

PROGRESS TEST 5

Name _____ No. _____ Class _____

Date ____ / ____ / ____ Mark _____ Teacher _____

LISTENING

1.  Listen and draw the time. What time does Tom...



a) ...get up?



b) ...leave for school?



c) ...begin lessons?



d) ...go home?



e) ...has dinner with



f) ...go to bed?

2. Listen again and circle the right answer.

1. Tom is _____.

a) English b) American

2. He is a _____.

a) teacher b) student

3. In the morning he has _____.

a) a bath b) a shower

4. At breakfast the family has _____.

a) coffee b) milk

5. He has lessons _____.

a) in the morning b) in the morning and in the afternoon

6. After doing homework, he _____ with his brother.

a) studies b) plays

7. Before going to bed, he _____.

a) brushes his teeth b) watches TV



READING, GRAMMAR AND WRITING

A

PART 1

Read the text.

My weekends

My name is Adam. I am ten years old and I am a student. I live with my parents and my sister. I like school and my schoolmates but I prefer weekends. On Saturdays, I usually sleep until ten o'clock. Then I have a shower and I have breakfast with the family. We have more time, so my mum usually makes pancakes and orange juice. After breakfast, I usually do my homework.

At one o'clock, we have lunch and then I have some time to play football with my friends. Football is my favourite sport. I am a good player and my dream is to be a professional.

At eight o'clock, the family has dinner and we watch TV. I go to bed at eleven o'clock.

On Sundays, we always drive to my grandparents' house for lunch. I love them. They are very nice and friendly. In the afternoon we come back home and I play computer games with my sister. On Sundays, I go to bed at ten o'clock.



1. Read and match.

- | | |
|-----------------|--|
| 1. Adam is | ☐ a) playing football with his friends. |
| 2. He prefers | ☐ b) he has lunch at his grandparents' house. |
| 3. On Saturdays | ☐ c) ten years old. |
| 4. He loves | ☐ d) weekends to weekdays. |
| 5. On Sundays | ☐ e) he gets up at 10 o'clock. |

2. Complete the sentences.

- a) Adam lives _____.
- b) At weekends, he gets up _____.
- c) Breakfast is _____.
- d) Adam's favourite sport _____.
- e) On Sunday afternoon, he usually _____.

PART 2

1. Complete the sentences about Adam's school days.



a) He _____

at 7 o'clock.



b) He _____

at half past seven.



c) He _____

at 8 o'clock.



d) He _____

at one o'clock.



e) In the afternoon he _____



f) He _____

at eight o'clock.

2. Order the words.

a) usually / she / TV / watches / after / dinner / .

b) are / never / late / school / for / they / .

c) eats / vegetables / rarely / he / and / fruit / .

3. Circle the right word in each pair.

a) There aren't **some** / **any** yogurts in the fridge.

b) It's hot. I want **any** / **some** water.

c) **How many** / **any** sandwiches are there?

PART 3

Answer the questions about your daily routine on school days.

What time do you get up?
How do you go to school?

What do you do after school?
What time do you have dinner?

READING. GRAMMAR AND WRITING

B ime do you go to bed?

PART 1

Read the text.

Cristiano Ronaldo's daily routine

Cristiano Ronaldo is a famous Portuguese football player. At the moment he plays in Real Madrid, Spain.

He gets up at 8 o'clock and he has breakfast. He usually has fried eggs, sliced ham, fruit and coffee or bread with cheese or jam and orange juice. In the morning Cristiano trains in the gym for about three hours.

He has lunch with his teammates at one o'clock. After lunch, they like playing computer games. At four o'clock, all the team trains in Real Madrid training camp. Then they watch some games with their coach to review the strategies. Cristiano gets home at half past seven. He has dinner with his family and plays with his son. He usually goes to bed at ten o'clock to have a good night's sleep. It's a busy day, but Cristiano loves what he does.



1. Circle the right answer.

- Cristiano Ronaldo is a _____ football player.
a) Spanish b) Portuguese c) British
- At breakfast he sometimes drinks _____.
a) coffee b) milk c) tea
- He has lunch with _____.
a) his teammates b) his family c) his coach
- Before going to bed, he _____.
a) goes to sleep b) plays with his son c) has dinner

2. Answer the questions.

a) What is Cristiano Ronaldo's job?

b) What does he do after breakfast?

c) Where is he at four o'clock?

d) What time does he go to bed?

PART 2

1. Complete the dialogues with the present simple.

A: What _____ you _____ (have) for breakfast?

B: I usually _____ (eat) toasts and _____ (drink) milk.

C: What time _____ Alex _____ (get up)?

D: He _____ (get up) at half past seven.

E: How _____ the students _____ (go) to school?

F: They _____ (not / walk) to school. They _____ (go) by bus.



2. Ask questions.

a) _____ ?

I go to school at 8 o'clock.

b) _____ ?

We have lunch at the school canteen.

c) _____ ?

She does her homework after dinner.

3. Insert the adverb in the right place.

a) We go to the cinema. (sometimes)

b) I listen to music in the bus. (usually)

c) John is late for school. (never)

PART 3

Write Jane's daily routine
according to the notes.



7.30 – wake up
8 – breakfast
9 – lessons
12.30 – lunch
2 – lessons

4 – go home
5 – do homework
7.30 – dinner
9 – watch TV
10 – go to bed

PROGRESS TEST 5

SCRIPT

Hi! I'm Tom and I'm ten years old. I live in London. This my daily routine on school days. I get up at seven o'clock and have a shower. I get dressed and have breakfast with the family. We usually have milk and toast, but sometimes I eat yogurt and cereal. At a quarter to eight I leave home for school. I usually go on foot, but when it's raining I catch the bus. Lessons begin at half past eight. I have lunch in the school canteen. I have some more lessons in the afternoon and at four o'clock I go home. I do my homework and then I play with my brother. We like playing football and computer games. At eight o'clock the family has dinner together. Then we watch TV. At about ten o'clock I brush my teeth and go to bed. Tomorrow is another day!

ANSWERS

LISTENING

1.

a)



b)



c)



d)



e)



f)



2.

1. a); 2. b); 3. b); 4. b); 5. b); 6. b); 7. a)

READING, GRAMMAR AND WRITING – A

PART 1

1.

1. c); 2. d); 3. e); 4. a); 5. b)

2.

- a) with his parents and his sister.
- b) at 10 o'clock.
- c) pancakes and orange juice.
- d) is football.
- e) plays computer games with his sister.

PART 2

1.

- a) wakes up / gets up
- b) has breakfast
- c) goes to school
- d) has lunch
- e) plays football
- f) has dinner

2.

- a) She usually watches TV after dinner.
- b) They are never late for school.
- c) He rarely eats fruit and vegetables. / He rarely eats vegetables and fruit.

3.

- a) any; b) some; c) How many

PART 3

Personal answer.

READING, GRAMMAR AND WRITING – B

PART 1

1.

1. b); 2. a); 3. a); 4. b)

2.

- a) He is a football player.
- b) After breakfast, he trains in the gym.
- c) At four o'clock, he is in Real Madrid training camp.
- d) He goes to bed at ten o'clock.

PART 2

1.

- A: do... have
- B: eat / drink
- C: does ... get up
- D: gets up
- E: do... go
- F: don't walk / go

2.

- a) What time do you go to school?
- b) Where do you have lunch?
- c) When does she do her homework?

3.

- a) We sometimes go to the cinema.
- b) I usually listen to music in the bus.
- c) John is never late for school.

PART 3

Jane wakes up at half past seven and has breakfast at eight o'clock. Her lessons begin at nine o'clock. At half past twelve, she has lunch. In the afternoon, lessons begin at two o'clock and finish at four o'clock. Jane goes home and, at five o'clock, she does her homework. At half past seven, she has dinner with the family. At nine o'clock, she watches TV and at ten o'clock she goes to bed.

SPEAKING TEST 5

PART 1

1.



2.



3.



4.



5.



6.



7.



8.



9.



PART 2

1.



2.



3.



4.



8 a.m.

5.



1 p.m.

6.



7.30 p.m.

PROCEDURES

Part 1

The teacher greets the learner and checks his/her name.

- A. The teacher shows the learner a picture and asks the learner to point to the items: *The girl wakes up. She brushes her teeth. She is at school. She reads (a book). They have dinner.*
- B. The teacher asks questions about pictures 2, 3, 5, 8 and 9: *What does she usually do on school days?*

Part 2

The teacher shows the learner some smaller pictures and asks: (Pictures 1, 2 and 3) *What time is it?* (Pictures 4, 5 and 6) *Look at the pictures and the time and identify the meal.*

Part 3

The teacher asks the learner some personal questions related to the topic: *What time do you usually wake up on school days? What do you have for breakfast? Where do you have lunch? When do you do your homework? What time do you go to bed? What do you prefer doing at the weekend?*

SUGGESTED ANSWERS

Part 1

- A. Pictures 1, 4, 6, 8, 7
- B. She has a shower. / She has breakfast. / She takes the bus / goes to school. / She reads a book. / She goes to bed.

Part 2

- 1. It's seven o'clock. / 2. It's half past two. / 3. It's a quarter to four. / 4. It's breakfast. / It's lunch. / 6. It's dinner.

Part 3

Personal answers.