

Name

No.

Class

Date

Mark

Teacher

A Circle the correct option of the verb *to have got*.

1. Jane **has got** / **have got** a small family.
2. The cat **has got** / **have got** a long tail.
3. Her parents **has got** / **have got** brown eyes.
4. I **have got** / **has got** freckles.
5. We **has got** / **have got** lots of friends.


B Complete the sentences. Use the negative form of the verb *to have got*.

1. I _____ a moustache.
2. My friends _____ red hair.
3. My mother _____ long hair.
4. She _____ a big mouth.
5. He _____ green eyes.

C Look at the table. Follow the example.

	blue eyes	a moustache	grey hair
Susan	✓	X	X
Bryan	X	✓	X
Mr and Mrs Smith	X	X	✓

1. (Susan / blue eyes) Has Susan got blue eyes? Yes, she has.
2. (Susan / a moustache) _____
3. (Bryan / grey hair) _____
4. (Bryan / a moustache) _____
5. (Mr and Mrs Smith / blue eyes) _____
6. (Mr and Mrs Smith / grey hair) _____

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A Circle the correct option of the verb *to have got*.

Rodeia a opção correta do verbo *to have got*.

- Jane **has got** / **have got** a small family.
- The cat **has got** / **have got** a long tail.
- Her parents **has got** / **have got** brown eyes.
- I **have got** / **has got** freckles.
- We **has got** / **have got** lots of friends.


B Complete the sentences with *haven't got* or *hasn't got*.

Completa as frases com *haven't got* ou *hasn't got*.

- I _____ a moustache.
- My friends _____ red hair.
- My mother _____ long hair.
- She _____ a big mouth.
- He _____ green eyes.

C Look at the table. Follow the example.

Observa a tabela. Segue o exemplo.

	blue eyes	a moustache	grey hair
Susan	✓	✗	✗
Bryan	✗	✓	✗
Mr and Mrs Smith	✗	✗	✓

- (Susan / blue eyes) Has Susan got blue eyes? Yes, she has.
- (Susan / a moustache) Has _____ ? No,
- (Bryan / grey hair) Has _____ ? No,
- (Bryan / a moustache) Has _____ ? Yes,
- (Mr and Mrs Smith / blue eyes) Have _____ ? No,
- (Mr and Mrs Smith / grey hair) Have _____ ? Yes,

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A Complete with the correct possessive pronoun.

1. It's Kelly's doll. It's _____.
2. It's Paul's bike. It's _____.
3. It's my brother's cap. It's _____.
4. They're my books. They're _____.
5. It's my parents' car. It's _____.
6. They're our crayons. They're _____.



B Look at the table and follow the example.

1. Thomas	2. Lucas	3. My parents	4. Helen
			

1. *Whose tennis racket is it?* _____
It's Thomas's racket. _____
2. _____

3. _____

4. _____

C Write sentences. Follow the example.

1. (David / surf board) *Whose surfboard is it? It's David's surfboard. It's his.* _____
2. (Miss Sullivan / ice skates) _____
3. (My cousins / boat) _____
4. (the little girl / puzzles) _____

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A Complete the sentences. Use the possessive pronouns in the box.

Completa as frases. Usa os pronomes possessivos na caixa.

- It's Kelly's doll. It's _____.
- It's Paul's bike. It's _____.
- It's my brother's cap. It's _____.
- They're my books. They're _____.
- It's my parents' car. It's _____.
- They're our crayons. They're _____.

mine
hers
his (2×)
ours
theirs

B Look at the table and complete the questions and the answers. Follow the example.

Observa a tabela e completa as perguntas e as respostas. Segue o exemplo.

1. Thomas	2. Lucas	3. My parents	4. Helen
			
tennis racket	skateboard	bicycles	guitar

- Whose tennis racket is it? _____
It's *Thomas's racket*.
- Whose skateboard _____ ?
It's _____
- Whose _____ ?
They're _____
- Whose _____ ?
It's _____

C Complete the sentences. Follow the example.

Completa as frases. Segue o exemplo.

- Whose surf board is it? It's David's surfboard. It's *his*.
- _____ ice skates are they? They're Miss Sullivan's ice skates. They're _____
- _____ boat is it? It's my cousins' boat. It's _____
- _____ puzzles are they? They're the little girl's puzzles. They're _____

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A Use *a*, *an* or $\emptyset$ (no article).


1. _____ cap



2. _____ sunglasses



3. _____ trainers



4. _____ umbrella



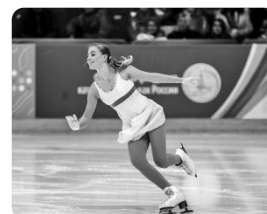
5. _____ nurse



6. _____ musicians



7. _____ actress



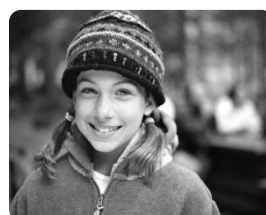
8. _____ ice skater



9. _____ babies



10. _____ boy



11. _____ girl



12. _____ children

B Fill in the blanks. Use *a*, $\emptyset$ or *the*.

Sally is 1. _____ little Irish girl.

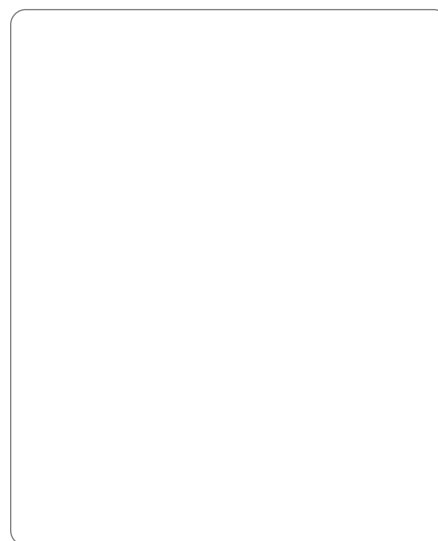
She has got long wavy red hair, 2. _____ big blue eyes, 3. _____ small nose and 4. _____ big mouth.

She has got 5. _____ freckles around her nose and on her cheeks.

She is 6. _____ very pretty girl.

She loves animals and she has got three pets: 7. _____ dog, 8. _____ hamster and 9. _____ parrot.

10. _____ dog is 11. _____ Dalmatian.

C Draw Sally's portrait.


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A Use a, an or Ø (no article).

Usa a, an ou Ø.

Remember this!

a + consonant

an + vowel

Ø + plural nouns



1. ____ cap



2. ____ sunglasses



3. ____ trainers



4. ____ umbrella



5. ____ nurse



6. ____ musicians



7. ____ actress



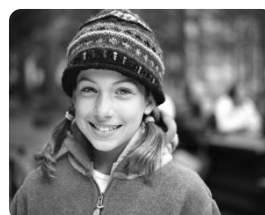
8. ____ ice skater



9. ____ babies



10. ____ boy



11. ____ girl



12. ____ children

B Circle the correct article.

Rodeia o artigo correto.

Sally is 1. a / an little Irish girl.

She has got long wavy red hair, 2. Ø / the big blue eyes, 3. a / an small nose and 4. a / the big mouth.

She has got 5. a / Ø freckles around her nose and on her cheeks.

She is 6. a / an very pretty girl.

She loves animals and she has got three pets: 7. an / a dog, 8. a / an hamster and 9. a / the parrot.

10. The / A dog is 11. a / an Dalmatian.

C Draw Sally's portrait.

Desenha o retrato da Sally.

