

Introduction

The tests are designed to be suitable for mixed-ability classes. There are three levels of Unit, End-of-term and End-of-year tests:

- basic level (★)
- standard level (★★)
- higher level (★★★)

This allows you to choose the test which best matches your students' abilities.

These tests include:

- a **Diagnostic test** for you to use at the start of the year.
- nine **Unit tests** for you to use at the end of each Student's Book unit.
- three **End-of-term tests** for you to use after every three units.
- two **End-of-year tests** for you to use at the end of the year.
- fifteen **Speaking tests** for you to use at the end of each test.
- the **Tapescript** for the listening activities.
- the **Answer key**.

Diagnostic test

The Diagnostic test allows you to assess your students' level of English. It has a separate speaking test.

Unit tests

Each Unit test appears at three levels: basic, standard and higher, and is divided into five sections:

- listening
- vocabulary
- grammar
- reading
- writing

A marking scheme is provided, with a final mark out of 100 for each test.

There is a separate speaking test for each unit.

End-of-term and End-of-year tests

Each End-of-term and End-of-year test appears at three levels: basic, standard and higher.

Each End-of-term test tests language and skills work from the previous three Student's Book units.

Each End-of-year test tests language and skills work from the whole Student's Book.

Each test is divided into five sections to match the Unit tests (see above).

A marking scheme is provided, with a final mark out of 100 for each test.

There is a separate speaking test for each End-of-term and End-of-year test.

Audio

The audio for all the listening sections can also be found on the Class CD. The track numbers refer to the Class CD.

Test files

All the tests on the Multi-ROM are available in pdf and Microsoft Word format. The Microsoft Word files can be edited – you can add, delete or adapt activities to meet the needs of your students.

Assessing speaking

The speaking tests in *Your Turn* are in two parts:

1 Dialogue

This part of the test assesses students' understanding of the dialogue presented in the Speaking section of each unit, and their ability to use the communicative expressions. Students complete or re-order a dialogue based on the one in the corresponding unit of the Student's Book.

In the extension section, students can perform a role play based on the dialogue in the Student's Book.

2 Photo description

Students are given one of two photographs and asked to describe general and detailed aspects of it, and also to give their opinions on issues arising from the photo.

In the extension section, students can respond to personal questions based on the themes presented in the photos. The questions recycle vocabulary from the Student's Book unit and use a variety of tenses.

How to use the tests

The tests are designed to be flexible, so there are different options for using each part.

1 Dialogue

- Give each student five minutes to complete or re-order the dialogue individually. Then perform the dialogue with the student, taking one of the roles yourself.
- Ask students to complete or re-order the dialogue and practise it in pairs while you listen.

Extension

- Give each student five minutes to prepare the role play individually. Then perform it with the student, giving him / her the role of A and taking the role of B yourself.
- Assign the role of A or B to each student and put them into pairs. Give them five minutes to prepare the role play with their partners. Students then perform the dialogue in pairs.

2 Photo description

- Give students five minutes to prepare their answers individually. Then ask each student the questions.
- Ask each student the questions without giving them time to prepare.
- Ask students to ask and answer the questions in pairs while you listen.

Extension

- Give students five minutes to prepare their answers. Then ask each student the questions.
- Ask each student the questions without giving them time to prepare.
- Ask students to ask and answer the questions in pairs while you listen.

Criteria for assessment of speaking tests

The following criteria can be used to assess students' performance in the speaking tests:

Content: How well did students complete each task? Did they answer the questions and add relevant opinions?

Fluency: How natural did the students sound? Did they manage to speak without hesitating too much?

Interaction: How well did students interact with you or with their partner? To what extent did they have a real conversation?

Language: Did students use appropriate vocabulary and grammar? For the unit tests, did they use new vocabulary and grammar taught in the unit? How rich / varied was their language?

Accuracy: How many errors were there, especially basic errors?

Assessing writing

The writing section of each test asks students to produce a written text of the same type as in the corresponding unit of the Student's Book. The following criteria can be used to assess each piece of writing:

Content: Have students completed the task successfully? Have they included all the information specified in the instructions?

Appropriacy: Have students used language appropriate to the task type, for example, informal expressions in an email to a friend?

Organization: Is the writing appropriately organized into paragraphs, and appropriately laid out?

Language: Have students used appropriate vocabulary and grammar? How rich / varied is the language used?

Linking: Are linking words and expressions used appropriately to give the text cohesion?

Accuracy: How many errors are there in lexis and grammar, especially basic errors?