

2. Listen and circle .

b)	What does Sue look like?	thin	slim	fat
c)	How tall is Jim?	short	medium height	tall
d)	What does Vicky look like?	pretty	handsome	chubby
e)	How tall is Fred?	tall	short	medium height

SOUTHERN © Porto Editora

2

Woman: Is Sue your new friend?

Girl: Yes, she is mum.

Woman: What does she look like?

Girl: Well, she isn't thin and she isn't fat.

Woman: So, she is slim.

Girl: Yes, mum. Sue is slim.

3

Boy 1: Do you know Jim?

Boy 2: Yes, I do.

Boy 1: How tall is he?

Boy 2: Well, he's not very short and he isn't tall.

Boy 1: So, he's medium height.

Boy 2: Yes, that's right. He's medium height.

4

Girl 1: Is that your best friend?

Girl 2: Yes, her name's Vicky.

Girl 1: Wow! She's very pretty.

Girl 2: Yes, she is. She's a pretty girl and a pretty friend too.

5

Boy 1: How tall is Fred?

Boy 2: Well, he's... um... He isn't tall and he isn't short.

Boy 1: So, he's medium height, then.

Boy 2: Yes, that's right. Fred is a medium height boy.

3. Read and complete with a word in exercise 1. Do not repeat the adjectives.

slim	short	old	medium height	chubby ✓	middle-aged
------	-------	-----	---------------	----------	-------------

a) Lucy is not very fat. She is a bit chubby.b) Tim is not tall. He is .c) My mother is forty years old. She is .d) My grandmother is 87 years old. She is .e) Jill isn't chubby or thin. She is .f) I'm not tall and I'm not short. I'm .

Our new uniforms

- 1 Ben: **Hi** girls! **You** look pretty in your new school uniforms.
- 2 Luana and Maria: **Thanks**, Ben. **You** look handsome in that shirt and tie. **Ooohh!**
- 3 Vlad: **Look!** This blazer is too big for me. It makes me look a bit short, doesn't it?
- 4 Girls: **Hee!** Hee! Well...
- 5 Luana: **Relax**, Vlad. **You're** still good-looking.
- 6 Vlad: (Blushes) **Look**, there's Yan.
- 7 Yan: **Hi** everyone! **What** do I look like?
- 8 Everyone: **Really** smart!
- 9 Yan: **Let's** take a selfie for our parents.
- 10 Everyone: **Great** idea!

Words box

tie gravata
 good-looking bem parecido
 blushes cora
 everyone todos
 smart elegante

2. Read and match.

a) Ben	☒
b) Maria and Luana	☐
c) Yan	☐
d) Vlad	☐

☐	1) looks smart.
☐	2) is good-looking.
☒	3) looks handsome.
☐	4) look pretty.

3. Read and write.

- a) What are the children wearing? They are wearing .
- b) Whose blazer is too big? 's blazer is too big.
- c) Do you like uniforms? , I .

Words box

whose de quem
 too big muito grande

2. Look , listen and complete .

To be

	Personal Pronouns	Affirmative	Negative	Interrogative
Singular	I	am ('m)	am not ('m not)	Am I...?
	you	are ('re)	are not (aren't)	Are you...?
	he	is ('s)	is not (isn't)	4) _____ he...?
	she	is ('s)	1) _____ (isn't)	Is she...?
	it	is ('s)	is not 2) _____	Is it...?
Plural	we	are ('re)	are not (aren't)	5) _____ we...?
	you	are ('re)	3) _____ (aren't)	Are you...?
	they	are	are not (aren't)	Are they...?



Remember:

name, surname, age, height and weight + **to be**

Is your name Maria?

Yes, it **is**. / No, it **isn't**.

To have got

	Personal Pronouns	Affirmative	Negative	Interrogative
Singular	I	have got ('ve got)	have not got (haven't got)	9) _____ I got...?
	you	have got ('ve got)	7) _____ (haven't got)	Have you got...?
	he	has got ('s got)	has not got (hasn't got)	10) _____ he got...?
	she	6) _____ (s got)	has not got 8) _____ got)	Has she got...?
	it	has got ('s got)	has not got (hasn't got)	Has it got...?
Plural	we	have got ('ve got)	have not got (haven't got)	Have we got...?
	you	have got ('ve got)	have not got (haven't got)	Have you got...?
	they	have got ('ve got)	have not got (haven't got)	Have they got...?



Remember:

hair, eyes + **to have (got)**

Have you **got** green eyes?

Yes, I **have**. / No, I **haven't**.

3. Read and complete .

am	is	isn't	are	aren't	Are
----	----	-------	-----	--------	-----

- a) I from Portugal. I (not) English.
- b) Luana (not) very tall. She short and thin.
- c) Those boys (not) fat. They chubby.
- d) Ben, your surname Jones? Yes, it .
- e) What your name? My name Luana.
- f) you young? Yes, I .

4. Read and complete .

have got	haven't got	has got	hasn't got	Have... got	Has... got	have	has
----------	-------------	---------	------------	-------------	------------	------	-----

- a) I brown hair. I (not) red hair.
- b) He green eyes. He (not) brown eyes.
- c) We blue eyes. We (not) brown eyes.
- d) he blond hair? Yes, he .
- e) they black hair? No, they .

EXTRA

Complete .

New word: chubby		
Synonym	Antonym	Illustration

2. Listen , draw and colour .



Man: Now, can you see the woman with the short wavy hair?

Girl: The woman with the short wavy hair?

2 Man: Yes. She has got wavy black hair.

Girl: Ok. She has got wavy black hair.

Man: She has got freckles too. Draw some freckles.

Man: Now, can you see the girl with the round face?

Girl: The girl with the round face?

3 Man: That's right. The girl with the round face. She has got long curly hair.

Girl: Is that long curly hair?

Man: Yes, that's right. She has got long curly hair.

Girl: What colour is it?

Man: It is red.

Man: Now, can you see the man with a long face?

Girl: The man with a long face?

4 Man: Yes, that's right. The man with a long face. He is bald and he has got a brown moustache and beard too.

Girl: So, he has got a brown moustache and beard and he is bald.

Man: That's right.

Man: Now, can you see the lady with the short hair?

Girl: The lady with the short hair?

5 Man: Yes, the lady with the short hair.

Girl: Is her hair brown?

Man: Yes, that's right. Her hair is brown and she has got freckles too.

Girl: Ok then, brown hair and freckles.

3. Look and write about you.

a) freckles – I got .

b) curly – I got hair.

c) moustache – I got a .

d) round – I got a face.

e) beard – I got a .

f) straight – I got hair.

Mokos from New Zealand

- 1 The Maori are indigenous people from New Zealand. New Zealand is very close to
- 2 Australia in the Tasman Sea. The Maori have got a special way of decorating their
- 3 faces and bodies. They use the Moko. It is Maori tattoo art and it is very special.
- 4 What does the Moko look like?
- 5 You can see a lot of detail on a Moko. A Moko has got lots of shapes and spiral
- 6 patterns. There are many beautiful Mokos on important people's faces. You can
- 7 get a Moko when you are a teenager!
- 8 You can see Mokos in the American Museum of Natural History in New York.

Words box

close perto de
 tattoo tatuagem
 a lot of detail muitos pormenores
 lots of shapes muitas formas
 spiral patterns padrões em espiral
 teenager adolescente

2. Read and complete .

- a) What is a Moko? It's Maori tattoo art.
- b) Who has got Mokos? The .
- c) Where are the Maori from? They are from .
- d) What does a Moko look like? It has got lots of and patterns.

EXTRA

Complete with words from the text.

I know and I use this word	I recognise this word but I don't use it	I don't know this word

2. Listen again and complete .

hair	strong	eyes ✓	car	baby	clothes
------	--------	--------	-----	------	---------

SOUTHERN © Porto Editora

Two months

Charlie Puth

1 I miss you singing Stevie Wonder

2 Isn't she lovely till 3 am

3 When you'd always look into my 1)

4 I never wanna say goodbye

5 Sitting and waiting for it to happen again

6 But every time I saw you block my call

7 I wish I'd never been with you at all

(Chorus)

8 You got your sold-out shows, your perfect 2)

9 But when it comes to me 3) , did you ever care?

10 I've never met nobody who talks about themselves so strong

11 So 4) oh oh

12 You got your big red 5) , your fancy 6)

13 How I ever fell for you, I'll never really know

14 Oh oh two months never felt so long

15 Long, so long

Words box

I miss you singing Eu tenho saudades de te ouvir cantar

block my call rejeitar a minha chamada
You got your sold-out shows Recebes demasiada atenção

did you ever care alguma vez te preocupaste
How I ever fell for you Como é que me apaixonei por ti

EXTRA

Complete .

Related words:
green eyes
big black eyes

Word in the song:
look into my
eyes

eyes

Picture:

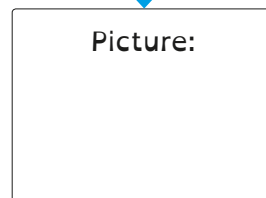


Related words:

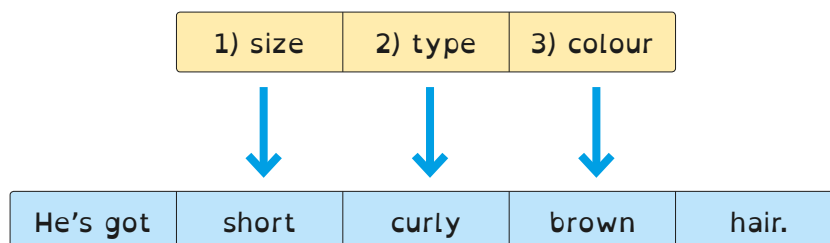
Word in the song:

hair

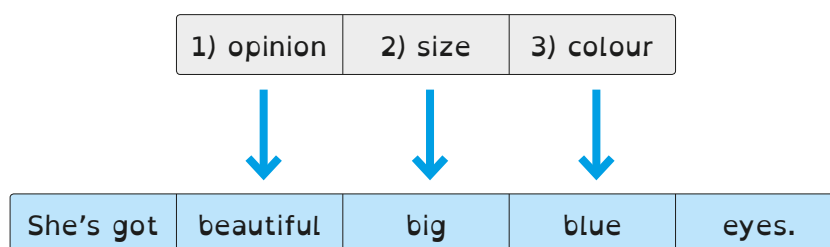
Picture:



1. Let's discover more about the order of adjectives in English.



or



2. Read and **order** . Then, **write** .

- a) **big / beautiful / round** – Grace has got beautiful big round eyes.
- b) **straight / short** – Fred has got hair.
- c) **blond / long** – Sam and Tim have got hair.
- d) **small / brown / nice** – We have got eyes.
- e) **curly / long / red** – Jane and Sue have got hair.
- f) **short / black / straight** – They have got hair.
- g) **big / green / lovely** – She has got eyes.
- h) **curly / long / red** – Sally has got hair.

3. Write about you.

	opinion	size	type	colour	
a) I have got					hair.
b) I have got					eyes.
c) My best friend has got					hair.
d) My best friend has got					eyes.
e) My mother has got					hair.

2. Listen and write .

b) Surname: H _ _ _ _ _

c) Isn't wearing: a d _ _ _ _ s

d) Is wearing: I _ _ _ _ _ s and a b _ _ _ _ e

2

Boy: And what's your surname?

Girl: My surname's Herdon.

Boy: Is that Herdon?

Girl: Yes, it is.

Boy: How do you spell that?

Girl: That's H-E-R-D-O-N.

3

Girl: What are you wearing to Jack's party? I'm not wearing a dress.

I don't like dresses.

Boy: Why don't you like dresses?

Girl: Because they aren't very comfortable or practical.

Boy: Oh, I see.

4

Boy: So, what are you wearing to Jack's party then?

Girl: I'm wearing my leggings and a blouse.

Boy: Leggings and a blouse, really?

Girl: Yes, I'm wearing my leggings and my white blouse.

I really love them.

Boy: I think you look pretty in them.

SOUTSEEVA © Paro Editora

3. Read and complete with a word in exercise 1. Do not repeat the words.

leggings

tracksuit ✓

suit

jacket

blouse

blazer

shirt

pullover

raincoat

hoodie

a) I wear a tracksuit to the gym.

b) When it's rainy, I wear a r _ _ _ _ _ .

c) Girls wear a b _ _ _ _ _ and boys wear a s _ _ _ _ _ .

d) It's cold! Put on your p _ _ _ _ _ .

e) Jim is wearing a denim j _ _ _ _ _ today.

f) Grace wears a h _ _ _ _ _ and l _ _ _ _ _ to school.

g) He looks handsome today. He is wearing a b _ _ _ _ _ .

h) My dad wears a s _ _ _ _ _ to work.

Moziah Bridges

- 1 **Journalist:** How old are you, Moziah?
- 2 **Moziah:** I'm 16 years old and I've got a company that is 5 years old. It's called Mo's
- 3 Bows. **We** make cute bow ties.
- 4 **Journalist:** Why do you make bow ties?
- 5 **Moziah:** Because I want boys and men to look handsome. I want to make them look
- 6 and feel good.
- 7 **Journalist:** What's your dream, Moziah?
- 8 **Moziah:** That's easy. **My** dream is to be a fashion designer and to study Arts and
- 9 Fashion at university.
- 10 **Journalist:** Where can we find out more about you?
- 11 **Moziah:** On my website. Just google Moziah Bridges!

Words box

company empresa

It's called Chama-se

cute bow ties laços engraçados

to be a fashion designer ser um estilista

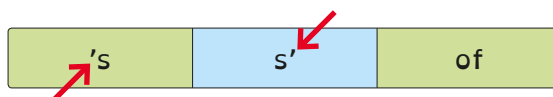
2. Read and write .

- a) Mo's surname is .
- b) Mo has got a .
- c) His company makes .
- d) Bow ties make boys look .
- e) Moziah's dream is to be a .

3. Answer .

- a) How old is Moziah? .
- b) What is Moziah wearing? .
- c) Do you like bow ties? .

1. Read , think  and discover  more about the possessive case.



Whose bow ties are cute?

Moziah's bow ties are cute!

The boys' bow ties.

Moziah has got lots of bow ties.

2. Look , listen  and write .

a) It's the boy bow tie.

b) It's the girl blouse.

c) The boys bow ties.

d) The girls blouses.

e) The roof the house.



Use **'s** with **f)** _____ nouns (person/animal).

Use **'** with **g)** _____ nouns (people/animals).

Use **of** with **h)** _____ or _____ nouns (object(s)/animal(s)).

3. Match  and underline .

a) Whose scarf is this?	☒
b) Whose shirt is it?	☐
c) Whose shorts are they?	☐
d) Whose belts are they?	☐
e) Whose skirt is it?	☐

☐	1) Dan has got a shirt. It's Dan's shirt.
☐	2) Grace has got a skirt. It's Grace's skirt.
☒	3) Paul has got a scarf. It's <u>Paul's</u> scarf.
☐	4) The girls have got belts. They're the girls' belts.
☐	5) The boys have got shorts. They're the boys' shorts.

4. Now write .

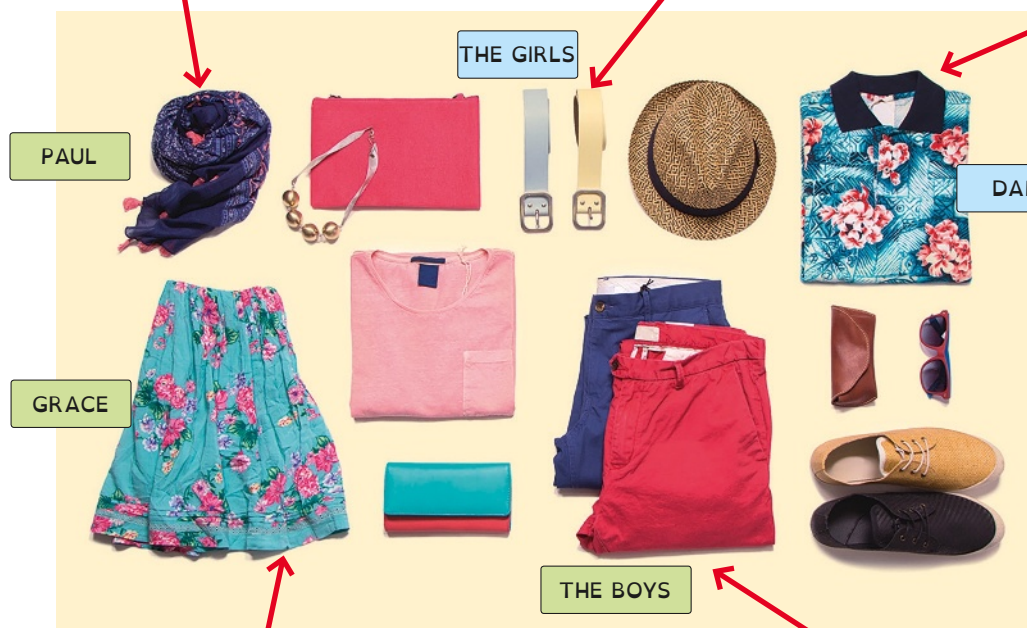
Paul's ✓

Dan's

Grace's

The girls'

The boys'

a) scarfb) beltsc) shirtd) skirte) shorts5. Read and write .

of

a) Anna has got a pullover. It's Anna pullover.b) My teacher has got a hat. It's my teacher hat.c) The boys have got T-shirts. They're the boys T-shirts.d) The students have got blazers. They're the students blazers.e) The dog has got a house. It's the house the dog.

2. Listen  and **circle**  the correct word. Then, **write** .

Dress to impress

Do you wanna dress to impress?

Do you wanna dress to impress?

Do you wanna dress to impress?

Do you wanna dress to impress?

Do you wanna dress to impress?

Yes, I do. Yes, I do. Yes, I do.

How about you?

Put on your **1)** (jeans / skirt),

Grab your **2)** (belt / scarf).

Don't forget

To wear your **3)** (sandals / high-tops)!

Put on your **4)** (socks / top).

Grab your **5)** (handbag / necklace).

Don't forget

To wear your **6)** (high heels / ballerinas)!

Do you wanna

Dress to impress?

Do you wanna dress to impress?

Do you wanna dress to impress?

Do you wanna dress to impress?

Yes, I do. Yes, I do.

Yes, I do.

How about you?

3. Listen again and **complete** .

Verb	Clothes	Accessories	Shoes
Put on	1) your jeans		
	2) _____		
Grab		3) _____	
		4) _____	
Wear			5) _____
			6) _____

Imperative

(give orders or instructions)

Affirmative: Put on your jeans! → base form of the verb

Negative: Don't put on your jeans! → don't + base form of the verb

4. Read and **write** .

- a) (put on) your coat. It's cold outside.
- b) (wear) comfortable shoes. (not wear) high heels.
- c) (not wear) a tie. (wear) a scarf.
- d) (grab) your wellies. (not choose) ballerinas.
- e) (not forget) your handbag. (grab) it quickly.

1. Read , think and discover more about possessive determiners.

Hi guys!

Put on **your** jeans and a pullover.

Maria and Luana, grab **your** handbags and come to **my** house. Pizza for dinner today!

See you in 30 minutes!

LOL

Ben and Suri

It's = It is (verb to be)

(**It's** sunny and hot.)

Its = possessive determiner

(The dog is sad. Where is **its** ball?)

SOUTSHEVA © Porto Editora

2. Look , listen and write .

Personal pronouns		Possessive determiners
I	→	my
1) _____	→	your
he	→	4) _____
2) _____	→	her
it	→	5) _____
3) _____	→	our
you	→	6) _____
they	→	their

3. Read and complete .

Your ✓	My	His	Her	Our	Their	Its
--------	----	-----	-----	-----	-------	-----

- a) You are Ben. jeans are blue. It is Suri. ringtone is cool!
- b) He is Tom. raincoat is grey.
- c) We are Anna and Grace. tights are purple.
- d) She is Lily. handbag is orange.
- e) They are Ben and Maria. school blazers are blue.
- f) I am Dan. favourite clothes are T-shirts.

4. Read **and complete** .

my 	your	his	her	our	its
--	------	-----	-----	-----	-----

a) 	b) 	c) 
I have got a tie.	She has got wellies.	We have got high-tops.
This is my tie.	These are wellies.	These are high-tops.
d) 	e) 	f) 
You have got a scarf.	He has got flip-flops.	It has got a new bone.
This is scarf.	These are flip-flops.	This is bone.

EXTRA

Complete .

New word: *wellies* (noun)

My sentence

Illustration

I have got wellies



New word: *high-tops* (noun)

My sentence

Illustration

New word: *flip-flops* (noun)

My sentence

Illustration

Page 26 1. Find  the words. Then, write .

sdthandsomeyeteallmsaChubbyidrprettyerlOldpsafatyefslimorkthin

- a) h _ _ _ d _ _ _ e c) c _ _ u _ _ _ e) o _ _ _ g) s _ _ _ _
 b) t _ _ _ l d) p _ _ e _ _ _ f) f _ _ _ h) t _ _ _ _

Page 28 2. Read  and complete .

am	isn't	are	aren't	Am	Is	Are	Are ✓
----	-------	-----	--------	----	----	-----	-------

- a) Are you medium height? Yes, I .
 b) she slim? No, she .
 c) they handsome? Yes, they .
 d) I chubby? No, you .

Page 28 3. Read  and complete .

Have ... got ✓	Has ... got	have got	has got	have got	has got	haven't got	hasn't got
-------------------	----------------	-------------	------------	-------------	------------	----------------	---------------

- a) Have the boys got curly hair? No! They straight hair.
 b) Dan a moustache? No! He a beard.
 c) I wavy hair. I (not) curly hair.
 d) She a long and thin face. She (not) a round face.

Page 30 4. Listen  and order .



Page 33 5. Read  and order . Then, write .

- a) **long / black / curly** → Jim has got hair.
 b) **short / blonde / straight** → We have got hair.
 c) **perfect / short / brown** → Tony has got hair.

Pages
34, 386. Read and circle the odd one out.

a)	sweatshirt	hoodie	tracksuit	blazer
b)	blazer	leggings	anorak	raincoat
c)	socks	handbag	tights	high-tops
d)	handbag	tie	necklace	high heels

Page 36

7. Read and complete .

- a) shirt is this? It's Dan shirt.
- b) trackuits are these? They're the boys trackuits.
- c) necklace is this? It's Maria necklace.
- d) ballerinas are these? They're the girls ballerinas.

Page 38

8. Read and complete .

- a) (not bring) your coat. It's really hot outside.
- b) (bring) your wellies. It's raining today.
- c) (wear) your high-tops. They look great with your leggings.
- d) (put on) a pullover. It's chilly today. (not wear) a T-shirt. It's too cold.
- e) (not buy) any high heels. (get) some ballerinas.

Page 40

9. Read and complete .

my ✓	your	his	her	our
------	------	-----	-----	-----

- a) I'm Dan and brother is Tim.
- b) He's Bill and sister is Grace.
- c) She's Anna and mother is a doctor.
- d) We are Pat and Daisy and parents are very nice.
- e) You're Nick and hair is brown.

2. Listen and complete .

Yan's mother's family

- a) Mother's name:
- b) Birthday: day month
- c) Godmother to:
- d) Twin sister's name:

- 2 Secretary: When's her birthday, Yan?
Yan: Her birthday is on the 1st of December.
Secretary: Right, the 1st of December. Got that.

- 3 Secretary: Is your mother a godmother?
Yan: Well, yes. Yes, she is.
Secretary: Who is she a godmother to?
Yan: To her niece. My mother has got a niece and she is her godmother.
Secretary: Oh, I see.

- 4 Secretary: Who is your niece's mother?
Yan: Oh, that's my mother's sister. My mother has got a twin sister.
Secretary: A twin sister? Wow! What's her name?
Yan: Her name's Far.
Secretary: Far? How do you spell that?
Yan: That's F-A-R.

3. Match and copy the words.



- ☐ nephew ☐ twin brother ☐ godfather ☐ daughter ☐ parents ☐ stepfather
-

An extended family!

- 1 Ben: **Who** is your family and what's it like?
- 2 Luana: **I** have got a big family. In Angola families are big. **I** live with my grandparents,
- 3 mum, dad, brothers, sister, uncles, aunts, cousins and my cousins' stepmother.
- 4 Maria: **How** exciting! **So**, how many people are there in your family?
- 5 Luana: **Let's** see... 8... 14... 21. **There** are 21 people in my extended family.
- 6 Ben: **That's** amazing!
- 7 Maria: **How** many brothers and sisters have you got?
- 8 Luana: **Three**. **I** have got two twin brothers and a sister.
- 9 Skype call...
- 10 Luana: **It's** my sister. **What's** up, sis? **Is** it the twins again?

Words box

extended family família alargada
That's amazing Isso é fantástico
call chamada
sis = sister irmã

2. Read and write True (T) or False (F).

		True	False
a)	Luana has got a small family.		False (F)
b)	She has got a stepmother.		
c)	There are 21 people in her family.		
d)	She has got two twin brothers.		
e)	The twins phone Luana.		

3. Read and write .

- a) What is **Luana's** family like? Luana's family is .
- b) Who does she live **with**? She lives .
- c) Have **you** got a small or an extended family? .

1. Read , think and discover more about possessive pronouns.

Ben, do you know
where **my book** is?
I can't find it.
Homework!! Miss
Symington... Angry...
HELP!!!
Maria

No. Sorry, Maria.
Relax. Come to **my**
house. We can use
mine!
Ben

mine = my book

Remember

1st time we speak, we use
possessive determiners
with the nouns
(**my** book, **his** ball)

2nd time – after we say
the noun, we use
possessive pronouns
(**mine**, **his**)

SOLJSEVA © Peto Editora

2. Look , listen and write .

Possessive determiner		
I	my	1) mum is Maria.
you	your	Your uncle is Tom.
he	his	2) godmother is pretty.
she	her	Her twin sister is Anna.
it	its	3) name is Blacky.
we	our	Our cousins are thin.
you	your	4) mother's niece is tall.
they	their	5) grandparents are old.

Possessive pronoun		
I	6)	Mine is Grace.
you	7)	Yours is Tom.
he	his	His is nice.
she	8)	Hers is Grace.
it	9)	Its is Brownie.
we	ours	Ours are fat.
you	yours	Yours is short.
they	10)	Theirs are middle-aged.

3. Write .

his ✓	mine	yours	hers	ours	theirs
-------	------	-------	------	------	--------

- a) They are Sam's parents. They are his.
- b) They are our cousins. .
- c) It is their dog. .
- d) Dan and Jim are her uncles. .
- e) Is this your ball? Is this ?
- f) Is it my dog? Is it ?

4. Choose one word. Then, write .

- a) It is their (their / theirs) phone.
- b) That is (my / mine) bike.
- c) Peter and Tim have got a ball. It's (their / theirs).
- d) She has got a pencil case. It's (her / hers) pencil case.
- e) We have got new school bags. They're (our / ours).
- f) She has got a car. It's (her / hers).
- g) This is (my / mine).
- h) Where is (your / yours)?

Remember:

my, your, his, her, its,
our, your, their + **noun**

My **book** is at my **house**.

Your **bag** is pretty.

Remember:

no NOUN!
Whose **book** is this?

It's **mine**. = (It's my book.)

Words box
whose de quem

2. Listen and **write** Yes or No.

		Yes	No
a)	Vicky is quiet.		No
b)	Fred's parents look intelligent.		
c)	Grace's godmother is serious.		
d)	Daisy's twin sister is silly.		
e)	Jim's son is rude.		

2

Girl: Fred is sitting next to his parents.

Boy: What are they doing?

Girl: They are reading a book.

Boy: Really? They are very intelligent, aren't they?

Girl: Yes, they look very intelligent.

3

Boy: Is that Grace's godmother?

Boy: Yes, it is. Why?

Boy: She is very serious.

Boy: Yes, she always looks very serious. She isn't very bubbly.

4

Girl: Look! There's Grace's sister.

Boy: What is she doing?

Girl: She is cleaning the board for Miss Symington.

Boy: She is really kind. I like kind boys and girls.

5

Woman: Hurry up! Let's go.

Man: Why?

Woman: Look! It's Jim's son. He is a very rude boy. Quick! Hurry up! Let's go. I don't like rude children.

3. Read and **circle** the odd one out. Then, **write** .

a)	intelligent	serious	quiet	rude	→	rude
b)	mean	rude	kind	silly	→	
c)	mean	funny	kind	happy	→	
d)	bubbly	serious	happy	funny	→	
e)	sad	silly	rude	polite	→	
f)	sad	quiet	bubbly	serious	→	

The modern British family

- 1 The British like to be with their families. The average family spends two hours and
- 2 fifty-five minutes together every day. It is popular to go for a family walk.
- 3 The average British family has got two children. Think of the Royal Family! Prince
- 4 William and Kate Middleton have got two children: Prince George and Princess
- 5 Charlotte.
- 6 British families love technology. The average family has got two TVs, three laptops,
- 7 computers or tablets, three mobile phones and two watches. They watch 5.2 hours
- 8 of TV a day!

Words box

average média
 family walk passeio em família
 together juntos
 laptops portáteis

2. Read and complete .

Family time	1) hours and - minutes.
Popular family activity	2) .
Average number of children	3) .
Technology	Two TVs, three 4) l , 5) c or 6) t , three 7) m p and two 8) w .

EXTRA

Match .

- ☒
- ☐
- ☐
- ☐
- ☐



2. Listen again and complete .

children	family ✓	witty	women	men	pretty	bubbly	team	job
----------	----------	-------	-------	-----	--------	--------	------	-----

SOUTHERN © Porto Editora

My family

Suri

This is my 1)

Isn't it great?

We are a great 2)

Come visit us, mate!

Look at us 3)

Aren't we polite?

We like to play and

We never fight!

Look at the 4)

Dad's so 5)

My uncle's new 6)

Is in the city!

Look at the 7)

Mum's so 8)

My aunt's 9)

Aren't they lovely?

Words box

mate amigo

polite bem educado

fight lutamos

witty bem disposto

1. Let's **discover**  more about regular and irregular plurals in English.
Then, **complete**  the table.

Rule:

Singular = 1  Plural = 2 or more (add an **s**)

one mother

two mother**s**

	Singular	Plural		Rules
+ es	1 dress s	2 dress es	→	(s)s → +
	1 watch h	2 watch es	→	ch → +
	1 brush h	2 brush es	→	sh → +
	1 potato o	2 potato es	→	o → +
	1 box x	2 box es	→	x → +
+ ves	1 leaf f	2 leaf ves	→	f → - f +
	1 wife e	2 wife ves	→	fe → - fe +
+ ies	1 lady y	2 lady ies	→	consonant + y → - y +
+ s	1 boy y	2 boy s	→	vowel + y → +

Exceptions:

Singular		Plural
1 man	→	2 men
1 woman	→	2 women
1 child	→	2 children
1 person	→	2 people
1 foot	→	2 feet
1 tooth	→	2 teeth
1 mouse	→	2 mice

2. Listen and match .

Luana	Ben	Maria	Vlad	Yan
				
				
				

SOUTSEVA © Porto Editora

- 2** Miss Symington: What about you, Vlad?
 Vlad: That's easy, Miss Symington. I want to be a famous football player like Cristiano Ronaldo. He's great and I love football.

- Maria: And I want to be an actress.
 Miss Symington: An actress, Maria.
3 Maria: Yes, that's right, Miss Symington. I love films and Hollywood. I want to be an actress and live in Hollywood when I'm big.
 Miss Symington: That sounds exciting!

- Miss Symington: Yan, your turn!
4 Yan: My favourite job is a photographer. I really want to be a photographer when I am big, Miss Symington.
 Miss Symington: That's interesting.

- Miss Symington: Your turn, Ben. What's your favourite job?
 Ben: I want to be a doctor when I'm big. What about you, Miss Symington? What's your favourite job?
5 Miss Symington: That's easy, my favourite job is a...
 All the children: A teacher!
 Miss Symington: Yes, how do you know?
 Children: Ha, ha, ha!!!

3. Look and write .

a) n _ _ _ _b) f _ _ _ _ _c) d _ _ _ _d) e _ _ _ _ _e) s _ _ _ _ _f) m _ _ _ _g) p _ _ _ _h) d _ _ _ _ _

Shawn Mendes

- 1 His name is Shawn Mendes. His birthday is on 8th August (1998). He is from Canada.
- 2 His father is Portuguese. His name is Manuel and his mother, Karen, is English. She's
- 3 a real estate agent.
- 4 Shawn is a musician, singer, songwriter and model. He has got lots of songs. The
- 5 song that is very famous is called Stitches. The other famous song that Shawn
- 6 sings is in The Descendants, the famous Disney movie. It is called Believe. Isn't
- 7 that cool?
- 8 Shawn has got lots of fans and a big fan club. The place to speak to him and all his
- 9 fans is: <http://www.fanpop.com/clubs/shawn-mendes/wall>.

Words box

real estate agent agente imobiliária

songwriter compositor

the other famous song a outra canção famosa

movie = film filme

2. Read and tick the correct answer.

a)	Shawn is	English. ☐	Portuguese. ☐	Canadian. ☐
b)	His birthday is	during the Easter holidays. ☐	during the summer holidays. ☐	during the Christmas holidays. ☐
c)	Shawn has got	a sports club. ☐	a small fan club. ☐	a big fan club. ☐

3. Answer .

a) When is his birthday? His birthday

b) What is his job? He is a

c) Do you like his music?

2. Look , listen and complete .

Indefinite article

a / an = 1

(anyone, anything or any animal)

It's **a** fab song.

(any song – not specific!)

He's **an** engineer.

(any engineer – not specific!)

He's **a** singer.

(any singer – not specific!)

- Use **a/an** with **1)**

nouns (**a** song).

- Use **a/an** after the verb to be to say what someone/something is.
He's **a** singer.

- Use **a/an** when we talk about someone/something for the first time.

Shawn Mendes has got **a** famous fan. ^{1st}

Definite article

the = a specific one/specific ones

The song *Believe* is cool.

(a specific song – *Believe*)

The cars are red and blue.

(specific cars – **the** red and blue cars)

- Use **the** with

2) nouns (**the** song)

and **3)** nouns (**the**

teachers).

- Use **the** to show that someone/something is specific.

Shawn Mendes is **the** singer I love.

- Use **the** when you say something for the second time.

Shawn has got **a** famous fan. ^{1st}

The fan is Taylor Swift. ^{2nd}

Remember:

a + consonant sound

a song

a car

an + vowel sound

an engineer

an actress

Remember:

We don't use **the** with names, days of the week, months of the year, cities and countries in the singular.

Luana's birthday is on a **Thursday** in **April**.

Ben is from **Oxford** in **England**.

Maria is from **Coimbra** in **Portugal**.

4. Read and write a, an, the or -.

a) a student	d) actor	g) women	j) mice
b) Portugal	e) children	h) model	k) ladies
c) apple	f) Anna	i) London	l) pilots

5. Write a, an, the or -.

- a) This is a dog. The dog is brown.
- b) I have got new teacher. teacher's name is Miss Smith.
- c) Grace has got orange. orange is yummy!
- d) Tim has got car. car is in front of his house in London.
- e) We go to school in London. school is very big.
- f) My favourite job is actress. actress I love is Kaitlyn Dever.
- g) My birthday is in November. It's on Friday.
- h) I come from Porto. It's city in Portugal.

EXTRA

Complete .

a + consonant sound	(you-ro-pe-an) a European country ↓ vowel letter but consonant sound	My European country illustration:
an + vowel sound	(our) an hour ↓ consonant letter but vowel sound	My clock illustration:

2. Listen and complete .

her 	cheerleader	model	queen	genie	her
---	-------------	-------	-------	-------	-----

SOUTHERN © Porto Editora

Cheerleader

Omi

When I need motivation

My one solution is my 1)

'Cause she stays strong

Yeah, yeah

She is always in my corner

Right there when I want 2)

All these other girls are tempting

But I'm empty when you're gone

And they say

(...)

Chorus (x2):

Oh, I think that I've found myself a 3)

She is always right there when I need 4)

She walks like a 5)

She grants my wishes

Like a 6) in a bottle

Yeah, yeah...

Words box

strong forte

She is always in my corner Ela está sempre perto de mim

I'm empty when you're gone Eu sinto-me vazio quando vais embora

She grants my wishes Ela satisfaz os meus desejos

genie génio

3. Listen again and tick .

		True	False
a)	She is a queen.		☒
b)	She is a cheerleader.		
c)	She isn't a model.		
d)	She looks like a genie.		
e)	The song is happy.		

EXTRA

Match and write .

Indefinite article		Jobs		My sentence
a	☐	☒ engineer	→	My father is an engineer.
		☐ cheerleader	→	
		☐ model	→	
an	☒	☐ actress	→	
		☐ singer	→	

Complete with a word of your choice.

 New word:

My translation	My sentence	My illustration

2. Look , listen and write .

Subject personal pronouns	
I	I am a doctor.
you	You are a dentist.
he	He is an actor.
she	She is a model.
it	It is a smartphone.
we	We are engineers.
you	You are students.
they	They are photographers.

1st

2nd

Remember:

Subject personal pronouns start the sentence – they come before the verb.

Object personal pronouns	
1)	The doctor treats 2) .
you	The dentist helps you.
3)	The actor looks like 4) .
her	The model looks like her.
it	I use it.
5)	Engineers help 6) .
you	Those students go to school with you.
7)	The photographers work for 8) .

1st

2nd

Remember:

Object personal pronouns always come after the verb.

3. Look and write .

a) 	b) 	c) 	d) 
I'm Tony. This phone belongs to .	We are Jill and Sam. This dog belongs to .	They're Daisy and Jim. That car belongs to .	You are Jack. This tablet belongs to .

e) 	f) 	g) 	h) 
It is a bear. This cave belongs to .	He is Dan. This cat belongs to .	She is Lily. These necklaces belong to .	You are my friends. These pencils belong to .

4. Read and write .

- a) **him.** / remembers / **She**
- b) teaches / **Jim** / **you.**
- c) **They** / **us.** / can see
- d) confuses / **It** / **her.**
- e) belongs to / **The** / **me.** / fish
- f) **You** / **it.** / wear
- g) **them.** / helps / **The teacher**
- h) lives / **He** / **us.** / with

EXTRA

Complete  with a word of your choice.

New word:

My translation	My sentence	My illustration

Page 48 1. Complete .

- a) my grandfather + my grandmother = my
- b) my father + my mother = my
- c) my brother + my sister = my mum's
- d) my cousin Nick = my mother's
- e) my cousin Anna = my mother's

Page 50 2. Read and write My, Our, Their, Mine, Ours or Theirs.

- a) Anna: schoolbag is blue.
Dan: is red and his is orange.
- b) Anna and Tom: teacher is Miss Symington.
Dan and Nick: Really? is Mr Brown and he's funny.
- c) Anna: Look at those children. parents are dancing.
Dan: Look at Mike and Molly. They are sad. are working.

Page 52 3. Now listen and write .

- a) Mother's name: What is she like?
- b) Stepfather's name: What is he like?
- c) Brother's name: What is he like?

Page 55 4. Read and write in the plural.

- a) I have got one sandwich.
- b) I can see one woman.
- c) There is a leaf on the box.
- d) I can see a wife, a husband and a child.

Page 58

6. Read and write a, an, The or -.

- a) My uncle is waiter. waiters in his restaurant are very kind.
- b) Jim's cousin is engineer. engineers at his work are very intelligent.
- c) Jack is bus driver. bus he drives is yellow and black.
- d) Peter is cook in France. food he makes is yummy!

Page 62

7. Read and choose one word. Then, write .

- a) (She / Her) mother is an actress. (She / Her) helps (she / her) look pretty.
- b) Can you please call (he / him)? (I / Me) need to speak to (he / him).
- c) (We / Us) are happy. The teacher helps (we / us) do our homework at school.
- d) My mother loves (I / me) and (I / me) love her.
- e) Mr Jones is (he / his) teacher. Please, tell (he / him) John is sick today.

Page 63

8. Read and order .

a) very / are / They / silly.

b) very / My mother is / kind / very / my father is / and / bubbly.

c) have / brothers. / two / I / got / twin

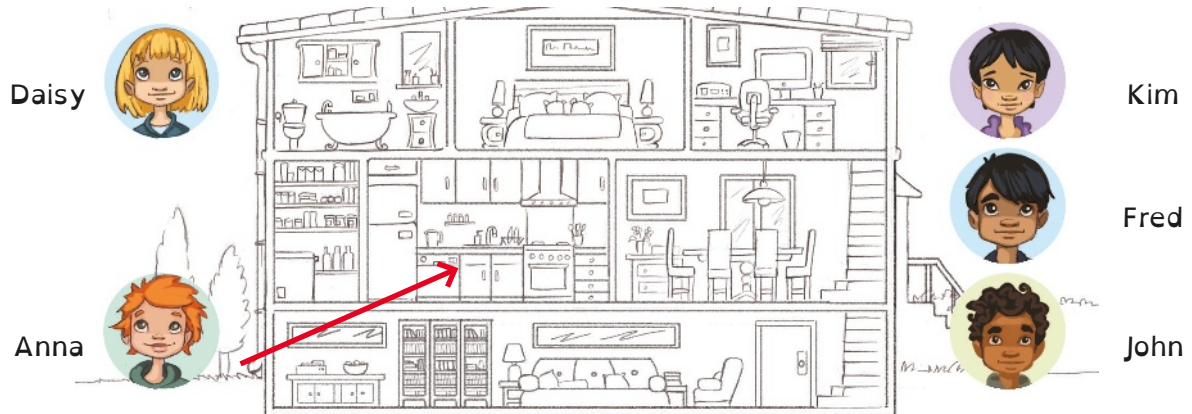
d) a / My / is / photographer. / father

e) Jack / My father's name is / and / Anna. / my mother's name / is

f) I / have / two / got / parents.

g) My / nurse. / is / mother / a

2. Listen and match.



2

Can you see the boy with the short straight black hair? Yes, the boy with the short straight black hair. His name's Fred. Now, put him upstairs in the bathroom. That's right. Put him upstairs in the bathroom.

3

Now, can you see the girl with the blonde hair? That's right. The girl with the blonde hair. Her name's Daisy. Please, put her downstairs in the basement's living room. That's downstairs in the basement in the living room.

4

Now, can you see the boy with the curly black hair? Yes, the boy with the curly black hair. His name's John. Put him in the pantry. That's right. In the pantry. Put him in the pantry.

5

Now, can you see the girl with the short black hair? That's right. The girl with the short black hair. Her name's Kim. Put her on the ground floor in the dining room. That's right. On the ground floor. Put her on the ground floor in the dining room. The dining room is next to the kitchen.

3. Look and write the missing vowels.

a) b a s e m e nt

b) u pst u u rs

c) ch u mn u y

d) gr u u nd fl u u r

e) p u ntry

f) u tt u c

g) b u lc u ny

h) r u u f

i) sw u mm u ng p u u l

Houses around the world

- 1 Maria: **W**here do you live in Russia, Vlad?
- 2 Vlad: **I** live in a flat near Moscow.
- 3 Maria: **H**ow big are the flats in Russia, Vlad?
- 4 Vlad: **W**ell, they usually have a living room, a kitchen, a bathroom and a bedroom.
- 5 Luana: **W**ow! In Angola there are many slums.
- 6 Maria: **H**ow big are the houses in slums?
- 7 Luana: **T**here are lots of houses so they are all tiny. They have got tin roofs and one
- 8 or two rooms.
- 9 Maria: **Y**our turn, Yan!
- 10 Yan: **W**ell, rich people live in houses with a courtyard in China. Let's ask Suri for a
- 11 picture!

Words box

usually normalmente
slums bairros de lata, "musseque"
all tiny todas muito pequenas
tin roof telhado de zinco
Your turn A tua vez
houses with a courtyard casas com pátio
picture imagem

2. Read and write True (T) or False (F).

		True	False
a)	Houses are different around the world.	True (T)	
b)	Flats are big in Russia.		
c)	There are many slums in Angola.		
d)	The houses in slums are very big.		
e)	Yan is from Angola.		

3. Read and write .

a) Where does **Vlad** live?

b) What are the **houses in slums** like?

c) Do **you** live in a house or in a flat?

1. Read , **think** and **discover** more about the verb **there + to be**.

Hi mum!
How are you? I'm great! **There are** lots of fun kids in my class.
There aren't any bullies.
Love you.
Yan

Hi Yan!
What is your room like? **Is there** a lamp? → Yes, there is.
Are there any tests soon? → No, there aren't.
Remember – work hard!
Miss you!
Mum

There is/are

is used to describe a picture or something that you know or that you can see!

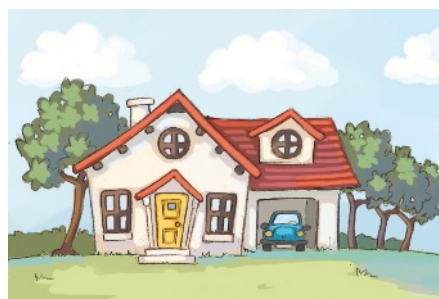
SOUTSEEVA © Porto Editora

2. Look , **listen** and **write** .

	Affirmative		Negative		Interrogative
	long form	short form	long form	short form	long form
Singular	There is	1)	2)	There isn't	Is there?
Plural	There are		There are not	3)	4) ?

3. Read and **write** Yes or No.

		Yes	No
a)	There are two trees in the picture.		No
b)	There is not a house.		
c)	There's a car in the garage.		
d)	There isn't a swimming pool.		
e)	There is a roof.		
f)	There aren't four windows.		
g)	There's a garden.		
h)	There is a yellow door.		
i)	There is a sun.		
j)	There aren't any clouds.		



4. Complete the sentences.

Affirmative	Negative	Interrogative
There is a chimney.	1) <u>There isn't</u> a chimney.	Is there a chimney?
There is a basement.	2) a basement.	3) a basement?
4) ten rooms.	There aren't ten rooms.	5) ten rooms?
6) two studies.	7) two studies.	Are there two studies?
There is a beautiful garden.	8) a beautiful garden.	9) a beautiful garden?

EXTRA

Complete .

 My definition:

 Dictionary definition:

 Word:

 Association:

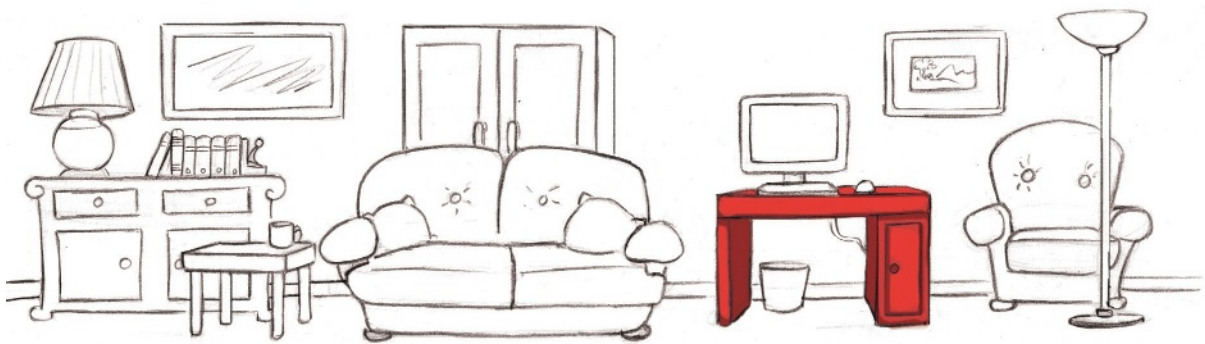
 Picture:

 Word clues:

2. Write  the words in exercise 1 in the table. You can repeat the words.

bedroom	living room	study	bathroom	kitchen
1)	1)	1)	1)	1)
2)	2)	2)		2)
3)	3)	3)		3)
4)	4)	4)		4)
5)	5)			5)

3. Listen  and colour .



2

Girl: Can I colour the armchair, too?
 Man: The armchair or the sofa?
 Girl: The armchair.
 Man: Ok. Colour it yellow.
 Girl: Ok. I like that colour.

3

Man: Now, can you see the wardrobe? Colour that for me next.
 Girl: The wardrobe behind the sofa?
 Man: Yes, colour it brown.
 Girl: Ok. Brown.

4

Man: Now look at the table.
 Girl: The table near the sofa?
 Man: Yes, that's right. You choose the colour.
 Girl: I love orange.
 Man: So, colour it orange.

5

Man: Now, colour the lamp next.
 Girl: The lamp in front of the armchair?
 Man: Yes, that one. Colour it green.
 Girl: Green. Ok then.

6

Girl: This is a pretty sofa. Shall I colour it purple?
 Man: That's a funny colour. Ok. Colour it purple.

Strange houses around the world...

- 1 **How strange is this house?**
- 2 **It's a strange house in Mississippi in the USA.**
- 3 **How high is it?**
- 4 **It's very high. There are stairs. The stairs open with a garage door remote. There**
- 5 **is a jacuzzi in the cockpit!**



Words box

garage door remote comando remoto da garagem
cockpit cabine do piloto

2. Read and complete .

- a) The plane house is in
- b) You open the stairs with a
- c) In the cockpit there

Strange houses around the world...

- 1 **How different is this house?**
- 2 **It's a weird house in Szymbarki in Poland.**
- 3 **It's upside down.**
- 4 **How high is it?**
- 5 **It's a two-storey house. The front door is on the side. There is furniture on the**
- 6 **ceiling! Everything is upside down inside too! Google it!**



Words box

weird estranha
upside down de pernas para o ar
two-storey dois andares
furniture mobília
ceiling teto

2 Read and complete .

- d) You enter the upside down house on the
- e) The furniture in the house is

2. Listen again and complete .

house ✓	music	home	in	house	live	house	door	house
---------	-------	------	----	-------	------	-------	------	-------

SOLISSEVA © Porto Editora

My house

Flo Rida

Open the champagne, pop!

It's my 1) Hear a knock on the 2) and the night begins

Cause we've done this before so you come on in

Make yourself at my 3) , tell me where you been

Pour yourself something cold, baby, cheers to this

Chorus:

Sometimes you gotta stay 4) And you know where I 5)

Yeah, you know what we is

Sometimes you gotta stay in, in

Welcome to my 6)

Baby take control now

We can't even slow down

We don't like to go out

Welcome to my 7) Play that 8) too loud

Show me what you do now

We don't have to go out

Welcome to my 9) (2x)

Words box

come on in *entra*knock on the door *bater à porta*slow down *abrandar*music too loud *música muito alta*to go out *sair*

2. Read and choose one word. Then, write .

- a) The clock is (on / in) the wall.
- b) The bed is (between / under) the door and the desk.
- c) The ball is (under / between) that tree in the garden.
- d) My book is (under / below) your book.
- e) The girl is sitting (on / in) the sofa.
- f) The dog is running and Yan is running (under / behind) him.
- g) Can you jump (on / in) the bed?

3. Look and write about the picture.

- a) The living room is the house.
- b) The armchair is the TV.
- c) The clock is the wall.
- d) The bookshelf is the armchair.
- e) The table is the window.
- f) The picture is the table.
- g) The small table is the ball and the armchair.



on may refer to a vertical or horizontal surface

- The picture is **on** the table.
- The picture is **on** the wall.

2. Listen and **order** . Then, **write** .



1

a) sausages



c) ch



e) pa



b) wa



d) h



f) ve

2

Woman: What's your favourite food?
Boy: I like chicken. Chicken is delicious!

3

Woman: What's your favourite food?
Girl: I love green food. I love vegetables. They are yummy.

4

Woman: What's your favourite food?
Boy: That's easy. It's green and pinky. I love watermelon.

5

Woman: What's your favourite food?
Girl: Um... Let's see... I love ham. I love ham sandwiches. They're really delicious.

6

Woman: What's your favourite food?
Boy: I love Italian food. Pasta is great!

SOLTISEVA © Porto Editora

3. Read and **write** .

a)	I'm long and orange. Rabbits love me.	<u>carrot</u>
b)	You eat me for breakfast with jam or butter.	<u>to</u>
c)	The Italians love me. You can eat me with meat or fish.	<u>pa</u>
d)	I'm yellowish and soft. You can eat me with meat.	<u>ma</u> <u>po</u>
e)	I'm very healthy for you. You don't cook me.	<u>sa</u>
f)	You can eat me in a sandwich.	<u>h</u>
g)	You can eat me with eggs for breakfast.	<u>sa</u>
h)	I'm a type of fruit.	<u>wa</u>

A tiny big chef

1 Addison Osta Smith (birthday: 15th April 2006) is the first female winner of the
2 American MasterChef Junior competition (season 4).
3 She loves experimenting with different ingredients and making tasty dishes for her
4 family.

5 Who do you cook with?

6 I cook with my sister. She is my official food taster. She tells me if my food is
7 yummy or not. Every Saturday we make brunch for our family.

8 How do you learn to cook?

9 My secret is YouTube. I go online, watch tutorials and then go into the kitchen to
10 make some tasty food.

11 Follow Addison on Twitter: <https://twitter.com/jrchefaddison> and discover what she
12 is doing this week.

Words box

winner vencedora

tasty dishes pratos saborosos

food taster provadora de comida

2. Read  and write  Yes or No.

		Yes	No
a)	Addison is ten years old.		No
b)	She is American.		
c)	Addison doesn't cook well.		
d)	She makes brunch for her family on Saturdays.		
e)	Addison is a YouTube fan.		

3. Read  and write .

a) Who is Addison?

b) Where can you follow Addison?

c) Do you like cooking?

2. Look , listen and write .

Some

Affirmative		
Countable nouns (Things that you 1) can count.)		Uncountable nouns (Things that you 4) count.)
I want an ice cream.	I want some ice creams.	I want some salt please.
There's a banana.	There are 2) bananas.	There's 5) sugar.
There's a sausage.	There are 3) sausages.	There's 6) rice.

SOLITSEVA © Porto Editora

Any

Negative		Questions	
Countable nouns	Uncountable nouns	Countable nouns	Uncountable nouns
There aren't any bananas.	There isn't any salt.	Are there any bananas?	Is there any salt?
There aren't 7) sausages.	There isn't 8) sugar.	Are there 9) sausages?	Is there 10) sugar?

3. Write the words in the table.

fruit 	toast	biscuits	butter	ham	pasta	pizza
mashed potato	salad	chickens	carrot	vegetables		

Countable nouns	
a) singular	b) plural

Uncountable nouns
c) singular
fruit

4. Read and write some or any.

- a) There's rice on the table, but there isn't meat.
- b) There are oranges, but there aren't chips.
- c) Is there pizza? Yes, there's here.
- d) Are there sausages? No, there aren't . Sorry!

5. Complete the dialogue.

- a) Maria: Are (biscuits ?)
Ben: No, (x biscuits)
- b) Maria: Is (lemonade ?)
Ben: Yes, (lemonade ✓)
- c) Maria: Is (mashed potato ?)
Ben: No, (x mashed potato)

EXTRA

Complete .

My favourite breakfast

There is a

There isn't any

There are some

There aren't any

2. Listen , choose one word and write .

Fast food song Fast Food Rockers

Can I take your order, 1) (please / thank you)?

Let's eat to the beat

Chorus:

A 2) (pizza / fast food) hut and
 a 3) (pizza / fast food) hut
 Kentucky fried 4) (meat / chicken) and
 a 5) (pizza / fast food) hut

McDonalds, McDonalds

Kentucky fried 6) (meat / chicken) and
 a pizza hut

You 7) (like / don't like) it,
 you 8) (love / don't love) it

You know you really want 9) (it / them)

The voices I hear
 Whenever you're around

I want it, I need it

Nothing else can beat 10) (them / it)

Hot and spicy
 Whenever I'm in town (mmmm)

SOUTHERN © Porto Editora

Words box

order pedido
 fried frito
 hear ouço
 whenever em qualquer momento
 town cidade

3. Listen again and write Yes or No.

		Yes	No
a)	The food in the song is good for you.		No
b)	They eat at home.		
c)	They listen to music.		
d)	They don't like junk food.		
e)	They like hot and spicy food.		

EXTRA

Match and complete .



Healthy food

↓

My words:

Junk food

↓

My words:

Hot and spicy food

↓

My words:

55 fifty-five

2. Look , listen and write .

Conjunctions are linking words. They are like glue. They join two sentences together.

Sentence 1: I like chocolate.

+

Sentence 2: I like ice cream.

I like chocolate and ice cream.

SOUTSHEVA © Porto Editora

join 	reason	result	different	consequence
--	--------	--------	-----------	-------------

and

to 1)

join

two similar ideas

I like pizza and pasta.

but

to show a 2)idea

I like vegetables, but I don't like broccoli.

so

to show a 3)

or a 4)

I like pasta, so I eat it every week.

because

to show a 5)

I like chocolate because it is sweet.

3. Read and tick the correct sentences. Cross and correct the wrong sentences.

a) I like carrots and vegetables. ☒

b) I like pasta, so I don't like rice. ☒

I like pasta, but I don't like rice.

c) I like ice cream because it is cold. ☐

d) I'm hungry. I can eat a banana but an apple. ☐

e) You like pizza because let's order one. ☐

4. Read and complete .

- a) I hate broccoli. I hate fried fish. (and)

I hate broccoli and fried fish.

- b) You are hungry. You can eat some soup. (so)

You are hungry _____

- c) I don't want any butter. There is lots of butter in the fridge. (because)

I don't want any butter _____

- d) There are some apples. There are some bananas. (and)

There are some apples _____

- e) Vlad likes meat. Vlad doesn't like fish. (but)

Vlad likes meat _____

- f) Cake is delicious. We like it. (so)

Cake is delicious _____

- g) I want some eggs. There aren't any eggs in the fridge. (but)

I want some eggs _____

EXTRA

Complete .

Unit 3.1

3 things I remember: 1) _____; 2) _____; 3) _____
2 things that surprised me: 1) _____; 2) _____
1 thing that is important and essential: 1) _____

Unit 3.2

3 things I remember: 1) _____; 2) _____; 3) _____
2 things that surprised me: 1) _____; 2) _____
1 thing that is important and essential: 1) _____

Pages
70, 74

1. Discover the words. Then, **write** .

A place on the first floor where you can keep plants.	→	<u>balcony</u>
A place on top of the attic.	→	<u>r</u>
A piece of furniture to sit on and read a book.	→	<u>a</u>
A room to store food.	→	<u>p</u>
An appliance to cook food.	→	<u>c</u>
A piece of furniture to keep books.	→	<u>b</u>
A piece of furniture to sit on and watch TV.	→	<u>s</u>
A room under the ground floor.	→	<u>b</u>
A room to work at home.	→	<u>s</u>

SOUTSEEVA © Porto Editora

Page 72 **2. Look** and **write** sentences about the picture with there is or there are.

- a) There is a bed
- b)
- c)
- d)



Pages
70, 74

3. Listen and **write** .

- a) Who do you live with? my family
- b) Where do you live?
- c) What's your favourite place?
- d) Where do you read?
- e) What's your favourite object?
- f) What colour is your sofa?

Page 77 **4. Look** and **write** where the dog is.

				
a) <u>opposite</u>	b) <u></u>	c) <u>f</u>	d) <u>b</u>	e) <u>a</u>

Pages 78, 82

5. Look and write .

			
a) <u>toast</u>	b) <u>b</u>	c) <u>wa</u> <u>me</u>	d) <u>ma</u> <u>to</u>
			
e) <u>ch</u>	f) <u>s</u>	g) <u>b</u>	h) <u>n</u>
			
i) <u>f</u> <u>f</u>	j) <u>c</u>	k) <u>f</u>	l) <u>s</u> <u>dr</u>

Page 80

6. Read and complete with some or any.

- Is there milk in the fridge?
- There are cups in the cupboard.
- I'm eating biscuits with chocolate chips.
- I don't want rice. Thanks!
- Are there eggs to make a cake?
- There isn't fruit in our house.

Page 84

7. Read and write and, so, but or because.

- I like to eat bread and butter.
- Tom isn't hungry, he doesn't eat breakfast.
- I like fish, I don't like soft drinks.
- You can have a sandwich, choose your favourite one.
- I like chocolate it is tasty.
- This is pasta meat. It's delicious!
- Fruit has got lots of vitamins, it is good for you.

2. Listen and complete .

a) ☐	b) ☐	c) ☐	d) ☐	e) ☐	f) ☐
					
go to school					

SOUTSEVA © Perro Editora

2

Girl: And what do you do after school?
 Boy: Well, I have lunch in the canteen or at home.
 Girl: Do you watch TV to relax?
 Boy: Yes, I do!

3

Girl: And then? Do you eat something or do you study?
 Boy: Well, I'm not hungry so I study for a bit. I usually do my homework and study until 5 o'clock.

4

Girl: What do you do next?
 Boy: I have dinner with my family. We usually have dinner at half past seven or eight o'clock.

5

Girl: And then?
 Boy: Well, I help my mum and dad and then I go to my room and read a book or watch some TV in bed. I love watching films. It's fun.
 Girl: Me too!

6

Girl: Do you read for an hour?
 Boy: Sometimes. I always stop reading at ten because during the week I go to bed at 10.
 Girl: Really? Me too!

3. Match and copy the words.

a) 	b) 	c) 	d) 	e) 
☐	☐	☐	☐	☐
have lunch	get up	have a shower	brush my hair	wake up

Note: A blue arrow points from the radio button under image 'a' to the radio button under the text 'get up'.

English and Portuguese schools

- 1 Ben: **M**aria, is school in England and Portugal the same?
- 2 Maria: **N**ot really! In Portugal 10-year-olds are in grade 5, but we're in grade 6 and
- 3 school starts at 8:55 with registration and assembly.
- 4 Ben: **W**hat about lunch?
- 5 Maria: **L**unch is in the school canteen. **H**ere you can just eat a sandwich. **I** usually
- 6 have a cream cheese sandwich, yoghurt and fruit at midday.
- 7 Ben: **W**hat time does school end in Portugal?
- 8 Maria: **M**orning lessons end at 1:30 pm, but afternoon lessons only end at 6:30 pm.
- 9 Ben: **W**ow! **H**ere they end at 3:15 pm! **I** like English schools! **H**ee! **H**ee! **H**ee!

Words box

the same igual

grade 6 5.º ano de escolaridade

registration and assembly chamada e reunião
de escola com professores e alunos

2. Read and choose one word. Then, write .

- a) English and Portuguese schools are (the same / different).
- b) Registration is at the (beginning / end) of the day.
- c) The whole school gets together for (assembly / registration).
- d) Maria eats a (meal / sandwich) for lunch.
- e) She has a(n) (early / late) lunch.

3. Read and write .

- a) How does school start in England?
- b) Does Ben like Portuguese or English schools?
- c) What do **you** prefer?

2. Read and match .

We use the present simple to speak about:

Present simple

x x x x
now

a) habits and routines	☒
b) permanent situations	☐
c) general truths	☐

☐ 1) They speak English in New Zealand.
☐ 2) London is the capital of the UK.
☒ 3) I go to school every day.

3. Look , listen and write .

Affirmative

Infinitive Personal pronouns	(to) wake up	(to) go
I	wake up	4)
you	1)	go
he / she / it	wakes up	5)
we	2)	go
you	wake up	6)
they	3)	go

Remember:

Spelling is tricky with he, she and it.

Verbs ending in s, sh, ch, x, o → **es**

kiss → he kisses

I brush my teeth → he brushes his teeth

I watch TV → he watches TV

I go → he goes

3rd person singular!!!

Remember: "y" is special!

After vowel: add **s**

I play football. → He plays football.

After consonant: drop the y and add **ies**

I carry my bag. → She carries her bag.

Affirmative

Infinitive Personal pronouns	(to) play	(to) carry
I / you	play	carry
he / she / it	plays	carries
we / you / they	play	carry

Irregular verbs



to be

I am

you / we / they are

he / she / it is

to have got

I have got

you / we / they have got

he / she / it has got



Page 28 – unit 1

4. Read  **and choose**  one word. Then, **write** .

- a) Jane and Bill (play / plays) football on Tuesdays.
- b) Pat (hate / hates) fizzy drinks.
- c) We (enjoy / enjoys) watching horror films!
- d) I (study / studies) in London.
- e) Miss Symington (teach / teaches) very well.
- f) Jim (has got / have got) a dog.

5. Read  **and complete**  with the verbs in the present simple.

- a) I (wake up) early on weekdays.
- b) He (be) never late in the morning.
- c) My friends and I (have) lunch in the canteen.
- d) The dog (sleep) on the sofa.
- e) We (wash) our hair twice a week.

EXTRA

Complete .

New expression: go to bed		
Synonym	Antonym	Illustration

2. Listen and write the time.

 a) It's a quarter to eleven.	 b) It's _____	 c) It's _____	 d) It's _____	 e) It's _____
---	--	--	---	--

2 Woman: It's ten past two. Please, pack your bags. Mary, it's ten past two. Please, hurry up and pack your bags!

Girl: Mum, what time is it?
 Woman: Um... let's see. Where is my phone? It's a quarter to four.
 Girl: A quarter to four!!!
 Woman: Yes, dear. A quarter to four.

4 Man: What time is it?
 Boy: It's twenty to six, dad. Can I watch some TV now, dad?
 Man: Twenty to six? Well, ok.

5 Girl: What time does your school start, Jim?
 Jim: School starts at twenty-five past eight every day.
 Girl: Twenty-five past eight. That's really early. I'm still sleeping at twenty-five past eight in the morning.
 Boy: Really?
 Girl: Yes!

3. Look and write the time.

11:55	2:35	8:15	12:00	6:53
a) It's five to twelve.	b) _____	c) _____	d) _____	e) _____

4. Write about you.

I wake up at _____

I have lunch at _____

I go to bed at _____

School around the world

Dear Student,

How do you get to school? It's difficult to get to our school here in Gulu in China. It takes us five hours to get there. **We** travel on a 1 ft wide path in the mountains. **How about you?**

Words box

here aqui
It takes us Leva-nos
to get there a chegar lá
1 ft (foot) wide path trilho com
 1 pé (+/-30 cm) de largura

2. Read and write a word.

For some children, going to school every day is very **a)** and dangerous. In Gulu, in **b)** , it takes the children five hours to **c)** to school every day. They go on foot in the **d)** .

Dear Student,

I'm Daisy and I live in the Rionegro valley in the Colombian rain forest. It takes me a minute to cross the big canyon to school. I go by cable. It's very high and dangerous. I use a brake to slow down to 50 miles per hour, but I'm lucky to go to school. **How about you?**

Words box

valley vale
rain forest floresta
 tropical
big canyon grande
 desfiladeiro
cable cabo
high alto
a brake to slow down
 um travão para abrandar
50 miles per hour 80 km
 por hora

2. Read and write a word.

In Colombia, Daisy crosses the big **e)** by cable. It is very **f)** and she travels very fast. Still, these children feel **g)** to go to school every day.

2. Listen again and complete .

wake-up ✓	have	don't want	get out	don't forget	brush	get dressed	starts
-----------	------	------------	---------	--------------	-------	-------------	--------

SOUTHERN © Porto Editora

Wakey, wakey...

Suri

Chorus:

Wake up, wake up, wake up, 1)

It's 7 o'clock

Time to 2) of bed

I 3) my teeth and

Get it in my head

It's time to get out of bed

It's time to 4) a shower

Remember – school 5) in an hour

Chorus:

Wake up, wake up, wake up, wake up

It's 7 o'clock

Time to get out of bed

I 6) quickly and go to school

I 7) the golden rule

I eat breakfast and then go

I really 8) to be hungry – no!

Chorus (x2):

Wake up, wake up, wake up, wake up

It's 7 o'clock

Time to get out of bed

Words box

quickly rapidamente
golden rule regra de ouro
to be hungry estar esfomeado

1. Let's discover more about the present simple in English.

Negative

	long form	short form		long form	short form
I	do not wake up	don't wake up	}	do not go	don't go
you	1) wake up	4) wake up			
he / she / it	does not wake up	doesn't wake up		6) go	7) go
we	2) wake up	don't wake up	}		
you	do not wake up	5) wake up		do not go	don't go
they	3) wake up	don't wake up			

Irregular verbs

to be

I am not / 'm not
you / we / they are not / aren't
he / she / it is not / isn't

to have (got)

I / you / we / they have not got / haven't got
he / she / it has not got / hasn't got



Page 28 – unit 1

2. Look and write as in the example.

long form	short form
a) We do not go to bed late.	a) We don't go to bed late.
b) He do his homework.	b) He do his homework.
c) We eat in class.	c) We eat in class.
d) He sleep late.	d) He sleep late.
e) I watch TV on Tuesdays.	e) I watch TV on Tuesdays.

3. Look and write negative sentences.

		Bare infinitive		Auxiliary verb	Bare infinitive	
a)	I live in London.	(live)	I	don't	live	in London.
b)	He gets up early.	(get up)				
c)	It rains in winter.	(rain)				
d)	Ben loves Art.	(love)				

		Verb	
e)	Anna's mother is a doctor.		
f)	You have got a brother.		

2. Listen and tick .

b) 1) ☐ 2) ☐ 3) ☐



d) 1) ☐ 2) ☐ 3) ☐



c) 1) ☐ 2) ☐ 3) ☐



e) 1) ☐ 2) ☐ 3) ☐



2

Peter: What do you do on Saturday afternoons?

Tony: Well, I usually play computer games all afternoon with my brother.

Peter: So, you play computer games with your brother Jim?

Tony: Yes, that's right. We play computer games all afternoon.

3

Sally: Hi Jane! How are you?

Jane: Hi Sally! I can't speak. I'm in the museum.

Sally: Can you repeat that?

Jane: I'm in the museum. Call you later!

Sally: Oh, ok then.

4

Bill: Where's Dan?

Fred: He's at sports practice I think.

Bill: Does he play rugby or football?

Fred: He plays rugby and he has sports practice every Saturday morning.

5

Girl: Mum, I'm ready. Let's go to the cinema.

Mum: Have you got the tickets?

Girl: Yes, mum. Can we have some popcorn? I love going to the cinema and eating popcorn.

Mum: Me too. Let's eat some popcorn then.

3. Look and circle the odd one out.

a)	make breakfast	tidy up	hang out with friends
b)	play computer games	have sports practice	read a book
c)	go shopping	do errands	clean my room
d)	visit family	have sports practice	read a book

Martin Ødegaard

Ødegaard is a promising Norwegian football player. These days he plays for the Norwegian national team and for Real Madrid. He hangs out with players like Cristiano Ronaldo and Gareth Bale.

Martin's typical day

I go to bed early and get up early every day. I arrive at football practice at 9:30 am and get my training kit at the laundry room. I get dressed at 9:45 am and have a massage. Football practice is from 10:30 am to 12:45 pm. Then, I have lunch and go to the gym at 2 o'clock, where I exercise and hang out with my team.

Words box

promising promissor
Norwegian norueguês
team equipa
training kit equipamento
laundry room lavandaria

2. Read and order .

a)	Martin knows famous players.	☐
b)	Martin gets up early every day.	☐
c)	Martin plays for important teams.	☒
d)	Martin goes to bed early.	☐
e)	Martin practises a lot every day.	☐

3. Answer .

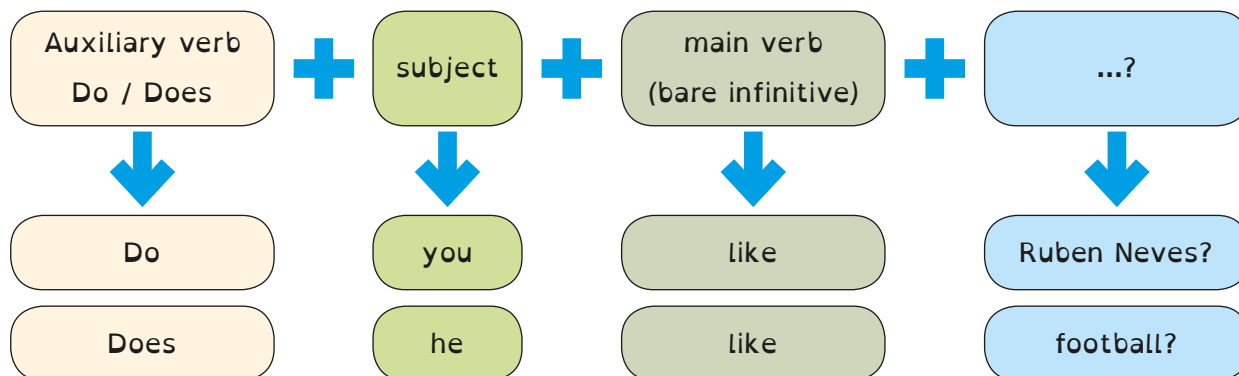
a) How old is Martin?

b) Where is he from?

c) Who is your favourite footballer?

2. Look , listen and write .

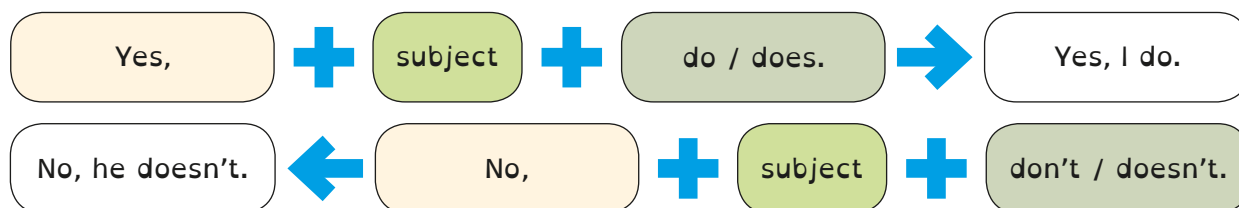
Interrogative



SOLITSEVA © Porto Editora

(to) wake up	(to) go
Do I wake up...?	Do I go...?
1) you wake up...?	Do you go...?
Does he/she/it wake up...?	4) he/she/it go...?
2) we wake up...?	Do we go...?
Do you wake up...?	5) you go...?
3) they wake up...?	Do they go...?

We can answer questions with short answers.



Irregular verbs



to be
Am I...?
Are you...?
Is he/she/it...?



Remember:
Yes, I **am**. / No, I'm **not**.
Yes, it **is**. / No, it **isn't**.



Page 28 – unit 1

Remember:
Yes, I **have**. / No, I **haven't**.
Yes, she **has**. / No, she **hasn't**.



to have got
Have I **got**...?
Have you/we/they **got**...?
Has he/she/it **got**...?

Irregular verbs



3. Look and complete .

- a) you like football? Yes, I . It's great.
- b) Sam go by bus to school? No, he .
- c) you and your friends send SMS? Yes, we .
- d) Maria play the piano? No, she .
- e) Tim hungry? No, he .
- f) she got English on Fridays? Yes, she .

4. Look , order and write questions.

		auxiliary verb	subject	main verb (bare infinitive)	...?
a)	he / like / pizza? / Does	Does	he	like	pizza?
b)	work / late? / your parents / Do				
c)	you / speak / Do / French?				

		verb	subject		...?
d)	they / tired today? / Are				
e)	got / he / a brother? / Has				

Irregular verbs



5. Look and make questions. Then, write about you.

Interrogative				Short answers		
auxiliary verb	subject	main verb (bare infinitive)	...?	Yes / No	subject	auxiliary verb
	you	like	soft drinks?	,	I	.
	you	speak	English?	,	I	.

Interrogative				Short answers		
verb	subject		...?	Yes / No	subject	verb
	you	got	a sister?	,	I	.
	you		happy today?	,	I	.

Irregular verbs



2. Listen **and choose** one word. Then, **write** .**The weekend**

Suri

SOUTHERN © Porto Editora

Chorus:

The weekend's looking good to 1) (me / us)

I'm ready to have fun! Can't you see?

The weekend's looking 2) (great / good) to me

I'm so excited! Can't you see?

I often 3) (wake up / get up) lateI 4) (still / never) go to bed earlySports practice 5) (begins / starts) at 9:30

Come play with me

At midday it 6) (ends / finishes)

Time to be happy

Chorus:

The weekend's looking good to me

I'm ready to have fun! Can't you see?

The weekend's looking good to me

I'm so excited! Can't you see?

I 7) (usually / sometimes) hang out with friendsI 8) (always / never) watch TV

The film begins at 3

Come 9) (watch / see) it with me

Three hours later it ends

Time to 10) (relax / have) some tea

Chorus (x2):

The weekend's looking good to me

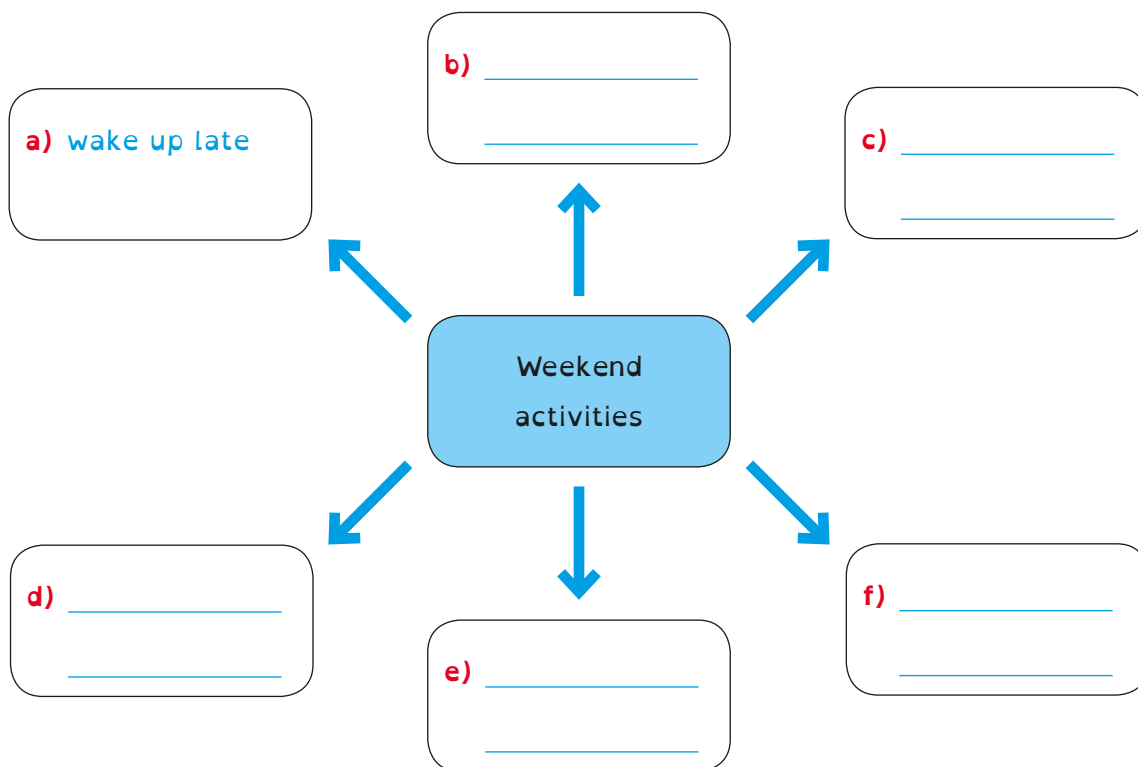
I'm ready to have fun! Can't you see?

The weekend's looking good to me

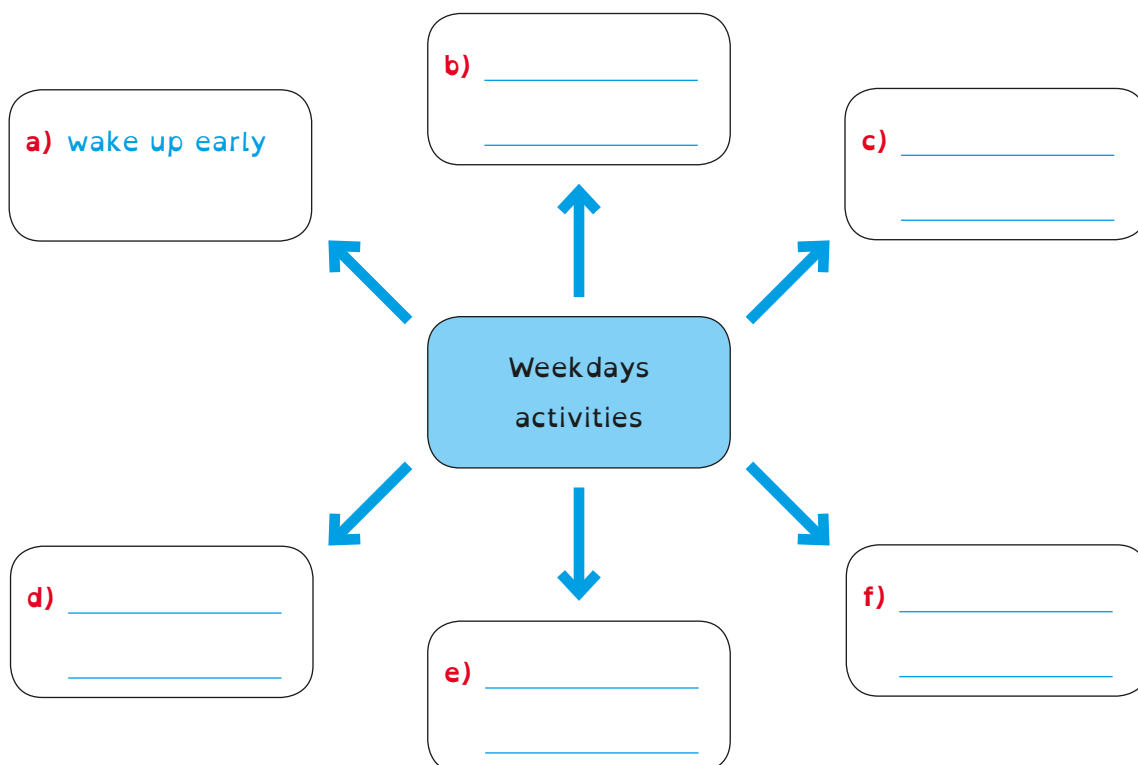
I'm so excited! Can't you see?

Words box
looking good parece bem
excited entusiasmado

3. Listen again and **complete** .



EXTRA
Complete .



2. Look , **listen** and **write** .

100 ✓	20	80	40	0	60
-------	----	----	----	---	----

always

usually

often

sometimes

rarely

never

→ **a) 100%**

→ **b) %**

→ **c) %**

→ **d) %**

→ **e) %**

→ **f) %**

SOLUTIONS © Porto Editora

Remember:

Adverbs of frequency can come before or after a verb. They usually come before!

Most verbs			
I	always	do	my homework.



before the verb!

But:



Verb to be			
I	am	never	late.
You	are	always	distracted.



after the verb!

4. Read **and write** **an adverb and the verb.**

a)	I drink soft drinks once a week.	(20%)	→	I	rarely	drink	soft drinks.
b)	Jim gets up early 7 times a week.	(100%)	→	Jim			early.
c)	Dad is late for work twice a week.	(40%)	→	Dad			late for work.
d)	We have Maths 4 times a week.	(60%)	→	We			Maths.
e)	They drink juice 0 times a week.	(0%)	→	They			juice.
f)	You have ballet lessons 6 times a week.	(80%)	→	You			ballet lessons.

5. Read **and write** **the adverbs of frequency to make sentences about you.**

- a) I get up early at the weekend.
- b) I forget to do my homework.
- c) I go to the cinema.
- d) I help others.
- e) I am a good friend.

EXTRA

Complete **with a word of your choice.**

New word:

My translation	My sentence	My illustration

Page 92 1. Find  the words about routines. Then, write .

dfrg**w**akeup**g**etdressed**s**tudy**b**rushmyteeth**g**otoschool**h**avedinner**t**fy

- a) w up c) s e) g to
 b) get d) b my f) h

SOUTHERN © Porto Editora

Pages 94, 99 2. Read  and write  the verbs in the present simple.

- a) I (watch) TV after I (do) my homework.
 b) Jim (not do) his homework on Fridays. He (do) it on Saturday afternoon.
 c) Jim (not speak) Chinese. He (speak) English.
 d) My mum and dad (not be) fat. They (be) chubby.
 e) Luana (not have got) straight hair. She (have got) curly hair.
 f) Jane (study) every day. She (not get) bad marks.

Page 96 3. Listen  and write .

7:00 am ✓	study	7:30 am	watch TV	1:20 pm	8:15 am
-----------	-------	---------	----------	---------	---------

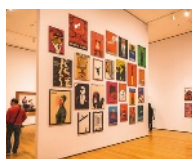
Tim's day:

- a) wake up at:
 b) have breakfast at:
 c) start school at:
 d) finish school at:
 e) in the afternoon: and

Pages 94, 99, 102 4. Read  and order  to make  sentences.

- a) at a quarter past seven. / brushes his hair / He
 b) start / School / at half past seven. / doesn't

Pages 100, 104 **5. Look** **and write** .

					
a) make breakfast	b) _____	c) _____	d) _____	e) _____	f) _____
					
g) _____	h) _____	i) _____	j) _____	k) _____	l) _____

Page 102 **6. Read** **and complete** **the dialogue.**

John: What time **a)** you (get up) in the morning?

Grace: I never **b)** (get up) late.

John: **c)** your brother (make) breakfast for you?

Grace: No, he **d)** .

John: **e)** you (clean) your room?

Grace: Yes, I **f)** , but sometimes my mum **g)** (help) me.

Page 106 **7. Write** **the adverbs of frequency in the correct position.**

- a)** I am late. (never)
- b)** We go shopping at the weekend. (sometimes)
- c)** He reads for half an hour in bed. (always)
- d)** My brother and I go to a museum. (often)
- e)** John is tired. (rarely)

2. Write the words in exercise 1.

jogging ✓	playing console games	rollerblading	skiing	playing volleyball	playing basketball
programming	skateboarding	listening to music	chatting online	surfing	surfing the net

SOUTHERN © Piero Editoria

a) Tech free time activities

b) Sports free time activities
jogging

3. Listen and **match** the day of the week to the free time activity.

1)  2)  3) 	Monday Tuesday Wednesday Thursday Friday Saturday	4)  5)  6) 
---	--	---

2 Mum: I can't believe it's Saturday today. Are you listening to music, Alex?
Alex: Sorry, mum. I can't hear you. I'm listening to music.
Mum: Huh!!!!

3 Girl 1: Let's phone Alex.
Girl 2: No, we can't.
Girl 1: Why not?
Girl 2: It's Wednesday today and Alex is jogging. Alex loves jogging on Wednesdays.

4 Boy 1: It's Friday today and the sun is shining.
Boy 2: Look, there's Alex.
Boy 1: Where?
Boy 2: In the water. Look there. He's surfing.
Boy 1: Oh yeah! Alex loves surfing on Friday after school.

5 Girl: Hi Alex!
Alex: Hi May!
Girl: Alex, what are you doing?
Alex: It's Tuesday. I'm playing console games.
Girl: Oh, I see. Can I play with you online? It's Tuesday so we don't have a test tomorrow.

A new club!

- 1 Vlad: **S**o guys, do you have a hobby you do in your free time?
 2 Maria: **W**ell, actually Vlad, yes, I do. **D**ancing is my hobby. I love ballet and modern
 3 dancing.
 4 Vlad: **M**aria, the ballerina!!! **O**ohh!!! In Russia I dance a traditional Russian dance for
 5 men and boys. **W**e wear a white shirt, a red belt, black pants and high boots. **W**e
 6 wear something red because it's a beautiful colour in Russia.
 7 Luana: **V**lad, the dancer! I also dance *kizomba* and *kuduru*, traditional Angolan dances.
 8 Suri: **B**eep, beep, beep. **G**uys, why don't you make an international dance club?
 9 Ben: **G**reat idea, Suri!
 10 Yan: **F**irst practice on Saturday at 3 o'clock!
 11

Words box

hobby passatempo
actually na realidade
belt cinto
pants calças

2. Read and write one word.

- a) The children speak about their .
- b) They all like .
- c) Red is a colour in Russia.
- d) The children make an international club.
- e) Practice isn't during the week. It's at the .

3. Read and write .

- a) What type of dance does **Vlad** dance?
- b) What do traditional Russian dancers **wear**?
- c) What hobby do **you** want to have?

2. Look , listen and write .

to watch – affirmative

Personal pronoun	Long form	Short form
I	am watching	'm watching
you	1)	're watching
he	is watching	4)
she	2)	's watching
it	is watching	's watching
we	3)	're watching
you	are watching	5)
they	are watching	're watching

Present continuous



SOUTHERN © Porto Editora

Remember!

Affirmative:

verb to be
(am/is/are)

+

main verb (ing)

Remember!
Auxiliary verb
to be
Page 28 – unit 1

to listen – negative

Personal pronoun	Long form	Short form
I	am not listening	'm not listening
you	are not listening	aren't listening
he	is not listening	8)
she	6)	isn't listening
it	is not listening	9)
we	7)	aren't listening
you	are not listening	aren't listening
they	are not listening	10)

Remember!

Negative:

verb to be
(am/is/are) + **not**

+

main verb (ing)

Remember!
Auxiliary verb
to be
Page 28 – unit 1

Remember!

eat → eating

read → reading

play → playing

enjoy → enjoying

But:

write → writing

die → dying

lie → lying

cvc (consonant+vowel+consonant):

sit → sitting

stop → stopping

Remember!

We use the
present continuous
with words like:

- now
- today
- at the moment
- at present

3. Read **and write** the verbs in the ing form.

- | | | | | | |
|----------|---------------------------------------|----------|----------------------|---------|----------------------|
| a) watch | <input type="text" value="watching"/> | d) go | <input type="text"/> | g) make | <input type="text"/> |
| b) have | <input type="text"/> | e) write | <input type="text"/> | h) swim | <input type="text"/> |
| c) study | <input type="text"/> | f) run | <input type="text"/> | i) jog | <input type="text"/> |

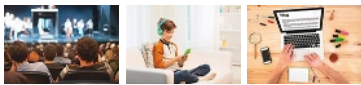
4. Read **and write** the verbs in the present continuous.

- a) Look at me. I (dance) now.
- b) Yan and Vlad (walk) to school today.
- c) The dog (lie) in his bed at the moment.
- d) We (go) to the cinema now.
- e) Maria (speak) on Skype with her mum at present.

5. Read **and write** the verbs in the present continuous affirmative or negative form.

- a) Mum, I (not watch) TV. I (do) my homework.
- b) I (not go) to sports practice. I (stay) at home.
- c) We (get) dressed. We (not have) a bath.
- d) They (study) for a test. They (not play).
- e) The dog (run) outside. He (not hide).

2. Listen and tick the box.

1) a) ☐ b) ☐ c) ☒

2) a) ☐ b) ☐ c) ☐

3) a) ☐ b) ☐ c) ☐

4) a) ☐ b) ☐ c) ☐

5) a) ☐ b) ☐ c) ☐

6) a) ☐ b) ☐ c) ☐


2

Woman: Look! There's Anne. What's she doing? I haven't got my glasses.

Man: Relax. She's just taking a photo. She loves taking photos. She's a very good photographer, isn't she?

Woman: Yes, she is.

3

Man: There are so many people there. What are they doing?

Woman: They look like tourists. They are sightseeing. That is a famous monument.

4

Mum: Tony, please come and help me.

Tony: Just a minute please, mum. I'm playing the piano. I love playing the piano, mum.

Mum: Ok, but don't forget to come and help me. Playing the piano is nice, but I need help.

5

Dad: Hi Ben.

Ben: Hi dad.

Dad: I'm phoning to tell you to do your homework.

Ben: Yes, dad...

Dad: What's your sister doing?

Ben: She's singing in her room.

Dad: Singing!!! It's time to do your homework!

6

Teacher: Children, what do you like doing?

Girl: I like going to the theatre.

Boy: So do I. Going to the theatre is such fun.

3. Read and write the missing vowels.

a) c o o k i ng

f) s _ ng _ ng

b) g _ _ ng t _ _ c _ nc _ rt

g) d _ nc _ ng

c) s _ ghts _ _ _ ng

h) g _ _ ng t _ th _ th _ tr _

d) r _ l _ x _ ng _ n th _ p _ rk

i) l _ st _ n _ ng t _ p _ dc _ sts

e) pl _ y _ ng th _ p _ _ n _

j) w _ lk _ ng th _ d _ g

Yukigassen

1 **Do you like cool free time activities? Do you love snow? Come to Jasper, in Alberta,**
 2 **in Canada, to learn how to play Yukigassen and win our exciting Yukigassen**
 3 **championship.**

4 **Yuki is the Japanese word for snow and gassen means fight. So Yukigassen is a big**
 5 **snow fight. To play this game you need a special Yukigassen helmet with a face**
 6 **shield and ninety snowballs. Seven players make a team. The objective is to get the**
 7 **other team's flag on the opposite end of the court. You eliminate players by hitting**
 8 **them with a snowball. The rest is all about having fun!**

Words box

cool fixe
 championship campeonato
 Yuki = snow neve
 Gassen = fight luta
 helmet capacete
 face shield viseira
 court campo
 hitting them acertando-lhes

2. Read and match .

a) Yukigassen is an	☒
b) A great place to play this sport	☐
c) The word Yukigassen	☐
d) To win the game	☐
e) You use snowballs	☐

☐ 1) you need to capture the other team's flag.
☐ 2) means snow fight in Japanese.
☒ 3) exciting snow sport.
☐ 4) to eliminate players.
☐ 5) is in Canada.

EXTRA

Google  www.yukigassen-intl.com and **complete** .

What I know	What I find interesting	How I can find out more	What I can share with my class

2. Listen again and complete .

body ✓	feet	sing	moves	you're dancing	I'm dancing	rhythm	I'm dancing	music
--------	------	------	-------	----------------	-------------	--------	-------------	-------

SOUTHERN © Porto Editora

Better when I'm dancing Meghan Trainor

Don't think about it

Just move your 1) Listen to the 2)

Sing, oh, ey, oh

Just move those left 3)

Go ahead get crazy

Anyone can do it

4) , oh, ey, oh

Show the world you've got that fire

Feel the 5) getting louder

Show the world what you can do

Prove to them you've got the 6)

I don't know about you, but

I feel better when 7) , yeah, yeahBetter when 8) , yeah, yeah

We can do this together

I bet you feel better when 9) , yeah, yeah

Pa-pa-ra-pa-pa-pa-da-da, la-la-la-la-da-da

Pa-pa-ra-pa-pa-pa-da-da, la-la-la-la-da-da

Words box

Go ahead vai em frente

Show mostra

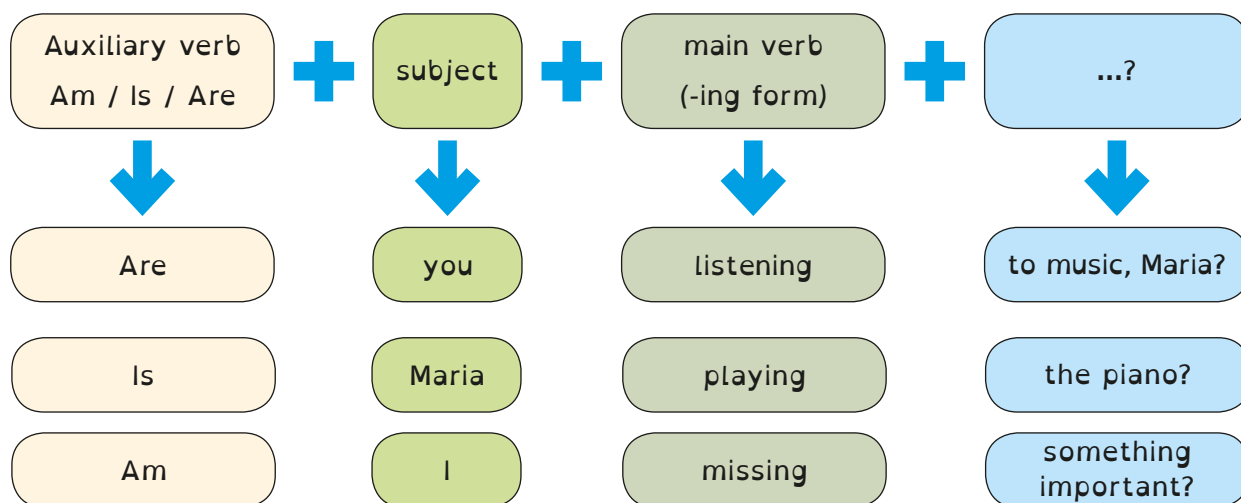
don't know não sei

together juntos

bet aposto

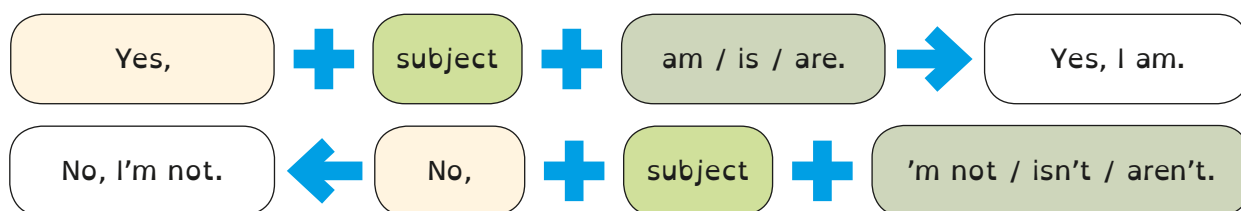
1. Let's **discover** more about the present continuous in English.

Interrogative



Verb to listen			
Am	I	listening	to music?
Are	you		
Is	he / she / it		
Are	we / you / they		

We can answer questions with short answers.



2. **Read** and **write** the main verb in the present continuous.

- a) Are you watching (watch) TV?
- b) he (sleep) now?
- c) Vlad and Yan (play) football?
- d) we (go) to the cinema today?
- e) Luana (eat) an ice cream?

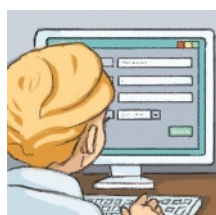
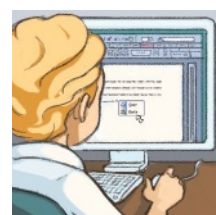
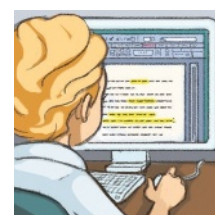
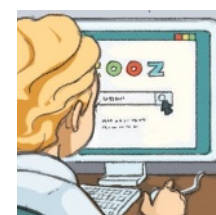
2. Listen and order .

a)	b)	c) 1	d)	e)	f)
					

SOLITEVA © Porto Editora

- 2 Mum: How do you plan a day out?
Jim: Well, first you choose a destination to visit. That's what I'm doing now. I'm choosing a destination to visit.
Mum: Oh, I see the http url.
- 3 Mum: And then?
Jim: Well, now I'm looking for information about the museum. Look, it opens at 9 o'clock and closes at 7 o'clock. I'm copying this information now.
Mum: Great idea. It's important to copy things we must remember.
- 4 Mum: And now what?
Jim: I'm registering on the museum site to get a discount.
Mum: Is it a big or small discount?
Jim: It's a big discount, but only for members so I'm registering on the site.
- 5 Jim: Mum, please give me that USB stick.
Mum: Here it is.
Jim: Thanks, mum. Hang on... Right, I'm saving this file on my USB stick and on the cloud.
- 6 Mum: Are you finished?
Jim: No, I'm not. I want to print the information out.
Mum: Ok, but print it in black and white.
Jim: Ok, mum!

3. Look and write what Ben is doing.

a) 	b) 	c) 	d) 	e) 
He is _____ _____	He is _____ _____	He is _____ _____	He is _____ _____	He is _____ _____

A snowboard champion!

- 1 **Emily** Arthur is a junior Australian snowboarder from Sydney. **She** was born in
 2 1999, her birthday is on 24th April and snowboarding is her life.
 3 **Journalist:** **What's** your dream, Emily?
 4 **Emily:** **Winning** medals and representing my country in the Olympics.
 5 **Journalist:** **How** do you do that?
 6 **Emily:** **I** fly to Colorado in the States to train for six months every year. **It's** hard
 7 work and it's difficult to be away from my family and friends for so long. **I**
 8 guess I'm always training!
 9 **Journalist:** **How** do you feel about your silver medal in the Lillehammer Junior
 10 Olympics in Norway?
 11 **Emily:** **Thrilled!**
 12 **Journalist:** **What's** next?
 13 **Emily:** **I'm** joining the senior team, in September!
 14 **To** find out more follow Emily on Twitter: www.twitter.com/@emily_arthur.

Words box

champion vencedora
medals medalhas
train praticar
be away from my family estar longe da minha família
team equipa
thrilled muito feliz

2. Read and write True (T) or False (F).

		True	False
a)	Emily Arthur is a skiing champion.		False (F)
b)	Emily trains for half a year in the States every year.		
c)	Emily has got a gold medal from the Norwegian Junior Olympics.		
d)	Emily is on the Australian senior Olympics team.		
e)	You can follow Emily on social media.		

3. Read and write .

- a) When is Emily's birthday?
- b) What is she planning?
- c) And you? What are you planning?

2. Look , **listen** and **write** .

the net today ✓ the trip the museum the bus

How + adjective + be: am / is / are + ...?

Verb to be

How slow is...?
(What is the speed of...?)

How fast is...?
(What is the speed of...?)

How big is...?
(What is the size of...?)

How long is...?
(What is the duration of...?)

a) How slow is **the net today** ?

b) How fast is ?

c) How big is ?

d) How long is ?

SOLITSEVA © Porto Editora

the museum open ✓ tickets do I buy the museum close

How + ... + do / does + ...?

Verb to do

How early does...?
(What is the time of...?)

How late does...?
(What is the time of...?)

e) How early does **the museum open** ?

f) How late does ?

How + many + noun + do / does + ...?

Verb to do

How many tickets do...?
(What is the quantity of...?)

g) How many ?

3. Read and write .

fast ✓	difficult	late	early	expensive
--------	-----------	------	-------	-----------

- a) How is the service in this restaurant? I'm very hungry!
- b) How do you get up every morning?
- c) How do you go to bed every day?
- d) How are the tickets at Madame Tussauds?
- e) How is it to get to the museum? Is there any public transport?

4. Read and match .

a) How long is the film?	☒	☐ 1) They're not too big. I think they are the right size for you.
b) How big are those jeans?	☐	☐ 2) It's 9:30 am. He's half an hour late.
c) How difficult is that test?	☐	☐ 3) I like to arrive early, so I go to school at 8:20 am.
d) How late is Vlad?	☐	☒ 4) It's not very long. It's quite short actually.
e) How early do you go to school every day?	☐	☐ 5) It's really easy!

EXTRA

Complete with a new word.

New word:

My definition	My sentence	My illustration

2. Listen and choose one word. Then, write.

School is coming to an end!

Suri

SOUTHERN © Porto Editora

Chorus:

School is coming to 1) (an end / a stop)

Time to go on a school 2) (trip / outing)

Let's go onto the 3) (train / bus)

Drive to a museum

See new 4) (people / things)

And have some fun

School is coming to 5) (an end / a stop)

Gotta 6) (open / close) the door

Gotta go into the museum

Gotta buy us a 7) (ticket / souvenir)

Gotta call the 8) (guard / lift)

Gotta choose a 9) (floor / button)

Wait! Someone's coming

Gotta hold the 10) (door / lift)

Let's all learn some 11) (stuff / more)

Chorus:

School is coming to an end

Time to go on a school trip

Let's go onto the bus

Drive to a museum

See new things

And have some fun

School is coming to an end

Words box

school trip visita de estudo
new things coisas novas

3. Listen again and **complete** .

school ✓	learn some more	bus	museum	see new things	ticket
----------	-----------------	-----	--------	----------------	--------

Type of trip: a) trip

Destination: b)

Objective 2:
f)
and have some fun

Means of transport
c)

Must buy a
d)

Objective 1:
e)

4. Read and **write** .

to ✓	into	to	into	to	onto
------	------	----	------	----	------

- a) We are going on a school trip a museum.
- b) Let's go the lift.
- c) Please, don't jump the chairs in the museum!
- d) Why don't we go the shop to buy a souvenir?
- e) We can go the museum or the theatre on a school trip.

2. Look , **listen** and **write** .

Present simple	Present continuous
1) We use the present simple for 1) truths. Holidays are fun. It's summer time.	3) We use the present continuous for something that is happening 3) . This means that the action is happening at the same time we are speaking. Look over there! Vlad is dancing a Russian dance.
2) We use the present simple for routines or 2) that we have. We always sleep late. Sometimes we go to the cinema.	

SOLITEVA © Porto Editora



We use the present simple with words that tell us how often, like: always, every day, usually, often, sometimes, rarely, never, still We also use the present simple with time expressions like: on + day of the week (on Monday) at the weekend	We use the present continuous with words like: now, right now, at the moment, at present, presently, today
---	--



Present simple
page 94

Present continuous
page 116

Remember!

To say that something is ending you use the expression **the end of**:

the end of the day
the end of the year
the end of June
the end of summer

3. Read and **write** about you.

- a) It's the end of the morning.
- b) It's the end of the day.
- c) It's the end of the week.
- d) It's the end of the month.
- e) It's the end of the year.

4. Read and **write** the verb in the present simple or present continuous.

- a) Mum, where is my hat? I (look for) it and I can't find it now.
- b) I (love) school trips. They (be) such fun.
- c) We always (take) yummy snacks to eat on a school trip.
- d) The teacher (tell) us to keep quiet. Stop talking!
- e) Yan (look) at the lovely painting at the moment. Don't interrupt!
- f) The museum (open) at 9 am and (close) at 5 pm every day, except for Sundays.

EXTRA

Complete with words from this unit.

I know and I use this word	I recognise this word but I don't use it	I don't know this word

Pages
114, 118

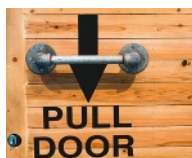
1. Look **and write** **the free time activity.**

 a) jogging	 b) pla	 c) ska	 d) cha	 e) pla	 f) su
 g) pla	 h) go	 i) go	 j) coo	 k) wa	 l) si

SOUTSEVA © Peto Editora

Page 126

2. Listen **and order** .

a) ☐ 	b) ☐ 	c) ☐ 	d) ☐ 	e) ☐ 	f) ☒ 1 
---	---	---	---	---	--

Page 116

3. Look **and write** **sentences in the present continuous about the painting in the National Gallery of Art in Washington, D.C.**

- a)** The lady (hold) a baby.
- b)** The baby (touch) her hand.
- c)** They (not talk).
- d)** The donkey (eat).
- e)** It (not make) a noise.



The Rest on the Flight into Egypt,
Gerard David, 1510

Page 116

4. Write  sentences in the present continuous about what the children are doing now.

- a) The children (surf) online at the moment.
- b) Maria (register) on a new site.
- c) Yan and Vlad (choose) a destination to go on holiday.
- d) Ben (highlight) information about the museum.

Page 124

5. Read  and **write**  questions with how + adjective.

- a) ? It's very slow. I can't google anything.
- b) ? It's a very beautiful painting.
- c) ? The trip from Oxford to London takes two hours.
- d) ? It's a very big exhibition.

Page 126

6. Look  and **write**  onto, into or to. Then, **number**  the pictures.

a) 	b) 	c) 1 	d) 
1) The cat is jumping onto the wall. 2) He is throwing the sand the table.	3) The puppy is looking the box. 4) The children are walking school.		

Page 128

7. Read  and **write**  the correct answer.

- a) What (are you doing / do you do) now?
- b) I sometimes (go / am going) to the cinema.
- c) John (is watching / watches) TV now.
He (isn't studying / doesn't study) at present.
- d) I (sleep / am sleeping) late at the weekend.