

TESTES

2.º Ciclo do Ensino Básico

Inglês

TESTES

6^o

- Matriz de conteúdos
- 13 testes temáticos
- Soluções

ASA

Apresentação do Projeto

» Este livro destina-se não apenas aos alunos de 6.º ano de escolaridade, mas também a todos os encarregados de educação que queiram acompanhar os seus educandos na preparação das diferentes fichas de avaliação ao longo do ano e, eventualmente, a todos os colegas que queiram servir-se dele na preparação das suas próprias fichas de avaliação.

Todas as fichas de avaliação estão compostas por um texto, por vezes textos lacunares para completar, acompanhados com trabalhos de interpretação diferenciados. Todas as fichas apresentam também exercícios de funcionamento da língua e trabalho de vocabulário, abrangendo as áreas propostas para este nível de ensino:

- o uso da língua inglesa em apropriação progressiva das regras do sistema e do seu funcionamento;
- a interpretação de diferentes tipos de texto, em apropriação progressiva de estratégias discursivas e de compensação;
- a experiência na sua prática de atitudes fundamentais como a responsabilidade;
- o desenvolvimento de estratégias de superação de dificuldades e resolução de problemas;
- a identificação e o encontro de estratégias adequadas à organização do processo de aprendizagem.

Deste modo, este projeto pensa sobretudo em fomentar a motivação e o empenho do aluno, ao mesmo tempo que o torna mais responsável e autónomo ao ser chamado à responsabilidade na preparação das suas fichas de avaliação. Assim, pretende-se ajudar a formar o aluno como alguém conhecedor das suas necessidades e alguém capaz de reconhecer as suas dúvidas e fragilidades, para que possa selecionar estratégias para as ultrapassar, construindo desta forma o seu saber sobre alicerces fortes e duradouros.

É fundamental que se comece a demonstrar aos nossos alunos, principalmente nesta fase tão primária da sua aprendizagem, que é importante a solidez das bases adquiridas nestes primeiros anos. Tal como os alicerces de uma casa, serão elas que lhes darão estrutura para aguentar o que virá no 3.º ciclo e no secundário. Aqui, com este livro, deixo uma parte do meu contributo que espero que vos seja útil.

A autora

Aos Alunos: conselhos úteis

» Este caderno foi feito essencialmente para ti e para te ajudar. Por isso mesmo, espero que o uses como forma de testares a qualidade do teu estudo e a eficácia da tua preparação para as fichas de avaliação.

Primeiro gostaria de explicar como o podes utilizar e o que vais encontrar. Cada manual organiza com uma certa liberdade os conteúdos em cada unidade temática. Com certeza que, em muitas situações, não vais encontrar a mesma combinação entre tema – conteúdos gramaticais – vocabulário – expressão escrita. No entanto, serás capaz de aproveitar sempre os textos e o trabalho de interpretação propostos numa ficha, combinando com exercícios gramaticais e de vocabulário de uma outra ficha diferente que se encontra mais à frente ou mais atrás. Este trabalho terá de ser feito por ti. Aprende a consultar a tabela de conteúdos para que possas encontrar os exercícios que mais te ajudem para a ficha de avaliação que estás a preparar. Vais ver que acabarás por resolver todos os exercícios de cada uma das fichas até ao final do ano.

Antes de tudo, mesmo antes de resolveres cada uma das fichas propostas, deves estudar muito bem todos os conteúdos que vão ser testados. O Inglês é algo que se vai construindo e, por isso mesmo, algo que se vai estudando todos os dias. Especialmente a tua capacidade de leitura e de interpretação de um texto. Se não o fizeres, acabarás por acumular dificuldades atrás de dificuldades. Consequentemente, instala-se a desmotivação e acabas por desistir. O que não pode acontecer!

Depois de tudo estudado, será hora de resolveres uma ficha. Esta ajudar-te-á a perceber que dúvidas tens, o que ainda não está bem estudado e, mais importante ainda, o que deves perguntar ao professor ou à professora na aula de revisões. É sempre muito importante que organizes o teu estudo para que aproveites ao máximo os exercícios de revisão propostos na última aula antes do teste.

Cada uma das fichas propostas deve ser realizada como se de um teste se tratasse. Assim, tenta ser honesto contigo próprio, seguindo estes conselhos:

- Não faças a ficha de avaliação com consulta. Já estudaste, certo? Agora vais ver o que realmente sabes. Também será assim no dia da ficha de avaliação lá na escola.
- Tenta criar à tua volta um ambiente calmo e sem perturbações. Não te esqueças que a concentração é fundamental não apenas para a ficha de avaliação real, mas também para a sua preparação.
- Marca o tempo com um relógio. Se a ficha vai decorrer em noventa minutos tenta respeitar esse tempo na tua preparação. Só assim terás a consciência de que o teu ritmo será o mais adequado.
- Chegou a altura de resolveres os exercícios. Não tentes perceber cada palavra do texto. Muitas vezes, o seu significado entende-se pelo sentido da frase. O importante é que entendas a sua mensagem global.
- Nos exercícios de verdadeiro ou falso normalmente encontras palavras-chave. Se as encontrares no texto, chegarás à informação que pretendes.
- Nas perguntas sobre o texto, é fundamental que distingas perguntas fechadas, isto é, aquelas para as quais terás de usar *Yes* ou *No*, das perguntas abertas, nas quais terás de perceber o que significa cada uma das diferentes «Question Words». Ou seja, é importante distinguir o *What* do *When* ou do *Where* e por aí adiante.
- Estas considerações são também fundamentais na realização dos exercícios em que tens tu próprio de propor a pergunta para a resposta dada.

Quando acabares de resolver a ficha, deverás verificar se as tuas respostas estão corretas. Para isso, tens as soluções nas últimas páginas deste caderno.

Anota todos os erros que cometeste ao longo da realização da ficha. Se os erros se devem a dúvidas, então estas terão de ser eliminadas. Para isso, tens duas opções:

- ou perguntas ao professor,
- ou procuras numa gramática a solução para o teu problema.

Se o erro estiver ao nível do vocabulário, deves procurar a ajuda de um dicionário. Por vezes, os manuais também te podem ajudar a resolver esta dúvida. O importante é que tenhas a curiosidade para resolveres todas as tuas dúvidas.

Se o erro ou a dificuldade surgir a nível da interpretação do texto, aí terás de ter um especial cuidado, pois estas dúvidas não podem ser ignoradas. Quantos mais textos leres e interpretares melhor.

Na resolução de todas as tuas dúvidas, é fundamental a tua curiosidade e preocupação. Não podes deixar, principalmente nesta fase inicial da tua aprendizagem da língua, que estas se acumulem.

Vais ver que, se seguirees todas estes conselhos, tudo no inglês será mais fácil, e a cada dia que passa, menos dúvidas terás, mais curioso ficarás e tudo acabará por surgir de uma forma simples e natural como já acontece na tua língua materna.

A autora

Sequência de ensino- -aprendizagem n.º	Competências/ Conteúdos	Page
1st Test Hello Again!	Language Use	Introducing yourself and the others. 8
		Talking about personal information (name, age, country, birthday). 8/9
		Talking about other people (name, age, country and birthday). 8/9
		Talking about possession. 10
		Answering and asking about personal information. 8/9
		Talking about our house. 11
	Grammar	Simple present of the verb to be, to have got :affirmative, negative and interrogative forms. 10
		Personal pronouns (subject form). 10
		Possessive adjectives 10
		Interrogatives. 9
		Word order in a sentence. 9
		The possessive case. 10
	Vocabulary	Personal information. 8/9
		Adjectives – opposites. 9
		The house. 11
2nd Test Hello! This is me and my family!	Language Use	Reading a text related to the theme. 12
		Completing sentences according to the text. 12
		Replacing pronouns by nouns. 13
		Answering questions on the text. 12
		Completing a family tree. 13
		Writing about personal information. 14
		Ordering words to write sentences. 14
	Grammar	Simple present of the verb to be, to have got or there to be: affirmative, negative and interrogative forms. 14
		Personal pronouns (subject form). 13
		Possessive adjectives. 13
		Word order in a sentence. 14
		The possessive case. 13
	Vocabulary	Personal information. 14
		Family relationships. 13
		Adjectives. 15
3rd Test Hello! Meet a different school!	Language Use	Talking about school. 16
		Identifying school objects and subjects. 18/19
		Reading a school description. 16
		Answering questions on the text. 16
		Matching to complete sentences. 16
		Filling in a registration form. 19
	Grammar	Interrogatives. 18
		The Simple present: affirmative, negative and interrogative forms. 17
		Question-tags. 18
		Definite and indefinite article and zero article. 18
		Personal pronouns (subject form). 19
		Possessive adjectives. 19

Sequência de ensino- -aprendizagem n.º	Competências/ Conteúdos		Page
3 rd Test Hello! Meet a different school!	Vocabulary	School objects.	19
		School subjects.	18
		Personal information: a registration form.	19
4 th Test Hello! What do you think about school?	Language Use	Identifying school objects and subjects.	22
		Reading a text about school.	20
		Answering questions on the text.	20
		Saying if the sentences are true or false, correcting the false ones.	20
		Completing questions.	21
	Grammar	Interrogatives.	21
		Simple present of the verb to be: affirmative, negative and interrogative forms.	21
		Prepositions of time: in \ on \ at.	21
		Question-tags.	22
		Definite and Indefinite article: (a/an) and zero article.	22
		Personal pronouns (object form)	23
	Vocabulary	School objects.	22
		School subjects.	23
	5 th Test Hello! Meet Sally's daily routine!	Language Use	Reading a text describing Sally's morning routine.
Saying if the sentences are true, false or impossible to know.			24
Finding opposites for the given words.			25
Identifying daily activities.			27
Answering questions on the text.			25
Writing the interrogatives to complete the sentences.			25
Telling the time.			26
Grammar		Simple present regular verbs: affirmative, negative and interrogative forms.	26
		Interrogatives.	25
		Questions structure.	25
		Prepositions of time: in \ on \ at.	26
		Adverbs of frequency.	26
Vocabulary		Daily activities.	27
		Time.	26
	Months.	25	
6 th Test Hello! What are you doing now?	Language Use	Describing what people are doing.	30
		Reading a description of what someone is doing at the moment.	28
		Saying if the sentences are true or false.	28
		Correcting the false ones.	28
		Answering questions on the text.	29
		Ordering words to write sentences.	29
		Completing a dialogue.	31
	Grammar	Simple present of the verbs: affirmative, negative and interrogative forms.	29/31
		Present Continuous of the verbs: affirmative, negative and interrogative forms.	29/30
	Vocabulary	Actions.	31
		Free time activities.	30
Ordinal and cardinal numbers.		30	

7 th Test Hello! Were you famous?	Language Use	Reading a text in the simple past.	32
		Matching to complete sentences.	32
		Answering questions on the text.	33
		Finding opposites for the given words/expressions.	33
		Saying to what the pronouns refer to.	33
		Ordering words to write complete sentences.	34
		Recognizing past expressions.	35
		Saying what we must or mustn't do	35
	Grammar	The verb there to be in the simple past: affirmative, negative and interrogative forms.	33/34
		The verb to be in the simple past: affirmative, negative and interrogative forms.	33/34
		Question-tags in the past.	35
	Vocabulary	Past expressions.	35
8 th Test Hello! Where did you go?	Language Use	Reading a text in the simple past.	36
		Saying if the sentences are true or false.	36
		Correcting the false ones.	36
		Answering questions on the text.	36
		Ordering pictures according to the text.	37
		Writing a caption for each picture.	37
		Correcting sentences in the past.	37
		Ordering words to write complete sentences.	38
	Grammar	The verb there to be in the simple past: affirmative, negative and interrogative forms.	37/39
		The verb to be in the simple past: affirmative, negative and interrogative forms.	37/39
		The simple past of regular verbs: affirmative, negative and interrogative forms.	37/39
	Vocabulary	Means of transport.	38
		Adjectives describing means of transport.	38
		The weather.	39
9 th Test Hello! What did you do last summer holidays?	Language Use	Reading a text in the simple past.	40
		Saying if the sentences are true or false.	41
		Answering questions on the text.	41
		Saying to what the pronouns refer to.	41
		Writing questions for the given answer.	41
		Writing a postcard.	43
	Grammar	The verb there to be in the simple past: affirmative, negative and interrogative forms.	42
		The verb to be in the simple past: affirmative, negative and interrogative forms.	42
		The simple past of regular verbs: affirmative, negative and interrogative forms.	42
		The simple past of irregular verbs: affirmative, negative and interrogative forms.	42
		Question-tags in the past.	42
		Interrogatives	41
	Vocabulary	Activities in the past.	42
10 th Test Hello! What did you do last weekend?	Language Use	Reading a text in the simple past.	44
		Saying if the sentences are true or false.	44
		Correcting the false ones.	44
		Answering questions on the text.	44
		Writing questions for the given answers.	45

Sequência de ensino- -aprendizagem n.º	Competências/ Conteúdos		Page
10th Test Hello! What did you do last weekend?	Grammar	The simple past of regular and irregular verbs: affirmative, negative and interrogative forms.	45
		Questions structure.	45
		Degree of adjectives.	46
	Vocabulary	The interrogatives.	45
		Adjectives.	46
11th Test Hello! My last Summer holidays!	Language Use	Reading a text in the simple past.	47
		Completing sentences about the text.	47
		Choosing the best answer to complete the sentences.	47
		Answering the question with complete sentences.	48
		Asking questions for the given answers.	48
		Completing sentences in the simple past.	48
		Answering about where places are in the city.	49
	Grammar	The simple past of regular, irregular verbs: affirmative, negative and interrogative forms.	49
		Questions structure.	48
		Prepositions of place.	50
		Connectors.	50
		A / An / Some.	50/51
	Vocabulary	Shops: places in the city.	49
		Directions.	49
		Food.	50/51
12th Test What are you going to do?	Language Use	Reading a description of what someone is doing at the moment.	52
		Answering questions on the text.	52
		Matching to write complete sentences.	52
		Ordering sentences.	54
		Completing a dialogue.	55
	Grammar	The future with going to: affirmative, negative and interrogative forms.	54
		Personal Pronouns: object form.	53
		Possessive adjectives and pronouns.	53
		Relative pronouns: who \ which.	54
	Vocabulary	Shops: places in the city.	53
13th Test Hello! Shopping in the city.	Language Use	Reading a description of what someone is doing at the moment.	56
		Finding in the text sentences with a similar meaning.	56
		Answering questions on the text.	57
		Asking questions for the given answers.	57
		Finding opposites for the given words.	57
		Ordering a dialogue.	59
	Grammar	The simple past of regular, irregular verbs: affirmative, negative and interrogative forms.	58
		Questions structure.	57
		Personal Pronouns: object form.	58
		Possessive adjectives and pronouns.	58
		Relative pronouns: who \ which.	58
	Vocabulary	The interrogatives.	57
		Shops: places in the city.	59

name: _____ no.: _____ class: _____

date: ____/____/____

duration: 90 minutes

mark: _____

Read the text carefully.

cotação

Froggy is an actor. Yes, he is a frog but he is an excellent actor. His real name is Christopher Anderson. He is American and he is forty-five years old. He was born in Kansas City but at the moment he is living in Hollywood, where he works, especially in the advertisement world. Froggy lives alone in a huge and modern house. He isn't married and his all family lives in Kansas, his hometown. Froggy misses them very much and he feels very lonely. He says that his public, his fans and his friends are his family now.

He is funny, gentle and very friendly. He is tall, thin and very handsome. He has got short, green hair and his eyes are big and red. He is really a Hollywood star.



1 Answer these questions on the text.

18
(6 x 3)

a) Who is Froggy?

b) What is his real name?

c) How old is he?

d) Where is he from?

e) Where does he live?

f) Has he got any family with him?

2 Complete the sentences with information from the text.

10
(5 x 2)

a) Froggy has got _____ hair.

b) His eyes _____.

c) He is a funny, _____ frog.

d) Froggy thinks that his family _____.

e) His house is _____.

3 Imagine that you are a journalist and that you are interviewing Froggy.

Ask the right questions for the following answers.

14
(7 x 2)

- a) _____?
Yes, I am from Kansas City.
- b) _____?
I am American.
- c) _____?
No, I live alone.
- d) _____?
My house is very big and modern.
- e) _____?
My family lives in Kansas.
- f) _____?
I phone them twice a week. Normally on Mondays and Sundays.
- g) _____?
Yes, I am a happy frog.

4 Build correct sentences. (Question and answer.)

12
(4 x 3)

- a) they \ what \ like \ are \ ? \ are \ they \ thin \ very \ . \ and \ tall

- b) when \ ? \ born \ you \ were \ . \ was \ born \ I \ November \ in

- c) are \ many \ days \ there \ how \ ? \ in \ month \ a \ . \ there \ thirty \ are \ days \ or \ thirty-one

- d) who \ you \ live \ with \ do \ ? \ live \ my \ I \ . \ family \ with

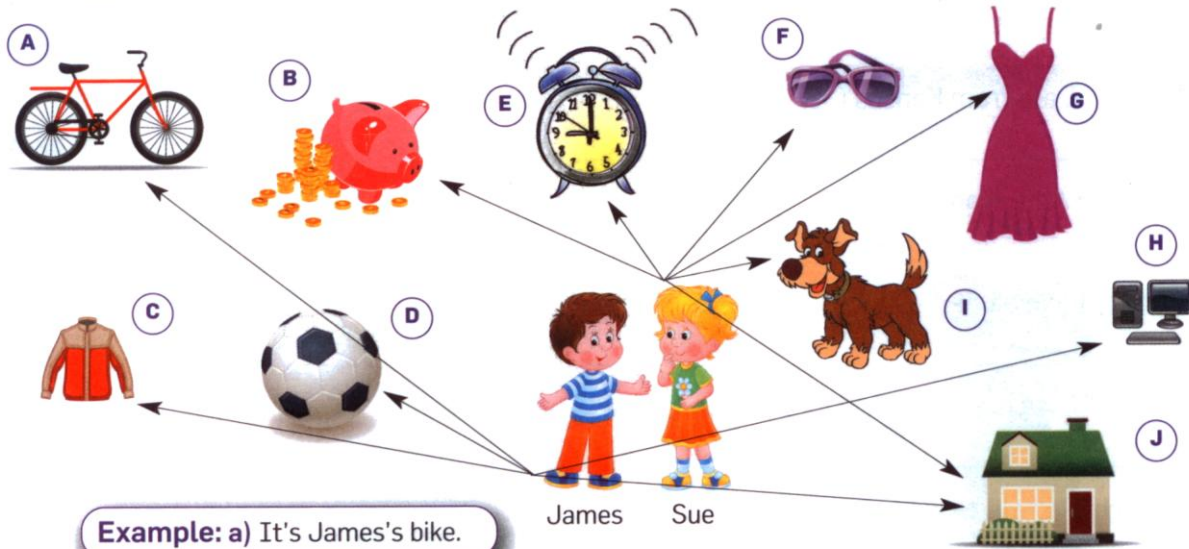
5 Match the opposites.

12
(6 x 2)

a) empty	1. weak
b) old	2. full
c) strong	3. young
d) thin	4. noisy
e) wrong	5. fat
f) calm	6. right

- 6 Look at the pictures. Follow the line and complete the sentences using the **possessive case**.

9
(9 x 1)



- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____
- i) _____
- j) _____

- 7 Fill in the blanks with a **personal pronoun** or a **possessive adjective**.

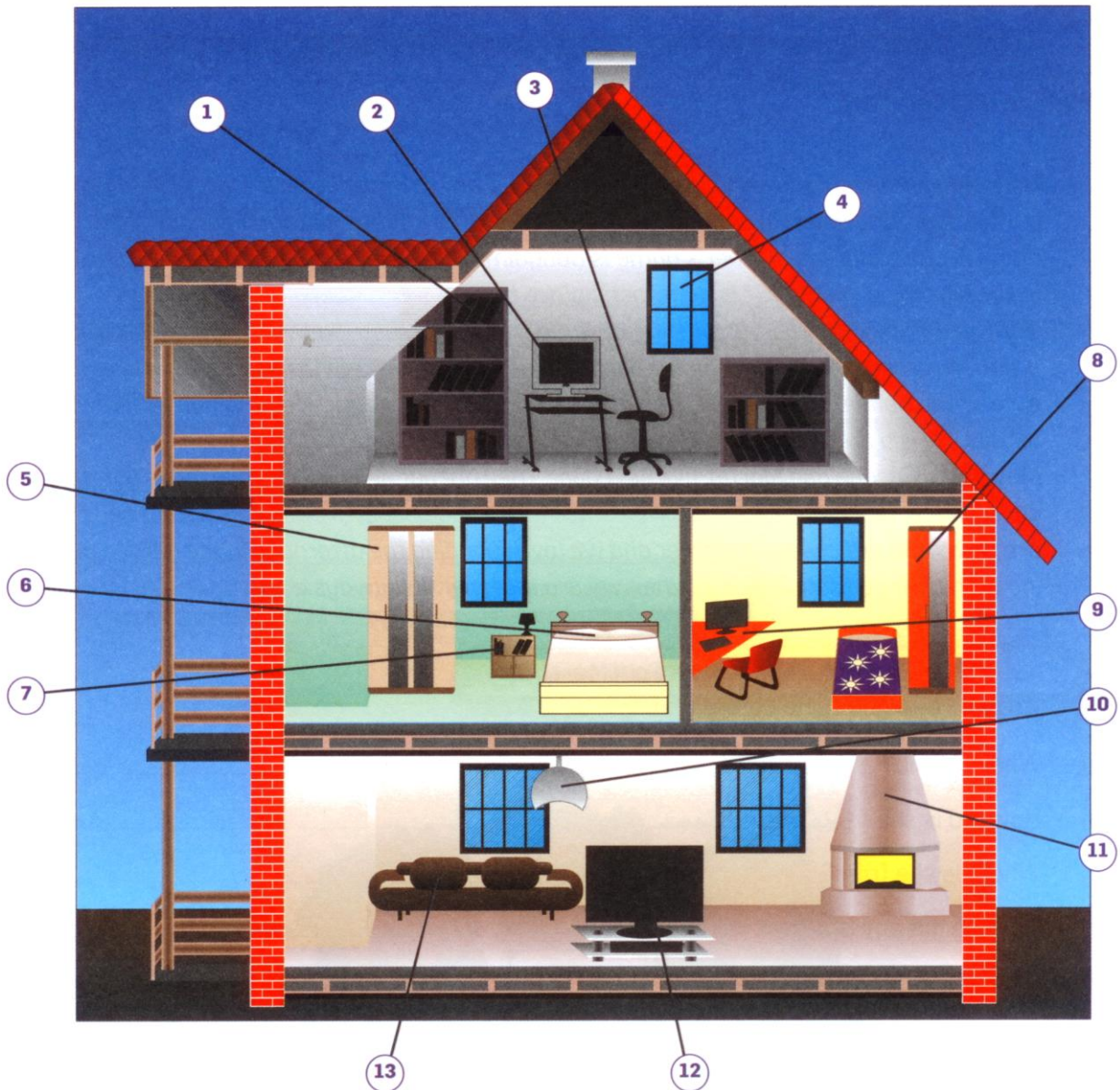
7
(7 x 1)

- a) My friends, Tony and Judy, live here. _____ house is big. _____ are twins.
- b) That's Douglas. _____ is my English teacher. _____ accent is fabulous. _____ students love him.
- c) My brother and I attend the same school. _____ school is great. _____ have got many friends there.

- 8 Complete the sentences with the verb **to be** or **to have got**.

5
(5 x 1)

- a) What nationality _____ she?
- b) My parents _____ a new car.
- c) I _____ from Mexico.
- d) I _____ many friends in my school.
- e) My friends _____ very nice.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____

name: _____ no.: _____ class: _____

date: ____/____/____

duration: 90 minutes

mark: _____

Read the text carefully.

cotação

Hello! My name is Maria and I am a Mexican girl. I am writing because I want you to know a little about my country and my Mexican family. I've got one sister and one brother. Her name is Luzia and my brother's name is Joaquim. They are twins. I live with my parents in the big city of Mexico. It is a fantastic place to live.

- 5 Our family is quite big. I've got three grandparents and they live with us. They are really great. My grandfather on my father's side takes us to school, while my grandmothers take care of the house. In the afternoon, after doing our homework, we play games, Mexican games. He is a great friend.

- 10 My uncles, Susana and Martin, live next door. They are our neighbours. They have got three children too. José is ten years old, like me, Marisa and Miguel are eight years old and they are twins. We are always together and we love spending the afternoon in the garden playing with their pet dog, Speedy. When we are together it's always a party.

1 Answer the questions on the text.

21
(7 x 3)

- a) Who is Maria? _____
- b) How old is she? _____
- c) Where is she from? _____
- d) Has she got any brothers or sisters? _____
- e) Who does she live with? _____
- f) Is her family small? _____
- g) Who takes her to school? _____

2 Complete the sentences according to the text.

16
(8 x 2)

- a) Maria has _____ and brother.
- b) Her grandfather's on her _____ side, lives with them. He _____ to school.
- c) Her grandmothers _____.
- d) She _____ cousins. Their names _____.
- e) When they are together _____.
- f) Speedy is _____.

3 Replace the underlined pronouns by the name.

7
(7 x 1)

- a) I (line 1) _____
 b) My (line 2) _____
 c) Her (line 2) _____
 d) It (line 4) _____

- e) Us (line 5) _____
 f) We (line 7) _____
 g) He (line 8) _____

4 Read the sentences and **complete** Maria's family tree.

11
(11 x 1)

Carla is Maria's mother.

Mário is Carla's husband.

Carla is Amélia's daughter.

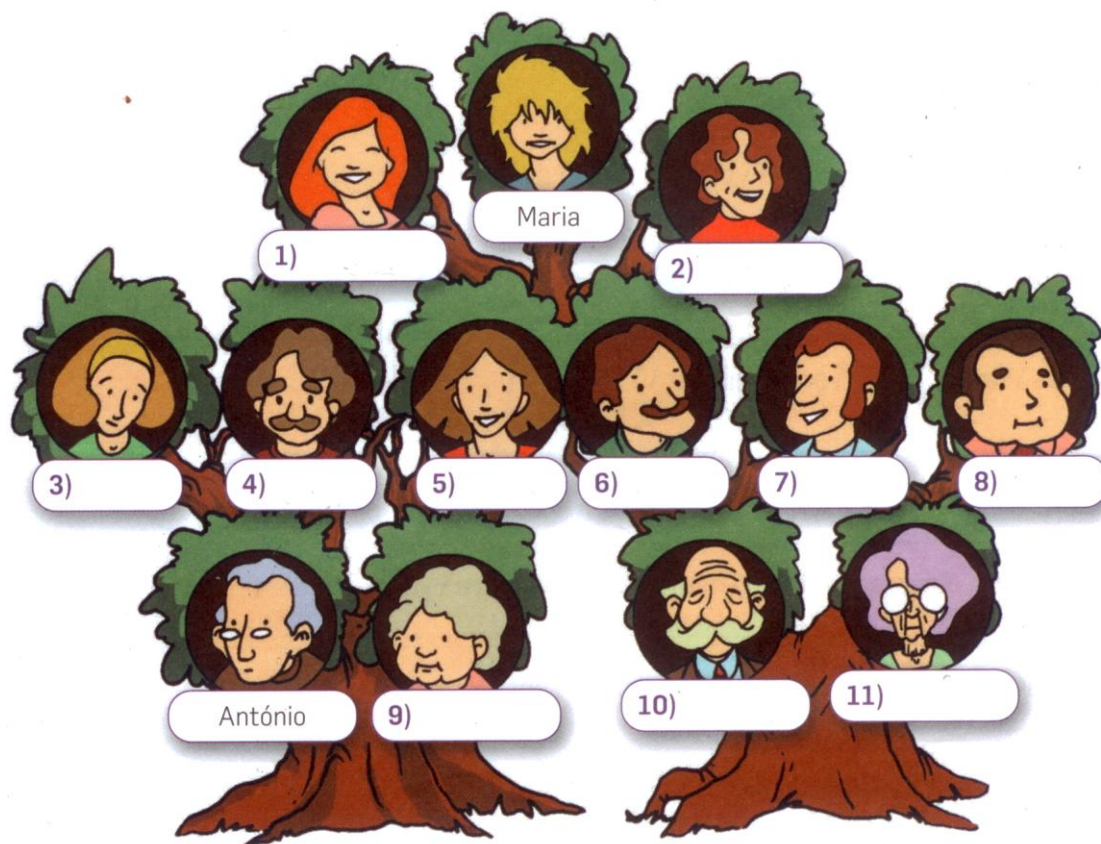
Juan is Maria's grandfather.

Luzia is Maria's sister. They have got a brother, Joaquim.

Carla has got a brother, Pedro. He is married to Irene.

Mário, Maria's father, has got two brothers, Tiago and Luís.

Helena is Mário's mother. She is Maria's grandmother.



5 Complete the following text with the verbs *to be*, *to have got* and *there to be*.

14
(14 x 1)

- a) Anna and Maria _____ Scottish.
- b) _____ Paul _____ blue eyes? No, he _____ (*neg.*).
- c) Pam and her little sister _____ a dog.
- d) _____ some chocolate in the fridge. It _____ delicious.
- e) _____ you my English teacher? Yes, I _____.
- f) In my classroom _____ a big black board on the wall and _____ twenty chairs.
- g) _____ Mark eleven? No, he _____ (*neg.*). He _____ ten.

6 Write eight sentences about yourself: name, age, nationality, occupation, physical features, family, hobbies and favourite sport.

10

7 Build correct sentences.

14
(7 x 2)

- a) Thomas \ friend \ my \ is \ best \ school \ at \ . \
-
- b) Anna's \ doctor \ in \ mother \ is \ this \ a \ hospital \ . \
-
- c) Is \ father \ your \ an \ engineer \ ? \
-
- d) is \ What \ your \ name \ grandmother's \ ? \
-
- e) chairs \ classroom \ How \ many \ are \ in \ there \ your \ ? \
-
- f) Have \ or \ any \ brothers \ you \ sisters \ got \ ? \
-
- g) My \ eyes \ has \ brother \ got \ blue \ . \
-



a) Mr. and Mrs. Adams



b) Lucy



c) Mary

d) Adam



g) Peter



e) Paul



f) Mr. Grant

WORDS

thin
short
fat
old
happy
good-looking
strong
tall
sad
young
blonde
brown
black
handsome

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____

name: _____ no.: _____ class: _____

date: ____|____|____

duration: 90 minutes

mark: _____

A DIFFERENT SCHOOL

cotação

Maria Lopez lives in a block of flats in the centre of a big city: Barcelona. Maria is a very busy Spanish girl. She gets up at 6 a.m. every morning. She goes to a school in the centre of Barcelona by train. It's a very good school where she can learn English, her favourite subject. She's got classes until 3 p.m. She usually stays at school after classes. She only goes home at 5 because she has to do her homework and she prefers to do it at school with her classmates. In her school every child has to learn «housework». They learn how to clean, how to cook, wash, iron, etc. They also learn how to look after their pets and plants. And Maria is not an exception. Maria's real homework is helping her mother at home. But Maria also likes reading and playing with her little brother, Julio.

At weekends, she likes to stay at home with her family. Sometimes her father takes her to the Blue Zoo, the aquarium, where she can see all sorts of fish, her favourite animal. «I want to be a doctor», says Maria, «I must study a lot but I don't mind.»

1 Match the question with the answer.

5
(5 x 1)

- a) Who is Maria?
- b) Where does she live?
- c) What time does she get up?
- d) When does she go home?
- e) What does she do at home?



- 1. At 5 p.m.
- 2. In Barcelona.
- 3. She helps her mother and plays with her little brother.
- 4. She's a Spanish girl.
- 5. At 6 a.m.

2 Answer the following questions.

14
(7 x 2)

- a) What is Maria's nationality? _____
- b) Where is her school? _____
- c) Why does she stay at school after classes? _____
- d) What language is she learning? _____
- e) What does every child also have to learn at school? _____
- f) What are her favourite hobbies? _____
- g) Is she an only child? _____

3 Write the questions for the given answers.

12
(6 x 2)

- a) _____ ? Yes, she does. Maria likes her school.
 b) _____ ? Her favourite subject is English.
 c) _____ ? No, she doesn't. Maria hates French.
 d) _____ ? Her best friend is Laura.
 e) _____ ? She goes to school at 8 o'clock.
 f) _____ ? She gets there by train.

4 Fill in the gaps with the **simple present** of the verbs in brackets.

10
(10 x 1)

- a) I _____ (go) to school every day. I _____ (travel) by car with my Dad.
 b) _____ your sister _____ (go) with you too?
 c) Yes, she _____ (do). But my brother _____ (go) a bit later.
 d) _____ Lewis _____ (play) football?
 e) No, he _____. And you? Yes, I _____.

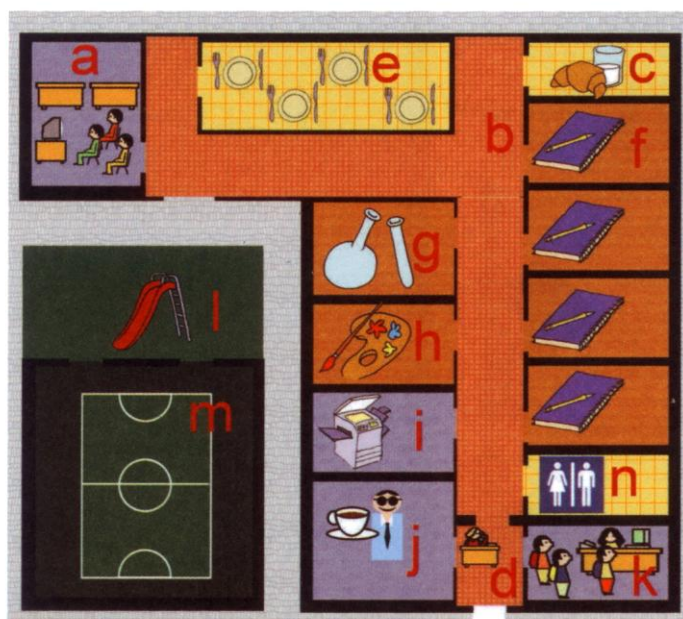
5 Rewrite the sentences in the **negative**.

4
(4 x 1)

- a) My favourite subjects are English and Maths. _____
 b) Yes, she does. Anna loves her Geography teacher. _____
 c) I have got lots of friends in my school. _____
 d) There are many students in my school. _____

6 Name the parts of the school.

14
(14 x 1)



- a) _____
 b) _____
 c) _____
 d) _____
 e) _____
 f) _____
 g) _____
 h) _____
 i) _____
 j) _____
 k) _____
 l) _____
 m) _____
 n) _____

7 Complete with question-tags.

- Maria is a Spanish girl, _____?
- She lives in a block of flats, _____?
- Her friends aren't very nice, _____?
- Maria's got a plush toy, _____?
- Pablo, her cousin, is funny, _____?
- Maria and Laura are best friends, _____?
- I am a student, _____?

8 Fill in the gaps with a/an/the/ø (zero article).

- Tom is _____ intelligent boy.
- I am with _____ Smiths.
- They are _____ students.
- Mike is from _____ London.
- London is _____ exciting and famous city.
- I have lessons in _____ morning and at _____ night.
- I like _____ football.
- _____ Diana's brother is my friend.

9 Write the names of school subjects.



SCHOOL SUBJECTS	
a)	
b)	
c)	
d)	
e)	
f)	
g)	
h)	

10 Write the names of the school objects.

6
(12 x 0,5)

SCHOOL OBJECTS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____



11 Complete with **personal pronouns** (Subject Form) or **possessive adjectives**.

4,5
(9 x 0,5)

1. _____ am helping _____ friends.
2. My brother is 13 years old. _____ is a student and _____ friends are very nice.
3. He's doing _____ homework. _____ English teacher is very nice. _____ likes her very much.
4. My parents have got a new car. _____ car is a BMW and _____ are very happy.

12 Here is Maria's registration form. Write a short text about this Spanish girl.

15

Registration form

First Name: Maria
Surname: Lopez
Age: 10
Address: N.º 12, Plaza Morena Street,
 Barcelona
Country: Spain
Hometown: Barcelona
Nationality: Spanish
Occupation: Student
Brothers or Sisters: _____
Hobbies: Meeting friends; playing music on
 her keyboard.

name: _____ no.: _____ class: _____

date: ____/____/____

duration: 90 minutes

mark: _____

Read the following text.

cotaç

Sandra and Jim are boys and girls like you. They go to Wreen School everyday. Read their opinions about school.

Sandra

My Dad says: «Your school years are the best in your life». I don't think so. I get a little bored at school. I only have two or three friends there. But I like meeting them, listening to pop music and doing sport but I hate sitting at my desk and listening to the teachers all the time. My French teacher is organising a theatre group and I want to be in it. I'd like to be an actress some day.



Jim

I like my school. It's not too big but I've got very good friends there. The teachers are friendly, except the PE teacher. My favourite is Miss McDonald. She teaches Science. There's a big field behind the school, where we play soccer. I love it.

1 Say if the sentences are true (T) or false (F) and correct the false ones.

14

- | | | | |
|---|--------------------------|-------|-----|
| a) Sandra goes to drama lessons. | ☐ | _____ | (4) |
| b) Jim likes his school because it's big. | ☐ | _____ | (4) |
| c) He plays football there. | ☐ | _____ | (1) |
| d) She likes sitting and listening to her teachers. | ☐ | _____ | (4) |
| e) She has got many friends at school. | ☐ | _____ | (1) |

2 Answer the questions.

15
(5 x 3)

- | | |
|-------------------------------------|-------|
| a) Is Jim a schoolboy? | _____ |
| b) Who is his favourite teacher? | _____ |
| c) Does he like his sport teacher? | _____ |
| d) Does Sandra get bored at school? | _____ |
| e) What are her favourite hobbies? | _____ |

3 Complete the questions, according to the answers.

12
(6 x 2)

- a) _____ do you go to school? By car.
b) _____ does Jim go to school with? He goes to school with his mother.
c) _____ does Sandra's school start? At 9 o'clock.
d) _____ do you have for breakfast? Milk and cereals.
e) _____ does Jim have English lessons? Twice a week.
f) _____ is your favourite subject? Maths.

4 Fill in the gaps with the **simple present** of the verbs in brackets.

16
(16 x 1)

Jim **a)** _____ (*like*) his school very much. He **b)** _____ (*be*) a good student and he **c)** _____ (*have got*) many friends there. He **d)** _____ (*go*) to school by car but in the afternoon he **e)** _____ (*not \ come*) back by car. He usually **f)** _____ (*walk*).

My name **g)** _____ (*be*) Sarah and I **h)** _____ (*love*) my school. It **i)** _____ (*not \ be*) big but **j)** _____ (*there to be*) many classrooms and two enormous playgrounds. I **k)** _____ (*have got*) all my friends there. My teachers **l)** _____ (*be*) great and they **m)** _____ (*work*) with us. They **n)** _____ (*not \ tease*) us. I **o)** _____ (*go*) to school every day. I **p)** _____ (*travel*) by car with my Dad.

5 Rewrite the sentences in the **negative** and in the **interrogative form**.

8
(8 x 1)

- a) I finish my work and I watch TV.

Neg. _____

Int. _____

- b) She always does her homework.

Neg. _____

Int. _____

- c) I have got lots of friends.

Neg. _____

Int. _____

- d) There are many students in my school.

Neg. _____

Int. _____

6 Complete the sentences with the right **preposition of time**: *in / on / at*.

6
(6 x 1)

- a) I always get up _____ 8 o'clock.
b) We never go to school _____ Sundays.
c) My birthday is _____ May 21st.

- d) I usually go to bed early _____ night.
 e) We don't have classes _____ Christmas.
 f) Sarah always reads _____ the evening.

7 Complete with question-tags.

- a) I'm late, _____?
 b) It's a nice place, _____?
 c) We have a lot of books, _____?
 d) My work isn't right, _____?
 e) Sandra has got a nice teacher, _____?

8 Fill in the gaps with *the / a / an / ø* (zero article).

- a) Look! My maths book is on _____ desk.
 b) I love _____ tennis.
 c) I have got _____ apple.
 d) Have you got _____ younger brother?
 e) Do you like _____ coffee?

9 Look at the classroom. Label the picture.



10 Pay attention to the pictures. What's the name of the subjects?

4
(8 x 0,5)



11 Replace the underlined words with a **personal pronoun** (object form): *him / her / it / us / them*.

6
(6 x 1)

a) She doesn't like Enrique Iglesias.

b) I like yellow t-shirts.

c) We like Madonna.

d) They don't like my sister and me.

e) He likes rap.

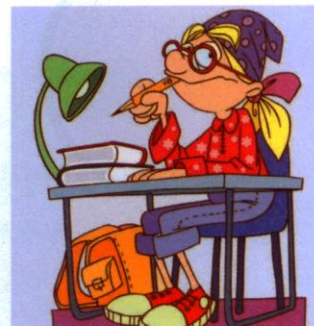
f) I don't like cats.

name: _____ no.: _____ class: _____
 date: ____/____/____ duration: 90 minutes mark: _____

Read the text carefully.

cotação

Hello, everyone! My name is Sally Anderson. I'm 13 and I'm from Edinburgh, in Scotland. I live on a beautiful and enormous farm about sixty miles from the capital of Scotland, in Dundee. It is a small but nice village where I know everybody. I love living here because there are many interesting things to do and I do it with my friends. They are the best in the world! There is only one thing that I really don't like here. When I go out with a friend, everybody knows it the next day. They cannot keep a secret!



My daily routine is not very different. I usually get up at seven o'clock in the morning. While my mother prepares breakfast, my father feeds the animals and I have a quick shower and get dressed to school. I always eat my breakfast with my family. For me it's very important. Then my father drives me to school. He always goes to the city market in the morning to sell some of our products.

I have classes in the morning from nine to midday. After lunch I have to do my homework and study, of course. My mother wants me to prepare my next school day! When I finish my school work I play with my little sister: Maria. She is two years old and she is very funny. Then I try to help my father with the farm work: we feed the horses, cows, hens and chickens. In my spare time (when I have some) I like going out and having fun with my friends. I always go to bed at half past nine.

1 Mark the following sentences True (T), False (F) or Impossible to Know (IK).

9
(9 x 1)

- | | |
|--|--------------------------|
| a) Sally is Scottish. | ☐ |
| b) She is from Dundee. | ☐ |
| c) She is an only child. | ☐ |
| d) She enjoys living on a farm. | ☐ |
| e) Sally hates feeding the animals. | ☐ |
| f) There aren't any cows in her farm. | ☐ |
| g) Her favourite hobby is watching TV. | ☐ |
| h) She doesn't help her father. | ☐ |
| i) Her mother's name is Sarah. | ☐ |

2 Find the opposites of the following words in the text.

12
(6 x 2)

- | | | | |
|-----------|-------|-----------|-------|
| a) big | _____ | d) before | _____ |
| b) get up | _____ | e) boring | _____ |
| c) hate | _____ | f) never | _____ |

3 Now answer these questions.

18
(9 x 2)

- a) Who is Sally? _____
- b) Where does she live? _____
- c) Is she an only child? _____
- d) What time do Sally's classes start? _____
- e) What does she do in the afternoon? _____
- f) Does she go to bed early? _____
- g) Who does she have breakfast with? _____
- h) How does she go to school? _____
- i) What does she like doing in her free time? _____

4 Complete with *who / what / how / where / what time / how often / when*.

14
(7 x 2)

- a) _____ do you live? In Belfast.
- b) _____ does John go to school? By bus.
- c) _____ do you play a sport? Never.
- d) _____ is Halloween? On October 31st.
- e) _____ do they have for breakfast? Tea and toast.
- f) _____ does your father arrive home? At 6.30 p.m.
- g) _____ knows a lot about history? Peter.

5 Order the letters and write the months.

6
(6 x 1)

a) ecdmeber

b) achmr

c) ombnever

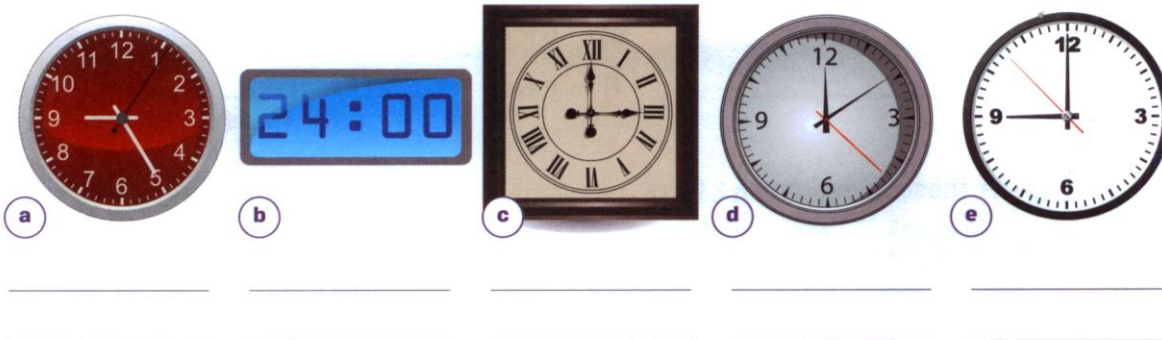
d) utaugs

e) eujn

f) urafbyer

6 What time is it?

5
(5 x 1)



7 Fill in with *in* / *on* / *at*.

12,5

- a) The classes are _____ the morning. (2)
- b) The French class is _____ 9:30 am. (2)
- c) My birthday is _____ July. (2)
- d) _____ Sundays there are no classes. (2,5)
- e) My party is _____ the afternoon _____ four o'clock. (4)

8 Write the **adverb of frequency** in the correct place.

5
(5 x 1)

- a) My parents get up very early. (*always*)

- b) Sally goes to school on foot. (*never*)

- c) My teachers have lunch at school. (*sometimes*)

- d) My mother arrives late. (*never*)

- e) My little brother plays tricks on people. (*often*)

9 Circle the correct form of the verb.

5
(5 x 1)

- a) Where does your mother work / works?
- b) My school start / starts at 9 o'clock.
- c) What time do / does the plane arrive?
- d) My parents work / works far from our house.
- e) What does your brother do / does in the afternoon?



a) I get up at five o'clock.



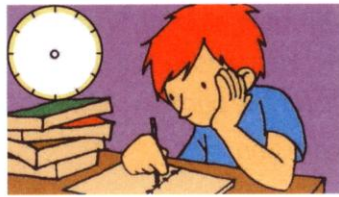
b) I _____ at ten past five.



c) I _____ at half past five.



d) I _____ at midday.



e) I _____ at a quarter past two.



f) I _____ at four o'clock.



g) I _____ at a quarter to five.



h) I _____ at twenty past six.



i) I _____ at ten past seven.



j) I _____ at eight o'clock

name: _____ no.: _____ class: _____

date: ____/____/____

duration: 90 minutes

mark: _____

Read the text carefully.

cotaç

It's a sunny afternoon. While the Andersons are having a picnic with their neighbours, the Robinsons, are preparing a surprise birthday party. Their daughter Susan is twelve today. The party is at about four o'clock. It is still a secret.

Mrs Robinson is in the kitchen with her husband. She is finishing Susan's birthday cake and Susana's father is preparing the rest of the food for the party. Alice, Susan's sister, and her friend Audrey are decorating the dining-room and preparing the table. Anne, one of Susana's friend, is hanging the balloons. Henry is in the sitting-room. He is selecting the music for the party.

Mrs. Robinson: Henry, where are you, son?

Henry: I'm here, mum.

Mrs. Robinson: Are you still playing computer?

Henry: No, I'm not. I'm selecting the music.

Mrs. Robinson: What is grandma doing?

Henry: I think she's taking care of the garden .

Mrs. Robinson: And what about grandpa?

Henry: He is reading the newspaper and smoking his pipe.

Mrs. Robinson: Isn't the bell ringing?

Henry: Yes, Susan is arriving. Oh, her friends are singing «Happy Birthday».



1 Mark the sentences True (T) or False (F). Correct the false ones.

18

- | | | | | |
|----|--|--------------------------|-------|-----|
| a) | The Andersons are having a birthday party. | ☐ | _____ | (4) |
| b) | Susan is the Robinsons' daughter. | ☐ | _____ | (2) |
| c) | They are very busy today. | ☐ | _____ | (2) |
| d) | Mrs. Robinson is decorating the house. | ☐ | _____ | (4) |
| e) | Anne is Susana's friend. | ☐ | _____ | (2) |
| f) | Henry is not watching TV. | ☐ | _____ | (2) |
| g) | Grandma is in the garden. | ☐ | _____ | (2) |

2 Answer the questions about the text.

12,5
(5 x 2,5)

- a) Who are the Andersons? _____
- b) What are the Robinsons doing? _____
- c) Does Susan know about the party? _____
- d) What is Susan's father doing? _____
- e) Is grandpa watching TV? _____

3 Make sentences using the words below.

12,5
(5 x 2,5)

- a) in \ Grandmother \ living-room \ is \ the \ sleeping

- b) are \ football \ They \ the \ park \ in \ playing

- c) and \ Sally \ are \ a \ reading \ book \ I

- d) Brown \ Mrs \ an \ ice-cream \ eating \ is

- e) climbing \ boy \ tree \ a \ is \ The

4 Write the sentences in the negative and in the interrogative form.

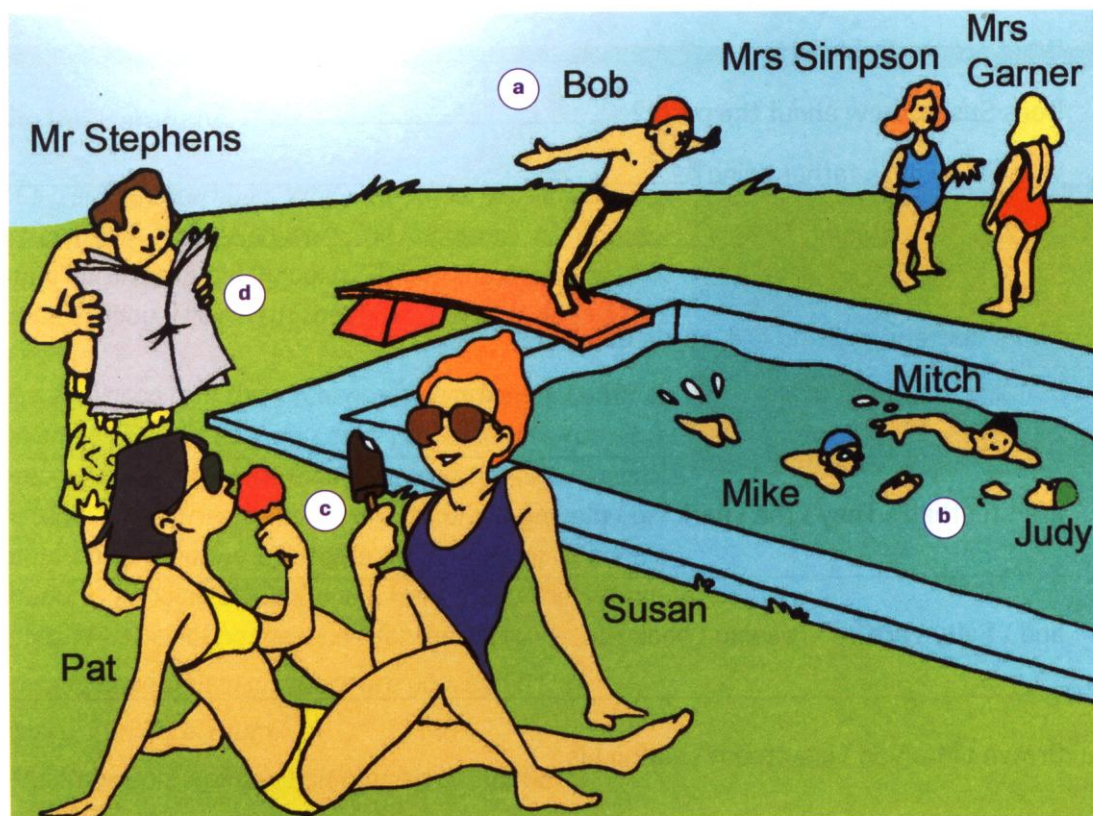
8
(8 x 1)

- a) Susana is opening her presents.
Int. _____
Neg. _____
- b) Susana has got a lovely family.
Int. _____
Neg. _____
- c) There is a beautiful birthday cake.
Int. _____
Neg. _____
- d) Mrs. Robinson loves their neighbours.
Int. _____
Neg. _____

5

What are they doing? Write sentences according to the pictures. One is already done for you.

8
(4 x 2)



Mrs. Simpson and Mrs Garner are talking.

- a) _____
- b) _____
- c) _____
- d) _____

6

Ordinals or cardinals? Write the numbers in full.

12
(12 x 1)

There are **a)** _____ months in a year. The **b)** _____ is January and the **c)** _____ is December. **d)** _____ months have **e)** _____ days, and six months have **f)** _____ days. February, the **g)** _____ month, has **h)** _____ or **i)** _____ days. There are **j)** _____ weeks in a month, and **k)** _____ days in a week. The first day of the week is Sunday. The **l)** _____ day of the week is Saturday.

7

Complete the dialogue.11
(11 x 1)

Mark: Hi, Steve! Where are you going so early?

Steve: I'm going to the beach. The waves are fantastic!

Mark: **a)** _____?

Steve: Oh! Yes, I do. I love the beach and the sea.

Mark: **b)** _____ before going to the beach?

Steve: No, I never have breakfast before. I only have a juice.

Mark: **c)** _____?

Steve: I get up at half past six when I go to the beach.

Mark: **d)** _____ after surfing?

Steve: I have a shower and go to school.

Mark: What time do you go home?

Steve: **e)** _____ at six.

Mark: Do you do your homework before dinner?

Steve: No, I **f)** _____. I always **g)** _____ my homework after dinner.

Mark: Does your sister help your mother in the kitchen?

Steve: Yes, she **h)** _____. We **i)** _____ dinner at eight o'clock and after that we **j)** _____ our homework.Mark: **k)** _____?

Steve: I go to bed at half past ten. I have to go now. See you at school!



8

Complete the sentences using a verb from the balloon in the simple present or in the present continuous.18
(9 x 2)

- a)** I usually _____ up early but today is Saturday and I _____ in bed till late.
- b)** Maria _____ (neg.) in the bedroom because her mother _____ it at the moment.
- c)** My friends _____ the best in the world. They _____ me whenever I need them.
- d)** I normally _____ swimming lessons twice a week.
- e)** Look! My father _____ his car in the garden and my brother _____ football with his best friend.

tidy help wash go have stay wake up be play study get

name: _____ no.: _____ class: _____

date: ____/____/____

duration: 90 minutes

mark: _____

Read the text carefully.

cotação

Mark is spending the afternoon in his grandmother's house. She was a famous theatre actress in the past. Her name is Maria Luísa. She was born in Rio Janeiro sixty years ago. Mark is helping her in the attic.

Mark: Hello, granny! What are you doing here in the attic?

- 5 **Maria:** Well, I am trying to tidy up this mess. I need an old theatre book and I don't know where I can find it.

Mark: Look, granny! What's this?

Maria: This is my favourite album. It was very expensive!

Mark: Who's the young good-looking lady in these photos?

- 10 **Maria:** Oh, dear, that's me! When I was twenty I was a famous actress.

Mark: Really? In this company? What was its name?

Maria: The Dream Box. I was the main actress and your grandfather was the main actor of the company.

Mark: Were you famous?

- 15 **Maria:** Yes, we were famous all over the world.

Mark: That's fantastic. We have got a star in the family.

Maria: Oh, here it is. This was a very important book for me and books were not common those days! So I keep them very carefully.

Mark: Can I help you, grandmother.

- 20 **Maria:** Yes, of course, dear.

1 Match to complete the sentences.

10
(5 x 2)

a) Maria was born...

b) The Dream Box...

c) In the attic there was...

d) Maria was very careful with the book...

e) Mark is happy because...

1. ... was a theatre company.

2. ... an expensive book.

3. ... in a Brazilian city.

4. ... his grandmother is a star.

5. ... because books were uncommon

a) →

b) →

c) →

d) →

e) →

2 Answer the questions on the text.

14
(7 x 2)

a) Where is Mark spending the afternoon?

b) Who is Maria?

c) How old is she?

d) Why is his grandmother in the attic?

e) What was his grandmother job in the past?

f) Was she famous?

g) Why was the book important for Maria?

3 Find opposite words or expressions in the text for the underlined parts of these sentences.

12

a) Stop, you are messing up my room. _____

(2,5)

b) I really think that this painting is very cheap. _____

(2,5)

c) Maria was really an ugly girl. _____

(2,5)

d) Nobody knows me here! _____

(2)

e) That was an usual routine when I was still at my parents' house. _____

(2,5)

4 Say to what these words (underlined in the text) refer to.

6
(6 x 1)

a) it (line 6) _____ d) we (line 15) _____

b) me (line 10) _____ e) it (line 17) _____

c) its (line 11) _____ f) them (line 18) _____

5 Complete the sentences with the simple past of the verb *to be* or the verb *there to be*.

10
(10 x 1)

a) Maria's attic _____ a mess. _____ many books there.

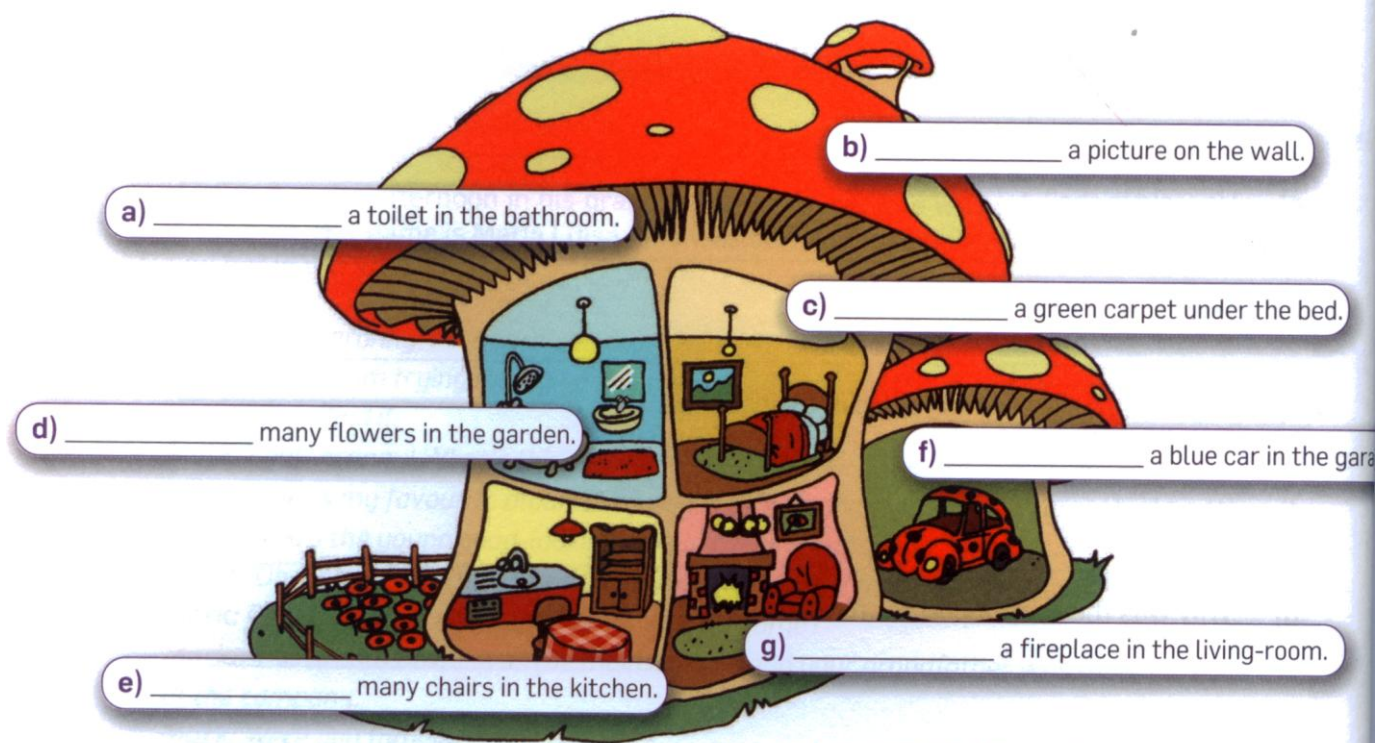
b) My grandparents _____ (*neg.*) famous but they _____ also actors because _____ a little theatre in the town.

c) My friend Anna _____ (*neg.*) in London last week. She _____ in Barcelona. _____ an important art exhibition.

d) Kevin _____ a student in South Africa last year. _____ a big group of foreign students.

- 6 Take a look at this picture and complete the sentences with **there was / there were / there wasn't / there weren't**.

14
(7 x 2)



- 7 Make the sentences interrogative.

5
(5 x 1)

- a) Mark's grandmother was a famous actress. _____?
- b) His grandparents were in the same company. _____?
- c) There were many books in the attic. _____?
- d) Carol and her sister were in London last week. _____?
- e) Maria's attic was a mess. _____?

- 8 Write correct sentences.

10
(5 x 2)

- a) yesterday / my / I / was / with / mother.

- b) was / last month / my / father / in / Lisbon ?

- c) many / friends / yesterday / there / in / my / cousin's / house / were / .

- d) My / mother / not / at / was / home / last / night.

- e) were / many / in / the / photos / there / attic ?

9 Add a question-tag.

6
(6 x 1)

- Last night you weren't at home, _____?
- There were many books there, _____?
- There wasn't any cheese in the fridge, _____?
- The photos weren't old, _____?
- Mark's grandmother was famous, _____?
- This book was fantastic, _____?

10 Which of these time expressions is related to the past?

5
(5 x 1)

Tomorrow Two weeks ago Today Next month
 Yesterday Last weekend A year ago Last Monday In two hours

Past Expressions → a) _____ b) _____

c) _____ d) _____ e) _____

11 Look at the picture to write appropriate instructions. Use **must** or **mustn't**.

8
(8 x 1)

a) _____ b) _____

c) _____ d) _____

e) _____ f) _____

g) _____ h) _____

INSTRUCTIONS

keep the beach clean

use sunglasses

wear a hat \ cap

always put sunscreen on

surf near swimmers

swim carefully

drink plenty of water

swim near surfers

name: _____ no.: _____ class: _____
 date: ____/____/____ duration: 90 minutes mark: _____

Read the text carefully.

cotaq

Last Saturday Mrs Andersen travelled to Paris alone. Read her trip diary.

March, 29th

10.30 a.m. – Mrs. Andersen arrived in London. The airport was a mess because there was a famous actor there.

11.30 a.m. – Mrs. Andersen visited the Big Ben. It was a fantastic monument.

12. 30 p.m. – Her camera was already full of fantastic photos. But it was lunch time.

14.00 p.m. – She walked in the park for half an hour. Then she opened a box full of British candies and tasted one. The candies were really tasty and expensive too! She rested for a while in the park and admired the landscape. London was a fantastic place to rest...

15.00 p.m. – Mrs. Andersen crossed the Tower Bridge and entered a museum. There was a science fiction exhibition. That was the reason why she was in London. She stayed there for almost an hour.

16.00 p.m. – She decided to go to the hotel. She stopped for a while in front of a famous boutique and she photographed the building. It was a very old building with an excellent architecture. I believed it was a very famous building.

1 Say if the sentences are true (T) or false (F). Correct the false ones.

11

- | | | | |
|--|--------------------------|-------|-----|
| a) Mrs. Andersen travelled to Spain last Saturday. | ☐ | _____ | (3) |
| b) The airport was very quiet on that day. | ☐ | _____ | (3) |
| c) She didn't arrive early in the morning. | ☐ | _____ | (1) |
| d) She visited a very famous monument there. | ☐ | _____ | (1) |
| e) Mrs. Andersen went to an art gallery. | ☐ | _____ | (3) |

2 Answer these questions.

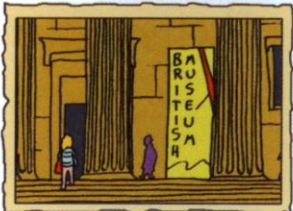
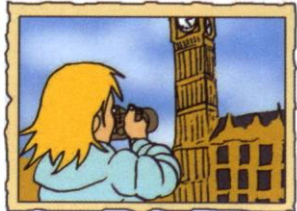
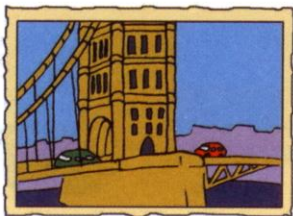
20
(10 x 2)

- What did Mrs. Andersen visit in London? _____
- How did Mrs. Andersen travel? _____
- Who did she travel with? _____
- What time did she arrive there? _____
- Why was the airport a mess? _____
- How long did she walk in the park? _____
- Where did she rest for a while? _____

- h) Where were the candies? _____
- i) Did she like them? _____
- j) What time did she decide to go to the hotel? _____

3 Order the pictures according to the text and write a caption.

18
(6 x 3)

○	○	○
		
○	○	○
		

4 These sentences are all wrong. Correct them.

5
(5 x 1)

- a) My friends didn't liked the film.

- b) Are you sick last weekend?

- c) Last summer holidays she visits her grandparents in Paris.

- d) Susan didn't talked to me last night.

- e) Did you phoned Maria yesterday?

5

How did Mrs. Andersen travel? Write complete answers according to the pictures.

9
(9 x



a) _____



c) _____

b) _____



d) _____

e) _____



g) _____

f) _____



h) _____



i) _____



6

Write sentences about these means of transports using the adjectives in the box. (Use *but* / *and* / *too*.)

18
(9 x 2

ADJECTIVES

comfortable

slow

cheap

clean

fast

expensive

quiet

exciting

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

i) _____



Dear Jenny,

How are you? We **a)** _____ (arrive) to Santiago the day before yesterday. The sun **b)** _____ (be) very strong and **c)** _____ (there to be) a deep silent in the airport. We **d)** _____ (visit) the town but it **e)** _____ (be) very hot.

In the evening we **f)** _____ (decide) to have dinner at a typical Cuban restaurant.

There we **g)** _____ (not \ taste) the typical Mojito because the group **h)** _____ (like) the smell!

We **i)** _____ (travel) by plane from Santiago to Havana. This city is really fantastic. **j)** _____ (there to be) many tourists there.

What about you? **k)** _____ (you \ like) your day in London? I **l)** _____ (phone) you yesterday but you **m)** _____ (not \ answer). I'll try again tomorrow.

That's all for now. Give my love to the everyone there.

Yours, Steve.

- 8 What was the weather like in London? Look at the pictures and answer.
(One is already answered for you.)

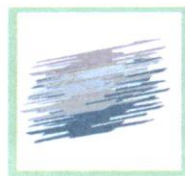


a) It was snowing.

b) _____

c) _____

d) _____



e) _____

f) _____

g) _____

name: _____ no.: _____ class: _____

date: ____/____/____

duration: 90 minutes

mark: _____

Read the text carefully.



45, Gold Rd
Edinburgh
Scotland
2nd August 2008

Dear Kim,

Hello! How are you there, in London? I am writing to tell you about my holidays in my uncle's farm here in Denver, a little town near Edinburgh. I went there with my grandparents. It was different but fantastic. My uncle Ben's house is old but very traditional. I stayed there for a month. It was a funny month. I usually woke up very early every morning, around half past five with the coq singing. It was also the time of feeding the animals. That was my uncle's job before breakfast. At first it was difficult to wake up so early but I got used to it.

During the day, I did many different things with my cousins, Albert and Anna. They showed me Denver and its traditional activities. We swam in the river, ate ice creams in a small café near the church (the only one in Denver) and we walked and walked for hours. Scottish landscape is wonderful. Once we went camping for a weekend. Can you imagine me camping? But I loved it so much that I am reconsidering the idea of living in the country. Life there is really calm and relaxed. The air isn't polluted and everyone is a friend.

Well, but now I am back at school and I really miss my life in the countryside. I wrote my cousins a postcard and they told me that everybody in Denver expects me next summer. Do you want to go with me?

You must go! You'll love it!!!

Write me soon and tell me everything about your holidays. Did you have fun? Who did you go with?

I want to know everything!

Hoping to hear from you soon.

Love, Sarah

1 Mark the statements True (T) or False (T).

7,5
(5 x 1,5)

- a) Sarah's uncle lives near the beach.
- b) Sarah hated her holidays.
- c) Her uncle lives alone.
- d) Denver is a small town in Scotland.
- e) Uncle Ben took care of the animals early in the morning.

☐
☐
☐
☐
☐

2 Look at the text and say to what the underlined words refer to.

16
(8 x 2)

- a) there (line 2) _____ b) you (line 2) _____ c) my (line 2) _____
- d) it (line 4) _____ e) it (line 9) _____ f) they (line 11) _____
- g) me (line 14) _____ h) it (line 14) _____

3 Answer the questions on the text.

20
(8 x 2,5)

- a) Who did Sarah write to ? _____
- b) Where did she spend her holidays? _____
- c) Did she go alone? _____
- d) What time did she wake up? _____
- e) What did she hear when she woke up? _____
- f) When did uncle Ben feed the animals? _____
- g) What did Sarah do during the day? _____
- h) Why does she like the countryside? _____

4 Use the question words in the box and write questions for the given answers.

10,5
(7 x 1,5)

- a) _____?
Sarah's uncle went to Scotland twenty years ago.
- b) _____?
He went to Scotland because he bought a farm there.
- c) _____?
He fed the animals twice a day.
- d) _____?
Sarah went there by train.
- e) _____?
She went there with her grandparents.
- f) _____?
She usually woke up at 5.30 a.m.
- g) _____?
She stayed there for a month.

WORDS
How long
Why
How often
How
What time
When
Who
What
Whose

5 Complete with the appropriate question-tag.

6
(6 x 1)

- Sarah did many different things there, _____?
- Uncle Ben was very nice to her, _____?
- They didn't wake up late, _____?
- Sarah and her cousins swam in the river, _____?
- There were many animals in the farm, _____?
- It wasn't a boring month, _____?

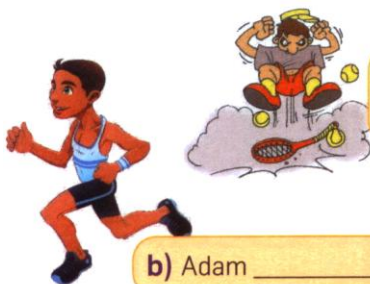
6 Fill in the blanks with the simple past of the verbs in brackets.

13
(13 x 1)

- When I _____ (be) in Scotland last year I _____ (think) it _____ (be) a wonderful country.
- Two years ago my grandparents _____ (buy) a farm.
- Last summer Mike _____ (spend) his summer holidays in a Summer Camp with his school friends. They _____ (go) swimming, they _____ (play) many different games and they also _____ (visit) many interesting places.
- My brother _____ (get) a good job in a foreign country.
- Marta and her parents _____ (travel) to Portugal last month and they _____ (have) a great time here. They _____ (eat) excellent food.
- Yesterday I _____ (write) a postcard to my sister.

7 What did they do last weekend? Look at the pictures and write sentences. (Use the simple past of the verbs in the box.)

9
(9 x 1)



b) Adam _____ 10 miles.



a) Thomas _____ tennis on Saturday afternoon.



c) My grandmother _____ a very funny story.

d) Steve and his girlfriend _____ to an exotic island.



e) Paul _____ a big hamburger.



f) I _____ my new boss.

g) My father _____.



h) Peter and Anna _____.



i) My mother _____.

VERBS

play
run
cook
read
travel
dance
meet
eat
sleep
buy
write
clean

The postcard template consists of a large rectangular area for a drawing on the right and a large area for writing on the left. The drawing area is divided into two sections by a horizontal line. The top section is for a landscape or scene, and the bottom section is for a smaller drawing or detail. The top section of the writing area is for the address, and the bottom section is for the message.

name: _____ no.: _____ class: _____

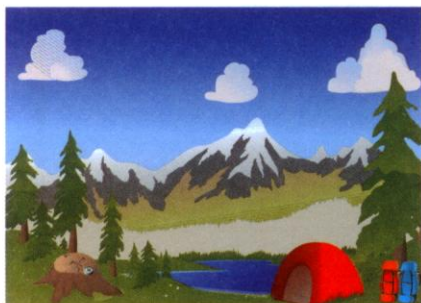
date: ____/____/____

duration: 90 minutes

mark: _____

Read the text carefully.

cotação



Last weekend a group of friends lived the adventure of a life time. The group flew to the mountains on Saturday morning to follow a track to climb the highest mountain in the country. At first, everything was easier than they thought so they went on happily. The twins, Steve and Sarah, were the happiest of all. They sang louder than the rest. An hour later, the problems began: the bushes were thicker, the track was more difficult to follow and they felt very tired. Then they heard a noise and a scream:

Sarah: *I am a little scared! This is the most dangerous place in the world!*

Steve: *Stop that! That's probably a hurt animal. Don't be nervous, everything is perfectly OK.*

Steve: *I think it's a huge bear, the biggest in the forest. He's coming...*

Sarah: *Don't be silly! You're scaring Paul, the youngest in the group!*

When they reached the top, they were very surprised: the noise was from a radio. An old man was listening to a strange conversation on his radio. In the end, he was a very nice man and by the end of the day everybody laughed of the scary situation.

1 Say if the sentences are true or false. Correct the false ones.

11

- | | | | |
|---|--------------------------|-------|-----|
| a) The group spent the weekend by the sea. | ☐ | _____ | (3) |
| b) Steve and Sarah were twins. | ☐ | _____ | (2) |
| c) The two were very happy. | ☐ | _____ | (2) |
| d) At first the climb was easier than they thought. | ☐ | _____ | (2) |
| e) They were scared because of the strange noise. | ☐ | _____ | (2) |

2 Answer the questions.

27
(9 x 3)

- Where did the group decide to go? _____
- When did they decide to go there? _____
- How did they travel? _____
- What problems did they have? _____
- Who was the youngest of the group? _____
- Why were they scared? _____
- Did they manage to arrive at the top? _____
- What did they find in the top? _____
- How did they feel by the end of the day? _____

3 Write the questions for the given answers.

14
(7 x 2)

- a) _____?
Sarah went there by car.
- b) _____?
Yes, she did. She went with her parents.
- c) _____?
Kate was her mother.
- d) _____?
She usually woke up at 8 a.m.
- e) _____?
No, she didn't. She didn't play tennis.
- f) _____?
She didn't play tennis because it was raining.
- g) _____?
She spent her holidays in Spain.

4 Complete the text with the simple past of the verbs in brackets.

14
(14 x 1)

Yesterday, David **a)** _____ (*be*) in his bedroom studying. The door bell **b)** _____ (*ring*) but there **c)** _____ (*not be*) anybody there. He **d)** _____ (*go*) upstairs and **e)** _____ (*feel*) a little hungry, so he **f)** _____ (*come*) downstairs again and he **g)** _____ (*eat*) a big sandwich. He **h)** _____ (*not drink*) anything because there **i)** _____ (*not be*) any coke at home. His dog **j)** _____ (*wake*) up and they **k)** _____ (*swim*) in the pool. Then, David's mother **l)** _____ (*give*) him a cold drink. She **m)** _____ (*not have*) any work to do so she **n)** _____ (*think*) it was a good idea to have dinner out.

5 Change the sentences into the negative form.

12
(6 x 2)

- a) I travelled by plane from England to France.

- b) Jennifer taught English here.

- c) The two boys jumped over the fence.

- d) They bought a new car.

- e) The boats sailed across the Atlantic ocean.

- f) I was late for school.

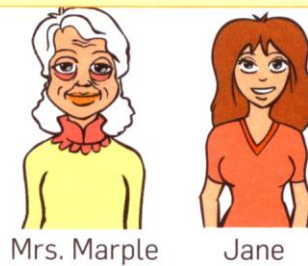
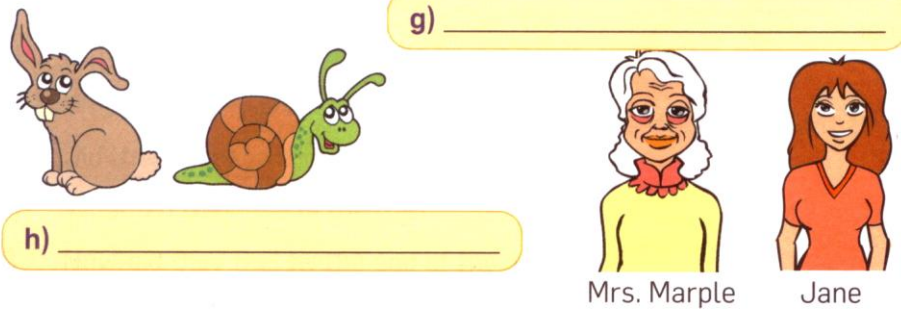
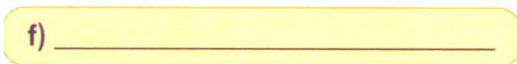
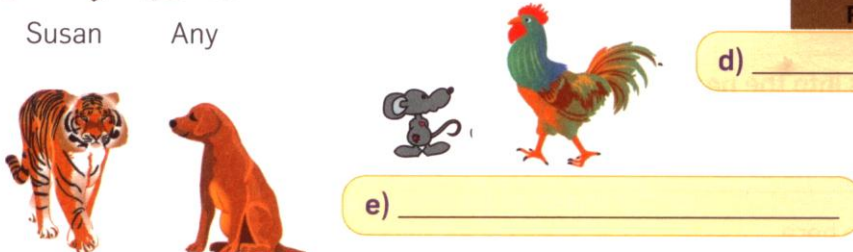
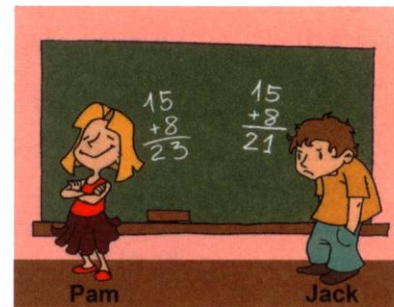
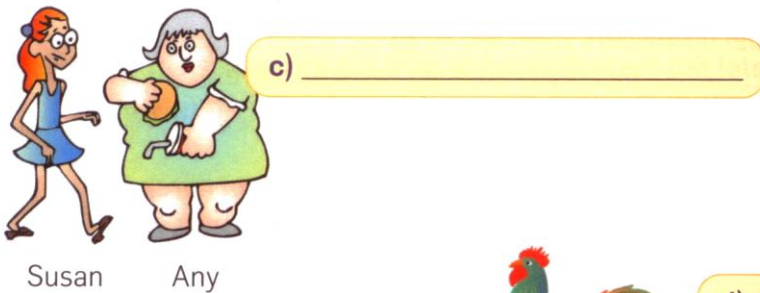
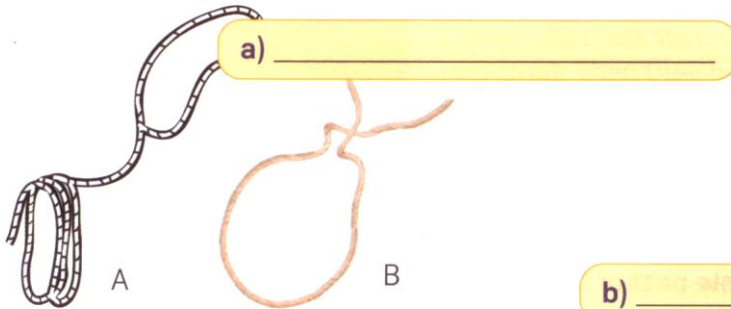
6 Complete with the correct adjective form.

6
(6 x 1)

- London is _____ (big) city in the UK.
- The elephant is _____ (heavy) land animal.
- Piranhas are _____ (dangerous) fish in rivers.
- The Nile is _____ (long) river in the world.
- Tokyo is one of _____ (crowded) cities in the world.
- The Ferrari is one of _____ (expensive) cars in the world.

7 Choose one adjective from the box, compare and write a sentences for each picture.

16
(8 x 2)



ADJECTIVES

expensive
strong
old
fat
intelligent
noisy
dangerous
heavy
fast
long

name: _____ no.: _____ class: _____
 date: ____/____/____ duration: 90 minutes mark: _____

Read the text carefully.

cotação

My name's Ana Ferreira. I'm a fifteen-year-old Portuguese girl. I was born in Guarda but my parents moved to Lisbon when I was just two years old. I love living in Lisbon because I have many friends here and in a big town we can do everything. We can go shopping, go to museums, to musical shows, cinemas and to the theatre. But it can also be very tiring. Pollution and traffic jams, noise, hurrying up and down, always dependent on your watch... sometimes life in a city can be a real mess! My grandmother lives in Guarda. When I am there, normally during my summer holidays, I can really see the differences between city and country life. It is quieter and much more relaxing. We seem to have time to do everything we want, breathe pure air and I love it especially because my grandparents live there and they are the best.

Last summer, I lived a different experience. I spent part of my summer holidays in London. I had some uncles living there, so I went there for a month. It was a scary trip because it was a long flight. My cousins made me a city tour. We went around by bus and in the famous black taxis. We also visited the famous London underground. I loved everything. I bought some souvenirs in a famous street and I kept them in my bedroom for weeks. I saw a completely different city, bigger than Lisbon but as beautiful as the countryside.

1 Complete the following sentences according to the text.

5
(5 x 1)

- a) Ana _____ in Guarda but _____ in Lisbon.
 b) She has lived in Lisbon for _____ years.
 c) Life in a big city is interesting but it can also be _____.
 d) She had a different experience last summer because _____.

2 Choose the best answer to complete the sentences.

12
(6 x 2)

- | | | |
|--|--|---|
| a) Ana went to: | b) She went there by: | c) She visited the city with: |
| A. New York. ☐ | A. train. ☐ | A. her parents. ☐ |
| B. Madrid. ☐ | B. boat. ☐ | B. her uncles. ☐ |
| C. London. ☐ | C. plane. ☐ | C. her cousins. ☐ |
| d) There she bought: | e) She visited the city: | f) She found London: |
| A. new clothes. ☐ | A. by bus and taxi. ☐ | A. more beautiful than Lisbon. ☐ |
| B. postcards. ☐ | B. on foot. ☐ | B. a bigger city. ☐ |
| C. typical objects. ☐ | C. by underground. ☐ | C. polluted and confused. ☐ |

3 Answer these questions on the text.

15
(5 x 3)

- a) Does Ana like living in Lisbon? Why? _____
- b) What are the disadvantages she talks about? _____

- c) Why does she enjoy the countryside? _____

- d) When did she travel to London? _____
- e) How long did she stay there? _____

4 Write the questions for the given answers.

12,5

- a) _____? (2)
John spent his Easter holidays in Spain.
- b) _____? (2,5)
Yes, they were born in Guarda.
- c) _____? (2)
Helena went there by car.
- d) _____? (2)
They felt happy because they were together.
- e) _____? (2)
They stayed there for two weeks.
- f) _____? (2)
I had an English test yesterday.

5 Complete the sentences using the verbs in the simple past.

7,5
(5 x 1,5)

- a) Mary _____ (study) hard for her exams.
- b) I _____ (arrive) at the airport on time.
- c) They never _____ (suspect) their friend.
- d) The children _____ (cry) for their mothers.
- e) We _____ (enjoy) our weekend very much.

6 Change the sentences into the affirmative form.

9
(6 x 1,5)

- a) I didn't travel by plane from England to France. _____
- b) Jennifer didn't find her mother. _____
- c) The two boys didn't buy ice-creams. _____
- d) They didn't watch TV at night. _____
- e) The boys didn't do their homework. _____
- f) My dog didn't catch the ball. _____

7

What did they do yesterday? Choose the verbs in the box to write sentences.

13,5
(9 x 1,5)

a) _____



b) _____



c) _____



d) _____



e) _____



f) _____



g) _____



h) _____



i) _____

VERBS

Have

Teach

Wake up

Eat

Buy

Swim

Go

Read

Meet

Sleep

Drink

Walk

8

Complete the sentences with one of the connectors in the box:

7
(7 x 1)

- a) I like pizza _____ ham and a lot of cheese.
- b) _____ Mike opens the door and _____ he closes the door.
- c) She didn't like the film _____ it was too violent.
- d) I phoned my father _____ I arrived home.
- e) I normally rest _____ lunch.
- f) I am angry with her. She left _____ saying goodbye.

suddenly finally also first with after
before without because when then

9

London is a big city. **Look** at the diagram and **answer** the questions.

9
(6 x 1,5)

- a) Where is the café? _____
- b) You are in Bond Street, in front of the Zoo. How do you get to the Museum?

- c) Is the Restaurant opposite the Bank? _____
- d) What can you find around the roundabout? _____
- e) Mrs. Andersen bought some stamps. Where did she go? _____
- f) Where is the stadium? _____



10

Label the picture and write a \ an \ some.

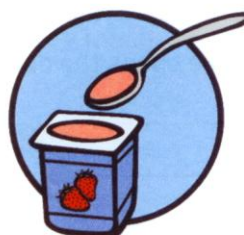
9,5
(19 x 0,5)



a) _____



b) _____



c) _____



d) _____



e) _____



f) _____



g) _____



h) _____



i) _____



j) _____



k) _____



l) _____



m) _____



n) _____



o) _____



p) _____



q) _____



r) _____



s) _____

name: _____ no.: _____ class: _____
 date: ____/____/____ duration: 90 minutes mark: _____

Read the text carefully.

cotação

It's Summer time and Lucas is going to spend the weekend at a camping site, with his cousin Larry. He's very excited because he's going to meet some friends there. They're going to do a lot of activities so he needs to buy some presents to give them. He wants to buy them in a new shop but he doesn't know exactly where it is. He's near the railway station. However, he seems lost.

Doug: Excuse me. Can you tell me the way to the new gift shop in town, please?

Lady: Can you tell the name, please. It'll be easier!

Larry: Well, I'm afraid I can't remember the name, but my mother told me it was in front of the hospital.

Lady: I'm sorry, but I can't help you. I don't really know. You can ask at the grocer's opposite the railway station because he knows everything.

Larry: Thank you!... Good morning! How can I get to the hospital?

Grocer: It's easy. Go along the street, turn left at the roundabout and the hospital is on the corner of Bronte Street, next to the café.

Larry: Do you know if there is a new gift shop in front of it?

Grocer: Yes, I believe there is. It's a fantastic store where we can find almost everything! Good choice, young man!

Larry: Thanks! Goodbye!

1 Answer the questions.

18
(6 x 3)

- When is Lucas going to the camping site? _____
- Why is he excited? _____
- Is he going alone? _____
- What does he want to buy? _____
- Does he know the way to the new gift shop? _____
- Who helps him? _____

2 Match the two parts of the sentences.

10
(5 x 2)

- Lucas and his friends...
- He wants to go to the new shop...
- He asks the lady the way...
- The grocer's is...
- The shop is after the roundabout...

- but he doesn't know the way.
- in front of the hospital.
- on the corner.
- are going to do a lot of things.
- but she can't answer.

-
-
-
-
-

3 Find the correct name for each shop.

9
(6 x 1.5)

a) _____



b) _____



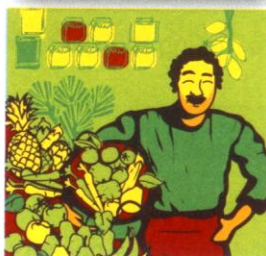
c) _____



d) _____



e) _____



f) _____



4 Follow the model.

9
(3 x 3)



Mike

Model

It's Mike's ball.
It's his ball.
It's his.

b)



James

c)

d)



The Robinsons



the girl

5 Complete the following sentences with the suitable **personal pronouns** or **possessive adjectives**.

6
(6 x 1)

- Those girls are nice. _____ are in my class.
- Barbara's watch isn't here. _____ watch is upstairs in her room.
- I'm going to Ana and Barbara's party. It's _____ birthday.
- He's coming to the party. Is _____ sister coming too?
- John is my neighbour. _____ is an architect. _____ wife is an architect too.

6 Fill in the blanks with a suitable relative pronoun (who/which).

5
(5 x 1)

- a) That's the girl _____ goes to school with Mary.
- b) That's the dog _____ bit me.
- c) I read the book _____ my mother gave me.
- d) Janet met a girl _____ lived in London for three years.
- e) She likes reading a magazine about animals _____ are disappearing.

7 Write in order.

10
(5 x 2)

- a) going to / stamp / John / buy / is / a / .

- b) John and Mary / mum / are / going to / next / Monday / help / ?

- c) going to / teacher / be / she / isn't / a / .

- d) you / tomorrow / are / visit / going to / parents / your / ?

- e) isn't / It / rain / going to / .

8 What are these people going to do?

9
(6 x 1,5)

a) _____



b) _____



c) _____



d) _____



e) _____



f) _____



9 Fill in the blanks with the expressions in the box.

9
(9 x 1)

- a) Peter _____ be a doctor. Next weekend he and his son _____ stay at home. They _____ travel to Liverpool.
- b) Next year Mary and Paul _____ live together.
- c) Dad _____ fly to Greece. He _____ stay there for a month.
- d) I _____ be rich. I _____ live in a small house.
- e) He _____ travel to Rome tomorrow because he is in bed with a terrible stomach-ache.

EXPRESSIONS
Am going to
Am not going to
Is going to
Isn't going to
Are going to
Aren't going to

10 Kate is in a shoe shop. She wants to buy a pair of shoes. Complete the dialogue.

15

- Shop-assistant:** Good morning! **a)** _____? (2)
- Kate:** Yes, please. **b)** _____ (2)
- Shop-assistant:** Yes, of course. **c)** _____? (2)
- Kate:** Brown, please.
- Shop-assistant:** **d)** _____? (2)
- Kate:** Size 5.
- Shop-assistant:** Here you are. **e)** _____? (2)
- Kate:** No, they don't. They are too small. Can I try a **f)** _____ size? (1,5)
- Shop-assistant:** Certainly.
- Kate:** These are perfect. **g)** _____? (2)
- Shop-assistant:** They are £ 40.
- Kate:** I'll take them.
- Shop-assistant:** Thank you. Pay at the cash-desk, please. Goodbye.
- Kate:** **h)** _____! _____! (1,5)

name: _____ no.: _____ class: _____
 date: ____/____/____ duration: 90 minutes mark: _____

Read the text carefully.

cotação

Sarah and her best friend Lisa are alone in the supermarket. Sarah's mother is very busy today and asked her to do the shopping. She knows her daughter is very responsible and that she loves shopping, even if it is only food! So, she gave her a shopping list and they are looking for the things they need.



Sarah: First, I need milk and yoghurts. Do you know where they are?

Lisa: Well, let me see! Yes, on the second shelf on the right. There are lots of brands to choose from. I don't like milk but I know I must drink it because it's very healthy. But I love yoghurts, especially the ones with chocolate but they're the most expensive.

Sarah: I prefer the natural ones. They're the healthiest and the best.

Lisa: And I think they aren't as expensive as the chocolate ones...

Sarah: Let's have one of each. We also need cereals.

Lisa: Cereals are near the cookies and the tea. We can get them all at the same time.

Sarah: Oh, so many brands. But I'm going to buy cereals with fruit. My sister doesn't have cereals for breakfast. She prefers orange juice and toasts with butter.

Lisa: I don't like butter. I prefer toast with ham.

Sarah: I'm going to get some orange jam, too. It's not on the list but I know my mother loves it! It's a surprise.

Lisa: And after the jam, are there any more items on your list?

Sarah: Let me see: milk, yoghurts, cereals and... No, that's all.

Lisa: Let's go then. I'll help you with the bags. Then, after tea, we can watch some TV.

1 Find sentences with a similar meaning.

a) The girls are shopping for Sarah's mother.

b) There are lots of different cereals.

c) Sarah doesn't like chocolate yoghurts.

d) After the supermarket the girls are going home.

2 Answer the following questions on the text.

20
(8 x 2,5)

- a) Where are Sarah and Lisa? _____
- b) Who is Lisa? _____
- c) What do they need? _____
- d) What kind of yoghurts does Lisa prefer? _____
- e) Why does Anna prefer natural yoghurts? _____
- f) What does Sarah's sister have for breakfast? _____
- g) Where are the cereals in the supermarket? _____
- h) Why did Sarah buy orange jam? _____

3 Ask questions for the given answers.

14
(7 x 2)

- a) _____?
Yes, they are. Sarah and Lisa are friends.
- b) _____?
They went to the supermarket yesterday.
- c) _____?
No, they didn't. They didn't buy fish.
- d) _____?
They came back on foot.
- e) _____?
They stayed in the supermarket for one hour.
- f) _____?
This is Sarah's house.
- g) _____?
Because her mother was very busy at work.

4 Find the opposites in the text for the given words/expressions.

6
(4 x 1,5)

- a) the cheapest _____
- b) different _____
- c) the worst _____
- d) before _____

5 Complete with a suitable relative pronoun (who/which)

5
(5 x 1)

- a) I never buy things _____ cost a lot of money.
- b) He's got a radio _____ doesn't work.
- c) That's the man _____ helped the children .
- d) The book _____ is on the table is mine.
- e) She's the nurse _____ looked after me.

6 Write the sentences in the simple past.

6
(6 x 1)

- a) The children sing very well. _____
- b) They buy beautiful things. _____
- c) He's thirsty so he drinks some water. _____
- d) The teacher corrects the test and gives it to the student. _____
- e) I watch television and then I go to bed. _____
- f) I sleep for an hour. _____

7 Complete the sentences using personal pronouns (object form).

4
(8 x 0,5)

- a) The letter is for my sister. Give it to _____.
- b) I can't do this exercise. Can you help _____?
- c) They are in class. Now you can't talk to _____.
- d) We are on the photo. Can you see _____?
- e) Mary is late. Please wait for _____.
- f) The bell is ringing. Listen to _____.
- g) Where are you? I can't see _____.
- h) I must rush! My friend is waiting for _____.

8 Choose the right possessive to complete the sentences.

2
(4 x 0,5)

- a) Annie has got a postcard. It is for _____ (her/hers) mother.
- b) The boys have got bikes. _____ (their/theirs) bikes are new.
- c) That house is big but _____ (my/mine) is bigger.
- d) That car over there is _____ (our/ours).

9 Match the elements in the three columns and write correct sentences.

7
(7 x 1)

A	B	C
a) A dictionary is a book		bakes and sells bread.
b) A teacher is someone		designs buildings.
c) A football player is someone	Who	can fly.
d) Football is a sport		teaches.
e) An architect is a person	Which	is very popular.
f) A baker is someone		gives you a lot of information.
g) A bird is an animal		plays football.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____

10 Match the shops with the products.

11
(11 × 1)

SHOPS

1. Grocer's
2. Toy Shop
3. Newsagent's
4. Flower shop
5. Post Office
6. Greengrocer's
7. Shoe Shop
8. Book Shop
9. Chemist's
10. Baker's
11. Fish monger's

PRODUCTS

- a)** a bouquet
- b)** books
- c)** lettuce
- d)** a pair of boots
- e)** a little doll
- f)** milk
- g)** bread
- h)** magazines
- i)** aspirins
- j)** sardines
- k)** stamps

11 Order these sentences to write a complete dialogue.

13
(13 × 1)

- a) Anything to drink?
- b) Here you are.
- c) Yes, a small packet.
- d) Thank you.
- e) A coke, please.
- f) What would you like for dessert?
- g) How much is it, please?
- h) Yes, please. I'd like a cheeseburger.
- i) I'd like an apple pie.
- j) Here you are.
- k) Can I help you.?
- l) Would you like some chips, too?
- m) It's £ 5,2.

[illegible]

Written test

1st

- 1 a) Froggy is an American actor; b) His real name is Christopher Andersen; c) He is forty-five years old; d) He is from Kansas City, America; e) He lives in Hollywood; f) No, he doesn't. His family lives in Kansas.
- 2 a) short, green; b) are big and red; c) gentle and friendly; d) are his public, his fans and his friends; e) huge and modern.
- 3 a) Are you from Kansas City? b) What is your nationality? c) Do you live with your family? d) What is your house like? e) Where does your family live? f) How often do you phone them? g) Are you a happy frog?
- 4 a) What are they like? They are thin and very tall. b) When were you born? I was born in November. c) How many days are there in a month? There are thirty or thirty-one days. d) Who do you live with? I live with my family.
- 5 a) 2; b) 3; c) 1; d) 5; e) 6; f) 4;
- 6 b) It's Sue's money. c) It's James's jacket. d) It's James's ball. e) It's Sue's alarm clock. f) They're Sue's glasses. g) It's Sue's dress. h) It's James's computer. i) It's Sue's dog. j) It's James and Sue's house.
- 7 a) Their, They; b) He, His, His; c) Our, We.
- 8 a) is; b) have got; c) am; d) have got; e) are
- 9 1. bookcase; 2. computer; 3. chair; 4. window; 5. wardrobe; 6. bed; 7. bedside table; 8. door; 9. desk; 10. lamp; 11. fireplace; 12. tv; 13. sofa.

Written test

2nd

- 1 a) Maria is a Mexican girl. b) She is ten years old. c) She is from Mexico. d) Yes, she has got a sister, Luzia, and a brother, Joaquim. e) She lives with her parents, with her brother and her sister and her grandparents. f) No, it isn't. Her family is big. g) Her grandfather does.
- 2 a) got a sister; b) father's / takes her; c) take care of the house; d) has got three / are José, Marisa and Miguel; e) it is always a party; f) her cousins' pet dog.
- 3 a) Maria; b) Maria's family; c) Maria's sister; d) The city of Mexico; e) Maria's parents and brothers; f) Maria and her grandfather; g) Her grandfather

- 4 1. Luzia; 2. Joaquim; 3. Irene; 4. Pedro; 5. Carla; 6. Mário; 7. Tiago; 8. Luís; 9. Amélia; 10. Juan; 11. Helena.
- 5 a) are; b) Has \ got \ hasn't; c) have got; d) there is / is; e) Are / am; f) there is / there are; g) Is / isn't / is
- 6 Personal answer
- 7 a) Thomas is my best friend at school. b) Anna's mother is a doctor in this hospital. c) Is your father an engineer? d) What is your grandmother's name? e) How many chairs are there in your classroom? f) Have you got any brothers or sisters? g) My brother has got blue eyes.
- 8 a) Mr. Adams and Mrs. Adams are (both) fat. b) Lucy is good-looking. c) Mary is thin. d) Adam is happy and has got brown hair. e) Paul is strong. f) Mr. Grant is old. g) Peter is young.

Written test

3rd

- 1 a) 4; b) 2; c) 5; d) 1; e) 3
- 2 a) She is Spanish. b) It's in the centre of Barcelona. c) Because she prefers doing her homework with his classmates. d) She is learning English. e) At school they also learn housework. They learn how to clean, cook, wash, iron, etc. f) She likes staying at home with her family or going to the aquarium with her father. g) No, she isn't. She has got a little brother, Julio.
- 3 a) Does Maria like her school? b) What is her favourite subject? c) Does Maria like French? d) Who is her best friend? e) What time does she go to school? f) How does she get there?
- 4 a) go / travel; b) Does / go; c) does / goes; d) Does / play; e) doesn't / do
- 5 a) My favourite subjects aren't English and Maths. b) No, she doesn't. Anna doesn't love her Geography teacher. c) I haven't got many friends in my school. d) There aren't many students in my school.
- 6 a) students' common room; b) corridor; c) bar; d) reception; e) canteen; f) classroom; g) lab; h) arts room; i) photocopying room; j) staffroom; k) school office; l) playground; m) gym; n) bathroom
- 7 a) isn't she; b) doesn't she; c) are they; d) hasn't she; e) isn't he; f) aren't they; g) aren't I.
- 8 a) an; b) the; c) ø; d) ø; e) an; f) the / ø; g) ø; h) ø.

- 9** a) English; **b)** Music; **c)** Arts; **d)** Religious Education; **e)** Physical Education; **f)** Science; **g)** Maths; **h)** French
- 10** 1. ruler; 2. school bag / satchel; 3. crayons; 4. pencil case; 5. pen; 6. rubber; 7. notebook; 8. pencil; 9. book; 10. globe; 11. desk; 12. board
- 11** 1. I / my; 2. He / his; 3. his / His / He; 4. Their / they
- 12** Open answer.

Written test

4th

- 1** a) False. She wants to be in a theatre group. **b)** False. His school is not big, but he likes it because he has got many friends there. **c)** True. **d)** False. She hates sitting and listening to her teachers. **e)** False. She hasn't got many friends.
- 2** a) Yes, he is. **b)** His favourite teacher is Miss MacDonald, the Science teacher. **c)** No, he doesn't. **d)** Yes, she does. **e)** She likes meeting friends, listening to pop music and doing sport.
- 3** a) How; **b)** Who; **c)** What time; **d)** What; **e)** How often; **f)** What
- 4** a) likes; **b)** is; **c)** has got; **d)** goes; **e)** doesn't come; **f)** walks; **g)** is; **h)** love; **i)** isn't; **j)** there are; **k)** have got; **l)** are; **m)** work; **n)** don't tease; **o)** go; **p)** travel.
- 5** a) I don't finish ... and I don't watch tv. / Do I finish... and do I watch tv? **b)** She doesn't do ... / Does she do...? **c)** I haven't got ... / Have I got...? **d)** There aren't ... / Are there...?
- 6** a) at; **b)** on; **c)** on; **d)** at; **e)** at; **f)** in
- 7** a) aren't I?; **b)** isn't it?; **c)** haven't we?; **d)** is it?; **e)** hasn't she?
- 8** a) the; **b)** ø; **c)** an; **d)** a; **e)** ø.
- 9** 1. pen; 2. pencil case; 3. teacher's desk; 4. paper basket; 5. ruler; 6. notebook; 7. chair; 8. satchel (school bag); 9. board; 10. pencil sharpener; 11. computer; 12. dictionary; 13. desk; 14. bookcase; 15. rubber; 16. books; 17. chalk; 18. pencil.
- 10** 1. Geography; 2. Physical Education; 3. Maths; 4. History; 5. English; 6. Chemistry; 7. French; 8. Arts
- 11** a) him; **b)** them; **c)** her; **d)** us; **e)** it; **f)** them

Written test

5th

- 1** a) True; **b)** False; **c)** False; **d)** True; **e)** IK; **f)** False; **g)** False; **h)** False; **i)** IK
- 2** a) small; **b)** go to bed; **c)** love; **d)** after; **e)** interesting; **f)** always
- 3** a) Sally is a 13 year-old Scottish girl. **b)** She lives in Dundee, in a farm. **c)** No, she isn't. She has got a little sister named Maria. **d)** Her classes start at nine. **e)** In the afternoon, she does her homework, she studies, she plays with her little sister and she helps her father with the farm work. **f)** Yes, she does. She goes to bed at half past nine. **g)** She has breakfast with her family. **h)** Her father drives her to school. **i)** She likes going out and having fun with her friends.
- 4** a) Where; **b)** How; **c)** How often; **d)** When; **e)** What; **f)** What time; **g)** Who.
- 5** a) December; **b)** March; **c)** November; **d)** August; **e)** June; **f)** February
- 6** a) It's twenty-five past nine. **b)** It's midnight. **c)** It's three o'clock. **d)** It's ten past midday. **e)** It's nine o'clock.
- 7** a) in; **b)** at; **c)** in; **d)** on; **e)** in/at
- 8** a) My parents always get... **b)** Sally never goes... **c)** Sometimes my teachers... **d)** My mother never arrives... **e)** My little brother often plays...
- 9** a) work; **b)** starts; **c)** does; **d)** work; **e)** do
- 10** **b)** have breakfast \ 5: 10 a.m. **c)** go to school \ 5:30 a.m. **d)** have lunch \ 12:00 **e)** do my homework \ 2:15 p.m. **f)** play football \ 4.00 p.m. **g)** watch TV \ 4:45 p.m. **h)** have dinner \ 6:20 p.m. **i)** listen to music \ 7:10 p.m. **j)** go to bed \ 8:00 p.m.

Written test

6th

- 1** a) False. They are having a picnic. **b)** True. **c)** True. **d)** False. She is finishing Susan's birthday cake. **e)** True. **f)** True. **g)** True.
- 2** a) They are the Robinsons' neighbours. **b)** They are preparing Susan's birthday party. **c)** No, she doesn't. It's a surprise party. **d)** He is preparing the rest of the food. **e)** No, he isn't. He is reading the newspaper and smoking his pipe.

- 3 a) Grandmother is sleeping in the living-room. b) They are playing football in the park. c) Sally and I are reading a book. d) Mrs Brown is eating an ice-cream. e) The boy is climbing a tree.
- 4 a) Is Susana opening...? / Susana isn't opening... b) Has Susana got...? / Susana hasn't got... c) Is there a...? / There isn't... d) Does Mrs. Robinson love...? \ Mrs. Robinson doesn't love...
- 5 a) Bob is diving. b) Judy, Mike and Mitch are swimming. c) Susan and Pat are eating an ice-cream. d) Mr. Stephens is reading the newspaper.
- 6 a) twelve; b) first; c) twelfth; d) Five; e) thirty; f) thirty-one; g) second; h) twenty-eight; i) twenty-nine; j) four; k) seven; l) seventh.
- 7 a) Do you love the beach and the sea? b) Do you have breakfast...? c) What time do you get up when you go to the beach? d) What do you do...? e) I go home... f) don't g) do h) does i) have j) do k) What time do you go to bed?
- 8 a) get / am staying b) isn't studying / is tidying c) are / help d) have e) is washing / is playing

Written test

7th

- 1 a) 3; b) 1; c) 2; d) 5; e) 4
- 2 a) He is spending the afternoon at his grandmother's house. b) Maria is Mark's grandmother. c) She is sixty years old. d) Because she is looking for a theatre book. e) She was an actress. f) Yes, she was a star. g) Because it was an expensive book and books were uncommon when she was young.
- 3 a) tidy up; b) very expensive; c) good-looking; d) everybody; e) not common
- 4 a) the book; b) Mark's grandmother; c) the theatre company; d) Mark's grandparents; e) the book; f) the books
- 5 a) was / There were; b) weren't / were / there was; c) wasn't / was / There was; d) was / There was
- 6 a) There wasn't; b) There was; c) There was; d) There were; e) There weren't; f) There wasn't; g) There was
- 7 a) Was Mark's grandmother a famous actress? b) Were his grandparents in the same company? c) Were there any books in the attic? d) Were Carol and her sister in London last week? e) Was Maria's attic a mess?

- 8 a) Yesterday I was with my mother. b) Was my father in London last month? c) Yesterday there were many friends in my cousin's house. d) My mother was not at home last night. e) Were there many photos in the attic?
- 9 a) were you? b) weren't there? c) was there? d) were they? e) wasn't she? f) wasn't it?
- 10 a) two weeks ago; b) yesterday; c) Last weekend; d) a year ago; e) last Monday.
- 11 a) You must keep the beach clean. b) You must drink plenty of water. c) You must always put sunscreen on. d) You must use sunglasses. e) You must wear a hat / a cap. f) You must swim carefully. g) You mustn't swim near surfers. h) You mustn't surf near the swimmers.

Written test

8th

- 1 a) False. She travelled to London. b) False. It was a mess. c) True. d) True. e) False. She entered a museum.
- 2 a) She visited the Big Ben. b) She travelled by plane. c) She travelled alone. d) She arrived at half past ten. e) Because there was a famous actor there. f) She walked in the park for half an hour. g) She rested for a while in the park. h) There were in a box. i) Yes, she did. j) She decided to go to the hotel at 4 o'clock.
- 3 3) She tasted one of the candies. 5) She entered a museum. 6) She photographed a fantastic monument. 4) She crossed the Tower Bridge. 2) She opened a box full of candies. 1) She walked in the park for half an hour.
- 4 a) ... didn't like...; b) Were you sick...; c) ... she visited...; d) ... didn't talk...; e) Did you phone...?
- 5 a) She travelled by bus. b) She travelled by plane. c) She travelled by boat. d) She travelled by car. e) She travelled by motorbike. f) She travelled by bike. g) She travelled by train. h) She travelled by lorry. i) She travelled by taxi.
- 6 (examples) a) The bus is cheap but it isn't comfortable. b) The boat is exciting and comfortable. c) The plane is fast but expensive. (...)
- 7 a) arrived; b) was; c) there was; d) visited; e) was; f) decided; g) didn't taste; h) didn't like; i) travelled; j) There were; k) Did you like; l) phoned; m) didn't answer.

- 8 **b)** It was cloudy. **c)** It was sunny. **d)** It was windy.
e) It was foggy. **f)** It was raining/rainy. **g)** It was stormy.

Written test

9th

- 1 **a)** False; **b)** False; **c)** False; **d)** True; **e)** True
- 2 **a)** London; **b)** Kim; **c)** Sarah; **d)** Sarah's holidays;
e) to wake up early in the morning; **f)** Her cousins, Albert and Anna; **g)** Sarah; **h)** camping
- 3 **a)** Sarah wrote to her friend Kim. **b)** She spent her holidays in her uncle's farm in Denver. **c)** No, she didn't. She went there with her grandparents. **d)** She woke up at half past six. **e)** She heard the coq.
f) He fed the animals early in the morning, before breakfast. **g)** During the day Sarah swam in the river, ate ice creams and walked for hours. **h)** She likes it because life there is really calm and relaxed. The air isn't polluted and everyone is a friend.
- 4 **a)** When did Sarah's uncle go to Scotland? **b)** Why did he go to Scotland? **c)** How often did uncle Ben feed the animals? **d)** How did Sarah go there?
e) Who did she go there with? **f)** What time did she usually wake up? **g)** How long did she stay there?
- 5 **a)** didn't she? **b)** wasn't he? **c)** did they? **d)** didn't they? **e)** weren't there? **f)** was it?
- 6 **a)** was \ thought \ was; **b)** bought; **c)** spent \ went \ played \ visited; **d)** got; **e)** travelled \ had \ ate; **f)** wrote
- 7 **a)** played **b)** ran **c)** read **d)** travelled **e)** ate **f)** met
g) slept **h)** danced **i)** cleaned
- 8 Personal answer

Written test

10th

- 1 **a)** False. The group spent the weekend in the mountains. **b)** True. **c)** True. **d)** True. **e)** True.
- 2 **a)** The group decided to go to the top of the biggest mountain in the country. **b)** They decided to go there last weekend. **c)** They travelled by plane.
d) At first, everything was easy but then the bushes were thicker, the track was more difficult to follow and they felt very tired. **e)** The youngest of the group was Paul. **f)** Because they heard a strange noise. **g)** Yes, they did. **h)** In the top, they found an old man listening to a strange conversation on his radio. **i)** By the end of the day they laughed of the scary situation.

- 3 **a)** How did Sarah get there? **b)** Did she go there with her parents? **c)** Who was Kate? **d)** What time did she usually wake up? **e)** Did she play tennis? **f)** Why didn't she play tennis? **g)** Where did she spend her holidays?

- 4 **a)** was; **b)** rang; **c)** wasn't; **d)** went; **e)** felt;
f) came; **g)** at; **h)** didn't drink; **i)** wasn't; **j)** woke;
k) swam; **l)** gave; **m)** didn't have; **n)** thought.

- 5 **a)** I didn't travel... **b)** Jennifer didn't teach...
c) The two boys didn't jump... **d)** They didn't buy...
e) The boats didn't sail... **f)** I wasn't late...

- 6 **a)** the biggest; **b)** the heaviest; **c)** the most dangerous; **d)** the longest; **e)** the most crowded;
f) the most expensive

- 7 **a)** Rope A is longer than B. **b)** The dress is more expensive than the shoes. **c)** Amy is fatter than Susan. **d)** Pam is more intelligent than Jack. **e)** The coq is noisier than the mouse. **f)** The tiger is more dangerous than the dog. **g)** Mrs. Marple is older than Jane. **h)** The rabbit is faster than the snail.

Written test

11th

- 1 **a)** was born / she lives; **b)** thirteen; **c)** a real mess;
d) she spent her Summer holidays in London.
- 2 **a)** C. **b)** C. **c)** C. **d)** C. **e)** A. **f)** B.
- 3 **a)** Yes, she does because she has many friends there and life in a big city is interesting. **b)** In a big city life can be very tiring and a real mess because there we can find pollution, traffic jams, noise and we are always hurrying up and down, dependent on your watch. **c)** She enjoys the countryside because it is quiet and relaxing, we seem to have time to do everything, and we breathe pure air. She also enjoys it because there she has her grandparents and they are the best. **d)** She travelled to London last summer. **e)** She stayed there for a month.
- 4 **a)** Where did John spend his Easter holidays? **b)** Were they born in Guarda? **c)** How did Helena go there?
d) Why did they feel happy? **e)** How long did they stay there? **f)** When did you have an English test?
- 5 **a)** studied; **b)** arrived; **c)** suspected; **d)** cried;
e) enjoyed
- 6 **a)** I travelled...; **b)** Jennifer found...; **c)** The two boys bought...; **d)** They watched...; **e)** The boys did...; **f)** My dog caught...

- 7** a) He woke up early. **b)** She ate cereals. **c)** They met. **d)** They went (walked) to school. **e)** She bought some fruit. **f)** She taught. **g)** He read the newspaper. **h)** He had a bath. **i)** He swam.
- 8** a) with; **b)** First \ then; **c)** because; **d)** when; **e)** after; **f)** without
- 9** a) It's in School Lane, near the post office and opposite the school. **b)** Go along Bond Street and turn right. Go straight ahead and take the first on the left. Go along West Road and you'll find the Museum on the right. **c)** Yes, it is. **d)** I can find the Cinema, the Hospital, the Bank and the Post Office. **e)** She went to the post office. **f)** It's opposite the school.
- 10** a) some glasses; **b)** an egg; **c)** a yoghurt; **d)** some bananas; **e)** some cherries; **f)** an peach; **g)** some grapes; **h)** some cheese; **i)** some chicken; **j)** some cake; **k)** some chips; **l)** some salad; **m)** a knife and a fork; **n)** a sandwich; **o)** some water; **p)** a pear; **q)** some orange juice; **r)** an apple; **s)** some lemonade

Written test

12th

- 1** a) He is going to the camping site next weekend. **b)** Because he's going to meet some friends there. **c)** No, he isn't. He is going with his cousin Larry. **d)** He wants to buy some presents to his friends. **e)** No, he doesn't. **f)** The grocer does.
- 2** a) 4; **b)** 1; **c)** 5; **d)** 3; **e)** 2
- 3** a) the jewelry; **b)** the boutique; **c)** the butcher's; **d)** the shoe shop; **e)** the greengrocer's; **f)** the restaurant/the café.
- 4** b) They're James's books. / They're his books. / They're his. **c)** It's Robinsons house. / It's their house. / It's theirs. **d)** They're the girl toys. / They're her toys. / They're hers.
- 5** a) They; **b)** Her; **c)** their; **d)** his; **e)** He / His
- 6** a) who; **b)** which; **c)** which; **d)** who; **e)** which
- 7** a) John is going to buy a stamp. **b)** Are John and Mary going to help mum next Monday? **c)** She isn't going to be a teacher. **d)** Are you going to visit your parents tomorrow? **e)** It isn't going to rain.
- 8** a) She is going to read a book. **b)** They are going to have dinner. **c)** She is going to wash her teeth. **d)** They are going to take the bus. **e)** He is going to dive. **f)** He is going to school.

- 9** a) is going to \ aren't going to \ are going to **b)** are going to; **c)** is going to \ is going to **d)** am not going to \ am going to; **e)** isn't going to
- 10** a) Can I help you? **b)** I would like to buy a pair of shoes. **c)** What colour? **d)** What is your size? / What size, please? **e)** Do they fit you? **f)** bigger **g)** How much are they? **h)** Thank you! Goodbye!

Written test

13th

- 1** a) «Sarah's mother is very busy today and she asked her to do the shopping.» **b)** «Oh, so many brands.» **c)** «I prefer the natural ones. They're the healthiest. **d)** «Let's go then. I'll help you with the bags. Then, after tea, we can watch some TV.
- 2** a) They are in the supermarket. **b)** Lisa is Sarah's best friend. **c)** They need milk, yoghurts and cereals. **d)** She prefers chocolate yoghurts. **e)** Because they are the healthiest. **f)** For breakfast she has orange juice and toast with butter. **g)** They are near the cookies and the tea. **h)** Because her mother loves it.
- 3** a) Are Sarah and Lisa friends? **b)** When did they go to the supermarket? **c)** Did they buy fish? **d)** How did they come back? **e)** How long did they stay in the supermarket? **f)** Whose house is this? **g)** Why did they do the shopping?
- 4** a) the most expensive; **b)** same; **c)** the best; **d)** after
- 5** a) which; **b)** which; **c)** who; **d)** which; **e)** who
- 6** a) The children sang... **b)** They bought... **c)** He was thirsty so he drank... **d)** The teacher corrected... gave... **e)** I watched... I went... **f)** I slept...
- 7** a) her; **b)** me; **c)** them; **d)** us; **e)** her; **f)** it; **g)** you; **h)** me
- 8** a) her; **b)** Their; **c)** mine; **d)** ours
- 9** a) A dictionary is a book which gives you a lot of information. **b)** A teacher is someone who teaches. **c)** A footballer is someone who plays football. **d)** Football is a sport which is very popular. **e)** An architect is a person who designs buildings. **f)** A baker is someone who bakes and sells bread. **g)** A bird is an animal which can fly.
- 10** 1. f; 2. e; 3. h; 4. a; 5. k; 6. c; 7. d; 8. b; 9. i; 10. g; 11. j
- 11** k), h) , l), c), a) , e), f), i), j), g), m), b), d).

TESTES

2.º Ciclo do Ensino Básico **6.º ano**

Inglês

 **Preparação para os testes de avaliação sumativa.
Conselhos úteis para os alunos.**

Outros títulos da mesma coleção:

Testes – Ciências da Natureza 5.º ano
Testes – Ciências da Natureza 6.º ano
Testes – Inglês 5.º ano
Testes – Biologia e Geologia 10.º ano
Testes – Biologia e Geologia 11.º ano
Testes – Física e Química A 10.º ano
Testes – Física e Química A 11.º ano
Testes – Matemática A 10.º ano
Testes – Matemática A 11.º ano
Testes – Matemática A 12.º ano
Testes – Português 10.º ano
Testes – Português 11.º ano
Testes – Português 12.º ano

leYa

www.leYa.com

ASA

www.asa.pt

978-989-23-0506-6



9 789892 305066


acordo ortográfico