

School

Name _____ Surname _____ Class: 5th _____
 Date _____, 20____
 Signatures _____ / _____
 (Teacher) (Parent/E.E.)

Evaluation

_____ %
☐ Muito Bom ☐ Bom ☐ Suficiente
☐ Insuficiente ☐ Muito Insuficiente

Listening

1. Listen and circle the correct answer.

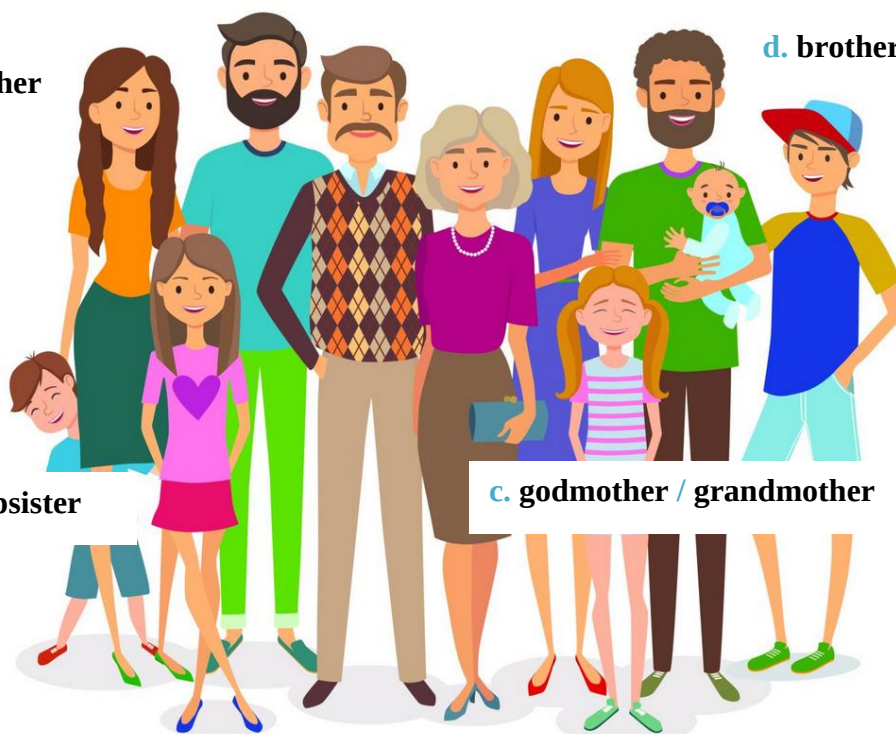
b. uncle / father

a. aunt / mother

d. brother / stepbrother

e. sister / stepsister

c. godmother / grandmother



2. Listen and write true (T) or false (F).

- a. Sam is a footballer. _____
- b. Cris is a dentist. _____
- c. Grace is an engineer. _____
- d. Paul is a plumber. _____
- e. Mike is a firefighter. _____

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Vocabulary

1. Look and label the picture with a word below.

grandfather * father * twin sisters * mother * daughter * grandmother



2. Label the jobs.



a.



b.



c.



d.



e.



f.



g.



h.

Reading

Read the text.

My family

Hi! I'm Sally and I have got a big family. I have got four brothers and two younger sisters. We have also got two dogs and one cat. Our dogs are Blackie and Jack. Our cat is Fluffy. Fluffy is mean to Blackie and Jack. My grandparents don't live near us. They live in the Algarve, so I don't see them very often.

My family and I do lots of things together. Sometimes we go to the park after school. I like to play with my brothers and sisters. We love to play football. I am a great football player! My father is a waiter and my mother is a cook. My dream job is to be a hairdresser. I sometimes help my younger sisters with their homework after dinner.

If the weather is bad, we often go to the cinema or watch a film at home. My family is great! What is your family like?



1. Read and write TRUE (T) or FALSE (F). There is one example.

a. Sally hasn't got a big family.	
b. Her family has got some pets.	
c. Sally lives in the Algarve.	
d. Sally is a great basketball player.	
e. Sally helps her sisters do their homework.	

2. Read and answer the questions.

- a. Are Fluffy, Blackie and Jack friends? _____
- b. What are Sally's parents' jobs? _____
- c. What is your family like? _____

Grammar

1. Write the words in the plural. There is one example.

puppy puppies

- a. book _____ b. brush _____ c. fox _____
- d. apple _____ e. lady _____ f. mouse _____

2. Read and complete the gaps with a word in the box. There is one example.

We have got a phone. That is our phone!

- a. This is his bicycle. It's _____ .

yours * her * our

theirs * your* his

- b. She's got a dog. _____ dog is really crazy.
- c. You have got a bag. That's _____ bag.
- d. They have got new jumpers. They are _____.
- e. Look at this pencil on the floor. Is this _____?

3. Complete the sentences with the verb *have got*. There is one example.

Example: Maria hasn't got (x) my book. She has got (✓) yours.

- a. We _____ (x) blond hair. We _____ (✓) dark brown hair.
- b. I _____ (✓) a new watch.
- c. He _____ (x) a brother. He _____ (✓) a baby sister.
- d. You _____ (x) blue eyes. You _____ (✓) brown eyes.
- e. They _____ (x) a friendly Maths teacher.
- f. It _____ (✓) a new toy.

Writing

1. Read and answer the questions about you.

- a. Who do you live with? _____
- b. Have you got any pets? _____
- c. Have you got any brothers or sisters? _____
- d. What is your dream job? _____

2. Write about this happy family. Use the information in the box.

Father (Jerry): photographer;
kind and quiet

Mother (Sophia): nurse;
bubbly and intelligent

Children (Anna and Penny):
happy and polite



Keep calm and work hard! **Merry Christmas!**

Your teacher, _____



Answer key and marking criteria

Aprendizagens Essenciais			
Áreas temáticas - Profissões - Família	Compreensão oral - Identificar a ideia global de pequenos textos orais - Seguir conversas sobre assuntos que lhe são familiares, articuladas de forma lenta, clara e pausada	Compreensão escrita - Seguir instruções elementares - Compreender mensagens curtas e simples (postais, mensagens de texto, <i>posts/tweets, blogs, emails</i>) sobre assuntos do seu interesse	Interação escrita - Preencher um formulário (online ou em formato papel) simples com informação pessoal básica e preferências pessoais básicas - Pedir e dar informação pessoal de forma simples Produção escrita - Descrever-se a si e à família - Redigir mensagens e notas pessoais

Section	Answer key	Marking criteria	
Listening MC L5 Compreender discursos simples, articulados de forma clara e pausada MC L5.3 Entender informações que lhe são dadas MC L5.6 Identificar a ideia global de pequenos textos orais	Question 1: Listen and circle the correct answer. Answer key: a. aunt b. father c. godmother d. stepbrother e. sister	5 x 2 = 10 2 marks per correct answer Only accept an answer if one circle is drawn correctly	
	Question 2: Listen and write true (T) or false (F). Answer key: a. T b. F c. T d. T e. F	5 x 2 = 10 2 marks per correct answer Only accept an answer if T or F is used.	
Vocabulary MC ID8.1 Identificar os laços de parentesco MC ID8.2 Identificar algumas profissões	Question 1: Look and label the pictures with a word below. Answer key: a. mother b. father c. daughter d. grandmother e. grandfather f. twin sister	6 x 2 = 12 2 marks per correct answer -0,5 marks if the word is spelt incorrectly.	
	Question 2: Label the jobs. Answer key: a. actor b. vet c. pilot d. doctor e. bus driver f. fisherman g. mechanic h. farmer/(s)	8 x 1 = 8 1 mark per correct answer -0,5 marks if the word is spelt incorrectly.	
Reading MC ID8.1 Identificar laços de parentesco MC ID8.2 Identificar algumas profissões	Question 1: Read and write TRUE (T) or FALSE (F). Answer key: a. F (Sally has got a big family) b. T c. F (Sally's grandparents live in the Algarve) d. F (Sally is a great football player) e. T	5 x 2 = 10 2 marks per correct answer Only accept an answer if T or F is used.	
	Question 2: Read and answer the questions. Answer key: a. No, they aren't. b. Her father is a waiter and her mother is a cook. c. There are... in my family. They are... (personal answer)	a./b. 2 x 3 = 6 3 marks per correct answer -0,5 marks if there is a spelling mistake -0,5 marks if there is a verb mistake -0,5 marks if the word order is incorrect	c. 1 x 4 = 4 4 marks per correct answer -0,5 marks if there is a spelling mistake -0,5 marks if there is a verb mistake -0,5 marks if the word order is incorrect
Grammar MC LG8.3 Reconhecer os plurais irregulares de alguns nomes MC LG8.13 Usar <i>mine, yours, his, hers, ours, theirs</i> (possessive) MC LG8.17 Usar os verbos <i>to be, there + to be, e to have got</i> , no present simple, nas formas afirmativa, negativa e interrogativa MC LG8.29 Apropriar-se de novos itens lexicais, relacionados com as áreas temáticas previstas no domínio intercultural	Question 1: Write the words in the plural. Answer key: a. books b. brushes c. foxes d. apples e. ladies f. mice	6 x 1 = 6 1 mark per correct answer 0 marks if the word is spelt incorrectly.	
	Question 2: Read and complete the gaps with a word in the box. Answer key: a. his b. Her c. your d. theirs e. yours	5 x 1 = 5 1 mark per correct answer	
	Question 3: Complete the sentences with the verb <i>have got</i>. Answer key: a. haven't got / have not got ; have got b. have got c. hasn't got / has not got ; has got d. haven't got / have not got; have got e. haven't got / have not got f. has got	9 x 1 = 9 1 mark per correct answer -0,5 marks if the word is spelt incorrectly.	

Writing MC W5 Produzir, com ajuda, frases simples MC W6 Produzir um texto simples, de 20 a 30 palavras MC W6.2 Descrever-se a si e descrever a família	Question 1: Read and answer the questions about you. Answer key: a. I live with... b. Yes, I have. I've got ... / No, I haven't. c. Yes, I have. I've got... / No, I haven't. d. My dream job is... / In the future I want to be a...	4 x 2 = 8 2 marks per correct answer -0,5 marks if the word order is incorrect -0,5 marks if there are 2 or more spelling mistakes -1 mark if there is a verb mistake
	Question 2: Write about this happy family. Answer key: His name is Jerry and he's the father. He is a photographer and he is kind and quiet. / Jerry is the father and he is kind and quiet. Her name is Sophia and she is the mother. She's a nurse and she is bubbly and intelligent. / Sophia is the mother and she is bubbly and intelligent. The girls / daughters are Anna and Penny. They are happy and polite. / Anna and Penny are the daughters and they are happy and polite.	6 x 2 = 12 2 marks per correct sentence -0,5 marks if the word order is incorrect -0,5 marks if there are 2 or more spelling mistakes in the sentence -1 mark if there is a verb mistake

Listening script

Test 2 standard test – listening script

Exercise 1 – Listen and tick (✓) the correct answer.

Hi! My name's Kate and this is a photo of my family. Let me tell you about some of the people in my family. Can you see A? Yes, that's right, A. Her name is Amy and she is my aunt. I really like her because she is very kind and funny.

Now look at B. Can you see B? That's my father. His name is Bill. I like to play football with my dad.

Can you see C? Yes, that's right, C. She's my godmother. Her name is Jane. She has got grey hair.

Now look at D. D is my stepbrother. His name is Mike. Mike is very intelligent.

Now look at E. That's right, E. She's my sister. Her name is Tracy. Tracy loves the colour pink. It's her favourite colour.

Exercise 2 – Listen and write true (T) or false (F).

a. Hi! My name's Sam and I'm a professional footballer. I love lots of sports, but football is my favourite sport. That's why I'm a footballer.

b. My name's Cris and I'm a doctor. I like to help sick people, that's why I decided to become a doctor. Medicine is really exciting!

c. My name's Grace. I help make houses. You see, I'm an engineer. It's not easy to be an engineer, but I love my job!

d. My name's Paul and I'm a plumber. I work in people's houses. I can fix anything that has got water in it! That's why I'm such a great plumber.

e. Hi! My name's Mike. I'm Mike, the police officer. Many people just call me Mr. Police Officer, but my name is Mike.