

Listening

Progress Test B

Name _____

No. _____

Class _____

Date _____

Mark _____

Teacher _____

A Listen to Jamal and choose the correct option. 🎧

1. Jamal is

a. ☐ ten years old.

b. ☐ eleven years old.

2. Jamal is

a. ☐ short and slim.

b. ☐ short and fat.

3. Jamal is from

a. ☐ India.

b. ☐ Pakistan.

4. Jamal's mother is from

a. ☐ India.

b. ☐ Mozambique.

5. Jamal's mother is

a. ☐ a teacher.

b. ☐ a chef.

B Listen to the dialogue and write Jamal or Rebecca under each photo. 🎧



1. _____



2. _____



3. _____



4. _____



5. _____

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Read the text.

At the bus stop

Noah: Hi! I'm Noah. Noah Lewis. What's your name?

George: Hello! Nice to meet you, Noah! I'm George. Are you a new student?

Noah: Yeah! I'm from Birmingham, but now I live here in Liverpool with my parents and my little brother.

George: I'm sure Birmingham is lovely, but Liverpool is cool too.

Noah: Yes, it is! I like Liverpool! By the way, are you in year 6? I'm in class C.

George: Yes, I am, but I'm in class B. Do you know Olivia? A tall and thin blonde girl?

Noah: Yeah! I do! She's my neighbour.

George: Cool! She's in your class, Noah!

Noah: Really?! Great! I really like her!

George: Me too! She's very funny and friendly!

Noah: Yes, she is. Where do you have lunch?

George: I have lunch at the school canteen. And you?

Noah: Me too! It's my first time today.

George: OK, let's have lunch together! Bring Olivia!

Noah: Great! Let's do that!



A Complete the table with the underlined information in the text.

1. Noah's surname	
2. Noah's new friend	
3. Noah's family	
4. City where they live	
5. Noah's neighbour	
6. Place where they have lunch	

B Are the sentences True (T) or False (F)?

	T	F
1. Noah is at home.	☐	☐
2. Noah is talking to Olivia.	☐	☐
3. Noah and George live in London.	☐	☐
4. They are in the same year.	☐	☐
5. Noah is having lunch with his friends.	☐	☐

C Answer the questions about the text.

- Where is Noah from?
Noah is from _____
- Who does Noah live with?
Noah lives with _____
- Is Noah in year 5?
No, he isn't. He _____
- What does Olivia look like?
Olivia is _____
- Is she funny?
Yes, she is. She's _____

Vocabulary and Grammar

Progress Test B

Name _____

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Vocabulary

A Write the name of these countries. Choose from the box.

Spain

Brazil

United States of America

England

Japan



1. _____



2. _____



3. _____



4. _____



5. _____

B Write the name of these jobs. Choose from the box.

police officer

farmer

vet

teacher

doctor



1. _____



2. _____



3. _____



4. _____



5. _____

Grammar

A Complete the sentences with the correct personal pronouns (*I, he, she, we, they*) or possessive determiners (*my, his, her, our, their*).

1. Noah lives in Liverpool but _____ favourite city is Birmingham. _____ loves Birmingham!
2. _____ am Olivia's cousin. _____ name is Alice.
3. Noah has got a funny neighbour. _____ name is Olivia. _____ is in his class.
4. Welcome to _____ house! _____ are Noah's parents.
5. Noah and George are at school. _____ have lunch at the school canteen every day.
_____ school is great!

B Complete the sentences. Use possessive pronouns (*his, hers, ours, theirs*).

1. This is Noah's house. It is _____.
2. This is the students' school. The school is _____.
3. Olivia has got a new cap. Noah's cap is red but _____ is blue.
4. "There's bus number 101, Noah. Is it our bus?" "No, _____ is bus 102."

C Put the words in order to write correct sentences. The first word of each sentence is given.

1. often / his / Noah / plays / friends / with /.

Noah _____

2. school / He / goes / always / bus / by / to /.

He _____

3. around / usually / helps / Olivia / him / school /.

Olivia _____

4. are / They / never / late /.

They _____

5. sometimes / Students / listen / class / in / music / to /.

Students _____

D Choose the correct option to complete the sentences.

1. Olivia **watch / watches** TV after dinner.
2. **Do / Does** Noah **surf / surfs** the net at night?
3. What time **do / does** you **go / goes** to bed?
4. They **do / does** their homework in the afternoon.
5. George **don't drink / doesn't drink** milk for breakfast.
6. Students **don't go / doesn't go** to school by train.

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A Imagine you meet a new friend. Write a dialogue where you get to know each other.



You can use these ideas:

Greeting →
Names and surnames

You: Hello! My _____ is _____. What's _____ name?

Your friend: _____! _____ name is _____ and _____ surname is _____. What's _____ surname?

Age →

You: My _____ is _____. I'm _____ years old. How old are you?

Birthplace →

Your friend: I'm _____ . I _____ from _____. And _____?

Family →

You: _____ am _____. I live with my _____ and my _____.

Your friend: I live with my _____ and my _____.

Saying goodbye →

You: Nice to meet _____!

Your friend: Nice to _____ you too!