

Name _____ No.: _____ Class: _____
 Date: ____/____/____ Teacher _____

Take a look!

- A. This is Bella from the series “Bella and the Bulldogs”.
 Read the text about her daily routine.

Hi! This is Bella. She has a busy life.

She gets up early and then she has breakfast.
 She gets dressed and she goes to school at
 8 o'clock. Classes start at 8:30. She has lunch
 in the canteen and she finishes classes at 4 p.m.

After that she has football practice for two
 hours, so she only arrives home at 6:30 p.m.
 She has a shower and does her homework.

She has dinner at 8:30 p.m. and after that she
 watches TV. She goes to bed at 10 p.m.



Now you!

- B. Choose someone you like (a friend, a relative, a celebrity...) and imagine his/her daily routine.
 Describe it to the class.
 Use the model from A and the guide below. Write it down before you tell the class. You can
 stick a photo of this person in the space!

Morning routine	Hi! This is _____! _____ _____ _____ _____ _____ _____ _____ _____ _____	
Afternoon routine		
Evening routine		

Take a look!

A. Jason and Alicia are talking about their weekends. Read the dialogue.

Jason – So, **Alicia**, tell me about your typical weekend.

Alicia – Well, on Saturday morning I have swimming practice from 10 a.m. to 11 a.m. I have lunch at 1 p.m. and in the afternoon I do my homework or meet my friends. What about you?

Jason – I usually play football in the morning and in the afternoon I also do my homework or play video games. And on Sundays?

Alicia – Oh, I love Sundays, because I get up late. I stay at home in the morning and in the afternoon I visit my grandparents or go for a walk.

Jason – Me too! I also get up late and I usually visit my grandparents in the afternoon. I hate the evenings... it's Monday the next day!

Now you!

B. Complete the table with information about you and your partner.

	You	Your partner
	Saturday	Sunday
In the morning	_____	_____
	have lunch at _____	_____
In the afternoon	_____	_____
	_____	_____

C. Replace the underlined expressions in A with the words/expressions from B.

Role-play a dialogue similar to the one in A with your partner.