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Revisão Linguística
James Scott

7.º Ano
Inglês
Move On

Handouts

Speaking activities

MATERIAL EXCLUSIVO
Professor



Texto

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Título
Handouts/Speaking
activities
MOVE ON
Inglês 7.º ano

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HANDOUT 1

NAME: _____ FORM: _____ CLASS: _____ No: _____

Verbs: to be / have got

A. Complete the sentences with the verb **to be** in the Present Simple.

1. What _____ your favourite school subjects?
2. My parents and I _____ (not) American.
3. _____ he English? No, he _____. He _____ Scottish.
4. My best friend _____ (not) in my class.
5. We _____ best friends.
6. How old _____ they?
They _____ twelve.
7. _____ you in London?
No, I _____. I _____ in Oxford.
8. Our teachers _____ (not) in the canteen.



B. Complete the sentences with the correct forms of **have got**.

1. _____ (he) a new schoolbag? Yes, he _____.
2. My father and I _____ new bikes in the garage.
3. Our mother _____ light brown hair.
4. They _____ (not) a dog. They _____ a cat.
5. _____ (you) your English book?
Yes, I _____.
6. How many brothers and sisters _____ (she)? She _____ one brother.
7. David _____ (not) a surfboard. He _____ a skateboard.

C. Complete the sentences with the correct forms of **to be** or **have got**.

1. What _____ (you) in your schoolbag?
I _____ my school books and my pencil case.
2. Her grandparents _____ (not) at home. They _____ on holiday.
3. Where _____ your mother? She _____ in the garden.
4. Mary _____ (not) a favourite subject at school.

HANDOUT 2

NAME: _____ **FORM:** _____ **CLASS:** _____ **No:** _____

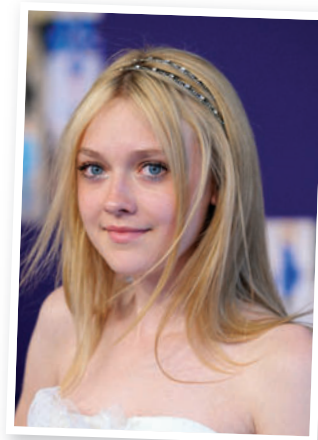
Possessive determiners

A. Complete the table.

Subject pronouns	I	You	He	She	It	We	You	They
Possessive determiners								

B. Circle the correct option.

1. She's got a new friend. _____ name is Carl.
a. Her **b.** My **c.** His
2. My parents have got a new car. _____ car is black.
a. His **b.** Their **c.** Your
3. She's a famous actress. _____ name is Dakota Fanning.
a. His **b.** Its **c.** Her
4. My grandparents have got a dog. _____ name is Lennox.
a. Its **b.** Our **c.** My
5. We're French. _____ country is France.
a. My **b.** Your **c.** Our



C. Fill in the blanks with the correct possessive determiners.

1. James's father is a police officer. _____ name is Stephen.
2. We live in Oxford and _____ address is 38, King's Road.
3. My brother likes swimming. It's _____ favourite hobby.
4. My parents and I have got two dogs. _____ names are Rex and Smoochy.
5. Mr and Mrs Bryce and _____ daughter, Carrie, live in New York.
6. _____ names are Thomas and Bruno and we're brothers.
7. That cat is a Siamese and _____ name is Minka.
8. I'm Greek and _____ country is Greece.
9. You are a student and this is _____ schoolbag.
10. My mother is a photographer. _____ job is very interesting.

HANDOUT 3

NAME: _____ FORM: _____ CLASS: _____ No: _____

Possessive pronouns

A. First look at the table and then do the exercises.

Follow the model.

TV / Mrs Harris **Whose TV is this?**
 It's hers.

1. Skateboard / James

2. Bedroom / my brothers

3. Laptop / my sister

4. house / my parents

Possessive adjectives	Possessive pronouns
My	Mine
Your	Yours
His	His
Her	Hers
Its	_____
Our	Ours
Your	Yours
Their	Theirs

B. Fill in the blanks with the correct **possessive pronouns**.

1. Phil: Hi, John! What amazing comic books you've got! Are they all _____?

John: Yes, they are. They are all _____.

2. It's their PlayStation. It's _____.

3. This is our school. It's _____.

4. Sarah: I play tennis with my friend, Susan. These are my rackets and those are _____.

5. Cycling is one of Simon's hobbies. His parents sometimes ride their bikes with him. This bike here is _____ and those bikes there are _____.

6. Laura: Hey, Tammy! It's time to leave for badminton practice. You've got your racket but I can't find _____!

7. Watching TV is one of my family's hobbies. My mother sometimes watches TV in her bedroom. I watch TV in _____ and my brother watches it in _____.

8. My brother and I have got a nice TV in our bedroom. It's _____.

HANDOUT 4

NAME: _____ FORM: _____ CLASS: _____ No: _____

Possessive case / Possessive determiners

A. Follow the example.



1. Peter / sister
This is Peter's sister.
It's his sister.



3. Mr and Mrs Jones /
new car

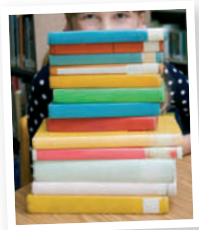


2. Meg / dog



4. children / bikes

B. Ask and answer. Follow the example.

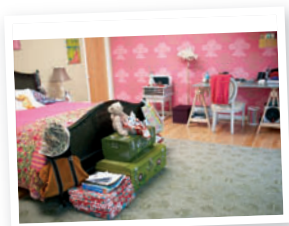


1. Whose books are these?
They are the boy's books.
They are his books.
(boy)



4. _____ ?

(our parents)



2. _____

(my sister)



5. _____

(children)



3. _____ ?

(my uncle)



6. _____

(Charles)

HANDOUT 5

NAME: _____ FORM: _____ CLASS: _____ No: _____

Linking words

A. Use the information in the box to make sentences.

1. My parents work in London	and	funny.
2. Jack plays the guitar very well	so	he practises two hours every day.
3. Her father is very nice	because	they have got a lot of books.
4. Mr and Mrs Brown love reading	but	they live in Richmond.

1. _____
2. _____
3. _____
4. _____

B. Complete the sentences with the following connectors: **so**, **because**, **and**, **but**.

1. My twin sister Sue attends my school _____ she's in a different class.
2. He lives near the school _____ he goes to school on foot.
3. I play the piano _____ the guitar.
4. We have got three pets _____ we love animals.
5. There are eight people in my family _____ we are a big family.

C. Link these sentences with the linking words in brackets.

1. I love playing sports. I don't have much free time to play them. (**but**)

2. I live with my parents. I live with my grandmother. (**and**)

3. They like riding their bikes. They ride every day after school. (**so**)

4. My mother works a lot. She always has time to play with me and my brother. (**but**)

5. She does a lot of sports. She is a very active girl. (**because**)

HANDOUT 6

NAME: _____ FORM: _____ CLASS: _____ No: _____

Present Simple / Adverbs of frequency

A. Write the sentences in the negative form.

1. Sebastian often wakes up at seven o'clock.

2. She usually studies very hard for her tests.

3. We often go to the cinema.



B. Ask the questions.

1. My brother **usually** plays basketball at school.

_____ ?

2. I **never** go surfing.

_____ ?

3. We **often** go to the swimming pool.

_____ ?

C. Rewrite the sentences and insert the adverbs of frequency in the correct place.

1. We are late for school. (**rarely**)

2. You don't go to music concerts with your friends. (**usually**)

3. Does she visit her grandparents? (**often**)

D. Complete the sentences with the adverbs and the Present Simple of the verbs in brackets.

1. He _____ the bus to go to school. (**always / catch**)

2. Simon and I _____ coke bottles. (**usually / collect**)

3. My little sister _____ when my parents aren't home. (**never/cry**)

4. They _____ science fiction films. (**sometimes / watch**)

5. Our grandmother _____ her car. (**usually / not drive**)

HANDOUT 7

NAME: _____ FORM: _____ CLASS: _____ No: _____

Present Continuous

A. Complete the sentences in the Present Continuous.

1. He _____ (play) football at the moment.
2. I _____ (write) a composition about my weekend.
3. They _____ (not study) at the moment.
4. _____ (you / ride) your bike now?
No, I _____.
5. My brother and I _____ (wash) our mum's car.
6. What _____ (Helen / watch) on TV?
7. Her sister _____ (not run) in the park.
8. What _____ (you / do)?
We _____ (take) pictures for the school newspaper.

B. Look at the pictures and answer the question:

What are they doing at the moment?

1. He / listen / music

2. They / sing / song

3. She / have / dinner

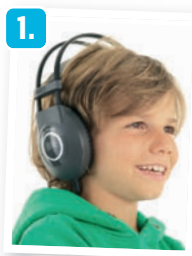
4. The students / swim / at the moment

5. Mum and I / cook / lunch

6. My father / have / shower

7. He / wake up

8. The student / do / homework



HANDOUT 8

NAME: _____ FORM: _____ CLASS: _____ No: _____

Present Simple / Present Continuous

A. Make the sentences negative.

1. We're feeling very tired today.

2. She's doing her homework right now.

3. My best friend studies French.

4. We watch TV after dinner.



B. Ask the questions.

1. _____ ?

He goes to school **on foot**.

2. _____ ?

Jordan is **playing basketball**.

3. _____ ?

He **often** goes to the cinema.

4. _____ ?

I'm reading **a book**.

C. Complete the sentences with the **Present Simple** or the **Present Continuous** of the verbs in brackets.

1. My grandfather rarely _____ (**drive**) his car.

2. They usually _____ (**catch**) the bus to school but now they _____ (**walk**).

3. How often _____ (**she / make**) breakfast?

4. My cousin _____ (**not like**) playing cards. But she _____ (**play**) cards with my brother at the moment.

HANDOUT 9

NAME: _____ FORM: _____ CLASS: _____ No: _____

Verb to be – Past Simple: was / were

A. Read the table and the examples.

Affirmative	Negative	Interrogative
I was	I was not (wasn't)	Was I?
He was	He was not (wasn't)	Was he?
She was	She was not (wasn't)	Was she?
It was	It was not (wasn't)	Was it?
You were	You were not (weren't)	Were you?
We were	We were not (weren't)	Were we?
They were	They were not (weren't)	Were they?

Examples:

Affirmative

1. I was at school **yesterday**.
2. Mary was in France **last year**.
3. They were at the shopping centre **last Sunday**.

Negative

1. I wasn't at home yesterday.
2. Paul wasn't at the cinema last night.
3. You weren't here.

Interrogative

1. Was he home yesterday?
2. Where were you last weekend?
3. When was your birthday?



B. Choose the correct option.

1. _____ was at the cinema with my best friend yesterday.
 a. They b. You c. I
2. Where was _____ last Monday?
 a. you b. she c. we

3. Were _____ in Lisbon last year?

a. you

b. I

c. he

4. _____ weren't in the gymnasium.

a. He

b. I

c. We

C. Change into the negative: was not (wasn't) / were not (weren't).

1. He was at home yesterday.

2. My parents were in London last weekend.

3. I was in the school canteen.

4. We were at the football match.



D. Write the sentences. Follow the example.

I / last week / at home / be

I was at home last week.

1. be / yesterday / at a birthday party / Peter

2. not be / with / his mother / him

3. at the cinema / she / with her father / be

E. Complete with the correct forms of the verb to be in the Past simple: was / were / wasn't / weren't.

1. We _____ (not) at school yesterday because it _____ Sunday. We _____ at the cinema.

2. My sister _____ (not) at home last night because it _____ her birthday!
She _____ at the cinema with her friends to celebrate!

HANDOUT 10

NAME: _____ FORM: _____ CLASS: _____ No: _____

Past Simple

A. Write the sentences in the negative form.

1. They arrived late last night.

2. Mrs Parker bought a new house last month.

3. I had lunch at home yesterday.

B. Write questions in the Past Simple. Follow the example.

When / you / go / cinema?

When did you go to the cinema?

1. What time / they / go / home / last night?

2. When / your neighbours / move / to London?

3. How / you / meet / your best friend?

4. Where / she / find / your address?

C. Complete the sentences with the Past Simple of the verbs in brackets.

1. He _____ (catch) the bus to school yesterday morning.

2. I _____ (go) to my best friend's birthday party last Saturday.

3. The teacher _____ (give) us the tests last lesson.

4. Noah _____ (not come) home after school. He _____ (have) football practice.

5. The children _____ (play) football yesterday afternoon.

6. I _____ (not have) classes yesterday so I _____ (sleep) until nine o'clock.

7. _____ (you / go out) last night?

No, I _____. I _____ (stay) home.

8. They _____ (come) to my house two years ago.

HANDOUT 11

NAME: _____ FORM: _____ CLASS: _____ No: _____

There to be / Plurals

A. Look at the tables.

	Affirmative form		Negative form		Interrogative form	
Singular	There is	Há	There isn't	Não há	Is there?	Há?
Plural	There are		There aren't		Are there?	

Questions			Answers
How many	beds	are there in the bedroom?	There is one bed in the bedroom.
	windows		There are three windows in the bedroom.

B. Now look at the rooms and write True (T) or false (F).



1. There is a sofa in the living room.
2. There are two armchairs in the living room.
3. There is a fireplace in the living room.
4. There aren't any windows in the living room.
5. There are some books on the bookcase in the bedroom.
6. There is a lamp between the bed and the bookcase.

☐
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C. Look at the rooms again. Complete the sentences with: **there is / **there are** / **there isn't** / **there aren't** / **is there** / **are there**.**

1. _____ a coffee table in the living room.
2. _____ a computer in the bedroom? No, _____.
3. How many windows _____ ?
4. _____ any plants in the bedroom.
5. Look at the bookcase: _____ lots of books!
6. _____ a chest of drawers in the bedroom.
7. _____ a coffee table in the middle of the living room.
8. _____ a big wardrobe on the left of the bedroom.
9. _____ any children in the rooms.

D. Fill in the table with the **plural of the nouns.**

Family	Clock	Shelf	Child	Man	Foot	Person
_____	_____	_____	_____	_____	_____	_____
Dish	Tomato	Woman	Baby	Bus	Sink	Wife
_____	_____	_____	_____	_____	_____	_____

E. Put the words in blue in the plural and make the necessary changes.

1. There is a **chair** in the dining room.

2. The **family** is at home.

3. Look at my **watch**!

4. This is an old **photo**.

5. The **man** is in the garden.

6. That is my **child**.

HANDOUT 12

NAME: _____ FORM: _____ CLASS: _____ No: _____

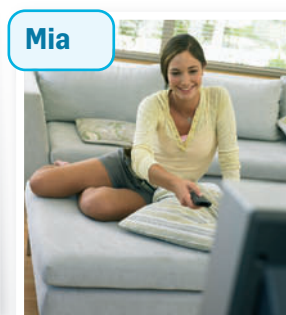
Comparatives / Superlatives

A. Complete the tables.

Adjective	Comparative	Superlative
young		
cheap		
new		
happy		
nice		
fat		
bad		
good		

Adjective	Comparative	Superlative
expensive		
famous		
comfortable		
dangerous		
modern		
beautiful		
hardworking		
interesting		

B. Look at the pictures and complete with the **comparatives** and **superlatives**.



1. Paul's house is _____ (**modern**)
Mike's house. Mike's house is _____
(**old**) in the street.

2. Carl is _____ (**hardworking**) Mia.
Carl is _____ (**hardworking**)
student at school.

C. Complete the sentences with the **comparative** or **superlative** of adjectives.

- My grandmother's garden is _____ (**beautiful**) mine.
- _____ (**tall**) building in the city is that one.
- Tommy is _____ (**good**) at Maths _____ at Geography.
- My father is _____ (**intelligent**) man I know.
- The living room is _____ (**comfortable**) the study.
- Our Art teacher is _____ (**happy**) person at school. He is good-tempered.

HANDOUT 13

NAME: _____ FORM: _____ CLASS: _____ No: _____

School timetable / School subjects

A. Here is a school timetable. Write the names of the subjects next to the pictures.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:45	Registration and assembly				
8:45 – 9:35					
9:35 – 10:20	_____	_____	_____	_____	_____
10:20 – 10:40	Morning break				
10:40 – 11:30					
11:30 – 12:20	_____		_____		
12:20 – 13:30	Lunch break				
13:30 – 14:20					
14:20 – 15:10	_____	_____	_____		_____

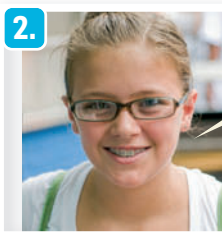
Physical Education (PE) Theatre Maths English Music History
 Art Geography French Information Technology Science Chemistry

B. Read the speech bubbles and complete the sentences with the correct school subject.



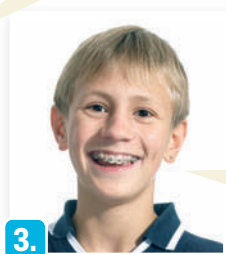
I really like reading about Kings and Queens and ancient civilizations. My favourite subject is _____.

Playing the guitar and singing are my hobbies so my favourite subject is _____.

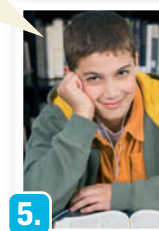


I'm very good at numbers. My favourite subject is _____.

I really like reading about plants and animals. My favourite subject is _____.



Doing experiments in the lab is great! My favourite subject is _____.



HANDOUT 14

NAME: _____ FORM: _____ CLASS: _____ No: _____

Be going to

A. Fill in the blanks with **be going to**.

1. Laura _____ (**attend**) a new school in London.
2. Laura and her brother _____ (**not walk**) to school. Their mother _____ (**drive**) them every morning.
3. _____ the students _____ (**have**) a Maths lesson at 10 o'clock?
4. Peter: _____ you _____ (**be**) in my class?
Laura: Yes, I _____.
5. We _____ (**take part**) in the school ICT competition.

B. Write sentences with **be going to** in the affirmative (✓) or in the negative (✗).

Sentences	✗	✓
1. The new building / be / fabulous. _____		✓
2. I / wear / a uniform. _____	✗	
3. The classrooms / have / modern equipment. _____		✓
4. Classes / be / larger _____		✓
5. The new school/ not have / a bell. _____	✗	

C. Ask or answer with **be going to**.

1. _____ ?
David is going to work on the computer **in the library**.
2. Are you going to study during the weekend?
No, _____.
3. _____ ?
The students are going to do **some research about Volcanoes**.
4. Is Melanie is going to have a Geography lesson in the afternoon?
Yes, _____.

HANDOUT 15

NAME: _____ FORM: _____ CLASS: _____ No: _____

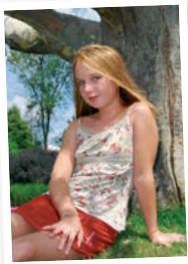
Relative pronouns

A. Make sentences.

1. The boys	who	play in the school band.
2. That's the book		will make people laugh a lot.
3. Those are the students		is always telling jokes.
4. They have a dog		play in the school basketball team are my friends.
5. I like the teacher	which	is never late.
6. That's the bus		barks all night.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B. Complete with **who** or **which**.



1. The girl

_____ is sitting under the tree is my cousin.



3. This is the computer _____ was my parents' present.



5. The dog _____ is near the tree is mine



2. This is the bike _____ is very expensive.



4. Do you know the student _____ plays the guitar?



6. Did you see the apple _____ was in my backpack?

HANDOUT 16

NAME: _____ FORM: _____ CLASS: _____ No: _____

Past Continuous

A. Complete the table with the Past Continuous of the verb *to sleep*.

AFFIRMATIVE			NEGATIVE			INTERROGATIVE		
I		sleep _____.	I		sleep _____.	Was	I	sleep _____?
You			You				you	
He			He				he	
She			She				she	
It			It				it	
We			We			Were	we	
You			You				you	
They			They				they	

B. Look at the pictures. What were they doing last Saturday afternoon?



Mr Burton / cook



Kate / listen to music



The Scotts / have a picnic



Mrs Stuart / write / email

C. Write the sentences in exercise B in the negative and interrogative.

- Neg. _____
Int. _____
- Neg. _____
Int. _____
- Neg. _____
Int. _____
- Neg. _____
Int. _____

D. Write the questions in the Past Continuous.

- What / he / do / last night / ? _____
- they / study / yesterday after dinner / ? _____

HANDOUT 17

NAME: _____ FORM: _____ CLASS: _____ No: _____

Past Simple / Past Continuous

A. Past Simple or Past Continuous? Circle the correct options.

1. We **finished** / **were finishing** the test when the bell **rang** / **was ringing**.
2. While they **visited** / **were visiting** the city I **sat** / **was sitting** in the park.
3. Meg **studied** / **was studying** when her little brother **broke** / **was breaking** the glass.
4. When the bus **arrived** / **was arriving** Roy **took** / **was taking** photos.
5. While my mother **watched** / **was watching** TV my father **slept** / **was sleeping**.
6. What **did** / **were** you **do** / **doing** when I **phoned** / **was phoning** you?

B. Look at the pictures. Write sentences using the Past Simple or Past Continuous. Follow the example.



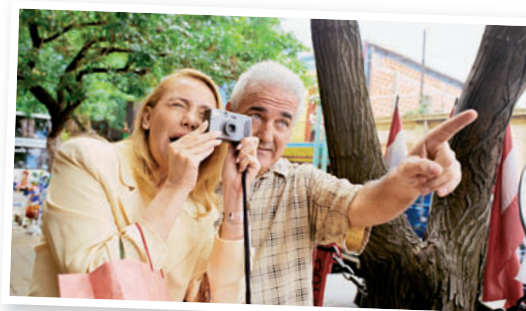
1. We / walk / street / start / raining
We were walking in the street when it started raining.



3. She / eat sandwich / park / when / her boyfriend / arrive



2. I / visit / the Zoo / when / monkey / escape from the cage



4. The tourists / take / photos / when / the accident / happen

HANDOUT 18

NAME: _____ FORM: _____ CLASS: _____ No: _____

First Conditional

A. Identify the verb tenses. Complete the boxes.

If they **move** to the countryside, they'll **be** healthier.



B. Put the verbs in the correct tense.



1. If she _____ (**go**) to the countryside this weekend,
she _____ (**ride**) a horse.

If she _____ (**ride**) a horse, she _____
(**enjoy**) herself.

If she _____ (**enjoy**) herself, she _____ (**be**)
happy.

2. If I _____ (**not / study**) hard, I _____ (**not / pass**) the exam.

If I _____ (**not / pass**) the exam, I _____ (**not / go**) to University.

If I _____ (**not / go**) to University, I'll _____ (**not / be**) an engineer.

If I _____ (**not / be**) an engineer, I _____ (**not / do**) lots of projects.



C. Complete the sentences with the words given.

1. _____, they won't pollute the city.
(If / people / ride / bikes / to work)

2. If he finds a nice flat in the city, _____.
(he / move / next weekend)

3. _____, she will get fat.
(If / she / not do / more exercise)

HANDOUT 19

NAME: _____ FORM: _____ CLASS: _____ No: _____

Quantifiers

A. Complete with **some**, **any** and **no**.

1. There are _____ oranges on the table. There are also _____ apples but there aren't _____ bananas.
2. Are there _____ strawberries? No, there aren't. There are _____ strawberries on the table.
3. There are _____ clothes hanging on the clothesline. There is a dress and a T-shirt but there are _____ shirts. There is a pair of jeans but there aren't _____ socks.



B. Look at the pictures complete with **some**, **any** or **no**.



1. Is there _____ sugar at home?
No, there is _____ sugar at home.
Is there _____ fruit?
Yes, there is _____ fruit.
2. Is there _____ meat in the fridge?
Yes, there is _____ meat in the fridge.
Is there _____ fish?
No, there isn't _____ fish in the fridge.
3. Is there _____ bread at home?
Yes, there is _____ bread at home.
Are there _____ biscuits?
No, there are _____ biscuits at home.

HANDOUT 20

NAME: _____ FORM: _____ CLASS: _____ No: _____

Question tags

- Use **question tags** to confirm something or to find out if something is true.
It's a tennis racket, **isn't it?**
She likes surfing, **doesn't she?**
- Form **question tags** with the auxiliary verb and the appropriate subject pronoun.

- The sentence is positive, so the **question tag** is negative:
You **like** her, **don't you?**
- The sentence is negative, then the **question tag** is positive:
David **isn't** late, **is he?**

A. Complete the sentences with the correct **question tag** from the box.

1. You're going home, _____?
2. She went to the football match yesterday, _____?
3. Your friends didn't go to the beach with you, _____?
4. The girl was at the stadium, _____?
5. Your brother likes sports very much, _____?

wasn't she
aren't you
didn't she
doesn't he
did they

B. Complete the sentences with the correct **question tag**.

1. Your parents are American, _____?
2. She went to London last year, _____?
3. You don't do sports, _____?
4. My cousins are watching the game, _____?
5. He's an excellent player, _____?
6. Her friends didn't phone her, _____?



Speaking activities



Speaking activities



Name: _____ Class: _____ No.: _____

My new identity



A. First build your new identity.

Name	Favourite colour
Age	Favourite hobby
Date of birth	
Place of birth	Favourite sport
Nationality	Favourite game
Personality	
Pet	Favourite singer

B. Now ask your partner some questions to find out his / her...

Example:
What's your name?

Name	Favourite colour
Age	Favourite hobby
Date of birth	Favourite sport
Place of birth	Favourite game
Nationality	Favourite singer
Personality	
Pet	

Useful information:

- who; what; when; where, how old...
- nice, stubborn, friendly, hardworking, fun...

Speaking activities



Name: _____ Class: _____ No.: _____

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Personality	
Pet	

Useful information:

- who; what; when; where, how old...
- nice, stubborn, friendly, hardworking, fun...

Speaking activities



Name: _____ Class: _____ No.: _____

The Scott family

These are some members of the Scott family.
Ask your partner questions to find out the missing information.



Grandfather

Name: Jack Scott

Hair: straight / white

Eyes: blue

Age: 58

Personality: friendly

Hobby: playing chess



Grandmother

Name: _____

Hair: _____

Eyes: _____

Age: _____

Personality: _____

Hobby: _____



Daughter

Name: _____

Hair: _____

Eyes: _____

Age: _____

Personality: _____

Hobby: _____



Son

Name: Dave Scott

Hair: curly / brown

Eyes: brown

Age: 17

Personality: outgoing, stubborn

Hobby: swimming

Speaking activities



Name: _____ Class: _____ No.: _____

The Scott family

These are some members of the Scott family.
Ask your partner questions to find out the missing information.



Grandfather

Name: _____

Hair: _____

Eyes: _____

Age: _____

Personality: _____

Hobby: _____



Grandmother

Name: Sue Scott

Hair: wavy / red

Eyes: green

Age: 56

Personality: calm, nice

Hobby: walking in the park



Daughter

Name: Melanie

Hair: straight / blonde

Eyes: blue

Age: 25

Personality: dynamic

Hobby: doing exercise



Son

Name: _____

Hair: _____

Eyes: _____

Age: _____

Personality: _____

Hobby: _____

Speaking activities



Name: _____ Class: _____ No.: _____

Describing my house

- A.** Imagine this is your house. Use your imagination to complete this house with the names of the rooms and (perhaps) some furniture...



- B.** This is your partner's house. Ask him/her some questions to complete it with the names of the rooms and furniture.



Useful information:

- **Vocabulary:** Upstairs, downstairs, on the ground floor, on the first floor...
- **Questions:** Where is the kitchen? Is there a study? (...)

Speaking activities



Name: _____ Class: _____ No.: _____

Describing my house

- A.** Imagine this is your house. Use your imagination to complete this house with the names of the rooms and (perhaps) some furniture...



- B.** This is your partner's house. Ask him/her some questions to complete it with the names of the rooms and furniture.



Useful information:

- **Vocabulary:** Upstairs, downstairs, on the ground floor, on the first floor...
- **Questions:** Where is the kitchen? Is there a study? (...)

Speaking activities



Name: _____ Class: _____ No.: _____

My new house

A. Imagine this is your new house. Fill in the table. Use your imagination...



Type of house

Where is it?

How many floors are there?

What's it like inside?
(number of rooms,
furniture...)

What's it like outside?
(garden, garage,
swimming pool...)

What adjectives can you
use to describe it?
(modern, big, cosy...)

B. Now ask your partner some questions to find out about his / her house and fill in the table in note form.

Type of house

Place

Number of floors

Inside

Outside

General opinion



Speaking activities

Name: _____ Class: _____ No.: _____

My new house

A. Imagine this is your new house. Fill in the table. Use your imagination...



Type of house	Where is it?	How many floors are there?
_____	_____	_____
_____	_____	_____
_____	_____	_____
What's it like inside? (number of rooms, furniture...)	What's it like outside? (garden, garage, swimming pool...)	What adjectives can you use to describe it? (modern, big, cosy...)
_____	_____	_____
_____	_____	_____
_____	_____	_____

B. Now ask your partner some questions to find out about his / her house and fill in the table in note form.

Type of house _____ _____ _____	Place _____ _____ _____	Number of floors _____ _____ _____
Inside _____ _____ _____	Outside _____ _____ _____	General opinion _____ _____ _____

A. This is your school timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:45	Registration and assembly				
8:45 – 9:35					
9:35 – 10:20	Morning break				
10:20 – 10:40					
10:40 – 11:30					
11:30 – 12:15	Lunch break				
12:30 – 13:30					
13:30 – 14:20					
14:20 – 15:10					

B. Now ask your partner some questions to find out about the differences in his / her timetable.

1. What's your first lesson on Monday after the morning break?
2. What time is English on Wednesday?
3. When do you have French?
4. What time is Physical Education on Friday?
5. What time is the morning break?
6. What time is Theatre on Friday?
7. Is Art on Monday morning?
8. What subjects do you have on Thursday?

[illegible]

A. This is your school timetable.

B. Now ask your partner some questions to find out about the differences in his / her timetable.

Answers

-
- This image shows a single sheet of white paper with horizontal blue lines and a vertical red margin line on the right side. The paper is slightly wrinkled and has some faint smudges. There is no handwriting or other markings on the page.

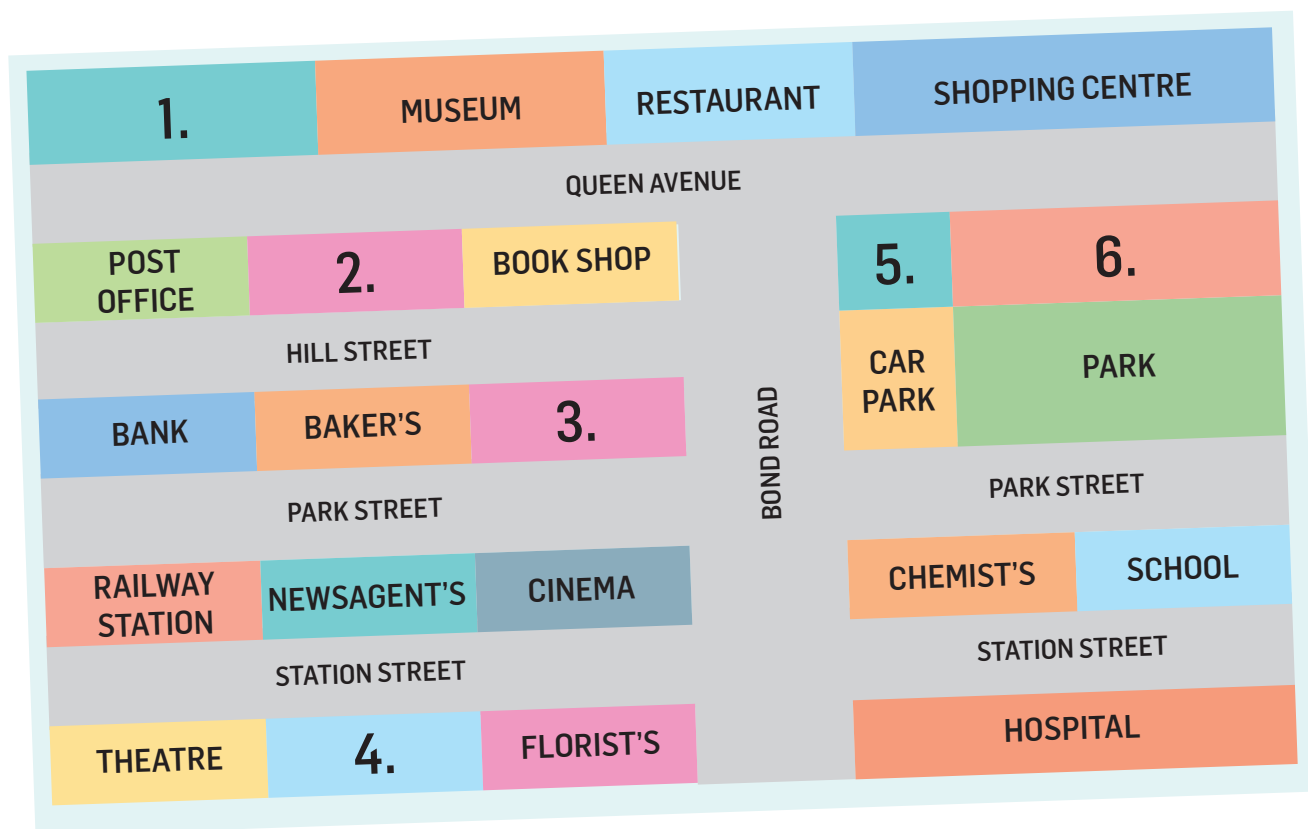
Speaking activities



Name: _____ Class: _____ No.: _____

Places in the city

A. Have a look at your city.



B. Some shops or places are missing.
Ask your partner about them. Use the prepositions of place.

Example:

What's on Queen Avenue?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Useful information:

→ **Prepositions of place:** between, opposite, next to, on the right of, at the corner...

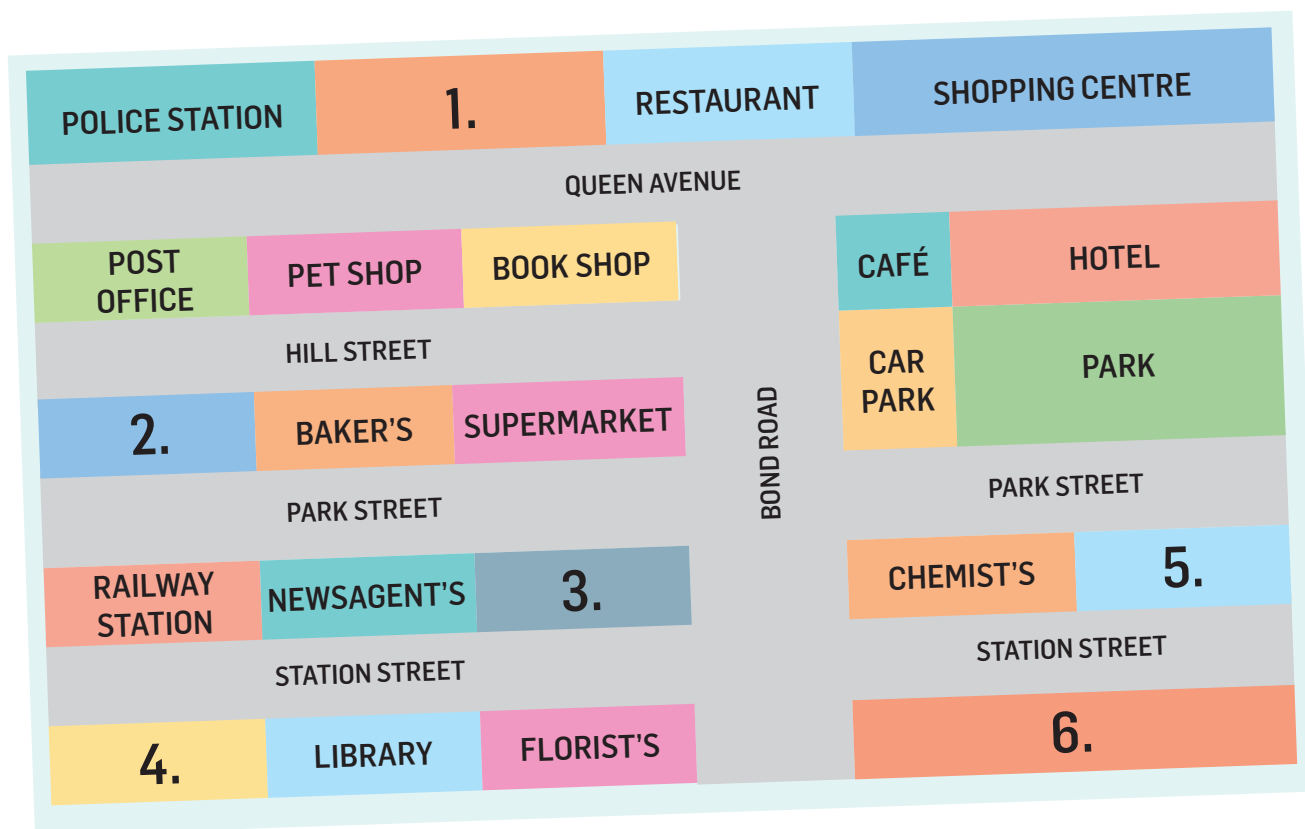


Speaking activities

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Ask your partner about them. Use the prepositions of place.

Example:

What's on Queen Avenue?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Useful information:

→ **Prepositions of place:** between, opposite, next to, on the right of, at the corner...

KEYS

HANDOUT 1 page 3

- A.** 1. are; 2. aren't; 3. Is; isn't; is; 4. isn't; 5. are; 6. are; are; 7. Are; am not; am; 8. aren't
- B.** 1. Has he got; has; 2. have got; 3. has got; 4. haven't got; have got; 5. Have you got; have; 6. has she got; has got; 7. hasn't got; has got
- C.** 1. have you got; have got 2. aren't; are 3. is; is 4. hasn't got

HANDOUT 2 page 4

- A.** My, Your, His, Her, Its, Our, Your, Their
- B.** 1. c; 2. b; 3. c; 4. a; 5. c;
- C.** 1. His; 2. our; 3. his; 4. Their; 5. their; 6. Our; 7. its; 8. my; 9. your; 10. Her

HANDOUT 3 page 5

- A.** 1. Whose skateboard is this? It's his. 2. Whose bedroom is this? It's theirs. 3. Whose laptop is this? It's hers. 4. Whose house is this? It's theirs.
- B.** 1. yours; mine 2. theirs 3. ours 4. hers 5. his; theirs 6. mine 7. mine; his 8. ours

HANDOUT 4 page 6

- A.** 2. This is Meg's dog. It's her dog. 3. This is Mr and Mrs Jones's new car. It's their car. 4. These are the children's bikes. They are their bikes.
- B.** 2. Whose bedroom is this? It's my sister's bedroom. It's her bedroom. 3. Whose house is this? It's my uncle's house. It's his house. 4. Whose computer is this? It's our parents' computer. It's their computer. 5. Whose toys are these? They are the children's toys. They are their toys. 6. Whose skateboard is this? It's Charles's skateboard. It's his skateboard.

HANDOUT 5 page 7

- A.** 1. My parents work in London but they live in Richmond. 2. Jack plays the guitar very well because he practises two hours every day. 3. Her father is very nice and funny. 4. Mr and Mrs Brown love reading so they have got a lot of books.
- B.** 1. but 2. so 3. and 4. because 5. so
- C.** 1. I love playing sports but I don't have much free time to play them. 2. I live with my parents and my grandmother. 3. They like riding their bikes so they ride every day after school. 4. My mother works a lot but she always has time to play with me and my brother. 5. She does a lot of sports because she is a very active girl.

HANDOUT 6 page 8

- A.**
1. Sebastian doesn't often...
2. She doesn't usually study...
3. We don't often go...

B.

1. How often does your brother play...?
2. How often do you go surfing?
3. How often do you go...?

C.

1. We are rarely late for school.
2. You don't usually go...
3. Does she often visit...?

D.

1. always catches
2. usually collect
3. never cries
4. sometimes watch
5. doesn't usually drive

HANDOUT 7 page 9

A.

1. is playing
2. am writing
3. aren't studying
4. Are you riding; am not
5. are washing
6. is Helen watching
7. isn't running
8. are you doing; are taking

B.

1. He is listening to music.
2. They are singing a song.
3. She is having dinner.
4. The students are swimming at the moment.
5. Mum and I are cooking lunch.
6. My father is having a shower.
7. He is waking up.
8. The student is doing his homework.

HANDOUT 8 page 10

A.

1. We aren't feeling...
2. She isn't doing...
3. My best friend doesn't study...
4. We don't watch...

B.

1. How does he go to school?
2. What is Jordan doing?
3. How often does he go to the cinema?
4. What are you reading?

C.

1. drives
2. catch; are walking
3. does she make
4. doesn't like; is playing

HANDOUT 9 page 11**B.**

1. c; 2. b; 3. a; 4. c

C.

1. He wasn't at home...; 2. My parents weren't in London...;
3. I wasn't in the school...; 4. We weren't ...

D.

1. Peter was at a birthday party yesterday.
2. His mother wasn't with him.
3. She was at the cinema with her father.

E.

1. weren't; was; were 2. wasn't; was; was

HANDOUT 10 page 13**A.**

1. They didn't arrive late last night.
2. Mrs Parker didn't buy a new house last month.
3. I didn't have lunch at home yesterday.

B.

1. What time did they go home last night?
2. When did your neighbours move to London?
3. How did you meet your best friend?
4. Where did she find your address?

C.

1. caught; 2. went; 3. gave; 4. didn't come; had; 5. played; 6. didn't have; slept; 7. Did you go out; didn't; stayed; 8. came

HANDOUT 11 page 14**B.**

1. T 2. F 3. F 4. F 5. T 6. T

C.

1. There is; 2. Is there; there isn't; 3. are there; 4. There aren't;
5. there are 6. There isn't; 7. There is; 8. There isn't; 9. There aren't

D.

1. Families; 2. Clocks; 3. Shelves; 4. Children; 5. Men; 6. Feet;
7. People; 8. Dishes; 9. Tomatoes; 10. Women; 11. Babies;
12. Buses; 13. Sinks; 14. Wives

E.

1. There are chairs...; 2. The families are...; 3. Look at my watches...;
4. These are old photos.; 5. The men are in the garden.;
6. Those are my children.

HANDOUT 12 page 16**A.**

younger than; the youngest; cheaper than; the cheapest; newer than; the newest; happier than; the happiest; nicer than; the nicest; fatter than; the fattest; worse than; the worst; better than; the best; more expensive than; the most expensive; more famous than; the most famous; more comfortable than; the most comfortable; more dangerous than; the most dangerous; more

modern than; the most modern; more beautiful than; the most beautiful; more hardworking than; the most hardworking; more interesting than; the most interesting.

B.

1. more modern than; the oldest 2. more hardworking than; the most hardworking

C.

1. more beautiful than 2. The tallest. 3. better ... than 4. the most intelligent 5. more comfortable than 6. the happiest

HANDOUT 13 page 17**A.**

Monday: English; History; Science.

Tuesday: French, Maths; Chemistry; Art.

Wednesday: Maths; P.E.; Theatre.

Thursday: English; Maths; French; Chemistry; Music.

Friday: P.E.; English; Information Technology; Geography.

B.

1. History 2. Maths 3. Chemistry 4. Music 5. Science

HANDOUT 14 page 18**A.**

1. Laura is going to attend a new school in London. 2. Laura and her brother aren't going to walk to school. Their mother is going to drive them every morning. 3. Are the students going to have a Maths lesson at ten o'clock? 4. Peter: Are you going to be in my class? Laura: Yes, I am. 5. We are going to take part in the school ICT competition.

B.

1. The new building is going to be fabulous. 2. I'm not going to wear a uniform; 3. The classrooms are going to have modern equipment; 4. Classes are going to be larger; 5. The new school isn't going to have a bell.

C.

1. Where is David going to work on the computer? 2. No, I'm not. 3. What are the students going to do? 4. Yes, she is.

HANDOUT 15 page 19**A.**

1. The boys who play in the school basketball team are my friends. 2. That's the book which will make people laugh. 3. Those are the students who play in the school band. 4. They have a dog which barks all night. 5. I like the teacher who is always telling jokes. 6. That's the bus which is never late.

B.

1. who 2. which 3. which 4. who 5. which 6. which

HANDOUT 16 page 20**A.**

Affirmative: I / He / She / It was sleeping; You / We / They were sleeping

KEYS

Negative: I / He / She / It wasn't sleeping; You / We / They weren't sleeping

Interrogative: Was I / he / she / It sleeping?; Were you / we / they sleeping?

B.

1. Mr Burton was cooking. 2. Kate was listening to music. 3. The Scotts were having a picnic. 4. Mrs. Stuart was writing an email.

C.

1. Mr Burton wasn't cooking. Was Mr Burton cooking? 2. Kate wasn't listening to music. Was Kate listening to music? 3. The Scotts weren't having a picnic. Were the Scotts having a picnic? 4. Mrs Stuart wasn't writing an email. Was Mrs Stuart writing an email?

D.

1. What was he doing last night? 2. Were they studying yesterday after dinner?

HANDOUT 17 page 21

A.

1. were finishing ... rang 2. were visiting ... was sitting 3. was studying ... broke 4. arrived ... was taking 5. was watching ... was sleeping 6. were... doing ...phoned

B.

2. I was visiting the Zoo when the monkey escaped from the cage. 3. She was eating a sandwich in the park when her boyfriend arrived.

4. The tourists were taking photos when the accident happened.

HANDOUT 18 page 22

A.

Present simple; Future

B.

1. goes; will ride; rides; will enjoy; enjoys; will be 2. don't study; won't pass; don't pass; won't go; don't go; won't be; am not; won't do

C.

1. If people ride their bikes to work, ... 2. ..., he will move next weekend. 3. If she doesn't do more exercise, ...

HANDOUT 19 page 23

A.

1. some; some; any 2. any; no 3. some; no; any

B.

1. any; no; any; some 2. any; some; any; any 3. any; some; any; no

HANDOUT 20 page 24

A.

1. aren't you; 2. didn't she; 3. did they; 4. wasn't she; 5. doesn't he

B.

1. aren't they; 2. didn't she; 3. do you; 4. aren't they; 5. isn't he; 6. did they