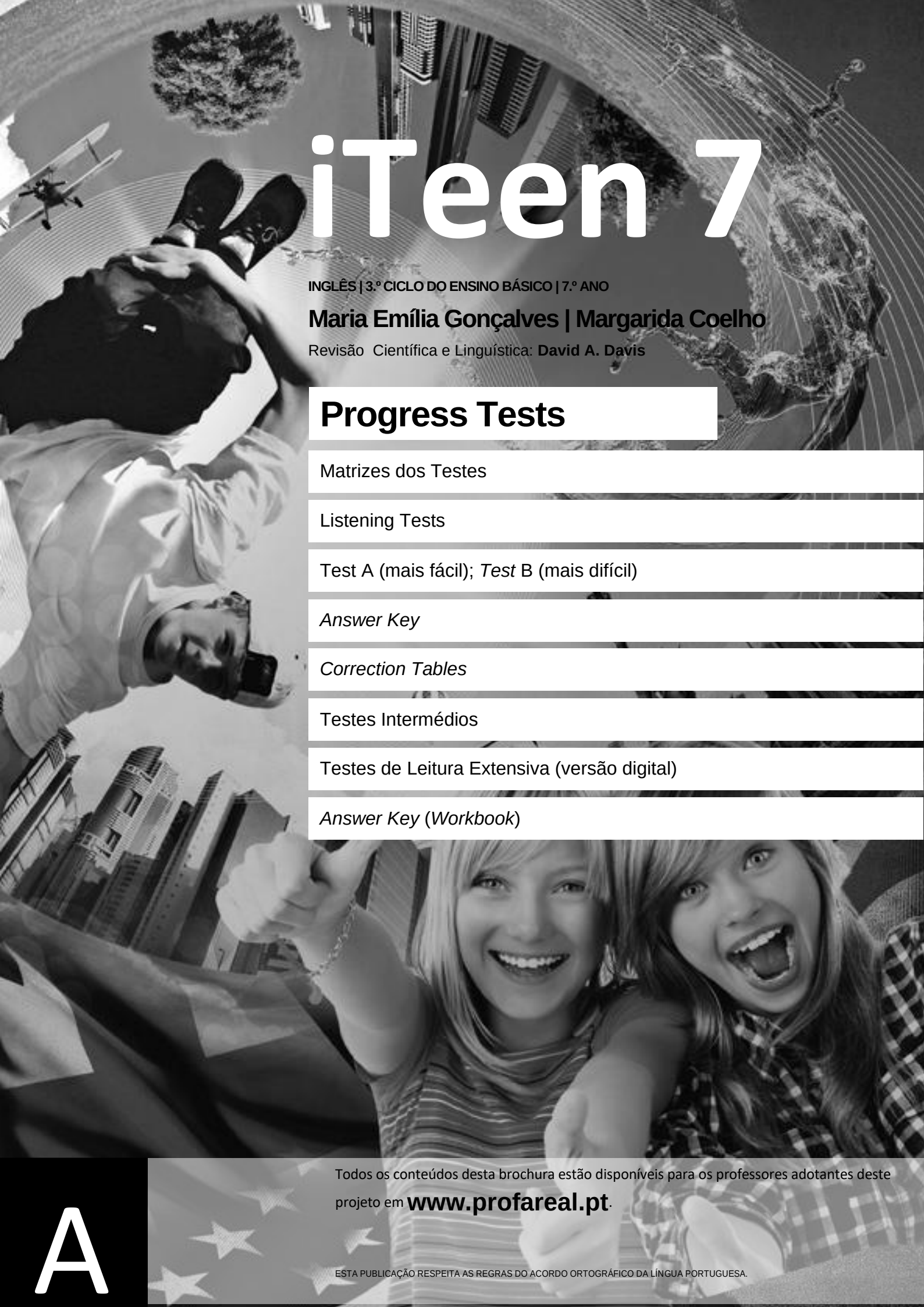




iTeen 7

INGLÊS | 3.º CICLO DO ENSINO BÁSICO | 7.º ANO

Maria Emília Gonçalves | Margarida Coelho

Revisão Científica e Linguística: **David A. Davis**

Progress Tests

Matrizes dos Testes

Listening Tests

Test A (mais fácil); Test B (mais difícil)

Answer Key

Correction Tables

Testes Intermédios

Testes de Leitura Extensiva (versão digital)

Answer Key (Workbook)

Todos os conteúdos desta brochura estão disponíveis para os professores adotantes deste projeto em **www.profareal.pt**.

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DIAGNOSIS
PROGRESS TESTS
TESTES
INTERMÉDIOS

UNIT 0 – Welcome Back!

0 – MATRIZ DO TESTE DE COMPREENSÃO ORAL				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Preencher espaços a partir da audição.	6 x 6p = 36p	Resposta correta: 6 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
		B. Completar frases a partir da audição.	4 x 5,5p = 22p	Resposta correta: 5,5 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
		C. Distinguir frases verdadeiras de falsas e corrigir as falsas.	3 x 6p = 18p (T) 2 x 12 p = 24p (F)	Identificação de verdadeira/falsa: 6 pontos Correção da informação falsa: 6 pontos

Total: 100%

0 – MATRIZ DO “ENTRY TEST”				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar uma tabela.	6 x 2p = 12p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		B. Ligar frases.	6 x 2p = 12p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		C. Responder a perguntas sobre o texto.	4 x 4p = 16p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
		D. Indicar sinónimos.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		E. Legendar imagens.	8 x 1 p = 8p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos Desconto máximo para incorreções: 0,5 pontos
Aplicar os itens gramaticais tratados.	Pronomes pessoais	F. Completar frases.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Determinantes possessivos	G. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Verbo <i>to be/have got</i>	H. Completar frases.	7 x 1p = 7p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	<i>Present Continuous</i>	I. Preencher espaços.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito.	Temático: Identificação pessoal	II. Escrever um parágrafo com base na informação dada.	16p	12 – 16 pontos Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 5 – 11 pontos Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 - 4 pontos Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de palavras.

0 – MATRIZ DO TESTE DE CULTURA GERAL				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Demonstrar conhecimentos sobre alguns países de expressão inglesa.	Aspetos culturais (Reino Unido, Estados Unidos e Austrália)	A. Assinalar a opção correta.	10 x 10p = 100p	Resposta correta: 10 pontos Resposta incorreta: 0 pontos

Total: 100%

ENTRY TEST - LISTENING



Name: _____ No. _____ Class _____
Date ____ / ____ / ____ Evaluation _____ Teacher _____

My favourite hobbies



listening.mp3

A. Listen and fill in the gaps.

Hi! I'm Peter Smith. I'm ¹ _____
years old and I live in California, in the
² _____, with my parents and my
two sisters, Susan and Kate.

I am very dynamic. In my free time I like jogging
and ³ _____, but my favourite hobbies
are ⁴ _____ and surfing.
I love water sports.

After dinner, I like playing computer games and ⁵ _____ mystery stories.
At the weekend I usually go to the beach or to the ⁶ _____.



B. Complete the sentences about Rachel.

- Rachel is _____ years old.
- Her friends say she is _____ and sincere.
- Outdoors, she likes riding her bike and _____.
- At the weekend she usually goes to the _____.



C. Listen to the CD again and mark the sentences true (T) or false (F). Correct the false ones.

- Rachel is British. ☐

- She has got two brothers. ☐

- Playing the piano and singing are her favourite hobbies. ☐ _____

- She likes music very much. ☐

- She likes listening to the radio and surfing the net in the evening. ☐ _____

UNIT 0 – Welcome Back!

ENTRY TEST

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

Read the text.

My name is Alicia Spencer. I'm twelve years old and I live in New York, the city that never sleeps. My birthday is on 6th November. I go to St Mark's School and I love English and History. I have a lot of friends, but my best friends are Ann and Eric. We are in Year 7.

When I have some free time, I like reading poetry, watching TV, going to the cinema or listening to music. I just love hip-hop. I also like going to the park, playing tennis and swimming. My favourite hobby, however, is collecting postcards.



My favourite colours are pink and blue and my favourite food is spaghetti.

I live with my family in a big house. My father is a policeman and my mother is a Maths teacher. My sister, Rachel, is only six years old. She's very nice and I like playing with her. We get along very well. My parents are nice too, but they are very strict about homework. I can't watch TV or surf the net before I finish my homework!

A. Complete the table about Alicia in note form.

Age	
Birthday	
Favourite subjects	
Best friends	
Favourite food	
Parents' jobs	

B. Read and match.

- | | | |
|---------------------------------|--------------------------|--------------------------|
| 1. Alicia is from | ☐ | a) in Year 7. |
| 2. Her best friends are | ☐ | b) collecting postcards. |
| 3. She likes | ☐ | c) friendly, but severe. |
| 4. Her favourite hobby is | ☐ | d) before watching TV. |
| 5. Her parents are | ☐ | e) listening to music. |
| 6. She must finish her homework | ☐ | f) New York. |

C. Answer these questions about the text.

- Where is Alicia from?

- What's her nationality?

- When is her birthday?

- Does she have a good relationship with her younger sister? Quote from the text to justify your answer.

D. Find words in the text that mean the same as:

- | | |
|------------------------------|-------------------------|
| 1. preferred _____ | 3. kind, friendly _____ |
| 2. things that you eat _____ | 4. severe _____ |

E. Use words/expressions from the text to label the pictures.



1.



2.



3.



4.



5.



6.



7.



8.

UNIT 0 – Welcome Back!

F. Complete the sentences with the right *personal pronoun*.

1. Alicia and I go to the cinema at the weekend. _____ love action films.
2. You and Ann have got lots of CDs. _____ are crazy about music.
3. Eric is tall and slim. _____ is very handsome.

G. Complete the gaps with the correct *possessive determiners*.

1. This is Ann. _____ favourite singer is Nelly Furtado.
2. Eric loves listening to music. _____ favourite band is *Green Day*.
3. We love hip-hop, but _____ friends prefer pop music.

H. Fill in the blanks with the verb *to be* or *have got*.

1. Alicia _____ a new tennis racket, so she _____ very happy.
2. They _____ lots of friends because they _____ very nice teens.
3. Ann and Eric _____ thirteen years old.
4. Alicia _____ tall and slim. She _____ long hair.

I. Fill in the gaps. Use the *present continuous*.

1. Eric _____ (swim) in the sea.
2. _____ (Alicia / read) a book?
3. They _____ (not / watch) TV.

II – WRITING

Write a short paragraph about Eric.

Name: Eric Phillips

Age: 13

Home city: New York

Nationality: American

Occupation: student

Family life:

father – dentist, 40

mother – cook, 35

sister – Jane, 8

Favourite hobbies: playing the guitar and surfing the net



ENTRY TEST – FOCUS ON CULTURE

Name: _____ No. _____ Class _____
Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Circle the correct answer.

1. **The British flag is called...**
 - a) The Stars and Stripes.
 - b) The Union Jack.
 - c) God Save the Queen.
2. **Where can you see the Statue of Liberty?**
 - a) In New York City.
 - b) In Washington DC.
 - c) In London.
3. **The American unit of currency is the...**
 - a) pound.
 - b) dollar.
 - c) euro.
4. **The most popular open-air, winter team sport in the USA is...**
 - a) baseball.
 - b) soccer.
 - c) American football.
5. **Where does the British Prime Minister live?**
 - a) Number 10 Oxford Street.
 - b) Number 10 Downing Street.
 - c) Number 10 Baker Street.
6. **What is the big observation wheel in London called?**
 - a) The London Eye.
 - b) The London Mouth.
 - c) The London Circle.
7. **What is the river that runs through London called?**
 - a) The Thames.
 - b) The Avon.
 - c) The Mississippi.
8. **What's the capital city of Scotland?**
 - a) Cardiff.
 - b) Belfast.
 - c) Edinburgh.
9. **Kilts are...**
 - a) traditional Scottish clothes.
 - b) traditional Irish clothes.
 - c) musical instruments.
10. **Canberra is the capital city of...**
 - a) South Africa
 - b) Canada
 - c) Australia



UNIT 0 – Welcome Back!

LISTENING TEST 0

SCRIPT

My favourite hobbies

- A.** Hi! I'm Peter Smith. I'm twelve years old and I live in California, in the USA, with my parents and my two sisters, Susan and Kate.
I am very dynamic. In my free time I like jogging and skateboarding, but my favourite hobbies are swimming and surfing. I love water sports.
After dinner, I like playing computer games and reading mystery stories.
At the weekend I usually go to the beach or to the park.
- B.** My name's Rachel Brown. I'm eleven years old and I live in Liverpool, England, with my parents, my grandmother and my brother, William. My friends say I'm a sociable and sincere person.
In my free time I like getting outdoors and riding my bike and camping, but my favourite hobbies are playing the guitar and singing. I am crazy about music.
In the evening, I like listening to the radio and surfing the net.
At the weekend I usually go to the cinema.

ANSWER KEY

LISTENING TEST 0

- A.** 1. twelve
2. USA
3. skateboarding
4. swimming
5. reading
6. park
- B.** 1. eleven
2. sociable
3. camping
4. cinema
- C.** 1. T
2. F. She has got one brother, William.
3. F. She loves playing the guitar and singing.
4. T
5. T

ENTRY TEST

I

- A.** **Age** – 12
Birthday – 6th November
Favourite subjects – English and History
Best friends – Ann and Eric
Favourite food – Spaghetti
Parents' jobs – Father – Policeman / Mother – Maths teacher
- B.** 1. f
2. a

3. e
4. b
5. c
6. d

- C.** 1. She is from New York.
2. She is American.
3. Her birthday is on 6th November.
4. Yes, she does. "...I like playing with her; we get along very well."
- D.** 1. favourite
2. food
3. nice
4. strict
- E.** 1. playing tennis
2. collecting postcards
3. watching TV
4. swimming
5. reading poetry
6. going to the park
7. going to the cinema
8. listening to music
- F.** 1. We
2. You
3. He
- G.** 1. Her
2. His
3. our
- H.** 1. has got; is
2. have got; are
3. are
4. is; has got
- I.** 1. is swimming
2. Is Alicia reading
3. aren't watching

II

His name is Eric Phillips.
He is thirteen years old and he is a student.
He is from New York, so he is American.
He lives with his parents and his sister, Jane. She is eight.
His father is a dentist. He's forty. His mother is a cook and she's thirty-five.
His favourite hobbies are playing the guitar and surfing the net.

ENTRY TEST – FOCUS ON CULTURE

1. b); 2. a); 3. b); 4. c); 5. b); 6. a); 7. a); 8. c); 9. a); 10. c)

CORRECTION TABLE – TEST 0																	Unit ____	Class ____	Date ____ / ____ / ____
No.	Name	Listening test				ENTRY TEST										Total	CULTUR E	Total	Final mark
		A	B	C	Total	A	B	C	D	E	F	G	H	I	II		A		
		6 x 6	4 x 5.5	3 x 6 2 x 12	100	6 x 2	6 x 2	4 x 4	4 x 2	8 x 1	3 x 2	3 x 2	7 x 1	3 x 3	16	100	10 x 10	100	
1																			
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26																			
27																			
28																			
29																			
30																			

UNIT 1 – Glad to be back!

1 – MATRIZ DO TESTE DE COMPREENSÃO ORAL				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com o tema da unidade	A. Completar uma tabela.	9 x 8p = 72p	Resposta correta: 8 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 6 pontos
		B. Escrever palavras a partir da audição.	7 x 4p = 28p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos

Total:
100%

1A – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	I A. Ligar partes de frases.	6 x 2p = 12p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		B. Responder a perguntas sobre o texto.	6 x 3p = 18p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1 ponto Desconto máximo para incorreções: 2 pontos
Aplicar os itens gramaticais tratados.	Pronomes pessoais	C. Preencher espaços.	4 x 1,5p = 6p	Resposta correta: 1,5 pontos Resposta incorreta: 0 pontos
	Determinantes possessivos	D. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Be e have got</i>	E. Completar frases com o verbo correto.	7 x 1p = 7p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	<i>Present continuous</i>	F. Completar frases com o verbo correto.	9 x 2p = 18p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
	<i>Question words</i>	G. Fazer perguntas.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: identificação pessoal; descrição física e psicológica	II Escrever uma mensagem eletrónica.	24p	20-24 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6-19 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1-5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total:
100%

1B – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	I A. Completar uma tabela.	6 x 2p = 12p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
		B. Responder a perguntas sobre o texto.	6 x 3p = 18p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1 ponto Desconto máximo para incorreções: 2 pontos
		C. Completar frases.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
Aplicar os itens gramaticais tratados.	Pronomes pessoais e determinantes possessivos	D. Preencher espaços.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Be e have got</i>	E. Completar frases com o verbo correto.	8 x 1p = 1p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	<i>Present continuous</i>	F. Escrever frases com a informação dada.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
	<i>Question words</i>	G. Fazer perguntas.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: identificação pessoal	II Escrever uma mensagem.	23p	20-23 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6-18 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1-5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total:
100%

ENTRY TEST - LISTENING



Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

Ed's ID



listening.mp3

A. Listen and complete the table in note form.

Personal ID	
Name	
Nickname	
Age	
Father's name	
Mother's name	
Brothers/sisters	
Address	
Home phone number	
Favourite subjects	

B. Listen and fill in the gaps.



Edward was born on 3rd ¹ _____
in Manchester, in the north of England. He lives
with his ² _____ and sister in a
flat near his school.

Ed is medium height and has got short ³ _____ hair and brown eyes. He
is very generous, sincere and ⁴ _____. He is a good student. He likes
⁵ _____ very much, but his favourite hobbies are swimming and
⁶ _____. He also likes music, so he plays the guitar and is in the school
music ⁷ _____.

UNIT 1 – Glad to be back!

TEST 1A

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

Read the text.



Katy Perry

Katy Perry is very talented. She sings *One of the Boys*, *Thinking of You*, *Hot N Cold* and other popular songs.

Birth name

Katheryn Elizabeth Hudson, but she is better known by her stage name Katy Perry. Perry is her mother's maiden name.

Birth date 25th October 1984.

Birthplace Santa Barbara, California, United States.

Occupations Singer, songwriter and musician.

Types of music Pop and rock.

Instruments She can play the guitar.

Family

Her parents, Keith Hudson and Mary Perry, are both pastors. She's their middle child and has got one older sister and one younger brother.

Height 1.69 m.

Build Slim.

Hair colour Her natural hair colour is blonde.

Eye colour Like a light olive green!

Personality Friendly and frank.

Early music career Singing in church from ages 9 to 17.

Successful album Her second album, *One of the Boys*.

Today

She's a famous pop singer. More than five million people have got her second album.

Close friend Rihanna, the famous singer from Barbados.

Role model Miley Cyrus. She says Miley is a classic beauty.

http://en.wikipedia.org/wiki/Katy_Perry (adapted)

A. Match the two halves to make true sentences about the text.

- | | |
|-------------------------------------|---|
| 1. Katy Perry is | a) on 25th October. |
| 2. Her birth name is | b) pop and rock. |
| 3. She was born | c) an American singer. |
| 4. She's from | d) sing, write songs and play a musical instrument. |
| 5. She can | e) Katheryn Elizabeth Hudson. |
| 6. Her favourite musical styles are | f) Santa Barbara, California, United States. |

B. Answer these questions about the text.

1. Who are Katy's parents?

2. How many brothers and sisters has she got?

3. How tall is Katy?

4. What colour are her hair and eyes?

5. Why is she famous?

6. Why are Rihanna and Miley Cyrus important to her?



Miley Cyrus

C. Complete each sentence with a *personal pronoun*.

1. Katy Perry is a pop singer. _____ is from the USA.
2. Katy's parents are both pastors. _____ work at a church.
3. Katy has got a brother. _____ is younger than her.
4. I love Katy's last album because _____ has great songs.

D. Use a *possessive determiner* to complete each sentence.

1. The Hudsons have three children, but _____ most famous child is Katy.
2. Katy has great ambitions for _____ future.
3. Katy's brother lives in the USA. _____ house is in Santa Barbara, California.

UNIT 1 – Glad to be back!

E. Complete the sentences with the correct form of the verb *to be* or *have* (got).

1. The pop singer's favourite foods _____ chicken salad and mushrooms.
2. She loves mushrooms because they _____ healthy.
3. The famous singer _____ a lot of beautiful dresses.
4. Her dresses _____ trendy belts.
5. What colour hair _____ she _____?
6. _____ she _____ brown eyes? – No, she _____.

F. Choose a verb and complete the sentences. Use the *present continuous*. Sometimes you need the negative.

rain cook eat sit go do lay have mix

1. Katy _____ her parents a salad.
2. _____ her mother _____ lunch? – No, she _____ the table.
3. What _____ her father _____? He _____ at the table.
4. They _____ meat because they prefer fish.
5. The Hudsons _____ a great time at their daughter's house.
6. They _____ for a walk because it _____.

G. Ask Katy Perry the questions for these answers.

You: _____?

Katy: My favourite colours are pink and blue.

You: _____?

Katy: My best friend is Rihanna.

You: _____?

Katy: Music is important to me because I can express my feelings in my songs.

II – WRITING

In about 80 words, write an email to a friend, describing your favourite person. You may follow these topics:

- name and age;
- birthplace;
- occupation/job;
- physical appearance;
- why you like her/him.

TEST 1B

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

Read the text.

Willow's world

Hello, everyone!

My name's Willow Camille Reign Smith, but I'm often known simply as Willow. I was born on 31st October 2000 in Los Angeles, California, USA. I'm an actress and singer. I like to sing pop and dance-pop and my song *Whip my Hair* is very popular. My fans like to watch the video of my song on the Internet. I'm in the films *Madagascar 2*, *I am Legend* and others.

Now let me tell you about my favourite music and food. My favourite singers are Lady Gaga and Beyoncé. I love their songs because they have catchy tunes. As for my favourite food, I prefer eating spinach and cheese and I also love chocolate. I like to eat chocolate for breakfast. My Dad says it's OK, but my Mum says it's wrong. She tells me I shouldn't start my day eating chocolate, but sometimes I can't resist it.

I'm sure you're curious to know something about my parents. My mother is Jada Pinkett-Smith and she's an actress. You probably know my father because he's in many films. His name is Will Smith and he's a good actor and rapper. I have a brother, Jaden, and a half-brother, Trey. They are older than me and are actors, too. My brothers and I are youth ambassadors for Project Zambia, which provides assistance for Zambian children orphaned by AIDS.

I live in Los Angeles and my family also has an apartment in New York and a house in Miami. I don't go to school, but I have a tutor. She gives me private lessons at home, but I don't have time to study because I'm always busy with my films and songs.

Thanks for visiting my website.



http://en.wikipedia.org/wiki/Willow_Smith (adapted)

UNIT 1 – Glad to be back!

A. Complete the fact file in note form.

Willow facts	
Birth name	
Date of birth	
Nationality	
Occupations	
Popular song	
Films	

B. Answer these questions about the text.

1. Who are Willow's favourite singers?

2. Why does she love their songs?

3. What does she like eating?

4. What do her parents say about having chocolate for breakfast?

5. What do her parents do?

6. How many brothers or sisters has she got?

C. Complete the sentences with information from the last two paragraphs.

1. Willow and her brothers help _____.

2. Willow and her family live _____.

3. Willow's tutor _____.

4. She doesn't study much _____.

D. Fill in the gaps with a *personal pronoun* or *possessive determiner*.

1. Willow can sing and act. _____ can dance, too.

2. Beyoncé and Jay-Z are her friends. _____ say she's very talented.

3. Willow is a pop star and _____ father is a famous actor.

4. The Smiths have a house in Miami. _____ house is big and _____ has a beautiful garden.

UNIT 1 – Glad to be back!

E. Put in the correct form of the verb *to be* or *have* (got).

1. Will Smith _____ three children. They _____ also actors.
2. Will Smith _____ with his daughter, Willow, in this photo.
3. Willow _____ very fashionable. She _____ a lot of clothes.
4. _____ you a fan of Will Smith? – No, I _____, but he _____ a good actor.



F. Write a complete sentence for each picture. Use the *present continuous*.



Willow and Jaden /
hang around



Jackie Chan and Jaden / act /
film *The Karate Kid*



Will Smith / wave
at / fans

1.

2.

3.

G. Ask Willow the questions for these answers.

You: _____?

Willow: No, now I'm living in our house in Miami.

You: _____?

Willow: I'm living there because I'm on holiday.

You: _____?

Willow: I'm going back to Los Angeles next month.

II – WRITING

In about 80 words, write a message to Willow. You may follow these topics:

- Give some personal information (your name, age, nationality, ...)
- Mention your favourites (songs, films...)
- Refer to her songs and films (Do you know/like them?)

UNIT 1 – Glad to be back!

LISTENING TEST 0

SCRIPT

Ed's ID

A. Listen to the dialogue between Edward and his Maths teacher.

Mr Smith: What's your name?
Edward: My name is Edward Sullivan.
Mr Smith: Have you got a nickname?
Edward: Yes, my family and my friends call me Ed.
Mr Smith: How old are you, Edward?
Edward: I'm thirteen.
Mr Smith: What's your father's name?
Edward: It's Tim Sullivan.
Mr Smith: And what's your mother's name?
Edward: Her name is Margaret Sullivan.
Mr Smith: Have you got any brothers or sisters in this school?
Edward: I've got a sister, but she goes to another school.
Mr Smith: Where do you live?
Edward: I live at 23 Market Street, Manchester.
Mr Smith: What's your home phone number?
Edward: It's 0800 072 5855.
Mr Smith: What are your favourite school subjects?
Edward: My favourite subjects are Maths and History.
Mr Smith: OK, Edward, thank you for your answers.
Edward: You're welcome.

B. Find out more information about Edward.

Edward was born on 3rd December in Manchester, in the north of England. He lives with his parents and sister in a flat near his school. Ed is medium height and has got short dark hair and brown eyes. He is very generous, sincere and intelligent. He is a good student. He likes reading very much, but his favourite hobbies are swimming and skateboarding. He also likes music, so he plays the guitar and is in the school music club.

ANSWER KEY

LISTENING TEST 1

A.

Personal ID	
Name	Edward Sullivan
Nickname	Ed
Age	thirteen
Father's name	Tim Sullivan
Mother's name	Margaret Sullivan
Brothers/sisters	one (a sister)
Address	23 Market Street, Manchester
Home phone number	0800 072 5855
Favourite subjects	Maths and History

B. (1) December; (2) parents; (3) dark; (4) intelligent; (5) reading; (6) skateboarding; (7) club

TEST 1A

I

- A. 1. c; 2. e; 3. a; 4. f; 5. d; 6. b
 B. 1. Her parents are Keith Hudson and Mary Perry.
 2. She has got one older sister and one younger brother.

3. She's 1.69 m.
 4. Her natural hair colour is blonde and her eyes are like a light olive green.
 5. Because millions of people love and buy her songs.
 6. Rihanna is her close friend and Miley Cyrus is her role model. She thinks Miley is very beautiful.

- C. 1. She; 2. They; 3. He; 4. it
 D. 1. their; 2. her; 3. His
 E. 1. are; 2. are; 3. has (got); 4. have (got);
 5. has... got; 6. Has... got / hasn't
 F. 1. is mixing
 2. Is... cooking; is laying
 3. is... doing; is sitting
 4. aren't eating
 5. are having
 6. aren't going; is raining
 G. – What are your favourite colours?
 – Who is your best friend?
 – Why is music important to you?

II Student's answer.

TEST 1B

I

A.

Willow facts	
Birth name	Willow Camille Reign Smith
Date of birth	31st October 2000
Nationality	American
Occupations	actress and singer
Popular song	<i>Whip my Hair</i>
Films	<i>Madagascar 2, I am Legend</i> and others

- B. 1. Her favourite singers are Lady Gaga and Beyoncé.
 2. Because they have catchy tunes.
 3. She likes eating spinach, cheese and chocolate.
 4. Her Dad says it's OK, but her Mum says it's wrong. She tells her she shouldn't start her day eating chocolate.
 5. Her mother is an actress and her father is an actor and rapper.
 6. She has a brother, Jaden, and a half-brother, Trey.
 C. 1. ... Zambian children orphaned by AIDS.
 2. ... in Los Angeles.
 3. ... gives her private lessons at home.
 4. ... because she's always busy with her films and songs.
 D. 1. She; 2. They; 3. her; 4. Their; it
 E. 1. has got; are
 2. is
 3. is; has got
 4. Are; am not; is
 F. 1. Willow and Jaden are hanging around together.
 2. Jackie Chan and Jaden are acting in the film *The Karate Kid*.
 3. Will Smith is waving at his fans.
 G. – Are you living in Los Angeles?
 – Why are you living there?
 – When are you going back to Los Angeles?

II Student's answer.

CORRECTION TABLE – TEST 1

Unit ____ Class ____ Date ____ / ____ / ____

No.	Name	Listening test			TEST 1A								TEST 1B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	II	A	B	C	D	E	F	G	II		
		9 x 8	7 x 4	100	6 x 2	6 x 3	4 x 1	3 x 2	7 x 1	9 x 2	3 x 3	24	6 x 2	6 x 3	4 x 2	5 x 2	8 x 1	3 x 3	3 x 4	23	100	
1																						
2																						
3																						
4																						
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30																						

UNIT 2 – All in the Family

2 – MATRIZ DO TESTE DE COMPREENSÃO ORAL				
Objetivos	Conteúdos	Estrutura	Cotações	Crítérios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Distinguir frases verdadeiras de falsas e corrigir as falsas.	3 x 5p = 15p (T) 3 x 10 p = 30p (F)	Identificação de verdadeira/falsa: 5 pontos Correção da informação falsa: 5 pontos
		B. Preencher espaços a partir da audição.	11 x 5p = 55p	Resposta correta: 5 pontos; Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2,5 pontos
			Total: 100%	
2A – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	Crítérios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar uma tabela.	21 x 0,5 p = 10,5p	Resposta correta: 0,5 pontos Resposta incorreta: 0 pontos
		B. Distinguir frases V de F e corrigir as falsas.	1 x 2p = 2p (T) 3 x 4 p = 12p (F)	Identificação de verdadeira/falsa: 2 pontos Correção da informação falsa: 2 pontos
		C. Responder a perguntas sobre o texto.	4 x 4 p = 16p	Resposta correta: 4 pontos; Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
		D. Completar frases.	4 x 2 = 8p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1 ponto Desconto máximo para incorreções: 1 ponto
Aplicar os itens gramaticais tratados.	Caso possessivo	E. Reescrever frases.	3 x 2p = 6p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
	Pronomes pessoais	F. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
	<i>Present simple</i>	G. Construir frases.	4 x 2p = 8p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
	Advérbios de frequência	H. Inserir na frase.	4 x 1p = 4p	Resposta correta: 1 ponto; Resposta incorreta: 0 pontos
	Preposições <i>in, at, on</i>	I. Preencher espaços.	4 x 1 = 4p	Resposta correta: 1 ponto; Resposta incorreta: 0 pontos
	<i>Present simple/present continuous</i>	J. Preencher espaços.	4 x 2 = 8p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
Produzir um enunciado escrito.	Temático: Família	II. Escrever um texto curto.	15,5p	11,5 – 15,5 pontos Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 5 – 11 pontos Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 – 4 pontos Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de palavras.
			Total: 100%	
2B – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	Crítérios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Completar frases.	5 x 3p = 15p	Resposta correta: 3 pontos; Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1/2 pontos Desconto máximo para incorreções: 2 pontos
		B. Responder a perguntas sobre o texto.	5 x 3 p = 15p	Resposta correta: 3 pontos; Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1/2 pontos Desconto máximo para incorreções: 2 pontos
		C. Indicar sinónimos.	4 x 2 = 8p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	Caso possessivo	D. Reescrever frases.	3 x 2p = 6p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
	Pronomes pessoais	E. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
	<i>Present simple</i>	F. Completar frases.	3 x 2p = 6p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
	Advérbios de frequência	G. Ordenar frases.	3 x 1p = 3p	Resposta correta: 1 ponto; Resposta incorreta: 0 pontos
	Pronomes interrogativos	H. Fazer perguntas.	6 x 2 = 12p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
	Preposições <i>in, at, on</i>	I. Preencher espaços.	4 x 1 = 4p	Resposta correta: 1 ponto; Resposta incorreta: 0 pontos
	<i>Present simple/present continuous</i>	J. Preencher espaços.	4 x 2 = 8p	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos
Produzir um enunciado escrito	Temático: Rotina diária	II. Escrever um texto.	17p	13 – 17 pontos Organização coerente das ideias; erros de estrutura irrelevantes; utilização de vocabulário adequado e variado; poucos erros de ortografia. 6 – 12 pontos Incoerência na organização das ideias; alguns erros de estrutura não impeditivos da comunicação; utilização de vocabulário apropriado, ainda que pouco variado; alguns erros de ortografia. 1 - 5 pontos Deficiente organização das ideias; muitos erros de estrutura impeditivos da comunicação; vocabulário muito restrito e inadequado; muitos erros de ortografia. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas. Número reduzido de palavras.
			Total: 100%	

LISTENING TEST 2



Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____



listening.mp3

Shakira's profile

A. Listen to the CD. Are these sentences true (T) or false (F)? Correct the false ones.

1. Shakira was born on 2nd March 1977. ☐

2. She is American. ☐

3. Her favourite hobbies are dancing and horseback riding. ☐

4. She doesn't like sea food. ☐

5. The Police and U2 are her favourite bands. ☐

6. She has got a wonderful voice. ☐



B. Listen to the CD and complete Shakira's daily routine.

Shakira's life is very busy. She usually gets up at ¹_____, she has a hot ²_____ and she ³_____. She usually has breakfast ⁴_____. She normally drinks a glass of ⁵_____ and eats a sandwich. Then she brushes her ⁶_____ and goes to the studio by limousine.

Shakira always has a light meal at a ⁷_____ near the studio. After work she often goes to the ⁸_____ to exercise because she wants to be fit and healthy.

She usually has dinner at ⁹_____. When she is not on tour, she often ¹⁰_____ and listens to music before ¹¹_____.

TEST 2A

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

My family

Hi! I'm Nancy and I'm from the USA. I live in Ohio. I'm 12 years old and I'm in Year 7. I live with my parents, my brother Bruce (14), my sister Cindy (16) and my goldfish, Nemo. We live in a small flat in a noisy street.

My mother is a reporter and my father is a photographer. They are very kind and understanding.

Our favourite hobby is running in the park.



Hi everyone! I'm Mark Davis. I live in Ottawa, the capital city of Canada. I'm 14 years old and I'm in Year 9. I live with my parents, my grandmother and my brother David. He is 9 years old. Our favourite hobby is hiking, an outdoor activity which consists of walking in natural environments.

We've got a sweet little dog named King. He is very active and smart.



Hi! I'm Mia and I live in Johannesburg, the largest city in South Africa, by population. I'm 13 years old and I'm in Year 8.

My parents are engineers and they are divorced. I live with my mother and my sister. Her name is Naomi and she is eighteen. Our favourite hobby is dancing.

We've got two friendly turtles, Lily and Nora.



A. Complete the table.

	Nancy	Mark	Mia
Age			
Country			
Nationality			
Year at school			
Family			
Favourite hobby			
Pets			

B. Are the sentences true (T) or false (F)? Correct the false ones.

1. Nancy is American. T ☐ F ☐

2. She has got two sisters. T ☐ F ☐

3. Her mother is a photographer. T ☐ F ☐

4. Nemo is her parrot. T ☐ F ☐

C. Answer the questions about the second text.

1. Where is Mark from? _____

2. How old is he? _____

3. Has he got a brother or a sister? _____

4. What's his dog's name? _____

D. Complete the sentences about Mia.

1. Mia lives in _____.

2. Her sister is _____.

3. Her favourite hobby is _____.

4. Lily and Nora are her _____.

E. Rewrite the sentences, using the *possessive case*.

1. Nancy has a new CD. It's _____.

2. Her grandparents live in this house. It's _____.

3. Charles has a horse, Aragon. Aragon is _____.

UNIT 2 – All in the Family

F. Fill in the gaps with the correct *personal pronoun*.

1. Mark loves hiking. These boots are for _____.
2. Nancy and Mia like action films. These DVDs are for _____.
3. We love reading. These books are for _____.

**G. Write sentences. Use the *present simple*.**

1. Nancy / live / in a flat / in the city centre / .

2. she / take / the bus / to school / every day / ?

3. Mark / not like / cats / .

4. Mia and Naomi / always / wash up / after dinner.

H. Insert the *adverb of frequency* into the correct place.

1. Nancy helps her mother in the kitchen. (*usually*)

2. Mark cooks dinner. (*never*)

3. He is happy. (*always*)

I. Complete the sentences below with the correct prepositions: *in, at, on*.

1. Mia has piano lessons _____ Saturdays.
2. Her birthday is _____ March.
3. She usually has lunch _____ midday.
4. My friends sometimes go to the beach _____ the weekend.

**J. Write the verbs in the *present simple* or *present continuous*.**

1. Nancy always _____ (*visit*) her cousins at the weekend.
2. Her parents usually _____ (*go*) to bed late.
3. At the moment I _____ (*play*) cards with my brother.
4. Look! Mia and Naomi _____ (*dance*).

II – WRITING

In about 80 words, write a short family profile to put on your “Facebook” or “Hi5” page.

TEST 2B

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

Read the text.

Valentino Rossi's Day

Valentino Rossi is a champion motorbike rider.

He drives fast when he's racing motorbikes. But the rest of the time, he likes to relax.

Valentino says, "My normal life is a holiday!"

Let's look at a normal day in his life...

Valentino doesn't have to race today. What does he do?

11 a.m. Valentino gets up!

Valentino doesn't like getting up in the morning. Each day he wakes up at 11 a.m. For the first hour he doesn't talk. "I like to sleep in the morning". He isn't a 'morning' person.

12 p.m. Valentino goes to the gym.

Valentino needs to be strong and fit to ride his motorbike.

2 p.m. Valentino relaxes.

In the afternoon Valentino goes to the movies, listens to music and plays video games. "I like to live the life of most people my age. I love music and I want to watch football and go out at night."

10 p.m. Valentino goes out.

Valentino Rossi loves going to parties. "I have a lot of energy after 2 a.m."

4 a.m. Valentino goes to bed!

Good night, Valentino!

Profile

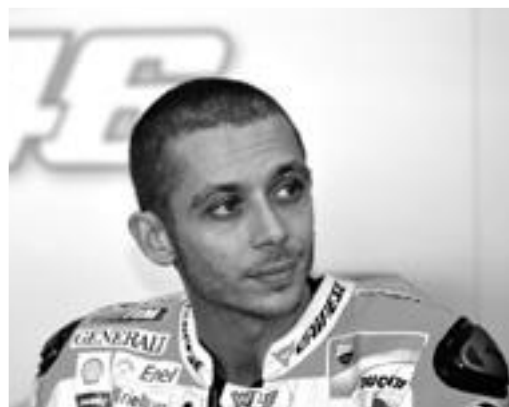
Born: 16th February 1979

Comes from: Urbino, Italy

Family: His dad was also a motorbike racer.

Hobbies: football

Career: He won his first MotoGP championship in 2002.



Crown, January/February 2009 (slightly adapted)

UNIT 2 – All in the Family

A. Complete the sentences.

1. Valentino was born in _____.
2. He is from _____.
3. He usually wakes up at _____.
4. He hates _____ in the morning.
5. _____ he won his first MotoGP championship.

B. Answer these questions about the text.

1. Who is Valentino Rossi? _____
2. What's his nationality? _____
3. What was his father's job? _____
4. Why does he go to the gym? _____
5. What are his favourite hobbies? _____

C. Find words in the text that mean the same as:

- | | |
|------------------|-----------------------------|
| 1. quickly _____ | 3. typical, ordinary _____ |
| 2. to rest _____ | 4. healthy and strong _____ |

D. Rewrite the sentences, using the *possessive case*.

1. Valentino has a new CD. It's _____
2. His friends live in this house. It's _____
3. Charles has a new motorbike. It's _____

E. Fill in the gaps with the correct *personal pronoun*.

1. Valentino likes pop music. These CDs are for _____.
2. His friends like watching races. These tickets are for _____.
3. We love football. This ball is for _____.

F. Complete the sentences with the *present simple*.

1. Valentino _____ (love) parties.
2. He _____ (not / go) to bed early.
3. _____ (you / play) video games in your free time?



G. Order the sentences.

1. football / sometimes / Valentino / plays /. _____
2. is / he / tired / never /. _____
3. always / he / to the gym / at midday / goes /. _____

H. Complete the interview.

Interviewer: ¹ _____ ?

Valentino: I usually get up **at eleven o'clock**.

Interviewer: ² _____ ?

Valentino: I meet my friends **after the race**.

Interviewer: ³ _____ ?

Valentino: I have lunch **at a restaurant**.

Interviewer: ⁴ _____ ?

Valentino: My favourite food is **pasta**.

Interviewer: ⁵ _____ ?

Valentino: I go to the gym **in the afternoon**.

Interviewer: ⁶ _____ ?

Valentino: I go to the gym every day **because I must keep fit**.

Interviewer: That's great. Thanks for your time.

**I. Complete the sentences below with the correct prepositions: *in, at, on*.**

1. Valentino has races _____ the weekend.
2. His birthday is _____ February.
3. He usually has lunch _____ 13.30.
4. His friends sometimes go to the beach _____ Saturday.

J. Write the verbs in the *present simple* or *present continuous*.

1. We always _____ (watch) Valentino's races.
2. Look! He _____ (take) a photo.
3. Valentino and his friends _____ (play) football now.
4. Valentino sometimes _____ (go) to the disco on Saturdays.

II – WRITING

Now write about a day in your life. (about 80 words)

UNIT 2 – All in the Family

LISTENING TEST 2

SCRIPT

Shakira's profile

- A. Shakira is one of the most popular singers in the world. She was born on 2nd February 1977 in Colombia. She is very beautiful, tall and slim. She has got long, wavy blonde hair and big brown eyes. She is friendly and optimistic. Her favourite hobbies are dancing and horseback riding. She also likes listening to music and reading. She loves sea food. Her favourite actor is Hugh Grant and her favourite bands are The Police and U2. She has got an amazing voice and she is hard-working and talented.

Shakira's daily routine

- B. Shakira's life is very busy. She usually gets up at nine o' clock, she has a hot shower and she gets dressed. She usually has breakfast in the kitchen. She normally drinks a glass of orange juice and eats a sandwich. Then she brushes her teeth and goes to the studio by limousine. Shakira always has a light meal at a restaurant near the studio. After work she often goes to the gym to exercise because she wants to be fit and healthy. She usually has dinner at home. When she is not on tour, she often reads a book and listens to music before going to bed.

ANSWER KEY

LISTENING TEST 2

- A. 1. F – She was born on 2nd February 1977.
2. F – She is Colombian.
3. T
4. F – She loves seafood.
5. T
6. T
- B. 1. nine o' clock
2. shower
3. gets dressed
4. in the kitchen
5. orange juice
7. restaurant
8. gym
9. home
10. reads a book
11. going to bed

TEST 2A

A.

	Nancy	Mark	Mia
Age	12	14	13
Country	USA	Canada	South Africa
Nationality	American	Canadian	South African
Year at school	Year 7	Year 9	Year 8
Family	Parents/brother/sister	Parents/brother/grand mother	Her parents are divorced. She lives with her mother and sister.
Favourite hobby	running in the park	hiking	dancing
Pets	goldfish	dog	2 turtles

- B. 1. T
2. F - She has got a brother and a sister.

3. F – Her mother is a reporter.
4. F – Nemo is her goldfish.

- C. 1. Mark is from Canada.
2. He is fourteen years old.
3. H has got a brother.
4. It's King.
- D. 1. Johannesburg, South Africa
2. eighteen
3. dancing
4. turtles
- E. 1. Nancy's CD
2. her grandparents' house
3. Charles's horse
- F. 1. him
2. them
3. us
- G. 1. Nancy lives in a flat in the city centre.
2. Does she take the bus to school every day?
3. Mark doesn't like cats.
4. Mia and Naomi always wash up after dinner.
- H. 1. Nancy usually helps her mother in the kitchen.
2. Mark never cooks dinner.
3. He is always happy.
- I. 1. on 2. in 3. at 4. at
- J. 1. visits 3. am playing
2. go 4. are dancing

TEST 2B

- A. 1. 1979
2. Italy
3. 11 a.m.
4. getting up
5. In 2002
- B. 1. Valentino Rossi is a champion motorbike rider.
2. He's Italian.
3. His dad was also a motorbike racer.
4. He goes to the gym because he needs to be strong and fit.
5. His favourite hobbies are going to the movies, listening to music, playing video games, watching football and going to parties.
- C. 1. fast 2. to relax 3. normal 4. fit
- D. 1. It's Valentino's CD.
2. It's his friends' house.
3. It's Charles's new motorbike.
- E. 1. him 2. them 3. us
- F. 1. loves 2. doesn't go 3. Do you play
- G. 1. Valentino sometimes plays football.
2. He is never tired.
3. He always goes to the gym at midday.
- H. (1) What time do you usually get up?
(2) When do you meet your friends?
(3) Where do you have lunch?
(4) What is your favourite food?
(5) When do you go to the gym?
(6) Why do you go to the gym every day?
- I. 1. at 2. in 3. at 4. on
- J. 1. Watch 3. are playing
2. is taking 4. goes

CORRECTION TABLE – TEST 2

Unit ____ Class ____ Date ____ / ____ / ____

No.	Name	Listening test			TEST 2A								TEST 2B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	II	A	B	C	D	E	F	G	II		
		3 x 5 3 x 10	11 x 5	100	21 x 0.5	1 x 2 3 x 4	4 x 4	4 x 2	3 x 2	3 x 2	4 x 2	4 x 1	4 x 1	4 x 2	15.5	5 x 3	5 x 3	4 x 2	3 x 2	3 x 2	100	
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UNIT 3 – No place like home

3 – MATRIZ DO TESTE DE COMPREENSÃO ORAL				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Identificar imagens.	4 x 5p = 20p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos
		B. Distinguir frases verdadeiras de falsas e corrigir as falsas.	8 x 10p = 80p	Resposta correta: 10 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 6 pontos

Total: 100%

3A – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	I – A. Identificar partes da casa.	12 x 1p = 12p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
		B. Completar uma tabela.	6 x 2p = 12p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
		C. Responder a perguntas sobre o texto.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1 ponto Desconto máximo para incorreções: 2 pontos
Aplicar os itens gramaticais tratados.	<i>Some, any, no</i>	D. Preencher espaços.	9 x 1p = 9p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	Artigos	E. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Preposições de lugar	F. Preencher espaços.	6 x 1p = 6p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	<i>Past Simple</i>	G. Completar um parágrafo.	7 x 2p = 14p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Past Simple</i> (interrogativa)	H. Fazer perguntas.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: casa, divisões e mobiliário	II Escrever um texto descritivo.	20p	16-20 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6-15 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1-5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total: 100%

3B – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	I – A. Distinguir frases verdadeiras de falsas e corrigir as falsas.	2 x 2p = 4p (T) 4 x 4p = 16p (F)	Identificação de verdadeira/falsa: 2 pontos Correção da informação falsa: 2 pontos
		B. Responder a perguntas sobre o texto.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1 ponto Desconto máximo para incorreções: 2 pontos
		C. Completar frases.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
		D. Legendar imagens.	4 x 1,5p = 6p	Resposta correta: 1,5 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
Aplicar os itens gramaticais tratados.	Preposições de lugar	E. Preencher espaços.	6 x 1p = 6p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	Artigos	F. Preencher espaços.	6 x 1p = 6p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	<i>Past Simple</i>	G. Completar um parágrafo.	9 x 2p = 18p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Some, any, no</i>	H. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência	Temático: vida pessoal e profissional	II Escrever uma entrevista.	20p	16-20 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6-15 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1-5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total: 100%

LISTENING TEST 3



Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____



listening.mp3

What's your dream house?

- A. These things are from the four students' dream houses. Listen and write the name of each student under the right picture.



1. _____ 2. _____ 3. _____ 4. _____

- B. Listen to the texts again. Mark the sentences true (T) or false (F). Correct the false ones.

1. Lucy's dream house would be surrounded by nature. T ☐ F ☐

2. She wants to live in New York or Tokyo. T ☐ F ☐

3. Jonathan doesn't like the house where he lives. T ☐ F ☐

4. He wants a house with enough space for all his family. T ☐ F ☐

5. Charles's dream place to live is Liverpool. T ☐ F ☐

6. In his dream house there is a Jacuzzi and a cinema. T ☐ F ☐

7. Rose is from Spain. T ☐ F ☐

8. There is a games room and a swimming pool in her dream house. T ☐ F ☐

TEST 3A

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

Read the text.

The Griffin family's house

'Family Guy' is an animated American television show. It is about a semi-dysfunctional family that lives in a fictional town in Rhode Island, USA.

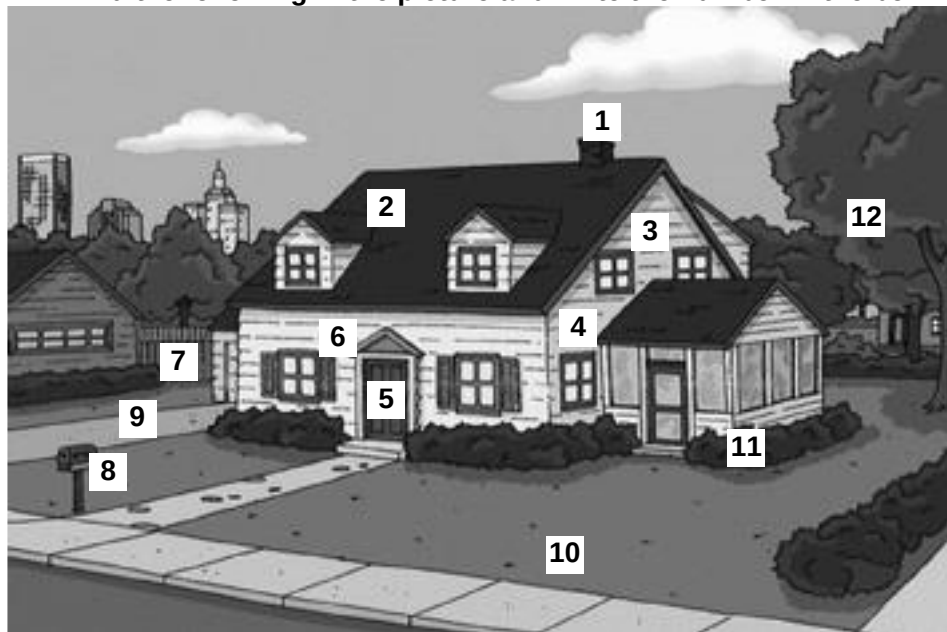
Peter and Lois Griffin have three children: Meg, Chris and Stewie. Their teenage daughter, Meg, isn't very popular and Chris, their teenage son, is very fat, unintelligent and looks like a younger version of his father. Stewie is their youngest and diabolical child. Living with the family is Brian, the family dog, who walks on two legs and talks to people.

The Griffins live in a detached house with a green roof. We can see five windows and also two dormer windows on the roof. The two windows downstairs have got wooden shutters. On the ground floor, there's a sunroom with a glass door. There's also a garage on the left side of the house. Next to the garage there's a picket fence to keep people and animals out. Around the house there's a garden with a green lawn. There are some bushes and trees in the garden, but there are no flowers.

The house is in an attractive and classical style and it looks spacious. There are two single rooms, a double room, a nursery, two bathrooms, a kitchen, a formal dining room, a living room and a study. The Griffins live in a friendly neighbourhood.

http://en.wikipedia.org/wiki/Family_Guy (adapted)

A. Find the following in the picture and write the number in the box.



- ☐ door
- ☐ window
- ☐ wall
- ☐ shutter
- ☐ roof
- ☐ chimney
- ☐ tree
- ☐ lawn
- ☐ letter box
- ☐ driveway
- ☐ picket fence

B. Fill in the table with information from the text.

Family members and their names	
Type of house they live in	
Location	
House style	
Rooms in the house	
Neighbourhood	

C. Answer these questions about the text.

1. What is 'Family Guy' about?

2. What does Chris look like?

3. Who is Brian?

4. What is there around the house?

UNIT 3 – No place like home

D. Complete the paragraph with *some, any* or *no*.

The Griffins are having a picnic. There is ¹ _____ fruit, but there aren't ² _____ cakes. There is ³ _____ rice, but they have ⁴ _____ chips. There are also ⁵ _____ eggs on the tablecloth and Megan and Brian are eating ⁶ _____ chicken. There are ⁷ _____ sandwiches, but I can see ⁸ _____ water. Peter asks his wife 'Can I have ⁹ _____ wine, please?'



E. Write *a/an, the* or *x* (nothing).

1. The Griffins live in _____ detached house.
2. _____ house where they live looks spacious.
3. They like _____ big homes.

F. Look at the picture above and put in the right *preposition of place*.

The Griffins are sitting ¹ _____ a tablecloth, except for Chris and Stewie. Chris is standing ² _____ his father and Stewie is ³ _____ his mother. Meg is ⁴ _____ Brian and Chris; Brian is ⁵ _____ her left and Chris is ⁶ _____ her right.

G. Fill in the gaps with the *past simple* in the correct form.

Last Sunday there ¹ _____ (be) some clouds in the sky, but it ² _____ (not / be) cold. So, the Griffins ³ _____ (decide) to go out. They ⁴ _____ (have) a picnic in the countryside and the children ⁵ _____ (play) with Brian. They ⁶ _____ (spend) a happy afternoon together. Stewie and Meg ⁷ _____ (not / want) to go back home.

H. Ask Meg the questions for these answers.

You: _____ ?

Meg: No, I didn't stay at home last Sunday.

You: _____ ?

Meg: I went out with my family.

You: _____ ?

Meg: Yes, I did. I liked my Sunday very much.

II – WRITING

In about 80 words, describe your house or your favourite room at home.

TEST 3B

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE**Read the text.****Booboo Stewart**

Booboo Stewart's real name is Nils Allen Stewart, Jr. He was born on 21st January 1994 in Beverly Hills, California, USA. He is a singer, dancer, model, actor and martial artist. His nickname Boo Boo came from his mother, Renee Stewart. His father, Nils Allen Stewart, is of Russian, Scottish and Native American descent and his mother is of Japanese, Chinese and Korean descent.

Booboo has three sisters. He toured with two of his sisters, Maegan Stewart and Fivel Stewart, when he was in a band named 'Echoes of Angels'. As well as being able to sing, he can also dance. In 2004, he appeared in Eminem's 'Just Lose It' video and, in 2007, toured with Miley Cyrus during her 'Best of Both Worlds Tour'.

He is very talented at martial arts. In 2002 and 2003, he won the Junior Martial Arts World Championships. He is a fan of professional wrestling and has pictures of himself with various wrestling stars on his official Facebook page.

From 2004 to 2010, he played a number of acting roles in both TV and film. He became famous for his role as Seth Clearwater in *Twilight Saga Movie: Eclipse and Breaking Dawn*, Parts 1 and 2. He is one of the main characters in the movie, but what the actor really loves is video games. When they were filming *Breaking Dawn*, he brought his Xbox with him to the hotel. He set it up in his room to play online.



<http://www.imdb.com/name/nm1559927/bio> (slightly adapted)

UNIT 3 – No place like home

A. Mark these sentences true (T) or false (F). Correct the false ones.

1. The actor's nickname is Nils. T ☐ F ☐

2. His mother gave him that nickname. T ☐ F ☐

3. He is Japanese, Chinese and Korean from his father's side. T ☐ F ☐

4. He is Scottish, Native American and Russian from his mother's side. T ☐ F ☐

5. Booboo is in a band called 'Echoes of Angels'. T ☐ F ☐

6. He can sing and dance. T ☐ F ☐

B. Answer these questions about the text.

1. What are Booboo's occupations?

2. What did he do in 2004 and 2007?

3. Why did he become famous?

4. Why did he bring his Xbox with him?

C. Complete the sentences according to the information given in the text.

1. Booboo won the Junior Martial Arts World Championships because _____

2. On his Facebook page he _____

3. The actor likes _____

D. What does Booboo like to have in his bedroom? Label the pictures.





2. g _____



4. m _____ p _____

E. Look at the picture and put in suitable *prepositions of place*.

Booboo and his sister Fivel are sitting ¹ _____ a studio waiting room. Booboo is sitting ² _____ a soft chair that is ³ _____ a pot plant. There are two pictures ⁴ _____ the wall; one is ⁵ _____ Fivel who has a bag ⁶ _____ her.



F. Write *a/an, the* or *x* (nothing).

The Stewarts live in ¹ _____ USA. They've got ² _____ house in Beverly Hills, ³ _____ California. ⁴ _____ house where they live is big enough for the whole family, but ⁵ _____ Booboo wants to have ⁶ _____ apartment of his own.

G. Fill in the gaps with the *past simple* in the correct form.

Fivel Stewart ¹ _____ (*surprise*) her brother on his last birthday. She ² _____ (*invite*) close friends and ³ _____ (*plan*) a birthday party for him. ⁴ _____ (*there + to be*) many cakes and Fivel ⁵ _____ (*not / forget*) to buy an ice cream cake, Booboo's favourite. Everybody ⁶ _____ (*eat*), ⁷ _____ (*drink*) and ⁸ _____ (*sing*) 'Happy birthday'. Booboo ⁹ _____ (*enjoy*) his party very much.

H. Complete the sentences with *some, any* or *no*.

Were there ¹ _____ fans at Booboo's birthday party? – No, there were ² _____ fans at his party, but ³ _____ of his close friends were there.

II – WRITING

Now write an interview with Booboo. Ask him six questions about the topics below. Use the information from the text to give the answers.

- Date of birth
- Birthplace
- Parents/sisters
- Name of the band he was in
- Favourite sports
- Role played in *Twilight*



UNIT 3 – No place like home

LISTENING TEST 3

SCRIPT

What's your dream house?

Hello, my name's Lucy. My dream house? I don't want a big, big house, but it should be surrounded by nature. I don't want to live in a big city like New York or Tokyo. I prefer quiet places where you can live your life fully.

Hi, I'm called Jonathan. I like my house in Liverpool and I don't need a dream house. My family is very important for me, and so I want a house with enough space for all my family. I love playing football, so I'd like a big football pitch.

Hello, I'm Charles from Liverpool. I'd really like to live in Italy. I love Italian food and Italian fashion. In my dream house there is a swimming pool and a cinema. I can go swimming every morning and then eat a bowl of spaghetti. Cool!

I'm Rose, and I'm 12. I live in Liverpool. My dream place to live is Spain because the weather and the food are good. In my dream house there is a cinema and a games room. My wardrobe is big and I've got a special machine that makes money!

ANSWER KEY

LISTENING TEST 3

A.

1. Charles
2. Rose
3. Lucy
4. Jonathan

B.

1. T
2. F. She doesn't want to live in a big city like New York or Tokyo.
3. F. He likes his house in Liverpool.
4. T
5. F. He'd really like to live in Italy.
6. F. There is a swimming pool and a cinema.
7. F. She lives in Liverpool.
8. F. There is a games room and a cinema.

TEST 3A

I

A.

5 / 4 / 3 / 6 / 2 / 1 / 12 / 10 / 8 / 9 / 7 / 11

B.

- father – Peter Griffin; mother – Lois Griffin; teenage daughter – Meg; teenage son – Chris; youngest son – Stewie
- detached house
- in a fictional town in Rhode Island, USA
- attractive and classical style
- two single rooms, a double room, a nursery, two bathrooms, a kitchen, a formal dining room, a living room, a study and a sunroom
- friendly neighbourhood

C.

1. It is about a semi-dysfunctional American family.
2. He is very fat, unintelligent and looks like a younger version of his father.
3. He is the family dog, who walks on two legs and talks to people.
4. There's a garden with a green lawn.

D.

(1) some / (2) any / (3) some / (4) no / (5) some / (6) some / (7) some / (8) no / (9) some

E.

1. a / 2. The / 3. X

F.

(1) on / (2) behind / (3) behind / (4) between / (5) on (6) on

G.

(1) were / (2) wasn't / (3) decided / (4) had / (5) played / (6) spent / (7) didn't want

H.

Did you stay at home last Sunday?
Where did you go? / What did you do?
Did you like your Sunday?

II Student's answer.

TEST 3B

I

A.

1. F. His nickname is Booboo. Nils is his real name.
2. T
3. F. He is Japanese, Chinese and Korean from his mother's side.
4. F. He is Scottish, Native American and Russian from his father's side.
5. F. He was in that band.
6. T

B.

1. He is a singer, dancer, model, actor and martial artist.
2. In 2004, he appeared in Eminem's 'Just Lose It' video and, in 2007, toured with Miley Cyrus during her 'Best of Both Worlds Tour'.
3. He became famous because he played the role of Seth Clearwater in *Twilight Saga Movie*.
4. To play video games online at the hotel.

C.

1. ... he is very talented at martial arts.
2. ... has pictures of himself with various wrestling stars.
3. ... video games very much.

D.

1. video game
2. guitar
3. comic book
4. mobile phone

E.

(1) in / (2) on / (3) next to/near / (4) on / (5) behind / (6) beside

F.

(1) the / (2) a / (3) X / (4) The / (5) X / (6) an

G.

(1) surprised / (2) invited / (3) planned / (4) There were / (5) didn't forget / (6) ate / (7) drank / (8) sang / (9) enjoyed

H.

(1) any / (2) no / (3) some

II Student's answer.

CORRECTION TABLE – TEST 3

Unit ____ Class ____ Date ____ / ____ / ____

No.	Name	Listening test			TEST 3A									TEST 3B									Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	II	A	B	C	D	E	F	G	H	II		
		4 x 5	8 x 10	100	12 x 1	6 x 2	4 x 3	9 x 1	3 x 2	6 x 1	7 x 2	3 x 3	20	2 x 2 4 x 4	4 x 3	3 x 2	4 x 1.5	6 x 1	6 x 1	9 x 2	3 x 2	20	100	
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UNIT 4 – School Time

4 – MATRIZ DO TESTE DE COMPREENSÃO ORAL				
Objetivos	Conteúdos	Estrutura	Cotações	Crítérios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Escrever palavras a partir da audição.	6 x 5p = 30p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 4 pontos
		B. Assinalar a opção correta.	6 x 5p = 30p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos
		C. Escolher a opção correta.	4 x 10p = 40p	Resposta correta: 10 pontos Resposta incorreta: 0 pontos

Total: 100%

4A – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	Crítérios de classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	I – A. Completar uma tabela.	7 x 2p = 14p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
		B. Escolher a palavra/expressão correta para completar frases.	6 x 1p = 6p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
		C. Responder a perguntas sobre o texto.	7 x 3p = 21p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 1 ponto Desconto máximo para incorreções: 2 pontos
Aplicar os itens gramaticais tratados.	Adjetivo + preposição	D. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Verbos modais: <i>can, could, may, must, mustn't</i>	E. Escolher o modal correto.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Plural	F. Reescrever frases no plural.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
	<i>Past continuous</i>	G. Escrever frases a partir dos elementos dados.	3 x 4p = 12p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 3 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: Escola	II Escrever uma composição.	22p	18-22 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6-17 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1-5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total: 100%

4B – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	Crítérios de classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	I – A. Distinguir frases verdadeiras de falsas e corrigir as falsas.	2 x 2p = 4p (T) 3 x 4p = 12p (F)	Identificação de verdadeira/falsa: 2 pontos Correção da informação falsa: 2 pontos
		B. Identificar antónimos no texto.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		C. Responder a perguntas sobre o texto.	4 x 5p = 20p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 4 pontos
Aplicar os itens gramaticais tratados.	Adjetivo + preposição	D. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Verbos modais: <i>can, could, must, mustn't</i>	E. Escolher o modal correto.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Plural dos nomes	F. Formar o plural dos nomes dados.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Past continuous</i>	G. Completar frases.	6 x 2p = 12p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: <i>Bullying</i>	II Escrever uma mensagem eletrónica.	22p	18-22 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6-17 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1-5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total: 100%

LISTENING TEST 4



Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

Do you like school?



listening.mp3

A. What are the best and worst things about school? Look at the pictures. Then listen and write the names of the activities/things you hear.

B. Who says what? Thomas, Jessie or Adam? Put a tick (✓) in the correct column.



1



2



3



4

Activities/Things	Thomas	Jessie	Adam
1. h _____			
2. s _____ t _____			
3. h _____ l _____			
4. m _____ c _____			
5. d _____ l _____			
6. s _____ f _____			



5



6

C. Circle the correct option in each case.

1. Thomas likes school because he _____.

- a) can do sports there
- b) has a lot of friends
- c) gets good grades

2. His teachers _____.

- a) are boring
- b) are strict
- c) give them too much homework

3. Jessie is good at _____.

- a) acting
- b) history
- c) maths

4. Adam can _____.

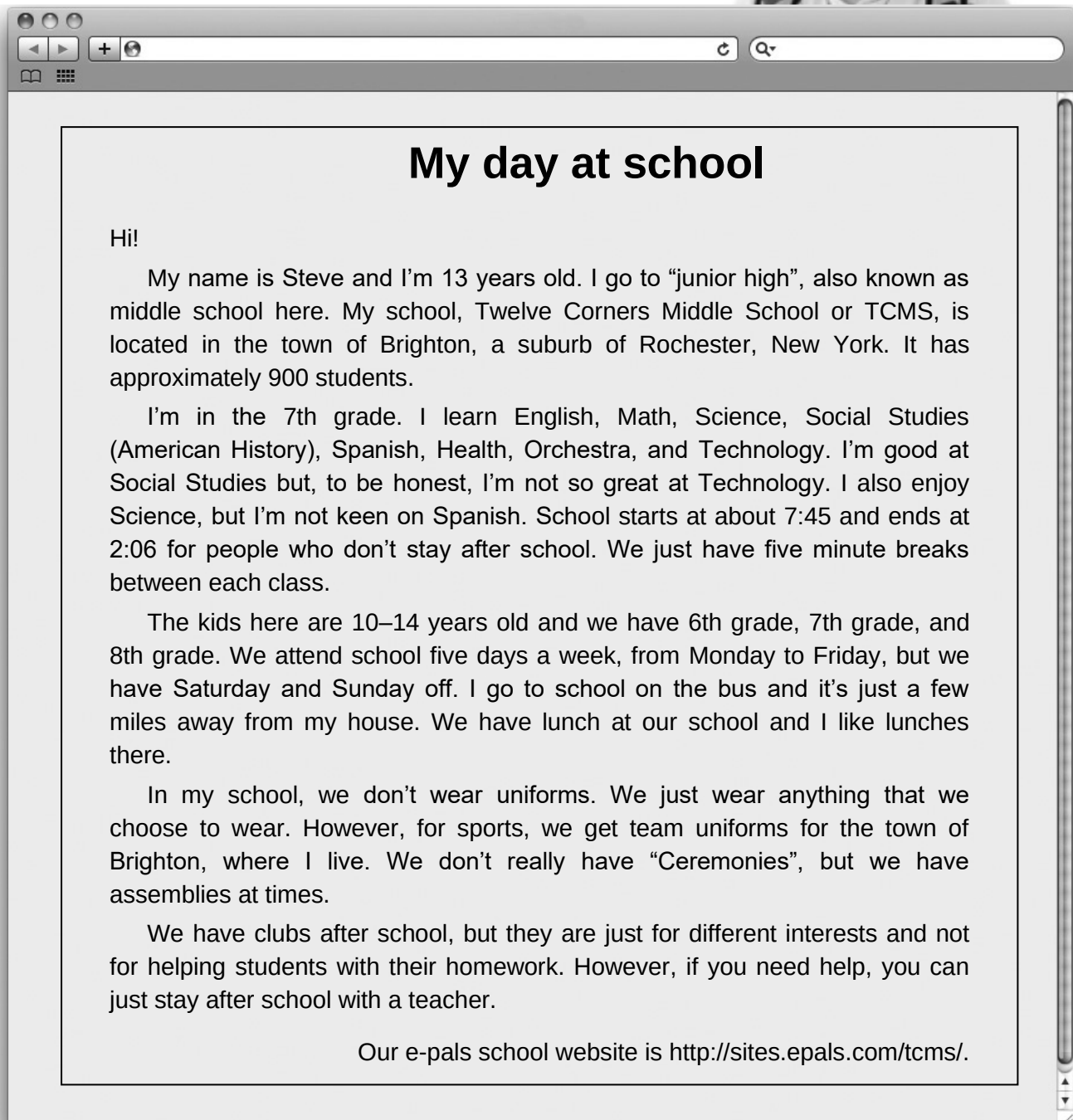
- a) sing and play the piano
- b) play the guitar and sing
- c) sing and play the violin

UNIT 4 – School Time

TEST 4A

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE**Read Steve's webpage.**

My day at school

Hi!

My name is Steve and I'm 13 years old. I go to "junior high", also known as middle school here. My school, Twelve Corners Middle School or TCMS, is located in the town of Brighton, a suburb of Rochester, New York. It has approximately 900 students.

I'm in the 7th grade. I learn English, Math, Science, Social Studies (American History), Spanish, Health, Orchestra, and Technology. I'm good at Social Studies but, to be honest, I'm not so great at Technology. I also enjoy Science, but I'm not keen on Spanish. School starts at about 7:45 and ends at 2:06 for people who don't stay after school. We just have five minute breaks between each class.

The kids here are 10–14 years old and we have 6th grade, 7th grade, and 8th grade. We attend school five days a week, from Monday to Friday, but we have Saturday and Sunday off. I go to school on the bus and it's just a few miles away from my house. We have lunch at our school and I like lunches there.

In my school, we don't wear uniforms. We just wear anything that we choose to wear. However, for sports, we get team uniforms for the town of Brighton, where I live. We don't really have "Ceremonies", but we have assemblies at times.

We have clubs after school, but they are just for different interests and not for helping students with their homework. However, if you need help, you can just stay after school with a teacher.

Our e-pals school website is <http://sites.epals.com/tcms/>.

A. Complete the table about Steve's school.

1. Name of his school	
2. School location	
3. Number of students	
4. Daily school hours	
5. Students' age	
6. Grades	
7. Break times	

B. Choose the right word or phrase to complete the sentences.

homework students team uniforms don't wear do clubs

- In Steve's school, kids _____ uniforms.
However, they get _____ for their hometown when they _____ sports.
- There are _____ after school, but students don't do their _____ there.
- Teachers help their _____ after school when they need tutoring.



C. Answer these questions about the text.

- How old is Steve and what grade is he in?

- What subject is he good at?

- What subject doesn't he like?

- How many days a week does he go to school?

- Where does he have lunch?

- How does he get to school?

- How far is his school from his house?

UNIT 4 – School Time

D. Put in the right *preposition*.

1. Steve is never late _____ school.
2. He isn't excellent _____ Technology.
3. He's afraid _____ getting bad marks.

E. Complete the sentences with *can, could, may, must or mustn't*.

1. Steve _____ swim when he was 7.
2. He _____ finish his homework before 6:00. He's going to meet William at 6:10.
3. _____ you close the window? It's very cold here.
4. Miss Taylor, _____ I sit next to Sue, please?
5. Students _____ eat or drink in the classroom. It's against the school rules.

F. Write the sentences in the plural.

1. My school isn't far away from my house. _____
2. That man over there is a famous actor. _____
3. He's a nice person. _____

G. Make sentences in the *past continuous*. Supply the missing words.

1. 8 o'clock yesterday / Steve / get / ready to go out / .

2. His parents / not prepare / dinner / .

3. What / you / study / the school library / ?

II – WRITING

What do you like/dislike about school? What is your favourite part of the school day? Write about 80 words on these subjects.



TEST 4B

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

Read the text.

Bullied at school

British people love her. Prince William loves her. But not everybody loved Kate Middleton at school...

Kate Middleton is pretty, popular and married to a prince! When Kate was 13, she started at a private school for girls called Downe House in Berkshire, England. She was tall, beautiful, intelligent and good at hockey. But a group of girls were horrible to her. They called her bad names and knocked books out of her hands. They pushed her to the back of the lunch queue. At lunch, they moved away from her to a different table.

“She was bullied because she was too nice,” said a friend. Another school friend thinks it was because Kate was thin and very shy. She also had eczema on her skin. Kate was sad and cried. So, she changed school. At her new school, she was happy again.

Now Kate still remembers the bullying. At their wedding, Kate and William asked their guests to give money to the charity *Beatbullying* which works to stop bullying in the United Kingdom.

Just like Kate, other famous people were bullied at school. Lady Gaga, whose birth name is Joanne Stefani, was not popular at school because she had a big nose. Now she is a very successful pop star and writer. In fact, she is a millionaire.



Crown, Vol. 46 (slightly adapted)

UNIT 4 – School Time

A. Mark these sentences true (T) or false (F). Correct the false ones.

1. Everybody liked Kate at Downe House School. T ☐ F ☐

2. She changed school because she was bullied by some classmates. T ☐ F ☐

3. Kate doesn't remember those bad days at school. T ☐ F ☐

4. *Beatbullying* is a British charity that wants to stop bullying. T ☐ F ☐

5. Lady Gaga was bullied because she was a famous singer. T ☐ F ☐

B. Find the antonyms in the text for these adjectives.

1. ugly _____ 3. bad _____

2. short _____ 4. unkind _____

C. Answer these questions about the text.

1. What did the bullies do to Kate?

2. Why was Kate bullied at school? Write four reasons.

3. What did Kate and William do to help stop bullying?

4. What is Lady Gaga's real name?

D. Put in the right preposition.

1. Kate is keen _____ gymnastics. She goes to the gym every day.

2. When she was at university, she was brilliant _____ field hockey and cross-country running.



3. Kate is fond _____ clothes. She is considered one of Britain's best dressed women.

E. Complete the sentences with *must*, *can*, *could*, *can't* or *couldn't*.

1. Lady Gaga is American. She _____ sing in English, but she _____ sing in Portuguese.
2. She began playing the piano when she was a child. At age five, she _____ play it well, but she _____ play the violin.
3. Her performances are very innovative. You _____ see them on TV if you possibly can.

F. Put the noun in brackets into *the plural*.

1. Lady Gaga's parents have got two _____ (*daughter*). Their _____ (*child*) are both good at arts.
2. Lady Gaga donates money to _____ (*charity*).

G. What were they doing yesterday afternoon? Choose a verb and complete the sentences with the *past continuous*, in the affirmative or negative.

watch take study run bake listen



1. Mary _____ to music. She _____ videos on TV.
2. The kids _____ outside school. They _____ part in a competition.
3. Julie _____ a cake. She _____ for the Maths test.

II – WRITING

Imagine someone you know is bullied at school. In about 80 words, write him/her an email to give him/her some tips to beat the bullies.

Example: *Stay cool. Don't show you're angry.*

UNIT 4 – School Time

LISTENING TEST 4

SCRIPT

Do you like school?

Thomas

I like going to school very much. I've got lots of friends and most of the lessons are interesting. The best thing about my school is that there are some great school trips. Last year we went to France and this year we're going to Italy. The worst thing about school is definitely the homework. The teachers are nice, but they always give us too much homework.

Jessie

I like school, too. The thing I like best is going to drama lessons. I love acting and I'm in the school play every year. History lessons are the worst thing about school. I'm not very good at History. I like my teachers, but I think that they are too strict.

Adam

I don't think that school is boring. I like going to school. The best thing about my school is the music club. I play the guitar and I'm good at singing, so I love the music club. The worst thing about school is the food. School food is horrible! But most of my lessons are interesting and the teachers are friendly.

ANSWER KEY

LISTENING TEST 4

A + B

Activities/Things	Thomas	Jessie	Adam
1. homework	✓		
2. school trips	✓		
3. history lessons		✓	
4. music club			✓
5. drama lessons		✓	
6. school food			✓

C.

1. b / 2. c / 3. a / 4. b

TEST 4A

I

A.

- Twelve Corners Middle School or TCMS.
- (In the town of) Brighton, (a suburb of) Rochester, New York.
- Approximately 900 students.
- From about 7:45 to 2:06 for people who don't stay after school.
- 10–14 years old.
- 6th, 7th and 8th grades.
- Five minute breaks between each class.

B.

- don't wear / team uniforms / do
- clubs / homework
- students

C.

- He's 13 years old and he's in the 7th grade.

- He's good at Social Studies.
- He doesn't like Spanish.
- He goes to school five days a week, from Monday to Friday.
- He has lunch at school and he likes lunches there.
- He goes to school on the bus / by bus.
- It's just a few miles away from his house.

D.

- for / 2. at / 3. of

E.

- could / 2. must / 3. Can / 4. may / 5. mustn't

F.

- Our schools aren't far away from our houses.
- Those men over there are famous actors.
- They're nice people.

G.

- At 8 o'clock yesterday Steve was getting ready to go out.
- His parents weren't preparing dinner.
- What were you studying in the school library?

II Personal answer.

TEST 4B

I

A.

- F. A group of girls didn't like her and were horrible to her.
- T
- F. She still remembers the bullies.
- T
- F. She was bullied because she had a big nose.

B.

- pretty
- tall
- good
- nice

C.

- They called her bad names and knocked books out of her hands. They pushed her to the back of the lunch queue. At lunch, they moved away from her to a different table.
- Two of her friends say that she was bullied because she was too nice, thin and very shy and also had eczema on her skin.
- At their wedding, they asked their guests to give money to the charity *Beatbullying*.
- It is Joanne Stefani.

D.

- on
- at
- of

E.

- can / can't
- could / couldn't
- must

F.

- daughters / children
- charities

G.

- was listening / wasn't watching
- were running / weren't taking
- was baking / wasn't studying

II Personal answer.

CORRECTION TABLE – TEST 4

Unit ____ Class ____ Date ____ / ____ / ____

No.	Name	Listening test				TEST 4A								TEST 4B								Total	Final mark
		A	B	C	Total	A	B	C	D	E	F	G	II	A	B	C	D	E	F	G	II		
		6 x 5	6 x 5	4 x 10	100	7 x 2	6 x 1	7 x 3	3 x 2	5 x 2	3 x 3	3 x 4	22	2 x 2 3 x 4	4 x 2	4 x 5	3 x 2	5 x 2	3 x 2	6 x 2	22	100	
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UNIT 5 – My World

5 – MATRIZ DO TESTE DE COMPREENSÃO ORAL				
Objetivos	Conteúdos	Estrutura	Cotações	CrITÉrios de classificaÇ�o
Compreender o texto na globalidade e em detalhe.	Texto e vocabul�rio relacionados com os t�picos da unidade	A. Assinalar a op��o correta.	4 x 10p = 40p	Resposta correta: 10 pontos Resposta incorreta: 0 pontos
		B. Completar frases a partir da audi��o.	4 x 15p = 60p	Resposta correta: 15 pontos Resposta incorreta: 0 pontos Desconto m�ximo para incorre��es: 7,5 pontos

Total:
100%

5A/B – MATRIZ DO TESTE				
Objetivos	Conte�dos	Estrutura	Cota��es	Cr�ter�os de classifica��o
Compreender o texto na globalidade e em detalhe.	Texto e vocabul�rio relacionados com os t�picos da unidade	A. Responder a perguntas sobre o texto.	3 x 6p = 18p	Resposta correta: 6 pontos Resposta incorreta: 0 pontos Conte�do parcialmente adequado: 3 pontos Desconto m�ximo para incorre��es: 5 pontos
		B. Completar frases.	5 x 3p = 15p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Conte�do parcialmente adequado: 1/2 pontos Desconto m�ximo para incorre��es: 2 pontos
		C. Indicar sin�nimos.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Aplicar os itens gramaticais tratados.	Pronomes indefinidos/adverbios	D. Assinalar a op��o correta.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Futuro com ‘will’	E. Preencher espa�os.	5 x 1p = 5p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	Ora��es condicionais – tipo 1	F. Preencher espa�os.	8 x 1p = 8p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
	‘be going to’	G. Construir frases.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto m�ximo para incorre��es: 1 ponto
	‘will’ / ‘be going to’	H. Preencher espa�os.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	‘Question tags’	I. Completar frases.	5 x 1p = 5p	Resposta correta: 1 ponto Resposta incorreta: 0 pontos
Produzir um enunciado escrito	Tem�tico: Locais de interesse	II. Escrever um texto.	20p	16 – 20 pontos Organiza��o coerente da informa��o; erros de ortografia e de estrutura irrelevantes. 6 – 15 pontos Alguma incoer�ncia na organiza��o da informa��o; alguns erros de ortografia; alguns erros de estrutura n�o impeditivos da comunica��o. 1 – 5 pontos Deficiente organiza��o da informa��o; erros de ortografia; muitos erros de estrutura impeditivos da comunica��o. 0 pontos Frases inadequadas e/ou sem as caracter�sticas necess�rias para serem consideradas corretas.

Total:
100%

LISTENING TEST 5



Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

My shopping habits



listening.mp3

A. Choose the right option according to the text.

1. James _____.
 - a) loves shopping
 - b) hates shopping
 - c) doesn't like shopping very much
2. He wears _____ clothes.
 - a) formal
 - b) sporty
 - c) fashionable
3. Fashion _____.
 - a) is important to him
 - b) is essential
 - c) doesn't mean much to him
4. He buys clothes that _____.
 - a) are comfortable
 - b) have a famous brand name
 - c) are fashionable



B. Complete the sentences about Rachel.

1. Rachel loves shopping for _____.
2. She usually goes shopping with her _____.
3. She likes to look _____ and express her _____.
4. She prefers _____ to _____.



TEST 5A

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

**Carol is on holiday in Scotland with a group of friends.
Read the postcard she wrote to her cousin, John.**

Dear John,

Here we are in Edinburgh, one of the most beautiful cities in Europe. It is rich in museums and historical buildings of great artistic and cultural importance. The best way to explore the city is on foot because most museums and galleries are located in or close to the city centre.

Summer Fun Camp is also fantastic! The hardest part is deciding what to do. There are lots of exciting activities such as horseback riding, mountain biking, archery, paintball, etc. Today we are going to try orienteering. Learning to use a map and compass to get from one marked point to another is an interesting activity which involves concentration, communication and cooperation of team members.

Tomorrow we are going to visit Edinburgh Castle. Here you will see the Scottish crown jewels and enjoy a spectacular view over the city. In the evening I'm going to participate in a chess tournament and in the Talent Show.

I'm having a great time!

Wish you were here.

**A. Answer the following questions. Write complete sentences.**

1. Who did Carol write to?

_____.

2. Where is she spending her summer holiday?

_____.

3. What is the name of the summer camp where she is staying?

_____.

B. Complete the sentences according to the information given in the text.

1. Edinburgh is _____.
2. Most historical and cultural buildings are situated _____.
3. You can experience many _____ at the summer camp.
4. If you visit Edinburgh Castle, you _____.
5. In the evening Carol is going to play _____.

C. Find synonyms (one word or two) in the text for these words or phrases.

1. not far from _____
2. incredible, extraordinary _____
3. fabulous _____
4. take part in _____

D. Circle the correct *indefinite pronoun or adverb* in each pair.

1. The rock with the famous castle is visible from **everywhere** / **nowhere** in the city.
2. Carol bought a lambswool pullover **somewhere** / **everywhere** in the Old Town.
3. Did you see **anybody** / **somebody** there?

**E. Fill in the gaps with the future: *will* or *won't*.**

1. Carol _____ (*probably / go*) shopping in the afternoon.
2. They _____ (*not / buy*) expensive souvenirs.
3. _____ (*you / phone*) John?
4. We _____ (*explore*) the city on our first full day there.
5. _____ (*they / travel*) around the world?

F. Complete the *conditional sentences* (type1).

1. If Carol _____ (*go*) to Edinburgh Zoo, she _____ (*watch*) the world famous Penguin Parade.
2. If you _____ (*visit*) Edinburgh, you _____ (*have*) a great time.
3. If they _____ (*book*) accommodation early, they _____ (*find*) a good hotel.
4. If she _____ (*buy*) a tourist pass, she _____ (*not / have*) to queue.

1. I / visit / Scotland / next month / . _____
2. Carol / participate / in a chess tournament / ? _____
3. We / not spend / our holiday abroad this year / . _____

1. They _____ (*probably / go*) to Summer Fun Camp next year.
2. We _____ (*visit*) the castle tomorrow.
3. I _____ (*send*) you a postcard. I promise!

1. There is an audio guide tour available, _____?
2. Edinburgh is a fantastic city, _____?
3. They bought kilts and bagpipes, _____?
4. Carol didn't take a taxi, _____?
5. She loves travelling, _____?



In about 80 words, write a composition about a place you consider worth visiting.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be a standard notebook or composition paper.

TEST 5B

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

An email to a friend



Untitled

Message Options

Send Helvetica 14 Attach Picture Signatures High Priority Low Priority Check Names

To: Kevin23@hotmail.com

Cc:

Subject: Farm holiday

Hi Kevin!

How are you?

Today I'm very busy because I'm going on holiday next weekend with my parents and my sister Jennifer. We are going to spend two weeks in the beautiful Welsh countryside in a rustic farm house with fantastic views, away from crowds, traffic jams, noise and confusion. I'm sure we'll enjoy it! In the countryside there is a lot of open space and fresh air. Life is less stressful and slower than in the city. You can relax and feel closer to nature. Going on a farm holiday is also fun. We can feed the animals and see how they live. We may even collect our eggs for breakfast!

My sister and my mother want to go hiking and I can't wait to go fishing with my dad. We are also going to try horse riding and mountain biking.

Take care!

David

A. Read the email and give short answers to these questions.

1. Who did David write to? _____
2. Where is he going to spend his holiday? _____
3. How long is he going to stay there? _____

UNIT 5 – My World

B. Complete the sentences according to the information given in the email.

1. David is going to spend his holiday with his _____.
2. The farm house has great _____.
3. Country life is _____ than city life.
4. They will give food to _____.
5. David will _____ with his father.

C. Find synonyms in the text for these words/expressions.

1. having a lot to do _____
2. incredible, extraordinary _____
3. rest, take it easy _____
4. enjoyable, amusing _____

D. Circle the correct *indefinite pronoun or adverb* in each pair.

1. The waterfall is visible from **everywhere** / **nowhere** in the village.
2. Jennifer bought a lambswool sweater **somewhere** / **everywhere** in the street market.
3. Did you see **anybody** / **somebody** on the farm?



E. Fill in the gaps with the future. Use *will* and put the words in the right places.

1. David _____ (*probably / go*) fishing in the afternoon.
2. They _____ (*not / go*) shopping.
3. _____ (*you / collect*) the eggs?
4. We _____ (*explore*) the National Park.
5. _____ (*they / enjoy*) their visit?



F. Complete the *conditional sentences* (type1).

1. If you _____ (*visit*) Wales, you _____ (*have*) a great time.
2. If David _____ (*go*) for a walk, he _____ (*take*) a compass.
3. If they _____ (*book*) accommodation early, they _____ (*find*) a comfortable cottage.
4. If they _____ (*not / hurry up*), they _____ (*miss*) the plane.

G. Write sentences with *be going to*.

1. I / visit / Cardiff / next month / . _____
2. We / not change / our plans / . _____
3. David / swim / in the lake / ? _____

H. Write the correct future form (*will* or *be going to*).

1. They _____ (*probably / go*) to Snowdonia National Park next year.
2. We _____ (*buy*) a pair of hiking boots tomorrow.
3. I _____ (*send*) you a postcard. I promise!

I. Complete the sentences with a suitable *question tag*.

1. Wales is a beautiful country, _____?
2. They stayed on a farm, _____?
3. There are some horses in the stable, _____?
4. Jennifer didn't feed the chickens, _____?
5. She loves open-air activities, _____?



II – WRITING

Do you love cities or do you prefer the countryside? Write about 80 words on the topic.

[illegible]

UNIT 5 – My World

LISTENING TEST 5

SCRIPT

My shopping habits

James

Going to shopping centres can be a nightmare because I don't enjoy shopping at all. I usually wear casual, comfortable clothes. Fashion isn't really important to me. I don't usually care about brand names.

Rachel

I love shopping, especially for new clothes and shoes! I usually go shopping with my sister. We always have lots of fun. I like to look nice and express my personality. I prefer shopping centres to traditional shops because they offer a wider variety of things.

ANSWER KEY

LISTENING TEST 5

A. 1. b; 2. b; 3. c; 4. a.

B.

1. ...new clothes and shoes.
2. ...sister.
3. ...nice... personality.
4. ...shopping centres to traditional shops.

TEST 5A

A.

1. Carol wrote to her cousin John.
2. She is spending her holiday in Scotland.
3. She is staying at Summer Fun Camp.

B.

1. ...one of the most beautiful cities in Europe.
2. ...in or close to the city centre.
3. ...exciting activities...
4. ...will see the Scottish crown jewels and enjoy a spectacular view over the city.
5. ... chess.

C.

1. close
2. fantastic
3. spectacular
4. participate in

D.

1. everywhere
2. somewhere
3. anybody

E.

1. will probably go
2. won't buy
3. Will you phone
4. will explore
5. Will they travel

F.

1. goes; will watch
2. visit; will have
3. book; will find
4. buys; won't have

G.

1. I am going to visit Scotland next month.
2. Is Carol going to participate in a chess tournament?

3. We are not going to spend our holiday abroad this year.

H.

1. will probably go
2. are going to visit
3. will send

I.

1. isn't there?
2. isn't it?
3. didn't they?
4. did she?
5. doesn't she?

TEST 5B

A.

1. His friend Kevin.
2. In Wales.
3. For two weeks.

B.

1. ...parents and his sister Jennifer.
2. ...views.
3. ...less stressful and slower...
4. ... the animals.
5. ... go fishing...

C.

1. busy
2. fantastic
3. relax
4. fun

D.

1. everywhere
2. somewhere
3. anybody

E.

1. will probably go
2. won't go
3. Will you collect
4. will explore
5. Will they enjoy

F.

1. visit; will have
2. goes; will take
3. book; will find
4. don't hurry up; will miss

G.

1. I am going to visit Cardiff next month.
2. We are not going to change our plans.
3. Is David going to swim in the lake?

H.

1. will probably go
2. are going to buy
3. will send

I.

1. isn't it?
2. didn't they?
3. aren't there?
4. did she?
5. doesn't she?.

CORRECTION TABLE – TEST 5

Unit ____ Class ____ Date ____ / ____ / ____

No.	Name	Listening test			TEST 5A										TEST 5B										Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	H	I	II	A	B	C	D	E	F	G	H	I	II		
		4 x 10	4 x 15	100	3 x 6	5 x 3	4 x 2	3 x 2	5 x 1	8 x 1	3 x 2	3 x 3	5 x 1	20	3 x 6	5 x 3	4 x 2	3 x 2	5 x 1	8 x 1	3 x 2	3 x 3	5 x 1	20	100	
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UNIT 6 – Sport and Leisure

6 – MATRIZ DO TESTE DE COMPREENSÃO ORAL				
Objetivos	Conteúdos	Estrutura	Cotações	Critérios de classificação
Compreender o texto na globalidade e em detalhe.	Texto e vocabulário relacionados com os tópicos da unidade	A. Escrever palavras a partir da audição.	4 x 5p = 20p	Resposta correta: 5 pontos Resposta incorreta: 0 pontos
		B. Distinguir frases verdadeiras de falsas e corrigir as falsas.	5 x 6p = 30p (T) 5 x 10p = 50p (F)	Identificação de verdadeira/falsa: 6 pontos Correção da informação falsa: 4 pontos

Total: 100%

6A – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	Critérios de classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	I – A. Identificar informação no texto.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
		B. Responder a perguntas sobre o texto.	5 x 4p = 20p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
		C. Identificar desportos.	4 x 2p = 8p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 1 ponto
Aplicar os itens gramaticais tratados.	Conectores frásicos	D. Ligar frases.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Pronomes relativos	E. Preencher espaços.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	Comparativo e superlativo	F. Completar frases.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Present perfect</i>	G. Completar frases.	8 x 2p = 16p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: Desporto	II Escrever uma composição.	22p	18-22 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6-17 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1-5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total: 100%

6B – MATRIZ DO TESTE				
Objetivos	Conteúdos	Estrutura	Cotações	Critérios de classificação
Compreender o texto na globalidade e em detalhe. Expressar informação de forma clara e estruturalmente correta.	Texto e vocabulário relacionados com os tópicos da unidade	I – A. Responder a perguntas sobre o texto.	4 x 4p = 16p	Resposta correta: 4 pontos Resposta incorreta: 0 pontos Conteúdo parcialmente adequado: 2 pontos Desconto máximo para incorreções: 3 pontos
		B. Legendar imagens.	3 x 2p = 6p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
		C. Completar frases.	4 x 3p = 12p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
Aplicar os itens gramaticais tratados.	Conectores frásicos	D. Ligar frases.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Pronomes relativos	E. Reescrever frases.	3 x 3p = 9p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos
	Comparativo e superlativo	F. Completar frases.	5 x 2p = 10p	Resposta correta: 2 pontos Resposta incorreta: 0 pontos
	<i>Present perfect</i>	G. Escrever frases.	5 x 3p = 15p	Resposta correta: 3 pontos Resposta incorreta: 0 pontos Desconto máximo para incorreções: 2 pontos
Produzir um enunciado escrito com coesão e coerência.	Temático: Férias	II Escrever um postal.	23p	19-23 pontos Organização coerente da informação; erros de ortografia e de estrutura irrelevantes. 6-18 pontos Alguma incoerência na organização da informação; alguns erros de ortografia; alguns erros de estrutura não impeditivos da comunicação. 1-5 pontos Deficiente organização da informação; erros de ortografia; muitos erros de estrutura impeditivos da comunicação. 0 pontos Não obediência ao tema proposto; frases inadequadas e/ou sem as características necessárias para serem consideradas corretas.

Total: 100%

LISTENING TEST 6



Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

Dream holiday



listening.mp3

A. Listen and write the name of each student under the right picture.



1. _____ 2. _____ 3. _____ 4. _____

B. Listen to the texts again. Mark the sentences true (T) or false (F) and correct the false ones.

1. Sam's dream holiday is in England. T ☐ F ☐2. He doesn't like to sleep in the rain. T ☐ F ☐3. Laura spent last holiday in China. T ☐ F ☐4. Her nightmare holiday is to visit a country with a lot of bugs. T ☐ F ☐5. A hotel with a swimming pool is Bruce's dream holiday. T ☐ F ☐6. He would like to spend his holiday with his brother. T ☐ F ☐7. Ana's parents are American. T ☐ F ☐8. She wants to spend her holiday in Colombia. T ☐ F ☐9. She spent last summer in London. T ☐ F ☐

10. She wants to go camping because she likes spiders.

T ☐ F ☐

UNIT 6 – Sport and Leisure

TEST 6A

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE**Read the text****Real life story****Meet Emily, the girl who wanted to play in a boys' football team!**

Emily Lewis-Clarke is from Newton-Abbot in England. She is good at football. She joined the boys' team 'Newton 66' when she was six years old. At the age of 11 there was a problem. The rule in England said that girls couldn't play football with boys after age eleven. Emily was sad because she had to leave her friends and her team. So, she posted a letter to the English Football Association (the FA) and asked them to change the age.

Emily didn't stop there. Then she collected the names of 6,000 people who agreed with her. Six months later, she travelled to London to give the names to the FA. The association had a meeting and they decided to change the age from eleven to thirteen! Emily was very happy with their decision.

Emily said, 'I thought I had to stop playing football, but now I can play in the team I want. I know it will be more difficult for me to compete with bigger boys physically because they may be stronger than me. But now I can play in my team until I am a bit older'.

Thanks to Emily's initiative, thousands of other girls in the UK can play in boys' teams too. In other European countries, the rule is different from that in the UK. In Germany, for example, girls can play football with boys up to age seventeen and in Norway and Sweden at any age.



Mary Glasgow magazine, Vol. 46 (slightly adapted)

A. Copy the information from the text that shows these sentences are true.

1. Emily is English.

2. She started playing football with boys when she was a child.

3. In England, girls could play football in a boys' team up to age 11.

4. Emily asked several thousand of people to support her.

B. Answer these questions about the text.

1. Why did Emily travel to London?

2. What did the English Football Association decide to do?

3. How did Emily react? Why?

4. Will it be easier for Emily to play with boys? Why/Why not?

5. What is the age limit for girls to play with boys in Germany?

C. Emily plays football. What are the names of these sports?



1. _____ 2. _____ 3. _____ 4. _____

D. Join the two sentences by using *when*, *because* or *so*.

1. Emily's team played well. They won the game.

2. Everyone applauded. They scored a goal.

3. The game ended. They had a party to celebrate their victory.

UNIT 6 – Sport and Leisure

E. Put in *who* or *which*.

1. A footballer is a person _____ plays football, especially as a profession.
2. Football is the sport _____ has the most fans in my country.
3. That's the girl _____ plays football in a boys' team.

F. Complete the sentences with the *comparative of superiority* or the *superlative*.

1. A football is _____ a tennis ball. (*expensive*)
2. Peter is a fast footballer; Paul is _____ Peter, but James is _____ footballer in the team. (*fast*)
3. It was a very good football game. It was one of _____ (*good*) games I've ever seen.
4. Emily is _____ (*popular*) player in her team.

G. Complete the sentences with the correct form of the *present perfect*.

1. A: _____ (*Emily / live*) here for a long time?
B: Yes, she _____ (*live*) here since she was born.
2. A: _____ (*you / see*) Emily lately?
B: No, I _____ (*not / see*) her for ages.
3. A: Where _____ (*they / go*)?
B: They _____ (*go*) to the football stadium.
4. A: How many goals _____ (*they / score*) so far?
B: They _____ (*not / score*) many goals.

II – WRITING

In about 80 words, write a composition about sport and give it a title. You may answer these questions:

- What is your favourite sport?
- Who do you usually do sports with?
- Do you like to watch professional sports on television?
- What is your favourite sport to watch?



TEST 6B

Name: _____ No. _____ Class _____
Date ____ / ____ / ____ Evaluation _____ Teacher _____

I – READING COMPREHENSION AND USE OF LANGUAGE

Read the postcard.

It's summer time. Walter from Liverpool is visiting his cousin Mia in Blackpool, a seaside town in northwest England, near Manchester. Find out what he's done on his holiday.



Dear Stella,

I'm having a wonderful time in Blackpool. The weather isn't hot, so Mia and I have done a lot of sightseeing. We've visited Blackpool Tower. It's 158 m high, and it has a circus, a ballroom and also a new horror/fact attraction called Blackpool Tower Dungeon. We've been to one of its attractions named Labyrinth of the Lost. It was scaring because we got lost in the tunnels full of mirrors.

We've gone to the beach many times. It was great because there's a mile (1.6 km) of sand, so we could walk beside the sea. The water is cold, but we've swum in the sea (briefly) and then we've sunbathed for a short time.

We've also visited Blackpool Pleasure Beach, a large amusement park which is a short walk from the beach. It is the most visited amusement park in the United Kingdom. There were a lot of tourists there. We've taken a ride on The Big One, the UK's tallest

Stella Williams
23 Park
Avenue

Liverpool



UNIT 6 – Sport and Leisure

A. Answer these questions about the postcard.

1. Where is Walter spending his holiday?

2. Who did Walter write to?

3. Is he enjoying his holiday? Copy a sentence from the text to justify your answer.

4. What have Walter and Mia done on the beach?

B. Label the places/attractions Walter mentions in his postcard.

1. _____ 2. _____ 3. _____

C. Complete the sentences according to the information given in the postcard.

1. At Blackpool Tower you can dance _____

2. When Walter and Mia were in the Labyrinth of the Lost, they _____

3. Walter enjoyed the beach because _____

4. Blackpool Pleasure Beach is _____

D. Join the two sentences by using *when*, *because* or *so*.

1. Walter likes Blackpool. He always has a good time there.

2. The sun was shining. They took their things and went to the beach.

3. Walter and Mia were sitting on the beach. It started to rain.

E. Make one sentence from two by using a *relative pronoun*.

1. Tourists are people. They are travelling and visiting places for pleasure.

2. An amusement park is a large park. It has many different activities to enjoy.

3. That's the man. He's been on a hundred rollercoasters!

F. Complete the sentences with the *comparative of superiority* or the *superlative*.

1. Blackpool Pleasure Beach has got _____ rollercoaster in the UK. (*fast*)

2. What was _____ thing Walter did on holiday? (*unusual*)

3. What was _____ thing he saw on the beach? (*funny*) Two circus clowns riding backwards on pink donkeys!

4. Walter bought a keychain for £1.75, a Blackpool tower magnet for £0.99 and two postcards for £0.50. The tower magnet was _____ the postcards, but the keychain was _____. (*expensive*)



G. Use the words below to write sentences in the *present perfect* (*affirmative, negative or interrogative*).

1. Walter and Mia / just / go to the beach / .

2. they / take / a beach umbrella / ?

3. Mia / put / some suncream / in her beach bag / .

4. Walter / not forget / his camera / .

5. they / just buy / a beach towel / .

II – Writing

Imagine you are on holiday. In about 80 words, write a postcard to a friend, telling him/her about the following:

- Where you are;
- Who you are with;
- What you have or haven't done;
- Why you are/are not enjoying it.

UNIT 6 – Sport and Leisure

LISTENING TEST 6

SCRIPT

Dream holiday

Hello, I'm called **Samuel** and my nickname is Sam! My dream holiday is in France. I'd like to see the Eiffel Tower in Paris. I hate rain and tents, so my nightmare holiday is to sleep outside in the rain and wake up with wet clothes!

My name is **Laura** and I'm twelve years old. Last year my holiday was at home. My dream holiday is to go to China because I love Chinese food. I hate bugs, so my nightmare holiday is a country with lots of bugs!

Hi, I'm **Bruce**. My dream holiday is in a big hotel with a fantastic swimming pool! I'd like to swim every day. My nightmare is a holiday with my brother! He's really boring! Hello, my name's **Ana**, and my nickname is Nana! My parents are from Colombia in South America. I want to go to Colombia! Last summer I was at home here in London, with my friends. We love the shops here! I wouldn't like to go on a camping holiday. I don't want to find a spider in my tent!

ANSWER KEY

LISTENING TEST 6

- A.**
1. Bruce; 2. Ana/Nana; 3. Samuel/Sam; 4. Laura
- B.**
1. F. His dream holiday is in France.
 2. T
 3. F. She spent last holiday at home.
 4. T
 5. T
 6. F. It's his nightmare holiday.
 7. F. They are Colombian.
 8. T
 9. T
 10. F. She wouldn't like to go camping because she doesn't want to find a spider in her tent.

TEST 6A

- I**
- A.**
1. 'Emily Lewis-Clarke is from Newton-Abbot in England.'
 2. 'She joined the boys' team 'Newton 66' when she was six years old.'
 3. 'The rule in England said that girls couldn't play football with boys after age eleven.'
 4. 'Then she collected the names of 6,000 people who agreed with her.'
- B.**
1. She travelled to London to give the names to the FA.
 2. They decided to change the age from eleven to thirteen.
 3. Emily was very happy with their decision because now she can play in the team she wants.
 4. No, it will be more difficult for her to compete with bigger boys physically because they may be stronger than her.
 5. In Germany, girls can play football with boys up to age seventeen.
- C.**
1. rugby; 2. gymnastics; 3. ice hockey; 4. volleyball

- D.**
1. Emily's team played well, so they won the game.
 2. Everyone applauded because they scored a goal.
 3. When the game ended, they had a party to celebrate their victory.

E.

1. who; 2. which; 3. who

F.

1. more expensive than; 2. faster than; the fastest;
3. the best; 4. the most popular

G.

1. Has Emily lived; has lived
2. Have you seen; haven't seen
3. have they gone; have gone
4. have they scored; haven't scored

II Personal answer.

TEST 6B

I

- A.**
1. He's spending his holiday in Blackpool, a seaside town in north-west England, near Manchester.
 2. He wrote to Stella.
 3. Yes, he is. 'I'm having a wonderful time in Blackpool.'
 4. They've walked beside the sea. They've also swum in the sea and then they've sunbathed for a short time.

B.

1. The Big One; 2. Tower Circus; 3. Blackpool Tower

C.

1. ... in the ballroom.
2. ... got lost in the tunnels full of mirrors.
3. ... they could do three things there.
4. ... the most visited amusement park in the United Kingdom.

D.

1. Walter likes Blackpool because he always has a good time there.
2. The sun was shining, so they took their things and went to the beach.
3. When Walter and Mia were sitting on the beach, it started to rain.

E.

1. Tourists are people who are travelling and visiting places for pleasure.
2. An amusement park is a large park which has many different activities to enjoy.
3. That's the man who has been on a hundred rollercoasters.

F.

1. the fastest; 2. the most unusual; 3. the funniest;
4. more expensive than; the most expensive

G.

1. Walter and Mia have just gone to the beach.
2. Have they taken a beach umbrella?
3. Mia has put some sunscreen in her beach bag.
4. Walter hasn't forgotten his camera.
5. They have just bought a beach towel.

II Personal answer.

CORRECTION TABLE – TEST 6

Unit ____ Class ____ Date ____ / ____ / ____

No.	Name	Listening test			TEST 6A								TEST 6B								Total	Final mark
		A	B	Total	A	B	C	D	E	F	G	II	A	B	C	D	E	F	G	II		
		4 x 5	5 x 6 5 x 10	100	4 x 3	5 x 4	4 x 2	3 x 2	3 x 2	5 x 2	8 x 2	22	4 x 4	3 x 2	4 x 3	3 x 3	3 x 3	5 x 2	5 x 3	23	100	
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TESTE INTERMÉDIO 1

TESTE INTERMÉDIO 1

PARTE I – COMPREENSÃO DA ESCRITA
PARTE II – PRODUÇÃO E INTERAÇÃO ESCRITAS

Inglês

Duração do Teste: 65 min

7.º Ano de Escolaridade

Utiliza apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Não é permitido o uso de dicionário.

Não é permitido o uso de corretor. Sempre que precisares de alterar ou de anular uma resposta, risca, de forma clara, o que pretendes que fique sem efeito.

Escreve, de forma legível, a numeração dos grupos e dos itens, bem como as respetivas respostas.

As respostas ilegíveis ou que não possam ser claramente identificadas são classificadas com zero pontos.

Para cada item, apresenta apenas uma resposta. Se apresentares mais do que uma resposta a um mesmo item, só a primeira será classificada.

As cotações dos itens encontram-se no final do enunciado do teste.

PARTE I – ACTIVITY A**Items 1 to 4**

You are going to read a text about a famous video character.

Read the following text and answer items 1 and 2.

Super Mario!**The**

- Shigeru Miyamoto is a Japanese video game designer. He works for a company that makes computer games. He has an idea for a new game and draws a character. At first he calls him 'Mr Video'!
- The owner of the company is called Mario. Miyamoto gives the character the same name.
- Mario is the protagonist of the game. He is a short, Italian-American plumber. He always wears a red hat and blue overalls.
- Mario has a hat and a moustache because at this time hair and mouths are difficult to draw in computer graphics.

Now

- Mario is in more than a hundred different video games, cartoons and films!
- Mario now has brothers. The Super Mario brothers' names are Mario Mario and Luigi Mario!
- He still always wears blue overalls and a red hat, but now his hat has got an 'M' on it and he has got gold buttons.
- Mario is the most famous character in video game history and Super Mario is the second best-selling video game to date. Critics say the game started the modern era of video games.

Crown (slightly adapted)



TESTE INTERMÉDIO 1

Choose the correct option for items 1 and 2. Write only the numbers of the items (1 or 2) and the letters (A, B, C or D) on your answer sheet. *Example: 3. – (E)*

1. The creator of the video game is called
 - (A) Mario.
 - (B) Luigi.
 - (C) Shigeru Miyamoto.
 - (D) Mr Video.

2. Miyamoto changed the character's name because
 - (A) he works for a Japanese company.
 - (B) the owner of the company is called Mario.
 - (C) he didn't like the name.
 - (D) he gave him his name.

Pay attention to the information about the protagonist of the game.

3. Fill in the missing information. Write only the letters and the information on your answer sheet. *Example: 3. (K) – Luigi*

Name of the game:	(A)
Protagonist's final name:	(B)
Nationality:	(C)
Job:	(D)
Clothes:	(E)
Special facial characteristic:	(F)
Number of siblings:	(G)

Now form true sentences about the text.

4. Match each letter with the corresponding number. Write only the letters and the numbers on your answer sheet. *Example: 4. (E) – 6*

(A) It wasn't easy (B) Mario still wears (C) Now Mario's overalls have (D) Super Mario is one of the video games	1. that sells the most copies. 2. gold buttons. 3. the same clothes with very few differences. 4. to draw hair and mouths in computer graphics.
--	---

PARTE I – ACTIVITY B**Items 5 to 12**

You are going to read an email.

Read the following email and answer items 5 to 8.



To: kate4@hotmail.com

CC:

Subject: invitation

Hi Kate,

I'm spending this weekend at my grandparents' house. Do you want to come with me?

My grandparents live in a village not very far from here. They have a family house in a nice neighbourhood. You know it's my second home because I spend every second weekend and most holidays there.

Their house is very big. It has three floors and there are three rooms on the first floor and two on the second one, so there's a room for everyone. My grandma always has a guest room ready for visitors. You can sleep there or I can share my bedroom with you. It's large and there are two beds and a big wardrobe. It also has a balcony that overlooks the garden, where there's a large, green fountain with fish. To be honest, that's what I like best about the room.

I'm sure we'll have a lot of fun together. The village is small and there are no cinemas, but there's a swimming pool in my grandma's garden and we can swim and sunbathe the whole weekend. We can also have a barbecue... it's always very enjoyable.

My parents are going with me and we'll probably leave at about 6:30 on Friday. Talk to your parents and drop me a line to let me know about your decision.

Love,

Sarah

TESTE INTERMÉDIO 1

Copy the information from the text that shows sentences 5 to 8 are true.

Write only the numbers of the items (5 to 8) and the information on your answer sheet.

Example: 4. – “You can sleep there...”

5. Sarah invites Kate to spend the weekend with her.
6. Sarah spends a lot of time at her grandparents' house.
7. She can see the garden from her bedroom.
8. Sarah and Kate will have a wonderful time.

Read the text again and answer item 9.

9. **Look at the pictures and identify the house where Sarah's grandparents live.**

Write only the number of the item (9) and the correct letter (A, B or C) on your answer sheet.

Example: 6. – (E)



(A)



(B)



(C)

Choose the best option for items 10 and 11. Write only the numbers of the items (10 or 11) and the letters (A, B, C or D) on your answer sheet.

Example: 5. – (F)

10. **The family house has**

- (A) three bedrooms.
- (B) four bedrooms.
- (C) five bedrooms.
- (D) six bedrooms.

11. **When someone comes to visit, they can**

- (A) sleep in their own room.
- (B) share the room with Sarah.
- (C) sleep on the first floor.
- (D) sleep on the second floor.

Read lines 13 to 15 again.

12. **Write the names of three activities Sarah and Kate can do during the weekend.**

Example: gardening.

PARTE II – ACTIVITY A

The pictures show Henry's Saturday activities.

Look at the pictures and describe what Henry normally does on Saturdays.

Write 50-70 words.

Morning



Afternoon



PARTE II – ACTIVITY B

The pictures show Henry's Saturday activities.

Write an email to a friend and tell him/her what you did last Sunday.

Write 50-70 words.

TESTE INTERMÉDIO 1

COTAÇÕES

Parte I

Atividade A 50 pontos

1. / 2.	10 pontos
3.	25 pontos
4.	15 pontos

Atividade B 50 pontos

5. / 6. / 7. / 8.	25 pontos
9.	5 pontos
10. / 11.	10 pontos
12.	10 pontos

TOTAL 100 pontos

Parte II

Atividade A 50 pontos

Atividade B 50 pontos

TOTAL 100 pontos

ANSWER KEY

PARTE I

COMPREENSÃO DA ESCRITA

ACTIVITY A

1. (C)
2. (B)
3. (A) – Super Mario
(B) – Mario
(C) – Italian-American
(D) – plumber
(E) – red hat and blue overalls
(F) – moustache
(G) – two
4. (A) – 4 (C) – 2
(B) – 3 (D) – 1

ACTIVITY B

5. “Do you want to come with me?”
6. “I spend every second weekend and most holidays there.”
7. “It also has a balcony that overlooks the garden...”

8. “I’m sure we’ll have a lot of fun together.”
9. C
10. C
11. A
12. Swimming, sunbathing, having a barbecue.

PARTE II

PRODUÇÃO E INTERAÇÃO ESCRITAS

ACTIVITY A (example)

On Saturdays, Henry usually gets up at about 9 o'clock. He has a good breakfast and then he walks his dog. When he comes back home, he does his homework.

In the afternoon, he listens to music and he normally rides his bike in a park near his house. After that, he washes his father's car. He also plays baseball with his friends because it's his favourite game.

ACTIVITY B

Student's answer

TESTE INTERMÉDIO 1**PARTE III – COMPREENSÃO DO ORAL**

Inglês

Duração do Teste: 20 min

7.º Ano de Escolaridade

**Atenção! Não vires esta página até receberes a indicação para o fazeres.
Deves escutar em silêncio, com muita atenção, e seguir as instruções.**

Utiliza apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Não é permitido o uso de dicionário.

Não é permitido o uso de corretor. Sempre que precisares de alterar ou de anular uma resposta, risca, de forma clara, o que pretendes que fique sem efeito.

Escreve, de forma legível, a numeração dos grupos e dos itens, bem como as respetivas respostas.

As respostas ilegíveis ou que não possam ser claramente identificadas são classificadas com zero pontos.

Para cada item, apresenta apenas uma resposta. Se apresentares mais do que uma resposta a um mesmo item, só a primeira será classificada.

As cotações dos itens encontram-se no final do enunciado do teste.



PARTE III – ACTIVITY A

Items 1 to 6

You will hear a conversation between two students.

Choose the correct option for items 1 to 5. Write only the numbers of the items and the letters on your answer sheet.

Example: 7. – (D)

1. Brian lives in

(A) London. (C) Liverpool.

(B) Bristol.

(D) Leeds.

2. His home is

(A) very big and comfortable.

(C) modern and comfortable.

(B) small and modern.

(D) old and cold.

3. He lives with his

(A) parents. (C) relatives.

(B) grandparents.

(D) parents and sister.

4. His father is

(A) 42 years old.

(C) 44 years old.

(B) 40 years old.

(D) 38 years old.

5. Brian

(A) looks like his mother.

(C) has characteristics of both.

(B) looks like his father.

(D) is more like his sister.

6. Write six adjectives Brian uses to describe his parents.

Example: 3. – (A) happy



Brian's mother	Brian's father
(A)	(D)
(B)	(E)
(C)	(F)

**PARTE III – ACTIVITY B****Items 1 to 6**

You will hear a conversation between two students.

7. Put the following pictures into the right order. Write only the number of the item and the letters (A to F) on your answer sheet.

Example: 8. – (A) (B) (C) (D) (E) (F)

(A)



(B)



(C)



(D)



(E)



(F)



Complete the sentences **8 to 14** with the missing information. Write only the numbers of the items and the information on your answer sheet.

Example: 15. — at eight o'clock.

8. Helen gets up _____.
9. For breakfast she has _____ with _____.
10. She starts work _____.
11. At 12:30 she has lunch _____.
12. She closes her computer _____.
13. She sometimes meets her friends _____.
14. At around midnight she _____.

TESTE INTERMÉDIO 1

COTAÇÕES

Parte III

Atividade A 50 pontos

1. / 2. / 3. / 4. / 5.	30 pontos
6.	20 pontos

Atividade B 50 pontos

7.	20 pontos
8. / 9. / 10. / 11. / 12. / 13. / 14.	30 pontos

TOTAL 100 pontos

ANSWER KEY

PARTE III

COMPREENSÃO DO ORAL

ACTIVITY A

1. (B)
2. (C)
3. (D)
4. (A)
5. (C)
6. (A) sweet (D) tall
(B) caring (E) loud
(C) pretty (F) funny

ACTIVITY B

7. (C) (A) (E) (B) (F) (D)
8. at seven o'clock
9. a cake... her coffee
10. before nine o'clock
11. at a restaurant near her office
12. at five o'clock
13. after work
14. goes to bed

SCRIPT

The new student

Brian has just moved to a new school and Julie is asking him some questions about his home and his family.

Julie: Where do you live?

Brian: I live here in Bristol.

Julie: What's your home like?

Brian: It's not big. I live in a flat. It's modern and comfortable, but it has only six rooms.

Julie: Do you live with your parents?

Brian: Yes, I do. I live with my parents and my sister Laura.

Julie: How old are your parents?

Brian: My mother is forty. She's two years younger than my father.

Julie: What are your parents like?

Brian: My mother is very sweet and caring... and very pretty. Everybody tells her how young she looks and how she resembles my sister. My father is completely the opposite. He is very tall, very loud and very funny. He makes friends everywhere.

Julie: And who are you more like, your mother or your father?

Brian: I think I have traits of both, actually. I look more like my mother, but I'm a little bit taller. Well... I think I have some characteristics of my mum and dad.

Julie: OK. Great. See you around.

My daily routine

I'm Helen and I'm a businesswoman. This is my daily routine. I wake up at 7 o'clock and then I get slowly out of bed. When I feel a bit more awake, I have a shower and get dressed. I buy breakfast at a café near my flat.

I like something sweet in the morning, so I get a cake to have with my coffee.

I go to work by tube and arrive at about 8:30. I chat to my colleagues for a while and then check my email.

I start real work before 9 o'clock. I spend most of the morning on the phone talking to customers.

At 12:30 I have lunch at a restaurant near my office. The afternoon goes pretty much the same way as the morning. At 5 o'clock, I close my computer and go home.

Sometimes I eat out or meet my friends for a drink after work. I go to bed at around midnight most weekdays and save my energy for sport at the weekend.

TESTE INTERMÉDIO 2**PARTE I – COMPREENSÃO DA ESCRITA**
PARTE II – PRODUÇÃO E INTERAÇÃO ESCRITAS

Inglês

Duração do Teste: 65 min

7.º Ano de Escolaridade

Utiliza apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Não é permitido o uso de dicionário.

Não é permitido o uso de corretor. Sempre que precisares de alterar ou de anular uma resposta, risca, de forma clara, o que pretendes que fique sem efeito.

Escreve, de forma legível, a numeração dos grupos e dos itens, bem como as respetivas respostas.

As respostas ilegíveis ou que não possam ser claramente identificadas são classificadas com zero pontos.

Para cada item, apresenta apenas uma resposta. Se apresentares mais do que uma resposta a um mesmo item, só a primeira será classificada.

As cotações dos itens encontram-se no final do enunciado do teste.

PARTE I – ACTIVITY A**Items 1 to 6**

You are going to read a magazine article.

Read the first part of the article (about Taylor Lautner) and answer items 1 to 3.

School bullying

A lot of famous people were bullied when they were young. Let us see why these well-known people were bullied.

Taylor Lautner is an American actor, voice actor, model, and martial artist. He became famous for his role as Jacob Black in the *Twilight* series. He may be very popular now, but things weren't always so pleasant for him.

"Because I was an actor, when I was in school there was a little bullying going on," Taylor Lautner told us. "Not physical bullying, but people making fun of what I do... I just had to tell myself: I can't let this affect me. This is what I love to do. And I'm going to continue doing it."



Taylor Swift is an American country pop singer-songwriter and actress. She was bullied by her classmates in junior high school. When she was famous, she met some of them again.

"They showed up at one of my concerts, wearing my T-shirts and asking me to sign their CDs," she said. "It was very weird... they didn't remember being mean to me. At that time, I came home from school miserable every day. I need to forget about it, but I can't. But I should probably thank them! That terrible experience motivated me to write songs."



Rolling Stone Magazine (adapted)

Choose the correct options for items 1 to 3. Write only the numbers of the items and the letters (A, B, C or D) on your answer sheet.

Example: 4. – (E)

1. Taylor Lautner is especially well known as a/an

(A) voice actor.

(B) martial artist.

(C) model.

(D) actor.

2. He was bullied at school because he was

(A) handsome.

(B) an actor.

(C) very popular.

(D) in the *Twilight* series.

3. The other students

(A) kicked him.

(B) called him names.

(C) made fun of him.

(D) ignored him.

Read the second part of the article (about Taylor Swift) and answer items 4 to 6.

4. Copy the information from the text that shows sentences (A) to (E) are true. Write only the letters and the information on your answer sheet.

Example: 3. (F) – “When she was famous...”

(A) Taylor Swift can sing, write songs and act.

(B) She was victim of bullying after elementary school.

(C) Taylor's old school mates behaved like true fans at one of her public performances.

(D) Taylor still remembers that bad school time.

(E) Those bad days made her want to be a songwriter.

Choose the correct option for items 5 and 6.

5. In line 20, “weird” means

(A) interesting.

(B) fun.

(C) strange.

(D) embarrassing.

6. In line 20, “mean” has the same meaning as

(A) kind.

(B) unkind.

(C) friendly.

(D) nice.

TESTE INTERMÉDIO 2

PARTE I – ACTIVITY B**Items 7 to 10**

You are going to read about a Portuguese city.

Read the following text and answer item 7.

Faro

Faro is a charming old town with cobbled streets and leafy parks. Its location ^(A) _____ makes Faro the perfect starting point for round-trips.

Many people say that Faro, ^(B) _____, is located on Europe's most scenic coast. It is a city full of history, great shops, restaurants, cafes, theatres and galleries, beautiful, long sandy beaches and the Ria Formosa nature reserve on the door step.

The central area is really quite compact with everything within easy walking distance. Particularly attractive is ^(C) _____ still surrounded by the Roman walls.



7. Complete the text with sentences (1) to (4). One of the sentences is not needed. Write only the letters (A, B and C) and the numbers (1 to 4) on your answer sheet.

Example: 7. (D) – (5)

- (1) the capital of the Algarve
- (2) during the summer season
- (3) the old part of the city
- (4) in the centre of the Algarve

Choose the correct option for items 8 and 9. Write only the numbers of the items and the letters.

8. In line 1, “charming” means

(A) unpleasant. (B) unattractive. (C) attractive. (D) ugly.

9. In line 2, “leafy” means

(A) having a lot of trees. (C) colourful.
(B) having no trees. (D) dry.

10. List five examples of public places you can find in Faro.

Example: 10. cinemas, ...

PARTE II – ACTIVITY A

Your school newspaper is holding a competition for the best article with the title **My ideal school.**

In 50-70 words, write an article to enter the competition. You may refer to:

- Name and location
- Size
- Number of students and teachers
- The building/the classrooms
- School facilities (*library, ...*)
- Timetable
- Extracurricular activities (*clubs, ...*)



PARTE II – ACTIVITY B

Your country council has asked schools to ask their students to write about their town or village.

Describe the place where you live. You may answer the questions below to guide your writing. Write 50-70 words.

- Where do you live?
- Where is it?
- How big is it?
- What's the weather like?
- What is it famous for?
- What do you like/dislike about it?
- Do you like living there?



Porto Moniz, Madeira.

TESTE INTERMÉDIO 2

COTAÇÕES

Parte I

Atividade A 50 pontos

1. / 2. / 3.	15 pontos
4. (A), (B), (C), (D), (E)	25 pontos
5. / 6.	10 pontos

Atividade B 50 pontos

7.	30 pontos
8. / 9.	10 pontos
10.	10 pontos

TOTAL 100 pontos

Parte II

Atividade A 50 pontos

Atividade B 50 pontos

TOTAL 100 pontos

ANSWER KEY

PARTE I

COMPREENSÃO DA ESCRITA

ACTIVITY A

- (D)
- (B)
- (C)
- (A) "Taylor Swift is an American country pop singer-songwriter and actress."
(B) "She was bullied by her classmates in junior high school."
(C) "They showed up at one of my concerts, wearing my T-shirts and asking me to sign their CDs."
(D) "I need to forget about it, but I can't."
(E) "That terrible experience motivated me to write songs."
- (C)
- (B)

ACTIVITY B

- (A) – 4
(B) – 1
(C) – 3
- (C)
- (A)
- Shops, restaurants, cafes, theatres and galleries (beaches and the Ria Formosa nature reserve).

PARTE II

PRODUÇÃO E INTERAÇÃO ESCRITAS

ACTIVITY A

Student's answer

ACTIVITY B

Student's answer

TESTE INTERMÉDIO 2**PARTE III – COMPREENSÃO DO ORAL**

Inglês

Duração do Teste: 20 min

7.º Ano de Escolaridade

**Atenção! Não vires esta página até receberes a indicação para o fazeres.
Deves escutar em silêncio, com muita atenção, e seguir as instruções.**

Utiliza apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Não é permitido o uso de dicionário.

Não é permitido o uso de corretor. Sempre que precisares de alterar ou de anular uma resposta, risca, de forma clara, o que pretendes que fique sem efeito.

Escreve, de forma legível, a numeração dos grupos e dos itens, bem como as respetivas respostas.

As respostas ilegíveis ou que não possam ser claramente identificadas são classificadas com zero pontos.

Para cada item, apresenta apenas uma resposta. Se apresentares mais do que uma resposta a um mesmo item, só a primeira será classificada.

As cotações dos itens encontram-se no final do enunciado do teste.



PARTE III – ACTIVITY A

Items 1 to 6

You will hear three teenagers talking about their school life.

Identify the speaker for items 1 to 5 – Vanessa, Thomas or Peter.

Write only the numbers of the items and VANESSA, THOMAS or PETER on your answer sheet.

Example: 6. – Peter

In the texts who

1. loves Physical Education? _____
2. doesn't enjoy going to school? _____
3. likes Science? _____
4. is not good at Maths? _____
5. doesn't like doing his/her homework? _____
6. Complete the table below in note form. Write two things these teenagers like and don't like. Write the number of the item, the letters and the missing information on your answer sheet.
Example: 7. (A) – School food

Person	Likes	Dislikes
Vanessa	(A) _____ –	(C) _____ –
Thomas	(E) _____ (F)	(G) _____ (H)
Peter	(I) _____ (J)	(K) _____ (L)

PARTE III – ACTIVITY B

Items 7 to 11

Now you will hear another teenager talking about school.

7. Listen and complete the gaps with the missing information. Write only the number of the item, the letters and the missing information on your answer sheet.

Example: 8. (A) – interesting

Lucy Stuart, 14

In my opinion school is not ^(A) _____. I enjoy going to school. Most of my lessons are ^(B) _____ because the teachers use new technologies and they are ^(C) _____. The best thing about my school is the Languages Club. I love reading foreign ^(D) _____ and books. Last year we went to ^(E) _____ on a school trip.

I don't like the food we have to eat at the school canteen, but in my opinion, the biggest problem in my school is ^(F) _____.

According to the texts, who is who? Write VANESSA, THOMAS, PETER or LUCY next to items 8 to 11.

Example: 12. – Peter



8.



9.



10.



11.

TESTE INTERMÉDIO 2

COTAÇÕES

Parte III

Atividade A 50 pontos

1. / 2. / 3. / 4. / 5.	20 pontos
6.	30 pontos

Atividade B 50 pontos

7.	30 pontos
8. / 9. / 10. / 11.	20 pontos

TOTAL 100 pontos

ANSWER KEY

PARTE III

COMPREENSÃO DO ORAL

ACTIVITY A

1. Thomas Brown
2. Vanessa Collins
3. Peter Douglas
4. Thomas Brown
5. Peter Douglas
- 6.

Person	Likes	Dislikes
Vanessa	(A) Art lessons	(C) Tests
	(B) Drawing + painting	(D) Uniforms
Thomas	(E) Being with his friends	(G) Maths
	(F) Physical Education	(H) Strict teachers
Peter	(I) Most lessons	(K) Homework
	(J) Science week	(L) The timetable

7. A – boring; B – motivating; C – tolerant; D – magazines; E – France; F – bullying
8. Thomas; 9. Lucy; 10. Peter; 11. Vanessa

SCRIPT

ACTIVITY A

Vanessa Collins, 15

I don't like school at all. The only thing I like is going to Art lessons. I love drawing and painting. I don't like the

other lessons. My teachers are understanding, but studying is boring. Tests are the worst thing about school and I hate uniforms.

Thomas Brown, 12

I like school because all of my friends are here. My favourite subject is PE. I really like doing sports.

Maths lessons are the worst thing about school because I'm not very good at it. I don't like strict teachers.

Peter Douglas, 13

I don't mind going to school because most of the lessons are interesting. The best thing about my school is the Science week. We can do lots of exciting experiments in the labs.

The worst thing about school is, without doubt, the homework. The teachers are friendly, but they usually give us too much homework. I don't like my timetable, either. I have to get up early every day.

ACTIVITY B

Lucy Stuart, 14

In my opinion school is not boring. I enjoy going to school. Most of my lessons are motivating because the teachers use new technologies and they are tolerant.

The best thing about my school is the Languages Club. I love reading foreign magazines and books. Last year we went to France on a school trip.

I don't like the food we have to eat at the school canteen, but, in my opinion, the biggest problem in my school is bullying.

ANSWER KEY - WORKBOOK

UNIT 1

GLAD TO BE BACK

1.1. Meeting friends

(page 4)

- A.** 1. What's your name? – C
2. How old are you? – F
3. What's your address? – A
4. What's your postcode? – I
5. What's your mobile phone number? – G
6. Where are you from? – B
7. When were you born? – H
8. When is your birthday? – D
9. What are your favourite subjects? – E
- B.** 1. a) It; b) They; c) He; d) We; e) She; f) you
2. (1) They; (2) He; (3) She; (4) It; (5) They; (6) They
- C.** 2. (1) am; (2) is; (3) is; (4) Are; (5) am; (6) is; (7) Are;
(8) 'm not; (9) aren't; (10) 're; (11) is; (12) Are; (13) 're;
(14) 'm not; (15) is; (16) is; (17) isn't
3. b) What nationality is he?; c) His friends aren't from Glasgow.; d) Glasgow isn't the capital of Scotland.;
e) The capital of Scotland is Edinburgh.; f) Who is Greg's favourite footballer?
- D.** 1. b) Ukraine – Ukrainian; c) Finland – Finnish; d) Romania – Romanian; e) Luxembourg – Luxembourg
2. a) Serbian; b) Wales; c) Jamaican; d) Barbados;
e) American, USA; f) German; g) Ireland; h) English
- E.** 1. b) Her; c) Our; d) his; e) Their; f) your; g) Its; h) Her; i) their
- F.** 1. a) It's; b) its; c) its; d) Your; e) your; f) You're; g) They're; h) their
- G.** two; three; four; six; seven; eight; nine; eleven; twelve; thirteen; fifteen; sixteen; seventeen; eighteen; twenty; twenty-two; twenty-three; twenty-four; twenty-six; twenty-seven; twenty-eight; twenty-nine; thirty-one; forty; sixty; seventy; eighty; a/one hundred
- H.** first; second; third; fourth; fifth; sixth; seventh; eighth; ninth; tenth; eleventh; twelfth; thirteenth; fourteenth; fifteenth; sixteenth; seventeenth; eighteenth; nineteenth; twentieth; twenty-first; twenty-second; twenty-third; twenty-fourth; twenty-fifth; twenty-sixth; twenty-seventh; twenty-eighth; twenty-ninth; thirtieth; thirty-first; fortieth; fiftieth; sixtieth; seventieth; eightieth; ninetieth; one hundredth; one thousandth; one millionth

1.2. Everybody's Different

(page 10)

- A.** 1. e); 2. c); 3. b); 4. d); 5. a)
- C.** 1. a) has, hasn't; b) haven't, have; c) hasn't, has; d) have; e) has, hasn't; f) have, haven't; g) have, haven't; h) has, hasn't
- D.** 1. (1) D; (2) A; (3) F; (4) B; (5) C; (6) E
2. b) Have you got my rubber?; c) Has Juliette got blonde hair?; d) How many children have the Taylors got?; e) Has your school got a computer room?; f) Have Pat and Andrew got a new house?
- E.** 1. a) What is your name?; b) My sister has got...; c) Who is that girl?; d) Her father is...; e) Peter has got...

- F.** 1. Belgian, young, popular, comic, intelligent, imaginative, foreign, excellent, good, delicate, athletic, strong, white, close, dangerous
2. a) Tintin is an intelligent young Belgian journalist.; b) He has a courageous little dog called Snowy.; c) Thomson and Thompson are incompetent English detectives.;
d) Captain Haddock is usually drunk and confused.;
e) Ivan Sakharine is a sinister Russian criminal.; f) Bianca Castafiore is a famous Italian opera singer.

1.3. Party time

(page 14)

- A.** 1. b) isn't having; is putting; c) aren't leaving; are running; d) aren't eating; are laying; e) isn't riding; is sliding; f) isn't barking; is playing; g) aren't gardening; are making;
h) am not taking; am sitting
2. b) Where are the children going?; c) Is the school bus coming?; d) Is Mr Ellison watching TV?; e) Are the Timberlands cutting the grass?; f) Is the child having fun?; g) Why are you looking at me?
- B.** 1. a) How; 2. Why; 3. Where; 4. What; 5. Who; 6. Which; 7. When; 8. How old
2. (1) How; (2) How; (3) Where; (4) What; (5) Who; (6) How old; (7) Why; (8) When (9) Who

UNIT 2

ALL IN THE FAMILY

2.1. All families are different

(page 20)

- A.** 1. 1. cousin; 2. grandfather; 3. nephew;
4. grandmother; 5. niece; 6. uncle; 7. aunt
2. (1) stepbrothers; (2) town; (3) optimist; (4) friend;
(5) sister; (6) child; (7) mother; (8) innocent; (9) phone; (10) teenager
3. Ohana means family. Family means nobody gets left behind... or forgotten.
- B.** 1. b) Mrs Smith's daughter; c) Mozart's music; d) Jack and Nicole's flat; e) My children's toys; f) My grandparents' house
2. b) It's Peter's book.; c) It's our neighbours' house.;
d) Anne is James's sister.

2.2. People around me

(page 22)

- A.** 1. 1 – J architect; 2 – D mechanic; 3 – N cook; 4 – M judge; 5 – I plumber; 6 – C hairdresser; 7 – L nurse;
8 – E farmer; 9 – G baker; 10 – A vet; 11 – H secretary;
12 – B fisherman; 13 – K fireman; 14 – F engineer;
15 – O policeman; 16 – P waiter
3. 1. d); 2. a); 3. b); 4. c)
4. a) fireman; b) nurse; c) lawyer; d) pilot; e) policewoman; f) doctor; g) secretary; h) taxi driver; i) journalist; j) actress
- B.** 2. a) her; b) us; c) them; d) him
3. a) her; b) him; c) you; d) us; e) them
4. a) They... him; b) We... her; c) He... it; d) She... them

2.3. Look at the stars

(page 25)

- A.** 2. (1) gets up; (2) has; (3) goes; (4) takes; (5) puts;
(6) combs; (7) brushes; (8) kisses; (9) leaves; (10) start

- B.** 2. b) Do you usually cook dinner? – No, I don't.; c) Does Jane like swimming? – Yes, she does.; d) Does Ann go to bed late? – No, she doesn't.
3. b) Where does he come from?; c) How often/When does he run with his dog?; d) When do his friends go to the cinema?; e) Where do they play football?; f) Why do they go to the Algarve?
- C.** 1. (1) lives; (2) is; (3) studies; (4) gets; (5) doesn't know; (6) changes; (7) bites; (8) are; (9) is; (10) fights; (11) love; (12) Do you admire
- D.** 1. a) waters the plants cuts the grass; (b) does the shopping; (3) do the laundry
2. a) waters the plants; b) do the laundry; c) do the ironing; d) do the shopping; e) cut the grass; f) hang clothes
3. a) I set the table for dinner twice a week.; b) When do you go shopping?; c) My sister doesn't make her bed every day.
- E.** 1. a) rarely; b) always; c) sometimes
2. a) I usually help...; b) She rarely listens...; c) He sometimes reads...; d) I never drink...; e) I often go...; f) William is always...

2.4. Daily routine (page 30)

- A.** 1. 1. B; 2. D; 3. C; 4. F; 5. A; 6. E
- B.** 1. 1. C; 2. D; 3. F; 4. B; 5. I; 6. A; 7. E; 8. G; 9. H
2. – What time do you usually wake up?; – What do you usually have for breakfast?; – Why do you usually go jogging in the morning?; – When do you go to the beach? – Do you always go to bed early?
- C.** 1. a) in; b) on; c) on; d) at; e) at; f) in; g) on; h) at; i) in
3. (1) at; (2) on; (3) in; (4) at; (5) on; (6) in; (7) at

2.5. Get involved (page 33)

- A.** 1. (1) walks; (2) is taking; (3) is raining; (4) is wearing; (5) is carrying; (6) start
2. (1) gets; (2) goes; (3) has; (4) brushes; (5) walks; (6) start; (7) eats; (8) goes; (9) does; (10) meets; (11) visits; (12) reads; (13) is she doing; (14) is watching; (15) are eating; (16) is drinking; (17) love; (18) is having

UNIT 3 NO PLACE LIKE HOME

3.1. My house, my home (page 38)

- A.** 1. (1) balcony (2) block of flats (3) window (4) wall (5) roof (6) house (7) driveway (8) gate (9) pavement (10) tree
2. (1) block of flats (2) house (3) windows (4) balcony (5) walls (6) roof (7) gates (8) driveway (9) trees (10) pavement
- B.** 1. a) There aren't many rooms.; b) There are two bedrooms.; c) There's a bathroom and a toilet.; d) There isn't a study.; e) There's a kitchen and a living room.
2. b) Are there... – ... there are; c) Is there... – ... there isn't; d) Is there... – ... there isn't; e) Are there... – ... there aren't; f) Is there... – ... there is; g) Are there... – ... there are
- C.** 1. (1) some; (2) some; (3) some; (4) any; (5) any; (6) no; (7) no; (8) some; (9) some; (10) no; (11) some; (12) some

3.2. I need a house (page 40)

- A.** 1. 1. b; 2. a; 3. c; 4. b; 5. c; 6. b
2. Examples a) I prefer a detached house because there may be a garden around the house and I like trees, flowers and space to play outside.
- b) There are various types of homes: detached houses, semi-detached houses, blocks of flats, etc.
- c) Yes, I do. The people are nice and I have my friends there.
- B.** 1. a) W – That's a comfortable house. I like it. b) W – The white house at the corner of the street is John's. c) R d) W – What is the name of this street? e) R f) W – My cousin Vera lives in a British town called Liverpool. g) W – Does she live in the city centre? h) W – Liverpool is an interesting city. i) R j) W – The River Mersey flows towards the Irish Sea. k) W – The ferries of the River Mersey are famous all over the world.
2. (1) the; (2) x; (3) x; (4) the; (5) an; (6) a; (7) x; (8) a; (9) a; (10) x; (11) the; (12) x (13) the; (14) a; (15) The; (16) a; (17) the; (18) the

3.3. A room of my own (page 42)

- A.** 1. 1. bookshelves; 2. single bed; 3. chest of drawers; 4. washbasin; 5. bidet and toilet; 6. shower; 7. reading lamp; 8. armchair; 9. coffee table; 10. carpet; 11. curtain; 12. double bed; 13. fridge-freezer; 14. cooker; 15. washing and drying machines;
2. a) hall; b) garage; c) dining room; d) garden; e) basement; f) floor; g) balcony; h) roof; i) wall; j) windows; k) door
- B.** 1. 1. b); 2. a); 3. a); 4. b); 5. c); 6. a); 7. c); 8. b); 9. c)
2. a) on; b) between; c) near; d) next to; e) in front of; f) under; g) next to/on the right of; h) on/above; i) on the right; j) on

3.4. Then... and now (page 44)

- A.** 1. (1) was; (2) were; (3) were; (4) were; (5) were; (6) were; (7) were; (8) were
2. 1. a); 2. b); 3. c)
- B.** (1) were; (2) was; (3) Were; (4) wasn't; (5) were; (6) was; (7) Was; (8) was; (9) was; (10) was
- C.** 1. Singular – There wasn't...; Was there; Plural – Were there...?
2. (1) was; (2) was; (3) were; (4) were; (5) was; (6) were; (7) was; (8) wasn't; (9) weren't; (10) were; (11) wasn't; (12) was

3.5. Happy times (page 46)

- A.** 1. a) watered; b) listened; c) studied; d) cleaned; e) cycled f) played; g) worked; h) knitted; i) climbed
- B.** 1. a) didn't wash; b) didn't bake; c) didn't cry; d) didn't finish; e) didn't tidy; f) didn't cook; g) didn't look
- C.** 1. b) Did the neighbours complain about the noise? – No, they didn't.; c) Did the children drop the ball? – Yes, they did.; d) Did Andy fetch the ball? – No, he didn't.; e) Did you and your sister jump over the gate? – No, we didn't.; f) Did your grandparents kiss you goodbye? – Yes, they did.

2. a) When did your family visit your grandparents?; b) How did you travel?; c) What time did you arrive home?; d) When did you start your project work?; e) Where did you look for information?; f) Why didn't you answer my message?

- D.** 1. a) ... lived in...; b) ... stayed (didn't stay) at home.; c) ... tidied (didn't tidy) my room.; d) ... watched (didn't watch) TV.; e) ... listened (didn't listen) to music.
- E.** 1. a) left; sat b) went; was c) took; heard d) got; told; was e) had; ate; drank f) saw; got; saw; spent
2. 1. c; 2. e; 3. f; 4. b; 5. d; 6. a
- F.** 1. a) didn't wake up b) didn't have c) didn't spend d) didn't drive e) didn't buy f) didn't forget
- G.** 1. (2) How did you get there? (3) Was the weather good? (4) What did you do? (5) Did you have lunch in a restaurant? (6) When did you come back?
- H.** Students' answers.

UNIT 4 SCHOOL TIME

4.1. About my school (page 54)

- A.** 1. A. globe; B. brushes; C. croissant; D. dictionary; E. calculator; F. trainers; G. king; H. chemistry flask; I. leaf; J. microscope

G	E	O	G	R	A	P	H	Y	I	N	H	E	B	O	P
A	N	B	E	N	L	E	S	C	J	E	I	S	X	A	H
D	G	S	O	L	R	E	S		N	O	S	L	R	A	Y
E	L	N	O	L	V	A	F	I	M	A	T	H	S	E	S
N	I	L	C	S	X	K	R	O	N	J	O	E	D	D	I
B	S	C	I	E	N	C	E	V	B	E	R	K	S	O	C
A	H	D	R	T	U	I	N	L	P	S	Y	B	L	S	S
S	D	U	I	K	N	L	C	A	D	P	E	T	U	I	V
X	A	R	T	S	Y	U	H	O	L	G	D	A	K	E	K
S	D	T	E	O	L	S	N	V	E	D	F	O	I	N	O
P	Y	Y	S	I	C	S	E	S	E	S	E	L	R	E	Y
A	S	V	E	U	Y	O	L	D	E	S	Z	L	Y	E	O
C	L	U	R	A	S	C	H	E	M	I	S	T	R	Y	C
E	T	U	P	I	J	L	A	E	F	O	B	A	D	O	S
P	Y	S	I	C	A	L	E	D	U	C	A	T	I	O	N

- B.** 1. 1. C; 2. A; 3. D; 4. E; 5. B; 6. I; 7. F; 8. G; 9. J; 10. H
- D.** 1. a) in; b) at; c) at; d) at; e) of; f) for; g) at; h) on; i) for; j) for
2. b) at swimming; c) on watching; d) of listening; e) of flying; f) of travelling; g) at drawing; h) at repairing; i) in going

4.2. Different schools (page 57)

- A.** 1. a) can; b) can, can't; c) could, couldn't; d) Can, can't; e) couldn't
2. 1. C; 2. E; 3. A; 4. B; 5. F; 6. D
3. a) Can I use your phone?; b) Could you open the door, please?; c) Can you bring me an aspirin, please?
- B.** 1. a) must; b) must; c) mustn't; d) must; e) mustn't; f) mustn't; g) must; h) mustn't, must; i) mustn't; j) must
2. (Examples) A. You mustn't put your feet on the desk. You must sit properly. B. You mustn't surf the net during lessons.

You must use the computer to do schoolwork.

C. You mustn't eat in class. You must eat in the playground.

D. You mustn't use the phone during lessons. You must listen to your teacher.

4.3. Best Friends (page 59)

A. 1.

Singular	Plural	Singular	Plural
class	classes	bush	bushes
bully	bullies	zero	zeros
story	stories	football	footballs
spy	spies	man	men
hero	heroes	wife	wives
photo	photos	roof	roofs

2. a) bus; b) women; c) people, children; d) garden, flowers; e) boys; f) noticeboard; g) clock; 8. shelves; 9. is; 10. was; 11. glasses

3. a) There are computers in our classrooms.; b) We are dentists and they are secretaries.; c) Those girls have new dresses.; d) They are riding their bikes now.; e) We painted pretty pictures.; f) The squirrel are running fast.; g) Rabbits ran through the trees.; h) They ate cookies after school.; i) These cherries taste really good.

4.4. Online writing (page 60)

- A.** 1. a) Art Club; b) Music Club; c) Adventure Club; d) Languages Club; e) Science Club; f) Sports Club
- B.** 1. a) were playing; b) were studying; c) were running; d) was watching; e) was making; f) was lying; g) was crying; h) were sitting; i) were exercising
- C.** 1. a) Danielle wasn't having a guitar lesson.; b) The girls weren't dancing in class.; c) Tom and I weren't surfing the Net.; d) You and your friends weren't doing research work.; e) It wasn't raining yesterday afternoon.
- D.** 1. b) Was Billy drinking – No, he wasn't.; c) Were you reading – No, I wasn't.; d) Were the boys playing – Yes, they were.; e) Were the children planting – Yes, they were.
2. a) What were the girls doing?; b) Where were you working?; c) Why was she studying on Saturday night?; d) When were your parents living in Paris?

4.5. Schooldays (page 62)

- A.** 1. 1. D; 2. A; 3. F; 4. B; 5. G; 6. C; 7. E
2. 1. D; 2. E; 3. G; 4. C; 5. F; 6. H; 7. A; 8. B
3. a) Pay; b) Participate; c) Have; d) Complete; e) Ask; f) Follow; g) Don't skip; h) Try
- B.** 1. c); 2. a); 3. b); 4. a); 5. c); 6. c); 7. a); 8. a); 9. b)

UNIT 5 MY WORLD

5.1. City vs countryside (page 68)

- B.** 1. a) everywhere; b) anybody; c) somebody; d) something; e) nothing

5.2. My city

(page 69)

- A** 1. E – Zoo; 2. F – Playground; 3. A – Art museum; 4. L – Theatre; 5. M – Hotel; 6. B – Railway station; 7. C – Cinema; 8. J – Post office; 9. G – Hospital; 10. N – Stadium; 11. I – Library; 12. K – Park; 13. D – Restaurant; 14. O – Police station; 15. H – Bank
- B.** 2. a) will visit; b) will buy; c) will watch; d) Will I have; e) will not do; f) will not live
- C.** 1. a) will travel / have; b) visits / will see; c) will send / have; d) hurries / will catch; e) miss / will take; f) will be / don't tell; g) stops / will go; h) have / will buy

5.3. New York, New York

(page 71)

- A** 1. 1. F; 2. E; 3. D; 4. B; 5. A; 6. C
2. b) Is Ann going to drink a coke? No, she isn't. She is going to eat an ice cream.; c) Are they going to play games? No, they aren't. They are going to swim in the pool.; d) Are you going to do your English homework?
No, I'm not. I am going to study for my History test.
- B** 1. 1. C; 2. E; 3. B; 4. A; 5. D
2. a) I'll have; b) are you going to do / 're going to play; c) won't do; d) are going to buy; e) will help; f) will like
3. a) are going to ride; b) will find out; c) is going to rain; d) will probably have; e) am going to wash; f) will help; g) is going to paint; h) won't miss; i) will phone; j) will probably stay

5.4. Shop until you drop

(page 73)

- A** 1. 1. B; 2. E; 3. G; 4. F; 5. C; 6. A; 7. D
2. a) Supermarket; b) Bank; c) Pub; d) Bookshop; e) Pet shop; f) Shopping Centre;
- B.** can; skirt; colour; red; size are you; try; much; here; receipt
- C.** a) aren't they; b) isn't he; c) doesn't he; d) does he; e) hasn't she; f) wasn't he; g) doesn't he; h) can't he; i) won't he; j) isn't he; k) doesn't he; l) is he; m) aren't they; n) mustn't they; o) weren't they; p) didn't you

UNIT 6

SPORT AND LEISURE

6.1. What sports do you do?

(page 80)

- A.** 1. a) softball; b) rowing; c) kickboxing; d) windsurfing; e) squash; f) boxing; g) waterskiing; h) cricket
2. **Ball games:** softball, squash, cricket; **Water sports:** rowing, windsurfing, waterskiing; **Martial arts:** kickboxing, boxing
- B.** 1. a) Lucia invited me to watch a cricket match, but I couldn't accept her invitation.; b) I'm working late tomorrow, so I can't go with her.; c) I would like to go to Lord's Cricket Ground because I like watching cricket matches.; d) I can send Lucia a text message or phone her.; e) I like playing team games and watching them on TV.; f) When we were playing badminton, it started to rain.
2. a) ... so she got tired.; b) Peter likes horseback riding and showjumping.; c) Sarah played well yesterday, but she didn't

win the game.; d) When Rob was skateboarding, he hurt his knee.

6.2. School sports

(page 82)

- A.** 1. 1. b); 2. b); 3. b); 4. a); 5. a); 6. a); 7. b); 8. a)
- B.** 1. 1. d); 2. e); 3. c); 4. a); 5. b)
2. a) who; b) who; c) which; d) who; e) which; f) which
3. a) I met a boy who knows you from school. b) I go to a school which offers a wide range of sports.; c) I know somebody who can teach you how to play racquetball.; d) The boy who joined our team is a very good player.; e) The girl who was watching the game is in my class.

6.3. The world of football

(page 84)

- A.** 1. good; off; front; serious; feel; fall
2. (1) song; (2) South; (3) called; (4) version; (5) about
- B.** 1. a) more popular than; b) bigger than; c) more difficult than; d) more exciting than; e) cheaper than; f) more interesting than; g) taller than; h) more dangerous than; i) better than; j) happier; k) faster than; l) heavier than
- C.** 1. b) Ella isn't as busy as Jerry.; c) Tony is as hungry as Sally.; d) Paula is as tired as Rose.
- D.** 1. 1. the largest – T 2. the biggest – F 3. the most crowded – T 4. the smallest – T 5. the coldest – T 6. the hottest; driest – F (Alentejo) 7. the longest – T 8. the highest – T 9. the deepest – F
- E.** 1. a) the best; b) the most popular; c) the tallest; the longest; d) fatter than; e) bigger than; f) the largest

6.4. Leisure time

(page 87)

- A.** 1. b) They have made their beds.; c) They have tidied their cabins.; d) Carol has gone kayaking on the lake.; e) Maggie has ridden a horse.; f) Cecil has taken photos.; g) All kids have had lunch.
- B.** 1. b) Kyle hasn't sent emails.; c) They haven't done sports.; d) The boys haven't swum in the pool.; e) The girls haven't painted outside.; f) They haven't seen movies.; g) Carol and her friends haven't put on a fashion show.
- C.** 1. 1. C; 2. E; 3. A; 4. F; 5. D; 6. B
2. b) Have you ever met any famous film stars?; c) Have you ever travelled by plane?; d) Have you ever been to Lisbon?; e) Have you ever crossed the Vasco da Gama Bridge?
3. a) Where have you been?; b) How often have you seen 'Rango'?; c) Who has cooked dinner?; d) What has Bob done?

6.5. Holidays in the USA

(page 89)

- A.** 1. b) has just bought; c) has just sat; d) have just built; e) have just thrown; f) has just caught; g) has just got
- B.** a) have gone; went; b) have bought; bought; c) has phoned; phoned; d) has met; met; e) has lost; lost; f) has broken; broke

