

Part I - Listening

1. Martin is talking to Beatrice about his new school. Listen and choose the correct option.

a) What's the name of Martin's school?

- 1. Pleasantville Academy. ☐
- 2. Pleasant Hill School. ☐
- 3. Pleasantville Junior School. ☐

d) What time is it?

- 1. 3:10. ☐
- 2. 3:45. ☐
- 3. 4:00 ☐

b) What does he like about his school?

- 1. It's got many computer rooms. ☐
- 2. It's in the countryside. ☐
- 3. It's got many clubs. ☐

e) Where is Beatrice going?

- 1. To the piano shop. ☐
- 2. To a ballet lesson. ☐
- 3. To the chess club. ☐

c) His school is ...

- 1. big and cosy ☐
- 2. small and cosy ☐
- 3. big and modern ☐

f) Tomorrow Martin is going to ...

- 1. meet Beatrice ☐
- 2. play chess ☐
- 3. study maths ☐

2. Now, listen to a dialogue between two young students. Complete the information about Martin's friend in note form.

Name	Jennifer
Where are they?	a)
What time is it?	b)
Favourite subject	c)
Good at	d)
Bad at	e)



Part II – Reading and Use of English

A

Read the following text carefully.

Hi! My name is Tracy and I go to the same school as my sister Amber. We are very close. My school is not very big, but it has very good facilities, such as computer rooms, a cosy library and a big canteen, where we can eat lots of delicious food.



I'm keen on English, so I also fancy the language club because I learn a lot – not only English but also Spanish, for example. I go there on Mondays and Thursdays and I find those lessons very interesting and useful. I also like science and ICT because I have very good teachers, but my favourite subject is maths. I'm not into PE, because I get tired when I have to run.

I like my school because my best friends are there with me and I like learning new things. Besides studying, we can play volleyball, listen to music and chat. We feel comfortable there and we are never bored.

1. Answer the following questions.

a) Who is Amber?

b) Is Tracy's school big?

c) Is the canteen food tasty?

d) When does Tracy attend the language club?

e) What's her favourite subject?

f) Does Tracy like having PE classes? Explain why or why not.

g) Why does Tracy like her school?

h) Does she play videogames at school?

2. Find in the text words/expressions that mean the same as the following.

a) know each other very well _____

b) being very good at something _____

c) not interested in _____

d) not excited _____

B

1. Read the sentences and write the names of the school rooms/places, according to each definition.

a) Room where students have lessons: _____.

b) You can wash your hands here: _____.

c) You can do exercise or practise indoor sports here: _____.

d) Where your teachers meet: _____.

e) You can have lunch here _____.

f) You can play with your friends during breaks here: _____.

g) Where you can buy snacks: _____.

h) The place where the headteacher gives important news: _____.

- i) You can learn how to draw and paint here: _____.
- j) The room for the person in charge of school: _____.

2. Match the school club with the following invitations and write their names.

 1. _____	 2. _____	 3. _____
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 4. _____	 5. _____
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- a) If you're interested in robots and technology, this is your choice! _____
- b) Would you like to be a famous actor? Knock this door! _____
- c) Are you keen on taking photos? Come in! _____
- d) Do you enjoy singing in the shower? Let's go! _____
- e) Do you dream about becoming a scientist? This is the place for you. _____

3. Fill in the gaps with the appropriate adjective from the box below, according to the given preposition.

angry kind afraid tired popular interested excited

- a) I'm _____ of you two! Stop talking so loud!
- b) Look! A spider! Run for your life... I'm _____ of spiders!

- c) Tomorrow I'm going to Taylor Swift's concert. I'm so _____ about it!
- d) My teacher is a lovely person. She's always very _____ to all her students.
- e) Harry is very handsome. He's _____ with girls!
- f) I'm _____ in animals. I'd love to visit the zoo!
- g) Mum is _____ with me because I had a bad mark.

4. Circle the correct option.

- a) The children **was** / **were** happy.
- b) Tom **was** / **were** a PE teacher.
- c) My cousins **was** / **were** handball players.
- d) They **were** / **was** the best workers in the company.
- e) Daniel **was** / **were** at the museum last week.

5. Make sentences with *there to be*. Follow the example.

books / classroom

There were books in the classroom.

- a) some computers / office / .

- b) a radio / teacher's desk / .

- c) several paper baskets / corridor / .

- d) not / any balls / gym / .

e) a whiteboard / wall / ?

Part III – Writing

Write a text (80 to 100 words) describing your dream school.

Here are some prompts to help you:

- Mention your name, your school year and your favourite subjects.
- What's the name of your dream school?
- How is your dream school be like (big, small, modern, old...)?
- How many floors are there? What rooms does it have?
- How many playgrounds are there?
- Does it have real teachers or robots?
- (...)

Do your best!


