _____ new shirts, but they _____
_____ (not) new shorts.
4. " _____ Lin _____ relatives in China?"
"Yes, she _____."
5. " _____ you _____ a favourite teammate?"
"No, I _____."

WRITING

K Write a text about YOU. Mention: name, age, birthday, family members and physical description.

SO FAR
SO GOOD?



NEED FOR SPEED

A Complete the sentences with the correct form of the verb *to be*.

1. My cat _____ white.
2. Your parents _____ 40 years old.
3. Tom and I _____ best friends.
4. I _____ from Japan.

B Match the pictures with the sentences from exercise A.



a) ☐



b) ☐



c) ☐



d) ☐

C Unscramble the jobs and find the hidden message.

1 SNEUR 4 CCNIHMEA

2

4 12 11

2 KCOO 5 IENGRNEE

1

8 13 5 6

3 CORTDO 6 HETAREC

1

9 7 3 10

Y B

1 2

3 4 5

6

7 8 9 10 11 12 13

D Look at the picture and complete with *have got*, *has got*, *haven't got*, *hasn't got*.

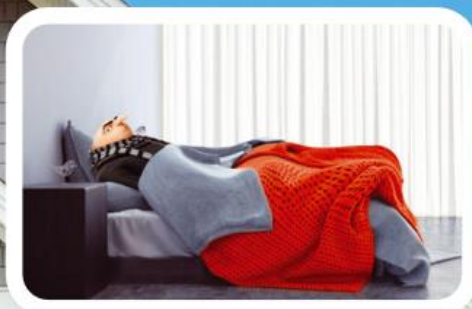
1. The father _____ a beard.
2. The children _____ dark skin.
3. The mother _____ blond hair.
4. The baby _____ long hair.
5. The parents _____ a big smile.



A:
1. is / 2. are / 3. are /
4. are
B:
a) 2 / b) 4 / c) 1 / d) 3
C:
1. nurse / 2. cook /
3. florist / 4. mechanic /
5. engineer / 6. teacher
You can be anything.
D:
1. has got / 2. haven't
got / 3. has got /
4. hasn't got / 5. have
got

2

BACK HOME



Exclusivo Professor

Soluções

A.
1. c) | 2. b) | 3. c)

B.
1. family | 2. happy |
3. garden | 4. garage |
5. picnics | 6. football

 auladigital

• Video
"My House, My Home"

READY, SET... RECAP!



A Look at the picture and tick (✓) the correct answer.

Quiz

- 1** What is there in the living room?
 a) ☐ a bed b) ☐ an armchair c) ☐ a sofa
- 2** Where are the Minions running?
 a) ☐ at home b) ☐ in the garden c) ☐ in the hall
- 3** Where is Gru?
 a) ☐ in the kitchen b) ☐ in the bathroom
 c) ☐ in the bedroom

B Complete the lyrics with the words from the box.



**GUESS
THE LYRICS**

MY HOUSE, MY HOME

It's my house, it's my home

I'm never alone

I've got a big ¹ _____



And with them I feel so ² _____



We've got a ³ _____



, a ⁴ _____



And a swimming pool

We have ⁵ _____



and play ⁶ _____



Being outside is cool

garden
happy
picnics
family
football
garage

Song: "My Bestie", by Justin Wellington
 Lyrics: original



C Listen and check. Listen again and sing along.



forty-five 45

2.1 My house, my spot

Professor + Aluno

auladigital

Animação

Learn parts of the house and rooms in 1 min. and 30 sec.

Exclusivo Professor

AE

C-P01; C-P02; C-I02; C-I04; E-6.4

Recursos

• TRF – Focus on language (Vocabulary)



VOCABULARY



Listen and repeat.

Tracks
49-50

Parts of the house

MAN vs BEE

There is a bee in this mansion!



Rooms



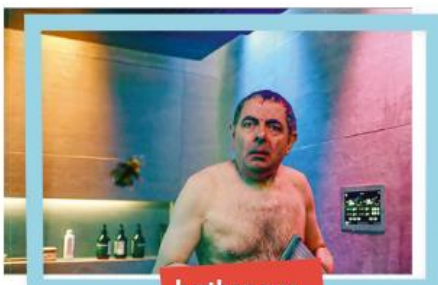
living room



kitchen



bedroom



bathroom



dining room

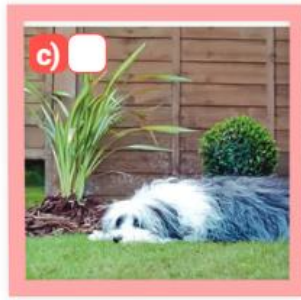


study

B Circle the correct option to complete the sentences.

1. Trevor plays the piano in the **kitchen** / living room.
2. He fixes the car in the **garage** / study.
3. He eats in the **bathroom** / kitchen.
4. Buttercup, the dog, sleeps in the **garden** / bathroom.

C Match the pictures with the sentences from exercise B.



D Watch a video from the series *Man vs Bee*. Complete the sentences with the words from the box.

chimney • door • windows • walls



1. Trevor opens the large _____ in the dining room.
2. The _____ inside the house are white and well-decorated.
3. The bee uses the _____ to enter the house again.
4. When Nina and Christian open the front _____, they see the house on fire.

TALK TOGETHER



E Speak with your partner. Ask and answer:

How many rooms has your house got?

Is your house big or small?

What's your favourite room in the house?



Exclusivo Professor

Soluções

B.

1. living room | 2. garage |
3. kitchen | 4. garden

C.

a) 2 | b) 1 | c) 4 | d) 3

D.

1. windows | 2. walls |
3. chimney | 4. door

E. Respostas pessoais.

Exclusivo Professor

Sugestão

Variation

No exercício E, os alunos poderão responder a uma das questões com informação falsa. No final, os colegas terão de identificar essa resposta falsa.



auladigital

• Video

Man Vs Bee

GO PLUS
page 131

VOCABULARY
BANK
page 148

WORKBOOK
page 28



READING



aula digital

• Animação de texto

Exclusivo Professor

AE

C-CE3

Soluções

B.

1. family | 2. modern |
3. three (3) | 4. kitchen |
5. windows | 6. swimming
pool

C.

1. Emma's/Her ranch is in
Arizona, USA. | 2. The house
has got four bedrooms. |
3. The family photos are on
the living room walls. |
4. There is a play area with
a telescope in the attic.

Sugestão

Get it started!

O professor pode iniciar
a aula escrevendo no
quadro o seguinte código
e pedindo aos alunos que
o decifrem no caderno
diário:

32 / 14*76 / 8 / 32 / 7945

1	2	3	4	5	6	7	8	9	*
H	Y	M	O	T	E	S	.	P	U

O primeiro aluno a decifrar
a frase vai ao quadro
escrevê-la (My house, my
spot). Deverá também
escrever 5 partes/divisões
da casa corretamente.
O professor pode dar ao
aluno um autocolante.

Recursos

• TRF – Focus on skills
(Reading Subunit 2.1)



Read and listen to the text.



She lives on a... ranch!

Emma and her family have got a big ranch in Arizona, USA.
Ranches are very common in America.

Her house is also big, but not very modern. It has got four nice
bedrooms, three bathrooms and a huge¹ kitchen. There are photos
of the family on the living room walls. There are stairs to the attic².
There is a play area with a telescope in the attic.

The front porch³ is white and the windows are large. In front of the
house there is a small swimming pool. There is also a back yard⁴.

Her life on the ranch is fantastic! She loves helping with the
farm animals!

Vocabulary help

¹ huge = enorme; ² attic = sótão; ³ porch = alpendre; ⁴ yard = quintal

B Complete the sentences. Use only one or two words.

1. Emma lives on a ranch with her _____.
2. She hasn't got a very _____ house, but it is big.
3. There are _____ bathrooms.
4. The _____ is very big.
5. The _____ are large.
6. The _____ is in front of the house.

C Answer the questions. Give complete answers.

1. Where is Emma's ranch?
2. How many bedrooms has the house got?
3. Where are the family photos?
4. What is there in the attic?



GRAMMAR

There + to be

Look at the example.

- **There is** a telescope in the attic.

	 Affirmative
Singular	There's (There is) a kitchen.
Plural	There are large windows.

	 Negative
Singular	There isn't (There is not) a basement.
Plural	There aren't (There are not) small windows.

	 Interrogative
Singular	Is there a garage?
Plural	Are there four bedrooms?

	 YES Short answers	 NO
Singular	Yes, there is .	No, there isn't .
Plural	Yes, there are .	No, there aren't .

A Complete the sentences with **there is/there are**.

- _____ a front porch with large windows.
- _____ stairs to the first floor.
- _____ two bathrooms in the house.
- _____ a garden with lots of green spaces.

DON'T FORGET!

There is no short form for **there are**.

✓ **There are** 2 rooms.

✗ ~~There're~~ 2 rooms.

B Write negative sentences using the verb **there + to be**. There is one example.

- three / rooms / inside **There aren't three rooms inside.**
- a / chimney / on the roof _____
 - two / garages / in your house _____
 - two / bathrooms / downstairs _____
 - a / dining room / upstairs _____

C Ask and answer using the verb **there + to be**. There is one example.

- " **Is there** an attic?" " **Yes, there is** ." (✓)
- " _____ two living rooms?" " _____ ." (✗)
 - " _____ three bedrooms upstairs?" " _____ ." (✓)
 - " _____ a garden outside?" " _____ ." (✗)

Exclusivo Professor

Soluções

- A.
- There is | 2. There are |
 3. There are | 4. There is
- B.
1. There isn't a chimney on the roof. | 2. There aren't two garages in your house. |
 3. There aren't two bathrooms downstairs. |
 4. There isn't a dining room upstairs.
- C.
1. Are there; No, there aren't.
 2. Are there; Yes, there are.
 3. Is there; No, there isn't.

Sugestão

Extension

O professor pode jogar um jogo da memória, escondendo, sob um livro, lápis, borrachas e outros objetos pequenos, que os alunos terão de memorizar em 10 segundos. Depois devem escrever frases utilizando **there + to be**. O grupo que escrever mais frases corretas ganha.

GO PLUS
page 131

GRAMMAR BANK
page 155

WORKBOOK
page 29

Professor + Aluno



auladigital
• Video – Culture Curious

Exclusivo Professor

Watching & Listening
AE
C-C01; C-C03; C-C04

Soluções

A. kitchen, garden,
bathroom

B. 1. a) | 2. c)

Culture Curious
AE

I-I.2; I-I.3; I-I.4; I-I.5

Soluções

C. The USA/The United
States of America



auladigital
• Video
Junior Flips



WATCHING & LISTENING



A Watch the video. Tick (✓) the parts of a house you see.

☐ kitchen ☐ garden ☐ garage ☐ bathroom ☐ living room



B Listen to an interview with Alianna Hines from Junior Flips. Tick (✓) the correct option.

1. Where is the house that Junior Flips is renovating?



2. Where is the porch?



CULTURE CURIOUS



C Guess the riddle!

Washington D.C. is my capital
New York is my biggest city
Hot dogs and doughnuts are great
This is where you find diversity.



D Did you know that...
a red front door means
“welcome” in this country?

E Now watch the video. Do the final quiz
to learn more about this country.



GRAMMAR

Prepositions of place



Professor + Aluno

auladigital

Gramática/Atividade

Where's Muffin?



in



on



under



in front of



behind



between



next to



opposite



above



below

A Look at the picture of this strange house. Choose the correct preposition of place to complete the sentences.

1. There is a door _____ two windows.

a) ☐ on b) ☐ behind c) ☐ between

2. There is a small window _____ two windows.

a) ☐ below b) ☐ above c) ☐ opposite

3. There are stairs _____ the house.

a) ☐ on b) ☐ in front of c) ☐ above

4. There is a small garden _____ the house.

a) ☐ next to b) ☐ in c) ☐ below



Exclusivo Professor

Soluções

A.

1. c) | 2. a) | 3. b) | 4. a)

GRAMMAR



B Look at this miniature house. Tick (✓) the three correct sentences according to the picture.

1. ☐ There is a pool next to the kitchen.
2. ☐ There is a bedroom below the kitchen.
3. ☐ There is a kitchen opposite the living room.
4. ☐ There is a window on the roof.
5. ☐ There is a dog in the swimming pool.



Exclusivo Professor

Soluções

- B.
1, 3, 4
C.
1. in | 2. on | 3. between |
4. next to | 5. under |
6. behind

Sugestão

Extension

Depois de realizar o exercício C, o professor pode mostrar o vídeo do filme *Sing*.

Recursos

- TRF – Focus on language (Grammar)



auladigital

- Video
Sing

GRAMMAR IN USE WITH...

SING

C Look at the scenes from the film *Sing*. Complete the sentences with the prepositions from the box. There are two extra prepositions.



1. Rosita's kids play _____ the kitchen.



2. Norman is sleeping _____ the sofa.



3. Rosita is standing _____ the stairs and the bathroom.



4. Rosita is _____ the kitchen table.



5. There is a book _____ the clock.



6. There is a door _____ Norman.

on
behind
between
next to
in
below
under
above

Go GO PLUS
page 131

G GRAMMAR
BANK
page 155

W WORKBOOK
page 30

WRITING

Describing a house

READY...

- A** Marvin has got a new house. Look at the description of his house.

This is my new house. It's in Washington D.C., but it's not the White House. It just looks like the White House.

Upstairs there are five bedrooms, four bathrooms and a study. Downstairs there is a bathroom, a huge kitchen with a dining room and a living room. The house has got 16 windows.

Outside there is a garden in front of the house. It is spectacular!



Exclusivo Professor

AE
C-PE5; C-IE4

Soluções

B. Location: Washington D.C. (USA)

Upstairs: five bedrooms, four bathrooms, a study
Downstairs: a bathroom, a kitchen, a dining room, a living room

Outside: a garden
Adjectives to describe it: huge, spectacular

C.
Sugestão de resposta:
My house is in Utah, USA.
Upstairs there are two bedrooms and a bathroom.
Downstairs there is a modern kitchen and a living room.
Outside there is a small garden in front of the house. It is fantastic.

auladigital

• Links
Kahoot®: My house, my spot
Blooket®: My house, my spot

- B** Complete the boxes about Marvin's house.

Location	Upstairs	Downstairs	Outside	Adjectives to describe it

GO!

WRITING
MADE EASY
page 139

- C** Imagine you are Marvin's friend and this is your new house in Utah, USA. Complete the boxes like the ones in exercise B about it. Then write a description of your new house.



2.2 Around the house

Professor + Aluno

auladigital

• Jogo

Memory game: Furniture and objects

Exclusivo Professor

AE
C-P01; C-P02

VOCABULARY

Furniture and objects



Listen and repeat.

What's in this subunit?

- Furniture and objects
- Plurals
- Articles – the, a/an

the GARFIELD show



ENCANTO



MONSTERS, INC.



DESPICABLE ME



Tangled



B Unscramble the words. Use them to complete the sentences.

1. I put my clothes in the _____.
2. I use the _____ to wash my hands.
3. Next to my bed, there is a _____.
4. When I'm in bed, I use a _____ under my head.

BAINWASSH
PiLOWL
ROBEDRWA
SIDEBDE TLEBA



C Listen and tick (✓) the objects you hear.



1 ☐



2 ☐



3 ☐



4 ☐



5 ☐



6 ☐



7 ☐



8 ☐

Exclusivo Professor

AE
C-C03; C-P05

Soluções

B.

1. wardrobe | 2. washbasin |
3. bedside table | 4. pillow

C. 1, 3, 4, 6, 7

D.

There isn't a mirror, but
there is a chair. There is a
bedside table, but there
isn't a lamp.

Sugestão

Extension

Depois de fazerem o
exercício D, um dos alunos
poderá fechar o livro e
responder a perguntas
sobre os elementos que há
no quarto.

Recursos

• TRF – Focus on skills
(Listening Unit 2); Focus
on language (Vocabulary)

D What is there in Cinderella's room? Speak with your partner.



There is a bed, but
there isn't a
wardrobe.

There isn't...,
but there is...

GO PLUS
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VOCABULARY BANK
page 148

WORKBOOK
page 31

fifty-five 55



Professor + Aluno

A auladigital
• Animação de texto

READING



Read and listen to the text. Do you like this attic?

My special place

Hi, I'm Jake! I've got a big house and I love my bedroom. It's big and comfortable, but is it my favourite room of the house? No, it isn't. My favourite room is the attic!

I've got a sister and the attic is where we play with our friends. It's great because it's for kids only, no adults!

There is a desk next to the window, some chairs and a bookcase¹. We use them to study². There is a big comfortable sofa and many colourful cushions on it.

It's really cool, but it isn't perfect because there isn't a TV to watch films.

Vocabulary help

¹bookcase = estante; ²study = estudar

B Are the sentences true (T) or false (F)?
Correct the false ones.

- Jake's house is small.
- Jake and his sister play with their friends in the bedroom.
- Next to the window there is a desk.

T	F
☐	☐
☐	☐
☐	☐

C Answer the questions.

- What is Jake's favourite room in the house?
- What is there on the sofa?
- Is there a TV?

STOP & THINK



D Watch the video. Is there a bedroom similar to yours?

E What is important for you?

- | | |
|---------------------------------------|---|
| a) ☐ toys | c) ☐ a safe place to sleep |
| b) ☐ a big bed | d) ☐ a comfortable bedroom |



Exclusivo Professor

AE
C-CE5; E-4.1; I-1.2

Soluções

B.
1. F. Jake's house is big. |
2. F. Jake and his sister play with their friends in the attic. | 3. T

C.
1. Jake's favourite room in the house is the attic.
2. On the sofa there are many colourful cushions.
3. No, there isn't.

D./E. Respostas pessoais.

Sugestão

Get it started!

Pode iniciar a aula jogando "Hot seat". Um aluno vai para a frente do quadro, sentado numa cadeira, virado para a turma. O professor escreve uma divisão da casa no quadro e os alunos vão dando pistas (mobiliário/objetos que se podem encontrar nessa divisão) até que o aluno sentado no *hot seat* descubra a palavra.

Extension

O professor pode fazer uma atividade "Change it round" (ver *Lesson Guide*). A partir da descrição do sótão do 3º parágrafo do texto, os alunos criarão uma nova e divertida versão dessa descrição.

A auladigital
• Video
Where children sleep

GRAMMAR

Plurals

Look at the examples.

- The **cushions** are cute.



Words	Rule	Examples	
Most words	+ -s	sofa – sofas 	day – days 
Ending in consonant + -y	change -y to -ies	baby – babies 	city – cities 
Ending in -f(e)	change -f(e) to -ves	wolf – wolves 	knife – knives 
Ending in -s, -sh, -ch, -x, -o	+ -es	bus – buses watch – watches tomato – tomatoes 	brush – brushes box – boxes 
Irregular		child – children man – men foot – feet 	person – people woman – women sheep – sheep 

Professor + Aluno



auladigital

Gramática/Atividade

Exclusivo Professor

Soluções

A.

1. beds, keys
2. skies, countries
3. wives
4. potatoes, dishes
5. teeth, women

Recursos

- TRF – Focus on skills (Reading Subunit 2.2); Focus on language (Grammar)

Go+ GO PLUS
page 132GRAMMAR
BANK
page 156WORKBOOK
page 32

- A** Complete the boxes. Write the plural form of the nouns.
There is one example.

~~life~~ • tooth
wife • potato
sky • bed
key • country
woman • dish

1. -s

2. -ies

3. -ves

lives

4. -es

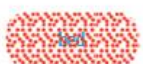
5. irregular

JUST4FUN



WHO AM I?

You use me every night
To sleep on me,
left or right
There are some pillows,
not much to see
Don't worry,
there aren't monsters
under me!


 NEED FOR SPEED
page 67

Exclusivo Professor

AE
C-C01; C-C03

Soluções

A.
1. sweatshirt; his birthday
2. mother; happy
3. brother; braveB.
3-4-1-5-2C.
2, 4, 5, 7, 8D.
Resposta pessoal. auladigital• Video
Onward

WATCHING

ONWARD

- A** Watch the video. Choose the correct option to complete the sentences.



1. Ian is wearing his dad's **sweatshirt** / trousers.
It's **the first day of school** / his birthday.
2. Laurel is Ian's **mother** / teacher. She is **sad** / happy.
3. Barley is Ian's **friend** / brother. He is **shy** / brave.

- B** Watch the video again. Put the sentences in the correct order.

- ☐ Laurel is in the living room, exercising.
- ☐ Ian and Laurel are in the kitchen, preparing breakfast.
- ☐ Ian is upstairs, in his bedroom.
- ☐ Ian and Barley are in the dining room.
- ☐ Ian goes down the stairs.

- C** Tick (✓) the furniture/house objects you can see in the video.

- | | | | |
|--------------------------------------|-----------------------------------|---------------------------------------|----------------------------------|
| 1. ☐ wardrobe | 3. ☐ bath | 5. ☐ cupboard | 7. ☐ bed |
| 2. ☐ cooker | 4. ☐ table | 6. ☐ washbasin | 8. ☐ sofa |



TALK TOGETHER



- D** Speak with your partner about Ian's house.

Which is your favourite part of the house?

My favourite... is...

Which is your favourite object?

GRAMMAR

Articles: *the, a/an*

Look at the examples.

the + singular noun• *The van* is blue.*the* + plural nouns• *The chairs* are on the right.*a* + consonant• Their pet is *a dragon*.*an* + vowel• There is *an oven* in the kitchen.

Professor + Aluno

auladigital

• Quiz
There's no place like...
my bedroom!

Exclusivo Professor

Soluções

- A.
1. Ø | 2. The | 3. Ø | 4. the
B.
1. a) | 2. b) | 3. a) | 4. b)
C.
1. Ø | 2. a | 3. Ø | 4. a | 5. The

Recursos

- TRF – Focus on language
(Grammar)

auladigital

• PowerPoint®
Articles: *the, a/an*

A Complete the sentences with *the* / Ø.

1. ____ Tom is my best friend. 3. He is from ____ Angola.
2. ____ house is Tom's. 4. He is in ____ bedroom.

B Choose the correct option to complete the sentences.

1. I'm ____ student. 3. There is ____ book on the desk.
a) ☐ a b) ☐ an a) ☐ a b) ☐ an
2. Upstairs there is ____ attic. 4. There is ____ armchair in the study.
a) ☐ a b) ☐ an a) ☐ a b) ☐ an

C Circle the correct option to complete the text.

- ¹ The / Ø Ian's house is very cute. It's ² an / a mushroom!
There are ³ Ø / an windows and ⁴ an / a door. ⁵ The / a roof is red.



DON'T FORGET!



- Ø + things in general:
Beds are comfortable.
• Ø + name of a person:
Tom Holland is Ian's voice.
• Ø + cities/countries:
London, Brazil (but:
The UK; The USA)

Go+ GO PLUS
page 132G GRAMMAR
BANK
page 156W WORKBOOK
page 33



SONG



Listen to the song. Complete it.

Pyjama party

Pyjama party in my ¹ _____ tonight!In my ² _____We have a ³ _____ fight!In the ⁴ _____

Let's watch TV and play some games

Today we go to ⁵ _____ after midnight

Whoa oh oh

Pyjama-ma-ma ma-ma ma-ma-ma party

In my ⁶ _____ tonight (x2)In the ⁷ _____

Let's watch TV and play some games

Today we go to ⁸ _____ after midnight

Whoa oh oh

Na-na-na-na na-na na-na-na na-na-na party tonight (x2)

Song: "Dynamite", by BTS
Lyrics: original

Exclusivo Professor

AE
C-COI

Soluções

A.

1. house | 2. bedroom |
3. pillow | 4. living room |
5. bed | 6. house | 7. living
room | 8. bed

B.

1. pillow fight | 2. pyjama |
3. bedroom | 4. living room |
5. watch TV | 6. midnight

Get Real!

1. Stars, tonight, fire, night,
city...2. "Butter", "Boy With Luv",
"My Universe", "Fake Love"

Sugestão

O professor pode mostrar
aos alunos o refrão da
canção original.• Karaoke
"Pyjama Party"

B Label the pictures. Use words/expressions from the song.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

GET
REAL!This band is BTS.
They sing the
original song
"Dynamite".

1. Do you know any words from the original lyrics?
2. Can you name other popular BTS songs?

C Listen again and sing along.



SPEAKING

Welcoming a new friend

READY...

A Tiago is receiving an Erasmus student from Germany. Read and listen to the dialogue.



Tiago: Welcome, Hans! Would you like to see the house?

Hans: Yes, that sounds great!

Tiago: So, this is my house, and now it's your house, too! On your left there is a kitchen and a toilet. On the right, there is a living room.

Hans: Can we see my bedroom?

Tiago: Yes, of course! Let's go!

...

Tiago: So, this is your bedroom. It's next to mine.

Hans: Wow, it's really cool! I love it! The bed is very big...

Tiago: And it's very comfortable! There is a wardrobe, a desk, a chair and a computer you can use. I hope you like it!

Hans: I love it! I'm ready for this new adventure!

Professor + Aluno

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- Video
Welcoming a new friend
- Recorder

Exclusivo Professor

AE
C-103; E-2.3

Soluções

B.

1. Would you like to see the house?; Can we see my bedroom? | 2. Yes, that sounds great!; Yes, of course!

C. Resposta pessoal.

Sugestão

Extension

O professor pode fazer uma atividade "Disappearing board" (ver Lesson Guide). Poderá escolher algumas das expressões mais relevantes do diálogo do exercício A, para que os alunos se sintam mais confiantes ao usá-las.

Recursos

- TRF – Focus on skills (Speaking Unit 2); Speaking Assessment Rubric

B Write the highlighted expressions from the text in the correct place.

1. Make a suggestion

2. Accept a suggestion

GO!

C Imagine you have got an Erasmus student in your house. Role-play a dialogue. Follow the model from exercise A and use this information.

STUDENT A

- Suggest seeing the house
- Describe the house
- Accept suggestion and describe the bedroom

STUDENT B

- Accept suggestion
- Suggest seeing your bedroom
- Give your opinion about the bedroom

S SPEAKING
MADE EASY
page 142



A house in a shoe box



A Watch the video and complete the sentences with the words given.

Exclusivo Professor

AE

I-1.1; I-1.2; E-2.1; E-2.6; E-2.7; E-3.2; E-5.1

Articulação curricular

EVT – Experimentação e criação.

TIC – Pesquisa online.

HGP – Interpretar diferentes tipos de mapas.

Soluções

A.

1. wood... cloth | 2. mud bricks... wood... straw | 3. snow | 4. Resposta pessoal.

Recursos

• TRF – All Together Assessment Rubric; DAC

aula digital

• Video
Houses around the world



snow



cement



mud bricks



cloth



bricks



stone



straw



wood



This house is from _____
(country).

It's made of _____
(materials).

There is/are _____
(parts of the house).

There is/are _____
(furniture/objects).

B In pairs/groups, present a typical house from a different country.

1. **Choose** a country. Search for information about their houses (materials; parts of the house; furniture...).
2. **Use** a shoe box and other recycled materials. Make a replica of the house.
3. **Prepare** your presentation (use the model).

You can make a class/school presentation, make a school exhibition, or record a video about the house and put it on your school social media or other digital platforms.



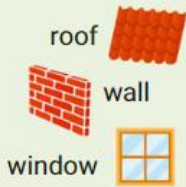
5 IMPORTANT THINGS...



you need to know
to talk about your house!

1

Parts of the house/rooms



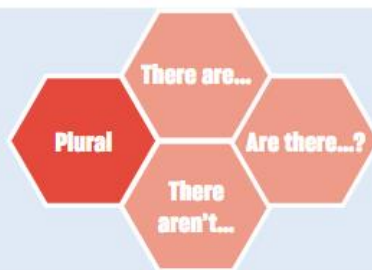
2

Furniture/objects



3

There + to be



4

Prepositions of place

The table is **next to** the lamp.
The lamp is **between** the table and the sofa.
The books are **under** the table.



The window is **behind** the sofa.
The rug is **in front of** the sofa.
The cushion is **on** the sofa.

5

Plurals

Change -y to -ies
baby – babies
city – cities

Add -es
bus – buses
watch – watches

Add -s
sofa – sofas
chair – chairs

Change -f(e) to -ves
wolf – wolves
knife – knives

Irregular
child – children
man – men
foot – feet

CHECK IT NOW! ✓



LISTENING



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- Jogo
Interactive board game:
Back home
- Teste interativo
Around the house

Exclusivo Professor

AE

C-C01; E-6.1; E-6.2; E-6.5;
E-6.6

Soluções

- A.
1. big | 2. wardrobe | 3. desk |
4. purple
- B. 2

Recursos

- TRF – Assessment (Unit 2)



auladigital

- Links
Kahoot®: Around the house
Blooket®: Around the house
- Teste interativo
Back home

Marks: _____
4 x 18 72A Listen and circle the correct option.

1. Laura's dream house is **small** / **big**.
2. Her bedroom has got a big **wardrobe** / **bedside table**.
3. In her bedroom, there isn't a **bed** / **desk**.
4. Laura's favourite colour is **purple** / **green**.

Marks: _____
1 x 28 28

B Which is Laura's dream living room? Tick (✓) the correct picture.

1 ☐2 ☐Marks: _____
Total 100

READING



C Read the text carefully.

PINEAPPLE
HOUSE

The pineapple house is in the Nickelodeon resort, in Mexico. This house is perfect for fans of SpongeBob SquarePants!

There are two bedrooms and three bathrooms. One of the bedrooms has got funny cushions and a really cool bedside table! The other bedroom has got two beds and a cute armchair. There is a bathroom with two washbasins, a bath and a shower. There is a living room with a smart TV and a sofa bed. There isn't a kitchen because the hotel has got a lot of restaurants.

Outside, there is a private garden and a private swimming pool. Isn't it cool?

D Tick (✓) the correct option to complete the sentences.

Marks: ____
4 x 12 48



1. There are _____ beds.
a) ☐ three b) ☐ two c) ☐ four
2. One of the bathrooms has got two _____.
a) ☐ rugs b) ☐ baths c) ☐ washbasins
3. There is a smart TV in the _____.
a) ☐ living room b) ☐ dining room c) ☐ bedroom
4. There isn't a _____.
a) ☐ restaurant b) ☐ living room c) ☐ kitchen

E Answer the questions.

Marks: ____
2 x 26 52

1. How many bathrooms are there?
2. What is there outside?

Marks: ____
Total 100

VOCABULARY & GRAMMAR

F Label the pictures with the words from the box.

Marks: ____
12 x 2 24

mirror • washbasin • pillow • cushion • bed • bedside table
bedroom • rug • armchair • bathroom • lamp • wall



- | | | | |
|----------|----------|----------|-----------|
| 1. _____ | 4. _____ | 7. _____ | 10. _____ |
| 2. _____ | 5. _____ | 8. _____ | 11. _____ |
| 3. _____ | 6. _____ | 9. _____ | 12. _____ |

Exclusivo Professor

Soluções

- D.
1. a) | 2. c) | 3. a) | 4. c)
- E.
1. There are three bathrooms. | 2. Outside, there is a garden and a swimming pool.
- F.
1. bedroom | 2. bed |
3. pillow | 4. bedside table |
5. wall | 6. lamp | 7. rug |
8. cushion | 9. armchair |
10. bathroom |
11. mirror | 12. washbasin



Marks: _____
5 x 4 20

G Complete the sentences. Use the correct form of *there + to be*.

1. _____ a lamp in the bedroom. (✓)
2. _____ two bathrooms upstairs. (✗)
3. _____ a garage in your house? (?)
4. _____ six chairs in the kitchen. (✗)
5. How many windows _____ ? (?)

Marks: _____
4 x 4 16

H Complete the sentences with the prepositions of place from the box. There is one extra preposition.



in • above • on • under • next to

1. The cap is _____ the wardrobe.
2. The boots are _____ the wardrobe.
3. The sunglasses are _____ the wardrobe.
4. The trainers are _____ the wardrobe.

Exclusivo Professor

G.
1. There is | 2. There aren't |
3. Is there | 4. There aren't |
5. are there

H.
1. on | 2. in | 3. under |
4. next to

I.
1. women | 2. teeth |
3. boxes | 4. chairs |
5. shelves | 6. watches

J.
1. Ø | 2. an | 3. The | 4. a

K. Resposta pessoal.

So far so good?

AE
E-6.6

O aluno deverá aceder ao QR code para verificar se precisa de rever/consolidar alguns conteúdos. Pode, ainda, aceder ao Study Guide onde encontrará orientações e dicas para melhorar o seu método de estudo para a disciplina.

Marks: _____
6 x 4 24

I Write the plural form of the nouns.

1. woman _____
2. tooth _____
3. box _____
4. chair _____
5. shelf _____
6. watch _____

Marks: _____
4 x 4 16

J Circle the correct option to complete the sentences.

1. The / Ø Portugal is a beautiful country.
2. There is a / an armchair in the living room.
3. The / an windows are very big.
4. I've got Ø / a small house.

Marks: _____
Total 100

WRITING

Marks: _____
100

K Describe your house. Mention the parts of the house and the furniture/objects in your bedroom.



NEED FOR SPEED

A Find 10 rooms/parts of the house in the word cloud.



B Use the code to find the sentence. Then circle the correct option to complete it.



There is / There are _____



C Use the code from exercise B to find words. Then put them in the plural form.

1.  = _____
2.  = _____
3.  = _____
4.  = _____
5.  = _____

PLURAL



- A
 attic - attics
 kitchen - kitchens
 basement - basements
 window - windows
 garden - gardens
 wall - walls
- B
 There is a basement in my house.
- C
 1. watch - watches
 2. watchful - watchfulness
 3. watchman - watchmen
 4. bedroom - bedrooms
 5. banana - bananas

3

MOVE AND ENJOY

Exclusivo Professor

Soluções

A.

1. a) | 2. c) | 3. b)

B.

1. TV | 2. popcorn |

3. hot dogs | 4. football |

5. dancing | 6. water

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• Video
"Things I Like"



READY, SET... RECAP!



A Look at the picture and tick (✓) the correct answer.

Quiz

- 1** What are Alex, the lion, and the girl doing?
 a) ☐ dancing b) ☐ reading c) ☐ eating
- 2** What is King Julien eating?
 a) ☐ a pizza b) ☐ a hamburger c) ☐ popcorn
- 3** What is there on the table?
 a) ☐ fruit b) ☐ cupcakes c) ☐ chocolate

B Complete the lyrics with the words from the box.

THINGS I LIKE



GUESS THE LYRICS

So I like

Watching ¹  and eating ² 

And with my friends, we eat ³ 

And play ⁴ 

I like

Moving and ⁵  and playing ooh oh

And when I stop I drink ⁶ 

And do it all again!

dancing
TV
football
popcorn
water
hot dogs

Song: "Dance Monkey", by Tones and I
Lyrics: original



C Listen and check. Then listen again and sing along.



sixty-nine 69

3.1 Take a break!



VOCABULARY

What's in this subunit?

- Free time activities / Hobbies
- Present continuous
- Australia

Professor + Aluno



auladigital

• Animação

Learn free time activities and hobbies in 1 min. and 30 sec.



Listen and repeat.

chatting online

playing video games

watching videos

reading

singing

dancing

listening to music

hanging out with friends

playing the guitar

Exclusivo Professor

AE

T-1; T-5; C-P01; C-P02

Sugestão

Extension

Os alunos poderão jogar um "Mime game" a pares. Um dos alunos representa, com gestos, uma das atividades enquanto o colega tenta adivinhar do que se trata.

Recursos

- TRF – Focus on language (Vocabulary)

B Complete the sentences with the words/expressions from the box.

piano • hanging out • dancing • reading • playing

1. Moving with music is good. My hobby is _____.
2. My hobby is _____ chess. I always play board games with my friends.
3. My friends are my second family. I love _____ with them. We chat, play and have lots of fun.
4. I love books! I've got lots of them in my bookcase. My hobby is _____.
5. Music is my passion. My hobbies are singing and playing the _____.



Exclusivo Professor

AE
C-P03; E-6.4

Soluções

- B.
1. dancing | 2. playing |
3. hanging out | 4. reading |
5. piano
C.
a) 1 | b) 4 | c) 5 | d) 3 | e) 2
D. Respostas pessoais.

Go+ GO PLUS
page 133

V VOCABULARY
BANK
page 149

W WORKBOOK
pages 38-39

C Look at the pictures from TV series and films. Match them with the sentences from exercise B.



TALK TOGETHER



D Speak with your partner. Ask and answer about your free time activities.

What do you like doing in your free time? Why?

I like... because it's...

LANGUAGE
HELP

outdoors = ao ar livre
fun = divertido
exciting = entusiasmante
relaxing = relaxante
interesting = interessante





READING

Professor + Aluno

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• Animação de texto



Read and listen to the text. Decide: is this a good hobby?



Koala girl

G'day¹! 🇺🇸 I'm Izzy, the koala girl.

My mother Ali is a vet, so my family and I rescue² koalas. We have got a clinic at home for the koalas that are injured³ 🤕 or baby koalas that haven't got a mother. Five koalas are living with us at the moment!

In my free time, I take care⁴ of koalas. I really like them! They are so cute, so this is a dream hobby! Today, I'm helping my mother feed 🍼 the koalas. Baby koalas need love, so I spend lots of time
10 cuddling⁵ them and I love it! 😊

Is watching TV one of your favourite hobbies? There's a TV show about our family, take a look! 👀

Exclusivo Professor

AE

T-5; C-CE1; C-CE3; C-CE5; I-1.2

Soluções

B.

1. a mother | 2. taking care of koalas | 3. helping | 4. cuddling baby koalas

C.

1. Ali is a vet. | 2. There are five koalas. | 3. Yes, there is.

Sugestão

Get it started!

O professor poderá sugerir aos alunos o "Jogo do smiley": divide o quadro em 3 partes e desenha em cada parte um smiley (😊); um aluno fica à frente do quadro e outro aluno diz um hobby (ex.: dancing). O aluno que está no quadro posiciona-se junto ao smiley que escolher e diz: I love/like/hate dancing. De seguida poderá mostrar o vídeo com a introdução da série da Netflix em que Izzy é a protagonista.

Vocabulary help

¹ G'day = Olá (cumprimento típico da Austrália); ² rescue = resgatamos; ³ injured = feridos; ⁴ take care = cuido; ⁵ cuddling = abraçar

B Circle the correct option to complete the sentences.

1. Izzy's family help koalas that haven't got a home / a mother.
2. Izzy's hobby is watching TV / taking care of koalas.
3. Today, Izzy is feeding / helping her mother.
4. Izzy loves cuddling baby koalas / watching TV.

C Answer the questions. Give complete answers.

1. What is Ali's job?
2. How many koalas are there in the clinic at the moment?
3. Is there a TV show about Izzy's family?

GRAMMAR

Present continuous – affirmative and negative

Look at the examples.

- I'm **helping** my mother.
- Five koalas **are living** with us at the moment.



DON'T FORGET!

am/is/are + verb + -ing



 Affirmative			 Negative		
I	am ('m)	helping	I	am not ('m not)	helping
You	are ('re)		You	are not (aren't)	
He She It	is ('s)		He She It	is not (isn't)	
We	are ('re)		We	are not (aren't)	
You			You		
They			They		

A Order the words to make sentences.

1. cuddling / Izzy / the koalas / is / .

2. is / not / playing / She / video games / .

3. her TV show / watching / My friends / are / .

B Complete the text with the present continuous (affirmative/negative).



At the moment I ¹ _____ (help) my mother with the babies. She ² _____ (clean) and I ³ _____ (play) with Leya, my favourite one. She is ⁴ _____ (get) more curious! We ⁵ _____ (not listen) to music because some koalas ⁶ _____ (sleep) – shh! 🤫

DON'T FORGET!

- live – living
- run – running



GO PLUS
page 133

GRAMMAR BANK
page 157

WORKBOOK
pages 40-41

NEED FOR SPEED
page 91

Professor + Aluno

aula digital

- Gramática/Atividade
- Quiz – Activities at home

Exclusivo Professor

AE
C-CEI; E-1.1

Soluções

A.

1. Izzy is cuddling the koalas. | 2. She is not playing video games. | 3. My friends are watching her TV show.

B.

1. am helping | 2. is cleaning | 3. am playing | 4. is getting | 5. are not listening | 6. are sleeping

Sugestão

Extension

Os alunos poderão jogar um "Mime game" em grupos. Durante 10", 4-5 alunos representam, com gestos, cada um uma das atividades das pp. 70-71. Quando o tempo parar, os alunos "congelam" numa posição para os colegas adivinharem de que ação se trata (Ex.: João is chatting online! Lara is singing).



LISTENING



A Listen to the podcast and tick (✓) the hobbies you hear.



1. ☐ doing sand sculptures



2. ☐ boomerang throwing



3. ☐ balancing stones



4. ☐ flying a kite



5. ☐ playing ping-pong



6. ☐ beekeeping

B Listen again. Tick (✓) the correct name.

Who...

Kim

Bruno

Adelheid

Aaron

1. is from Brazil?

☐
☐
☐
☐

2. loves the beach?

☐
☐
☐
☐

3. is from Australia?

☐
☐
☐
☐

4. enjoys the wind?

☐
☐
☐
☐

5. helps his/her family?

☐
☐
☐
☐

Professor + Aluno

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• Video
Culture Curious

Exclusivo Professor

Listening

AE

T-5; C-C03; C-C04

Soluções

A.

1, 2, 4, 6

B.

1. Bruno | 2. Adelheid |

3. Kim | 4. Aaron | 5. Bruno

Culture Curious

AE

I-1.2; I-1.4; I-1.5

Soluções

C. Australia

CULTURE CURIOUS



C Guess the riddle!

What country has great animals
Like a large bird called an emu
A cute and cuddly koala
Or a big hopping kangaroo?

D Did you know that...

this country is home to
quokkas, the world's
happiest animal?

E Now watch the video. Do the final quiz
to learn more about this country.



GRAMMAR

Present continuous – interrogative

Look at the examples.

- Are you *listening* to me?
- Yes, I *am*.



Interrogative		
Am	I	listening...?
Are	you	
Is	he she it	
Are	we	
	you	
	they	

Short answers					
YES			NO		
Yes,	I	am.	No,	I	'm not.
	you	are.		you	aren't.
	he she it	is.		he she it	isn't.
	we			we	
	you	are.		you	aren't.
	they			they	



Professor + Aluno

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• Gramática/Atividade

Exclusivo Professor

AE

C-CEI; E-1.1

Soluções

A.

1. Is Kim throwing a boomerang? | 2. Are they playing ping-pong? | 3. Am I dancing well? | 4. Are you listening to music?

B.

1. Yes, they are. | 2. No, he isn't. | 3. Yes, he is. | 4. No, they aren't. | 5. No, she isn't.

A Order the words. Write questions.

1. throwing / Is / a boomerang / Kim / ?

2. they / Are / ping-pong / playing / ?

3. well / Am / dancing / I / ?

4. listening / to music / you / Are / ?

W WORKBOOK
page 42

B Look at the picture and answer the questions with short answers.

There is one example.

- Are they hanging out? Yes , they are .

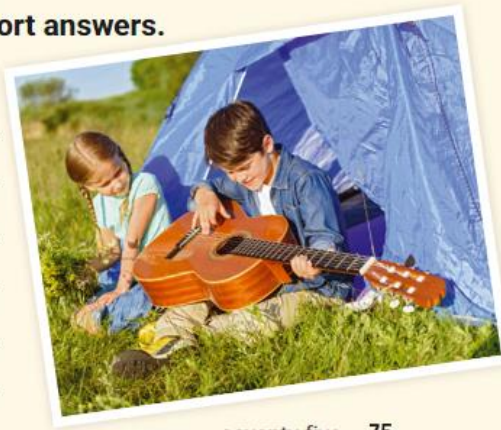
1. Are they camping? _____ , _____ .

2. Is he playing football? _____ , _____ .

3. Is he playing the guitar? _____ , _____ .

4. Are they watching TV? _____ , _____ .

5. Is she reading? _____ , _____ .



GRAMMAR

auladigital

- Teste interativo
Take a break!



Exclusivo Professor

AE
C-CEI; E-I.1

Soluções

- A.
1. are surfing | 2. isn't playing | 3. is enjoying | 4. isn't camping

- B.
1. Is the cat singing? Yes, it is. | 2. Are the dogs playing cards? No, they aren't.

- C.
1. are not selling | 2. are... doing | 3. 'm saying

Recursos

- TRF – Focus on language (Grammar)

auladigital

- Video – Moana

WORKBOOK
page 43

Present continuous – all forms

A Complete the sentences with the present continuous form of the verbs in brackets (affirmative/negative).

1. Julia and her pet _____ (surf). It's their hobby.
2. Julia _____ (not play) on the beach.
3. Milo, Julia's dog, _____ (enjoy) the trip.
4. Julia _____ (not camp) in the forest.

B Look at the pictures. Write questions and answers. There is one example.



• play football



1. sing



2. play cards

• Is the dog playing football ? Yes, it is.

1. _____ ? _____ , _____ .

2. _____ ? _____ , _____ .

GRAMMAR IN USE WITH...

MOANA

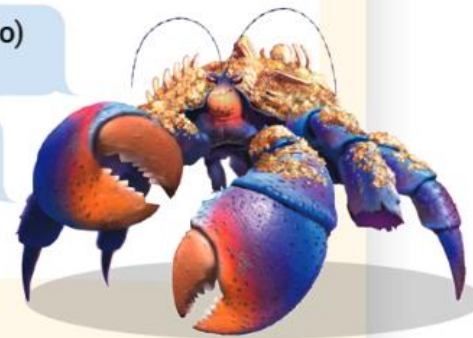
C Complete the speech bubbles with the present continuous. Then watch the video and check your answers.



1. You _____ (not sell) it!

2. What _____ you _____ (do) down here?

3. I can't concentrate on what I _____ (say)!



WRITING

Filling in a form

READY...

- A** Kai wants to participate in a talk show on TV. Read the form.

Kids Talk Show

Our next episode is about hobbies. Do **YOU** want to be our guest?

Fill in our online form at www.talkshowkids.com and send us a picture!

Kids Talk Show

Name

Kai

Surname

Hale

Age

11

Home town

Honolulu, Hawaii

Your hobby

My hobby is sailing.

Picture

Where you do it

I go sailing in the sea in Honolulu.

When you do it

I go sailing at weekends.

Why you like it

I like sailing because I love the sea. It's relaxing. It's a difficult activity, but it's a lot of fun.

People who do it with you

I do my hobby with my father and my sister (and sometimes our dog Stitch).



- B** Circle the correct option to complete the sentences about Kai.

- Kai is from **Hale** / Honolulu.
- He goes sailing on **Saturdays and Sundays** / Mondays and Tuesdays.
- For Kai, sailing is **easy** / difficult.
- He goes sailing with his **friends** / family.
- He **has got** / hasn't got a pet.

GO!

- C** Imagine you want to participate in the talk show. Complete the form from exercise A. You can include a picture.

Exclusivo Professor

AE

T-5; C-CE3; C-IE1

Soluções

B.

1. Honolulu | 2. Saturdays and Sundays | 3. difficult | 4. family | 5. has got

C. Resposta pessoal.

Recursos

• TRF – Focus on skills (Writing Unit 3); Writing Assessment Rubric



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• Links

Kahoot®: Take a break!
Blooket®: Take a break!

3.2 Today's menu

What's in this subunit?

- Food and drinks
- Quantifiers: *some/any*
- Expressing preferences



VOCABULARY

Food and drinks

A Listen and repeat.
Tracks 73-74

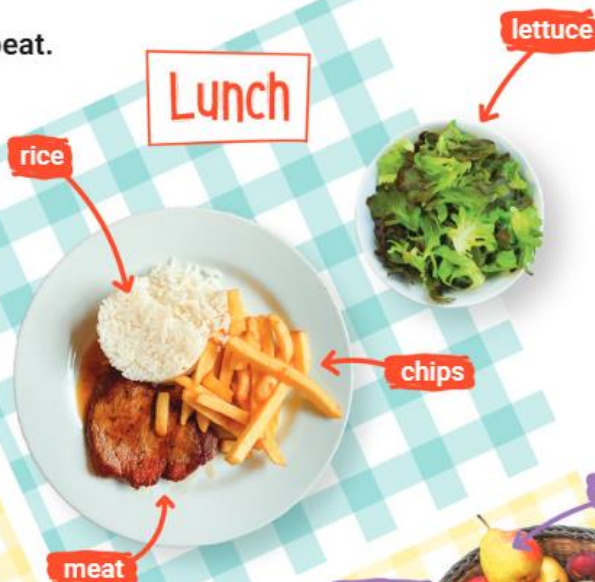
auladigital

• Jogo
Memory game: Food and drinks

Breakfast



Lunch



Dessert



Dinner



Exclusivo Professor

AE
T-6; C-P01; C-P02; C-IE3

Sugestão

Extension
O professor poderá escrever no quadro palavras que têm os sons do exercício B e pedir aos alunos para as distinguirem:
__icken, __irt, __erry,
__ower, __eap.

Recursos

• TRF – Focus on language (Vocabulary)

B Check these sounds. Listen and repeat the words.
Tracks 75-76

SH (ch)

fish / dish / shrimp

CH (tch)

cheese / chocolate / lunch



Listen and repeat. Then complete the words with a, e, i, o and u.



Drinks



1. w _ t _ r



2. m _ lk



3. j _ _ c _



4. l _ m _ n _ d _



5. c _ ff _



6. t _

Other food



7. ch _ ck _ n



8. st _ _ k



10. t _ rk _ y



9. s _ _ s _ g _ s



11. s _ _ p



12. p _ st _ /
sp _ gh _ tt _

D Watch part of Ed Sheeran's video clip of the song "Celestial". Tick (✓) the food and drinks you see.

- | | | |
|-------------------------------------|--------------------------------------|------------------------------------|
| 1. ☐ juice | 4. ☐ soup | 7. ☐ bread |
| 2. ☐ cakes | 5. ☐ wine | 8. ☐ coffee |
| 3. ☐ chicken | 6. ☐ tomatoes | |



E What other food is there in the video?
Watch the video again and write 3 more food items.

TALK TOGETHER



F Speak with your partner. Ask and answer.

What's your favourite meal:
breakfast, lunch or dinner?

My favourite meal is...
And yours?

What's your favourite food
and drink?

My favourite food is...
and my favourite drink is...
And yours?



page 91

Exclusivo Professor

AE

T-6; C-P01; C-P02; C-C02;
E-6.4

Soluções

C.

1. water | 2. milk | 3. juice |
4. lemonade | 5. coffee |
6. tea | 7. chicken |
8. steak | 9. sausages |
10. turkey | 11. soup |
12. pasta/spaghetti

D.

1, 2, 7, 8

E.

Sugestão de respostas:
broccoli, sausages,
mushrooms, cauliflower,
orange, apple.

Sugestão

F. Poderá realizar-se um
class survey na aula para se
perceber qual é a refeição,
as bebidas e comidas
favoritas dos alunos da
turma.

Exclusivo Professor

Recursos

• TRF – Focus on skills
(Listening Unit 3)



auladigital

• Video

"Celestial", Ed Sheeran

GO PLUS
page 134

VOCABULARY
BANK
page 149

WORKBOOK
pages 44-45



READING



aula digital
• Animação de texto



Read and listen to the dialogue.
Who has got the best snacks?

What's in your snack box?

Alison: Come on!¹ Let's have a picnic in the school playground!

Brad: Great idea! I'm hungry!² What's in your snack box?

Alison: Well, let me see... a cheese sandwich, some grapes and some juice! And you?

Brad: Some chocolate biscuits, bread and butter, milk and a banana.

Nancy: Oh, Brad... have you got any biscuits for us? I hope so!

Brad: Yes, of course. Let's all share our snacks! Nancy, what about your box?

Nancy: Surprise!! Some carrots, a chocolate bar and some water. I haven't got any biscuits, but these strawberries are delicious!

Brad: OK, let's eat! Alison, put some music on!

Vocabulary help

¹ Come on! = Vamos!; ² I'm hungry! = Tenho fome!

Exclusivo Professor

Reading

AE
T-6; C-CE5; I-1.2

Soluções

B. 1. N | 2. B | 3. A

C.

1. The picnic is in the school playground.
2. Nancy has got delicious strawberries in her box.
3. Alison (puts some music on).

Sugestão

Get it started!
Pode iniciar com o memory game "What's in your snack box?". Um aluno responde com um alimento ou bebida: *In my snack box there is...*, o aluno seguinte acrescenta um alimento ou bebida e assim sucessivamente. Se um aluno se enganar, recomeça o jogo.

Stop & Think

AE
E-4.1; C-P04

Soluções

D. Alison's.
E. Respostas pessoais.

Recursos

• TRF – Focus on skills (Reading Subunit 3.2)

B Whose snack boxes are these? Write **A** (Alison), **B** (Brad) or **N** (Nancy).



1



2



3

C Answer the following questions about the dialogue.

1. Where is the picnic?
2. Which delicious fruit has Nancy got in her box?
3. Who puts some music on?

STOP & THINK



D Whose snack box is the healthiest: Alison's, Brad's or Nancy's?

E Work with your partner. Create a healthy snack box. Draw and label the food and drinks.

GRAMMAR

Quantifiers: *some/any*

Look at the examples.

- There are **some** carrots.
- There aren't **any** biscuits.



Affirmative

some

There is **some** bread.
There are **some** strawberries.



Negative

any

There isn't **any** butter.
There aren't **any** apples.



Interrogative

Is there **any** cheese?
Are there **any** grapes?



Exclusivo Professo

Soluções

A. 1. T | 2. F | 3. T | 4. F | 5. F

B.

1. any; some
2. any; any

Sugestão

Extension

O professor pode jogar o "Jogo do telefone" (ver Lesson Guide) com algumas frases que incluam *some* e *any* na afirmativa, negativa e interrogativa.

auladigital

• PowerPoint®
Quantifiers: *some/any*

- A** Look at the picture of a Harry Styles's famous video clip. Are the sentences true (T) or false (F)?

1. There is some juice on the table.
2. There isn't any watermelon.
3. There aren't any strawberries.
4. There are two croissants.
5. There are some grapes.

T F

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

Harry Styles

"Watermelon Sugar"



- B** Fill in the gaps with *some* or *any*.

1. "Have you got _____ yummy snacks?"
"Yes, I've got _____ chocolate. Look!"
2. "Is there _____ juice to drink?"
"No, there isn't _____ juice, only water."

JUST4FUN



What's the best thing to put in a pie?



Professor + Aluno

auladigital

• Quiz
Nice meals

Exclusivo Professor

AE
C-C01; C-C03

Soluções

A.

1. dinner | 2. dad | 3. race

B.

1. a) | 2. b) | 3. c) | 4. a) | 5. b)

C.

1. fish/pasta... pasta/fish |
2. water | 3. wine

auladigital

• Video
Luca

LUCA



WATCHING

- A** Watch a video from the film *Luca*.
Circle the correct option to complete the summary of the scene.



Luca and Alberto are having ¹ lunch / dinner with Giulia and her ² dad / grandpa at her house. The three friends want to take part in a ³ dance competition / race.

- B** Choose the correct answer to the questions.

- Who is preparing the meal?
a) ☐ Massimo, Giulia's dad.
b) ☐ Alberto, Giulia's friend.
c) ☐ Giulia.
- Where in the house are they?
a) ☐ In the living room.
b) ☐ In the kitchen.
c) ☐ In the attic.
- What are Luca and Alberto using to eat?
a) ☐ A knife .
b) ☐ A knife and a fork .
c) ☐ Their hands.
- Where are Luca and Alberto from, according to Giulia?
a) ☐ From Genoa.
b) ☐ From Rome.
c) ☐ From Venice.
- Where are Luca and Alberto sleeping?
a) ☐ At Giulia's house.
b) ☐ In a tree house in Giulia's yard.
c) ☐ At Alberto's house.

- C** Watch the scene from *Luca* again and complete the sentences with the words from the box. There are two extra words.

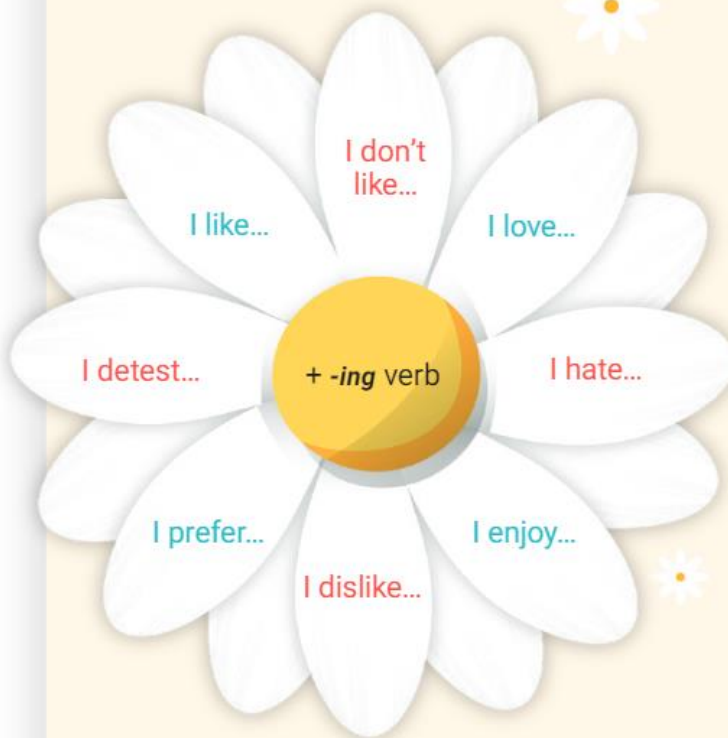
chicken • fish • pasta • wine • coffee • water

- Giulia's dad is cooking _____ and _____ for dinner.
- The three friends are drinking _____.
- Giulia's dad is drinking _____.



GRAMMAR

Expressing preferences



Likes

- Alberto **loves** eating pasta.
- His friends **enjoy** swimming.



Dislikes

- I **don't like** cooking fish.
- Giulia **hates** playing with Ercole.

Exclusivo Professor

Soluções

- A.
1. They enjoy tasting different ice cream flavours.
 2. Giulia likes cooking with her father.
 3. Luca prefers drinking water for dinner.
 4. Alberto hates playing with the cat.



• PowerPoint®
Expressing preferences

A Order the words and put the verbs in bold in the **-ing** form to write sentences. There is one example.

- Luca and Alberto / love / ice cream / **eat** / .

Luca and Alberto love eating pasta.

1. They / **taste** / enjoy / different ice cream flavours / .

2. **cook** / Giulia / likes / with her father / .

3. water for dinner / Luca / prefers / **drink** / .

4. Alberto / **play** / with the cat / hates / .

DON'T FORGET!



Go to page 73 to remember the **-ing** form spelling rules.





SONG



Listen to the song and fill in the gaps with the correct words.



My favourite food

For breakfast I love drinking ¹ _____, eating yoghurt
And as a snack I eat apples, they're so good
For lunch I love a ² _____ or chicken wings 

These are a few of my favourite things
For dinner I eat what is good for me
Vegetables, ³ _____ and some fruit, naturally
But after dinner, when I'm a good boy
Comes the best part, what I really enjoy! 😊

Ice cream: I love it! And ⁴ _____: it's great!
Cheesecake : delicious. Just fill my plate!
I love ⁵ _____, it tastes so good
I see it, I like it, I want it, I eat it!
I want it, I eat it! I want it, I eat it!
I want it, I eat it! I want it, I eat it!
I love dessert, it tastes so good
I see it, I like it, I want it, I eat it! 😊

Song: "My Favourite Things",
from The Sound of Music
Lyrics: original

Exclusivo Professor

AE
C-COI

Soluções

A.
1. milk | 2. steak | 3. fish |
4. pie | 5. dessert

B.
1, 3, 4

Get real!

2. favourite; bad

Sugestão

O professor pode mostrar aos alunos o refrão da música "My Favourite Things" do filme *The Sound of Music*.

 auladigital

• Karaoke
"My Favourite Food"

• Video
The Sound of Music – "My Favourite Things"

GET REAL!



The original song is from the film *The Sound of Music* (1965).

- Do you know it?
- Can you complete a part of the original lyrics?
"When I'm feeling sad 😞
I simply remember my _____ things
And then I don't feel so _____."

B Tick (✓) the boy's favourite food.



C Listen again and sing along. 

SPEAKING



Dialogue at the pizzeria

READY...



Read and listen to the dialogue.



Waiter: Welcome to **Crazy Pizza**. Are you ready to order¹?

Matt: Can I have a **Vulkan** pizza, please?

Waiter: OK, that's the one with **cheese, salad, fries and lots of sauce**.

Small, medium or large?

Matt: **Medium**, please.

Amy: And for me the **small cornflakes** pizza, please.

I love **cereal** and **tomato** on my pizza.

Waiter: And to drink?

Matt: A **coke** for me and an **orange juice** for **my friend**, please.

Amy: **Orange juice** for me?? **Matt**, you know I hate drinking **orange juice**!

Iced tea for me, please.

Waiter: Thanks! Ready in **10 minutes**!



Vocabulary help

¹order = fazer o pedido

B Who says these things at the pizzeria? Write **W** (waiter) or **C** (customers).

1. ☐ Welcome to...

4. ☐ And for me...

2. ☐ Are you ready to order?

5. ☐ And to drink?

3. ☐ Can I have...?

6. ☐ Coming in... minutes!

C Read the dialogue again and complete the table.

Pizza ingredients	Pizza sizes	Drink(s) they like	Drink(s) they don't like

GO!

D In groups of three, complete a table like the one in exercise **C** about your preferences. Then role-play a dialogue similar to the one in exercise **A**. Change the words/expressions in blue.

Professor + Aluno

auladigital

- Video
Dialogue at the pizzeria
- Recorder

Exclusivo Professor

AE
C-C02; C-P03; C-I02; C-I05

Soluções

B.
Waiter: 1, 2, 5, 6
Customers: 3, 4

C.
Ingredients: cheese; salad; fries; sauce; tomato; fries; cereal; cornflakes.
Sizes: small; medium; large.
Drinks they like: coke; iced tea.
Drink they don't like: orange juice.

Recursos

- TRF – Focus on skills (Speaking Unit 3);
Speaking Assessment Rubric



A cake for a cause

Exclusivo Professor

AE

C-C03; I-1.1; I-1.2; E-2.6;
E-2.7; E-3.2; E-5.1; E-5.3;
E-1.1; E-1.3; E-1.4

A.

1, 3, 4

Articulação curricular

EVT – Experimentação
e criação.

TIC – Pesquisa online.

CD – Voluntariado.

Recursos

• TRF – All Together
Assessment Rubric; DAC

 aula digital

• Video
Just a kid

- A** Watch the video and tick (✓) the correct options to complete the sentence.

The video shows kids that...



Our cake is called _____
(name of
your cake).

The ingredients are:

- _____
- _____
- ...

To decorate it, we use

(decoration).

- B** Create a cake contest to help your community.

1. **Choose** an organisation in your community (food bank; animal shelter; charity organisation; etc.).
2. In pairs/groups **choose** a cake and bake it (with the help of an adult).
3. **Decorate** your cake with creativity.
4. **Present** your cake in class.
5. **Choose** the best cake.
6. **Sell** your cakes to your schoolmates and teachers. Use the money to help your organisation.





5 IMPORTANT THINGS...

you need to know
to talk about your favourites!

1

Free time activities/hobbies

- | | | |
|-----------------|--------------------|--------------------------|
| chatting online | watching videos | playing video games |
| dancing | singing | hanging out with friends |
| reading | listening to music | playing the guitar |

2

Present continuous

am, is, are



-ing form

3

Food/drinks

- | | | | | | |
|---------|----------|-----------|----------|--------------|----------|
| bread | butter | meat | peas | apple | water |
| cheese | biscuits | fish | onion | orange | milk |
| yoghurt | cereal | chips | lettuce | grapes | juice |
| egg | | pie | tomatoes | pear | lemonade |
| | | cake | carrot | banana | tea |
| | | ice cream | | strawberries | coffee |

4

Some/any

There is
There are

some

milk.
oranges.

There isn't
There aren't

any

bread.
apples.

Is there
Are there

any

bread?
carrots?

5

Expressing preferences

- | | |
|--|-----------------|
| | I love... |
| | I like... |
| | I enjoy... |
| | I don't like... |
| | I hate... |



-ing form

CHECK IT NOW! ✓



LISTENING

auladigital

- Jogo
Interactive board game:
Move and enjoy
- Teste interativo
Today's menu

Marks: ____
10 x10 100Listen and complete the sentences
with the words from the box.

Chef • doughnut • cooking • desserts • eggs • dinner
singing • mousse • pancakes • chicken

1. In Kenya, kids like _____ and dancing, but Alvin Keffa really loves _____.
2. People call Alvin "Keff, the Wonderboy _____".
3. For breakfast, his favourite ingredient is _____ and for lunch or _____, he likes preparing _____, rice and carrots.
4. Alvin loves Gordon Ramsay's _____.
5. One of the desserts he loves making is chocolate _____, but he also likes cooking banana _____ or *mandazi*, an African _____.

Exclusivo Professor

AE
C-C01; E-6.1; E-6.2; E-6.5;
E-6.6

Soluções

- A.**
1. singing... cooking |
2. Chef | 3. eggs... dinner...
chicken | 4. desserts |
5. mousse... pancakes...
doughnut

Recursos

- TRF – Assessment (Unit 3)

auladigital

- Links
Kahoot®: Today's menu
Blooket®: Today's menu
- Teste interativo
Move and enjoy

READING

B Read the text carefully.A famous
young chef

Zoe loves being creative. She likes painting or drawing, but what she really loves is cooking. She has a YouTube channel, *Kids Cooking with Zoe*, and shows her followers her recipes for snacks, breakfast or yummy treats¹ like cookies or homemade² Nutella.

In today's video she is making one of her favourites: pizza toast! She toasts³ some bread and then puts tomato, cheese and oregano⁴ on it! Very easy but so delicious! Have fun with her as she is cooking, creating, drawing and playing with her new pets!

Vocabulary help

- ¹ **yummy treats** = guloseimas
² **homemade** = caseira
³ **toasts** = torra
⁴ **oregano** = orégãos

C Match the halves to make correct sentences.

Marks:
3 x 14 42



1. Two of Zoe's favourite free time activities are... ☐
2. *Kids Cooking with Zoe* is... ☐
3. Homemade Nutella is... ☐

- a) a yummy treat.
- b) painting and drawing.
- c) her YouTube channel.

D Answer the questions about the text.

Marks:
2 x 29 58

1. What is Zoe cooking in today's video?
2. Which ingredients is she using?

Marks:
Total 100

VOCABULARY & GRAMMAR

E What free time activities inspired these food items? Label the pictures with the corresponding free time activities.

Marks:
4 x 5 20



1. _____
2. _____
3. _____
4. _____

F Tick (✓) the correct sequence, according to the pictures. There is one example.

Marks:
3 x 5 15



- a) ☐ pizza – tomato – onion – sausage
- b) ☒ pizza – tomato – sausage – onion



- a) ☐ lemonade – egg – bread – apple
- b) ☐ lemonade – egg – pancake – apple



- a) ☐ carrot – doughnut – coffee – spaghetti
- b) ☐ carrot – doughnut – juice – rice



- a) ☐ meat – fish – cheese – milk
- b) ☐ fish – meat – cheese – milk

Exclusivo Professor

Soluções

C.
1. b) | 2. c) | 3. a)

D.
1. Zoe is cooking one of her favourites in today's video: pizza toast. | 2. She is using bread, tomato, cheese and oregano.

E.
1. singing | 2. reading |
3. playing video games |
4. listening to music

F.
1. a) | 2. a) | 3. b)



Marks: ____
5 x 4 20

G Complete the sentences with the correct present continuous form of the verbs in brackets.

1. Zoe _____ (make) a video about baking.
2. Her parents _____ (help) her in the kitchen.
3. Her brother Max _____ (not cook) with her today.
4. _____ her new dog _____ (play) in the video?

Marks: ____
5 x 4 20



Marks: ____
5 x 5 25

H Complete the sentences with *some* or *any*.

1. You need _____ chocolate.
2. You don't use _____ oil, but you need _____ butter.
3. There are _____ eggs.
4. Is there _____ sugar in the cookies?

I Complete the sentences with the correct form of the verbs in brackets.

1. I really like _____ (watch) Zoe's videos.
2. Max hates _____ (clean) the kitchen, but he enjoys _____ (bake).
3. Fred doesn't like _____ (eat) pizza toast.

Marks: ____
Total 100

WRITING

J Write about your favourites: free time activities and food!
Start with:

*In my free time I like..., but I don't like...
For breakfast/lunch/dinner, I eat... and drink...*



Exclusivo Professor

Soluções

G.
1. is making | 2. are helping |
3. isn't cooking | 4. Is...
playing

H.
1. some | 2. any... some |
3. some | 4. any

I.
1. watching | 2. cleaning...
baking | 3. eating

J. Resposta pessoal.

So far so good?

AE
E-6.6

O aluno deverá aceder ao QR code para verificar se precisa de rever/consolidar alguns conteúdos. Pode, ainda, aceder ao Study Guide onde encontrará orientações e dicas para melhorar o seu método de estudo para a disciplina.

NEED FOR SPEED

A Find 6 verbs in the word snake. Then put them in the *-ing* form.

D P L A Y N F G O M S K D A N C E M K S T O P H T B R I D E N D H W S W I M

verb	-ing form	verb	-ing form
1. _____	_____	4. _____	_____
2. _____	_____	5. _____	_____
3. _____	_____	6. _____	_____

B Unscramble the words and match them with the pictures.

CKENCHI PLAPE
TATOPOES BTERUT
RORCTA BUIITSISC
EASTK RANGEO
FHIS OIONN
DBARE



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____

- A**
- 1. play - playing
 - 2. go - going
 - 3. dance - dancing
 - 4. stop - stopping
 - 5. ride - riding
 - 6. swim - swimming
 - B**
 - 1. fish / 2. onion
 - 3. carrot / 4. steak
 - 5. biscuits / 6. orange
 - 7. chicken / 8. bread
 - 9. butter / 10. potatoes
 - 11. apple

4

ALL IN A DAY

Exclusivo Professor

Soluções

A.

1. c) | 2. b) | 3. a)

B.

1. Saturday | 2. bike |

3. wake up | 4. bed | 5. ten

 auladigital

• Video
"Hello, Weekend!"



READY, SET... RECAP!



A Look at the picture and tick (✓) the correct answer.

Quiz

- 1** Which sport is Blu, the blue parrot, doing?
a) ☐ skating b) ☐ gymnastics c) ☐ skateboarding
- 2** Which daily activity can you see in the picture?
a) ☐ going to bed b) ☐ going to school c) ☐ having classes
- 3** What is Luiz, the dog, doing?
a) ☐ running b) ☐ sleeping c) ☐ eating

B Complete the lyrics with the words from the box.

HELLO, WEEKEND!



**GUESS
THE LYRICS**

1  is here, finally, it's a big day

Riding my **2** 

That is what I like

In the morning I **3** 

And just can't stop

Until I go to **4** 

At **5**  o'clock

Hello, hello, weekend! (x3)

bike
ten
Saturday
bed
wake up

Song: "We Will Rock You", by Queen
Lyrics: original



C Listen and check. Then listen again and sing along.



4.1 You are the champion

What's in this subunit?

- Sports
- Verb *like* – present simple

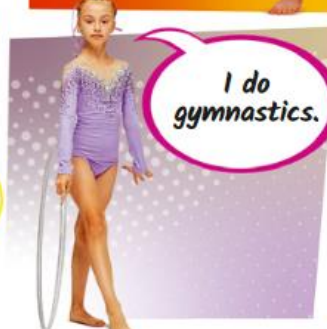


VOCABULARY

Sports

A Listen and repeat.

Tracks
87-88



B Look at the sentences from exercise A. Complete the boxes with *play*, *do* and *go*.

1. _____

sports that don't
use a ball



2. _____

sports ending in
-ing

3. _____

sports that use
a ball



auladigital

• Jogo
Memory game: Sports

Exclusivo Professor

AE
T-1; T-5; C-P01; C-P02

Soluções

B.
1. do | 2. go | 3. play

Recursos
• TRF – Focus on language
(Vocabulary)

C Complete the sentences with *play*, *do* and *go*.



1. I _____ athletics.



2. I _____ cycling.



3. I _____ volleyball.



D Listen and choose the correct option to answer the questions.

Tracks
89-90

1. Which is Peter's favourite video game?



a) ☐



b) ☐

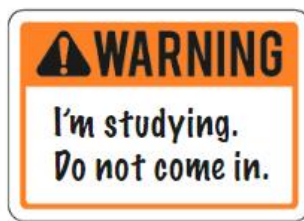


c) ☐

2. Which sign is on Peter's bedroom door?



a) ☐



b) ☐



c) ☐

Exclusivo Professor

AE
C-CE2; C-CO2; E-6.4

Soluções

C.
1. do | 2. go | 3. play
D.
1. c) | 2. c)

Sugestão

Extension
Depois de os alunos completarem o exercício D, o professor pode voltar a reproduzir o áudio e jogar o jogo "What's the next word?" (ver Lesson Guide) para reforço do vocabulário e das collocations.

TALK TOGETHER



E Speak with your partner. Ask and answer about sports.

What is your favourite sport?

My favourite sport is...

What sport(s) do you do?

I do/play/go...

NEED FOR SPEED
page 115

GO PLUS
page 135

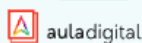
VOCABULARY BANK
page 150

WORKBOOK
pages 52-53



READING

Professor + Aluno



• Animação de texto



Read and listen to the text.

Officially amazing

Take a look at these awesome kids. They hold incredible Guinness Records.



I'm football freestyler Chinonso Eche! Some people call me "Amazing Kid Eche". I'm 13 and I'm from Nigeria. I love football, especially cool football freestyle tricks. My record is for the most football touches¹ in one minute while balancing a football on the head: 111 touches! I'm not stopping at one record – I'm practising to break more records!



Hey, I'm Zaila Avant-garde, I'm 14 and I'm from the USA. I have got three Guinness World Records for my basketball skills. Basketball is my favourite sport because I love running and hanging out with other players. I like breaking records. It's a bit difficult sometimes because I've got school and other hobbies, but my team and my family always help me!

Exclusivo Professor

AE
T-1; T-5; C-CE5; I-1.2

Soluções

B.
1. Zaila | 2. Chinonso |
3. Zaila | 4. Chinonso

C.
1. Yes, he is. | 2. Zaila has got three Guinness World Records.

Sugestão

Get it started!
O professor pode jogar ao "Hangman" com desportos. Os alunos vão dizendo letras e tentando adivinhar o desporto antes de a imagem da força ficar completa.

Extension

O professor pode mostrar aos alunos o vídeo sobre os protagonistas dos textos.

Recursos

• TRF – Focus on skills (Reading Subunit 4.1)



• Video
Guinness Young Achievers

Do you like reading about kids with amazing talents? Go to our website kids.guinnessworldrecords.com to learn more stories about record-breaking kids from around the world.

Vocabulary help

¹touches = toques

kids.guinnessworldrecords.com
(adapted, accessed in December 2023)

B Tick (✓) the correct name for the sentences.

	Chinonso	Zaila
1. He/She is fourteen years old.	☐	☐
2. His/Her record is for football touches.	☐	☐
3. He/She loves running.	☐	☐
4. He/She plays with his/her feet.	☐	☐

C Answer the questions. Give complete answers.

1. Is Chinonso practising to break more records?
2. How many Guinness World Records has Zaila got?

GRAMMAR

Verb *like* – present simple
(affirmative and negative)

Look at the example.

- Wang and Qi *like* dancing.

Affirmative		
I	like	dancing.
You		
He She It	likes	
We		
You	like	
They		

Negative		
I	do not (don't)	like sports.
You		
He She It	does not (doesn't)	
We		
You	do not (don't)	
They		

Professor + Aluno

auladigital
• Gramática/Atividade

Exclusivo Professor

AE
C-CEI; E-1.1

Soluções

- A.
1. likes | 2. like | 3. like |
4. likes
- B.
1. don't like | 2. doesn't like |
3. don't like | 4. don't like
- C.
1. likes | 2. doesn't like |
3. doesn't like | 4. likes

A Complete the sentences with *like* or *likes*.

- She _____ breakdancing.
- They _____ breaking Guinness World Records.
- I _____ the Guinness World Records book.
- Wang _____ dance competitions.

B Complete the sentences with *don't like* or *doesn't like*.

- I _____ dancing alone. It's best with a partner.
- My sister _____ gymnastics. She prefers basketball.
- Your parents _____ skating because it's dangerous.
- You _____ ballet, but I love it!

DON'T FORGET!Add **-s** in the 3rd person
(he, she, it).**C** Look at the pictures. Complete the sentences with the correct form of the verb *like* (affirmative/negative).

- Wang _____ tennis.
- He _____ golf.
- He _____ basketball.
- He _____ baseball.



AE
C-CEI; E-1.1

Soluções

A.
1. Do you like talent shows? |
2. Does she like watching TV? | 3. Do they like the TV show?

B.
1. Yes, she does. | 2. No, they don't. | 3. No, he doesn't.

C.
1. Do... like | 2. do | 3. Does... like | 4. doesn't

Sugestão

Extension

O professor pode pedir aos alunos para se levantarem. Depois, faz perguntas iniciadas por *Do you like...*? e todos os alunos devem responder em voz alta. Os alunos que responderem *No, I don't* sentam-se. Os alunos que responderem *Yes, I do* permanecem de pé. O jogo acaba quando todos (ou quase todos) os alunos estiverem sentados. As perguntas podem ser sobre desportos, comida, programas de televisão, etc.

GRAMMAR



Verb like – present simple (interrogative)

Look at the example.

- Do you like watching dance competitions on TV?
Yes, I **do**.



Interrogative		
Do	I	like watching TV series?
	you	
Does	he	
	she	
	it	
Do	we	
	you	
	they	

Short answers		
Yes,	I	do.
	you	do.
No,	he	doesn't.
	she	doesn't.
	it	doesn't.
	we	do.
	you	do.
	they	do.

A Order the words. Write questions.

1. you / like / Do / talent shows / ? _____
2. watching TV / she / Does / like / ? _____
3. they / Do / the TV show / like / ? _____

B Answer the questions. Use short answers. There is one example.

- Do they like dancing? (✓) **Yes, they do**.
- 1. Does she like music? (✓) _____.
- 2. Do they like participating? (✗) _____.
- 3. Does he like breakdancing? (✗) _____.

C Complete the sentences with the correct form of the verb like.

Lele, ¹ _____ you _____
Betí, the monster?

Yes, I ² _____.

³ _____ Betí _____ karate?

No, he ⁴ _____. He
prefers breakdancing.
He's awesome!



GO PLUS
page 135

GRAMMAR
BANK
page 159

WORKBOOK
page 55

WRITING

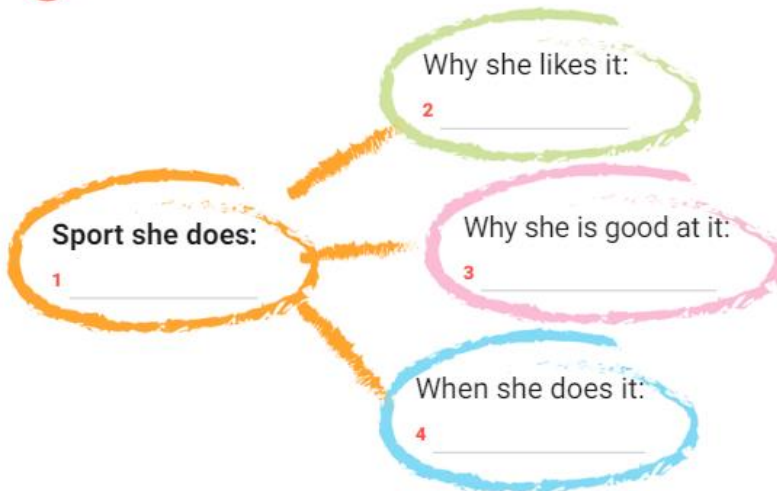


A WhatsApp chat

READY...

A Read the messages.

B Complete the diagram about Zuri.



GO!

C Imagine your friend asks for your help in choosing a sport. Complete a diagram like the one in exercise B. Then write a dialogue similar to the one in exercise A.

WRITING MADE EASY
page 140

STOP & THINK



D Watch the video. Then answer the questions.

1. How are the Spanish players feeling? And the Japanese?

excited 😄

happy 😊

angry 😡

sad 😞

2. What do you think is more important in sports?

a) ☐ winningc) ☐ doing your beste) ☐ moving your bodyb) ☐ having fund) ☐ making friendsf) ☐ being kind

Exclusivo Professor

AE

C-CE3; C-IE2; C-IE3; C-IE4;
C-PE2; C-PE4; E-3.1; E-4.1;
E-4.2

Soluções

B.

1. gymnastics | 2. it's good for her body | 3. she's flexible | 4. three times a week

C. Respostas pessoais.

D.

1. The Spanish players are feeling excited and happy. The Japanese players are feeling sad.

2. Resposta pessoal.

aula digital

• Video – Fair play

• Links

Kahoot®: You are the champion

Blooket®: You are the champion

4.2 My day, my way



VOCABULARY

Daily routine



Listen and repeat.

A POKÉMON'S DAY

In the morning...



I get up.



I get dressed.



I have breakfast.



I brush my teeth.



I go to school.



I catch the bus.



I have classes.



I have lunch.

In the afternoon/evening...



I do my homework.



I have dinner.



I have a shower.



I go to bed.

Exclusivo Professor

AE
T-4; C-P01; C-P02

Soluções
B. 1, 3, 4, 5, 8

Recursos
• TRF – Focus on language (Vocabulary)

auladigital

• Vídeo
Detective Pikachu (trailer)



Watch the video. Tick (✓) the daily routine activities you see.

1. ☐ eat

2. ☐ go to bed

3. ☐ get dressed

4. ☐ travel by car

5. ☐ drink

6. ☐ have a shower

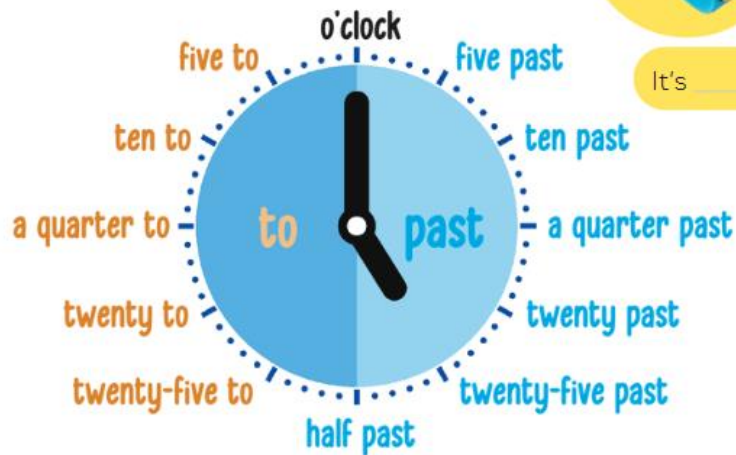
7. ☐ brush your teeth

8. ☐ listen to music

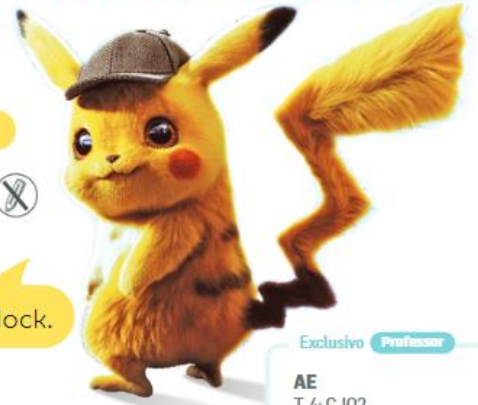


Telling the time

A Look at the watch. What time is it?



It's _____ o'clock.



Exclusivo Professor

AE
T-4; C-102

Soluções

A. ten

B.

1. get up | 2. have breakfast |
3. half past eight | 4. nine
a.m. | 5. watch TV | 6. have
dinner | 7. a quarter to eight |
8. go to bed

Sugestão

O professor poderá explicar
que *a.m.* corresponde à
abreviatura da expressão
latina *ante meridiem* e *p.m.*
a *post meridiem*.

B Complete the text. Look at the pictures. Write the missing times (in words) and daily routine activities.

My name is Justice Smith. I'm Tim, from the film *Detective Pikachu*.

I ¹ _____ at 7 a.m. and then I ² _____.
I go to work by car at ³ _____. I work from
⁴ _____ to 5 p.m. After work I go home and
⁵ _____ with my pet cat, Pikachu! I ⁶ _____ at
⁷ _____ and I ⁸ _____ at midnight.



C Listen and check your answers.
Tracks
95-96

TALK TOGETHER

D Speak with your partner. Ask and answer.

What time do you...
(go to school/have lunch...)?

Is your daily routine
similar or different?

I go to school/have lunch... at...
And you? What time do you...?

It's similar/different!

DON'T FORGET!

- Use a.m./p.m. with times.
a.m. = before midday
p.m. = after midday
- Use **at** before times:
I go home **at** 4 p.m.

GO PLUS
page 135

VOCABULARY BANK
page 150

WORKBOOK
pages 56-57



READING



Read and listen to the text.

A FAMOUS POKÉMON PLAYER



Hello, everyone! My name is Gabriel Torres, I'm 11 years old and I'm Brazilian.

I won¹ 2nd place in the World Pokémon Championship in Japan.

5 I love the *Pokémon Trading Card Game (TCG)*, but I don't spend my days playing.

I get up early to go to school. I have classes from 8:30 a.m. to 1 p.m. I take my *Pokémon TCG deck*² to school, but I don't play during classes, of course! Only at break time!

10 When I finish classes, I go home and I have lunch with my parents.

In the afternoon, at around 5 p.m., I do my homework in my bedroom. After that³, I play video games online with my friends. I have dinner at 8 p.m. and I go to bed at 9:45 p.m. Before that⁴, I watch an episode of *Pokémon* on Netflix.

15 At the weekend, I play *Pokémon TCG* with my friend Shao.

Vocabulary help

¹ won = ganhou; ² deck = baralho;

³ After that = depois disso; ⁴ Before that = antes disso

Professor + Aluno



auladigital

• Animação de texto

Exclusivo Professor

AE

T-4; C-CE5

Soluções

B.

1. b) | 2. c) | 3. a)

C.

1. one o'clock (1 p.m.) |

2. with his parents/at

home | 3. his bedroom/the

afternoon | 4. an episode of

Pokémon on Netflix

Sugestão

Get it started!

O professor pode sugerir

aos alunos jogarem o jogo

"One truth and a lie". Cada

aluno fará uma frase com

uma atividade da rotina

diária e uma hora, por

exemplo:

I have dinner at midnight.

I watch TV at 6.30 a.m.

Os restantes alunos terão

de descobrir qual das

frases é verdadeira e qual

é falsa.

Recursos

• TRF – Focus on skills
(Reading Subunit 4.2)

B Match the watches with the corresponding activities.

1 ☐2 ☐3 ☐

a) start classes

b) do homework

c) go to bed

C Complete the sentences with information from the text.

1. Gabriel finishes classes at _____.

2. He has lunch _____.

3. He does his homework in _____.

4. Before he goes to bed, he watches _____.

LISTENING



- A** Listen to an interview with Jack Paul, a young South African who plays with Gabriel. Tick (✓) Jack's favourite city to play *Pokémon Go*.

Tracks
99-100



1. ☐ New York (USA)



2. ☐ London (UK)



3. ☐ Cape Town
(South Africa)

Professor + Aluno

auladigital

• Video
Culture Curious

Exclusivo Professor

AE
C-C01; C-C03; C-C04;
I-1.2/1.3/1.4/1.5/2.3

Soluções

A. 3

B.

1. a) | 2. e) | 3. d) | 4. c)

C. South Africa

Recursos

• TRF – Focus on skills
(Listening Unit 4)

- B** Listen again and match the columns. There is one extra option.

1. Jack has a snack when he arrives home from ☐
2. After having a snack he does his ☐
3. He has dinner at around ☐
4. After dinner he plays *Pokémon TCG* with ☐

- a) school.
- b) 8:45.
- c) his father.
- d) 8:15.
- e) homework.

CULTURE CURIOUS



C Guess the riddle!

Johannesburg is my biggest city
English is one of the languages we speak
Hippos, lions and giraffes make me pretty
I'm a country with 3 capital cities, I'm unique!

D Did you know that...

you can swim with
penguins in this
country?

- E** Now watch the video. Do the final quiz to learn more about this country.



GRAMMAR



Present simple – affirmative and negative

Look at the examples.

- Gabriel **plays** with Shao.
- I **don't play** in classes.



DON'T FORGET!

We use the present simple to talk about habits, routines, timetables and facts.

 Affirmative			 Negative		
I	play	Pokémon.	I	do not (don't)	play Pokémon.
You					
He	plays		He	does not (doesn't)	
She					
It					
We	play		We	do not (don't)	
You					
They					

Spelling – third person singular (he, she, it)

Most verbs	verb + -s	loves s , sleeps s
Verbs ending in: -o / -ch / -sh / -s / -x / -z	verb + -es	go es , watch es , wash es , miss es , fix es , buzz es
Verbs ending in: consonant + -y	verb + -ies	stud ies , tri es

Professor + Aluno



auladigital

• Gramática/Atividade

Soluções

- A.
1. lives, starts, says
2. does, kisses, brushes
3. flies, tries, cries
B.
1. watches | 2. prefers |
3. don't meet | 4. doesn't like

- A** Complete the table with the 3rd person singular of the verbs from the box. There is one example.

1. -s	2. -es	3. -ies
drinks		

~~drink~~ • do • fly • kiss
brush • live • try
start • say • cry

- B** Fill in the gaps with the present simple (affirmative or negative) of the verbs in brackets.

- Gabriel _____ (watch) series from Nickelodeon.
- Shao _____ (prefer) Disney Channel series.
- Gabriel and Jack _____ (not meet) online in the mornings.
- Gabriel's sister _____ (not like) playing Pokémon.

WATCHING



- A** Write the verbs in brackets in the present simple to complete the text about Zoey from *Zapped*.

Disney
ZAPPED



Meet Zoey and her new family

Zoey ¹ _____ (stop) being the only child in the family.
Her mother ² _____ (marry) again and Zoey ³ _____ (live) with her mother, stepfather and three stepbrothers.
Something ⁴ _____ (happen) to her smartphone and she ⁵ _____ (start) controlling boys with an app on her phone. But does this app really help her have a better life? Watch and find out!

- B** Watch a clip from *Zapped*. What is Zoey's morning routine like at her new home? Tick (✓) the correct words.

1. ☐ calm 4. ☐ relaxing
2. ☐ noisy 5. ☐ busy
3. ☐ stressful



- C** Watch the video again. Tick (✓) the correct answer to the questions.

1. What time do they wake up?
a) ☐ At 6:45. b) ☐ At 6:15.
2. Do they have this wake-up ritual at the weekend?
a) ☐ Yes, they do. b) ☐ No, they don't.
3. Which sport does Zoey's stepbrother play?
a) ☐ Basketball. b) ☐ Football.
4. Does he have practice before classes?
a) ☐ Yes, he does. b) ☐ No, he doesn't.
5. What is there for breakfast?
a) ☐ Eggs. b) ☐ Pancakes.

Exclusivo Professor

AE
C-C01; C-C03

Soluções

- A.
1. stops | 2. marries | 3. lives |
4. happens | 5. starts
B.
2, 3, 5
C.
1. a) | 2. b) | 3. a) | 4. a) | 5. b)

Sugestão

Extension
O professor pode jogar o jogo "Simon says" (ver Lesson Guide) usando as atividades da rotina diária.

auladigital

• Video
Zapped

JUST4FUN



What don't you have for breakfast?



Lunch and dinner

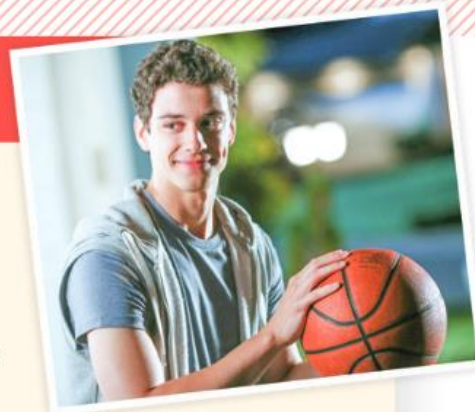
GRAMMAR



Present simple – interrogative

Look at the example.

- **Does** Zoey's stepbrother **play** basketball?
Yes, he **does**.



 Interrogative			 Short answers					
Do	I	play a sport?	Yes,	I	do.	No,	I	don't.
	you			you			you	
Does	he			he			he	
	she			she			she	
	it			it			it	
Do	we			we	do.		we	don't.
	you			you			you	
	they			they			they	

Professor + Aluno

auladigital
• Gramática/Atividade

Exclusivo Professor

Soluções

A.
1. c) | 2. a) | 3. b) | 4. d)

B.
1. Where do Zoey and Ted have lunch? | 2. What time does Zoey watch TV? | 3. What does Ted watch on TV?

Recursos

• TRF – Focus on language (Grammar)

A Look at the table. Match the questions with the answers.



Zoey



Adam



Ben



Ted

have lunch	home	school	school	home
watch TV	5 p.m.	never	5 p.m.	every day

- | | | |
|--|--------------------------|--------------------|
| 1. Does Zoey watch TV at 5 p.m.? | ☐ | a) Yes, they do. |
| 2. Do Zoey and Ted have lunch at home? | ☐ | b) No, he doesn't. |
| 3. Does Adam watch TV? | ☐ | c) Yes, she does. |
| 4. Do Ben and Ted have lunch together? | ☐ | d) No, they don't. |

B Order the words to make questions. Start with the blue words.

1. Zoey and Ted / do / **Where** / have lunch / ?
2. Zoey / watch TV / does / **What time** / ?
3. Ted / **What** / watch on TV / does / ?

GO PLUS
page 136

GRAMMAR BANK
page 160

WORKBOOK
pages 59-60

SONG

A Listen to the song. Complete the lines.

Track
101

Good habits

My good habits lead to quiet nights 😴 and days full of power 💪

I ¹ _____ up early, ² _____ my teeth

and then I have a shower

I have ³ _____ : healthy food 🍏,

then a kiss 😘 from my mum

After that I go to ⁴ _____,

my heart ❤️ is full, it's true

My good habits make me feel good, give me energy 🥤

I'm always nice, I'm kind to people, that makes me happy 😊

Then I go home, I do my ⁵ _____ and play with my pets 🐶

And after that I sometimes cook 👨‍🍳, I read a ⁶ _____

It's true, my good habits are so cool

Ooh-ooh, ooh-ooh-ooh

My good habits are so cool (x2)

Song: "Bad Habits", by Ed Sheeran
Lyrics: original



Exclusivo Professor

AE

C-COI; E-5.2

Soluções

A.

1. wake | 2. brush |
3. breakfast | 4. school |
5. homework | 6. book

B. 3

C.

1. shower | 2. cook; book

Get Real!

2. bad... you

Sugestão

Extension

O professor pode jogar o jogo "Don't say yes or no" (ver Lesson Guide). Pode demonstrar o jogo com alguns alunos que tenham mais confiança e depois os alunos continuam a jogar a pares.



auladigital

• Karaoke
"Good Habits"

B Put a cross (X) in the daily activity that is NOT in the song.



1 ☐



2 ☐



3 ☐



4 ☐

C Find in the lyrics words that rhyme with...

1. tower: power ; 2. look: _____ ; _____

D Listen again and sing along.



GET
REAL!



This is Ed Sheeran.
He sings the original
song.

1. Do you know the original song?
2. Choose the correct option to complete a part of the original lyrics:
"My good / bad habits lead to you / them."

GRAMMAR



Adverbs of frequency

Look at the examples.

• I **sometimes** cook.
adverb + verb

• I'm **always** nice.
verb + adverb
to be



always
usually
often
sometimes
never

☒	☒	☒	☒	☒
☒	☒	☒	☒	☒
☒	☒	☒	☒	☒
☒	☒	☒	☒	☒
☒	☒	☒	☒	☒

aula digital

- Gramática/Atividade
- Quizzes
- Wake me up!
- My day

Exclusivo Professor

Soluções

- A.
1. always | 2. often | 3. never
B.
2. often plays football
3. is never kind to cats
C. always

Recursos

- TRF – Focus on language (Grammar)

A Write an adverb of frequency from above under each picture.



1. have a shower

☐ ☐ ☐ ☐ ☐ ☐


2. play football

☐ ☐ ☐ ☐ ☐ ☐


3. be kind to cats

☐ ☐ ☐ ☐ ☐ ☐

B Use the information from exercise A to complete the sentences. There is one example.

1. Snoopy always has a shower in the morning.
2. Snoopy _____ at the weekends.
3. Snoopy _____.

GRAMMAR IN USE WITH...

PEANUTS™

C Fill in the gap with *always* or *never*.

Peanuts, Issue 22, 2014

GO PLUS
page 136

GRAMMAR BANK
page 160

WORKBOOK
page 61

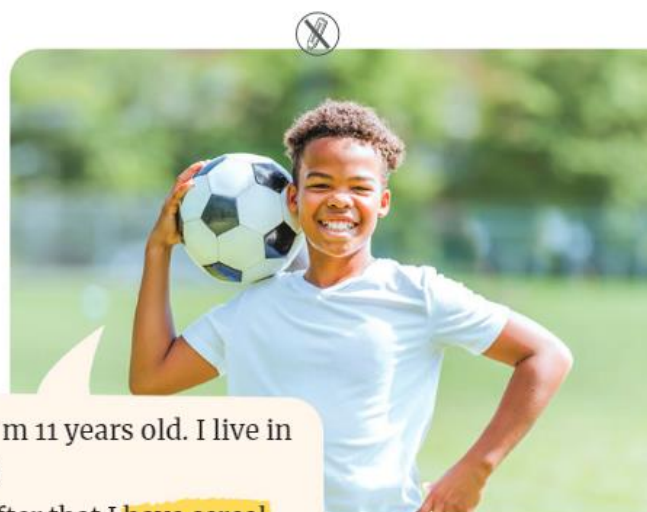
SPEAKING

Describing your daily routine

READY...



Read and listen to the text about Liam's routine.



Hello, everyone! My name is Liam Petersen and I'm 11 years old. I live in Pretoria, South Africa. Let me tell you about my day!

I get up at 7 a.m. and then I have a quick shower. After that I have cereal and milk for breakfast and at 8 a.m. I catch the bus to the football academy. I have classes and practise football there.

At midday I have lunch with my classmates and in the afternoon we play football. I don't have homework every day (I know... I'm a lucky boy!). When I arrive home, I help my mother cook dinner.

After dinner I watch some videos on YouTube and at 9 a.m. I go to bed.

Professor + Aluno

auladigital

- Video
Describing your daily routine
- Recorder

Exclusivo Professor

AE
C-P04; C-P06

Soluções

B.
Morning activities: get up, have a quick shower, have cereal and milk for breakfast, have classes.
Afternoon activities: play football, arrive home, help my mother.
Evening activities: watch some videos, go to bed.

C./D. Respostas pessoais.

Recursos

- TRF – Focus on skills (Speaking Unit 4); Speaking Assessment Rubric

B Put the activities highlighted in the text in the correct box.

Morning activities

Afternoon activities

Evening activities

GO!

C Complete the boxes from exercise B about YOU.

D Present your daily routine in class. Use the information from the boxes in exercise C and the model text from exercise A. Follow the plan below:

- greet everyone
- say your name, age and home town
- say the activities you do in the morning, in the afternoon and in the evening





An intercultural day



Exclusivo Professor

AE

C-CO3; I-1.1; I-1.2; E-2.6;
E-2.7; E-3.2; E-5.1; E-5.3;
E-1.1; E-1.3; E-1.4

Articulação curricular

EVT – Experimentação e criação.
TIC – Produzir artefactos digitais criativos.
CD – Interculturalidade.

Soluções

B./C./D.
Respostas pessoais.

Recursos

• TRF – All Together
Assessment Rubric; DAC

A Watch the video *A traditional day in different parts of the world*.

B Think of a traditional job in your country. Do some research about people who have that job to find out what their daily routine is like. Complete a diagram like this one.

Job: _____

City or region: _____

Transportation:



Breakfast:



Lunch:



Evening activity:



Sleep:



In _____ (city/
region), a _____ (job)
has _____ for
breakfast.
He/She goes to work
by/on _____.
For lunch, he/she
usually eats _____.
In the evening, he/she
_____ for fun.
He/She goes to bed
_____.

C Compare your routine with your partner's.

D Celebrate an intercultural day at school.

- Ask** students from other countries to share their traditional daily routine.
- Organise** an exhibition of posters with different daily routines (you can use the example from exercise B).
- Share** different traditional food for lunch.
- Make** a video about different routines around the world and share it with your community.



5 IMPORTANT THINGS...

you need to know
to talk about your day!

1

Sports



ballet



baseball



gymnastics



handball



karate



tennis



skateboarding



rollerblading



swimming

2

Daily routine

get up

have breakfast

have lunch

watch TV

go to bed

get dressed

have classes

do homework

have dinner

morning

afternoon

evening/night

3

Telling the time



4

Present simple

Affirmative

I, you,
we, they

eat

he, she,
it

eats

Negative

I, you,
we, they

don't
eat

he, she,
it

doesn't
eat

Interrogative

Do

I, you, we,
they

eat?

Does

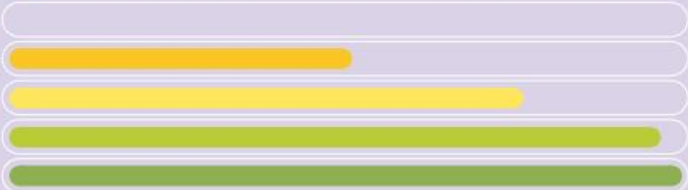
he, she,
it

eat?

5

Adverbs of frequency

Never – 0%
Sometimes – 50%
Often – 75%
Usually – 95%
Always – 100%



CHECK IT NOW!



LISTENING

Marks: ____
10 x 10 100



A Listen to the dialogue. Choose the correct option to complete the sentences.

1. Bob **has got / hasn't got** a pet.
2. **Kate / Bob** has got a pet. Her name is Luna.
3. Kate and Bob **play basketball / go skateboarding** in the park.
4. Kate usually eats **pancakes / cereal** with her **family / friends** on Saturday.
5. In the afternoon, Kate likes **watching TV / riding her bike**.
6. Bob usually gets up at **7:30 / 9:30** a.m. on Saturday.
7. Bob plays **basketball / football**.
8. **Bob / Kate** sometimes goes to the park in the afternoon.
9. Kate and Bob go to the park at 2:30 **p.m. / a.m.**

READING

B Read the text carefully.

My day with my pet



Hi, I'm Bob and this is my pet, Buddy. Let me tell you about our daily routine. Buddy wakes me up very early, at 7 o'clock, because he wants to go for a walk! I get up, brush my teeth, get dressed and go outside with him.

5 When we arrive home, we have breakfast together. I always eat cereal, but Buddy doesn't eat cereal – he eats dog food, of course!

When I go to school, Buddy stays in the garden. He plays with his toys or sleeps.

10 In the afternoon, when I arrive from school, I play football with him in the garden. We love running! After that, I do my homework. Buddy is always next to me when I study or do my homework.

After dinner, I watch TV with my family and Buddy always watches TV with us. At 9:30 p.m. we all go to bed and Buddy goes to his bed. But sometimes he comes to my bed during the night. He loves

15 sleeping with me. 😊

C Are the sentences true (T) or false (F)?

Correct the false ones.

1. Bob has breakfast at 7 o'clock.
2. Buddy eats cereal for breakfast.
3. Buddy plays when Bob is at school.
4. Buddy and Bob love running.
5. Buddy always sleeps in Bob's bed.

T	F
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

Marks: 5 x 10 50

D Answer the questions about the text. Give complete answers.

1. Who wakes Bob up in the morning?
2. What sport do they do in the afternoon?

Marks: 2 x 25 50

VOCABULARY & GRAMMAR

E Label the objects with the name of the sports.



1. _____
2. _____
3. _____
4. _____

Marks: 4 x 5 20

F Complete the sentences. Use the expressions from the box. There are two extra expressions.

Marks: 5 x 3 15

catch the bus • have lunch • go to school • get dressed
brush my teeth • have a shower • have breakfast

1. I get up and then I _____. I like wearing comfortable clothes.
2. I _____ at 8 a.m. I usually eat bread and drink milk.
3. I _____ after breakfast, after lunch and after dinner.
4. I don't go to school on foot. I _____.
5. At weekends I don't _____ in the school canteen.

a hundred and thirteen 113

Exclusivo Professor

AE
C-CO1; E-6.1; E-6.2; E-6.5; E-6.6

Soluções

A.
1. has got | 2. Kate |
3. go skateboarding |
4. pancakes... family |
5. watching TV |
6. 9:30 | 7. football |
8. Bob | 9. p.m.
C.
1. F (Bob wakes up at 7 o'clock.) | 2. F (Buddy eats dog food for breakfast.) |
3. T | 4. T | 5. F (Buddy sometimes sleeps in Bob's bed.)

D.
1. Buddy wakes Bob up.
2. They play football in the afternoon.

E.
1. swimming | 2. ballet |
3. rollerblading |
4. baseball

F.
1. get dressed | 2. have breakfast | 3. brush my teeth | 4. catch the bus |
5. have lunch

Recursos
• TRF – Assessment (Unit 4)

auladigital

• **Links**
Kahoot®: My day, my way
Blooket®: My day, my way
• **Teste interativo**
All in a day



Marks: ____
3 x 6 18

G What time is it? Write the time in full.



1. It's _____ 2. It's _____ 3. It's _____
_____ . _____ . _____ .

Marks: ____
4 x 5 20



H Complete the sentences with the present simple of the verbs in brackets (affirmative or negative).

- Jiff Pom _____ (appear) in films and music clips.
- People _____ (love) his photos.
- Jiff Pom _____ (not live) in Portugal.
- His fans _____ (say) he is very cute.

Marks: ____
12 x 1 12

I Complete the sentences with the correct form of the verbs in brackets in the present simple.

- "_____ you _____ (like) dog videos?" "Yes, I _____."
- "_____ they _____ (follow) Doug the Pug on Instagram?"
"No, they _____."
- "_____ he _____ (travel) to different cities?" "Yes, he _____."
- "_____ he _____ (go) to school?" "No, he _____."

Exclusivo Professor

Soluções

- G.
1. a quarter to one
2. half past three
3. twenty past ten
H.
1. appears | 2. love |
3. doesn't live | 4. say
I.
1. Do... like; do
2. Do... follow; don't
3. Does... travel; does
4. Does... go; doesn't

- J.
1. always | 2. usually |
3. never

K. Resposta pessoal.

So far so good?

AE
E-6.6

O aluno deverá aceder ao QR code para verificar se precisa de rever/consolidar alguns conteúdos. Pode, ainda, aceder ao Study Guide onde encontrará orientações e dicas para melhorar o seu método de estudo para a disciplina.

Marks: ____
3 x 5 15

J Complete the sentences. Circle the correct adverb of frequency.

- I **sometimes** / always brush my teeth. (seven days a week)
- I **never** / usually go to school by car. (four days a week)
- I **sometimes** / never have lunch in the school canteen. (zero days a week)

Marks: ____
Total 100

Marks: ____
100

WRITING

K Write about your Saturday routine. Start with:

On Saturdays, I usually get up...

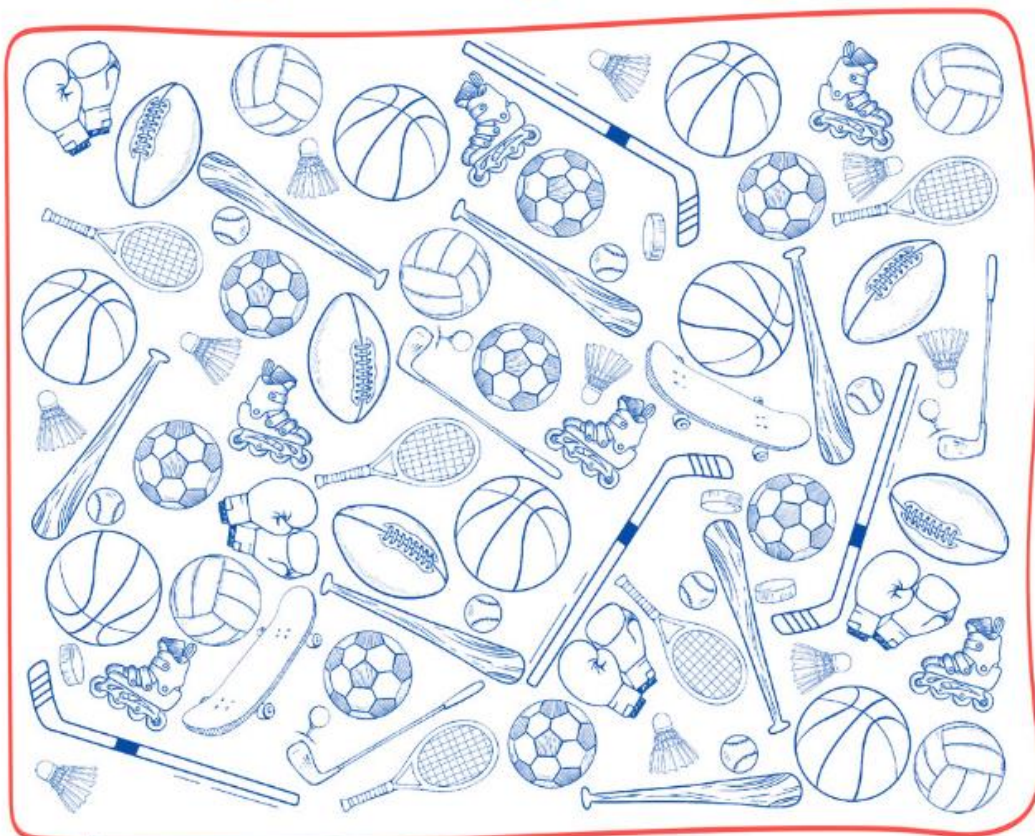


NEED FOR SPEED



A Count the balls and objects. Write numbers.

- | | | |
|--|--|------------------------------------|
| football ☐ | basketball ☐ | rugby ☐ |
| hockey ☐ | volleyball ☐ | baseball ☐ |
| tennis ☐ | golf ☐ | badminton ☐ |
| rollerblading ☐ | skateboarding ☐ | boxing ☐ |



B Complete the sentences with the correct present simple form.



- I usually _____ early, at 7 a.m.
- _____ you _____ your teeth three times a day?
- My best friend _____ the bus to go to school.
- She _____ to school by car.



A
 football 4, hockey 4,
 tennis 5, rollerblading 6,
 basketball 7,
 volleyball 5, golf 3,
 skateboarding 2,
 rugby 5, baseball 7,
 badminton 10, boxing 4.
 B
 1. wake up 2. Do,
 brush 3. doesn't
 catch 4. goes

Ready, set... celebrate!



Halloween

31st October



A
Tracks
106-107

Read and listen.

Halloween FAQs (frequently asked questions)



What do people do on Halloween?

They decorate their houses with **spiders**, **skeletons** and jack-o'-lantern **pumpkins**.

Children knock on people's doors and say "**Trick or treat!**" When people don't give them sweets, they play a trick on them.



What Halloween costumes are popular?

You can be a **ghost**, a vampire, a superhero, a cowboy, a **witch**, a princess, a black cat or a ballerina. It's a great time to use your imagination and be creative.

Exclusivo Professor

AE
I-1.1; I-2.4; C-CE5; C-104

Soluções

B.
1. witch | 2. ghost | 3. trick or treat | 4. pumpkins | 5. spiders | 6. skeletons

C.
Respostas possíveis:
1. double down (mix up costumes)
2. buddy up (swap clothes)
3. get crafty (create your own costume with arts and crafts)
4. do a play on words (design/make your costume by mixing "words" – e.g.: a candy rapper)
5. group together (get a group costume)

 auladigital

• **Video**
Best Halloween costume ideas
• **PowerPoint®**
New York City Village Halloween Parade

B Label the pictures. Use the **highlighted** words/expressions in the FAQs.



4.

5.

6.

C Watch the video. Talk to your partner about the idea/costume you think is the most creative. Then vote in class.



D Ask and answer.

What's your Halloween costume this year?

I'm a/an... And you?

Thanksgiving

4th Thursday
in November

A Read and listen.
Tracks
108-109

Fact file

-  Thanksgiving is a holiday in the United States of America and Canada.
-  People give thanks for all the good things they have.
-  There is a family dinner with turkey , sweet potatoes , corn  and pumpkin pie .

B Label the picture. Use words from the fact file in exercise A.



1. _____
2. _____
3. _____
4. _____

C Draw a hand like the one on the right on a piece of cardboard. In the fingers, write what you are thankful for (you can use the suggestions). Share your ideas in class.



Exclusivo Professor

AE
I-1.1; I-2.4; C-CE5; C-PE2

Soluções

B.
1. pumpkin | 2. turkey |
3. pumpkin pie | 4. corn
C. Respostas pessoais.

 aula digital

• PowerPoint®
Pumpkin picking traditions

Ready, set... celebrate!

Christmas

25th December



A Read and listen.

Tracks
110-111

Dear Tony,

Hope you are OK! Here is a present for you and Lucy and a photo of my house. I know you love my Christmas decorations: the lights, the Christmas tree, the stockings and the candy canes.

I hope Father Christmas brings fantastic presents for your little sister, Lucy! I know she believes¹ he exists!

Lots of love,
Grandma Lucinda



Vocabulary help

¹believes = acredita

AE
I-1.1; I-2.4; C-CE3; C-CE5;
C-PE2; C-PE3

Soluções

B.
lights, candy canes
C. Respostas pessoais.

auladigital

• PowerPoint®
Christmas in the Southern Hemisphere



my Christmas
decorations

B Look at Grandma Lucinda's living room. What's missing?

C What decorations are there on your ideal Christmas tree? Write a Christmas card to a friend or relative and describe it. Follow the plan below.

1. Greet (Dear...; Hi...)
2. Start with: My ideal Christmas tree has got...
3. Use some of these words/expressions: Merry Christmas!; Happy holidays!; Love/Lots of love; Big kiss!...

Valentine's Day

14th February



A Read and listen.

Curious facts about Valentine's Day

- 👉 On Valentine's Day we celebrate love and friendship.
- 👉 People write love letters and send more than 145 million cards every year on Valentine's Day.
- 👉 People buy 250 million roses on Valentine's Day.
- 👉 The chocolate box is more than 150 years old.
- 👉 People send more than 8 million heart-shaped emojis ❤️ on this day and give more than 1 million kisses or hugs.

B Decode the emojis. Complete the messages. Use words/phrases from exercise A.



1. _____ me!



2. My _____ is yours!



3. I'm sending you a _____.



4. You are sweet like _____ and beautiful like a _____.

C Write a Valentine's message. Choose ONE of the options.

1. Create an emoji message to a friend or family member. Then ask your friend or family member to decode it.
2. Write a short text message to send to a friend or a family member. You can use some of the words/expressions below.

You are cute. 😊

Amazing! 😄

Happy Valentine's Day! 💕

Hugs and kisses. 🤗

XOXO. 😍

Miss you! 💕

Exclusivo Professor

AE
I-1.1; I-2.4; C-CE3; C-PE2

Soluções

B.
1. Kiss | 2. heart | 3. love letter | 4. chocolate... rose
C. Respostas pessoais.

aula digital

• PowerPoint®
How the Welsh celebrate love

Ready, set... celebrate!

Festivals in English speaking countries

September

Porthcawl, Wales



The Elvis Festival

Fans of Elvis Presley dress up like him and lots of bands come to play his songs.

January

Gujarat, India



International Kite Festival

It marks the end of winter. Indians believe that you have food all year if you participate with your kite.

May

Gloucester, England



Cheese Rolling Festival

Participants launch a big cheese down a hill. Then, they run after it! The first person to cross the finish line is the winner.

December

Edinburgh, Scotland



Hogmanay

A big party on New Year's Eve.

April

Canada



International Beaver Day

This day marks the importance of the national animal of Canada: the beaver! People go for a walk in the woods to see beavers.

July

Florida, USA



Underwater Music Festival

Musician-divers and local artists play music underwater.

Exclusivo Professor

AE

I-1.1; I-1.2; I-2.2; I-2.4; E-3.3

Sugestão

O professor pode sugerir aos alunos a criação de um trabalho interdisciplinar com as disciplinas de História, CN, EV e TIC. Os alunos poderão elaborar posters de festivais diferentes no mundo em formato digital. O professor poderá, ainda, sugerir a criação de um *webquest* dentro desta temática, em articulação com a disciplina de TIC.

Extensive
Reading
Matilda



Exclusivo Professor

AE
C-COI; C-IO4

Soluções

B.
1. a), c) | 2. c) | 3. b), d) |
4. a), b)

 aula digital

• Video
"Revolting children"

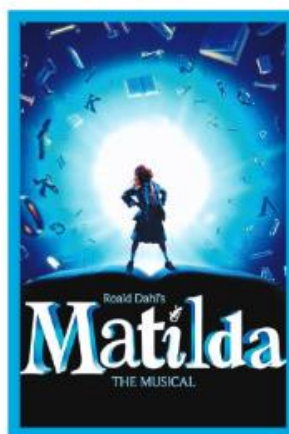
HELP

feliz/infeliz
smart = esperta
determined =
determinada
special = especial
boring = aborrecida
brave = corajosa
calm = calma



Before you read

A Roald Dahl's book *Matilda* is the inspiration for films and plays. Look at the posters. What is Matilda like? Discuss with a partner.



I think she is...

I agree. / I disagree.

B Watch the video from the film *Matilda the Musical* (2022). Answer the questions. Tick (✓) the correct option(s).

1. Who is in the video?

- a) ☐ Students. c) ☐ Teachers.
b) ☐ Family. d) ☐ Doctors.

2. Where are they?

- a) ☐ At home. c) ☐ At school.
b) ☐ At a hospital. d) ☐ At a hotel.

3. What is it like?

- a) ☐ Modern. b) ☐ Old. c) ☐ Comfortable. d) ☐ Big.

4. How are the children feeling?

- a) ☐ Excited  c) ☐ Scared 
b) ☐ Confident  d) ☐ Sad 



C Now read the story and learn more about Matilda.

Chapter 1

Matilda and her family



Professor + Aluno

aula digital

• Animação de texto

Exclusivo Professor

AE

C-CE4; C-104

Sugestão

O professor pode mostrar aos alunos o vídeo com a canção "Naughty", do filme de 2022, que ilustra esta parte da história.

aula digital

• Vídeo
"Naughty"

Matilda Wormwood is a very special girl. She is so **SMART** 🐛, that she learned how to **read** 📖 alone at 3 years old! Her father, Mr Wormwood, **sells cars** 🚗. But he is not honest – he tricks people into buying cars that are very old and **damaged** 🚗. Her mother, Mrs Wormwood, is always out playing bingo with her friends. Her older brother, Michael, is at school, so Matilda is always alone. There aren't any books in her house, so she decides to go to the **library** 📖 every day. There, she reads **lots** and **lots** of books and she **loves** it! ❤️

Her parents are very **mean** 😡. They don't like her to read books – they prefer her to watch TV. They always have dinner in front of the TV. Mr Wormwood is always saying that Matilda is an idiot and that makes her feel really **angry** 😡.

"My father is a bully and **I HATE BULLIES**! He needs a lesson!" says Matilda.

Mrs Wormwood usually **dyes her hair** 💇🏻 blond and Mr Wormwood always uses **hair gel** 💇🏻.

One day, Matilda has an idea: **put the dye in the gel container** 🧴!

Matilda's father gets up, puts gel on his hair and goes downstairs to have breakfast. Mrs Wormwood is cooking his breakfast: eggs, sausages, bacon and tomatoes. When she looks at him, the **plate** 🍽️ falls on the floor.

"Your **HAIR**!", she **screams** 🗣️.

"It's... It's..."

BLOND!"



Matilda challenge



Challenge #1

Draw Matilda's family tree, label it with the family members and compare with your classmates.

At school



auladigital

• Animação de texto

Exclusivo Professor

AE

C-CE4; C-104

Sugestão

O professor pode mostrar aos alunos o vídeo com a canção "Bruce's Chocolate Cake", do filme de 2022, que ilustra esta parte da história.

#MatildaChallenge

Sugestão

O professor pode sugerir que os alunos, em grupo, façam um bolo de chocolate como o da história para partilhar com os colegas.



auladigital

• Video
"Bruce's Chocolate Cake"



When Matilda goes to school, she meets a very **sweet** teacher: Miss Honey. But the **headmistress** Miss Trunchbull, is not sweet at all. She is very mean to the students. One day, one student called Bruce eats a **PIECE** of Miss Trunchbull's chocolate cake. The **headmistress** is really angry and forces Bruce to eat an entire **GIANT** cake in front of all the students, hoping to make him **sick** . Poor Bruce... But all the students start **encouraging** Bruce. This way, he eats the entire cake! Everybody is excited, but Matilda isn't happy...

"**I HATE BULLIES!** I need to teach Miss Trunchbull a lesson!"

10 says Matilda.

When Miss Trunchbull comes to Matilda's classroom, she is cruel to the students and to Miss Honey.

One of the students puts a **newt** into Miss Trunchbull's water glass and she gets scared and **screams!** While Miss Trunchbull is screaming at the students, Matilda feels really **angry** at her for being so bad to the children. Matilda looks at the glass and **uses her mind** to **knock it over** onto Miss Trunchbull. Matilda has superpowers! She can

20 **move objects with her mind** !

Wow, what a special girl!



Matilda
challenge

Challenge #2

In pairs, search for a recipe of a chocolate cake similar to the one in the story. Write the ingredients in English in your notebook. You can use a dictionary.

Chapter 3



Miss Honey

Matilda goes to Miss Honey's home. It's a very small, poor house. There, they drink tea and speak about Matilda's powers.

"When my father died, I stayed with my aunt, but she has got my house and my **money**  because she is very mean..." Miss Honey tells

5 Matilda.

This makes Matilda very **sad** . Then, Miss Honey says something that makes Matilda really, really angry: "My aunt is Miss Trunchbull, the headmistress. I am her niece."

Matilda **HATES BULLIES** – as you know – and she has an idea.

10 But she needs to practise her powers: moving objects with her mind. When she finally does it perfectly, her plan is ready!

In the classroom, she writes on the **blackboard**, moving the **chalk**  with her mind. Miss

15 Trunchbull thinks it's a **ghost**  telling her to give back the house and the money. Miss Trunchbull is so scared that she **faints** . When she wakes up, she runs away  from that town as fast as she can!

Miss Honey moves to her house and gets her

20 money back.

Matilda visits Miss Honey at her new house and their **FRIENDSHIP** grows day by day.

Matilda challenge



Challenge #3

In groups, write positive messages to fight bullying. You can use them to decorate your classroom/school.



Professor + Aluno

 aula digital

• Animação de texto

Exclusivo Professor

AE
C-CE4; C-104; E-21

Sugestão

O professor pode mostrar aos alunos o o excerto do filme *Matilda*, de 1996, que mostra a Matilda a treinar os seus poderes.

#MatildaChallenge
Sugestão

O professor pode sugerir aos alunos que gravem vídeos onde simulem mover objetos com a mente. Como exemplo, o professor pode mostrar aos alunos alguns vídeos de pessoas que fizeram este desafio. (A canção usada chama-se "Little Bitty Pretty One", de Thurston Harris.)

 aula digital

• Video
Matilda (1996) – "Little Bitty Pretty One" scene
• Link
Matilda challenge



New home

When Matilda returns home one day, her family is packing the ~~car~~.

"We are moving to Spain and we are not coming back,"

Mr Wormwood tells Matilda.

Matilda runs to Miss Honey, who tells Matilda that her father is a
5 criminal, and the police want to put him in prison . Matilda
takes Miss Honey back to her house and asks her father if she can
stay and live with Miss Honey. Matilda's father agrees and then
the Wormwoods leave.

Miss Honey holds Matilda and, together, they see the family
10 going away . With no more bullies in their life, they can finally
be happy, together.

After you read

A Complete the sentences about the story. Circle the correct option.

1. Matilda loves singing / reading.
2. Her parents are kind / rude.
3. Miss Trunchbull is violent / sweet.
4. Matilda thinks that teachers / bullies should learn a lesson.
5. Matilda and Miss Honey / Miss Trunchbull become good friends.

B Imagine you can communicate with the characters. What do you tell them? Send them a short message. There is one example.

To: Mrs Wormwood
You aren't a good mother. You should* be kind to Matilda.

* should = devia



Matilda
challenge

Challenge #4

Make coloured flags.
Each student draws one of the characters on a flag and adds a word about him/her. Then join the flags together and decorate your classroom!

aula digital
• Animação de texto

Exclusivo Professor

AE
C-CE4; C-104

Sugestão

O professor pode mostrar aos alunos o vídeo com a canção "Still Holding My Hand", do filme de 2022, que ilustra o final da história.

Soluções

- A.
1. reading | 2. rude |
3. violent | 4. bullies |
5. Miss Honey
B. Resposta pessoal

Recursos

• TRF – Focus on skills (Extensive Reading Worksheet); Assessment (Extensive Reading Test)

aula digital
• Video
"Still Holding My Hand"

GO PLUS



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Family members

- A** Complete the boxes about Wednesday's family. Circle the correct options.



These are her ¹ parents / children.
Her ² uncle's / father's name is Gomez.
Her ³ mother / grandmother is Morticia.

This is her ⁴ stepfather / brother Pugsley
and this is her ⁵ sister / uncle, Fester.

Exclusivo Professor

Soluções

A.

1. parents | 2. father's |
3. mother | 4. brother |
5. uncle

B.

1. My | 2. His | 3. our |
4. your

C.

1. is | 2. am | 3. is | 4. am |
5. are | 6. aren't | 7. are |
8. Am | 9. am

Possessive determiners

- B** Write the correct possessive determiner. There is one example.

- Mary watches the series. Her favourite character is Wednesday.
- 1. I like the series. _____ favourite character is Enid.
- 2. Charles loves it too. _____ favourite character is Bianca.
- 3. My friends and I watch it on Saturdays. It's _____ favourite series.
- 4. And you? What's _____ favourite series?

Verb to be

- C** Complete the text. Use the correct form of the verb to be.

Hi! My name ¹ _____ Emma Myers. I ² _____ from the USA.
My birthday ³ _____ in April.

I ⁴ _____ Enid in the TV series *Wednesday*. Enid and
Wednesday ⁵ _____ very different, but they ⁶ _____ (not)
enemies – they ⁷ _____ friends.

⁸ _____ I a good actress? Yes, I ⁹ _____ and I love it!



Jobs



A Find six jobs in the word snake.



1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Possessive pronouns

B Circle the correct possessive pronoun.

- My smartwatch is cool. The smartwatch is **mine** / yours.
- Her Nintendo Switch is pink. The Nintendo Switch is **theirs** / hers.
- His TV is big. The TV is **mine** / his.
- Their PlayStation is blue. The PlayStation is **yours** / theirs.

Exclusivo Professor

Soluções

- A.
1. hairdresser | 2. teacher |
3. singer | 4. police officer |
5. mechanic | 6. nurse
- B.
1. mine | 2. hers | 3. his |
4. theirs
- C.
1. 's | 2. ' | 3. 's
- D.
Brezziana:
1. height | 2. plump | 3. hair |
4. long
Polo:
5. tall/thin | 6. thin/tall |
7. short | 8. glasses

Possessive case – 's / '

C Write ' or 's. There is one example.

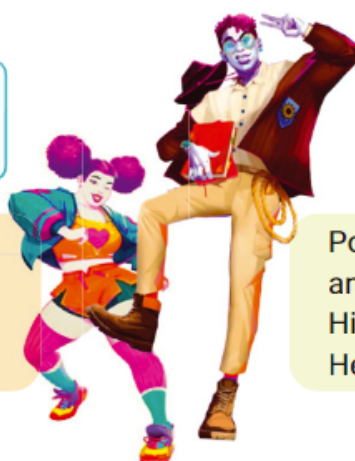
- That's Jack and Jill 's house.
- These are my friends ___ cards.
- 1. This is Julia ___ video game.
- 3. This is James ___ PlayStation.

Physical description

D Complete the physical descriptions of the *Just Dance* characters. Use the words from the box.

hair • thin • short
long • tall • height
plump • glasses

Brezziana is medium ¹ _____ and ² _____. She has got curly ³ _____. Her hair is ⁴ _____ and purple.



Polo, the Explorer, is ⁵ _____ and ⁶ _____. His hair is ⁷ _____. He has got ⁸ _____.



Verb *have got*

A Look at the pictures. Complete the sentences with *have got*, *has got*, *haven't got*, *hasn't got*.

1. Sara and Mihaly _____ long hair.
2. Sara _____ blue hair.
3. They _____ braids.
4. Mihaly _____ brown hair.
5. Mihaly _____ glasses.



B Complete the questions and answers. Use the correct forms of the verb *have got*.

1. "_____ you _____ any video games?" "No, I _____."
2. "_____ Sara _____ yellow trainers?"
"Yes, she _____."
3. "_____ your parents _____ a computer?"
"Yes, they _____."
4. "_____ he _____ a big TV?" "No, he _____."

Exclusivo Professor

Soluções

- A.
1. have got | 2. has got |
3. haven't got | 4. hasn't got |
5. has got
- B.
1. Have... got; haven't |
2. Has... got; has |
3. Have... got; have |
4. Has... got; hasn't |
- C.
1. cap | 2. shoes | 3. belt |
4. boots | 5. shirt | 6. shorts |
7. jeans | 8. T-shirt

Clothes, footwear and accessories

C What are the video game characters wearing? Complete the sentences. The first letter is given.



Mario is wearing a red ¹ c_____ and brown ² s_____.



Toon Link has got a ³ b_____ and he is wearing brown ⁴ b_____.

Tom Nook has got a ⁵ s_____ and white ⁶ s_____.



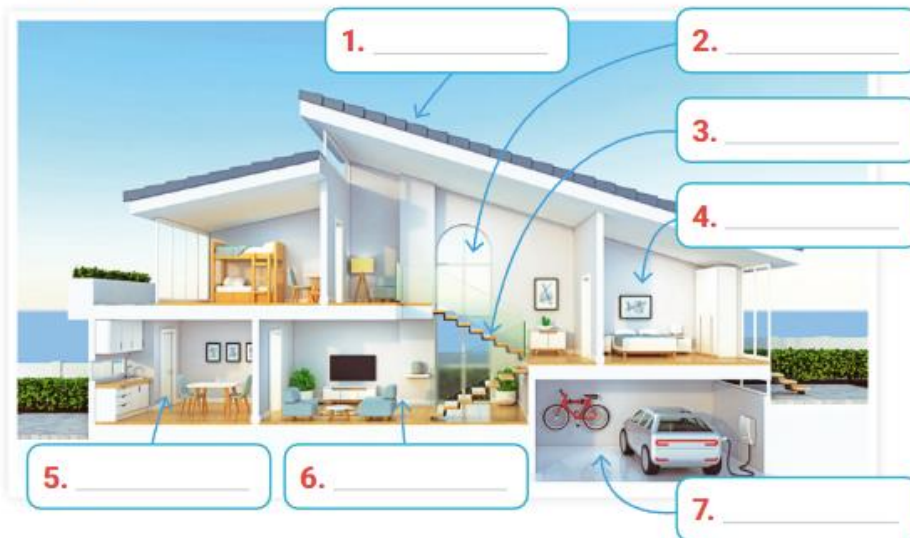
Steve is wearing blue ⁷ j_____ and a ⁸ T_____.



Parts of the house / Rooms



- A** Label the picture. Use the words from the box. There are two extra words.



basement
bathroom
stairs
window
roof
kitchen
door
living room
bedroom

Verb there + to be

- B** Look at the picture from exercise A and complete the sentences with There is, There are, There isn't, There aren't.

- | | |
|---------------------------------|-------------------------|
| 1. _____ two bedrooms. | 4. _____ two bathrooms. |
| 2. _____ a swimming pool. | 5. _____ a living room. |
| 3. _____ a door in the kitchen. | 6. _____ big windows. |

Exclusivo Professor

Soluções

- A.
1. roof | 2. window | 3. stairs |
4. bedroom | 5. kitchen |
6. living room | 7. basement
- B.
1. There are | 2. There isn't |
3. There is | 4. There aren't |
5. There is | 6. There are
- C.
1. on | 2. next to | 3. in |
4. in front of

Prepositions of place

- C** Look at the picture. Circle the correct preposition of place.



1. Bobby is **in / on** the house.

2. The plant is **next to / below** the house.

3. The puppies are **opposite / in** the house.

4. The food is **in front of / behind** the house.



Furniture and objects

A Match the words/expressions with the objects from the climbing wall.

- bed ☐
- coffee table ☐
- armchair ☐
- mirror ☐
- sofa ☐
- table ☐
- pillow ☐
- bookcase ☐
- cupboard ☐



Plurals

B Write the plural form of the nouns.

- | | |
|----------------|----------------|
| 1. day _____ | 4. tooth _____ |
| 2. city _____ | 5. box _____ |
| 3. knife _____ | 6. house _____ |

Articles – the, a/an

C Circle the correct article.

- There is **a / an** attic in my house
- This bedroom is **Ø / the** Paul's.
- We have lunch in **an / the** kitchen.
- Is there **a / the** basement in your house?

Exclusivo Professor

Soluções

A.
bed – 6; coffee table – 2;
armchair – 3; mirror – 8;
sofa – 1; table – 4; pillow – 5;
bookcase – 7; cupboard – 9

B.
1. days | 2. cities | 3. knives |
4. teeth | 5. boxes | 6. houses

C.
1. an | 2. Ø | 3. the | 4. a

Free time activities



Exclusivo Professor

A Complete the free time activities. Then find the "mystery" activity.

1. chatting
2. re g
3. playing c ss
4. playing v g
5. w videos
6. listening to
7. playing the p
8. h out with

Mystery activity



Soluções

A.

1. chatting online
2. reading
3. playing chess
4. playing video games
5. watching videos
6. listening to music
7. playing the piano
8. hanging out with friends

Mystery activity: dancing

B.

1. are working... aren't dancing
2. are smiling... aren't crying
3. is running... isn't swimming

C.

1. are... doing | 2. is holding | 3. are riding | 4. isn't smiling | 5. is making | 6. is... doing | 7. is

Present continuous

B What are they doing? Complete the sentences with the present continuous (affirmative/negative).



1. They are working. They are not dancing.
2. They are smiling. They are not crying.
3. She is running. She is not swimming.

C Complete the text. Use the present continuous of the verbs in brackets.

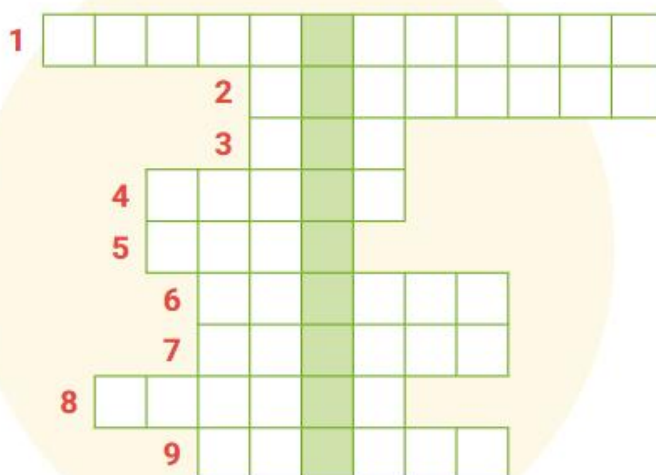
This is a picture from the film *Zootopia*. What ¹ are they doing (do)?
 The sheep ² is holding (hold) some books to read.
 Some small mice ³ are riding (ride) their bikes.
 The buffalo ⁴ is not smiling (not smile) –
 he ⁵ is making (make) an angry face.
⁶ Is the yak doing (do) yoga? Yes, he ⁷ is.





Food and drinks

A Complete the puzzle. What is the “mystery” word in the middle?



Quantifiers: *some/any*

B Complete the sentences with some or any.

1. There is _____ soup.
2. There isn't _____ lettuce.
3. Are there _____ eggs?
4. There are _____ biscuits.

Expressing preferences

C Complete the sentences. Use the correct form of the verbs in brackets.

1. I like _____ (eat) broccoli, but I prefer _____ (eat) salad.
2. I hate _____ (try) different food.
3. I enjoy _____ (drink) lemonade in the summer.
4. I love _____ (have) breakfast. It's my favourite meal.

Exclusivo Professor

Soluções

- A.
1. strawberries | 2. broccoli |
3. tea | 4. bread | 5. milk |
6. coffee | 7. orange |
8. cheese | 9. butter
The mystery word is
breakfast.
- B.
1. some | 2. any | 3. any |
4. some
- C.
1. eating... eating | 2. trying |
3. drinking | 4. having

Sports

A Which sports is Superman doing? Write the names.

1. _____
2. _____
3. _____
4. _____



Verb like

B Circle the correct option.

1. Peter and I **like** / **likes** sports.
2. Bruce **like** / **likes** playing tennis.
3. Cristal **don't** / **doesn't** like football. She **like** / **likes** rollerblading.
4. "Do / Does Ruth **like** / **likes** golf?" "Yes, she **do** / **does**."
5. Most children **doesn't** / **don't** like being indoors.

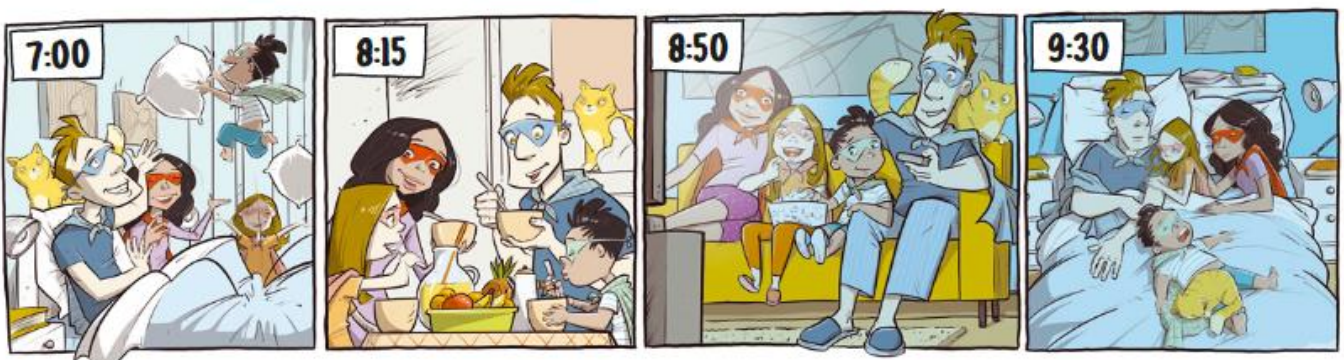
Exclusivo Professor

Soluções

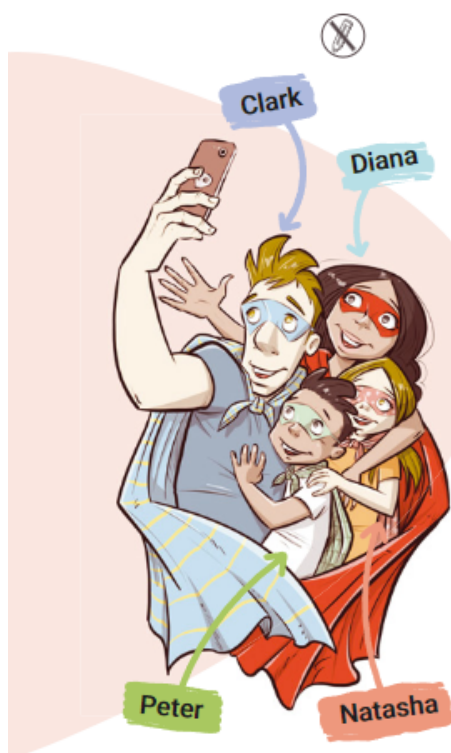
- A.
1. tennis | 2. rugby |
3. football |
4. skateboarding
- B.
1. like | 2. likes | 3. doesn't... likes | 4. Does... like; does | 5. don't
- C.
1. have breakfast... a quarter past eight
2. watch TV... ten to nine
3. go to bed... half past nine

Daily routine / The time

C Look at the photos of this superhero family. Complete the sentences with the daily activities and the time. There is one example.



- They wake up at seven o'clock.
- 1. They _____ at _____.
- 2. They _____ at _____.
- 3. They _____ at _____.



Present simple

A Complete the sentences with the present simple of the verbs in brackets.

1. This is the superhero family, but they _____ (not fly), like superheroes in films.
2. Clark _____ (love) watching action films.
3. "_____ Diana _____ (watch) films?" "Yes, she _____."
4. Peter and Natasha _____ (go) to school every day.
5. "_____ Natasha _____ (eat) cereal for breakfast?"
"No, she _____."

B Use the words to make sentences in the present simple. There is one example.

- They / live / in the USA / ? Do they live in the USA?
- 1. Clark / not like / coffee / . _____
- 2. Diana / drink / tea in the morning / . _____
- 3. Peter / catch / the bus / ? _____
- 4. They / walk / to school / . _____

Adverbs of frequency

C Look at the table and choose the adverbs of frequency to complete the sentences about Peter.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
swim	✓	✓	✓	✓	✓	✓	✓
ride a bike	✓	✗	✓	✓	✗	✓	✓

1. Peter _____ swims in the swimming pool.
a) ☐ often b) ☐ never c) ☐ always
2. Peter _____ rides his bike in the park.
a) ☐ usually b) ☐ never c) ☐ always

Exclusivo Professor

Soluções

- A.**
 1. don't fly
 2. loves
 3. Does... watch; does
 4. go
 5. Does... eat; doesn't
- B.**
 1. Clark doesn't like coffee.
 2. Diana drinks tea in the morning.
 3. Does Peter catch the bus?
 4. They walk to school.
- C.**
 1. c) / 2. a)

WRITING MADE EASY



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SPEAKING MADE EASY

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WRITING MADE EASY

UNIT 1 – INTRODUCING YOURSELF AND YOUR FAMILY

A Complete the text. Use the information from the boxes.

1. Greeting

E.g.: Hello!; Hi!; Good afternoon!; What's up?; ...

2. Your name

3. Your surname

4. Your age

(How old are you?)

5. Your birthday:

day (ordinal number) + month

8. Your nationality

E.g.: Portuguese; Brazilian...

12. Name of your pet (if you have one)

13. Animal

E.g.: cat; dog; parrot; turtle...

6. Your home town

7. Your country

(Where are you from?)

9. Family member

E.g.: father; mother; grandfather; stepfather; sister...

10. His/her name

11. His/her age
(How old is he/she?)

1 _____

My name is 2 _____ and my surname is 3 _____. I'm 4 _____ years old and my birthday is on 5 _____. I'm from 6 _____, in 7 _____. I'm 8 _____. This is my family: my 9 _____, 10 _____, is 11 _____ years old. My 9 _____, 10 _____, is 11 _____ years old. My 9 _____, 10 _____, is 11 _____ years old. 12 _____ is my pet. It's a 13 _____.

B Write the text in your notebook.

WRITING MADE EASY

UNIT 2 - DESCRIBING A HOUSE

A Complete the text. Use the information from the boxes.

1. Location
(Where is it?)

Hi, Marvin!

This is my house. It's in ¹_____.

Upstairs there is / there are (choose) ²_____.

Downstairs there is / there are (choose) ³_____.

Outside there is / there are (choose) ⁴_____.

My house is ⁵_____.

4. Outside

E.g.: a garden; windows;
a front porch...

2./3. Rooms

E.g.: a kitchen; two
bathrooms; three
bedrooms...

5. Opinion about the house

E.g.: beautiful; big; modern;
fantastic...

B Write the text in your notebook.

UNIT 3 - FILLING IN A FORM

A Fill in the form. Use the information from the boxes.

Kids Talk Show

Name

Surname

Age

Home town

Your hobby

My hobby is ¹_____.

Where you do it

I do my hobby ²_____.

When you do it

I do my hobby ³_____.

Why you like it

I like _____ (your hobby)
because it's ⁴_____.

People who do
it with you

I do my hobby ⁵_____.

1. Your hobby

E.g.: reading; singing; running;
playing the guitar; dancing...

3. Time

E.g.: every day;
on Mondays; at
weekends...

2. Place

E.g.: at home;
at school; in
the street;
at the sports
field...

4. Opinion

E.g.: outdoors;
fun; exciting;
relaxing;
interesting...

5. People

E.g.: alone; with my family;
with my friend Sofia...

WRITING MADE EASY

UNIT 4 – A WHATSAPP CHAT

A Complete the messages. Use the information from the boxes.

1. Opinion
E.g.: good; fantastic; great; incredible...

2. Your sport
E.g.: swimming; football; karate; athletics...

3. Reason
E.g.: it's good for my body; I have fun; it's exciting; it's relaxing...

4. How are you at it?
E.g.: not bad; good; great; excellent...

5. Your skills
E.g.: flexible; strong; fast; energetic...

6. Place
E.g.: at the swimming pool; at school; at an academy; at the sports field; at the track...

7. Time
E.g.: every day; on Mondays; at weekends...

Hi, _____ (your name)! What's up? My parents say I need to do some sport, but I don't know which to choose... Do you do any sport? Please help me...

Hello! Cool, doing sports is ¹ _____ !
I do / play / go (choose) ² _____ .

Why do you like it?

I like _____ (your sport) because ³ _____ . I'm ⁴ _____ at it because I'm ⁵ _____ .

When do you do it?

I do / play / go (choose) _____ (your sport) ⁶ _____ .
⁷ _____ . Come with me next week and try!

B Write the messages in your notebook.

SPEAKING MADE EASY

UNIT 1 – DESCRIBING YOURSELF AND YOUR CLOTHES

A Complete the text. Use the information from the boxes.

1. Greeting
 E.g.: Hello!; Hi!; Good afternoon!; What's up?; ...

2. Your name

3. Your age
 (How old are you?)

4. Your height
 E.g.: short; medium height; tall

6. Your hair
 E.g.: short; medium-length; long; brown; blond; straight; wavy; curly

9. Clothes
 E.g.: jeans; a T-shirt; shorts; a sweater...

11. Accessories
 E.g.: a cap; a watch; earrings; a bracelet; glasses; a belt...

1 _____

My name is 2 _____.

I'm 3 _____ years old.

I'm 4 _____ and 5 _____.

I've got 6 _____ hair.

I've got 7 _____ eyes and my nose is 8 _____.

I'm wearing 9 _____, 10 _____ and 11 _____.

I think my clothes are 12 _____!

I'm sending you a photo. Thank you!

5. Your weight
 E.g.: thin; slim; plump

7. Eyes
 E.g.: brown; blue; green

8. Nose
 E.g.: big; small

10. Footwear
 E.g.: trainers; shoes; sandals...

12. Your style
 E.g.: stylish; chic; cool; elegant; trendy; comfortable; colourful...

B Read the text and practise your presentation.

SPEAKING MADE EASY

UNIT 2 – WELCOMING A NEW FRIEND

A Complete the dialogue. Use the information from the boxes.

1. Suggest seeing the house

E.g.: Would you like to see the house? / Let's see the house! / Let's take a look at the house!

STUDENT A

Welcome, _____ (name)!

1 _____

STUDENT B

2. Accept suggestion

E.g.: Yes, that sounds great! / Cool, let's go! / Good idea!

2 _____

3. Describe the house

E.g.: a kitchen; two bathrooms; three bedrooms...

So, this is my house, and now it's your house, too! There is / There are (choose) ³ _____

4. Suggest seeing your bedroom

E.g.: Can we see my bedroom? / Let's see my bedroom! / Can you show me my bedroom?

4 _____

5. Accept suggestion

E.g.: Yes, that sounds great! / Cool! / Good idea! / Of course!

5 _____

Let's go!

...

This is your bedroom. There is / There are (choose) ⁶ _____

6. Describe the bedroom

E.g.: a bed, a bedside table; a desk; a chair; a wardrobe; a chest of drawers...

7. Your opinion about the bedroom

E.g.: I love it! / It's very comfortable. / It's cool / I really like it!

7 _____

B Read the dialogue and practise with your partner. Take turns.

SPEAKING MADE EASY

UNIT 3 – DIALOGUE AT THE PIZZERIA

A Complete the text. Use the information from the boxes.

1. Name of your pizzeria

E.g.: Nice Pizza; Funny Pizza...

STUDENT A

(waiter / waitress)

Welcome to ¹ _____
Are you ready to order?

STUDENT B

STUDENT C

2. Name of your pizza

E.g.: special; Italian; funny...

Can I have a ² _____
pizza, please?

3. Ingredients

E.g.: cheese; tomato; mushrooms; bacon...

OK, that's the one with ³ _____
Small, medium or large?

4. Size

small / medium / large

⁴ _____, please.

5. Size and name of your pizza

And for me the ⁵ _____
_____ pizza, please.
I love ³ _____
and ³ _____ on my pizza.

And to drink?

6. / 7. / 8. Drinks

E.g.: coke; orange juice; water; lemonade...

⁶ _____ for me and ⁷ _____
for _____ (student C's name), please.

⁷ _____ for me?? _____ (student B's name), you know I hate drinking
⁷ _____! ⁸ _____ for me, please.

9. Time

E.g.: 15 minutes

Thanks! Coming in ⁹ _____ minutes!

B Read the dialogue and practise with your partners. Take turns.

SPEAKING MADE EASY

UNIT 4 – DESCRIBING YOUR DAILY ROUTINE

A Complete the text. Use the information from the boxes.

1. Greeting

E.g.: Hello! / Hi, everyone! ...

1 _____!

My name is 2 _____ and

I'm 3 _____ years old.

I live in 4 _____.

Let me tell you about my day!

In the morning I 5 _____

In the afternoon I 6 _____

After dinner I 7 _____

2. Your name

3. Your age

4. Your home town

5. Morning activities

E.g.: wake up; get up;
have breakfast;
go to school...

6. Afternoon activities

E.g.: have lunch;
have classes;
do homework;
play football...

7. Evening activities

E.g.: watch TV; read; brush
my teeth; have a shower;
go to bed...

B Read the text and practise your presentation.



VOCABULARY BANK

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Inclui acesso, através de QR code, a sínteses gramaticais e glossários temáticos traduzidos para francês, espanhol e ucraniano.



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Tradução



Family members (Membros da família)

Male (Masculino)		Female (Feminino)	
father (dad; daddy)	pai (papá)	mother (mum; mummy)	mãe (mamã)
brother	irmão	sister	irmã
grandfather (grandpa)	avô	grandmother (grandma)	avó
son	filho	daughter	filha
husband	marido	wife	esposa
nephew	sobrinho	niece	sobrinha
uncle	tio	aunt	tia
stepfather	padrasto	stepmother	madrasta

Other family words

- **parents** = pais
- **grandparents** = avós
- **married** = casado/a
- **relatives** = parentes
- **twins** = gêmeos/as
- **child** = filho/a
- **children** = filhos/as
- **siblings** = irmãos
- **cousin** = primo/a
- **divorced** = divorciado/a

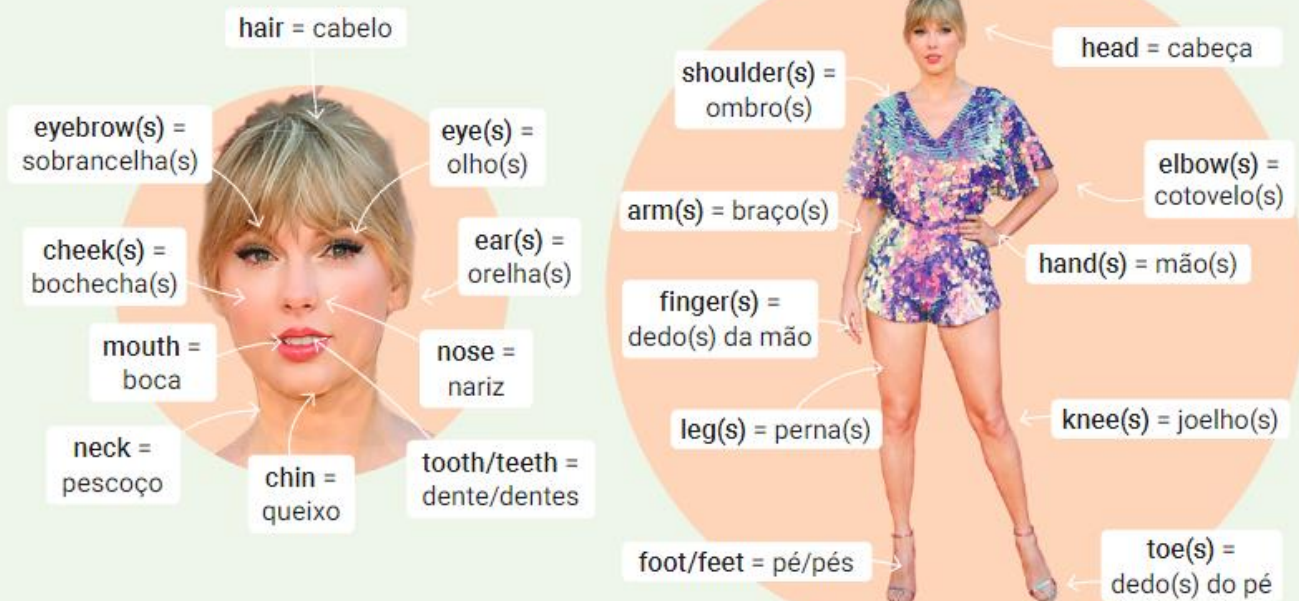


Jobs (Profissões)

- **actor/actress** = ator/atriz
- **architect** = arquiteto/a
- **babysitter** = ama
- **baker** = padeiro/a
- **butcher** = talhante
- **cook** = cozinheiro/a
- **dentist** = dentista
- **doctor** = médico/a
- **electrician** = eletricitista
- **engineer** = engenheiro/a
- **farmer** = agricultor/a
- **firefighter** = bombeiro/a
- **fisherman** = pescador
- **football player** = jogador/a de futebol
- **lawyer** = advogado/a
- **mechanic** = mecânico
- **nurse** = enfermeiro/a
- **pilot** = piloto
- **plumber** = canalizador/a
- **police officer** = polícia
- **postman** = carteiro
- **singer** = cantor/a
- **vet** = veterinário/a



The human body (O corpo humano)





Physical features (Características físicas)

Appearance (Aparência)

- **beautiful** = bonita
- **handsome** = bonito
- **pretty** = giro/a
- **ugly** = feio/a
- **young** = jovem
- **old** = velho/a

Height (Altura)

- **short** = baixo/a
- **tall** = alto/a
- **medium height** = estatura média



Build/weight (Físico/peso)

- **thin** = magro/a
- **skinny** = esquelético/a
- **slim** = elegante
- **plump** = rechonchudo/a
- **fat** = gordo/a
- **obese** = obeso/a

Face (Cara/Rosto)

- **oval** = oval
- **long** = longa
- **round** = redonda
- **(a) beard** = barba
- **(a) moustache** = bigode
- **freckles** = sardas
- **wrinkles** = rugas
- **(a) dental brace** = aparelho dentário

Hair (Cabelo)

- **short** = curto
- **medium-length** = médio
- **long** = comprido
- **curly** = encaracolado
- **straight** = liso
- **wavy** = ondulado
- **blond** = loiro
- **dark** = escuro
- **red** = ruivo
- **brown** = castanho
- **braids** = tranças
- **(a) ponytail** = um rabo-de-cavalo

Personality (Personalidade)

- **curious** = curioso/a
- **friendly** = amigável
- **funny** = engraçado/a
- **happy** = feliz



- **hard-working** = trabalhador/a
- **impatient** = impaciente
- **intelligent** = inteligente
- **kind** = simpático/a



- **sad** = triste
- **shy** = tímido/a
- **smart** = esperto/a
- **sociable** = sociável



Clothes, footwear and accessories (Roupas, calçado e acessórios)

Clothes (Roupas)

- **coat** = casaco comprido
- **dress** = vestido
- **hoodie** = camisola de carapuço
- **jacket** = blusão
- **jeans** = calças de ganga
- **shirt** = camisa
- **shorts** = calções
- **skirt** = saia
- **socks** = meias
- **sweater/jumper** = camisola
- **tracksuit** = fato de treino
- **trousers** = calças de tecido
- **T-shirt** = *T-shirt*



Footwear (Calçado)

- **boots** = botas
- **flip-flops** = chinelos (de praia)
- **sandals** = sandálias
- **shoes** = sapatos
- **trainers** = sapatilhas

Accessories (Acessórios)

- **bag** = mala
- **belt** = cinto
- **bracelet** = pulseira
- **cap** = boné
- **earrings** = brincos
- **glasses** = óculos
- **hat** = chapéu
- **necklace** = colar
- **watch** = relógio de pulso



Rooms of the house (Divisões da casa)

- **attic** = sótão
- **basement** = cave
- **bathroom** = casa de banho
- **bedroom** = quarto
- **dining room** = sala de jantar
- **hall** = *hall* de entrada
- **kitchen** = cozinha
- **living room** = sala de estar
- **pantry** = despensa
- **study** = escritório
- **toilet** = casa de banho (sem banheira)



Parts of the house (Partes da casa)

- **ceiling** = teto
- **chimney** = chaminé
- **door** = porta
- **downstairs** = andar de baixo
- **front porch** = varanda da frente
- **garage** = garagem
- **garden** = jardim
- **roof** = telhado
- **stairs** = escadas
- **swimming pool** = piscina
- **upstairs** = andar de cima
- **wall** = parede
- **window** = janela



Furniture and objects (Mobiliário e objetos)

Kitchen

- **cooker** = fogão
- **cupboard** = armário
- **dishwasher** = máquina de lavar louça
- **fridge** = frigorífico
- **microwave** = micro-ondas
- **oven** = forno
- **sink** = lava-louça
- **table** = mesa

Living room

- **armchair** = poltrona/ cadeirão
- **coffee table** = mesa de centro
- **cushion** = almofada (de decoração)
- **lamp** = candeeiro
- **rug** = tapete, carpete
- **sofa** = sofá



living room = sala de estar

Bathroom

- **bath** = banheira
- **mirror** = espelho
- **rug** = tapete
- **toilet** = sanita
- **washbasin** = lavatório

Bedroom

- **bed** = cama
- **bedside table** = mesa de cabeceira
- **chest of drawers** = cómoda
- **pillow** = almofada (de dormir)
- **wardrobe** = roupeiro



bedroom = quarto



Free time activities / Hobbies (Atividades de tempo livre / Passatempos)

- **chatting online** = conversar *online*
- **playing video games** = jogar videojogos
- **watching videos** = ver vídeos
- **reading** = ler
- **singing** = cantar
- **hanging out with friends** = sair com amigos
- **listening to music** = ouvir música
- **dancing** = dançar
- **doing sports** = praticar desporto
- **riding a bike** = andar de bicicleta
- **playing the piano** = tocar piano
- **going to the cinema** = ir ao cinema
- **surfing the net** = navegar na internet

Food and drinks (Comida e bebidas)

Vegetables (Vegetais)

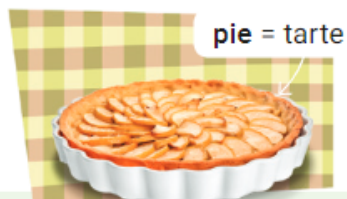
- **beans** = feijões
- **broccoli** = brócolos
- **cabbage** = couve
- **carrot** = cenoura
- **lettuce** = alface
- **mushrooms** = cogumelos
- **onion** = cebola
- **peas** = ervilhas
- **potato** = batata
- **tomato** = tomate

Fruit (Fruta)

- **apple** = maçã
- **banana** = banana
- **cherries** = cerejas
- **grapes** = uvas
- **mango** = manga
- **orange** = laranja
- **pear** = pêra
- **pineapple** = ananás
- **strawberries** = morangos
- **watermelon** = melancia

Desserts (Sobremesas)

- **cake** = bolo
- **fruit salad** = salada de fruta
- **ice cream** = gelado
- **jelly** = gelatina



Other food (Outra comida)

- **bread** = pão
- **butter** = manteiga
- **cereal** = cereais
- **cheese** = queijo
- **chicken** = frango
- **chips** = batatas fritas
- **eggs** = ovos

- **fish** = peixe
- **hamburger** = hambúrguer
- **hot dog** = cachorro quente
- **lasagne** = lasanha
- **meat** = carne
- **steak** = bife
- **meatballs** = almôndegas
- **pancake** = panqueca

- **pasta** = massa
- **rice** = arroz
- **salad** = salada
- **sausages** = salsichas
- **soup** = sopa
- **spaghetti** = esparguete
- **toast** = torrada

Drinks (Bebidas)

- **coffee** = café
- **coke** = coca-cola
- **juice** = sumo
- **lemonade** = limonada
- **milk** = leite
- **tea** = chá
- **water** = água

Meals (Refeições)

- **breakfast** = pequeno-almoço
- **brunch** = combinação de pequeno-almoço e almoço
- **lunch** = almoço
- **snack** = lanche
- **dinner** = jantar

Expressions (Expressões)

- **It's awful** = é horrível
- **It's healthy** = é saudável
- **It's salty** = está salgado
- **It's tasty** = está saboroso
- **I'm thirsty** = tenho sede
- **I'm hungry** = tenho fome



Tradução



Sports (Desportos)

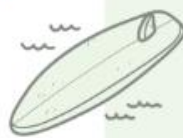
- **athletics** = atletismo
- **baseball** = baseball
- **basketball** = basquetebol
- **boxing** = boxe
- **cycling** = ciclismo
- **dance** = dança
- **diving** = mergulho
- **football** = futebol
- **golf** = golfe



- **gymnastics** = ginástica
- **hockey** = hóquei
- **horse riding** = equitação
- **ice skating** = patinagem no gelo
- **judo** = judo
- **karate** = karaté
- **rollerblading** = patins em linha



- **rugby** = râguebi
- **skateboarding** = andar de skate
- **skiing** = esqui
- **surfing** = surf
- **swimming** = natação
- **tennis** = ténis
- **volleyball** = voleibol
- **ballet** = ballet



Daily routine (Rotina diária)

In the morning (De manhã)

- **wake up** = acordar
- **get up** = levantar-se
- **get dressed** = vestir-se
- **wash my face** = lavar a minha cara
- **have breakfast** = tomar o pequeno-almoço
- **brush my teeth** = lavar os meus dentes
- **go to school/work** = ir para a escola/trabalho
- **go to school on foot** = ir a pé para a escola
- **catch the bus** = apanhar o autocarro
- **have classes** = ter aulas
- **go to the break** = ir ao intervalo
- **have lunch** = almoçar



wake up = acordar

In the afternoon (À tarde)

- **have a snack** = lanchar
- **finish classes** = terminar as aulas
- **go home** = ir para casa
- **go to the study centre** = ir para o centro de estudos (ATL)
- **go to football practice** = ir para o treino de futebol
- **do the homework** = fazer os trabalhos de casa
- **play with my friends** = brincar/jogar com amigos
- **watch TV** = ver televisão

In the evening (À noite)

- **read** = ler
- **have a bath/shower** = tomar banho/duche
- **have dinner** = jantar
- **go to bed** = ir para a cama



do the homework = fazer os trabalhos de casa



Personal pronouns (Pronomes pessoais)

Singular	Plural
I (eu)	we (nós)
you (tu)	you (vós)
he (ele)/she (ela)/it (ele/ela)	they (eles/elas)

- Usamos **it** para nos referirmos a objetos ou animais. Se estivermos a falar de mais do que um objeto ou animal, usamos **they**.

Question words

As **question words** introduzem perguntas:

Question word	Exemplos
Who...? (Quem...?)	Who is she? (Quem é ela?)
What...? (Qual...? / O que...?)	What's your name? (Qual é o teu nome?)
When...? (Quando...?)	When is your birthday? (Quando é o teu aniversário?)
Where...? (Onde...?)	Where are you? (Onde estás?)
How...? (Como...?)	How are you? (Como estás?)
How old...? (Quantos anos...?)	How old are you? (Quantos anos tens?)



Possessive determiners (Determinantes possessivos)

- Os **possessive determiners** indicam posse:
 - **my** (meu, minha, meus, minhas)
 - **your** (teu, tua, teus, tuas)
 - **his** (seu, sua, seus, suas, dele)
 - **her** (seu, sua, seus, suas, dela)
 - **its** (seu, sua, seus, suas, dele, dela – do objeto/animal)
 - **our** (nosso, nossa, nossos, nossas)
 - **your** (vosso, vossa, vossos, vossas)
 - **their** (seu, sua, seus, suas, deles, delas)
- Surgem antes de um **nome** ou de um **adjetivo**.

Her name is Catwoman.
(O nome dela é Catwoman.)



His black suit is fantastic.
(O seu fato preto é fantástico.)



Tradução

**Verb to be**(Verbo *ser* ou *estar*)

- Usamos o verbo **to be** para nos referirmos ao nosso nome, nacionalidade, contactos... Usamos também para indicar a idade. Max **is** 10 years old. (O Max **tem** 10 anos.)
- Na negativa, coloca-se **not** depois de **am, is, are**.

We **are** the Wishbones,
a monster family!
(Nós **somos** os Wishbones,
uma família de monstros!)



Affirmative			Negative		
	Full forms	Short forms		Full forms	Short forms
I	am	'm	I	am not	'm not
You	are	're	You	are not	aren't
He She It	is	's	He She It	is not	isn't
We	are	're	We	are not	aren't
You			You		
They			They		

- Na **interrogativa**, coloca-se **am, is, are** antes do sujeito da frase.
- Nas **short answers**, usamos sempre Yes ou No, seguido de um pronome pessoal e o verbo **to be**, que na afirmativa não contrai.

Interrogative		Short answers			
		YES		NO	
Am	I...?	I	am.	I	'm not.
Are	you...?	you	are.	you	aren't.
Is	he...?	Yes,	he she it	No,	he she it
	she...?				
	it...?				
Are	we...?		we you they		we you they
	you...?				
	they...?				

Is Frank a bat?
(O Frank é um morcego?)

No, he **isn't**.
(Não, [ele] **não é**.)





Possessive pronouns (Pronomes possessivos)

- Os **possessive pronouns** substituem o nome e indicam posse.

*This is Kika Nazareth. The football shoes are **hers**.*

(Esta é a Kika Nazareth. As chuteiras são **dela**.)

- Os **possessive pronouns** nunca se usam antes do nome.

- **mine** (meu, minha, meus, minhas)
- **yours** (teu, tua, teus, tuas)
- **his** (seu, sua, seus, suas, dele)
- **hers** (seu, sua, seus, suas, dela)
- **ours** (nosso, nossa, nossos, nossas)
- **yours** (vosso, vossa, vossos, vossas)
- **theirs** (seu, sua, seus, suas, deles, delas)

Possessive case – 's / ' (Caso possessivo)

- O **possessive case** serve para indicar posse. Primeiro escrevemos quem possui e só depois o objeto possuído.

*These are **Kika's football shoes**.*

(Estas são as **chuteiras da Kika**.)



1 possuidor	Nome no singular	Nome + 's	<i>Kika's ball.</i> (A bola da Kika.)
Mais de 1 possuidor	Nome no plural (terminado em -s)	Nome + '	<i>The girls' shoes.</i> (Os sapatos das raparigas.)
	Nome no plural (não terminado em -s)	Nome + 's	<i>The children's toys.</i> (Os brinquedos das crianças.)
	Mais de um nome, quando possuem o mesmo item	Segundo nome + 's	<i>Kika and Jéssica's team.</i> (A equipa da Kika e da Jéssica.)

- Não usamos o **possessive case** quando falamos de objetos e locais. Nestes casos, utilizamos **of**.

*It is the **camera of the mobile phone**.*

(É a câmara do telemóvel.)





UNIT 1 – THE BEST OF YOU

Verb **have got** (Verbo *ter* ou *possuir*)

- O verbo **have got** é usado para exprimir posse, para falar sobre a família ou sobre a nossa descrição física.
- Na **negativa**, coloca-se **not** depois de **have** e de **has**.



I **have got** a beard and a moustache.
(Eu **tenho** barba e bigode.)

Affirmative		
	Full forms	Short forms
I	have got	've got
You		
He She It	has got	's got
We You They	have got	've got

Negative		
	Full forms	Short forms
I	have not got	haven't got
You		
He She It	has not got	hasn't got
We You They	have not got	haven't got



Asha **hasn't got** short hair.
(A Asha **não tem** cabelo curto.)

- Na **interrogativa**, coloca-se o sujeito entre **have/has** e **got**:
Have/Has + sujeito + got
- Nas **short answers**, não se usa **got**.

Interrogative		
Have	I you	got...?
Has	he she it	
Have	we you they	

Short answers		
Yes,	I	have.
	you	have.
	he she it	has.
No,	we	have.
	you	have.
	they	have.

Have you got a best friend?
(Tens um melhor amigo?)



Yes, I **have**. You!
(Sim, [eu] **tenho**. Tu!)



Verb **there + to be** (Verbo *haver/existir*)

- O verbo **there + to be** só tem duas formas:
There is (singular) / **There are** (plural)
- There is** pode contrair-se – **there's** –, mas não existe forma contraída para **there are**.
There are two sofas. (Há/Existem dois sofás.) **There're** two sofas.

	 Affirmative	 Negative
Singular	There is a bedroom. (Há/Existe um quarto.)	There isn't an attic. (Não há/Não existe um sótão.)
Plural	There are stairs. (Há/Existem escadas.)	There aren't windows. (Não há/Não existem janelas.)

	 Interrogative	 Short answers 
Singular	Is there a bedroom? (Há/Existe um quarto?)	Yes, there is. (Sim, há/existe.) No, there isn't. (Não, não há/existe.)
Plural	Are there sofas? (Há/Existem sofás?)	Yes, there are. (Sim, há/existem.) No, there aren't. (Não, não há/existem.)

Prepositions of place

(Preposições de lugar)



in = dentro de



on = em cima de



under = debaixo



in front of = à frente de



behind = atrás



between = entre



next to = junto a



opposite = do lado oposto



above = acima de



below = abaixo



Plural of nouns (Plural dos nomes)

- O plural dos **nomes regulares** constrói-se da seguinte forma:

Regra geral → acrescenta-se **-s**

table → *tables* (mesa → mesas)
chair → *chairs* (cadeira → cadeiras)

Nomes terminados em consoante + **-y** → substitui-se o **-y** por **-ies**

family → *families* (família → famílias)

Nomes terminados em **-f / -fe** → substitui-se o **-f(e)** por **-ves**

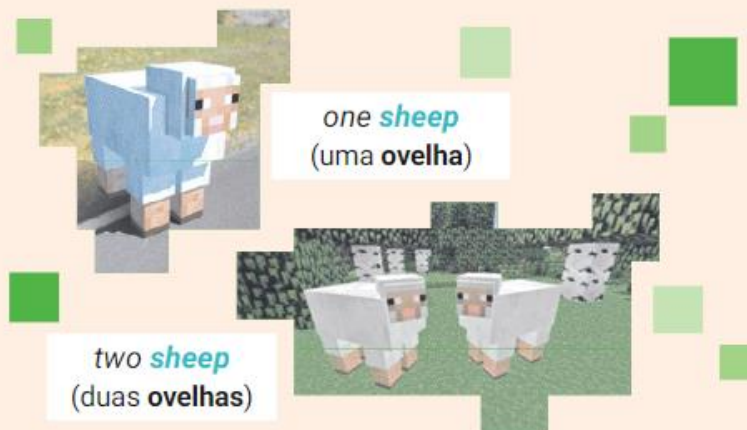
shelf → *shelves* (prateleira → prateleiras)
wife → *wives* (esposa → esposas)

Nomes terminados em **-s, -sh, -ch, -x, -o** → acrescenta-se **-es**

kiss → *kisses* (beijo → beijos)
bush → *bushes* (arbusto → arbustos)
peach → *peaches* (pêssego → pêssegos)
fox → *foxes* (raposa → raposas)
potato → *potatoes* (batata → batatas)

- Existem nomes em inglês cujo plural não segue uma regra: são os **nomes irregulares**.

man → *men* (homem → homens)
woman → *women* (mulher → mulheres)
child → *children* (criança → crianças)
person → *people* (pessoa → pessoas)
foot → *feet* (pé → pés)
tooth → *teeth* (dente → dentes)
sheep → *sheep* (ovelha → ovelhas)



Articles: **the, a/an** (Artigos definidos e indefinidos)

Definite article (**the**)

- the** – quando nos referimos a algo específico
The pillow is on the bed.
 (A almofada está em cima da cama.)

Indefinite article (**a/an**)

- a** – antes de nomes/adjetivos começados por **consoante**
a lamp (um candeeiro)
- an** – antes de nomes/adjetivos começados por **vogal**
an armchair (um cadeirão)

- Não usamos artigos antes de:
 - nomes próprios: *John is my friend.* (O John é meu amigo.)
 - idades e países: *Lisbon is the capital.* (Lisboa é a capital.)
- Exceções: *The United Kingdom* (o Reino Unido); *The United States of America* (os Estados Unidos da América).



UNIT 3 – MOVE AND ENJOY

Present continuous



Mark **is playing** Minecraft now.
(O Mark **está a jogar** Minecraft agora.)

- O **present continuous** utiliza-se para situações que estão a decorrer no momento em que se fala.
- **Today** (= hoje), **now** (= agora), **at this moment** (= neste momento) são expressões de tempo que, habitualmente, acompanham o **present continuous**.
- A **afirmativa** do **present continuous** constrói-se da seguinte forma:
am/is/are + -ing no verbo principal



 Affirmative		
I	am ('m)	singing.
You	are ('re)	
He She It	is ('s)	
We	are ('re)	
You		
They		

Spelling rules (Regras de escrita)

- **Regra geral:**
acrescentamos **-ing**
(play – **playing**)
- **Verbos terminados em -e:**
tiramos o **-e** e acrescentamos **-ing**
(dance – **dancing**)
- **Verbos terminados em consoante + vogal + consoante (CVC):**
duplicamos a consoante final e acrescentamos **-ing**
(swim – **swimming**)

- A **negativa** do **present continuous** constrói-se da seguinte forma:
am not/isn't/aren't + -ing no verbo principal
- A **interrogativa** do **present continuous** constrói-se da seguinte forma:
Am/is/are + sujeito + -ing do verbo principal + ?

 Negative		
I	am not ('m not)	sing <u>ing</u> .
You	are not (aren't)	
He She It	is not (isn't)	
We	are not (aren't)	
You		
They		

Interrogative		singing...?
Am	I	
Are	you	
Is	he she it	
	we	
Are	you they	

Short answers		Yes, No,
I	am.	
you	are.	
he she it	is.	
we		
you	are.	
they		

I	'm not.
you	aren't.
he she it	isn't.
we	
you	aren't.
they	



Quantifiers: *some/any* (Quantificadores)

- **Some** e **any** indicam quantidade. Dependendo do contexto, significam *algum, alguma, alguns, algumas* ou *nenhum, nenhuma, nenhuns, nenhuma*.
- **Some** utiliza-se em frases **afirmativas**. 💡
- **Any** utiliza-se em frases **negativas** e em frases **interrogativas**. 💡

There are **some** tomatoes.
(Há alguns tomates.)

There *isn't* **any** milk.
(Não há [nenhum] leite.)

	💡 Affirmative	💡 Negative	💡 Interrogative
Singular	There is some corn. (Há algum milho.)	There <i>isn't</i> any water. (Não há [nenhuma] água.)	Is there any water? (Há [alguma] água?)
Plural	There are some carrots. (Há algumas cenouras.)	There <i>aren't</i> any peas. (Não há [nenhumas] ervilhas.)	Are there any vegetables? (Há alguns vegetais?)

Expressing preferences

(Expressar preferências)

Para falarmos do que **gostamos**.



I LIKE
(Eu gosto)



I LOVE
(Eu adoro)



I ENJOY
(Eu gosto/aprecio)



I PREFER
(Eu prefiro)

Para falarmos do que **não gostamos**.



I DON'T LIKE
(Eu não gosto)



I HATE
(Eu detesto)



I DISLIKE
(Eu não gosto)



I DETEST
(Eu detesto)

- Com verbos que exprimem preferência, usamos um verbo na sua **-ing form**.

I'm Omari and I **love cooking**.
(Eu sou o Omari e [eu] adoro cozinhar.)





Tradução



Verb *like* – present simple (Verbo *gostar*)

- Na afirmativa, todas as formas do verbo são iguais ao **infinitivo** (*like*), exceto na 3ª pessoa do singular, em que se acrescenta **-s** ao infinitivo (*he/she/it likes*).



Affirmative

I	like
You	
He	likes
She	
It	
We	like
You	
They	



- Na negativa, usamos:
sujeito + **do not (don't)** ou **does not (doesn't)** + verbo principal no infinitivo



Negative

I	do not (don't)	
You		
He	does not (doesn't)	like
She		
It		
We	do not (don't)	
You		
They		



- Na interrogativa, usamos:
do ou **does** + sujeito + verbo principal no infinitivo



Interrogative

Do	I	
	you	
Does	he	
	she	
	it	like...?
Do	we	
	you	
	they	



Short answers

Yes,	I	do.	No,	I	don't.
	you			you	
	he	does.		he	doesn't.
	she			she	
	it			it	
	we			we	
	you	do.		you	don't.
	they			they	

Does he like swimming?
Yes, he **does**.
(Ele **gosta** de nadar?
Sim, [ele] **gosta**.)





Tradução



Present simple

- Usamos o **present simple** para nos referirmos a:
 - ações habituais: *Harry always **travels** by car.* (O Harry viaja sempre de carro.)
 - horários: *His work **starts** at 8:30.* (O trabalho dele começa às 8:30.)
 - factos: *His car **is** grey.* (O carro dele é cinzento.)



Affirmative

I	play
You	
He	
She	plays
It	
We	
You	play
They	



Negative

I	don't play
You	
He	
She	doesn't play
It	
We	
You	don't play
They	



Interrogative

Do	I	play...?
	you	
Does	he	
	she	
	it	
	we	
Do	you	
	they	



Spelling rules (Regras de escrita)

- **Regra geral:**
a 3.ª pessoa do singular termina, geralmente, em **-s**
(*like – likes; play – plays; eat – eats*)
- **Verbos que terminam em -o, -ch, -sh, -ss, -x:**
acrescentamos **-es**
(*go – go**es**; teach – teach**es**; wash – wash**es**; dress – dress**es**; mix – mix**es***)
- **Verbos que terminam em consoante + -y:**
substituímos **-y** por **-ies**
(*study – stud**ies**; fly – fl**ies***)

Adverbs of frequency

- Para nos referirmos à frequência de ações habituais, usamos **adverbs of frequency**.
- Os advérbios de frequência colocam-se:
 - **antes dos verbos:**
*I **always** listen to Harry Styles songs.*
(Eu **ouço sempre** as músicas do Harry Styles.)
 - **depois do verbo to be:**
*We **are never** late for classes.*
(Nós **nunca estamos** atrasados para as aulas.)

always = sempre
usually = habitualmente
often = frequentemente
sometimes = às vezes
never = nunca

Para o Aluno

- **Manual**
- **Workbook + FBI**
- **www.readysetgo5.asa.pt**
(inclui ficheiros áudio)



Para o Professor

- **Manual**
(Edição do Professor)
- **Workbook + FBI**
(Edição do Professor)
- **Teacher's Resource File**
Planning
Aprendizagens Essenciais (code key)
Games section
Digital resources
Review worksheets
Focus on skills
Focus on language
Assessment
Inclusion
Assessment rubrics
DAC & CLIL
Listening scripts
- **Lesson Guide**
- **English for all** (+ régua de leitura)
- **Pack**
Talk for a minute (speaking cards – production)
Speaking cards – interaction
Mobile free Kahoot cards
Picture this!
 - What's this pic?
 - Mime this, draw that!
- **Motivational stickers**
- **Manual Interativo**



Para registo de adoção, na base de dados do Ministério da Educação, deve ser inserido o ISBN da Edição do Aluno: 978-989-23-6020-1

Recomenda-se a utilização conjunta do Manual e do Workbook para facilitar a aprendizagem e contribuir para o sucesso escolar. Estes materiais podem, no entanto, ser vendidos separadamente.



Recursos digitais para ensinar e aprender



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