

Tween 6

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Progress Tests

Matrizes dos testes

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Todos os conteúdos desta brochura estão disponíveis para os professores adotantes deste projeto em **www.profareal.pt**.

ESTA PUBLICAÇÃO RESPEITA AS REGRAS DO ACORDO ORTOGRÁFICO DA LÍNGUA PORTUGUESA.

A

1

Matriz do teste de compreensão oral

UNIT 1 | All about me!

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Assinalar a opção correta.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		B. Completar uma tabela.	8 x 1,5p = 12p	Resposta correta: 1,5 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 0,5 pontos

Total: 20%

1A

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar uma tabela.	7 x 2 p = 14p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		B. Ligar frases.	4 x 3 p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
		C. Ligar palavras aos opostos.	4 x 3 p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	Pronomes pessoais	D. Identificar o pronome pessoal correto.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Determinantes possessivos	E. Identificar o determinante possessivo correto.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Verbo <i>to be</i>	F. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Have got</i>	G. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito.	Temático: Caracterização física e psicológica	H. Escrever frases com base na informação dada.	6 x 4p = 24p	Frase com erros de ortografia e de estrutura irrelevantes: 4 pontos Frase com erros de ortografia e de estrutura: 1 ponto Frase sem as características necessárias para ser considerada correta: 0 pontos

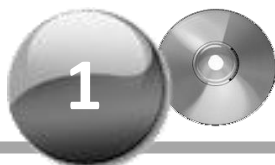
Total: 100%

1B

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar uma tabela.	7 x 2 p = 14p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		B. Responder a perguntas sobre o texto.	4 x 4p = 16p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
		C. Indicar opostos das palavras dadas.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	Pronomes pessoais	D. Preencher espaços.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Determinantes possessivos	E. Preencher espaços.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Verbo <i>to be</i>	F. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Have got</i>	G. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: Caracterização física e psicológica	H. Escrever um texto curto.	20p	16 – 20 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 8 – 15 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1 – 7 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Frases inadequadas e/ou sem as características necessárias para serem consideradas corretas

Total: 100%

Listening
Test

UNIT 1 | All about me!

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

A Listen to the text about William. Circle the correct answer.

1. His surname is...
 - a. Simpson
 - b. Stuart
 - c. Spencer
2. He is...
 - a. ten
 - b. eleven
 - c. twelve
3. He is in class...
 - a. 6A
 - b. 6B
 - c. 6C
4. He is from...
 - a. South Africa
 - b. Canada
 - c. England


B Complete the table in note form.

Height	
Body shape	
Hair colour	
Eye colour	
Personality	
Favourite sport	
Favourite colour	
Favourite hobby	

Test

1A

UNIT 1 | All about me!

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the following text.

My idol

My name's Ann Taylor. My favourite singer is Shakira. She is from Colombia.

She is very beautiful, tall and slim. She has got long, wavy blonde hair and big brown eyes. She is friendly and optimistic.

Her favourite hobbies are dancing, horseback riding, listening to music, reading, singing and writing. She loves Arab food and sea food. Her favourite actor is Hugh Grant and her favourite bands are The Police and U2.

She is my idol because she has got an amazing voice and she is hardworking and talented.



A Complete the table.

	SHAKIRA
Country	
Height	
Body shape	
Hair	
Eyes	
Personality	
Hobbies	



B Match.

Who is Ann's favourite singer? 1

Where is she from? 2

What does she look like? 3

Why is she Ann's idol? 3

a She is from Colombia.

b Because she has got an amazing voice.

c It's Shakira.

d She is tall and slim.

C Match the words with their opposites.

beautiful	1	a	fat
tall	2	b	ugly
slim	3	c	short
loves	4	d	hates

D Circle the correct *personal pronoun*.

- Ann and I love Shakira. **We / They** are her fans.
- You and Tom have got lots of CDs. **You / They** are crazy about music.
- Hugh Grant is tall and slim. **She / He** is very handsome.

E Circle the correct *possessive determiner*.

- This is Ann. His / Her favourite singer is Shakira.
- John loves listening to music. His / Her favourite band is Queen.
- We like going to concerts, but our / their friends prefer going to the cinema.

F Complete the sentences with the verb *to be*.

- Ann _____ American.
- Her friends _____ also Shakira's fans.
- _____ you from Colombia? No, I _____.
- This _____ my new CD.

G Complete the sentences with *have got*.

- Hugh Grant _____ blue eyes.
- My parents _____ a piano.
- You _____ (not) long hair.
- Shakira _____ red hair? No, she _____.

H Write six sentences about Ann.

Name: Ann Taylor

Age: 12

Occupation: Student

Physical features:

short and medium-weight
hair – long, straight black
eyes – blue

Personality: nice and
friendly

Test

1B

UNIT 1 | All about me!

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the following text.

My idol

My name's Ann Taylor. My favourite singer is Shakira. She is from Colombia.

She is very beautiful, tall and slim. She has got long, wavy blonde hair and big brown eyes. She is friendly and optimistic.

Her favourite hobbies are dancing, horseback riding, listening to music, reading, singing and writing. She loves Arab food and sea food. Her favourite actor is Hugh Grant and her favourite bands are The Police and U2.

She is my idol because she has got an amazing voice and she is hardworking and talented.

**A Complete the table.**

	SHAKIRA
Country	
Height	
Body shape	
Hair	
Eyes	
Personality	
Hobbies	

**B Answer the questions.**

- Who is Ann's favourite singer? _____
- Where is she from? _____
- What is she like? _____
- Why is she Ann's idol? _____

C Find the opposites of these words in the text.

1. ugly – _____
2. short – _____
3. fat – _____
4. hates – _____

D Complete the sentences with the right *personal pronoun*.

1. Ann and I love Shakira. _____ are her fans.
2. You and Tom have got lots of CDs. _____ are crazy about music.
3. Hugh Grant is tall and slim. _____ is very handsome.

E Complete the gaps with the correct *possessive determiners*.

1. This is Ann. _____ favourite singer is Shakira.
2. John loves listening to music. _____ favourite band is Queen.
3. We like going to concerts, but _____ friends prefer going to the cinema.

F Complete the sentences with the verb *to be*.

1. Ann _____ American.
2. Her friends _____ also Shakira's fans.
3. _____ you from Colombia? No, I _____.
4. This _____ my new CD.

G Complete the sentences with *have got*.

1. Hugh Grant _____ blue eyes.
2. My parents _____ a piano.
3. You _____ (not) long hair.
4. Shakira _____ red hair? No, she _____.

**H Write a short text about your idol or a person you admire.
(Refer to his/her name, nationality, occupation, physical features, personality, ...).**

Answer key

UNIT 1 | All about me!

Listening Test 1 – Script

My profile

A

William **Stuart** is **eleven** years old and he is a student at King's School. He is in class **6A**.

He is from England. He lives in Plymouth with his parents and his sister Margaret.

B

William is **tall** and **slim**. He has got short curly **black** hair and **brown** eyes.

He is very **active**. He loves playing **football**. His favourite colour is **red** because he is a Manchester United fan.

His favourite hobby is **going to the park to play football with his friends**.

Listening Test 1

A

1. b; 2. b; 3. a; 4. c

B.

Height	tall
Body shape	slim
Hair colour	black
Eye colour	brown
Personality	active
Favourite sport	football
Favourite colour	red
Favourite hobby	play football with his friends

Test 1A

A

Country	Colombia
Height	tall
Body shape	slim
Hair	long, wavy blonde hair
Eyes	big brown eyes
Personality	friendly and optimistic
Hobbies	dancing, horseback riding, listening to music, reading, singing and writing

B

1. c; 2. a; 3. d; 4. b

C

1. b; 2. c; 3. a; 4. d

D

1. We; 2. You; 3. He

E

1. Her; 2. His; 3. our

F

1. is; 2. are; 3. Are / am not; 4. is

G

1. has got; 2. have got; 3. haven't got;
4. Has... got / hasn't

H

Her name is Ann Taylor.

She is twelve years old.

She is a student.

She is short and medium-weight. She has got long, straight black hair and blue eyes.

She is nice and friendly.

Test 1B

A.

Country	Colombia
Height	tall
Weight	slim
Hair	long, wavy blonde hair
Eyes	big brown eyes
Personality	friendly and optimistic
Hobbies	dancing, horseback riding, listening to music, reading, singing and writing

B

- Ann's favourite singer is Shakira. / It's Shakira.
- She is from Colombia.
- She is very beautiful, tall and slim. She has got long, wavy blonde hair and big brown eyes. She is friendly and optimistic.
- She is her idol because she has got an amazing voice and she is hardworking and talented.

C

- beautiful
- tall / long
- slim
- loves

D

- We
- You
- He

E.

- Her
- His
- our

F.

- is
- are
- Are / am not
- is

G.

- has got
- have got
- haven't got
- has... got / hasn't

H. Personal answer.

Test 1 Correction Table

Unit _____ Class _____ Date ____/____/____

No.	Name	Listening Test 1			Test 1A								Test 1B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	A	B	C	D	E	F	G	H		
		4 x 2	8 x 1,5	20	7 x 2	4 x 3	4 x 3	3 x 3	3 x 3	5 x 2	5 x 2	6 x 4	7 x 2	4 x 4	4 x 3	3 x 3	3 x 3	5 x 2	5 x 2	20	100	
1																						
2																						
3																						
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2

Matriz do teste de compreensão oral

UNIT 2 | Family Fun

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Preencher espaços a partir da audição.	10 x 1p = 10p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos Desconto máximo para incorreções: 0,5 pontos
		B. Completar frases a partir da audição.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto

Total: 20%

2A

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta..	Texto e vocabulário relacionados com os tópicos da unidade <i>There + to be</i>	A. Distinguir frases verdadeiras de falsas e corrigir as falsas.	3 x 2p = 6p (T) 4 x 4 p = 16p (F)	Identificação de verdadeira/falsa: 2 pontos Correção da informação falsa: 2 pontos
		B. Ligar palavras aos sinónimos.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		C. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	<i>a, an, the, zero article</i>	D. Preencher espaços.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>To be e have got</i>	E. Preencher espaços.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Plural dos nomes	F. Indicar o plural.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Presente contínuo	G. Preencher espaços.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito.	Temático: Família	H. Escrever um parágrafo com base na informação dada.	20p	16 – 20 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 8 – 15 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1– 7 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Frases inadequadas e/ou sem as características necessárias para serem consideradas corretas

Total: 100%

2B

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade <i>There + to be</i>	A. Responder a perguntas sobre o texto.	5 x 4p = 20p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
		B. Indicar sinónimos.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		C. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	<i>a, an, the, zero article</i>	D. Preencher espaços.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>To be e have got</i>	E. Preencher espaços.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Plural dos nomes	F. Indicar o plural.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Presente contínuo	G. Construir frases.	3 x 5p = 15p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 4 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: Família	H. Escrever um texto curto.	19p	15 – 19 pontos – Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 7 – 14 pontos – Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1 – 6 pontos – Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos – Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas

Total: 100%

Listening
Test

2

UNIT 2 | Family fun

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

A Listen and fill in the gaps.

My family

Hi! I'm Emily and I'm from (1) _____. I live in Edinburgh. I'm (2) _____ years old and I'm in Year 7. I live with my (3) _____, my (4) _____ Mark, and my (5) _____ Carol. My mother is a (6) _____; she works at the local hospital. My father is a (7) _____; he flies planes. They are very tolerant and (8) _____.

Our favourite hobby is (9) _____.

We've got a pet, a green (10) _____, named Ariel; she's part of the family.

**B Complete the sentences about John.**

1. John lives in _____.
2. His sister is _____ years old.
3. Their favourite hobby is _____.
4. Ernie and Bernie are his _____.
5. They are quite smart and _____.



Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the following text.

Danny's family

Daniel is 10 years old and he is from New Jersey, USA. He is in class 5C. His birthday is on 23rd July. He is short and slim. He has got short, straight brown hair and brown eyes. He loves swimming and cycling.

His parents are both 40 years old. His mother, Jennifer, is a teacher and his father, Eric, is an engineer. Daniel has got an older brother, Tim. He is fifteen.

At the moment the Robinsons are in the park. Daniel is riding his bike and Tim is jogging. Their parents are walking their dog, Lassie. Lassie is smart and energetic. They are having fun.



A Write true (T) or false (F). Correct the false sentences.

1. Daniel is American. ☐ _____
2. He isn't tall. ☐ _____
3. His favourite hobbies are surfing and cycling. ☐ _____
4. He has got a sister. ☐ _____
5. At the moment Daniel is at home. ☐ _____
6. Lassie is a cat. ☐ _____
7. The Robinsons are having fun. ☐ _____

B Match the words with their equivalents.

slim	1	a	active
loves	2	b	thin
park	3	c	likes a lot
energetic	4	d	green area where people can walk, play or relax

C Complete the sentences with the present of *there + to be*.

1. _____ many parks in the USA.
2. '_____ any restaurants near Daniel's house?' 'Yes, _____.'
3. '_____ a theatre?' 'No, _____.'

D Write *a, an, the* or *zero article*.

1. _____ Daniel hasn't got _____ older sister.
2. His father is _____ patient man.
3. _____ children are playing football.

E Fill in the gaps with the verb *to be* or *have got*.

1. Daniel _____ a nice family, so he _____ a happy boy.
2. His parents _____ tall and slim.
3. They _____ a dog, Lassie.

F Write the plural.

1. city _____
2. man _____
3. wolf _____
4. rabbit _____



G Fill in the gaps. Use the *present continuous*.

1. Daniel _____ (swim) in the sea.
2. _____ (Tim / read) a book?
3. They _____ (not / make) a cake.

H Write a paragraph about Alice.
Use the information in the box.

Name: *Alice Parker*

Age: *10*

Country: *the USA*

Nationality: *American*

Occupation: *student*

Family:

father – *mechanic, 39*

mother – *hairdresser, 35*

sister – *Ann, 7*

Favourite hobbies:

dancing and skiing

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the following text.

Danny's family

Daniel is 10 years old and he is from New Jersey, USA. He is in class 5C. His birthday is on 23rd July. He is short and slim. He has got short, straight brown hair and brown eyes. He loves swimming and cycling.

His parents are both 40 years old. His mother, Jennifer, is a teacher and his father, Eric, is an engineer. Daniel has got an older brother, Tim. He is fifteen.

At the moment the Robinsons are in the park. Daniel is riding his bike and Tim is jogging. Their parents are walking their dog, Lassie. Lassie is smart and energetic. They are having fun.



A

Answer the questions.

1. What is Daniel's nationality?

2. What does he look like?

3. What are his favourite hobbies?

4. How old are his parents?

5. Has he got a sister?

B

Find words in the text that mean the same as:

1. thin _____

2. likes a lot _____

3. green area where people can walk, play or relax _____

4. active _____

C Complete the sentences with the present of *there + to be*.

1. _____ many parks in the USA.
2. '_____ any restaurants near Daniel's house?' 'Yes, _____.'
3. '_____ a theatre?' 'No, _____.'

D Write *a, an, the* or *zero article*.

1. _____ Daniel hasn't got _____ older sister.
2. His father is _____ patient man.
3. _____ children are playing football.

E Fill in the gaps with the verb *to be* or *have got*.

1. Daniel _____ a nice family, so he _____ a happy boy.
2. His parents _____ tall and slim.
3. They _____ a dog, Lassie.

F Write the plural.

1. city _____
2. man _____
3. wolf _____
4. rabbit _____

**G Make sentences. Use the *present continuous*.**

1. Daniel / swim / in the sea / .
2. Tim / read / a book / ?
3. They / not make / a cake.

H Write a paragraph about your family or a family you admire (family members, age, nationality, jobs, favourite hobbies...).

Answer key

UNIT 2 | Family fun!

Listening Test 2 – Scripts

My family

A.

Hi! I'm Emily and I'm from **Scotland**. I live in Edinburgh. I'm **twelve** years old and I'm in Year 7. I live with my **parents**, my **brother** Mark, and my **sister** Carol. My mother is a **nurse**; she works at the local hospital. My father is a **pilot**; he flies planes. They are very tolerant and **kind**.

Our favourite hobby is **going to the cinema**.

We've got a pet, a green **turtle**, named Ariel; she's part of the family.

B.

Hi! I'm John Smith and I live in **Canada**. I'm 11 years old and I'm in Year 6.

My parents are architects and they are divorced. I live with my mother and my sister. Her name is Alicia and she is **sixteen** years old. Our favourite hobby is **camping**.

We've got two **dogs**, Ernie and Bernie. They are smart and **friendly**.

Listening Test 2

A.

1. Scotland
2. twelve
3. parents
4. brother
5. sister
6. nurse
7. pilot
8. kind
9. going to the cinema
10. turtle

B.

1. Canada
2. sixteen
3. camping
4. dogs
5. friendly

Test 2A

A.

1. T.
2. T.
3. F. His favourite hobbies are swimming and cycling.
4. F. He has got a brother.
5. F. At the moment Daniel is in the park.
6. F. Lassie is a dog.
7. T.

B.

1. b; 2. c; 3. d; 4. a

C.

1. There are
2. Are there / there are
3. Is there / there isn't

D.

1. – / an; 2. a; 3. The

E.

1. has got / is
2. are
3. have got

F.

1. cities
2. men
3. wolves
4. rabbits

G.

1. is swimming
2. Is Tim reading
3. are not making

H.

Her name is Alice Parker. She is ten years old. She is from the USA, so she is American. She is a student. Her father is a mechanic. He is thirty-nine years old. Her mother is a hairdresser and she is thirty-five. She has got a sister, Ann. She is seven years old.

Her favourite hobbies are dancing and skiing.

Test 2B

A.

1. He is American.
2. He is short and slim. He has got short, straight brown hair and brown eyes.
3. His favourite hobbies are swimming and cycling.
4. His parents are both 40 years old.
5. No, he hasn't. He has got a brother.

B.

1. slim
2. loves
3. park
4. energetic

C.

1. There are
2. Are there / there are
3. Is there / there isn't

D.

1. – / an; 2. a; 3. The

E.

1. has got / is; 2. are; 3. have got

F.

1. cities; 2. wolves; 3. women; 4. rabbits

G.

1. Daniel is swimming in the sea.
2. Is Tim reading a book?
3. They aren't making a cake.

H.

Personal answer.

Test 2 Correction Table

Unit _____ Class _____ Date ____/____/____

No.	Name	Listening Test 1			Test 1A								Test 1B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	A	B	C	D	E	F	G	H		
		10 x 1	5 x 2	20	3 x 2 4 x 4	4 x 2	5 x 2	4 x 2	4 x 3	4 x 2	3 x 4	20	5 x 4	4 x 2	5 x 2	4 x 2	4 x 3	4 x 2	3 x 5	19	100	
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3

Matriz do teste de compreensão oral

UNIT 3 | Daily Routines

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Distinguir frases verdadeiras de falsas e corrigir as falsas	2 x 1p = 2p (T) 5 x 2 p = 10p (F)	Identificação de verdadeira/falsa: 1 ponto Correção da informação falsa: 1 ponto
		B. Legendar imagens.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto

Total: 20%

3A

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade Presente do indicativo	A. Ligar frases.	5 x 3p = 15p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
		B. Responder a perguntas sobre o texto.	3 x 5p = 15p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2,5 pontos Desconto máximo para incorreções: 4 pontos
		C. Preencher espaços.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	Advérbios de frequência	D. Inserir na frase.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Pronomes interrogativos / presente do indicativo (int)	E. Fazer perguntas.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
	Presente do indicativo / presente contínuo	F. Preencher espaços.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Question tags	G. Completar frases.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência sobre um dos tópicos estudados.	Temático: Atividades de fim de semana	H. Escrever um parágrafo.	16p	12 – 16 pontos – Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 5 – 11 pontos – Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 – 4 pontos – Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos – Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de palavras

Total: 100%

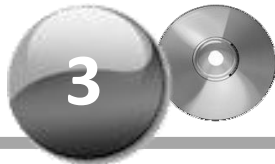
3B

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade Presente do indicativo	A. Completar frases.	5 x 3p = 15p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1/2 pontos Desconto máximo para incorreções: 2 pontos
		B. Responder a perguntas sobre o texto.	3 x 5p = 15p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2,5 pontos Desconto máximo para incorreções: 4 pontos
		C. Preencher espaços.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	Advérbios de frequência	D. Ordenar frases.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Pronomes interrogativos / presente do indicativo (int)	E. Fazer perguntas.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
	Presente do indicativo / presente contínuo	F. Preencher espaços.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Question tags	G. Completar frases.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência sobre um dos tópicos estudados.	Temático: Atividades de fim de semana	H. Escrever um texto.	16p	12 – 16 pontos – Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 5 – 11 pontos – Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 – 4 pontos – Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos – Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de

				palavras.
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Total: 100%

Listening
Test

UNIT 3 | Daily Routines

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

A Mark the sentences true (T) or false (F). Correct the false ones.

1. Ashley gets up at seven o'clock. ☐
2. _____ ☐
3. She usually has lunch at midday. ☐
4. _____ ☐
5. After work she goes to the gym. ☐
6. _____ ☐
7. She usually goes to bed at half past eleven. ☐
8. _____



Ashley

B What are Ashley's favourite weekend activities? Label the pictures.

1 _____



2 _____



3 _____



4 _____

Test

3A

UNIT 3 | Daily Routines

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the following text.

Corbin Bleu's day

Corbin Bleu is a movie star. He is in *High School Musical* and *Jump In!* But Bleu says he has a normal life.

8.00: I wake up and I go jogging.

8.30: I have a shower.

8.50: I have breakfast. I usually have a glass of milk or orange juice and toast.

9.30: I go to the studio by car.

13.30: I have lunch at the restaurant. I usually eat chicken or fish and vegetables.

17.00: I go to the gym. I love doing exercise.

19.00: Lasagna is my favourite dinner.

20.30: In the evening I sometimes go to the theatre, or concerts, or I simply stay at home watching TV or reading a book.



A Read and match.

Bleu wakes up at 1

He goes jogging and then he 2

He loves doing 3

Lasagna 4

In the evening he 5

a is his favourite dinner.

b sometimes goes to concerts.

c has a shower.

d exercise.

e eight o'clock.

B Answer the questions.

1. What does Bleu have for breakfast?

2. How does he go to work?

3. Where does he have lunch?

C Complete the sentences with the *present simple*.

1. Corbin Bleu _____ (*work*) hard.
2. They _____ (*not / go*) to rehearsals in the evening.
3. _____ (*Bleu / play*) basketball after work?

D Insert the *adverb* in the right place.

1. She plays the piano. (*sometimes*) _____
2. Ann and Sue are late for school. (*never*) _____
3. They have tea at four o'clock. (*always*) _____

E Ask the questions.

1. _____ ? I wake up **at 8.00**.
2. _____ ? I meet my friends **in the studio**.
3. _____ ? I go to the gym **in the afternoon**.

F Write the verbs in the *present simple* or *present continuous*.

1. Bleu **sometimes** _____ (*play*) basketball on Saturdays.
2. They _____ (*sing*) a new song **now**.
3. We **always** _____ (*go*) to the cinema at the weekend.
4. **Look!** Bleu _____ (*take*) a photo.

G Complete the sentences with the correct *question tag*.

1. You aren't at home, _____?
2. They don't play chess, _____?
3. He has got a guitar, _____?
4. Bleu goes to the gym, _____?

H What do you usually do at the weekend? Write a paragraph about it.

Test

3B

UNIT 3 | Daily Routines

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the following text.

Corbin Bleu's day

Corbin Bleu is a movie star. He is in *High School Musical* and *Jump In!* But Bleu says he has a normal life.

8.00: I wake up and I go jogging.

8.30: I have a shower.

8.50: I have breakfast. I usually have a glass of milk or orange juice and toast.

9.30: I go to the studio by car.

13.30: I have lunch at the restaurant. I usually eat chicken or fish and vegetables.

17.00: I go to the gym. I love doing exercise.

19.00: Lasagna is my favourite dinner.

20.30: In the evening I sometimes go to the theatre, or concerts, or I simply stay at home watching TV or reading a book.



A Complete the sentences.

1. Bleu wakes up at _____.
2. He goes jogging and then he _____.
3. He loves _____. It's his favourite hobby.
4. _____ is his favourite dinner.
5. In the evening he _____ or _____.

B Answer the questions.

1. What does Bleu have for breakfast?

2. How does he go to work?

3. Where does he have lunch?

C Complete the sentences with the *present simple*.

1. Corbin Bleu _____ (*work*) hard.
2. They _____ (*not / go*) to rehearsals in the evening.
3. _____ (*Bleu / play*) basketball after work?

D Order the sentences.

1. the piano / sometimes / she / plays / _____
2. are / Ann and Sue / late for school / never / _____
3. always / they / at four o'clock / have tea / _____

E Ask the questions.

1. _____ ? I wake up at 8.00.
2. _____ ? I meet my friends in the studio.
3. _____ ? I go to the gym in the afternoon.

F Write the verbs in the *present simple* or *present continuous*.

1. Bleu sometimes _____ (*play*) basketball on Saturdays.
2. They _____ (*sing*) a new song now.
3. We always _____ (*go*) to the cinema at the weekend.
4. Look! Bleu _____ (*take*) a photo.

G Complete the sentences with the correct *question tag*.

1. You aren't at home, _____?
2. They don't play chess, _____?
3. He has got a guitar, _____?
4. Bleu goes to the gym, _____?

H What does Bleu usually do at the weekend? Imagine his routine and write a few lines about it.

Answer key

UNIT 3 | Daily Routines

Listening Test 3 – Script

A

ASHLEY'S DAY

Ashley Tisdale is a famous actress. She is in *The Suite Life of Zack & Cody* and *High School Musical*. She usually gets up at **eight o'clock** and the first thing she does every morning is brush her teeth. Then she takes a shower and she gets dressed.

She usually has breakfast at home and she always goes to work **by car**.

Ashley usually has lunch at **half past twelve**. She loves sushi and pizza. After work she often goes to **the gym** to exercise.

She always has dinner at **eight o'clock** and after dinner she often **goes to the cinema**. She loves watching films.

Ashley's favourite actors are Johnny Depp, Leonardo DiCaprio and Julia Roberts.

She usually goes to bed at **half past eleven**.

B

1. cycling
2. taking photos
3. listening to music
4. dancing

Listening Test 3

A.

1. F. Ashley gets up at eight o'clock.
2. F. She goes to work by car.
3. F. She usually has lunch at half past twelve.
4. T.
5. F. She always has dinner at eight o'clock.
6. F. After dinner she often goes to the cinema.
7. T.

B.

1. cycling
2. taking photos
3. listening to music
4. dancing

Test 3A

A.

1. e; 2. c; 3. d; 4. a; 5. b

B.

1. He usually has a glass of milk or orange juice and toast.
2. He goes to the studio by car.
3. He has lunch at the restaurant.

C.

1. works
2. don't go
3. Does Bleu play

D.

1. She sometimes plays the piano.
2. Ann and Sue are never late for school.
3. They always have tea at four o'clock.

E.

1. What time do you wake up?
2. Where do you meet your friends?
3. When do you go to the gym?

F.

1. plays
2. are singing
3. go
4. is taking

G.

1. are you?
2. do they?
3. hasn't he?
4. doesn't he?

H.

Personal answer.

Test 3B

A.

1. eight o'clock
2. has a shower
3. doing exercise
4. Lasagna
5. goes to the theatre, or concerts, or he simply stays at home watching TV or reading a book.

B.

1. He usually has a glass of milk or orange juice and toast.
2. He goes to the studio by car.
3. He has lunch at the restaurant.

C.

1. works
2. don't go
3. Does Bleu play

D.

1. She sometimes plays the piano.
2. Ann and Sue are never late for school.
3. They always have tea at four o'clock.

E.

1. What time does he wake up?
2. Where does he meet his friends?
3. When does he go to the gym?

F.

1. plays
2. are singing
3. go
4. is taking

G.

1. are you?
2. do they?
3. hasn't he?
4. doesn't he?

H.

Personal answer

Test 3 Correction Table

Unit _____ Class _____ Date ____/____/____

No.	Name	Listening Test 1			Test 1A								Test 1B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	A	B	C	D	E	F	G	H		
		2 x 1 5 x 2	4 x 2	20	5 x 3	3 x 5	3 x 3	3 x 3	3 x 4	4 x 3	4 x 3	16	5 x 3	3 x 5	3 x 3	3 x 3	3 x 4	4 x 3	4 x 3	16	100	
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4

Matriz do teste de compreensão oral

UNIT 4 | At School

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Assinalar a opção correta.	5 x 1p = 5p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
		B. Completar uma tabela.	10 x 1,5p = 15p	Resposta correta: 1,5 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 0,5 pontos

Total: 20%

4A

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade Preposições de tempo	A. Identificar a opção errada.	6 x 3p = 18p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
		B. Responder a perguntas sobre o texto.	2 x 5p = 10p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 4 pontos
		C. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	Caso possessivo	D. Identificar a opção errada.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Determinantes e pronomes possessivos	E. Identificar a opção errada.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Verbos modais	F. Ordenar frases.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
	Comparativo e superlativo	G. Completar frases.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito.	Temático: Escola	H. Escrever frases.	6 x 3p = 18p	Frase com vocabulário adequado e erros de ortografia e de estrutura irrelevantes: 3 pontos Frase com vocabulário restrito e/ou inadequado e erros de ortografia e de estrutura: 1/1,5 pontos Frase com número reduzido de palavras e/ou sem as características necessárias para ser considerada correta: 0 pontos

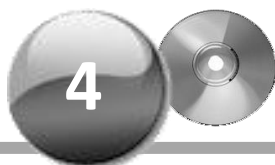
Total: 100%

4B

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade Preposições de tempo	A. Distinguir frases verdadeiras de falsas e corrigir as falsas.	2 x 2p = 4p (T) 4 x 4p = 16p (F)	Identificação de verdadeira/falsa: 2 pontos Correção da informação falsa: 2 pontos
		B. Responder a perguntas sobre o texto.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
		C. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	Caso possessivo	D. Utilizar as regras de formação do caso possessivo.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Pronomes possessivos	E. Completar frases.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Verbos modais	F. Completar frases.	4 x 2 = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Comparativo e superlativo	G. Completar frases.	5 x 2 = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito.	Temático: Escola	H. Escrever frases.	8 x 2,5 = 20p	Frase com vocabulário adequado e erros de ortografia e de estrutura irrelevantes: 2,5 pontos Frase com vocabulário restrito e/ou inadequado e erros de ortografia e de estrutura: 1/1,5 pontos Frase com número reduzido de palavras e/ou sem as características necessárias para ser considerada correta: 0 pontos

Total: 100%

Listening
Test

UNIT 4 | At School

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

High School Musical

High School Musical is a film by Disney. In the film, the students go to East High School, a school in America. Here are six students. What subjects do they like?



A Listen and tick (✓) the right box.

Who likes...?	Troy	Gabriella	Taylor	Ryan and Sharpay	Chad
1. Maths					
2. Music					
3. English					
4. Sport					
5. Science					

B Listen again. Write the subjects in the timetable.

EAST HIGH SCHOOL		
Timetable	Morning	Afternoon
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday	No school!	No school!
Sunday	No school!	No school!

Test

4A

UNIT 4 | At School

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the dialogue.

Carl's school

Daniella: Hello! Today I'm talking to Carl about his school.

What Year are you in, Carl?

Carl: I'm in Year 6.

Daniella: What time do you go to school?

Carl: Eight o'clock.

Daniella: And do you go on foot or on a school bus?

Carl: I go on the school bus. It takes 30 minutes.

Daniella: What things do you take to school?

Carl: I take my schoolbag and sometimes my gym clothes.

Daniella: What time does school start and when does it finish?

Carl: It starts at 8.55 and finishes at 15.30.

Daniella: Where do you have lunch?

Carl: I sometimes have lunch at the school canteen, but on other days I take a packed lunch.

Daniella: Do you wear a uniform at your school?

Carl: We don't wear a traditional British school uniform. Our school's uniform is very simple – a red sweatshirt and dark trousers.

Daniella: What are the good things about your school?

Carl: I've got lots of friends there and most of the lessons are interesting.

Daniella: What are the bad things about your school?

Carl: The worst thing about school is the homework. The teachers are nice, but they always give us too much homework.



Cross out (X) the wrong option.

1. Carl is in Year **six** / **five**.
2. He goes to school at **8.15** / **8.00**.
3. He goes to school **by bus** / **on foot**.
4. He **always** / **sometimes** takes his gym clothes to school.
5. School starts at **five to nine** / **five past nine**.
6. He wears a **traditional British school uniform** / **a red sweatshirt and dark trousers** for school.

B Answer these questions about the text.

1. What does Carl like about school? _____
2. What doesn't he like about school? _____

C Write *at, on or in*.

1. Carl starts school _____ September. He doesn't go to school _____ Christmas.
2. _____ weekdays, Carl comes home 4.30.
3. _____ Wednesdays he usually plays baseball with his friends.

D Cross out (X) the wrong option.

1. **Carl's** / **Carls'** sister is nine years old.
2. His **sisters'** / **sister's** name is Jill.
3. Their **parents'** / **parent's** house isn't very big.
4. Their **childrens'** / **children's** rooms are small.
5. **James'** / **James's** house is in the same street.



E Cross out (X) the wrong word.

1. Give me that pencil case. It's **my** / **mine**.
2. Whose sweatshirt is this? **Your** / **yours** or **her** / **hers**?
3. Those aren't **ours** / **our** schoolbags. **Our** / **Ours** are in the classroom.

F Order the sentences.

1. May / toilet, / I / go / the / to / please / ?

2. Can / pass / me / you / rubber, / that / please / ?

3. Students / listen / must / teachers / their / to / .

4. They / eat / class / mustn't / in / .

G Complete the sentences with the *comparative* or *superlative*.

1. Carl is _____ (*old*) than his sister. He is also _____ (*tall*) than her.
2. The _____ (*young*) person in their family is their baby brother. He is the _____ (*beautiful*) baby I know.

H Write six sentences to describe your classroom.

Test

4B

UNIT 4 | At School

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the dialogue.

Carl's school

Daniella: Hello! Today I'm talking to Carl about his school.

What Year are you in, Carl?

Carl: I'm in Year 6.

Daniella: What time do you go to school?

Carl: Eight o'clock.

Daniella: And do you go on foot or on a school bus?

Carl: I go on the school bus. It takes 30 minutes.

Daniella: What things do you take to school?

Carl: I take my schoolbag and sometimes my gym clothes.

Daniella: What time does school start and when does it finish?

Carl: It starts at 8.55 and finishes at 15.30.

Daniella: Where do you have lunch?

Carl: I sometimes have lunch at the school canteen, but on other days I take a packed lunch.

Daniella: Do you wear a uniform at your school?

Carl: We don't wear a traditional British school uniform. Our school's uniform is very simple – a red sweatshirt and dark trousers.

Daniella: What are the good things about your school?

Carl: I've got lots of friends there and most of the lessons are interesting.

Daniella: What are the bad things about your school?

Carl: The worst thing about school is the homework. The teachers are nice, but they always give us too much homework.



A

Mark true (T) or false (F). Correct the false statements.

1. Carl is in Year six. ☐ _____
2. He goes to school at 8.15. ☐ _____
3. He gets the bus to school. ☐ _____
4. He always takes his gym clothes to school. ☐ _____
5. School starts at 9 a.m. and finishes and 3.30 p.m. ☐ _____
6. He wears a purple T-shirt and brown trousers for school. ☐ _____

B Answer these questions about the text.

1. Where does Carl have lunch? _____
2. What does he like about school? _____
3. What doesn't he like about school? _____

C Write *at, on or in*.

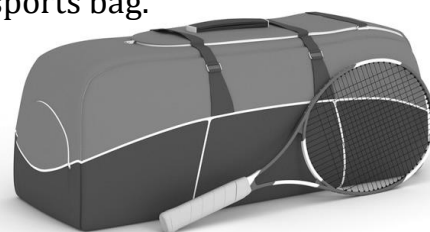
1. Carl starts school _____ 1st September. Christmas holidays are _____ winter.
2. _____ weekdays, Carl comes home _____ 4.30.
3. He sometimes goes to the cinema _____ the weekend.

D Write 's or ' in the right place.

1. Carl sister is nine years old. _____
2. His sister name is Jill. _____
3. Their parents house isn't very big. _____
4. Their children rooms are small. _____
5. James house is in the same street. _____

E Complete the sentences with a *possessive pronoun (mine, etc.)*.

1. These aren't our sports bags. _____ are in the gym.
2. Are these your gym clothes? – No, _____ are in my sports bag.
3. This isn't your ruler. _____ is longer than mine.
4. That isn't their desk. _____ is near the window.
5. This pen belongs to my sister Jill. It's _____

**F Choose the best verb to complete the sentences.**

1. You _____ chew gum in class.
2. You _____ play at break time.
3. You _____ pay attention in class.
4. _____ I go to the toilet, please?

- *can*
- *may*
- *must*
- *mustn't*

G Complete the sentences with the *comparative of superiority or superlative*.

1. Carl is _____ (*old*) his sister. He is also _____ (*fat*) her.
2. Jill is _____ (*slim*) and _____ (*pretty*) in their family. Their baby brother is _____ (*beautiful*) baby I know.

H Write six sentences to describe your classroom.

Answer key

UNIT 4 | At school

Listening Test 4 – Script

High School Musical

I'm Troy. I like English. English is on Monday morning and Friday afternoon.

I'm Gabriella. I like Maths. Maths is on Tuesday afternoon and Wednesday morning.

I'm Taylor. My favourite school subject is Science.

Science is on Friday morning.

I'm Ryan and this is my sister Sharpay. History is cool, but our favourite subject is Music. Music is on Thursday morning. History is on Tuesday morning and Thursday afternoon.

I'm Chad. I like sport. Sport is on Monday and Wednesday afternoon.

Listening Test 4

A.

Who likes...?	Troy	Gabriella	Taylor	Ryan and Sharpay	Chad
1. Maths		✓			
2. Music				✓	
3. English	✓				
4. Sport			✓		
5. Science					✓

B.

EAST HIGH SCHOOL

Timetable	Morning	Afternoon
Monday	English	Sport
Tuesday	History	Maths
Wednesday	Maths	Sport
Thursday	Music	History
Friday	Science	English
Saturday	No school!	No school!
Sunday	No school!	No school!

Test 4A

A. Wrong options

1. five / 2. 8.15 / 3. on foot / 4. always / 5. five past nine / 6. a traditional British school uniform

B.

1. He's got lots of friends there and most of the lessons are interesting.

2. The teachers give them too much homework.

C.

1. in; at / 2. On; at / 3. On

D.

1. Carls' / 2. sisters' / 3. parent's / 4. childrens' / 5. James'

E.

1. my / 2. Your; her / 3. ours; Our

F.

1. May I go to the toilet, please?

2. Can you pass me that rubber, please?
3. Students must listen to their teachers.
4. They mustn't eat in class.

G.

1. older; taller
2. youngest; most beautiful

H.

(Example)

My classroom isn't very big. There are twelve tables for the students and the teacher's table. There are some books on the teacher's table. There's also a whiteboard and a bookcase. The bookcase is next to the door.

There's a vase of flowers on the bookcase. There's a shelf on the wall.

Test 4B

A.

1. T.
2. F. He goes to school at eight o'clock.
3. T.
4. F. He sometimes takes his gym clothes to school.
5. F. It starts at 8.55 and finishes at 15.30.
6. F. He wears a red sweatshirt and dark trousers.

B.

1. He sometimes has lunch at the school canteen, but on other days he takes a packed lunch.
2. He's got lots of friends there and most of the lessons are interesting.
3. The teachers give them too much homework.

C.

1. on; in / 2. On; at / 3. at

D.

1. Carl's sister is nine years old.
2. His sister's name is Jill.
3. Their parents' house isn't very big.
4. Their children's rooms are small.
5. James's house is in the same street.

E.

1. Ours / 2. mine / 3. Yours / 4. Theirs / 5. hers

F.

1. mustn't / 2. can / 3. must / 4. May

G.

1. older than; fatter than
2. the slimmest; prettiest; the most beautiful

H.

(Example)

My classroom isn't large. It has three windows and one door. There are twelve tables for the students and the teacher's table. There's also a whiteboard, a noticeboard and a bookcase. The bookcase is next to the door. There's a vase of flowers on the bookcase. There's a shelf full of books on the wall. I like my classroom because it is bright.

Test 4 Correction Table

Unit _____ Class _____ Date ____/____/____

No.	Name	Listening Test 1			Test 1A								Test 1B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	A	B	C	D	E	F	G	H		
		5 x 1	10 x 1,5	20	6 x 3	2 x 5	5 x 2	5 x 2	5 x 2	4 x 3	4 x 3	6 x 3	2 x 2 4 x 4	3 x 4	5 x 2	5 x 2	5 x 2	4 x 2	5 x 2	8 x 2,5	100	
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5

Matriz do teste de compreensão oral

UNIT 5 | School is Great!

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Escrever palavras a partir da audição.	6 x 1p = 6p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos Desconto máximo para incorreções: 0,5 pontos
		B. Assinalar a opção correta.	6 x 1p = 6p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
		C. Assinalar como verdadeiro ou falso.	8 x 1p = 8p	Resposta correta: 1 ponto Resposta incorreta: 0 p

Total: 20%

5A

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar uma tabela.	5 x 3p = 15p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
		B. Responder a perguntas sobre o texto.	5 x 5p = 25p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 4 pontos
Aplicar os itens gramaticais tratados.	Pronomes pessoais forma complemento	C. Substituir nomes por pronomes.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	To be – afirmativa e negativa (passado simples)	D. Completar frases.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	To be – interrogativa e respostas curtas (passado simples)	E. Escrever perguntas e respostas com base em informação dada.	4 x 3p = 12p 4 x 2p = 8p	Resposta correta: 3 pontos (pergunta); 2 pontos (resposta) Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos (pergunta); 1 ponto (resposta)
	There + to be (passado simples)	F. Completar um diálogo.	6 x 3p = 18p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos

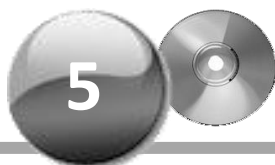
Total: 100%

5B

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar frases.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
		B. Responder a perguntas sobre o texto.	5 x 4p = 20p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
Aplicar os itens gramaticais tratados.	Pronomes pessoais forma complemento	C. Completar frases.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	To be (passado simples)	D. Completar um diálogo.	8 x 2p = 16p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Passado simples (verbos regulares)	E. Completar um parágrafo.	7 x 2p = 14p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Passado simples (interrogativa)	F. Completar uma entrevista.	3 x 4 = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: Desportistas famosos	H. Escrever um curto texto biográfico com base em informação dada.	18p	14 – 18 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6 – 13 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1 – 5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas co

Total: 100%

Listening
Test

UNIT 5 | School is Great!

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

After school

A Listen and write the names of the sports you hear.

B Who says the sport? Amy, Billy or both? Tick (✓) the correct column. When both say the sport, tick (✓) the two columns.

		Sport	Amy	Billy
		1. b _____		
		2. f _____		
		3. v _____		
		4. h _____		
		5. t _____		
		6. s _____		

C Listen again. Mark true (T) or false (F).

- Amy and Billy are going to do sports.
- They go to the Sports Club on Tuesdays.
- Amy likes football very much.
- Billy's favourite sport is football.
- Amy's favourite sport is swimming.
- She goes swimming every day.
- They've got tennis and swimming at school.
- Sports Day is in two weeks.

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Test

5A

UNIT 5 | School is Great!

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the text.

Laura's webpage

My name is Laura and I am 14 years old. I go to a public middle school, Twelve Corners Middle School, in Rochester, New York. It is for grades 6, 7, and 8, or ages 11-14. School begins at 7:45 in the morning and finishes at 2:06 in the afternoon, but clubs go on until 3:00 pm and sports go on until 5:00 pm.

There are a lot of clubs at our school. The most popular clubs are the Ski Club, Drama Club, and Green Thumb Club, where we take care of our school's garden.

Last year there was an Art Club, but it stopped having meetings. Now I just stay after school with my Art teacher and draw with my friends.

My favourite after-school activity is the English Club. I love the stories we read and the projects we do. I also like my English teacher. She's really friendly.

I also enjoy other activities at school, like the special football game we play in June. The boys play football and the girls are cheerleaders*. Last year I was a cheerleader and it was a lot of fun.

*Cheerleader – chefe/animador de claque



A

Complete the table about Laura's school.

School's name	
Location	
Grades/ages	
Most popular clubs	
Laura's favourite activity	

B

Answer these questions about the text.

1. What time does Laura's school begin and finish?

2. When do they go to clubs or do sports?

3. What do they do at the Green Thumb Club?

4. Why does she love the English Club?

5. Why does she like the football game they play in June?

C Replace the underlined words by one of these *pronouns*:

1. I can see Laura from here. _____
2. Laura is with Jim at the English Club. _____
3. They've got a book. They are reading the book. _____
4. They've got photos. They are looking at the photos. _____
5. Jill and I are going to the Ski Club. Come with Jill and me. _____

- *it*
- *him*
- *her*
- *us*
- *them*

D Put in *was/were* or *wasn't/weren't*.

1. Yesterday, Laura _____ at school. She was ill.
2. The boys _____ at the sports field. They were playing a game.
3. We _____ at the swimming pool because it was cold.
4. Jill _____ at the cinema. I was with her.

E Look at the table and write questions and short answers. Use the verb *to be* in the Past Simple.

	Ski Club yesterday	Drama Club last Friday
Jill	✓	X
Laura and Jim	X	✓

Ex.: *Was Fred at the English Club yesterday?*

Yes, he was. (No, he wasn't.)

1. _____ ? _____
2. _____ ? _____
3. _____ ? _____
4. _____ ? _____

F Complete the dialogue. Use the correct form of *there + to be*.

A: _____ a football game
after school yesterday?

B: Yes, _____.

A: _____ many cheerleaders?

B: Yes, _____.

A: _____ many girls watching
the game?

B: No, _____.



Test

5B

UNIT 5 | School is Great!

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the text.

My last week

Hi! My name is Usain Bolt and I'm a runner. I'm from Jamaica. I have got three gold medals from the 2008 Olympic Games! Now I'm famous, I'm very busy.

Last week, I was in Jamaica. On Monday, I was at Emmanuel Prep School in Mandeville. The children were very friendly. They showed me their school and I talked to them about my family, my hobbies and sports. I also played football with them.

On Tuesday, I was at my parents' house. I stayed there all day. My mum and dad were very happy to see me.

On Wednesday, I was with my coach. I trained for three hours on the track.

On Thursday, I was tired, so I rested all day. In the evening, I listened to music and danced a lot, because I love music and dancing.

On Friday morning, I was on a plane with my coach. On Friday afternoon,



A

Complete the sentences with information from the text.

1. Last Monday, Usain _____ School.
2. On Tuesday, he _____ house.
3. On Wednesday, he _____ track.
4. On Thursday evening, he _____ a lot.
5. On Friday, he _____ in the USA.

B

Answer these questions about the text.

1. Who is Usain? _____
2. Why is he famous? _____
3. What did the children show him? _____
4. Were his parents happy to see him? _____
5. Why did he rest on Thursday? _____

C Complete each sentence with an object personal pronoun (*him*, etc.).

1. Usain is running now. Look at _____.
2. His gold trainers are fantastic! Look at _____.
3. That is his sports bag. I like _____.
4. Look at that girl! Do you know _____?
5. We're going to the gym now. Come with _____.

D Complete the dialogue with: *was/were* or *wasn't/weren't*.

You: Where _____ you last Saturday?

Usain: On Saturday morning, I _____ on the track.

You: _____ your coach with you?

Usain: No, he . I _____ alone.

You: _____ there many fans watching you?

Usain: No, there _____ many fans. There _____ only some athletes training.

E Put the verbs in brackets into the correct form of the *past simple*.

Last Sunday, Usain _____ (*stay*) at home, _____ (*watch*) TV, _____ (*listen*) to music, _____ (*cook*) his lunch and _____ (*rest*). He _____ (*not train*) on the track and he _____ (*not jump*) in the gym.

F Imagine you are talking to Usain. Complete the questions.

1. Where _____?
Last Monday, I was at Emmanuel Prep School in Mandeville.
2. Who _____?
On Tuesday, I visited my parents.
3. When _____?
I listened to music and danced on Thursday evening.

G Write a short text about Usain Bolt. Use the information in the box.

BOLT FACTS	
Nickname	Lightning Bolt
Nationality	Jamaican
Born	21st August 1986
Place of birth	Trelawny, Jamaica
Height	1.95 m
Weight	93.9 kg
Brothers/sisters	One brother and one sister
Hobbies	Listening to music and dancing



Answer key

UNIT 5 | School is Great

Listening Test 5 – Script

AFTER SCHOOL

Amy: Are you going to the Sports Club after school?

Billy: Yes, I am. You know I always go to the Sports Club on Wednesday afternoon. And you?

Amy: Me too. Today I want to play basketball.

Billy: Why don't you play football with us?

Amy: I prefer basketball, volleyball or handball.

Billy: Really? Everybody likes football!

Amy: Not me. But what's your favourite sport?

Billy: It's tennis, but they haven't got tennis at school.

Amy: I like this sport too, but my favourite sport is swimming.

Billy: Do you have swimming lessons?

Amy: Yes, I go swimming three times a week.

Billy: That's another sport we can't do at school.

Amy: Let's play now. Sports Day is in two weeks and my team wants to win. See you later.

Billy: See you.

Listening Test 5

A + B

Sport	Amy	Billy
1. basketball	✓	
2. football		✓
3. volleyball	✓	
4. handball	✓	
5. tennis		✓
6. swimming	✓	✓

C.

1. T / 2. F / 3. F / 4. F / 5. T / 6. F / 7. F / 8. T

Test 5A

A.

School's name: Twelve Corners Middle School

Location: Rochester, New York

Grades/ages: grades 6, 7, and 8, or ages 11-14

Most popular clubs: the Ski Club, Drama Club, and Green Thumb Club

Laura's favourite activity: the English Club

B.

- School begins at 7:45 in the morning and finishes at 2:06 in the afternoon.
- They go to clubs or do sports after school.
- They take care of their school's garden.
- She loves the stories they read and the projects they do. She also likes her English teacher because she's really friendly.
- She loves it because the boys play football and the girls are cheerleaders and it is a lot of fun.

C.

1. her / 2. him / 3. it / 4. them / 5. us

D.

1. wasn't / 2. were / 3. weren't / 4. was

E.

- Was Jill at the Ski Club yesterday? – Yes, she was.
- Was she at the Drama Club last Friday? – No, she wasn't.
- Were Laura and Jim at the Ski Club yesterday? – No, they weren't.
- Were they at the Drama Club last Friday? – Yes, they were.

F.

A: Was there / B: there was / A: Were there / B: there were / A: Were there / B: there weren't

Test 5B

A.

- ... was at Emmanuel Prep...
- ... was at his parents'...
- ... trained for three hours on the...
- ... listened to music and danced...
- ... was...

B.

- He's a Jamaican runner.
- Because he's got three gold medals from the 2008 Olympic Games.
- They showed him their school.
- Yes, they were very happy to see him.
- On Thursday he was tired.

C.

1. him / 2. them / 3. it / 4. her / 5. us

D.

You: were

Usain: was

You: Was

Usain: wasn't; was

You: Were

Usain: weren't; were

E.

stayed; watched; listened; cooked; rested; didn't train; didn't jump

F.

- Where were you last Monday?
- Who did you visit on Tuesday?
- When did you listen to music and dance?

G.

Usain's nickname is Lightning Bolt. He is from Jamaica. He was born on 21st August 1986 in Trelawny, Jamaica. He is 1.95 m tall and weighs 93.9 kg. He has got one brother and one sister. His hobbies are listening to music and dancing.

Test 5 Correction Table

Unit _____ Class _____ Date ____/____/____

No.	Name	Listening Test 1			Test 1A								Test 1B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	A	B	C	D	E	F	G	H		
		6 x 1	6 x 1	8 x 1	20	5 x 3	5 x 5	5 x 2	4 x 3	4 x 3 4 x 2	6 x 3	5 x 2	5 x 4	5 x 2	8 x 2	7 x 2	3 x 4	18	100	6 x 1	100	
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6

Matriz do teste de compreensão oral

UNIT 6 | Around Town

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar frases.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
		B. Escrever palavras a partir da audição.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		C. Assinalar a opção correta.	4 x 1p = 4p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos

Total: 20%

6A

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	A. Corrigir a informação falsa.	4 x 4p = 16p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
		B. Responder a perguntas sobre o texto.	4 x 5p = 20p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 4 pontos
Aplicar os itens gramaticais e lexicais tratados.	Lojas/artigos	C. Ligar artigos a lojas.	5 x 3p = 15p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Preposições de lugar	D. Preencher espaços.	6 x 3p = 18p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Imperativo	E. Completar um diálogo.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência sobre um dos tópicos estudados.	Temático: Perguntar e dar direções	F. Escrever um diálogo.	19p	14 – 19 pontos – Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 6 – 13 pontos – Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 – 5 pontos – Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos – Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de palavras.

Total: 100%

6B

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	A. Distinguir frases verdadeiras de falsas e corrigir as falsas.	2 x 2p = 4p (T) 3 x 3p = 9p (F)	Identificação de verdadeira/falsa: 2 pontos Correção da informação falsa: 1 ponto
		B. Responder a perguntas sobre o texto.	4 x 5p = 20p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 4 pontos
Aplicar os itens gramaticais e lexicais tratados.	Vocabulário relacionado com o texto	C. Legendar imagens.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Passado simples (afirm. e neg.)	D. Completar uma mensagem.	8 x 2p = 16p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Passado simples (interrogativa)	E. Completar um diálogo.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
	Question tags	F. Completar frases.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência sobre um dos tópicos estudados.	Temático: Descrever acontecimentos passados	G. Escrever uma mensagem a um amigo.	19p	14 – 19 pontos – Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 6 – 13 pontos – Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 – 5 pontos – Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos – Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de palavras.

Total: 100%

Listening
Test

6

UNIT 6 | Around Town

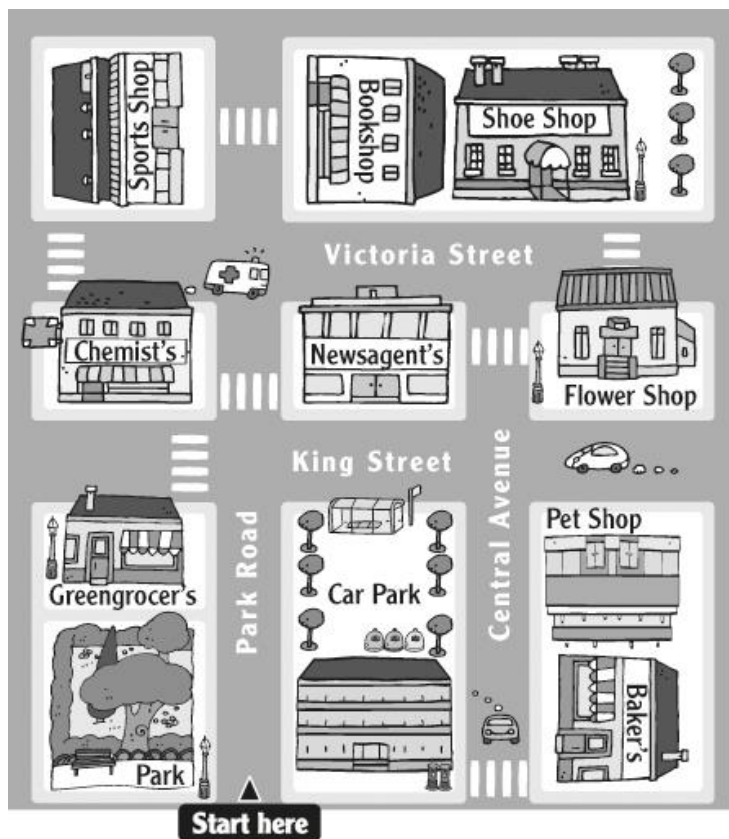
Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Giving directions

A Listen to the directions and follow them on the plan. Where are you?

1. I'm at the _____
2. I'm . _____
3. I'm . _____
4. I'm . _____



B

Shopping bag

What's in Molly's shopping bags? Listen and write the words correctly.



colasohcet

1. _____



gamanezi

2. _____



storsh

3. _____



yot rac

4. _____

Listen again. Match the presents to the correct person.

Molly ☐mum ☐dad ☐nephew ☐

Test

6A

UNIT 6 | Around Town

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the dialogue.

Shopping for a souvenir

Helen: So, what do you want to do? There are a lot of things to see in New York.

Jack: Today I want to buy some souvenirs for my parents.

Helen: Let's go to Fifth Avenue. It has some of the biggest shops... but there are also many smaller shops.

Jack: Oh, no. Things are very expensive there.

Helen: Oh well... Let's go to Chinatown in Manhattan. There are lots of outdoor stands selling New York City souvenirs for very cheap prices.

Jack: Ok. Good idea.

Later in Chinatown.

Jack: My father loves baseball and I want to buy him a New York Yankees cap. I'll buy a T-shirt for my mum.

Helen: They've got souvenirs over there, just across the street. But there are other souvenir shops not far from here.

Jack: OK. Let's see those souvenirs over there first and then we'll walk



A

Correct the wrong information in the sentences.

1. Jack wants to buy some souvenirs for his friends.

2. Helen and Jack go shopping in Fifth Avenue.

3. Things are cheap in Fifth Avenue.

4. They can't find souvenirs in Chinatown.

B

Answer these questions about the text.

1. What does Jack want to do?

2. Why doesn't Jack want to go to Fifth Avenue?

3. Why do they go to Chinatown?

4. Where can they buy souvenirs?

C Where can Helen go to buy these things? Match each thing to a shop.

CD for Jack	1
magazine	2
some aspirins	3
skirt	4
fruit	5

a	clothes shop
b	greengrocer's
c	music shop
d	chemist's
e	newsagent's

D Look at the city map and put in the right *preposition*.

- The café is _____ the town hall.
- The library is _____ to the café.
- The supermarket is _____ the town hall.
- The bus station is _____ the school and the hospital.
- The police station is _____ of East Street and South Street.
- The supermarket is _____ of the bus station.

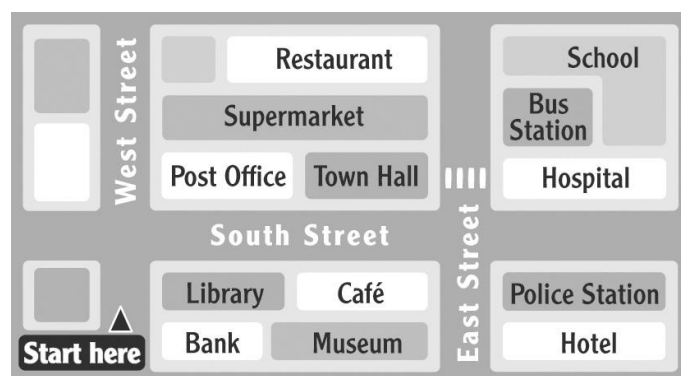
- *between*
- *next*
- *opposite*
- *behind*
- *at the corner*
- *in front*

E Look at the city map again and complete the dialogue with these verbs:

A: Excuse me, can you tell me the way to the school?

- *turn*
- *take*
- *cross*
- *go*

B: _____ straight on, _____ the first turning on the right and at the end of the street _____ left. _____ East Street at the zebra crossing and the school is on your right after the bus station.



F A tourist is asking you the way to the hotel. Write the dialogue between you and the tourist.

Test

6B

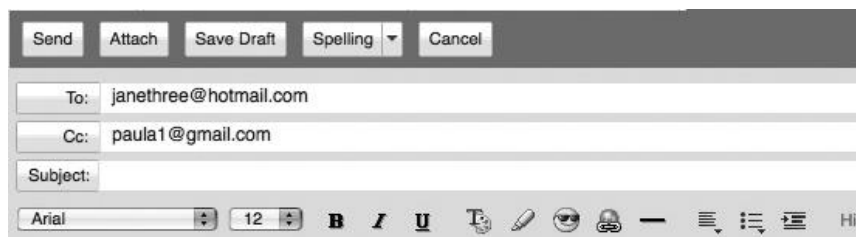
UNIT 6 | Around Town

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the email.

A lovely day



Hi Jane,

I'm writing to tell you about my Saturday. It was a lovely day. I went to the fair with my family. When we arrived there, I went on the big wheel with my father and my brother. My mother didn't want to go with us.

Then we went on the merry-go-round three times. My brother and my father also drove a dodgem car, but I stayed with my mother.

After that I bought two balloons and ate candyfloss. I also bought a beautiful teddy bear to put on my bed. When my father and my brother joined us, my brother bought an ice cream and we all drank orange juice.

Later I met Vicky and her friend Maria. They said hello, but I didn't talk to them. I also saw Rob and Bob, but they didn't see me.

What did you do yesterday? Drop me a line and tell me about your Saturday.

Bye for now.

Paula



A Mark these sentences true (T) or false (F). Correct the false ones.

1. Paula liked her Saturday at the fair. ☐ _____
2. She went on the big wheel with her family. ☐ _____
3. She didn't go on the merry-go-round. ☐ _____
4. She bought three balloons and two teddy bears. ☐ _____
5. She saw some friends at the fair. ☐ _____

B Answer these questions about the text.

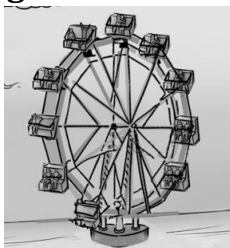
1. Where did Paula go last Saturday?

2. Did Paula drive a dodgem car?

3. Did they drink fruit juice there?

4. Who did she meet at the fair?

C Label these things with words from the text.



1. _____ 2. _____ 3. _____ 4. _____ 5. _____

D Complete the email with the *past simple*, in the affirmative or negative.

Dear Paula,

Last Saturday, I (1) _____ (go) on a picnic with my parents. Before lunch, I (2) _____ (ride) my bike and my father (3) _____ (read) the newspaper.

My mother (4) _____ (prepare) a picnic basket and we (5) _____ (have) a delicious lunch. After lunch, we (6) _____ (walk) around the park. We (7) _____ (not / take) any pictures because my father (8) _____ (not / bring) his camera.

Bye,

Jane

E Ask Paula questions about her Sunday.

- | | |
|-------------------|---|
| 1. Where : _____? | Last Sunday I went to the cinema. |
| 2. What _____? | I saw <i>Toy Story 3</i> . |
| 3. Did _____? | Yes, I did. I liked the film very much. |

F Complete each sentence with a *question tag*.

1. She wrote an email to Jane, _____?
2. Jane didn't go to the fair, _____?
3. Rob and Bob didn't see Paula, _____?
4. We had a lot of fun at the fair, _____?
5. It was a lovely day, _____?



G Write an email to a friend to describe "a lovely day" you had (about six sentences).

Answer key

UNIT 6 | Around Town

Listening Test 6 – Script

Giving directions

1. Go along Park Road and it's opposite the bookshop.
2. Go straight on and turn right into King Street. Go past the car park and it's just at the corner of Central Avenue, opposite the flower shop.
3. Go along Park Road and take the second turning on the right. It's on your left next to the bookshop.
4. Go straight on and take the first turning on the right. Then turn right into Central Avenue and it's after the pet shop.

Shopping bag

1. These are for my mum. She loves eating chocolates.
2. This is for my dad. He likes reading magazines.
3. These are for me. I like cool shorts.
4. This is for my brother's little boy. He's five and he loves toy cars.

Listening Test 6

A.

1. I'm at the sports shop.
2. I'm at the pet shop.
3. I'm at the shoe shop.
4. I'm at the baker's.

B.

1. chocolates / 2. magazine / 3. shorts / 4. toy car

C.

Molly – 3 / mum – 1 / dad – 2 / nephew – 4

Test 6A

A.

1. Jack wants to buy some souvenirs for his parents.
2. Helen and Jack go shopping in Chinatown.
3. Things are very expensive in Fifth Avenue.
4. They can find a lot of souvenirs in Chinatown.

B.

1. He wants to buy some souvenirs for his parents.
2. Things are very expensive there.
3. There are lots of outdoor stands selling New York City souvenirs for very cheap prices.
4. They can buy souvenirs in outdoor stands and in souvenir shops.

C.

1. c / 2. e / 3. d / 4. a / 5. b

D.

1. opposite / 2. next / 3. behind / 4. between / 5. at the corner / 6. in front

E.

Go; take; turn; Cross

F.

Tourist: Excuse me, can you tell me the way to the hotel?

Me: Go straight on and turn right into South Street. Then take the first turning on the right. The hotel is on your left after the police station.

Test 6B

A.

1. T.
2. F. She went on the big wheel with her father and her brother.
3. F. She went on the merry-go-round three times.
4. F. She bought two balloons and a teddy bear.
5. T.

B.

1. She went to the fair with her family.
2. No, she didn't. She stayed with her mother.
3. Yes, they did. They all drank orange juice.
4. She met Vicky and her friend Maria and also saw Rob and Bob.

C.

1. merry-go-round
2. big wheel
3. ice cream
4. teddy bear
5. dodgem car

D.

(1) went / (2) rode / (3) read / (4) prepared / (5) had / (6) walked / (7) didn't take / (8) didn't bring

E.

1. Where did you go last Sunday?
2. What film did you see?
3. Did you like the film?

F.

1. didn't she?
2. did she?
3. did they?
4. didn't we?
5. wasn't it?

G. (Example)

From: maria2@gmail.com

To: daniela4@hotmail.com

Dear Daniela,

I'm writing just to tell you about my Saturday. In the morning I got up late as usual and in the afternoon I went to my cousin's birthday party. All my best friends were there and we talked a lot, listened to music and danced. We also ate a lot and drank fruit juice. At about six o'clock we sang 'Happy birthday' and then we played games. We spent a wonderful time.

Test 6 Correction Table

Unit _____ Class _____ Date ____/____/____

No.	Name	Listening Test 1			Test 1A								Test 1B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	A	B	C	D	E	F	G	H		
		4 x 2	4 x 2	4 x 1	20	4 x 4	4 x 5	5 x 3	6 x 3	4 x 3	19	2 x 2 3 x 3	4 x 5	5 x 2	8 x 2	3 x 4	5 x 2	19	4 x 2	4 x 2	100	
1																						
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7

Matriz do teste de compreensão oral

UNIT 7 | Summer Time

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Assinalar a opção correta.	8 x 0,5p = 4p	Resposta correta: 0,5 pontos Resposta incorreta: 0 pontos
		B. Ligar palavras a imagens.	8 x 0,5p = 4p	Resposta correta: 0,5 pontos Resposta incorreta: 0 pontos
		C. Assinalar a opção correta.	6 x 2p = 12p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos

Total: 20%

7A

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar uma tabela.	8 x 1,5p = 12p	Resposta correta: 1,5 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
		B. Responder a perguntas sobre o texto.	6 x 4p = 24p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
Aplicar os itens gramaticais tratados.	Advérbios de modo	C. Preencher espaços.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	<i>Be going to</i> (afirmativa e negativa)	D. Completar frases.	5 x 3p = 15p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	<i>Be going to</i> (interrogativa)	E. Completar um diálogo.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos
	<i>How much</i> <i>How many</i>	F. Completar frases.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência sobre um dos tópicos estudados.	Temático: Férias	G. Escrever uma composição.	16p	12 – 16 pontos – Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 5 – 11 pontos – Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 – 4 pontos – Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos – Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de palavras.

Total: 100%

7B

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	A. Distinguir frases verdadeiras de falsas e corrigir as falsas.	2 x 2p = 4p (T) 2 x 3p = 6 (F)	Identificação de verdadeira/falsa: 2 pontos Correção da informação falsa: 1 ponto
		B. Responder a perguntas sobre o texto.	5 x 4p = 20p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
Aplicar os itens gramaticais tratados.	Advérbios de modo	C. Completar frases.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Be going to</i> (afirmativa e negativa)	D. Escrever frases.	5 x 3p = 15p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
	<i>Be going to</i> (interrogativa)	E. Completar um diálogo.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
	<i>Some, any, no</i>	F. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Pronomes indefinidos	G. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência sobre um dos tópicos estudados.	Temático: Férias	H. Escrever uma composição.	23p	17 – 23 pontos – Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 6 – 16 pontos – Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 – 5 pontos – Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos – Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de palavras.

Total: 100%

Listening
Test

UNIT 7 | Summer Time

Name _____ No. _____ Class _____

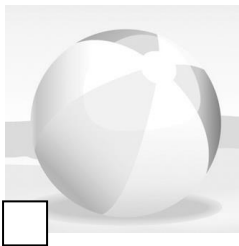
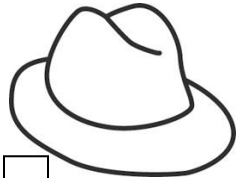
Date ____/____/____ Evaluation _____ Teacher _____

A day at the beach

A What is Jeff going to take to the beach? Tick (✓) the words you hear.

- | | | | |
|---|--------------------------------------|--|--|
| 1. beach towel ☐ | 4. trunks ☐ | 7. ball ☐ | 10. CD player ☐ |
| 2. sunglasses ☐ | 5. suncream ☐ | 8. flip-flops ☐ | 11. bucket ☐ |
| 3. sun hat ☐ | 6. sunshade ☐ | 9. swimsuit ☐ | 12. spade ☐ |

B Match the numbers from A with the pictures. You don't need all the words.



Listen again and choose the best answer.

- Jeff _____ his sunglasses.
a) loves b) doesn't like c) hates
- He _____ on the beach all day.
a) sits b) runs c) doesn't like to sit
- He doesn't want _____ in his trainers.
a) sun b) sand c) socks
- His favourite type of music is _____.
a) rock b) pop c) rap
- He's going to the beach _____.
a) with his brother b) with his sister c) alone
- He's going to _____ with her.
a) make sand castles b) swim c) play football

Test

7A

UNIT 7 | Summer Time

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the texts.

My holidays

Next summer holiday I'm going to the Algarve with my parents. I'm going to swim in the sea and lie in the sun.

It's hot on the beach, but I'm going to wear sunscreen and a hat.

I like reading on holiday. I'm going to read my favourite books. I also like speaking English. There are a lot of tourists in the Algarve and I'm going to speak English with them. And of course... I'm going to stay up late in the evenings.



Lia, Portugal

Next summer holiday I'm going camping with my mum and dad and my sister in Cornwall.

We're going to buy a tent and four sleeping bags.

I like camping because I can sleep outside. I also like making new friends. I always meet someone fun on holiday. Camping is a great way to spend time without TVs, computers, and video games. At the campsite I'm going to ride my bike and do sports.

The worst thing about camping is the rain. I don't like waking up with wet



A

Complete the table.

	Lia	Daniel
Holiday destination		
Activities they are going to do	to swim in the sea, _____ _____ _____	_____ _____ _____

B

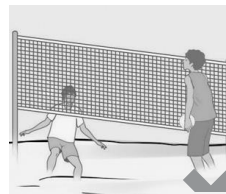
Answer these questions about the texts.

1. Is Lia going to the Algarve with her friends? _____
2. What is she going to wear at the beach? _____
3. Does Lia like speaking English? _____
4. What are Daniel's parents going to buy? _____
5. Why does he like camping? _____
6. What's the worst thing about camping? _____

C Turn the adjectives into *adverbs* to complete the sentences.

1. Lia likes swimming (*slow*) in the sea.
2. She also likes running (*quick*) along the beach.
3. Daniel is talking to his new friends (*happy*).
4. He's riding his bike (*careful*).

D Lia is telling you about her family's plans for tomorrow. Complete the sentences using *be going to*, in the affirmative or negative.



1. Tomorrow I _____ (*sunbathe*) on the beach.
2. I _____ (*make*) sand castles.
3. My mother _____ (*sit*) under a beach umbrella.
4. My father and my brother _____ (*play*) beach volleyball.
5. They _____ (*swim*) in the pool.

E Match the questions with the answers.

You: ? _____

Daniel: I'm going to spend a week at a campsite.

You: ? _____

Daniel: I'm going to travel by bus.

You: ? _____

Daniel: Yes, I'm going to do sports and other things.

How are you going to get there?

Are you going to do sports there?

Where are you going to spend your summer

F Complete the sentences with *how much* or *how many*.

1. _____ sun oil have you got? – Not much.
2. _____ towels have you got? – Two, one for me and another for you.
3. _____ water did you bring? – A bottle.



G Write a short composition with the title: *My next summer holiday*. (about 50 words)

Test

7B

UNIT 7 | Summer Time

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the texts.

My holidays

Next summer holiday I'm going to the Algarve with my parents. I'm going to swim in the sea and lie in the sun.

It's hot on the beach, but I'm going to wear sunscreen and a hat.

I like reading on holiday. I'm going to read my favourite books. I also like speaking English. There are a lot of tourists in the Algarve and I'm going to speak English with them. And of course... I'm going to stay up late in the evenings.



Lia, Portugal

Next summer holiday I'm going camping with my mum and dad and my sister in Cornwall.

We're going to buy a tent and four sleeping bags.

I like camping because I can sleep outside. I also like making new friends. I always meet someone fun on holiday. Camping is a great way to spend time without TVs, computers, and video games. At the campsite I'm going to ride my bike and do sports.

The worst thing about camping is the rain. I don't like waking up with wet



A Mark these sentences true (T) or false (F). Correct the false ones.

1. Lia is going to spend her holiday on the beach. ☐ _____
2. She's going to swim and sunbathe. ☐ _____
3. She never reads on holiday. ☐ _____
4. She's going to go to bed early. ☐ _____

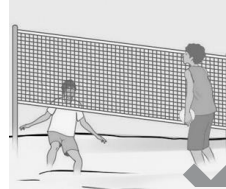
B Answer these questions about Daniel's holiday.

1. What is Daniel going to do next holiday? _____
2. What things are they going to buy? _____
3. Why does he like camping? _____
4. Is he going to watch TV and play video games? _____
5. What doesn't he like about camping? _____

C Complete the sentences with an *adverb*.

1. Lia is a careful swimmer. She swims _____.
2. Her English is good. She speaks English very _____.
3. Daniel is a quick runner. He runs _____.
4. He's a happy boy. He's smiling _____.

D Look at the pictures and make sentences about Lia's plans for tomorrow. Use *be going to*, in the affirmative or negative.



1. I / sunbathe / beach _____
2. I / make sand castles _____
3. My mother / sit / beach umbrella _____
4. My father and my brother / play beach volleyball _____
5. They / swim / pool _____

E Ask questions for the underlined information.

You: _____?

Daniel: I'm going to spend a week at a campsite.

You: _____?

Daniel: I'm going to travel by bus.

You: _____?

Daniel: Yes, I'm going to do sports and other things.

F Complete with *some, any* or *no*.

Lia: Have you got _____ food in your beach bag?

Mum: Yes, I've got _____ sandwiches, but I've got _____ drinks.

G Complete the sentences with *somebody, nobody* or *anybody*.

A: Is there _____ swimming in the sea?

B: No, there's _____ swimming, but there's _____ surfing.

G Write a short composition with the title: *My next summer holiday*. (about 60 words)

Answer key

UNIT 7 | Summer Time

Listening Test 7 – Script

A day at the beach

Jeff: I'm going to the beach today.

I'm going to take my sunglasses. I love my sunglasses – they are very important!

I'm going to take a sun hat and some suncream.

I don't want to be red!

I'm going to take a ball to play football. I don't like to sit on the beach all day.

I'm going to take flip-flops too. I don't want sand in my trainers!

I'm going to take a CD player to listen to my favourite music, rap.

And, of course, I'm also going to take a bucket and a spade. My little sister is going with me and I'm going to make sand castles with her.

Listening Test 7

- A.
2, 3, 5, 7, 8, 10, 11, 12
- B.
3, 2, 12, 11, 7, 5, 10, 8
- C.
1. a / 2. c / 3. b / 4. c / 5. b / 6. a

Test 7A

- A.
- | | Lia | Daniel |
|----------------------------|---|------------------------------|
| Holiday destination | The Algarve | Cornwall |
| Activities | to swim in the sea, to lie in the sun, to read favourite books, to speak English with tourists, to stay up late in the evenings | to ride a bike and do sports |
- B.
- No, she isn't. She's going to the Algarve with her parents.
 - She's going to wear suncream and a hat.
 - Yes, she does. She likes speaking English and she's going to speak English with tourists in the Algarve.
 - They're going to buy a tent and four sleeping bags.
 - He likes camping because he can sleep outside and make new friends.
 - It is the rain. He doesn't like waking up with wet clothes.
- C.
- slowly / 2. quickly / 3. happily / 4. carefully
- D.
- am going to sunbathe
 - I'm not going to make
 - is going to sit

- are going to play
 - aren't going to swim
- E.
- You:** Where are you going to spend your summer holiday?
- You:** How are you going to get there?
- You:** Are you going to do sports there?
- F.
- How much; 2. How many; 3. How much
- G. (Example)
- My next summer holidays
- I'm going to spend my next summer holidays in the countryside. My grandparents live in a beautiful village and I'm going to stay with them. I like spending my holidays in the village because my cousins are there and we do a lot of things together. We play football and other games, walk near the river and sometimes go fishing. We always have a lot of fun.

Test 7B

- A.
- T.
 - T.
 - F. She likes reading on holiday.
 - F. She's going to stay up late in the evenings.
- B.
- He's going camping with his mum and dad and his sister in Cornwall.
 - They're going to buy a tent and four sleeping bags.
 - He likes camping because he can sleep outside and make new friends.
 - No, he isn't. He says camping is a great way to spend time without TVs, computers, and video games.
 - He doesn't like the rain because he doesn't like waking up with wet clothes.
- C.
- carefully; 2. well; 3. quickly; 4. happily
- D.
- I'm going to sunbathe on the beach.
 - I'm not going to make sand castles.
 - My mother is going to sit under a beach umbrella.
 - My father and my brother are going to play beach volleyball.
 - They aren't going to swim in the pool.
- E.
- Where are you going to spend your summer holidays?
 - How are you going to get there?
 - Are you going to do sports there?
- F.
- any; some; no
- G.
- anybody; nobody; somebody
- H.
- See example in Test A.

Test 7 Correction Table

Unit _____ Class _____ Date ____/____/____

No.	Name	Listening Test 1			Test 1A								Test 1B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	A	B	C	D	E	F	G	H		
		8 x 0,5	8 x 0,5	6 x 2	20	8 x 1,5	6 x 4	4 x 3	5 x 3	3 x 4	3 x 3	16	2 x 2 2 x 3	5 x 4	4 x 2	5 x 3	3 x 4	3 x 2	3 x 2	23	100	
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8A

Matriz do teste

EXTENSIVE READING

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Excerto da obra de Leitura extensiva.	A. Ligar palavras a sinónimos.	5 x 2 p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		B. Assinalar como verdadeiro ou falso.	2 x 4p = 8p (T) 2 x 6p = 12p (F)	Identificação de verdadeira/falsa: 4 pontos Correção da informação falsa: 2 pontos
Caracterizar personagens	Caracterização física e psicológica.	C. Assinalar a opção correta.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Caracterização física e psicológica.	D. Escrever um texto curto.	20p	16 – 20 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 8 – 15 pontos Alguna incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1 – 7 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.
Compreender a obra na globalidade.	Obra e vocabulário relacionado com a Páscoa	E. Completar espaços com o vocabulário dado.	9 x 2p = 18p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: <i>Easter holidays</i>	F. Escrever um texto curto.	20 p	16 – 20 pontos – Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 8 – 15 pontos – Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1 – 7 pontos – Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos – Frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total: 100%

8B

Matriz do teste

Objetivos/Competências	Conteúdos	Estrutura	Cotações	CrITÉrios de Classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Excerto da obra de Leitura extensiva	A. Indicar sinónimos das palavras dadas.	5 x 2 p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		B. Responder a perguntas sobre o texto.	4 x 5p = 20p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2/3 pontos Desconto máximo para incorreções: 4 pontos
Caracterizar personagens	Caracterização física e psicológica	C. Assinalar a opção correta.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Caracterização física e psicológica	D. Escrever um texto curto.	20p	16 – 20 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 8 – 15 pontos Alguna incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1 – 7 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.
Compreender a obra na globalidade.	Obra e vocabulário relacionado com a Páscoa	E. Completar espaços com o vocabulário dado.	9 x 2p = 18p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: <i>Easter holidays</i>	F. Escrever um texto curto.	20 p	16 – 20 pontos – Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 8 – 15 pontos – Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1 – 7 pontos – Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos – Frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total: 100%

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the following excerpt from the story *Frogwart and the Easter Eggs*, by Jerry Jindrich.

The next day the children and their families arrive for the Easter Egg Hunt. Frogwart comes, too. The Hunt is going to be more exciting than anyone is expecting because of her trick.

Tippity gathers all of the children together and gives each one a little basket and a sheet of paper. Then she whispers some secret instructions in their ears. Frogwart wonders what Tippity is whispering and what is on the pieces of paper.

"Everyone ready?" asks Tippity.

"Yes!" shout the children.

"Go!" says Tippity, and the children rush around her flower garden, looking for eggs under the tulips, behind the roses, and among the daisies.



A Match the words with their synonyms:

families

run quickly

little

small

ready

in the middle of

rush

prepared

among

relatives

B Mark the sentences true (T) or false (F). Correct the false ones.

1. The children come to Tippity's house for the Easter Egg Hunt. ☐

2. Frogwart thinks the Hunt is going to be boring. ☐

3. Tippity gives the children a big basket. ☐

4. The eggs are in the flower garden. ☐

C Tick (✓) the words that best describe Tippetty.

perverse ☐

gentle ☐

cruel ☐

nice ☐

☐

kind ☐

sympathetic ☐

tricky ☐

naughty ☐

☐
☐
☐


D Now look at the picture and describe Frogwart as precisely as you can (physically and psychologically). You can refer to face, eyes, hair, clothes, personality...



E Write the correct word in the sentences below.

children / masks / eggs / decorating / laughs / spell / mum / Hunt / garden

1. Tippetty is _____ eggs for the Easter Egg Hunt.
2. Frogwart puts a _____ on the eggs.
3. She wants to make the eggs hatch when the _____ touch them.
4. Tippetty makes a plan for the Easter Egg _____.
5. The children look for the eggs around her _____.
6. They wear _____ that look like Frogwart.
7. The chicks think she is their _____.
8. Everybody _____.
9. The children collect pretty _____ to take home.

F Do you like Easter? What do you usually do during the Easter holidays?

Name _____ No. _____ Class _____

Date ____/____/____ Evaluation _____ Teacher _____

Read the following excerpt from the story *Frogwart and the Easter Eggs*, by Jerry Jindrich.

The next day the children and their families arrive for the Easter Egg Hunt. Frogwart comes, too. The Hunt is going to be more exciting than anyone is expecting because of her trick.

Tippity gathers all of the children together and gives each one a little basket and a sheet of paper. Then she whispers some secret instructions in their ears. Frogwart wonders what Tippity is whispering and what is on the pieces of paper.

"Everyone ready?" asks Tippity.

"Yes!" shout the children.

"Go!" says Tippity, and the children rush around her flower garden, looking for eggs under the tulips, behind the roses, and among the daisies.



A Find words in the text that mean the same as:

1. relatives _____
2. small _____
3. prepared _____
4. run quickly _____
5. in the middle of _____

B Answer the questions.

1. Why do the children and their families come to Tippity's house?

2. Why does Frogwart think the Hunt is going to be more exciting than anyone is expecting?

3. What does Tippity give the children?

4. Where are the eggs?

C Tick (✓) the words that best describe Tippity.

perverse	☐	naughty	☐
gentle	☐	kind	☐
cruel	☐	sympathetic	☐
nice	☐	tricky	☐



D Now look at the picture and describe Frogwart as precisely as you can (physically and psychologically).

E Write the correct word in the sentences below.

children / masks / eggs / decorating / laughs / spell / mum / Hunt / garden

1. Tippity is _____ eggs for the Easter Egg Hunt.
2. Frogwart puts a _____ on the eggs.
3. She wants to make the eggs hatch when the _____ touch them.
4. Tippity makes a plan for the Easter Egg _____.
5. The children look for the eggs around her _____.
6. They wear _____ that look like Frogwart.
7. The chicks think she is their _____.
8. Everybody _____.
9. The children collect pretty _____ to take home.

F Do you like Easter? What do you usually do during the Easter holidays?

Answer key

Extensive Reading

Test 8A

- A.
1. e / 2. b / 3. d / 4. a / 5. c
- B.
1. T.
2. F. Frogwart thinks the Hunt is going to be exciting.
3. F. Tippity gives the children a little basket.
4. T.
- C.
gentle / kind / nice / sympathetic
- D.
Frogwart is tall and thin. She has got wavy grey hair and big eyes.
She has got a big mouth and a long nose. Her hands are very big.
She is wearing a hat, a black dress and black boots.
She is a naughty and tricky witch.
- E.
1. decorating / 2. spell / 3. children / 4. Hunt /
5. garden / 6. masks / 7. mum / 8. laughs / 9. eggs /
- F.
Personal answer.

Test 8B

- A.
1. families / 2. little / 3. ready / 4. rush / 5. among
- B.
1. The children and their families come to Tippity's house for the Easter Egg Hunt.
2. Frogwart thinks the Hunt is going to be more exciting than anyone is expecting because of her trick.
3. Tippity gives the children a little basket and a sheet of paper.
4. The eggs are in the flower garden (under the tulips, behind the roses, and among the daisies).
- C.
gentle / kind / nice / sympathetic
- D.
Frogwart is tall and thin. She has got wavy grey hair and big eyes.
She has got a big mouth and a long nose. Her hands are very big.
She is wearing a hat, a black dress and black boots.
She is a naughty and tricky witch.
- E.
1. decorating / 2. spell / 3. children / 4. Hunt /
5. garden / 6. masks / 7. mum / 8. laughs / 9. eggs /
- F.
Personal answer.

Test 7 Correction Table

Unit _____ Class _____ Date ____/____/____

No.	Name	Test 1A						Test 1B						Total	Final mark
		A	B	C	D	E	F	A	B	C	D	E	F		
		5 x 2	2 x 4 2 x 6	4 x 3	20	9 x 2	20	5 x 2	4 x 5	4 x 3	20	9 x 2	20		
1															
2															
3															
4															
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