

Name _____ No.: _____ Class: _____
 Date: ____/____/____ Teacher _____

Take a look!

A. Read the text Melissa is writing during her English lesson about her favourite day at school.

Favourite day

Today is **Wednesday**, my favourite day at school.
 It's **9 a.m.** and I am learning **English**!
 I love **English** because **it is interesting and the classes are always very funny!**
 After this class I have **Portuguese and PE**. I have **one hour** for lunch and I usually have lunch **in the school canteen**.
 In the afternoon I **don't have classes but I go to the Drama Club**.

Time / first subject of the day

A subject you like / why

Subjects you have in the morning

Time you have for lunch / where you have lunch

Classes or activities you have in the afternoon

Now you!

B. Look at the model from A and follow the guide below. Complete the text about your favourite day at school. Then tell the class about it.

Today is _____ (**favourite day**), my favourite day at school.
 It's _____ (**time**) and I am learning _____ (**first subject of the day**)!
 I love _____ (**a subject you like**) because _____ (**why**).
 After this class I have _____ (**subjects you have in the morning**).
 I have _____ (**time you have for lunch**) for lunch and I usually have lunch
 _____ (**where you have lunch**).
 In the afternoon I _____

 _____ (**classes or activities you have in the afternoon**).

Take a look!

A. Read the dialogue between Harry and Freddy about their schools.

Harry – So, Freddy, tell me about your school.

Freddy – I go to School of Rock. It's a big school. There are 45 classrooms, a gym, a canteen and lots of music rooms. My favourite room is Music Room B because it has lots of different instruments to play. What about your school?

Harry – Well, I go to Hogwarts! It's a different school. It's big, but there aren't many students. There is a playground, a big assembly hall and a library. My favourite room is the Potions Classroom. We learn how to make potions there!

Freddy – Wow! It sounds great! We can visit each other's schools one day!

Now you!

B. Complete the table with information about your school.

Name of your school	
Number of rooms	
Name of the rooms	
Favourite room / why	

C. Use the information from B and the box below. Role-play a dialogue with your partner comparing your school with Ted's school. Use the model from A to help you. Then change roles with your partner.

Name of the school	St. Paul's Cathedral School
Number of rooms	50
Name of the rooms	35 classrooms; one sports field; one gym; a stationer's; a canteen; a library
Favourite room / why	Science lab – do funny experiments there

