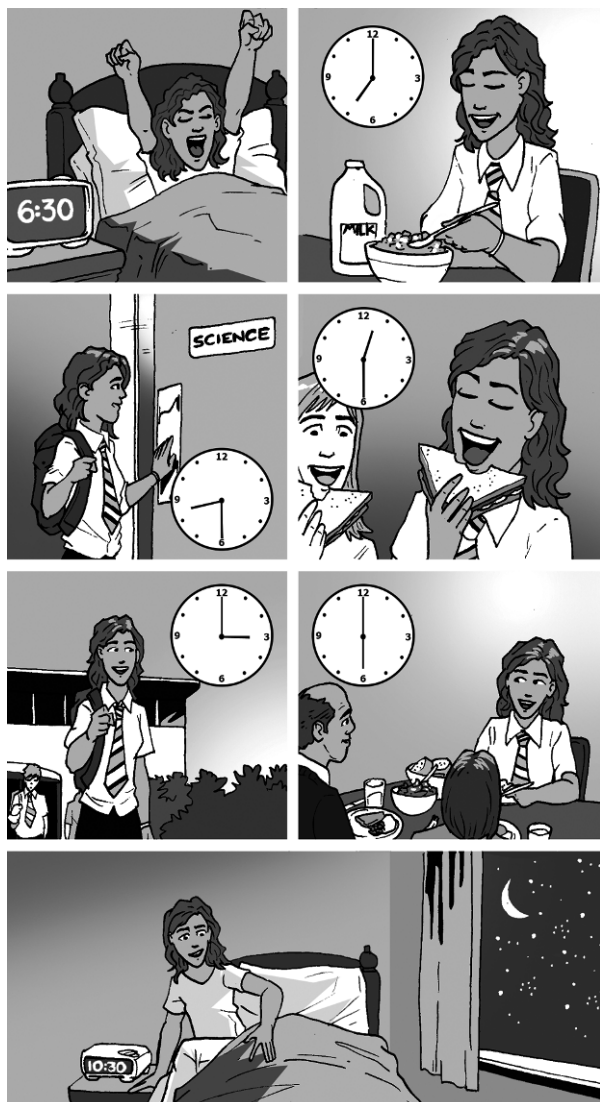


Unit 1 Vocabulary and Grammar



Weekday routine

1 Complete the sentences with the times.



Tess gets up at 6:30.

- 1 Tess finishes classes at _____.
- 2 Tess goes to bed at _____.
- 3 Tess has dinner at _____.
- 4 Tess has breakfast at _____.
- 5 Tess has lunch at _____.
- 6 Tess starts classes at _____.

2 Complete the chart with the phrases in the box.

get up finish classes start classes have dinner
have breakfast go to bed

Before lunch	After lunch
<u>get up</u>	

School subjects

3 Find the words and complete the chart.

art boring english history interesting math seas science

School subjects	Adjectives
<u>art</u>	

Present simple

4 Underline the correct options.

I don't / doesn't read magazines.

- 1 We does / do PE on Tuesdays.
- 2 They don't / doesn't study French.
- 3 He plays / play football after school.
- 4 You don't / doesn't like science.
- 5 The drama club start / starts at 7:30.

5 Complete the questions with **Do** or **Does**.

Do you do science experiments at school?

- 1 _____ they eat in the school canteen?
- 2 _____ she play basketball?
- 3 _____ you think ICT is boring?
- 4 _____ he go to bed at 11:30?

6 Complete the answers to the questions in exercise 5.

Yes, I do.

- 1 No, they _____.
- 2 Yes, she _____.
- 3 No, we _____.
- 4 No, he _____.

Adverbs of frequency

7 Put the letters in the correct order to make adverbs of frequency.

I usalyul meet my friends after school. usually

- 1 He tenfo plays football in the break. _____
- 2 I renev watch videos on YouTube. _____
- 3 They mesomites listen to music. _____
- 4 We waslya have homework. _____

Subject and object pronouns

8 Write the sentences with **us**, **her**, **him** or **them**.

He likes Maria. He likes her.

- 1 She likes Rui. _____
- 2 I like Mafalda. _____
- 3 They like Pedro and me. _____
- 4 We like Rui and Maria. _____

Your Turn



PHOTOCOPIABLE © OXFORD UNIVERSITY PRESS