

My house

Objectivos

- Rever/treinar o vocabulário da casa.
- Rever/treinar a descrição.

Estratégias/Actividades

- O professor fotocopia para cada aluno a página 27.
- Explica que irão ouvir descrever as casas e as personagens que têm na sua folha.
- À medida que vão ouvindo deverão tentar fazer corresponder a personagem com a sua respectiva casa, escrevendo os nomes e a letra de cada casa.
- Pode ser um aluno (ou mais) a ler o texto.

Soluções: Paulo / I; Julia / C; Silvia / J; Eduardo / K; Duarte / H; Mr and Mrs Oliveira / A.

- a.** My name is Paulo. I'm tall. I've got short, curly hair.
My house is small. It has got one window, one small door and a chimney.
- b.** My name is Julia. I'm medium size. I've got long straight hair. I live in a flat. It has got stairs.
- c.** My name is Duarte. I'm bald and I'm 56 years old. I live in a detached house. It has got two floors, a balcony and a fence. There is a small tree in the garden.
- d.** My name is Silvia. I've got curly hair. I've got pigtails.
My house is big. It has got six windows, a big door, a chimney and a fence.
- e.** We are Mr. and Mrs. Oliveira. Mr. Oliveira has got short hair and Mrs. Oliveira has got long hair. We live in a three floor building. It has got a small door and a chimney.
- f.** My name is Eduardo. I'm tall. I have got short hair. My house is small. It has got two balconies and a window.

