

Pronunciation bank: Activities

Unit 4

The sounds /tʃ/ and /dʒ/

- 1 4.23 Listen. Pay attention to the difference between the /tʃ/ and /dʒ/ sounds.

/tʃ/ <u>ch</u> ea <u>p</u>	/dʒ/ <u>j</u> ob
1 <u>ch</u> eck-in	2 <u>j</u> acket
3 tea <u>ch</u> er	4 pa <u>ss</u> enge <u>r</u>
5 <u>ch</u> ange	6 <u>j</u> ust
7 kit <u>ch</u> en	8 carria <u>g</u> e
9 <u>ch</u> air	10 sub <u>j</u> ect

- 2 4.23 Listen again and repeat.

- 3 4.24 Do the words have the /tʃ/ sound or the /dʒ/ sound? Listen and tick (✓).

	/tʃ/ <u>ch</u> ea <u>p</u>	/dʒ/ <u>j</u> ob
1		
2		
3		
4		
5		
6		
7		
8		

Unit 5

The sounds /æ/ and /ɛ/

- 1 4.25 Listen. Pay attention to the difference between the /æ/ and /ɛ/ sounds.

/æ/ b <u>a</u> d	/ɛ/ b <u>e</u> d
1 have	2 help
3 advert	4 egg
5 fat	6 spend
7 channel	8 bread
9 ban	10 friend

- 2 4.25 Listen again and repeat.

- 3 4.26 Do the words have the /æ/ sound or the /ɛ/ sound? Listen and tick (✓).

	/æ/ b <u>a</u> d	/ɛ/ b <u>e</u> d
1		
2		
3		
4		
5		
6		
7		
8		

Unit 6

The sound /h/

- 1 4.27 Listen to the words. Pay attention to the /h/ sound.

1 <u>h</u> eat	5 <u>h</u> elp
2 <u>h</u> ail	6 <u>h</u> urricane
3 <u>h</u> ot	7 <u>h</u> ome
4 <u>h</u> appy	8 <u>h</u> ospital

- 2 4.27 Listen again and repeat.

- 3 4.28 Listen and repeat the sentences. Be careful with the /h/ sound.

- Has a hurricane ever hit Honolulu, in Hawaii?
- How healthy are hot dogs and hamburgers?
- Have you heard that Henry has a hamster?
- Harry's house is a huge hut on a hill.