

Preparação para o

 Porto
Editora

Key for Schools

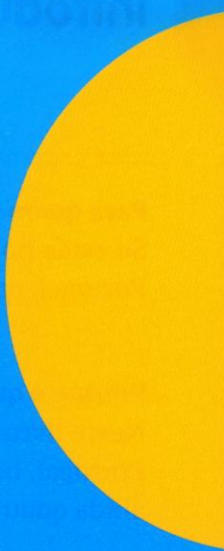
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9

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Exam Preparation and Practice

Exercícios de Preparação para o Exame

Paper 1 Reading and Writing

Paper 2 Listening

Paper 3 Speaking

Key to Exam Preparation and Practice

Introduction

Para quem é este livro?

Se estás no 9.º ano de escolaridade, ou estarás em breve, terás de fazer o exame **Key for Schools** Portugal, então este livro é para ti!

Porque é que este livro se chama **Preparação para Exame**?

Neste livro encontrarás um conjunto de exercícios de preparação para o exame **Key for Schools** Portugal, bem como alguns esclarecimentos úteis sobre a estrutura e o tipo de exercícios do exame e ainda quatro exames-tipo para te preparares e realizares o exame com sucesso.

Como se estrutura este livro?

Este livro tem duas partes distintas:

A primeira parte **Exam Preparation and Practice** consiste em exercícios de preparação para o exame, onde poderás encontrar explicações sobre a organização do exame, dicas e estruturas úteis, bem como algumas sugestões de tópicos cujo domínio é indispensável para poderes realizar o exame. Esta parte está subdividida em **Paper 1 Reading and Writing**, que corresponde à primeira parte do exame, onde são avaliadas as competências de **leitura** e de **escrita** e que é composta por nove partes. Segue-se **Paper 2 Listening**, a segunda parte do exame, onde serão avaliadas as tuas competências de **audição**, e é composta por cinco partes. Por último, **Paper 3 Speaking**, a última parte do exame, onde será avaliada a tua competência de **oralidade**, aqui terás que interagir oralmente com o professor/avaliador e com um colega, em dois momentos diferentes.

A segunda parte do livro contém **Practice Exams**, exames-tipo estruturados exatamente como o exame que terás de realizar e que servem de preparação para o mesmo. Tens sempre as soluções para verificares o resultado do teu trabalho e melhorares a tua prestação.

Como utilizar este livro?

Lê as indicações com cuidado, realiza os exercícios de preparação e depois os exames-tipo que se seguem e verifica as tuas respostas.

Aqui encontrarás toda a informação e exercícios necessários para que possas preparar-te eficazmente para o exame.

Boa preparação e boa sorte!

Introduction

Nas páginas de preparação encontrares:



Dica!

Exemplo:

Por vezes existe a mesma palavra na frase e no sinal, mas não quer dizer que seja essa a frase.

Estas são **dicas** para te ajudar na realização do exame.

Estruturas Úteis

Exemplo:

Verbos que indicam obrigação, proibição, recomendação e permissão.
Sinónimos.

Estas são **estruturas** que deves dominar para que possas realizar o exame com sucesso.

Indispensável saberes

Pronouns and auxiliary verbs

Exemplo:

Is it nice? No, **it** isn't.

Are **they** ready? Yes, **they** are.

Does **John** like it? Yes, **he** does.

Will **Sara** be there? Yes, **she** will.

Do you like it? Yes, I **do**. / No, I **don't**.

Have you seen him? Yes, I **have**. / No, I **haven't**.

Does he know her? No, he **doesn't**. / Yes, he **does**.

Will they be there? Yes, they **will**. / No, they **won't**.

Nesta rubrica encontrarás um resumo das **estruturas indispensáveis** para a realização dos exercícios do exame.

Exam Preparation

Instructions to Key for Schools Practice Exam Reading and Writing

Time 1 hour 10 minutes

Tempo 1 hora e 10 minutos

Instructions to candidates

Instruções para os candidatos

Do not open this question paper until you are told to do so.

Não abras o enunciado antes de te dizerem para o fazeres.

Write your name and candidate number on your answer sheet if they are not already there.

Escreve o teu nome e número de candidato na folha de resposta se não estiverem já preenchidos.

Read the instructions for each part of the paper carefully.

Lê as instruções de cada parte do enunciado com atenção.

Answer all the questions.

Responde a todas as questões.

Read the instructions on the answer sheet.

Lê as instruções na folha de resposta.

Write your answers on the answer sheet. Use a pencil.

Escreve as respostas na folha de resposta. Utiliza um lápis.

You must complete the answer sheet in the time allowed.

Deves completar o teste dentro do tempo previsto.

Information for candidates

Informações para os candidatos

There are nine parts to paper 1 of Key for Schools exam.

Esta parte do exame (teste 1) é composta por nove partes.

Questions 1-55 carry one mark.

As perguntas 1-55 valem 1 ponto cada.

Question 56 carries five marks.

A pergunta 56 vale cinco pontos.

Exam Preparation

Paper 1 Reading and Writing · Part 1

Esta parte do exame é composta por cinco frases e oito notificações. Tens de fazer corresponder uma notificação a cada frase.

Vejamos um exemplo:

X-RAY ROOM
Do not enter when light is on

1. You may enter when the light is on.
2. You mustn't go in when the light is on.

Primeiro tens de determinar se o sinal está a obrigar, a proibir ou a permitir. Neste caso “**DO NOT ENTER**” está claramente a **proibir** a entrada.

Vejamos novamente as frases:

1. You may enter...
2. You mustn't go in...

May indica permissão e **mustn't** indica proibição, logo, a segunda frase parece ser a que corresponde ao sinal. Porém, vamos confirmar o resto da frase.

Vejamos:

1. You may enter...

X-RAY ROOM
Do not enter when light is on

Embora a palavra **enter** surja na frase e na notificação, a frase está a **permitir** a entrada e a notificação está a **proibi-la!**

Assim, temos de prestar atenção aos sinónimos. Neste caso, **enter** significa o mesmo que **go in**.

2. You mustn't go in when the light is on.

X-RAY ROOM
Do not enter when light is on

Logo, a frase n.º 2 é a que corresponde à notificação porque ambas proíbem a entrada quando a luz está acesa.

Estruturas úteis

Verbos que indicam obrigação, proibição, recomendação e permissão.

Sinónimos.



Dica!

- Por vezes existe a mesma palavra na frase e no sinal, mas não quer dizer que seja essa a frase correta! Pode ter o significado contrário ao exprimido na notificação.

Indispensável saberes

Modal verbs and adjectives expressing prohibition and permission

Proibição	Obrigação	Permissão	Recomendação	Sem obrigação
Mustn't Can't Not allowed to Prohibited Forbidden Unauthorised	Must Have to Obligatory	Can May Allowed to Permitted Authorised	Should Shouldn't	Don't have to Needn't

Reconhecer sinónimos e associar significados.

1. Match the rows that express the same idea. Liga as alíneas que exprimem a mesma ideia.

- | | |
|---------------------|-------------------------|
| 1. Public transport | A. Give food to |
| 2. To feed | B. Not necessary to pay |
| 3. To photograph | C. Places to sit |
| 4. To leave | D. Bus, train, taxi |
| 5. Seats | E. Put up a tent |
| 6. To camp | F. Take pictures of |
| 7. To cycle | G. Coffee, tea, juice |
| 8. Drinks | H. Ride your bike |
| 9. Free of charge | I. Go out |

2. Which option is not correct? Qual das opções não está correta?

- Smoking is authorised / is not allowed / is forbidden in schools.
- You can't / mustn't / don't have to smoke at school.
- Students may / are allowed to / can't bring sandwiches from home.
- You can / may / are allowed to / are permitted to / have to consult your dictionary if you like.

3. Fill in the gaps with the words below. Preenche os espaços com as palavras abaixo.

use calculators

calculators

copy

copying

- _____ is not allowed / is forbidden / is not permitted.
- You can't / mustn't / are not allowed to _____.
- _____ are allowed / are permitted in the test.
- You can / may / are allowed to / are permitted to / are authorised to _____.

Exam Practice

Paper 1 Reading and Writing · Part 1

Questions 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on your answer sheet.

Liga uma notificação a cada frase.

Example:

0. Nobody can go in for free.

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐	☒

1. You mustn't give the animals food.

A NO SWIMMING! CROCODILES!

2. It is safe to drink this.

B Animals eat at 5 pm

3. People over 65 don't pay.

C Do not drink this water!

4. You mustn't go into the river.

D DO NOT FEED THE BEARS

5. You can't catch fish here.

E Potable water

F Fishing is forbidden in this lake

G Pensioners free of charge

H Everybody must pay €65

Exam Preparation

Paper 1 Reading and Writing · Part 2

Esta parte do exame é composta por cinco frases e uma palavra (A, B, C) para completar cada frase.



Dica!

- Ensaia cada palavra no espaço antes de tomares uma decisão. Presta atenção às palavras antes e depois do espaço. As três opções poderão ter um significado semelhante!
- Verifica o tempo verbal necessário e se é preciso o gerúndio ou o infinitivo.

Estruturas Úteis

Adjetivos + Preposições

Verbos + Preposições

Vocabulário das áreas lexicais estudadas este ano.

Lista de verbos irregulares.

Indispensável saberes

Distinguir entre palavras com significados ou estruturas gramaticais semelhantes.

bring (trazer)	fetch (ir buscar)	take (levar)	get (ir buscar)
feel (sentir)	felt (sentiu)	fall (cair)	fell (caiu)
lend (emprestar)	borrow (emprestado)	give a present (oferecer um presente)	offer food / drink (oferecer comida / bebida)
go home	go to bed go to school go to work	go to the cinema go to the park go to the beach	go on holiday
he said that (ele disse que)	he told me that (ele disse- me que)	he asked me (ele perguntou- me)	he asked what (ele perguntou o que)
have breakfast have lunch have dinner (tomar o pequeno-almoço / almoçar / jantar)	have a shower have a bath (tomar)	have a drink have a coffee (beber)	have a good time (Divertir-se)
actually (na realidade / na verdade)		presently / currently (atualmente)	

1. Choose the correct option. Escolhe a opção correta.

1. David **said** / **told** me that the film is very exciting.
2. I'm going to **get** / **take** something to eat from the kitchen.
3. We went to Spain **on** / **for** holiday last year.
4. Simon **spent** / **passed** the day playing computer games.
5. Daisy arrived **at** / **in** London this morning.
6. Cassie went **to** / **in** Rome yesterday.
7. Philip **thought** / **taught** me to play the guitar.
8. We'll wait for you **at** / **in** the door.
9. We need to have a balanced **diet** / **food**.
10. I gave my father a **skirt** / **shirt** for his birthday.
11. The boys **bought** / **boat** pizza for everyone.
12. What did she **drink** / **drank** last night?
13. Obesity can cause **sick** / **illnesses** like Diabetes.
14. Sam likes **play** / **playing** football.

2. Correct the sentences. Corrige as frases.

1. I usually have the breakfast at half past seven.
2. What time do you go to the bed?
3. I go to home at five o'clock.
4. The time is really hot in August!
5. Mum, could you bring me to the party?
6. Oh, no! I've lost the bus!
7. What are you going to use to the party?
8. Can you drive a motorbike?
9. I hate study!
10. What did she offer you for your birthday?
11. Please lend me your History appointments.
12. He felt down the stairs yesterday.

3. Which option does not fit in each sentence? Qual das opções não serve em cada frase?

1. I'm going to **have** / **drink** / **take** a glass of water.
2. We **woke** / **got** / **went** up at nine o'clock.
3. Can I have a **glass** / **bottle** / **cup** of water, please?
4. Yes, you **can't** / **can** / **may** go to the toilet.
5. We need to **protect** / **preserve** / **attack** nature.
6. We wear **coats** / **jackets** / **shorts** when it's cold.
7. Doris **dislikes** / **doesn't like** / **enjoy** washing the dishes.
8. Did you get good **notes** / **marks** / **grades**?
9. Who is going to **bake** / **make** / **cook** dinner tonight?
10. They **tidied** / **cleaned** / **washed** their rooms.
11. She **washed** / **cleaned** / **brushed** her teeth.

Exam Practice

Paper 1 Reading and Writing · Part 2

Questions 6-10

Read the sentences about a teacher's instructions to her students.

Choose the best word (A, B or C) for each space.

For questions 6-10, mark A, B or C on your answer sheet.

Escolhe a opção certa.

Example:

0. Children, please listen to what I have to _____.

A tell

B said

C say

Answer:

0	A	B	C
☐	☐	☐	☒

6. Your Maths teacher _____ me that your test will be easy.

A asked

B said

C told

7. Tina, please _____ this note to the headmaster.

A fetch

B bring

C take

8. Ian, could you _____ me some paper for the photocopier?

A get

B to get

C getting

9. Children, make sure you go _____ bed early before the test.

A the

B to

C for

10. I want everybody to _____ progress this year.

A make

B do

C making

Exam Preparation

Paper 1 Reading and Writing · Part 3

Part 3a

Esta parte do exame é composta por cinco curtos diálogos. Tens de decidir qual das três opções é adequada para completar cada interação.

Part 3b

Esta parte do exame é composta por um diálogo entre duas pessoas. É preciso escolher as respostas da segunda pessoa, de modo a completar o diálogo. Tens de escolher cinco das oito opções.

Estruturas úteis

Expressões funcionais e idiomáticas.
Pronomes.

Indispensável saberes

Expressões funcionais e idiomáticas

What a pity! What a shame!	Que pena!	I'd love to.	Adorava.
I'm sorry to hear that.	Lamento sabê-lo.	I'm afraid I can't.	Lamento, mas não posso.
I'm happy to hear that.	Fico feliz por sabê-lo.	That sounds good!	Parece-me bem!
Good luck!	Boa sorte!	Congratulations!	Parabéns!
That's great!	Que bom!	Here you are.	Aqui está. / Aqui tens.
That's awful!	Que horror!	Maybe next time.	Fica para a próxima.
That's very nice of you.	Que simpático da tua parte.	Shall we... ? Why don't we... ? Let's... How about... ing?	Modos de fazer sugestões.
No, thanks. I can manage.	Não, obrigado. Eu consigo. / Não é preciso.		

What's he like?	Como é que ele é?	How was the trip?	Como foi a viagem?
What was the weather like?	Como estava o tempo?	Would you like to... ?	Quer / Gostava de... ?
What does she look like?	Como é que ela é fisicamente?	Would you like a / an... ?	Quer um / uma... ?

Indispensável saberes

Question words

Who	Quem	What	O que	How	Como	How long	Quanto tempo
Why	Porquê	Which	Qual	How many	Quantos	How often	Quantas vezes
When	Quando	Where	Onde	How much	Quanto	How old	Que idade

Pronouns and auxiliary verbs

Is it nice? No, it isn't.

Are **they** ready? Yes, **they** are.

Does **John** like it? Yes, **he** does.

Will **Sara** be there? Yes, **she** will.

Do you like it? Yes, I **do**. / No, I **don't**.

Have you seen him? Yes, I **have**. / No, I **haven't**.

Does he know her? No, he **doesn't**. / Yes, he **does**.

Will they be there? Yes, they **will**. / No, they **won't**.

1. Match the questions and answers. Liga as perguntas e as respostas.

1. How old is her boyfriend?	A. About two hours.
2. How often do you go to church?	B. Lovely!
3. What time does the show end?	C. About €120.
4. How long does it take to get there?	D. At eleven thirty.
5. What was the weather like there?	E. I never do.
6. How many bags have you got?	F. Yes, he is.
7. Would you like some chocolate cake?	G. Lots of them!
8. Is he ready to go?	H. Yes, he does.
9. How much does this cell phone cost?	I. I think he's seventeen.
10. Does he want to go?	J. I'd love some.



Dica!

- Verifica que tipo de informação a resposta deve ter: local, preço, quantidade, etc.
- Verifica se os pronomes estão em sintonia.
- Verifica se os verbos auxiliares das respostas curtas estão em sintonia.
- Verifica se a pergunta é aberta ou se pede um *sim* ou um *não*.

2. Complete the questions and answers. Completa as perguntas e respostas.

- _____ you Spanish? Yes, I _____.
- _____ you come from Spain? Yes, I _____.

Exam Practice

Paper 1 Reading and Writing · Part 3a

Questions 11-15

Complete the five conversations.

For questions 11-15, mark **A**, **B** or **C** on your answer sheet.

Escolhe a opção certa para cada oração.

Example:

0.

How far is it?

A It's quite near, actually.

B Yes, it is.

C About €50.

Answer:

0	A	B	C
☒	☐	☐	☐

11. Are the children ready for school?

A They don't like school.

B Yes, they are.

C Where are the children?

12. I hate rainy weather!

A Yes, it's raining.

B Do you? I love it!

C Does it?

13. How long are you staying?

A Just a few days.

B I stay at home.

C She is staying one week.

14. We can't come to your party.

A Congratulations!

B Do you like parties?

C What a pity!

15. Can I have a hamburger, please?

A Here you are.

B No, I can't.

C Yes, I love burgers.

Exam Practice

Paper 1 Reading and Writing · Part 3b

Questions 16-20

Complete the conversation between a mother and her son.

What does mother say to Tim?

For questions 16-20, mark the correct letter A-H on your answer sheet.

Completa a conversa entre mãe e filho.

Example:

Tim: Oh, Mum!

Mum: 0. _____

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐	☒

Tim: I'm bored. There's nothing to do.

Mum: 16. _____

Tim: Aw, mum! I want something fun to do!

Mum: 17. _____

Tim: But I'm tired of playing with all my toys.

Mum: 18. _____

Tim: No, I don't want to give my toys to anyone. They're mine!

Mum: 19. _____

Tim: I don't care! Why don't you play with me, mum?

Mum: 20. _____

Tim: Aw, mum!

A In that case we should give your toys away.

B That's not very nice.

C I can't. I have all this work to do.

D Of course there is! Just look at all this housework that needs to be done.

E Where is it?

F How many do you want?

G Well, you have so many toys and games.

H Yes, what's the matter?

Exam Preparation

Paper 1 Reading and Writing · Part 4

Esta parte do exame é composta por um pequeno texto e sete perguntas sobre o mesmo. Tens de responder certo, errado ou não mencionado no texto.

1. Which sentence means the same? Qual das frases tem o mesmo significado?

1. Janet crossed the road and fell.

A Janet fell after she crossed the road.

B Janet was crossing the road when she fell.

2. She failed the test because she didn't study.

A She failed the test even though she studied.

B Because she didn't study, she failed the test.

3. Fiona, whose mother is a dentist, has beautiful teeth.

A Fiona has beautiful teeth and her mother is a dentist.

B Fiona's mother is a dentist and has beautiful teeth.

4. I don't mind getting up early.

A Getting up early isn't a problem for me.

B I dislike getting up early.

5. Sue is much taller than Nancy.

A Nancy is as tall as Sue.

B Nancy is shorter than Sue.

6. Mr Brown isn't very friendly.

A Mr Brown is not exactly nice.

B Mr Brown is rather friendly.

7. They hardly ever do anything to help the poor.

A They aren't particularly interested in the problems of poor people.

B They always do what they can to help the poor.

8. After doing their homework, they watched TV.

A After they watched TV, they did their homework.

B Before watching TV, they did their homework.



Dica!

- Uma frase com a mesma palavra que consta do texto não significa automaticamente que a frase seja verdadeira!
- Presta atenção aos sinónimos e antónimos!
- Não te preocupes se não perceberes todas as palavras do texto. Continua a ler que poderás descobrir o significado através do contexto.

2. Which is the odd word out? Qual das palavras tem um significado diferente das restantes?

1. frightened, afraid, excited, scared, nervous

2. rude, friendly, sweet, nice, pleasant

3. chair, seat, sofa, table, armchair

4. persevere, relax, battle, make an effort, try

5. instructed, told, informed, ordered, asked

Exam Practice

Paper 1 Reading and Writing · Part 4

Questions 21-27

Read the text.

Are sentences 21-27 "Right" (A) or "Wrong" (B)?

If there is not enough information to answer "Right" (A) or "Wrong" (B), choose "Doesn't say" (C).

For questions 21-27, mark A, B or C on your answer sheet.

Lê o texto e responde certo, errado ou não mencionado no texto.

Many people think that Johannesburg is the capital of South Africa, but in fact, it isn't. Pretoria, which is known as Jacaranda city because of all the beautiful jacaranda trees, is the executive capital. It is smaller and more peaceful than Johannesburg, which is about an hour's drive to the south. Johannesburg, however, is the undisputed business centre of South Africa. The other major cities are Durban and Cape Town, which is famous for its beautiful Table Mountain. Durban is one of the country's most popular holiday destinations as it has a wonderful climate and lovely beaches.

Example:

0. Everybody knows what the capital of South Africa is.

A Right

B Wrong

C Doesn't say

Answer:

0	A	B	C
☐	☐	☒	☐

21. Johannesburg is the capital of South Africa.

A Right

B Wrong

C Doesn't say

22. There are many trees in Pretoria.

A Right

B Wrong

C Doesn't say

23. Johannesburg is bigger than Pretoria.

A Right

B Wrong

C Doesn't say

24. Many executive people live in Pretoria.

A Right

B Wrong

C Doesn't say

25. Pretoria is to the north of Johannesburg.

A Right

B Wrong

C Doesn't say

26. Table Mountain is very well known.

A Right

B Wrong

C Doesn't say

27. The beaches in Cape Town are very popular.

A Right

B Wrong

C Doesn't say

Exam Preparation

Paper 1 Reading and Writing · Part 5

Esta parte do exame é composta por um pequeno texto, ao qual faltam oito palavras. Tens de escolher a opção correta para cada espaço (A, B, C).

Indispensável saberes

Prepositions of time

In	On	At
2010 – anos summer – estações do ano June – meses 19th century – séculos the morning – partes do dia	Monday – dias específicos 11 May – datas	5 o'clock – horas Christmas – períodos de férias night – noite midday – meio dia

Relative pronouns

who / that: que (pessoas)	which / that: que / o qual (coisas)	whose: cujo (pessoas ou coisas)
-------------------------------------	---	---

Prepositions of place

- **at** – num determinado ponto: **at** the bus stop; **at** school; **at** the cinema...
- **in** – em países, cidades, espaços fechados: **in** India; **in** London; **in** the room...
- **on** – numa superfície: **on** the table; **on** the floor...

Estruturas úteis

Comparativos.

Artigos.

Preposições de tempo e de lugar.

Pronomes relativos.



Dica!

- Lê o texto todo antes de começares a preencher os espaços.
- Presta atenção aos pronomes.

Indispensável saberes

Comparatives and superlatives

- bigger **than**; more beautiful **than**; less expensive **than** = mais/menos... do que
- as big **as**; as beautiful **as** = tão... como
- the biggest; the most beautiful/the least beautiful = o maior; a mais bonita; a menos bonita

Definite and indefinite articles

the – o / a: artigo definido para falar de coisas específicas

a / an – um / uma: artigo indefinido para falar de coisas não específicas

an – usa-se antes de uma vogal

It as subject of a sentence

It is good / nice / hot / difficult, etc. Não: ~~is good / nice / hot / difficult~~, etc.

Prepositions + verb + ing

of / for + ing: fond of eating / responsible for doing

1. Fill in the gaps with suitable prepositions. Preenche os espaços com uma preposição adequada.

1. He lived _____ a small city _____ Brazil.
2. They had a party _____ school, _____ the gymnasium, _____ Christmas Day.
3. We always visit our relatives _____ Christmas and _____ Easter.
4. She never does her homework _____ the evening or _____ night.
5. I don't like to study _____ night, and _____ Friday night I usually go out.
6. Let's meet _____ the cinema _____ half past seven _____ the evening.
7. He left his bag _____ the floor, _____ the classroom.

2. Fill in the gaps with a suitable article. Preenche os espaços com um artigo adequado.

1. He received _____ award for excellent behaviour from _____ school headmaster.
2. _____ moon is really beautiful tonight. It looks like _____ crystal ball.
3. She saw _____ T-shirt she liked. The next day she showed _____ T-shirt to her mum.
4. He met _____ nice girl at _____ party I told you about.
5. Where is _____ book I lent you last week?
6. Yuk! There is _____ insect in my soup. Where is _____ waiter?
7. His father is _____ architect and his mother is _____ lawyer.
8. I'd like _____ cat or _____ dog for my birthday.



3. Fill in the gaps with relative pronouns. Preenche os espaços com pronomes relativos.

1. The man _____ stole the car went to prison.
2. The ring, _____ her mother had given her, was very valuable.
3. The girl _____ mother is in hospital is very sad.
4. That's the dog _____ owner is a security guard.
5. Patrick, _____ is the smartest man I know, has been promoted.
6. Eric, _____ father is a diplomat, is moving to Japan.

4. Complete the comparatives and superlatives. Completa os comparativos e superlativos.

1. Physics is _____ most difficult subject of all; it's _____ difficult than Chemistry and it's more difficult _____ Maths.
2. An elephant isn't _____ heavy _____ a whale.
3. What is _____ fastest animal on earth?
4. The Mini is the _____ expensive car of all; it's _____ expensive than the BMW and it's less expensive _____ the Mercedes.
5. This dress is _____ elegant _____ that one; they look the same.
6. I'm younger _____ Sue; I'm _____ youngest in the class.
7. The bicycle is the _____ expensive method of transport.

5. Correct the mistakes. Corrige os erros.

1. This teacher is in charge of take them to the zoo. _____
2. I loved the film. Was very good! _____
3. This gadget is for open tins. _____
4. I'm responsible for look after the kids. _____
5. Did you make this cake? Is delicious! _____
6. She was accused of steal the iPhone. _____
7. We were afraid of to be attacked by the dog. _____
8. She was sorry with the bad things she did. _____
9. I'm tired of listen to that horrible music! _____
10. Isn't horrible! Is great music! _____

6. Underline the correct option. Sublinha a opção correta.

1. Australia is **a** / **the** biggest island in the world.
2. Portugal is **smaller** / **more small** than Spain.
3. Finland is colder **as** / **than** France.
4. I'm in charge of **to sell** / **selling** the tickets.
5. **Is** / **It's** wonderful to be here with you!
6. English people love **the tea** / **tea**.
7. Are you interested **in** / **with** learning about dinosaurs?
8. **The coffee** / **A coffee** we had in Greece was really strong.

Exam Practice

Paper 1 Reading and Writing · Part 5

Questions 28-35

Read the text.

Choose the best word (A, B or C) for each space.

For questions 28-35, mark A, B or C on your answer sheet.

Escolhe a opção correta.

(0.) ____ really scary thing happened last night. I was in the middle of (28.) ____ my homework when I heard (29.) ____ strange noise. It was (30.) ____ strangest noise that I had ever heard. I called my brother (31.) ____ was listening to music (32.) ____ his room, but he didn't hear me. My parents weren't at home because they were (33.) ____ a conference (34.) ____ Paris. So I got up slowly and went to investigate; the noise was coming from the kitchen. I was afraid of (35.) ____ attacked by a burglar but I had to find out what was happening. I got an umbrella from the cupboard and crept silently down the corridor. I held the umbrella in front of me like a sword in case someone jumped out at me.

Example:

0. A A

B The

C It

Answer:

0	A	B	C
	☒	☐	☐

28. A making

B do

C doing

29. A the

B a

C an

30. A the

B more

C most

31. A which

B who

C whose

32. A in

B at

C on

33. A at

B on

C for

34. A on

B at

C in

35. A being

B be

C to be

Exam Preparation

Paper 1 Reading and Writing · Part 6

Esta parte do exame é composta por definições de cinco palavras. As primeiras letras e o número de letras que compõem as palavras são indicados. Tens de descobrir as palavras.

Indispensável saberes

Spelling rules for plural nouns

Noun forms	Change	Example
Nomes terminados em ch, x, s	Adicionar es	box – box es
Nomes terminados em consoante + y	Eliminar y; adicionar ies	city – cit ies
Maioria dos nomes terminados em f ou fe	Eliminar f; adicionar ves	knife – kn ives
Alguns nomes terminados em o	Adicionar s	disco s / piano s / photo s
Maioria dos nomes terminados em o	Adicionar es	tomato es / potato es / hero es / volcano es

Há, no entanto, nomes irregulares. Observa os exemplos abaixo apresentados:

Irregular nouns		Irregular nouns	
Singular	Plural	Singular	Plural
child	children	foot	feet
man	men	mouse	mice
woman	women	tooth	teeth
person	people	sheep	sheep

Estruturas úteis

Vocabulário das áreas lexicais estudadas este ano.

Regras ortográficas para a formação do plural.

Regras ortográficas para a formação do gerúndio.

Reconhecer o tipo de vocábulo necessário

Definição	Resposta	Tipo de resposta necessária
You can learn from this person .	Teacher	Pessoa / profissão
You can learn at this place .	School	Local
What you can do at school.	Learn	Atividade
Things you take to school.	Books	Objetos
Time when you can relax between lessons.	Break	Período / altura específica



Dica!

- Sublinha as palavras-chave nas definições para descobrires mais facilmente as respostas.
- Não te esqueças que **this** indica uma resposta no singular e **these** indica uma resposta no plural.

Indispensável saberes

Spelling rules for forming the gerund

Dobrar a consoante	Palavras curtas com uma vogal entre duas consoantes	sit - sitting
Eliminar o e e adicionar ing	Palavras terminadas em e	write - writing
Só adicionar ing	Maioria das palavras	talk - talking

1. Write the plural of the nouns below. Escreve os nomes abaixo no plural.

1. boy		2. woman	
3. child		4. church	
5. life		6. tomato	
7. mouse		8. match	

2. Write the gerund of the verbs below. Escreve o gerúndio dos verbos abaixo.

1. buy		2. swim	
3. carry		4. bake	
5. live		6. clean	
7. hit		8. run	

3. What is the subject of each description? Choose the correct option. Qual é o tema de cada descrição? Escolhe a opção correta.

- | | |
|---|---|
| 1. It's something we wear when we are cold . | → o tempo / vestuário / locais |
| 2. It's an alcoholic drink that is made in Scotland . | → bebidas alcoólicas / chás / países |
| 3. It's the place where we borrow books . | → livrarias / bibliotecas / livros |
| 4. It's the room in the house where we cook . | → divisões da casa / restaurantes / comida |
| 5. He repairs your car when it breaks down. | → viaturas / profissões / objetos partidos |
| 6. This animal is the biggest mammal on the planet. | → geografia / fauna / flora |
| 7. We use this instrument to write with. | → materiais de escrita / cadernos / ferramentas |

4. Choose the correct option. Escolhe a opção correta.

- | | |
|--|--------------------------|
| 1. This person helps the doctors in a hospital. | → nurse / nurses |
| 2. Young people like wearing these . | → T-shirt / T-shirts |
| 3. We should eat these every day. | → vegetables / vegetable |
| 4. You can do this activity in the street. | → jogging / jogging |
| 5. We learn this skill when we start school. | → writing / writting |
| 6. What we do to TV. | → washing / watching |

Exam Practice

Paper 1 Reading and Writing · Part 6

Questions 36-40

Read the descriptions.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36-40, write the words on your answer sheet.

Lê a definição e escreve a palavra que corresponde.

Example:

0. This Italian fast food is very popular.

P _ _ _ _ _

Answer:

0

PIZZA

36. It's an activity that we can do in a pool, river or the sea.

S w i m m i n g

37. You can wear these around your neck when it's cold.

S c a r f e s

38. You can travel on this subterranean public transport.

U _ _ _ _ _

39. This man is responsible for a school.

H _ _ _ _ _

40. This subject studies the planet, the weather, countries, etc.

G e o g r a p h y

Exam Preparation

Paper 1 Reading and Writing · Part 7

Esta parte do exame é composta por um ou dois pequenos textos, geralmente mensagens, com dez espaços que devem ser preenchidos.

Adjective + preposition		Verb + preposition
To be good at	To be interested in (...ing)	Thank you for (...ing)
To be nice to	To be afraid of (...ing)	Spend money on
To be rude to	To be tired of (...ing)	Complain about
To be fond of	To be responsible for (...ing)	Look forward to (...ing)
To be sorry for (ter pena de)	To be sorry about (pedir desculpa)	Take care of
To be angry with	To be excited about	Worry about

Estruturas Úteis

Tempos verbais: passado, presente e futuro.

Verbo + preposição

Adjetivo + preposição

Preposições de tempo e de lugar.



Lê todo o texto antes de começares a responder para teres uma melhor ideia do tema. Esta parte do exame avalia toda a gramática e vocabulário do programa do 8.º ano, de modo que as respostas poderão abranger variadíssimos aspetos.

To give a present	Dar um presente	To go shopping	Ir às compras
To go for a drive	Passear de carro	To listen to music	Ouvir música
To go for a walk	Passear a pé	To have fun	Divertir-se
To do homework	Fazer os trabalhos	To have a good time	Divertir-se
To have a party	Dar uma festa	To take a photo	Tirar uma fotografia
To go on a picnic	Fazer um piquenique	To attend an event	Assistir a um evento
Play + desportos com bolas		Go + desportos com -ing	
Do + artes marciais		Do + danças e atividades de ginásio	

1. Choose the correct option. Escolhe a opção correta.

1. She **offered** / **gave** me a lovely present.
2. We didn't **assist** / **attend** the lesson yesterday.
3. Do you want to **go on** / **make** a picnic?
4. Anna **does** / **practises** Pilates and yoga.
5. We usually **go** / **do** cycling at the weekend.
6. I have a shower **before** / **after** I get dressed.
7. We're very fond **for** / **of** our aunt and uncle.

2. Fill in each gap with one word. Preenche cada espaço com uma palavra.

1. Last Sunday we went a drive in the countryside.
2. We many pictures of the countryside.
3. I like listening music while I work.
4. We a good time at the party last night.
5. Thank you answering my letter so quickly.
6. I feel sorry the poor dog.
7. I'm sorry the things I said.
8. Shall we go a walk along the beach?
9. We complained the service at the hotel.
10. My mother says I spend too much money clothes.

3. Correct the sentences. Corrige as frases.

1. I'm looking forward to see you again.
2. Why are you always so rude with her?
3. When did you make your homework?
4. She is interested on sports and music.
5. Where do your big brother work?
6. When did you born?
7. My family and I don't live on a flat.
8. The time was very cold yesterday.

4. Complete the questions. Completa as perguntas.

1. he live near you?
2. it arrive yesterday?
3. they from Paris?
4. she waiting for us now?
5. one do you want?
6. old is he?
7. he got a sister?
8. do you live?
9. is she so sad?
10. is that man over there?
11. you speak Italian?
12. you like a coffee?

Exam Practice

Paper 1 Reading and Writing · Part 7

Questions 41-50

Complete the messages.

Write ONE word for each space.

For questions 41-50, write the words on your answer sheet.

Lê o texto e preenche cada espaço com uma palavra.

Example:

0.

Answer:

0

OF

Ronald,

First (0.) _____ all, I'd like to say thanks (41.) _____ helping me with my homework yesterday. I'm really tired (42.) _____ studying so much, so I'm going to (43.) _____ a party on Saturday. Would you like to come? (44.) _____ you know if Dennis is back from his holiday (45.) _____ France? We could invite him, too. I'm sure he (46.) _____ many photos during the holidays and I'd like to see them.

Let me know (47.) _____ you can come.

Paul

Thanks for the invitation, Paul! I (48.) _____ certainly be there. Dennis arrived back yesterday and I will call (49.) _____ this afternoon. (50.) _____ I bring something to eat or drink?

Ronald

Exam Preparation

Paper 1 Reading and Writing · Part 8

Esta parte do exame é composta por dois pequenos textos. Tens de os ler para encontrar cinco informações.

Dica!

- Nesta parte é habitual ter de encontrar informações que correspondem a datas ou horas. Os textos poderão ter duas datas ou horas – só uma está certa!

Estruturas úteis

Datas.

Horas.

Present simple / future forms.

Indispensável saberes

Time references

Manhã	Tarde	Noite
9:30 am Half past nine In the morning	2 pm Two o'clock In the afternoon	9:30 pm Half past nine In the evening / At night

begins / starts	começa	finishes / ends	acaba
arrives / gets there	chega	leaves / goes	parte
returns / gets back / comes back	volta	opens	abre
closes	fecha	takes	leva (tempo)

train	comboio	trip / journey	viagem
coach / bus	autocarro	flight	voo
plane / aeroplane	avião	bike / bicycle	bicicleta
boat	barco	motorbike	mota

Dica!

- Lembra-te de que quando falamos de planos e coisas que já combinámos, normalmente usamos *going to* ou *present continuous* para falar do futuro. Quando falamos de horários normalmente usamos o *present simple*, embora estejamos a referir-nos ao futuro.

1. Match the times. Faz a correspondência das horas.

1. The show finishes at quarter to nine this evening.
2. My plane leaves at six o'clock in the morning.
3. I start school at eight.
4. The lesson ends at half past eleven.
5. We always have dinner at eight.

- A** 8 am
- B** 11:30 am
- C** 8:45 pm
- D** 18h00
- E** 20h00
- F** 8:45 am
- G** 6:00 am

2. Read the texts and answer the questions. Lê os textos e responde às questões.**Lisa's notes**

The match begins at twenty to five, so I'll have to catch the four o'clock bus as the trip to the tennis club takes thirty minutes. That leaves me ten minutes to get to my seat.

Tom's notes

I have to be at the athletics track at twenty past five because my race starts at half past five. That gives me ten minutes to warm up and prepare for the 100m. I must remember to tell mom not to forget to pick me up after school.

1. What time does the tennis match start?
2. What time does the race begin?
3. How long does Ann have to find her place before the match starts?
4. How long does Tom have before his race starts?
5. Where is the match taking place?
6. Where is the race taking place?
7. How is Ann getting to her event?
8. How is Tom getting to his event?
9. Is Ann going to be a participant or a spectator?

3. Read the texts again and fill in the missing details. Lê novamente os textos e preenche os dados em falta.**Lisa's event**

Type of event: **(1.)**

Time it starts: **(2.)**

Method of transport: **(3.)**

Duration of trip: **(4.)**

Tom's event

Type of event: **(5.)**

Time it starts: **(6.)**

Method of transport: **(7.)**

Participant or spectator: **(8.)**

Exam Practice

Paper 1 Reading and Writing · Part 8

Questions 51-55

Read the texts.

Fill in the information in Class Captain's notes.

For questions 51-55, write the information on your answer sheet.

Lê o texto e preenche as informações em falta.

Year 8 School Trip

Where: History Museum

Date: Friday, 11 April

Transport: Coach

Departure time: 9:15 am

Arrival back at school: 4:45 pm

Take: Packed lunch, notebook and pen

Dear Students,

I'm afraid the arrangements for our school visit have been changed. We will still be going on Friday, but we're going to the Art Museum instead. We will also be arriving back at school 45 minutes earlier.

Class Captain's notes

Inform fellow students:

Date: Friday, 11 April (0.) _____

Place of visit: (51.) _____

Method of transport: (52.) _____

Leave school at: (53.) _____

Arrive back at school: (54.) _____

Take: (55.) _____

Exam Preparation

Paper 1 Reading and Writing · Part 9

Esta parte do exame é composta por três pedidos de informações. Tens de responder aos três pedidos de informação num pequeno texto, geralmente um e-mail ou uma mensagem.

Estruturas úteis

Tempos verbais: passado, presente e futuro.

Indispensável saberes

Present Simple

Affirmative		Negative	
I / You	like cats.	I / You	don't like cats. (do not)
We		We	
They		They	
He / She / It	likes cats.	He / She / It	doesn't like cats. (does not)



Dica!

- Certifica-te que respondes às três questões, senão serás penalizado! Esta parte do exame requer conhecimentos de toda a matéria abordada este ano.

Present Continuous

Affirmative		Negative	
I'm	resting.	I'm not	resting.
He's		He isn't	
She's		She isn't	
It's		It isn't	
We're		We aren't	
You're		You aren't	
They're		They aren't	

Past Simple

Affirmative		Negative	
I	liked it.	I	didn't like it.
You		You	
He		He	
We		We	
They		They	

Future with Will

Affirmative		Negative	
I	will win.	I	won't win. (will not)
You		You	
He		He	
We		We	
They		They	

Future with Going to

Affirmative		Negative	
I'm	going to fail.	I'm not	going to fail.
He's		He isn't	
She's		She isn't	
It's		It isn't	
We're		We aren't	
You're		You aren't	
They're		They aren't	

Indispensável saberes

Like / Dislike + verb + ing (Dizer o que se gosta / não gosta fazer)

I / They / We	love / hate / like / don't like	swimming / cooking / studying
---------------	---------------------------------	-------------------------------

There is / There are (Há / Não há)

	Singular	Plural
Tempo: A1	There is a sofa.	There are two sofas.
resposta)	There isn't a sofa.	There aren't any sofas.
Instrução	Is there a sofa?	Are there any sofas?

1. Make sentences about Angela's plans. What does she say? Constrói frases sobre os planos da Ângela. O que é que ela diz?

1. next week / visit / cousins / New York

.....

2. play / basketball / tomorrow afternoon

.....

3. go / cinema / Saturday

.....

2. Make sentences about what Angela did last week. Constrói frases sobre o que a Ângela fez a semana passada.

1. last week / visit / cousins / New York

.....

2. play / basketball / in the afternoon

.....

3. go / cinema / on Saturday

.....

3. Make sentences about what Angela normally does. Constrói frases sobre o que a Ângela normalmente faz.

1. usually / visit / cousins / New York / Christmas

.....

2. play / basketball / Fridays

.....

3. go / cinema / Saturdays

.....

4. Make sentences about what Angela likes doing. Constrói frases sobre o que a Ângela gosta de fazer.

1. love / visit / cousins / New York / Christmas

.....

2. enjoy / play / basketball

.....

3. hate / get up / early

.....

5. Make sentences about Angela's sitting room. Use *there is* and *there are*. Constrói frases sobre a sala da Ângela. Utiliza existe e existem.

1. TV / in front of / sofa

.....

2. three / paintings / wall

.....

3. flowers / table

.....

Exam Practice

Paper 1 Reading and Writing · Part 9

Question 56

Read the text.

Lê o texto.

I'm glad that you want to be my pen friend. Write back and tell me something about yourself.

– What's your favourite food?

– Do you do any sports?

– What do you usually do at the weekend?

Helena

Write Helena an email and answer her questions.

Write **25-35** words.

Write the email on your answer sheet.

Responde às perguntas num e-mail. Escreve entre 25-35 palavras.

Exam Preparation

Instructions to Key for Schools Practice Exam Listening

Candidate Number

Número do candidato

Candidate Name

Nome do candidato

Time: Approximately 30 minutes (including 8 minutes' transfer time).

Tempo: Aproximadamente 30 minutos (incluindo 8 minutos para passar as respostas para a folha de resposta).

Instructions to candidates

Instruções para os candidatos

Do not open this question paper until you are told to do so.

Não abras o enunciado antes de te dizerem para o fazeres.

Write your name and candidate number in the spaces at the top of this page and on your answer sheet if they are not already there.

Escreve o teu nome e número de aluno na folha de resposta se não estiverem já preenchidos.

Listen to the instructions for each part of the paper carefully.

Escuta com atenção as instruções de cada parte do exame.

Answer all the questions.

Responde a todas as questões.

While you are listening, write your answers on the question paper.

Enquanto escutas, escreve as respostas no enunciado.

You will have eight minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

Terás 8 minutos no final de exame para passares as respostas para a folha de resposta. Utiliza um lápis.

Write your answers on the answer sheet. Use a pencil.

Escreve as respostas na folha de resposta. Utiliza um lápis.

At the end of the exam, hand in both this question paper and your answer sheet.

No final do exame, entrega o enunciado e a folha de resposta.

Information for candidates

Informações para os candidatos

There are five parts to paper 2 of Key for Schools exam. Esta parte do exame (teste 2) é composta por cinco partes.

Each question carries one mark. Cada pergunta vale um ponto.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

Terás tempo em cada parte do exame para leres as perguntas e depois para verificares as respostas.

Exam Preparation

Paper 2 Listening · Part 1

Este exame é dividido em cinco partes e dura cerca de 30 minutos, oito dos quais são para passar as respostas para a folha de resposta.

Esta parte do exame compreende cinco curtos diálogos. Para cada um, existem três imagens, uma das quais representa a resposta da pergunta.

Estruturas úteis

Datas e horas.

Vocabulário do campo lexical de tempo.

Vocabulário do campo lexical de vestuário.

Vocabulário do campo lexical de descrições de pessoas.

Vocabulário do campo lexical de objetos comuns.

Indispensável saberes

Telling the time

Half past ten – 10:30	Quarter past ten – 10:15	Twenty past ten – 10:20
Ten o'clock – 10:00	Quarter to ten – 9:45	Twenty to ten – 9:40
am – de manhã	pm – de tarde / noite	Midday – 12:00 pm

Dates

1 st first	2 nd second	3 rd third	4 th fourth	5 th fifth
6 th sixth	7 th seventh	8 th eighth	9 th ninth	10 th tenth
11 th eleventh	12 th twelfth	13 th thirteenth	14 th fourteenth	15 th fifteenth
16 th sixteenth	17 th seventeenth	18 th eighteenth	19 th nineteenth	20 th twentieth
21 st twenty-first	23 rd twenty-third	26 th twenty-sixth	30 th thirtieth	31 st thirty-first

Clothes

jacket	casaco curto	suit	fato
coat	casaco comprido	jeans	calças de ganga
sweater / pullover / jumper	camisola	dress	vestido
shirt	camisa	skirt	saia
trousers	calças	scarf	cachecol
boots	botas	trainers	ténis / sapatilhas

The weather

It's windy.	Está ventoso.	It's snowing.	Está a nevar.	It's cold.	Está frio.
It's cloudy.	Está nublado.	It's raining.	Está a chover.	It's freezing.	Está muito frio.
It's rainy.	Está chuvoso.	It's hailing.	granizo	It's hot.	Está calor.
It's sunny.	Está sol.	It's stormy.	tempestade	It's warm.	Está ameno.

Physical description

hair	cabelo	tall	alto	curly	encaracolado
eyes	olhos	short	baixo	straight	liso
ears	orelhas	fat	gordo	wavy	ondulado
mouth	boca	thin	magro	dark	escuro
nose	nariz	long	comprido	light	claro

1. Read the dialogue and answer the questions. Lê o diálogo e responde às perguntas.

Gary: It's nice of your parents to give us money for the movies, Nick. Which session shall we go to this afternoon? The two o'clock session, or the half past five one?

Nick: Well, my mother can't drive us there because she's busy in the kitchen, so we'll have to go by bus. But it depends on what time there's a bus. Let's check the timetable.

Gary: OK. There are only two in the afternoon. There's one at quarter to two and another at five. How long is the bus ride from your house to the cinema, Nick?

Nick: It takes at least twenty minutes so we can't go to the first session. We'd get there late.

Gary: Yes, you're right. We'll have to go to the later session. But how will we get back home?

Nick: My dad will pick us up. He'll be free by then.

Gary: Great. That's nice of him.

- How many sessions are there in the afternoon? _____
- What time are they? _____
- How are they getting to the cinema? _____
- How many buses are there in the afternoon? _____
- What time are the buses? _____
- Which session do they decide to go to? _____
- Which bus do they decide to catch? _____
- Why can't they catch the other bus? _____
- How long does it take to get to the cinema? _____
- Where are the boys now? _____
- How are they coming back after the film? _____

Exam Practice

Paper 2 Listening · Part 1

Questions 1-5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

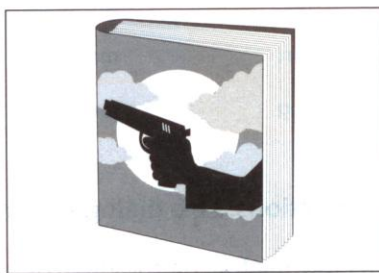
For each question, choose the right answer (A, B or C).

Escuta os diálogos e escolhe a resposta correta (A, B ou C).

Example: Which book does the girl decide to buy?



A



B



C

1. When do they decide to see the show?



A

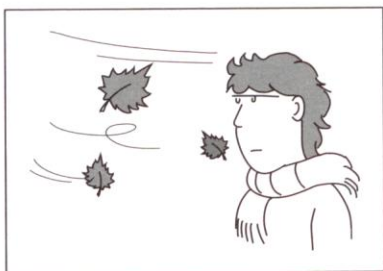


B



C

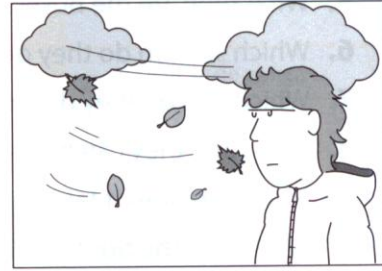
2. What's the weather like at home?



A

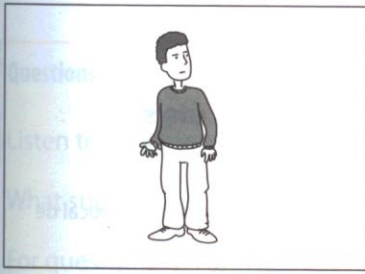


B

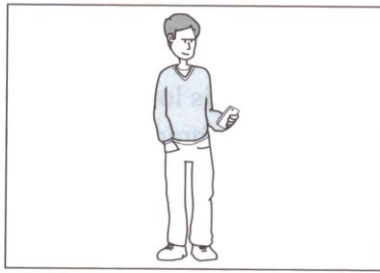


C

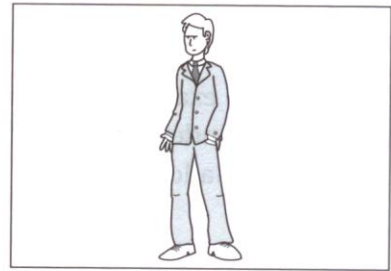
3. Who is the new boss?



A



B



C

4. What time do they agree to meet?



A

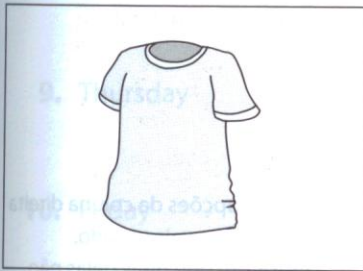


B

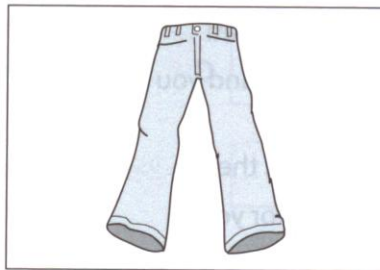


C

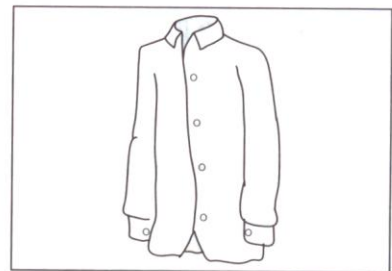
5. What did Shelley buy yesterday?



A



B



C

Exam Preparation

Paper 2 Listening · Part 2

Esta parte do exame compreende um diálogo mais longo. Tens de fazer corresponder os itens de duas colunas. Irão sobrar duas opções na coluna do lado direito.

Estruturas úteis

Sugestões.

Vocabulário do campo lexical de presentes.

Vocabulário do campo lexical de atividades quotidianas.

Vocabulário do campo lexical de famílias.

Indispensável saberes

Sugerir	Aceitar	Recusar
Why don't we... ?	That's a good idea.	I don't think that's a good idea.
How about... ?	All right, let's do that.	No, I'd rather not.
Shall we... ?	That sounds good.	No, I don't think so.
Let's... .	That's fine by me.	That's a terrible idea.

1. Read the dialogue and answer the questions. Lê o diálogo e responde às perguntas.

Girl: So, what should we have for lunch today? Chinese?

Boy: No, I had Chinese last night. Let's have Indian food for a change.

Girl: But I don't like Indian food, you know that!

Boy: Well, then, I'll get an Indian take-away and you can choose something else.

Girl: OK, that sounds fine. I'll have lasagne, then.

Boy: All right, then. Indian for me, Italian for you.

- What type of cuisine does the boy choose?
Indian / Chinese / Italian
- What type of cuisine does the girl choose?
Indian / Chinese / Italian
- Who doesn't like Indian food?
The boy / The girl
- Who had Chinese food last night?
The boy / The girl



Dica!

- Se não entenderes algo, não fiques a pensar no que poderia ter sido, se não perdes o resto do diálogo! Continua a prestar atenção porque o diálogo será novamente repetido!



Dica!

- Risca as opções da coluna direita conforme as vais usando. Lembra-te que duas delas não serão utilizadas.



Dica!

- Os itens da primeira lista encontram-se na ordem que os irás ouvir.

Exam Practice

Paper 2 Listening · Part 2

Questions 6-10



Listen to two friends planning their study week.

What subjects do they have to study?

For questions 6-10, write a letter A-H next to each subject.

You will hear the conversation twice.

Dois amigos estão a planear a sua semana de estudo. Escuta o diálogo e faz a correspondência das colunas. Escreve as letras nos espaços.

Example:

0. Sunday

A

WHEN TO STUDY

6. Monday

7. Tuesday

8. Wednesday

9. Thursday

10. Friday

SUBJECTS TO STUDY

A

History

B

Maths

C

Geography

D

Physics

E

Chemistry

F

English

G

French

Exam Preparation

Paper 2 Listening · Part 3

Esta parte do exame compreende um diálogo mais longo sobre o qual são feitas cinco perguntas. Tens de escolher a opção correta (A, B ou C). O âmbito dos tópicos é bastante alargado de modo que todas as competências linguísticas adquiridas no decorrer do ano letivo serão necessárias.

1. Read the dialogue and answer the questions.

Lê o diálogo e responde às perguntas.

Boy: Jane, let's ask Dad to take us to the zoo on Sunday.

Girl: I've got a birthday party on Sunday. At the Fun Centre in town.

Boy: Well, in that case, we could go the day before.

Girl: Yes, I suppose so. Mum's not working this Saturday so she can also go.

Boy: But she went to the zoo with the Scouts last month. Perhaps we should go somewhere else.

Girl: Yes, you're right. Why don't we go to the planetarium? We've never been there before.

Boy: That's a great idea, Jane! Let's invite our cousins, too.

Girl: OK. I'll phone Aunt Claire and see what she thinks.

Boy: No, she'll be at the gym at this time. You'd better call Uncle Henry.

Girl: All right. I'll phone him now.



Dica!

- Se não souberes a resposta, tenta adivinhar! Não deixes nada por preencher.



Dica!

- A resposta certa poderá não conter a mesma palavra que ouviste no diálogo. Poderá ser um sinónimo, por exemplo: ride a bike = cycle

1. Where does the boy want to go? _____
2. What day does he suggest? _____
3. Why does his sister disagree? _____
4. Where is this event that she is going to? _____
5. What day do they choose for the family outing? _____
6. Where do they decide to go? _____
7. Will this be their first visit to this place? _____
8. Who do they want to invite? _____
9. Who is Jane going to call? _____



Track 3

2. Find synonyms in the text. Procura sinónimos no texto.

1. To telephone:

2. Maybe:

3. Listen to the dialogue and choose the correct answers.

Escuta o diálogo e escolhe as respostas certas.

1. Where does the boy want to go initially?

A To a conference.**B** To the movies.**C** To Cambridge.

2. What day do they choose for their outing?

A Friday.**B** Sunday.**C** Saturday.

3. Who doesn't like going to the cinema?

A Jane.**B** Their mother.**C** Their father.

4. What doesn't the family approve of?

A Circuses with animals.**B** All circuses.**C** Animals.

5. Who are they going to invite?

A Their cousins.**B** Nobody.**C** Some friends.

Exam Practice

Paper 2 Listening · Part 3

Questions 11-15

Listen to a dialogue about holidays.

For each question, choose the right answer (A, B or C).

You will hear the conversation twice.

Escuta o diálogo sobre férias e escolhe a opção correta (A, B ou C).



Track 4

Example:

0. Where did they go on holiday two years ago?

- ☒ A Spain
- ☐ B France
- ☐ C Holland

11. Where do they decide to go on holiday?

- ☐ A Spain
- ☐ B France
- ☐ C Holland

12. Where do they decide to stay?

- ☐ A At a hotel
- ☐ B At a camp site
- ☐ C At a holiday flat

13. What do they think is the best option for their meals?

- ☐ A Eat out in restaurants
- ☐ B Have take-away food
- ☐ C Cook in the flat

14. How do they decide to travel?

- ☐ A By car
- ☐ B By coach
- ☐ C By train

15. Who do they decide to go on holiday with?

- ☐ A Friends
- ☐ B Family
- ☐ C Nobody

Exam Preparation

Paper 2 Listening · Part 4

Esta parte do exame compreende um diálogo mais longo sobre assuntos ou eventos quotidianos. Terás de preencher uma mensagem ou uns apontamentos com pormenores sobre o diálogo que ouviste.

Estruturas úteis

Números: preços, datas, horas, números de telefone, etc.

Alfabeto para soletrar nomes, moradas, etc.

Meios de transporte.

Indispensável saberes

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
--------	---------	-----------	----------	--------	----------	--------

January	February	March	April	May	June
July	August	September	October	November	December



Dica!

- Escreve os números em forma de dígitos e não por extenso.



Dica!

- Se alguma palavra for soletrada, terás de a escrever corretamente para não seres penalizado.

1. Listen and write down the telephone numbers you hear.

Escuta e escreve os números de telefone.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____



Track 5

2. Listen and write down the names and numbers you hear.

Escuta e escreve os nomes e números.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____
10. _____ 11. _____ 12. _____



Track 6



Exam Practice

Paper 2 Listening · Part 4

Questions 16-20

You will hear a phone conversation.

Listen and complete each question.

You will hear the conversation twice.

Escuta a conversa telefónica e preenche os dados em falta.



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HENRY'S EVENT

- 16.** Type of party: _____
- 17.** Day: _____
- 18.** Time: _____
- 19.** No. of people: _____
- 20.** Take: _____

Exam Preparation

Paper 2 Listening · Part 5

Esta parte do exame é em tudo semelhante à anterior; no entanto, irás ouvir um monólogo e não um diálogo.

Estruturas úteis

As mesmas que na parte anterior.



Dica!

- Os meses e os dias da semana escrevem-se com letra maiúscula. As datas podem ser escritas sem o *th*, *nd*, *rd* ou *st*.

Exemplo:

23rd June = 23 June

1. Listen and write down the dates you hear.

Escuta e escreve as datas que ouves.



1. _____ 2. _____ 3. _____ 4. _____

2. Listen and write down the times you hear.

Escuta e escreve as horas que ouves.



1. _____ 2. _____ 3. _____ 4. _____

3. Listen and write down the means of transport.

Escuta e escreve os meios de transporte.



1. _____ 2. _____ 3. _____ 4. _____

4. Read the text and answer the questions.

Lê o texto e responde às perguntas.

Notice to all students

The date of the camping trip has been changed to 15th June. Make sure you have your sleeping bag and tent. The school bus leaves at 6:30 am so don't be late. The bus will not wait! If you haven't paid yet, please do so soon. The total amount is 55€.

- Where are they going? _____
- When are they going? _____
- What do they have to take? _____
- How are they travelling? _____
- Is the trip free? _____

Exam Practice

Paper 2 Listening · Part 5

Questions 21-25

You will hear a forest ranger talking about the nature reserve rules.

Listen and complete each question.

You will hear the information twice.

Escuta um guarda-florestal a falar sobre as regras do parque natural.

Preenche as informações que faltam.



Track 11

Three Trees Nature Reserve

- 21.** Opening hours: to
- 22.** Months closed: to
- 23.** Admission fee: €
- 24.** Tel no.
- 25.** Prohibitions: and

You now have eight minutes to write your answers on the answer sheet.

Tens agora oito minutos para escrever as tuas respostas na folha de respostas.

Exam Preparation

Instructions to Key for Schools Practice Exam Speaking

Formato	Duas partes. Dois, ou por vezes três, candidatos fazem o exame em conjunto. Os candidatos são avaliados conforme o seu desempenho, e não uns em relação aos outros.
Duração	8 -10 minutos por cada par de candidatos.
Tarefas	Duas curtas interações. A primeira, com o interlocutor, é sobre dados pessoais, e a segunda consiste numa troca de informações entre os candidatos sobre uma situação que lhes é apresentada.
Classificação	Os candidatos são avaliados por dois examinadores. Um interage com os candidatos e o outro apenas escuta. Este exame oral vale 25 pontos, o que significa 25% do total do exame. Os pontos são adjudicados segundo os seguintes critérios: • Recursos gramaticais • Recursos lexicais • Fluência e eficácia do discurso • Pronúncia • Interatividade da comunicação
Temas abordados	Na primeira parte o interlocutor questiona o candidatos sobre: • Nome, idade, onde mora, família, desportos, tempos livres, etc. Na segunda parte os dois candidatos fazem uma pequena dramatização onde trocam informações sobre um evento. Os eventos poderão ser concursos, festas, cursos, competições, etc. Cada candidato tem uma oportunidade de fazer perguntas, assim como de responder às do outro candidato. As informações trocadas são normalmente sobre: • Dia e horários do evento • Preços • Idade de participação • Local do evento • Contactos dos organizadores • Prémios • Etc.
Conselhos	É normal estares nervoso, mas lembra-te que os restantes candidatos também o estão. O importante é escutar o interlocutor e o outro candidato para perceber bem o que deves responder. Não tenhas receio de pedir para repetirem. Tenta responder com mais do que uma só palavra. Vale mais fazer erros, mas transmitir todas as informações solicitadas de forma fluente, do que não cumprir com a tarefa devido ao receio de cometer erros.

Exam Preparation

Paper 3 Speaking · Part 1

O exame oral é constituído por duas partes e dura cerca de 8-10 minutos. Dois candidatos são examinados simultaneamente, estando dois examinadores presentes na sala. Um examinador executa o exame, falando com os candidatos e explicando o que estes devem fazer. O segundo examinador apenas observa e não participa nas conversações. Contudo, está também a avaliar o desempenho dos candidatos.

O formato dos exames é sempre igual, de modo que os candidatos não serão surpreendidos com algo diferente.

Part 1 (5-6 minutos)

Nesta parte do exame oral, cada candidato interage com o interlocutor para falar de temas de identificação pessoal.

1. Match the columns. Faz a correspondência das colunas.

1. What's your name?	A. De onde és?
2. How do you spell your surname?	B. A que horas começam as tuas aulas?
3. How old are you?	C. Praticas algum desporto?
4. Where are you from? / Where do you come from?	D. Quantas vezes vais ao cinema?
5. Where do you live?	E. Onde moras?
6. What is your favourite subject at school?	F. O que fizeste nas últimas férias?
7. What time do your lessons start?	G. O que fazes nos tempos livres?
8. Why are you learning English?	H. Como te chamas?
9. Do you do any sports?	I. Porque estás a aprender inglês?
10. What do you do in your free time?	J. Qual é a tua disciplina preferida?
11. How often do you go to the cinema?	K. Como se soletra o teu apelido?
12. What did you do in your last holidays?	L. Que idade tens?

Estruturas úteis

Verbo *to be*.

Present simple.

Like + verbo + ing

Verbo *to have got*.

There is / There are.

Past simple.

Futuro com *Going to*.

Vocabulário do campo lexical de atividades de lazer.

Vocabulário do campo lexical de famílias.

Vocabulário do campo lexical de cidades.

Alfabeto.



Dica!

- Não te preocupes se o outro candidato falar mais ou melhor do que tu! Presta atenção ao que o examinador te pergunta e responde o melhor que possas. Vale mais responder com fluência e cumprir com as tarefas que te são propostas, do que dizer pouco com receio de dar erros!



Track 12

2. Fill in the gaps and then listen to check your answers. Preenche os espaços e depois escuta para verificares as tuas respostas.

1. What's _____ name?
2. _____ do you spell your surname?
3. How _____ are you?
4. Where _____ you from? / Where _____ you come from?
5. _____ do you live?
6. What is your favourite _____ at school?
7. What _____ do your lessons start?
8. _____ are you learning English?
9. Do you _____ any sports?
10. What do you do in your _____ time?
11. How _____ do you go to the cinema?
12. What _____ you do in your last holidays?

**Dica!**

- Se não perceberes o que o examinador disse, não hesites em pedir para repetir.

I'm sorry, I didn't understand.
Desculpe, não percebi.

Could you repeat that, please?
Pode repetir, por favor?

**Dica!**

- Certifica-te de que sabes soletrar o teu nome e apelido.



Track 13

3. Listen to letters of the alphabet being said according to their sounds. Fill in the missing letters. Escuta as letras do alfabeto a serem ditas conforme a sua pronúncia. Preenche as letras em falta.

ei	i	é	ai	ou	iu	ó
A	B	F	I		Q	
H	C	L			U	
J	D	M				
	E	N				
	G	S				
	P	X				
	T					

4. Listen to the names being spelt and fill in the missing letters.

Escuta os nomes a serem soletrados e preenche as letras que faltam.

1. A I L _____ N
2. J _____ R _____ M _____
3. _____ N D _____ E _____ S _____
4. B O _____ L
5. _____ V _____ N
6. _____ R _____
7. J _____ N N Y _____ R C H _____ N D _____ K _____ S
8. _____ E _____ E _____ E _____ I _____ O _____
9. _____ N _____ L _____



Track 14

**Dica!**

- Lembra-te que o *E* em inglês pronuncia-se *i*; o *I* pronuncia-se *ai*. Lembra-te que duas letras iguais, por exemplo *RR*, podem ser ditas como: **double R**.



5. Listen to a candidate answering the questions. Underline the correct answer. Escuta um candidato a responder a questões. Sublinha as respostas corretas.

1. My name is **Bruno** / **Bruna**.
2. **FERREIRA** / **PEREIRA**
3. I'm **11** / **12** years old.
4. I'm from **Portugal** / **Brazil**.
5. I live in **Lisbon** / **Faro**.
6. My favourite subject at school is **Geography** / **History**.
7. My lessons start at **half past eight** / **nine o'clock**.
8. I'm learning English to **pass my tests** / **get a good job**.
9. Yes, I play **football** / **basketball**.
10. In my free time I like **watching TV** / **playing computer games**.
11. I go to the cinema **once** / **twice** a month.
12. Last holidays I went to the **beach** / **countryside**.



Dica!
O examinador irá pedir-te para falares da tua família/casa/cidade/hobbies, etc. Certifica-te de que preparas duas ou três frases sobre cada tema.

6. Complete the sentences using the correct form of *there is* and *there are*. Completa as frases com a forma correta de *there is* e *there are*.

Affirmative sentences:

1. My village isn't very big. _____ two cafés and _____ a small post office.
2. I live in a big city. _____ many beautiful monuments and museums.
3. _____ a big hospital and _____ a modern shopping centre.
4. _____ four rooms in my house and _____ a big sitting room.

Negative sentences:

5. In my town _____ a cinema and _____ a shopping centre.
6. _____ many shops in my village; just two or three.
7. _____ a study in my house and _____ a big garden.

7. Complete the sentences using the correct form of *have got*. Completa as frases com a forma correta de *have got*.

1. I _____ a sister, but I _____ a brother.
2. We _____ two cats and a dog, but we _____ any birds.
3. I _____ many friends but they don't live near me.
4. My brother _____ a mountain bike and I _____ a skateboard.

Exam Practice

Paper 3 Speaking · Part 1

1. Match the columns. Faz a correspondência das colunas.

1. Tell me about your family.

2. Tell me about your home.

3. Tell me about where you live.

4. Tell me about the food you like.

5. Tell me about your hobbies.

A I live in a flat in Lisbon. There are three bedrooms and two bathrooms. I like my room very much.

B I love Italian food like pizzas and lasagne. I don't like fish and soup. I also love ice cream.

C I like playing computer games, watching TV and playing with my friends. I also like doing sports.

D I live in a small town. There are some shops. There is a school but there isn't a hospital. I like my town very much.

E I've got a brother and a sister. My brother is eight years old and my sister is six. My sister's name is Alice and my brother's name is Pedro.

2. Complete the dialogue with suitable words. Completa o diálogo com palavras adequadas.

Interviewer: Good morning. _____ your name?

Candidate: Good morning. _____ name's David Silva.

Interviewer: How _____ are you, David?

Candidate: I'm twelve _____ old.

Interviewer: Have you _____ any brothers and sisters?

Candidate: Yes, I've got one sister. _____ name is Laura. She's fifteen years old.

Interviewer: Where _____ you live?

Candidate: I live _____ a village near Coimbra.

Interviewer: And what do you like doing in _____ free time?

Candidate: I like _____ video games and listening to music.

Interviewer: _____ you do any sports?

Candidate: I sometimes _____ cycling with my father. In summer I go to _____ beach with my friends.

Interviewer: What about your favourite food?

Candidate: I like steak and chips and hamburgers. I don't _____ fish and vegetables very much.

Interviewer: What subjects are you good at?

Candidate: I like Physical Education and Art. I _____ like History and Geography because they are boring.

Exam Preparation

Paper 3 Speaking · Part 2

Part 2 (3-4 minutos)

Desta vez, vais conversar com o outro candidato e não com o interlocutor. Este dá-vos uma folha cada. O candidato A tem informação sobre determinado evento. O candidato B tem indicações das perguntas que deve fazer ao Candidato A para obter informações sobre o referido evento. Este terá de fazer quatro ou cinco perguntas. Depois é-vos dada outra situação e os candidatos invertem os papéis.

Estruturas úteis

Present simple.

Dizer as horas e datas.

Falar de preços.

1. Use the given information to complete the questions. Completa as perguntas com base nas informações.

1. _____ is the fancy dress party?
2. _____ is the theme of the party?
3. _____ does the party start?
_____ does the party finish?
4. _____ is the fancy dress party?
5. _____ does it cost?

Fancy dress party!

- A Date: 23 October
- B Theme: Ancient Egypt
- C Time: 5 pm – 8 pm
- D Venue: School gymnasium
- E Entrance free!

2. Use the information above to complete the sentences.

Completa as respostas com base nas informações acima.

1. The fancy dress party is on _____.
2. The theme of the party is _____.
3. The party starts at _____.
4. The party finishes at _____.
5. The party is in the _____.
6. It doesn't cost _____. It's _____.

3. Complete the sentences with suitable prepositions.

Completa as frases com preposições adequadas.

1. The party is _____ 23 October.
2. It starts _____ five o'clock _____ the afternoon.
3. The party finishes _____ 8 o'clock _____ night.
4. The party is _____ school.
5. The party is _____ the school gymnasium.



Dica!

- Certifica-te que respondes a todas as perguntas. Se não compreenderes o teu colega, pede-lhe para repetir. Quando este responder às tuas perguntas, diz *OK* ou *Thank you* de vez em quando.

Exam Practice

Paper 3 Speaking · Part 2

Complete the questions and answers. Completa as perguntas e respostas.

1. Hello, Tom. I some information.
..... you help me?
2. Yes, of course. What you want to know?
3. When race?
4. It Saturday.
5. How the tickets? /
How the tickets
6. They 2€. / They 2€.
7. Okay, thank you. And time
the race
8. starts 11 am.
9. I see. How long race?
10. 5km long.
11. the special guests?
12. Olympic athletes.
13. Thank very much for the information.
14. You welcome. / My pleasure.
15. Now it's your turn to ask some questions.
16. Yes. is the Halloween competition?
17. It's on
18. I see. And what does it start?
19. Let me see. It at 3 o'clock.
20. OK. is the competition?
21. It is the Primary School.
22. What is the
23. The prize is
24. That's nice. Who can?
25. Children from 3 to 12 years of age participate.
26. All right. Thank
27. pleasure.

Charity Marathon Race

- A** When? Saturday.
- B** Tickets? 2€.
- C** Start? 11 am.
- D** How long? 5 km.
- E** Special guests? Olympic athletes.

HALLOWEEN

Fancy Dress Competition

- A** When: 31st October
- B** Where: Primary School
- C** Time: 15h00
- D** Prize: €100
- E** Participants: 3-12 years of age

Exam Preparation

Paper 3 Speaking · Language Exponents · Part 1

Nesta parte do teste oral, cada candidato interage com o interlocutor, respondendo às perguntas que este lhe faz. Os temas de conversação serão aqueles sobre os quais as pessoas habitualmente falam quando se conhecem pela primeira vez. O interlocutor começará por fazer três ou quatro perguntas simples e, de seguida, fará outras perguntas que irão requerer umas respostas mais alongadas. Assim sendo, o candidato deverá responder a perguntas tais como:

- | | |
|--|-------------------------------------|
| 1. What's your name? | Como te chamas? |
| 2. What's your surname/last name/family name? | Qual é o teu apelido? |
| 3. How old are you? | Que idades tens? |
| 4. Where are you from? | De onde és? |
| 5. Where do you live? | Onde moras? |
| 6. Have you got any brothers or sisters? | Tens irmãos? |
| 7. How old is your sister? | Que idade tem a tua irmã? |
| 8. What does your father do? | O que é que o teu pai faz? |
| 9. What's your mother's job? | Qual é a profissão da tua mãe? |
| 10. Do you do any sports? | Praticas algum desporto? |
| 11. Do you like football? | Gostas de futebol? |
| 12. What do you do in your free time/spare time? | O que fazes nos tempos livres? |
| 13. Have you got any pets? | Tens animais de estimação? |
| 14. What subjects do you study at school? | Que disciplinas estudas na escola? |
| 15. What time do your lessons start? | A que horas começam as tuas aulas? |
| 16. What time do your lessons finish? | A que horas acabam as tuas aulas? |
| 17. What's your favourite subject? | Qual é a tua disciplina preferida? |
| 18. What's your favourite food? | Qual é a tua comida preferida? |
| 19. Which languages do you speak? | Que línguas falas? |
| 20. Why are you studying English? | Porque estudas inglês? |
| 21. What would you like to do in the future? | O que gostarias de fazer no futuro? |
| 22. What did you do last weekend? | O que fizeste no fim de semana? |
| 23. Tell me about yourself. | Fala-me de ti. |
| 24. Tell me about your family. | Fala-me da tua família. |
| 25. Tell me about your school. | Fala-me da tua escola. |

Provavelmente, o interlocutor irá colocar-te umas questões sobre o presente, umas sobre o passado e outras sobre o futuro. Tenta responder a cada questão com três frases, as quais já deves ter ensaiado antes do dia do exame. Prepara umas frases sobre as tuas informações pessoais por escrito e tenta memorizá-las o melhor que puderes, prestando atenção à cadência e à pronúncia.



Track 16

Agora irás ouvir as perguntas da página anterior a serem feitas. Escuta com atenção, e acompanha a leitura ao ritmo da gravação para te familiarizares com a cadência e pronúncia.

Agora que já conheces as perguntas, vamos treinar as respostas.

- | | |
|---|--|
| 1. My name's Vanessa. | Chamo-me Vanessa. |
| 2. My surname is Silva. | O meu apelido é Silva. |
| 3. I'm eleven years old. | Tenho onze anos. |
| 4. I'm from Lisbon. | Sou de Lisboa. |
| 5. I live in a house in Sintra. | Moro numa vivenda em Sintra. |
| 6. I've got one brother. | Tenho um irmão. |
| 7. My brother is nine years old. | O meu irmão tem nove anos. |
| 8. My father is a technician. | O meu pai é técnico. |
| 9. My mother is a secretary. | A minha mãe é secretária. |
| 10. I play tennis and basketball. | Jogo ténis e basquetebol. |
| 11. I don't like football very much. | Não gosto muito de futebol. |
| 12. I watch TV and I play computer games. | Vejo televisão e jogo computador. |
| 13. I've got a cat and a dog. | Tenho um gato e um cão. |
| 14. I study History, French, English, Maths, Science and Portuguese. | Estudo História, Francês, Inglês, Matemática, Ciências e Português. |
| 15. My lessons start at half past eight. | As minhas aulas começam às oito e meia. |
| 16. My lessons finish at one o'clock. | As minhas aulas acabam à uma. |
| 17. My favourite subject is History. | A minha disciplina preferida é História. |
| 18. My favourite food is steak and chips. | A minha comida preferida é bife e batatas fritas. |
| 19. I speak English and French. | Falo inglês e francês. |
| 20. I'm studying English for school and for the future. | Estudo inglês para a escola e para o futuro. |
| 21. I would like to be a doctor. | Gostava de ser médico. |
| 22. I stayed at home and watched TV. | Fiquei em casa a ver televisão. |
| 23. I've got a brother. He is nine years old. I like animals very much. | Tenho um irmão. Ele tem nove anos. Gosto muito de animais. |
| 24. My father works in a factory and my mother works in an office. My brother goes to school. | O meu pai trabalha numa fábrica e a minha mãe trabalha num escritório. O meu irmão anda na escola. |
| 25. My school is very big. It is near my house. I like it very much. | A minha escola é muito grande. É perto da minha casa. Gosto muito da minha escola. |

Agora irás ouvir as frases acima. Escuta com atenção e acompanha a leitura.



Track 17

Exam Preparation

Paper 3 Speaking · Language Exponents · Part 2

As informações necessárias para a dramatização são fornecidas em fichas no formato que se segue abaixo. O interlocutor lê as instruções e dá uma ficha de perguntas a um dos candidatos, e uma ficha de respostas ao outro. Após esta interação, os candidatos fazem uma outra dramatização, mas desta vez trocam de papel, isto é, o candidato que anteriormente fez as perguntas, agora responde.

Exemplo

O interlocutor lê as instruções abaixo, e dá uma ficha de respostas ao Candidato A, e uma ficha de perguntas ao Candidato B.

Candidate A, here is some information about a dance contest.

Candidato A, aqui tens algumas informações sobre um concurso de dança.

Candidate B, you don't know anything about this contest, so ask Candidate A some questions to obtain information.

Candidato B, tu não sabes nada sobre o concurso de dança, portanto pergunta ao Candidato A algumas informações.

Let's start. Candidate B, ask your questions and Candidate A, please answer them.

Podemos começar. Candidato B, faz as tuas perguntas, e Candidato A, responde, se faz favor.

Candidate A – your answers

Candidato A – as tuas respostas

Dance Contest



At the **Civic Centre**
On **Saturday, 12 May**
At **3 pm**
For youngsters aged **12 -18**
Win free dance lessons at the Academy

Candidate B – your questions

Candidato B – as tuas perguntas

Dance Contest



1. Where?
2. Date?
3. Time?
4. For young people?
5. Prize?

É fundamental que faças todas as perguntas, podem ser em qualquer ordem e poderá haver várias maneiras de as formular. Vejamos:

- | | |
|--|-------------------------------------|
| 1. Where is the dance contest? | Onde é o concurso de dança? |
| 2. When is it? | Quando é que é? |
| What is the date of the dance contest? | Qual é a data do concurso de dança? |
| 3. What time is it? | A que horas é? |
| What time does it start? | A que horas começa? |
| 4. Is it for young people? | É para jovens? |
| 5. What is the prize? | O que é o prémio? |
| What can you win? | O que se pode ganhar? |

Quando for a tua vez de responder, tenta fazer frases completas e não respondas sempre só com uma única palavra. Vejamos:

- | | |
|---|--|
| 1. The dance contest is at the Civic Centre. | O concurso de dança é no Centro Cívico. |
| 2. It is on Saturday, 12 th May.
The date is 12 th May. | É no sábado, dia 12 de maio.
A data é 12 de maio. |
| 3. It is at three o'clock.
It starts at 3 pm. | É às três horas.
Começa às três horas. |
| 4. Yes, it is. It's for youngsters aged 12-18. | É. É para jovens dos 12 aos 18. |
| 5. The prize is free dance lessons.
You can win free dance lessons at the Academy. | O prémio são aulas de dança gratuitas.
Pode-se ganhar aulas de dança gratuitas na Academia. |



Dica!

- As perguntas e respostas devem ser feitas / dadas por meio de frases completas.

Como provavelmente terás de falar de datas nesta secção, vale a pena rever como estas são ditas em inglês. Lembra-te de que as datas não são ditas tal qual se escrevem.

Modo tradicional de escrever as datas	Modo contemporâneo de escrever as datas	Modo de dizer ambas as formas
1 st January	1 January	The first of January
2 nd February	2 February	The second of February
3 rd March	3 March	The third of March
4 th April	4 April	The fourth of April
5 th May	5 May	The fifth of May
21 st June	21 June	The twenty-first of June
30 th July	30 July	The thirtieth of July

Podemos tornar esta interação mais natural e cordial com algumas interjeições, como nos exemplos a negrito abaixo:

A: Hello, Candidate A. I need some information about the dance contest.

B: Yes, what do you want to know?

A: Where is it?

B: It's at the Civic Centre.

A: I see. And when is it?

B: It is on Saturday, 12th May.

A: Okay. What time does it start?

B: It starts at 3 pm.

A: Is it for young people?

B: Yes, it is. It's for youngsters aged 12-18.

A: Great! What is the prize?

B: The prize is free dance lessons.

A: Thank you very much.

B: You are welcome.

Agora irás ouvir o diálogo acima. Escuta com atenção e acompanha a leitura.

Quando esta dramatização estiver concluída, o interlocutor dar-vos-á outras fichas com uma outra situação semelhante. O candidato que fez as perguntas, irá agora ficar com uma ficha de respostas e vice-versa.



Track 18

Key to Exam Preparation and Practice

Paper 1 Reading and Writing · Part 1

Exam Preparation

1. D 2. A 3. F 4. I 5. C
6. E 7. H 8. G 9. B
1. is authorised 2. don't have to
3. can't 4. have to
1. Copying 2. copy
3. Calculators 4. use calculators

Exam Practice

1. D 2. E 3. G 4. A 5. F

Paper 1 Reading and Writing · Part 2

Exam Preparation

1. told 2. get
3. on 4. spent
5. in 6. to
7. taught 8. at
9. diet 10. shirt
11. bought 12. drink
13. illnesses 14. playing
1. I usually have breakfast at half past seven.
2. What time do you go to bed?
3. I go home at five o'clock.
4. The weather is really hot in August!
5. Mum, could you take me to the party?
6. Oh, no! I've missed the bus!
7. What are you going to wear to the party?
8. Can you ride a motorbike?
9. I hate studying!
10. What did she give you for your birthday?
11. Please lend me your History notes.

12. He fell down the stairs yesterday.

1. take 2. went
3. cup 4. can't
5. attack 6. shorts
7. enjoy 8. notes
9. bake 10. washed
11. washed

Exam Practice

6. C told 7. C take
8. A get 9. B to
10. A make

Paper 1 Reading and Writing · Parts 3a and 3b

Exam Preparation

1. I 2. E 3. D 4. A 5. B
6. G 7. J 8. F 9. C 10. H
1. Are you Spanish? Yes, I am.
2. Do you come from Spain? Yes, I do.

Exam Practice

11. B 12. B 13. A 14. C 15. A
16. D 17. G 18. A 19. B 20. C

Paper 1 Reading and Writing · Part 4

Exam Preparation

1. A 2. B 3. A 4. A
5. B 6. A 7. A 8. B
1. excited 2. rude
3. table 4. relax
5. asked

Exam Practice

21. B 22. A 23. A 24. C
25. A 26. A 27. C

Paper 1 Reading and Writing · Part 5

Exam Preparation

1. in; in 2. at; in; on
3. at; at 4. in; at
5. at; on 6. at; at; in
7. on; in
1. an; the 2. The; a
3. a; the 4. a; the
5. the 6. an; the
7. an; a 8. a; a
1. who/that 2. which
3. whose 4. whose
5. who 6. whose
1. the; more; than
2. as; as 3. the
4. least; less; than 5. as; as
6. than; the 7. least
1. This teacher is in charge of taking them to the zoo.
2. I loved the film! It was very good!
3. This gadget is for opening tins.
4. I'm responsible for looking after the kids.
5. Did you make this cake? It's delicious!
6. She was accused of stealing the iPhone.
7. We were afraid of being attacked by the dog.
8. She was sorry about the bad things she did.
9. I'm tired of listening to that horrible music!
10. It isn't horrible! It's great music!

6.

- | | |
|---------|---------------|
| 1. the | 2. smaller |
| 3. than | 4. selling |
| 5. It's | 6. tea |
| 7. in | 8. The coffee |

Exam Practice

- | | | |
|-------|-------|-------|
| 28. C | 29. B | 30. A |
| 31. B | 32. A | 33. A |
| 34. C | 35. A | |

Paper 1 Reading and Writing · Part 6**Exam Preparation**

- | | |
|-------------|-------------|
| 1. boys | 2. women |
| 3. children | 4. churches |
| 5. lives | 6. tomatoes |
| 7. mice | 8. matches |
- | | |
|-------------|-------------|
| 1. buying | 2. swimming |
| 3. carrying | 4. baking |
| 5. living | 6. cleaning |
| 7. hitting | 8. running |
- | |
|-------------------------|
| 1. vestuário |
| 2. bebidas alcoólicas |
| 3. bibliotecas |
| 4. divisões da casa |
| 5. profissões |
| 6. fauna |
| 7. materiais de escrita |
- | | |
|---------------|-------------|
| 1. nurse | 2. T-shirts |
| 3. vegetables | 4. jogging |
| 5. writing | 6. watching |

Exam Practice

- Swimming
- Scarves
- Underground
- Headmaster
- Geography

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Paper 1 Reading and Writing · Part 7**Exam Preparation**

- | | |
|----------|-----------|
| 1. gave | 2. attend |
| 3. go on | 4. does |
| 5. go | 6. before |
| 7. of | |
- | | |
|----------|---------|
| 1. for | 2. took |
| 3. to | 4. had |
| 5. for | 6. for |
| 7. about | 8. for |
| 9. about | 10. on |
- I'm looking forward to seeing you again.
 - Why are you always so rude to her?
 - When did you do your homework?
 - She is interested in sports and music.
 - Where does your big brother work?
 - When were you born?
 - My family and I don't live in a flat.
 - The weather was very cold yesterday.
- | | |
|------------|-----------|
| 1. Does | 2. Did |
| 3. Are | 4. Is |
| 5. Which | 6. How |
| 7. Has | 8. Where |
| 9. Why | 10. Who |
| 11. Do/Can | 12. Would |

Exam Practice

- | | |
|----------|------------------|
| 41. for | 42. of |
| 43. have | 44. Do |
| 45. in | 46. took |
| 47. if | 48. will |
| 49. him | 50. Shall/Should |

Paper 1 Reading and Writing · Part 8**Exam Preparation**

- | | | | | |
|------|------|------|------|------|
| 1. C | 2. G | 3. A | 4. B | 5. E |
|------|------|------|------|------|
- 4:40 pm / twenty to five
 - 5:30 pm / half past five
 - 10 minutes
 - 10 minutes
 - At the tennis club
 - At the athletics track
 - By bus
 - With his mother
 - Spectator
- tennis match
 - 4:40 pm / twenty to five
 - bus
 - 30 minutes
 - 100m race / athletics
 - 5:30 pm / half past five
 - car
 - participant

Exam Practice

- Art museum
- By coach
- 9:15 am
- 4 pm
- Packed lunch, notebook and pen

Paper 1 Reading and Writing · Part 9**Exam Preparation**

- Next week I'm visiting my cousins in New York. / Next week I'm going to visit my cousins in New York.
 - I'm playing basketball tomorrow afternoon. / I'm going to play basketball tomorrow afternoon.

3. I'm going to the cinema on Saturday.
- 2.
1. Last week I visited my cousins in New York.
 2. I played basketball in the afternoon.
 3. I went to the cinema on Saturday.
- 3.
1. I usually visit my cousins in New York at Christmas.
 2. I play basketball on Fridays.
 3. I go to the cinema on Saturdays.
- 4.
1. I love visiting my cousins in New York at Christmas.
 2. I enjoy playing basketball.
 3. I hate getting up early.
- 5.
1. There is a TV in front of the sofa.
 2. There are three paintings on the wall.
 3. There are some flowers on the table.

Exam Practice*Sample answer*

Dear Helena,

My favourite food is pizza and lasagne. I play tennis and I do gymnastics. At the weekend, I usually go shopping with my mother. What about you?

Regards

(Write your name here)

Paper 2 Listening · Part 1**Exam Preparation**

- 1.
1. There are two sessions.
 2. 2 pm and 5:30 pm.
 3. By bus.
 4. There are two buses.
 5. 1:45 pm and 5 pm.
 6. The 5:30 pm session.

7. The 5 pm bus.
8. Because they'd get there late.
9. It takes twenty minutes.
10. They are at Nick's house.
11. Nick's dad will pick them up./By car.

Exam Practice

1. C 2. B
3. A 4. C
5. B

Paper 2 Listening · Part 2**Exam Preparation**

1. Indian 2. Italian
3. The girl 4. The boy

Exam Practice

6. F 7. G
8. E 9. D
10. B

Paper 2 Listening · Part 3**Exam Preparation**

- 1.
1. To the zoo.
 2. Sunday.
 3. She's going to a birthday party on Sunday.
 4. At the Fun Centre in town.
 5. Saturday.
 6. To the planetarium.
 7. Yes, it will.
 8. Their cousins.
 9. Uncle Henry.
- 2.
1. call, phone 2. perhaps
- 3.
1. B 2. C 3. C 4. A 5. A

Exam Practice

11. B 12. C 13. C
14. A 15. C

Paper 2 Listening · Part 4**Exam Preparation**

- 1.
1. 211 309 345 2. 523 774 004
 3. 931 338 935 4. 96 516 8494
 5. 425 696 008 6. 869 947 211
- 2.
1. Alberton 2. Gillespie
 3. Sean 4. Gatwick
 5. Checkers 6. Lesley
 7. 16 Cade Street 8. 14 July
 9. 2004
 10. Monday, 12th
 11. Quarter past one / 1:15pm
 12. €16, 99

Exam Practice

16. Barbeque
17. Sunday
18. 12:30 pm
19. 12
20. iPad / tablet

Paper 2 Listening · Part 5**Exam Preparation**

- 1.
1. 3 April / 3rd April
 2. 22 August / 22nd August
 3. 14 July / 14th July
 4. 2 January / 2nd July
- 2.
1. 8:45 pm 2. 11:30 am
 3. 4:50 pm 4. 8:15 am
- 3.
1. Coach 2. Train
 3. Car 4. Bicycle
- 4.
1. On a camping trip.
 2. 15th June.
 3. A sleeping bag and tent.
 4. By bus.
 5. No, it isn't.

Exam Practice

21. 7 am-6 pm
22. 1 November-30 January
23. €7
24. 544 208 475
25. Camping and building open fires

Paper 3 Speaking · Part 1**Exam Preparation**

1.

- | | | |
|-------|-------|-------|
| 1. H | 2. K | 3. L |
| 4. A | 5. E | 6. J |
| 7. B | 8. I | 9. C |
| 10. G | 11. D | 12. F |

2.

- | | |
|-----------|----------------|
| 1. your | 2. How |
| 3. old | 4. are, do |
| 5. Where | 6. subject |
| 7. time | 8. Why |
| 9. do | 10. free/spare |
| 11. often | 12. did |

3.

ei	í	é	ai	ou	iu	ó
K	V	Z	Y	O	W	R

4.

- | | |
|----------------------|-----------|
| 1. Aileen | 2. Jeremy |
| 3. Andrews | 4. Borril |
| 5. Kevin | 6. Gary |
| 7. Jenny Archondakis | |
| 8. Penelope Nichols | |
| 9. Ian Law | |

5.

1. Bruno
2. FERREIRA
3. 12
4. Portugal
5. Faro
6. History
7. half past eight
8. pass my tests

9. basketball

10. playing computer games

11. once

12. beach

6.

1. There are; there is
2. There are
3. There is ; there is
4. There are; there is
5. there isn't; there isn't
6. There aren't
7. There isn't; there isn't

7.

1. 've got; haven't got
2. 've got; haven't got
3. 've got
4. 's got; 've got

Exam Practice

1.

- | | | |
|------|------|------|
| 1. E | 2. A | 3. D |
| 4. B | 5. C | |

2.

What's
My
old
years
got
Her
do
in
your
playing
Do
go; the
like
don't

Paper 3 Speaking · Part 2**Exam Preparation**

1.

- | | |
|---------------------|-------------|
| 1. When | 2. What |
| 3. When / What time | |
| 4. Where | 5. How much |

2.

1. 23 October
2. Ancient Egypt
3. 5pm
4. 8pm
5. School gymnasium
6. anything; free

3.

1. on
2. at; in
3. at; at
4. at
5. in

Exam Practice

1. need; can
2. do
3. is the
4. is on
5. much are; much do... cost
6. cost; are
7. what... does... start;
8. It... at
9. is the
10. It's / It is
11. Who are
12. They're / They are
13. you
14. are
15. me
16. When
17. 31st October
18. time
19. starts
20. Where
21. at
22. prize
23. €100
24. participate
25. can
26. you
27. My

Practice Exams

Exames-tipo

Key for Schools Practice Exam 1

Paper 1 Reading and Writing

Paper 2 Listening

Paper 3 Speaking

Key for Schools Practice Exam 2

Paper 1 Reading and Writing

Paper 2 Listening

Paper 3 Speaking

Key for Schools Practice Exam 3

Paper 1 Reading and Writing

Paper 2 Listening

Paper 3 Speaking

Key for Schools Practice Exam 4

Paper 1 Reading and Writing

Paper 2 Listening

Paper 3 Speaking

Key to Practice Exams

Audioscripts

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 1

Questions 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on your answer sheet.

Example:

0. Everybody must practise evacuating the building.

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☒	☐	☐	☐	☐	☐	☐

- If you copy, you will be expelled.
- You cannot use your cell phone in class.
- Children do not have to pay.
- You cannot go any further.
- You should tell them what you think.

A

NO UNAUTHORISED PERSONNEL BEYOND THIS POINT

B

FIRE DRILL PRACTICE TODAY
All students to attend!

C

No talking during exams.
Cheating will lead to expulsion.

D

Electronic gadgets will be confiscated in class!

E

Silence in the library!

F

Seminar cancelled due to poor attendance.

G

Exhibition opens today
Children free of charge

H

Help us improve!
Give us your opinion.

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 2

Questions 6-10

Read the sentences about a film.

Choose the best word (A, B or C) for each space.

For questions 6-10, mark A, B or C on your answer sheet.

Example:

0. Last week I _____ to the movies.

A went

B stayed

C saw

Answer:

0	A	B	C
☒	☐	☐	☐

6. The film was very _____!

A excited

B exciting

C excite

7. We _____ the film in total silence.

A watched

B assisted

C saw

8. My sister _____ goes with me.

A twice a month

B weekly

C rarely

9. She is afraid _____ scary films.

A about

B for

C of

10. I don't know why we like to frighten _____ so much!

A ourselves

B myself

C us

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 3a

Questions 11-15

Complete the five conversations.

For questions 11-15, mark **A**, **B** or **C** on your answer sheet.

Example:

0.

What does he do?

- A** He's a doctor.
- B** He's sleeping.
- C** He sleeps.

Answer:

0	A	B	C
☒	☐	☐	☐

11. Would you like to go to a party?

- A** No, I don't.
- B** Yes, I do.
- C** That would be great.

12. Do we have any eggs?

- A** Yes, a little.
- B** Yes, but not much.
- C** Yes, but not many.

13. Did they have a good time?

- A** It was hot.
- B** Yes, they enjoyed themselves very much.
- C** No, they didn't have time.

14. What was the weather like?

- A** Yes, I like it.
- B** No, it was terrible.
- C** Not bad.

15. What would you do if you were rich?

- A** I travel all over the world.
- B** I would travel all over the world.
- C** I will travel all over the world.

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 3b

Questions 16-20

Complete the conversation between two friends.

What does Ann say to Mary?

For questions 16-20, mark the correct letter A-H on your answer sheet.

Example:

Mary: Hi. How are you?

Ann: 0. _____

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐	☐

Mary: Ann, what are you thinking of doing this weekend?

Ann: 16. _____

Mary: How about having a picnic?

Ann: 17. _____

Mary: I'm glad you think so. Who shall we invite?

Ann: 18. _____

Mary: All right, let's do that. Where shall we have it?

Ann: 19. _____

Mary: I agree. All we have to decide now is what to take.

Ann: 20. _____

Mary: OK, let's do that.

A Why don't we ask our classmates if they want to come?

B Nothing special. Why?

C Let's talk to the others first and see how many people are coming.

D Down by the lake? It's a lovely spot.

E That sounds like a great idea.

F I like relaxing at the weekend.

G That's a pity!

H Great, thanks.

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 4

Questions 21-27

Read the article about a brave teenager.

Are sentences 21-27 "Right" (A) or "Wrong" (B)?

If there is not enough information to answer "Right" (A) or "Wrong" (B), choose "Doesn't say" (C).

For questions 21-27, mark A, B or C on your answer sheet.

Juliane Koepcke

The 24th December, 1971, is a date that Juliane Koepcke will never forget. She was seventeen years old at the time, and lived in Peru with her parents who were zoologists. That fateful day, Juliane and her mother were flying to a city called Pucallpa where her father was working.

Suddenly, the plane was struck by lightning during a heavy storm, causing it to break up in mid-air. Juliane, strapped to her seat, fell to the ground from an altitude of 32 000 m. Amazingly, she survived the fall with only a broken bone and some cuts and bruises.

She lay unconscious all night, and when she awoke the following morning, she searched for her mother and other passengers. However, all she found were some sweets which were all she had to eat. Fortunately, she was used to being in the jungle as she had often accompanied her parents during their expeditions. So, when she found a little river, she decided to follow it downstream because she knew that it would eventually lead to civilization.

Juliane suffered from severe insect bites which became infected, but she didn't give up. On the 10th day she found a boat and hut near the river but there was no one there. The next day some men arrived and took her back to civilization. Juliane was finally out of the jungle. It took her eleven days and she was the sole survivor.

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 4

Example:

0. Juliane lived in South America.

A Right

B Wrong

C Doesn't say

Answer:

0	A	B	C
☒	☐	☐	☐

21. Juliane and her mother were flying in a very small plane.

A Right

B Wrong

C Doesn't say

22. The weather was very bad that day.

A Right

B Wrong

C Doesn't say

23. The plane broke when it hit the ground.

A Right

B Wrong

C Doesn't say

24. Juliane broke many bones during the crash.

A Right

B Wrong

C Doesn't say

25. Juliane had never been in the jungle before.

A Right

B Wrong

C Doesn't say

26. Juliane saw many alligators and piranha in the river.

A Right

B Wrong

C Doesn't say

27. Nobody else survived the plane crash.

A Right

B Wrong

C Doesn't say

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 5

Questions 28-35

Read the article about UNICEF.

Choose the best word (A, B or C) for each space.

For questions 28-35, mark A, B or C on your answer sheet.

UNICEF was created (0.) _____ the United Nations General Assembly (28.) _____ 1946 to provide emergency food and healthcare for children in countries that had been affected by World War II.

Its headquarters are (29.) _____ New York and it receives funds from governments and private donors (30.) _____ help communities in developing countries. UNICEF promotes the health and well-being (31.) _____ children, and was awarded the Nobel Peace Prize in 1965. It also defends children's rights and so it counts on (32.) _____ support of many different entities, such (33.) _____ the media, government officials, NGOs, doctors, lawyers, corporations, schools, young people (34.) _____ the general public. UNICEF's work is in the field, with staff in more (35.) _____ 190 countries.

Example:

0. A by B of C together

Answer:

0	A	B	C
☐	☐	☐	☐

- | | | |
|------------|-----------|---------|
| 28. A on | B at | C in |
| 29. A from | B in | C at |
| 30. A to | B for | C and |
| 31. A to | B with | C of |
| 32. A a | B the | C their |
| 33. A as | B like | C to |
| 34. A also | B finally | C and |
| 35. A as | B then | C than |

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 6

Questions 36-40

Read the descriptions of some words about school.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36-40, write the words on your answer sheet.

Example:

0. You need to take these to school with you every day.

B _ _ _ _ _

Answer:

0 BOOKS

36. You can have lunch here.

C _ _ _ _ _

37. The time between lessons when you can relax.

B _ _ _ _ _

38. A course or area of study.

S _ _ _ _ _

39. You must study to pass this.

T _ _ _ _ _

40. The people that teach you.

T _ _ _ _ _

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 7

Questions 41-50

Complete the email message from Susan to her friend Joanne.

Write ONE word for each space.

For questions 41-50, write the words on your answer sheet.

Example:

0.

Answer:

0

1

Dear Joanne

(0.) _____ am (41.) _____ the weekend at an adventure camp in the countryside. It is such fun!
(42.) _____ are lots of things to do. Yesterday I (43.) _____ horse riding and today I am going to
(44.) _____ basketball with my new friends. After that, we are going rappelling! I'm really excited
(45.) _____ also a little bit nervous. I wish you were here to share this experience with me.
(46.) _____ food isn't bad. Tonight we (47.) _____ going to make our own dinner. We are going
(48.) _____ learn (49.) _____ to make pizza.

See (50.) _____ on Monday.

Love

Susan

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 8

Questions 51-55

Read the school notice and the email.

Fill in the information in Linda's notes.

For questions 51-55, write the information on your answer sheet.

Extra French lessons

All students wishing to attend the additional French lessons tomorrow must be outside room 12 at 4:30 pm or at 6:30 pm. The lessons will last 90 minutes. Please don't be late.

Please bring your dictionaries.

Mrs Rogiers

10th May

Sarah

I spoke to my mother and she said that it would be better for us to go to the first lesson. She can pick us up when it finishes and then she will still have time to cook dinner.

See you there tomorrow.

Pete

Linda's notes for:

French Test Preparation

Date:	51.	_____
Starting time:	52.	_____
Finishing time:	53.	_____
Materials needed:	54.	_____
Transport home:	55.	_____

KEY FOR SCHOOLS Practice Exam 1

Paper 1 Reading and Writing · Part 9

Question 56

Read the email from your friend Jason.

I hope you like your new school. Please write back and tell me all about it.

- Have you made any friends?
- How many people are there in your class?
- What are they like? Are they friendly?

Good luck!

Jason

Write Jason an email and answer his questions.

Write **25-35** words.

Write the email on your answer sheet.

KEY FOR SCHOOLS Practice Exam 1

Paper 2 Listening · Part 1

Questions 1-5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the right answer (A, B or C).



Track 19

Example: Which is the girl's school bag?



A



B



C

1. How many children did she invite to her pool party?

30

A

15

B

2

C

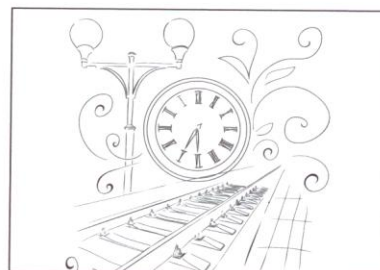
2. What time does the train leave this evening?



A

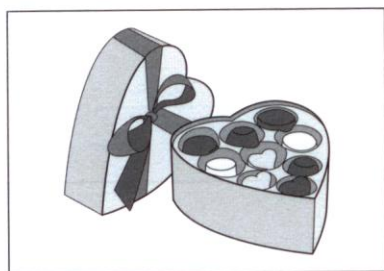


B



C

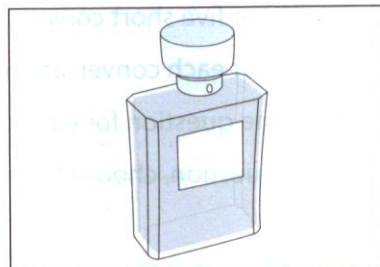
3. What do they decide to buy?



A



B



C

4. Where did Rachel go on holiday last summer?



A



B

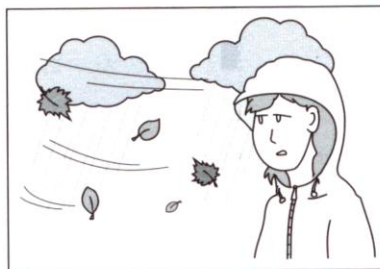


C

5. What's the weather like in London?



A



B



C

KEY FOR SCHOOLS Practice Exam 1

Paper 2 Listening · Part 2

Questions 6-10



Listen to Angela and Mark discussing what to give their families for Christmas.

What present do they decide to buy for each person?

For questions 6-10, write a letter **A-H** next to each person.

You will hear the conversation twice.

Example:

0. Angela's brother **B**

PEOPLE		PRESENTS
6. Angela's mother		A Pullover
7. Angela's father		B Computer game
8. Mark's mother		C Handbag
9. Mark's father		D Umbrella
10. Mark's sister		E Bottle of wine
		F Cell phone
		G Raincoat
		H Book

Questions 11-15



Track 21

Listen to Sandra talking to her friend Mike about last weekend.

For each question, choose the right answer (A, B or C).

You will hear the conversation twice.

Example:

0. Where did Sandra go?

- ☒ A To the cinema.
- B To the ice rink.
- C To the park.

11. Who did she go with?

- A Her brother and sister.
- B Her school friends.
- C Her best friend.

12. What kind of film was it?

- A A comedy.
- B A horror movie.
- C A drama.

13. Who didn't like the film?

- A Sandra.
- B Liz.
- C Jean.

14. How much money did she spend?

- A €10.
- B €15.
- C €12.

15. How did they get to the cinema?

- A By car.
- B By bus.
- C On foot.

KEY FOR SCHOOLS Practice Exam 1

Paper 2 Listening · Part 4

Questions 16-20



Track 22

You will hear a girl, Mandy, asking a friend about doing volunteer work.

Listen and complete each question.

You will hear the conversation twice.

Volunteering

Minimum age: 0. 14

Where: 16. _____

When: 17. _____

How long: 18. _____

Contact person: 19. _____

Phone number: 20. _____



KEY FOR SCHOOLS Practice Exam 1

Paper 2 Listening · Part 5

Questions 21-25



You will hear a woman talking to a group of parents about a weekend camp.

Listen and complete each question.

You will hear the information twice.

Pine Tree Weekend Camp for Children	
Ages:	21. _____
Location:	22. _____
No. children / room:	23. _____
Day activities:	24. _____
Price / child:	25. _____

You now have eight minutes to write your answers on the answer sheet.

KEY FOR SCHOOLS Practice Exam 1

Paper 3 Speaking

The speaking exam lasts 8 to 10 minutes. You will take the exam with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to another candidate.

Part 1 (5-6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, hobbies or home town.

Part 2 (3-4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

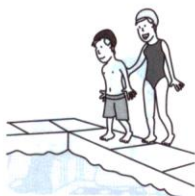
Visual materials for Paper 3 - Part 2

Candidate A – your answers

BLUE WATER CLUB

Swimming lessons

Tuesdays and Thursdays



For children 10-16 years old

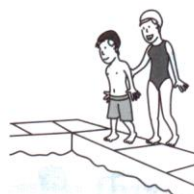
6-8 pm

€8 per week

Must wear swimming cap

Candidate B – your questions

Swimming lessons



- where?
- every day?
- age?
- time / start?
- lesson / cost?

KEY FOR SCHOOLS Practice Exam 1

Paper 3 Speaking

Candidate A – your answers

O'NEILL SURF ACADEMY

Surfing course

Watergate Bay, Cornwall



Two week course

Weekdays 8 am – 8 pm

€125 per course

Bring shorts and a towel

Candidate B – your questions

Surfing course



- where?
- duration of the course?
- time?
- course / cost?
- what / bring?

Candidate A – your answers

CHESS COMPETITION



For anyone 8-88 years old

At St Peter's School Auditorium

13th November 7 pm

1st prize: €100

Contact us: morechess@mail.com

Candidate B – your questions

Chess competition



- who for?
- date / time?
- where?
- prize?
- email?

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 1

Questions 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on your answer sheet.

Example:

0. Speak to Miss Ho if you know who the dog belongs to.

Answer:

0	A	B	C	D	E	F	G	H
	☐	☒	☐	☐	☐	☐	☐	☐

1. You can't take your dog into the shop.

A

FIELD TRIP TO MUSEUM CANCELLED. ALL STUDENTS TO REPORT TO GYMNASIUM.

2. You only pay 50% of the price.

B

URGENT!

Small black and white dog found in playground.

3. You don't have to pay for the third item.

C

*Special promotion today!
Everything half price!*

4. You have to knock before you go in.

D

Do not enter without knocking

5. You can't take pictures in this building.

E

Photography forbidden in museum

F

Keep to the path.
No walking on the grass.

G

**Summer sale
Buy two, get one free!**

H

Animals not allowed inside store

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 2

Questions 6-10

Read the sentences about sports.

Choose the best word (A, B or C) for each space.

For questions 6-10, mark A, B or C on your answer sheet.

Example:

0. He _____ a goal.

A scored

B marked

C made

Answer:

0	A	B	C
☒	☐	☐	☐

6. We usually _____ cycling at the weekend.

A practise

B go

C play

7. Doing exercise keeps you fit and _____.

A ill

B wealthy

C healthy

8. Running is a good way to _____ weight.

A lose

B loose

C get

9. Sheila is a professional _____.

A running

B athletics

C athlete

10. I don't like _____ sports like basketball.

A team

B time

C group

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 3a

Questions 11-15

Complete the five conversations.

For questions 11-15, mark **A**, **B** or **C** on your answer sheet.

Example:

0.

What's that?

- A** It's a tablet.
- B** My friend.
- C** He is.

Answer:

0	A	B	C
	☐	☐	☐

11. I don't feel very well.

A Really? What's wrong?

B Yes, you look fine.

C That is great.

12. I failed my test!

A Congratulations!

B That's nice.

C That's a pity!

13. How was the party?

A It was great fun.

B It is tomorrow.

C Yes, it was.

14. Would you lend me some money?

A Yes, I gave you some money.

B Yes, I did.

C I'm afraid I can't.

15. I won the first prize!

A What a shame!

B Well done!

C Good luck!

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 3b

Questions 16-20

Complete the conversation between a shop assistant and a customer.

What does the shop assistant say to the customer?

For questions 16-20, mark the correct letter A-H on your answer sheet.

Example:

Shop assistant: **0.** _____

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐	☐

Customer: Good morning.

Shop assistant: **16.** _____

Customer: Have you got any blue shirts?

Shop assistant: **17.** _____

Customer: It doesn't matter, as long as it is the right shade of blue.

Shop assistant: **18.** _____

Customer: Medium, please.

Shop assistant: **19.** _____

Customer: Yes, I do. It's very nice.

Shop assistant: **20.** _____

Customer: Yes, I think that's a good idea.

A

No, I don't.

B

Can I help you?

C

All right. What size would you like?

D

Would you like to try it on?

E

That looks elegant.

F

Here you are. Do you like this one?

G

Certainly. With short or long sleeves?

H

Good morning.

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 4

Questions 21-27

Read the article about a teenage sailor.

Are sentences 21-27 "Right" (A) or "Wrong" (B)?

If there is not enough information to answer "Right" (A) or "Wrong" (B), choose "Doesn't say" (C).

For questions 21-27, mark A, B or C on your answer sheet.

Laura Dekker – an amazing teenager

In 2012, Laura Dekker set a new record as the youngest person to circumnavigate the world alone. Although Laura is Dutch, she has a New Zealand passport as she was born on board of a yacht in New Zealand waters during a seven-year voyage her parents went on.

Laura was 16 years old at the time and had to spend many weeks alone on board her yacht. She had to deal with storms, loneliness and the fear of pirates. At the same time, she tried not to fall behind with her schoolwork.

When she was 13, Laura tried to break the world record in a small boat, but she was stopped by the authorities who now prohibit records of "the youngest" sailor for safety reasons.

During her trip, she made regular stops at ports to catch up on her schoolwork and to have her yacht checked. She had to avoid the west and east African coasts because of the danger of piracy, so she was forced to sail far out to sea.

She finished her voyage where she had started it a year before, the island of St Maarten in the Caribbean, where her family and many reporters were waiting for her.

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 4

Example:

0. Laura was born in Germany.

A Right

B Wrong

C Doesn't say

Answer:

0	A	B	C
☒	☐	☐	☐

21. Laura had wanted to go on this trip for a long time.

A Right

B Wrong

C Doesn't say

22. Laura's parents were also sailors.

A Right

B Wrong

C Doesn't say

23. Laura's family now live on the island of St Maarten.

A Right

B Wrong

C Doesn't say

24. She had a few problems with her yacht.

A Right

B Wrong

C Doesn't say

25. She only did her schoolwork when she stopped at a port.

A Right

B Wrong

C Doesn't say

26. The authorities do not approve of very young people sailing alone.

A Right

B Wrong

C Doesn't say

27. Pirates boarded her boat and forced her to sail far out to sea.

A Right

B Wrong

C Doesn't say

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 5

Questions 28-35

Read the article about computers.

Choose the best word (A, B or C) for each space.

For questions 28-35, mark A, B or C on your answer sheet.

Computers (0.) undergone amazing changes. Gone are the days (28.) users were forced (29.) sit at their desks in order to work on their computers. Nowadays, there (30.) all sorts of mobile gadgets that allow people to work on the go. From smartphones (31.) tablets, users can choose the models that suit (32.) most.

These gadgets, (33.) became popular in 2010, are multifunctional and can be used both for work and for fun. Tablets are especially remarkable; they are equipped (34.) cameras, microphones, and touch screens which replace (35.) old mouse and keyboard. The iPad is especially popular with sales of 100 million tablets in two years.

Example:

0. A had

B have

C has

Answer:

0	A	B	C
☐	☐	☒	☐

28. A who

B which

C when

29. A of

B for

C to

30. A are

B is

C was

31. A to

B with

C of

32. A they

B them

C their

33. A with

B which

C that

34. A with

B by

C on

35. A of

B a

C the

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 6

Questions 36-40

Read the descriptions of some words about houses.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36-40, write the words on your answer sheet.

Example:

0. You need to water these regularly.

P

Answer:

0 PLANTS

36. You can have a shower here.

B

37. The place where your family cooks.

K

38. After school, you go to this place.

H

39. Your mother tells you to do this to your room.

T

40. After dinner, you have to wash these.

D

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 7

Questions 41-50

Complete the email message from Phil to his friend John.

Write ONE word for each space.

For questions 41-50, write the words on your answer sheet.

Example:

0.

Answer:

0

DEAR

(0.) _____ John

Thank you once more (41.) _____ offering to house-sit while I am at (42.) _____ congress next week. I will feel happier knowing that someone is keeping (43.) _____ eye on the house and that it will not be empty for such a long time.

I know (44.) _____ I have already explained everything to you, but here is a list of the most important things to remember:

- Water the pot plants (45.) _____ Monday and Thursday;
- Feed the cat twice (46.) _____ day. The food is in the kitchen cupboard;
- Remember to turn (47.) _____ the alarm system every evening; the code is 2628;
- (48.) _____ are clean sheets and towels in the guest room.

I will leave the key (49.) _____ the front door mat for you.

I (50.) _____ you enjoy your week.

Regards,

Phil

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 8

Questions 51-55

Read the invitation and the email.

Fill in the information in Lisa's notes.

For questions 51-55, write the information on your answer sheet.

Patty's Pool Party

What are you waiting for?

Come and have some fun at my place on Friday afternoon!

Bring your swimsuit and something to eat. I'll provide the drinks.

Please confirm by Thursday – my cell phone number is 8695703.

See you there!

Hello Jane!

My parents agreed to let me go! So, I'll meet you at Patty's place at 3 pm. Please don't be late because I don't want to arrive alone.

I can't wait!

Love,

Lisa

Lisa's notes for:

Pool Party

When:	51.	_____
Arrival time:	52.	_____
What to take:	53.	_____
Last chance to confirm:	54.	_____
Patty's number:	55.	_____

KEY FOR SCHOOLS Practice Exam 2

Paper 1 Reading and Writing · Part 9

Question 56

Read the note which your classmate, Jack, has just passed you.

As I was absent yesterday, I need to know some things.

- What percentage did I get in my History test?
- Which pages do we have to do for Maths homework?
- What time is football practice tomorrow?

Thanks

Jack

Write Jack a note and answer his questions.

Write **25-35** words.

Write the note on your answer sheet.

KEY FOR SCHOOLS Practice Exam 2

Paper 2 Listening · Part 1

Questions 1-5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the right answer (A, B or C).



KESPE © Photo Editors



A

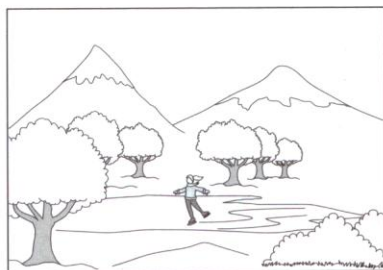


B

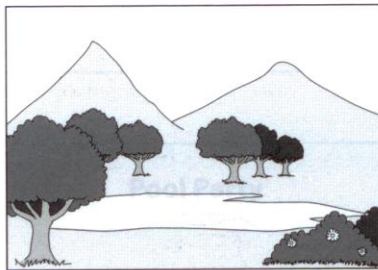


C

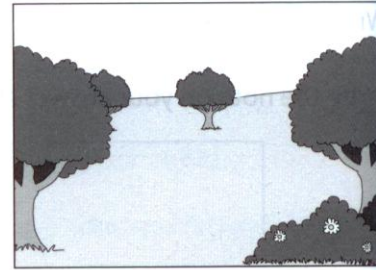
1. Where does Leslie like to spend his holidays?



A

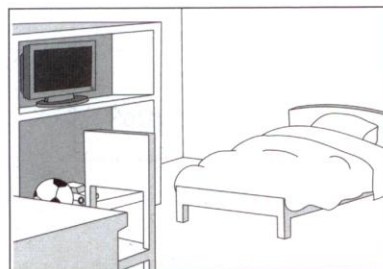


B

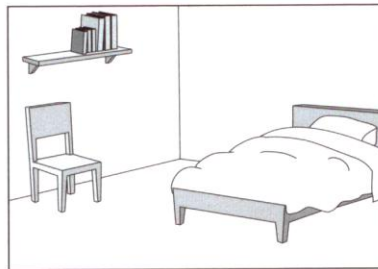


C

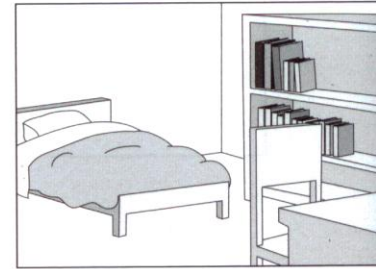
2. Which is Ron's room?



A



B

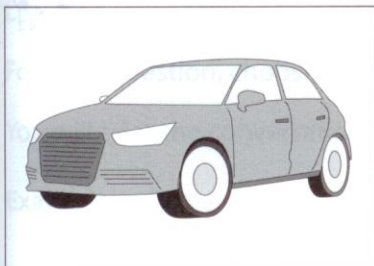


C

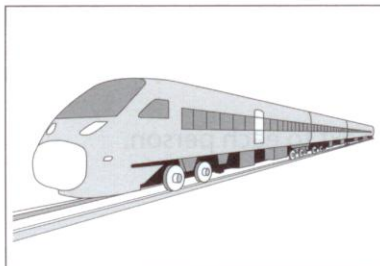
KEY FOR SCHOOLS Practice Exam 2

Paper 2 Listening · Part 1

3. How do they decide to travel?



A

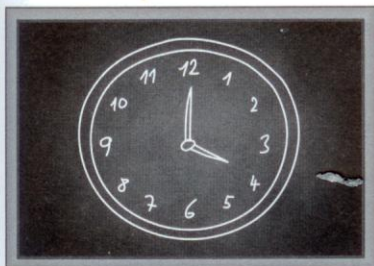


B

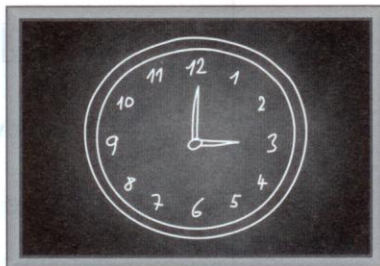


C

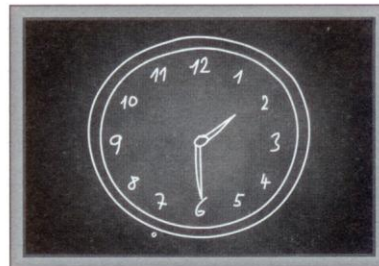
4. What time does she finish school on Fridays?



A

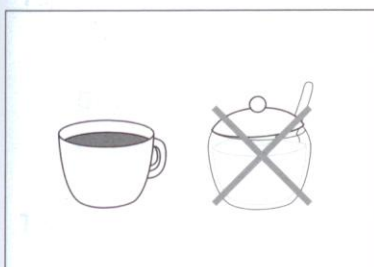


B

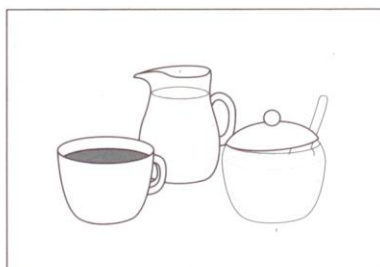


C

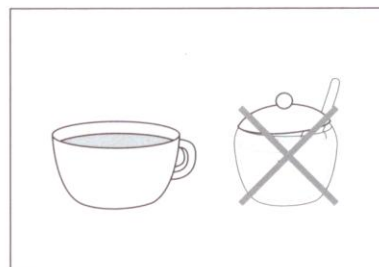
5. What does she have to drink?



A



B



C

KEY FOR SCHOOLS Practice Exam 2

Paper 2 Listening · Part 2

Questions 6-10



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Listen to Mary and Charles deciding who should take what to the picnic.

What do they decide for each person?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.

Example:

0. Andrew

E

PEOPLE

6. Kevin

7. Joe

8. Mary

9. Doris

10. Charles

THINGS TO TAKE

A Salad

B Sandwiches

C Juice

D Cake

E Fruit

F Chocolates

G Chips

H Biscuits

KEY FOR SCHOOLS Practice Exam 2

Paper 2 Listening · Part 3

Questions 11-15



Listen to Tanya talking to her friend Gary about her family's leisure activities in summer.

For each question, choose the right answer (A, B or C).

You will hear the conversation twice.

Example:

0. Where do they usually go at the weekend when the weather's good?

- ☒ A To the cinema.
- ☐ B To the park.
- ☐ C To the shopping centre.

11. What does her brother like doing in the park?

- A Playing football.
- B Riding his bike.
- C Playing with the dog.

12. What does her father normally do?

- A Reads a book.
- B Plays with her brother.
- C Reads a newspaper.

13. What does Tanya like doing the most?

- A Doing the obstacle course.
- B Jogging.
- C Feeding the ducks.

14. Who likes bird watching?

- A Tanya.
- B Tanya's mother.
- C Tanya's father.

15. What do they do at lunchtime?

- A Eat at the local cafeteria.
- B Go home for lunch.
- C Have a picnic in the park.

KEY FOR SCHOOLS Practice Exam 2

Paper 2 Listening · Part 4

Questions 16-20

You will hear a girl, Maria, asking a friend about piano lessons.

Listen and complete each question.

You will hear the conversation twice.



KJSP © Porto Editora

Piano lessons

- | | |
|------------------------|----------------------|
| Duration: | 0. <u>90 minutes</u> |
| Address: | 16. _____ |
| When: | 17. _____ |
| How much: | 18. _____ |
| Teacher's name: | 19. _____ |
| Sister's phone number: | 20. _____ |

KEY FOR SCHOOLS Practice Exam 2

Paper 2 Listening · Part 5

Questions 21-25



You will hear a man talking to a group of students about a gymnasium.

Listen and complete each question.

You will hear the information twice.

Six-Pack Gymnasium

- Location: 21.
- Opening hours: 22.
- Fees: 23.
- No. fitness modalities: 24.
- Extras included: bath towels and 25.

You now have eight minutes to write your answers on the answer sheet.

KEY FOR SCHOOLS Practice Exam 2

Paper 3 Speaking

The speaking exam lasts 8 to 10 minutes. You will take the exam with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to another candidate.

Part 1 (5-6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, hobbies or home town.

Part 2 (3-4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

Visual materials for Paper 3 - Part 2

Candidate A – your answers

BETACAKES 4U ACADEMY



at 12 Rose Street

Sat and Sun: 2 pm - 5 pm

Come and learn how to bake cakes

Only €5 per person

Bring your whole family!

Book now: 987 615 4323

Candidate B – your questions

BetaCakes 4u Academy Cookery classes



- where?
- when?
- who / go?
- cost?
- phone number?

KEY FOR SCHOOLS Practice Exam 2

Paper 3 Speaking

Candidate A – your answers

TALENT COMPETITION



Can you sing and dance?

Come and show us what you can do at the City Hall on 14 July at 3 pm

To register, send email to talentcompetition@email.com

Now is your chance to win a scholarship to the Arts Academy in Brighton!

Candidate B – your questions

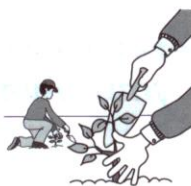
Competition



- what kind / competition?
- where?
- when?
- how / register?
- win?

Candidate A – your answers

VOLUNTEERS NEEDED for tree planting activity



Our school is going to participate in the municipal reforestation effort on Sunday

Bring a hat and a bottle of water

The Town Council will provide the trees

Meeting point: Bus terminus

Time: 8:30 am

All students interested please contact Miss Brown

Candidate B – your questions

Volunteer work



- what kind / work ?
- what / bring?
- who / provide / trees?
- who / go?
- where / meet?

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 1

Questions 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on your answer sheet.

Example:

0. You mustn't throw rubbish on the ground.

Answer:

0	A	B	C	D	E	F	G	H
	☐	☐	☐	☐	☐	☒	☐	☐

1. You have to identify yourself first.

2. They are not responsible for any damages.

3. If you have it, you must return it.

4. You can't take any plants with you.

5. If you don't belong, you can't go in.

A

EXCLUSIVE SPA
MEMBERS ONLY

B

Will the person who took my dictionary
kindly give it back. Thank you!

C

Factory Visits:
All visitors to sign in at reception

D

Picking flowers is strictly forbidden

E

Unsupervised garage
Park at your own risk

F

No littering
Use the bins provided

G

Student discounts available here

H

Cash only
No credit cards accepted

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 2

Questions 6-10

Read the sentences about the environment.

Choose the best word (A, B or C) for each space.

For questions 6-10, mark A, B or C on your answer sheet.

Example:

0. Fossil _____ are responsible for the greenhouse effect.

A gas

B petrol

C fuels

Answer:

0	A	B	C
☒	☐	☐	☐

6. Smoke causes _____ pollution.

A factories

B air

C water

7. Carbon dioxide emissions cause global _____.

A warming

B warmth

C temperatures

8. When it doesn't rain, many parts of Africa are devastated by _____.

A dry

B food

C drought

9. Excessive rain causes _____ in many parts of the world.

A floods

B rivers

C water

10. We have to _____ the amount of waste we produce.

A continue

B increase

C reduce

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 3a

Questions 11-15

Complete the five conversations.

For questions 11-15, mark the correct letter A, B or C on your answer sheet.

Example:

0.

Who's he?

- A It could be.
- B No, it isn't him.
- C The new boss.

Answer:

0	A	B	C
	☐	☐	☒

11. When did they arrive?

A Yes, they did.

B Last week.

C Tomorrow.

12. What did you think of him?

A He's rather arrogant.

B I always think of him.

C I was thinking about school.

13. I don't know how to do this.

A I'll show you.

B Have you finished?

C It's amazing.

14. Where shall we go?

A We don't have time.

B Yes, it's rather late.

C How about *Paul's Pizzeria*?

15. My dog is really sick.

A I have a dog, too.

B I love dogs!

C I'm sorry to hear that.

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 3b

Questions 16-20

Complete the conversation between a pedestrian and a tourist.

What does the tourist say to the pedestrian?

For questions 16-20, mark the correct letter A-H on your answer sheet.

Example:

Tourist: 0. _____

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐	☐

Pedestrian: Yes?

Tourist: 16. _____

Pedestrian: Go straight ahead and take the second on the right. It's halfway down the road.

Tourist: 17. _____

Pedestrian: Oh, wait a moment. It's lunchtime, so the post office will be closed now.

Tourist: 18. _____

Pedestrian: At two o'clock.

Tourist: 19. _____

Pedestrian: No, it doesn't. It's open all day.

Tourist: 20. _____

Pedestrian: You're welcome.

A

Thank you very much.

B

I'm looking for the post office.

C

OK. I'll go there first. Thanks for your help.

D

Oh, dear! What time does it open?

E

That looks elegant.

F

Here you are.

G

What about the museum? Does it also close?

H

Excuse me.

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 4

Questions 21-27

Read the article about a child prodigy.

Are sentences 21-27 "Right" (A) or "Wrong" (B)?

If there is not enough information to answer "Right" (A) or "Wrong" (B), choose "Doesn't say" (C).

For questions 21-27, mark A, B or C on your answer sheet.

The first time Jackie Evancho performed in the *America's Got Talent* competition in 2010, nobody could believe their eyes and ears. How could such a powerful, melodious voice be coming from a little ten-year-old girl?

Jackie Evancho not only sings like an angel, she looks like one, too. In the end, this talented young lady, who is now thirteen years old, finished in second place and gained worldwide popularity. She is now a recognised classical crossover singer who has released five albums since 2009, including a platinum and a gold album.

In addition, Jackie is the youngest top-10 debut artist in American history and the youngest solo artist to go platinum. She has performed in front of President Barack Obama and has made a film with Robert Redford, *The Company You Keep*.

However, Jackie is more than just a talented artist. She is a fine person, too. She is the ambassador for a Humane Society program that teaches children to protect animals. Furthermore, a US organisation voted her one of the "ten best-mannered people of 2011."

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 4

Example:

0. Jackie has been singing from an early age.

A Right

B Wrong

C Doesn't say

Answer:

0	A	B	C
	☐	☐	☐

21. Jackie Evancho has a strong voice.

A Right

B Wrong

C Doesn't say

22. She is very beautiful.

A Right

B Wrong

C Doesn't say

23. She won the *America's Got Talent* competition in 2010.

A Right

B Wrong

C Doesn't say

24. President Barack Obama loved her performance.

A Right

B Wrong

C Doesn't say

25. In addition to being a singer, she is now also an actress.

A Right

B Wrong

C Doesn't say

26. Jackie has lots of pets at home.

A Right

B Wrong

C Doesn't say

27. Jackie isn't rude or arrogant.

A Right

B Wrong

C Doesn't say

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 5

Questions 28-35

Read the article about cheetahs.

Choose the best word (A, B or C) for each space.

For questions 28-35, mark A, B or C on your answer sheet.

(0.) most people know, the cheetah is the (28.) animal on earth. But just how fast can a cheetah run? Well, it can run (29.) fast as 112 to 120 km/h during short periods of time. It has the ability to accelerate (30.) 0 to 100 km/h in three seconds. That's almost as fast as a Porsche! Their thin, agile bodies make them suitable for high speed, (31.) not for longdistance running.

The adult cheetah weighs (32.) 21 and 72 kg, and males are a little larger (33.) females. However, the difference is not very visible and (34.) is difficult to tell males and females apart.

Cheetahs are a vulnerable species (35.) they do not adapt to new environments easily, and nor do they breed well in captivity.

Example:

0. A Because

B As

C Since

Answer:

0	A	B	C
☐	☐	☒	☐

28. A fastest

B fast

C faster

29. A more

B than

C as

30. A begin

B from

C start

31. A although

B as well as

C but

32. A between

B from

C to

33. A than

B as

C the

34. A so

B they

C it

35. A resulting

B because

C but

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 6

Questions 36-40

Read the descriptions of some words about eating habits.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36-40, write the words on your answer sheet.

Example:

0. You need to drink this regularly.

W _ _ _ _ _

Answer:

0 WATER

36. This type of food is not good for you.

F _ _ _ _

37. You should have this kind of diet.

B _ _ _ _ _

38. Too much of this is bad for your teeth.

S _ _ _ _

39. Children shouldn't drink this.

A _ _ _ _

40. These are healthy and low in calories.

V _ _ _ _ _

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 7

Questions 41-50

Complete the message left by Marisa on a social network.

Write ONE word for each space.

For questions 41-50, write the words on your answer sheet.

Example:

0.

Answer:

0

IS

Hello.

My name (0.) _____ Marisa and I come (41.) _____ Spain. I am twelve years old and I live (42.) _____ Madrid. I have (43.) _____ two brothers, Juan and Carlos. Juan is ten and Carlos (44.) _____ eight. I haven't got (45.) _____ sisters.

My mother is (46.) _____ doctor and my father is a journalist. We all love nature and we often (47.) _____ hiking in the mountains. I have got three dogs and (48.) _____ hamster. I love animals! (49.) _____ I grow up, I want to be a vet.

Please write to me (50.) _____ I need to practise my English.

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 8

Questions 51-55

Read the note that Tina's mother left her this morning, as well as the price list.

Fill in the information in Tina's notes.

For questions 51-55, write the information on your answer sheet.

Tina,

Please go to the shop after school and get some things for dinner. I left €15 on the kitchen table. This is what I need:

- 1 packet spaghetti
- 1 kg minced meat (important)
- 1 tub ice cream
- 1 bottle red wine (optional)

Tony's Store: Price List

Spaghetti €1.50/packet

Ice cream €5.50/tub

Minced meat €6.00/kg

Red wine €9.00/bottle

Tina's notes for:

Shopping List

Money available: **51.** €15

Total cost of all items: **52.**

Must buy: **53.** 1 packet spaghetti, 1 kg minced meat, 1 tub ice cream

Don't have to buy: **54.** 1 bottle red wine

Money left over: **55.**

KEY FOR SCHOOLS Practice Exam 3

Paper 1 Reading and Writing · Part 9

Question 56

Read the email which your friend Shaun has just sent you.

Dear Friend,

I'm happy to hear that you are coming to visit me.

- How long are you staying?
- What time does your plane arrive?
- Do you want to have lunch at home or at a restaurant?

I'll pick you up at the airport.

See you tomorrow.

Regards

Shaun

Write Shaun a note and answer his questions.

Write **25-35** words.

Write the note on your answer sheet.

KEY FOR SCHOOLS Practice Exam 3

Paper 2 Listening · Part 1

Questions 1-5

You will hear five short conversations.

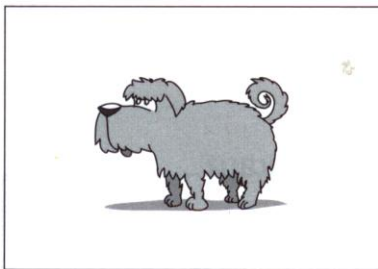
You will hear each conversation twice.

There is one question for each conversation.

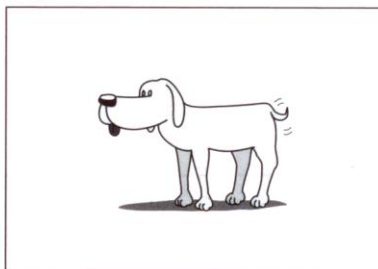
For each question, choose the right answer (A, B or C).



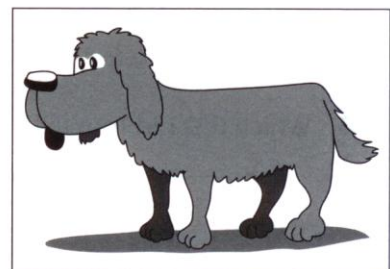
Example: Which dog do they decide to adopt?



A

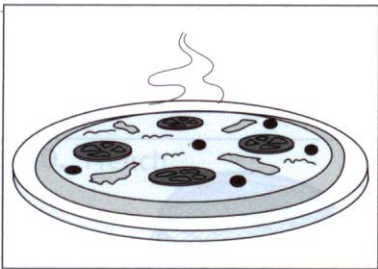


B



C

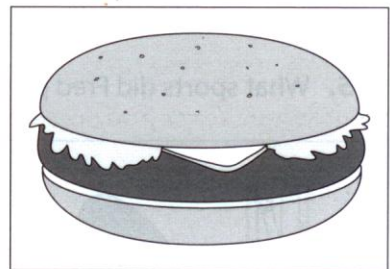
1. What do they decide to have for lunch?



A

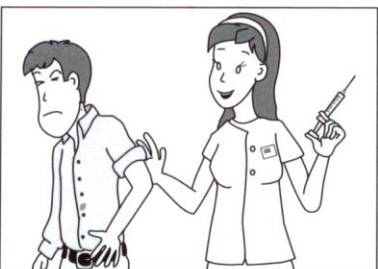


B



C

2. What does her mother do?



A



B

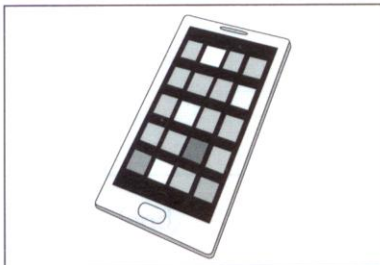


C

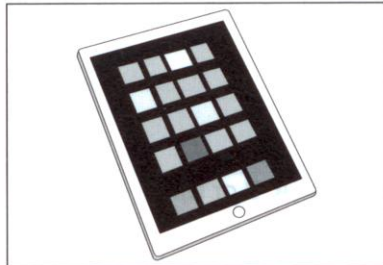
KEY FOR SCHOOLS Practice Exam 3

Paper 2 Listening · Part 1

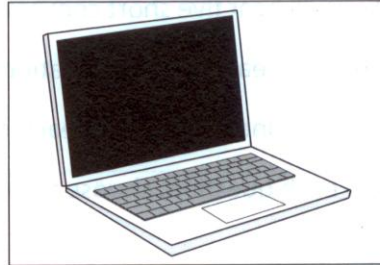
3. What does the woman decide to buy?



A

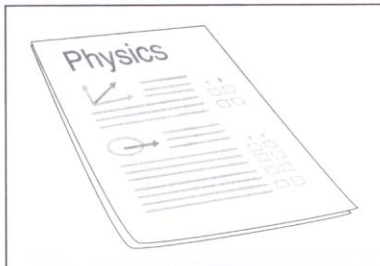


B

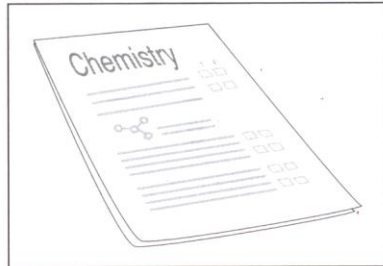


C

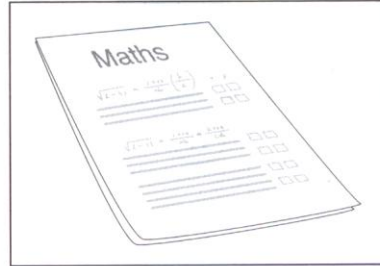
4. Which test did Tom fail?



A

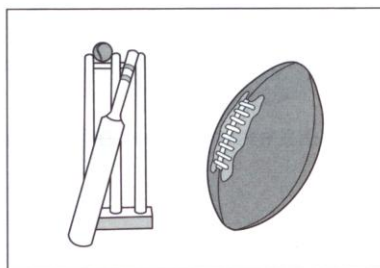


B

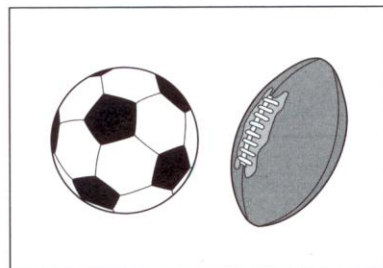


C

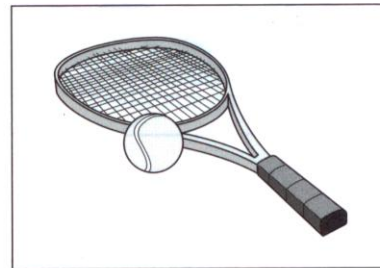
5. What sports did Fred play at school?



A



B



C

KEY FOR SCHOOLS Practice Exam 3

Paper 2 Listening · Part 2

Questions 6-10

Listen to a mother talking to her son about his final results.

What mark did he get for each subject?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.

Example:

0. Art F



SUBJECTS		MARKS
6. Maths		A 50%
7. Geography		B 15%
8. History		C 82%
9. Science		D 73%
10. French		E 37%
		F 92%
		G 19%
		H 78%

KEY FOR SCHOOLS Practice Exam 3

Paper 2 Listening · Part 3

Questions 11-15



Track 8

Listen to Harry talking to his friend Gillian about his last family holiday.

For each question, choose the right answer (A, B or C).

You will hear the conversation twice.

Example:

0. What did they do?
- A Just went to the beach.
 - ☒ B Toured a country.
 - C Just visited a city.

11. Who wanted to go to the mountains?

- A Harry.
- B Harry's brother.
- C Harry's mother.

12. What did his dad want to do?

- A Go to the countryside.
- B Visit a city.
- C Go to the beach.

13. Where did they go horse riding?

- A In the mountain range.
- B In Lisbon.
- C In the Alentejo.

14. What was the holiday like?

- A Fun.
- B Tiring.
- C Boring.

15. Who disliked the holiday?

- A The children.
- B The parents.
- C No one.

KEY FOR SCHOOLS Practice Exam 3

Paper 2 Listening · Part 4

Questions 16-20

You will hear a mother talking to her daughter.

Listen and complete each question.

You will hear the conversation twice.



Recommendations from mother

Time mother returns: 0. 6 pm

Lunch: 16. _____

Buy: 17. _____

Money available: 18. _____

Things to do: 19. _____

Remember to: 20. _____

KEY FOR SCHOOLS Practice Exam 3

Paper 2 Listening · Part 5

Questions 21-25

You will hear a tour guide talking to a group of tourists.

Listen and complete each question.

You will hear the information twice.



KESPE © Porto Editora

City visit

- | | | |
|-----------------------|------------|-------------------|
| Traditional food: | 0. | <u>Roast lamb</u> |
| Avoid restaurants: | 21. | _____ |
| Price tourist ticket: | 22. | _____ |
| Places to visit: | 23. | _____ |
| Traditional products: | 24. | _____ |
| Departure time: | 25. | _____ |

You now have eight minutes to write your answers on the answer sheet.

KEY FOR SCHOOLS Practice Exam 3

Paper 3 Speaking

The speaking exam lasts 8 to 10 minutes. You will take the exam with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to another candidate.

Part 1 (5-6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, hobbies or home town.

Part 2 (3-4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

Visual materials for Paper 3 - Part 2

Candidate A – your answers

Josh's party



Please come to my party on
Saturday evening.

My address is 20 King Street and my
cell phone no. is 91 423 5678.

Please bring something to drink!

Please confirm by Friday at the latest.

Candidate B – your questions

Party



- whose /party?
- when?
- address?
- what / bring?
- last day / confirm?

KEY FOR SCHOOLS Practice Exam 3

Paper 3 Speaking

Candidate A – your answers

YEAR 9 STUDY GROUP



If you want to study with us, meet us at the library on Friday afternoon at 3 o'clock. Bring your calculators and dictionaries.

We are going to study Maths and French.

Email me if you want to join us:

paul@email.com

Candidate B – your questions

Year 9 Study Group



- where / study?
- when?
- what / take?
- subjects / study?
- how / confirm?

Candidate A – your answers

EXTRA LESSONS for year 9 and 10 students



If you need help with Physics and Chemistry, please call Joanne on 213 467 8890 or email her at joanne@email.co.uk

Lessons last 2 hours and cost €20.

Please bring exercise books, pencils and rubbers.

Candidate B – your questions

Extra lessons



- who / for?
- subjects / study?
- long / lessons?
- cost?
- what / take?

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 1

Questions 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on your answer sheet.

Example:

0. You cannot leave your bags there at certain times.

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☐	☒	☐	☐	☐	☐	☐

1. You should give it to them if you don't want it.

A

DANGER!
WATER UNFIT FOR HUMAN CONSUMPTION

2. You must put your bag there.

B

All grade 8 students to assemble
in the hall after lunch.

3. You will lose your bags if they are unaccompanied.

C

No school bags are to be left in the
corridors during lunch break.

4. There is a meeting after lunch for this group.

D

UNATTENDED LUGGAGE WILL
BE DESTROYED BY AIRPORT
POLICE.

5. You cannot drink this.

E

Please note:
Meeting starts at 8 am

F

Second hand items welcome
in this institution.

G

last chance to visit exhibition!

H

All school bags are to be kept
in the lockers.

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 2

Questions 6-10

Read the sentences about holidays.

Choose the best word (A, B or C) for each space.

For questions 6-10, mark A, B or C on your answer sheet.

Example:

0. Last year we went _____ the USA.

A for

B in

C to

Answer:

0	A	B	C
☐	☐	☐	☒

6. The _____ from London to New York was very long!

A plane

B flight

C travel

7. We went _____ every day because there was so much to visit.

A sightseeing

B trip

C tour

8. The _____ was the most expensive part of the holiday.

A sleeping

B accommodation

C stay

9. We _____ a lot of exotic food.

A experiment

B proved

C tried

10. It was a really _____ holiday!

A forgetful

B memorising

C memorable

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 3a

Questions 11-15

Complete the five conversations.

For questions 11-15, mark **A**, **B** or **C** on your answer sheet.

Example:

0.



- A** Yes, please.
- B** He likes tea.
- C** I like tea.

Answer:

0	A	B	C
	☒	☐	☐

11. Where shall we have lunch?

- A** No, I don't.
- B** Yes, we had lunch.
- C** How about going to *Pizza Hut*.

12. What does he look like?

- A** Yes, he looks terrible.
- B** He's tall and thin.
- C** He likes looking.

13. How long did it take?

- A** Two hours.
- B** Yes, it did take.
- C** No, it's long.

14. How old is Mary's brother?

- A** Yes, Mary's brother is old.
- B** Mary is twelve years old.
- C** He's twelve.

15. See you tomorrow!

- A** She will see me tomorrow.
- B** Bye-bye!
- C** Really? Did you?

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 3b

Questions 16-20

Complete the conversation between two school girls.

What does Annabelle say to Marissa?

For questions 16-20, mark the correct letter A-H on your answer sheet.

Example:

Marissa: You're the new girl, aren't you?

Annabelle: **0.**

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☒	☐

Marissa: Have you got any brothers or sisters?

Annabelle: **16.**

Marissa: How old is he?

Annabelle: **17.**

Marissa: And do you two get on well together?

Annabelle: **18.**

Marissa: I have the same problem at home!

Annabelle: **19.**

Marissa: A sister, actually. She's also eight.

Annabelle: **20.**

Marissa: Good idea. Maybe then we can use the laptops in peace!

A So you also have a brother, then?

B Normally, yes, we do. But sometimes we fight over who can use the laptop!

C We should introduce them so that they can play together.

D Have you got any sisters?

E What's wrong with your house?

F Yes, I've got a brother. His name's Eric.

G Yes, I am.

H Eight. He's younger than me.

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 4

Questions 21-27

Read the article about the Amazon Jungle.

Are sentences 21-27 "Right" (A) or "Wrong" (B)?

If there is not enough information to answer "Right" (A) or "Wrong" (B), choose "Doesn't say" (C).

For questions 21-27, mark A, B or C on your answer sheet.

The Amazon Jungle

When we think of the Amazon Jungle, we normally think of Brazil. However, this magnificent rainforest spreads out over nine countries, although the majority of the forest does, in fact, lie in Brazil. The Amazon represents over half of the planet's remaining rainforests with an estimated 16000 species of trees, and it is richer in fauna and flora than the wet forests of Asia and Africa.

This paradise can also be dangerous for mankind, though. It has some hidden dangers like caimans, jaguars, anacondas and, of course, the infamous piranha. But let's not forget the poisonous dart frog, and the vampire bats that can spread the rabies virus. However, these are all relatively harmless compared to the most dangerous species of all – the mosquito. This little insect is responsible for extremely serious diseases such as malaria, yellow fever and dengue.

As we all know, the Amazon is under attack due to deforestation. Cattle farmers, soya farmers and wood loggers all contribute to the destruction of this precious forest. As consumers, it is important to be informed so that we can buy sustainable products.

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 4

Example:

0. The largest part of the Amazon is in Brazil.

A Right

B Wrong

C Doesn't say

Answer:

0	A	B	C
☒	☐	☐	☐

21. Besides Brazil, eight other countries share this rainforest.

A Right

B Wrong

C Doesn't say

22. The rainforests around the world all have the same number of species.

A Right

B Wrong

C Doesn't say

23. The rabies virus is spread by frogs and bats.

A Right

B Wrong

C Doesn't say

24. You can catch life-threatening diseases in the jungle.

A Right

B Wrong

C Doesn't say

25. Many people die of malaria in Brazil.

A Right

B Wrong

C Doesn't say

26. The trees are cut down for agricultural purposes.

A Right

B Wrong

C Doesn't say

27. Consumers have no power to protect the rainforest.

A Right

B Wrong

C Doesn't say

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 5

Questions 28-35

Read the article about Jordan Romero.

Choose the best word (A, B or C) for each space.

For questions 28-35, mark A, B or C on your answer sheet.

(0.) _____ 2010, Jordan Romero became famous for (28.) _____ the youngest person to climb Mount Everest. He wasn't (29.) _____ fourteen years old when he reached the summit, beating the previous record that belonged to Ming Kipa, a fifteen-year-old girl from Nepal. Jordan made this climb with his father and stepmother, making (30.) _____ the first family to stand together (31.) _____ the top of Mount Everest. However, this adventure caused some controversy and criticism. Some experts said that (32.) _____ was irresponsible to let such a young child attempt this dangerous climb, and the authorities in China and Nepal have (33.) _____ then imposed age restrictions. Nevertheless, Jordan (34.) _____ stopped climbing and setting new records. He is now the (35.) _____ person to have climbed six of the seven highest peaks on the planet.

Example:

0. A In

B On

C At

Answer:

0	A	B	C
	☐	☐	☐

28. A is

B be

C being

29. A since

B yet

C already

30. A them

B they

C him

31. A on

B in

C at

32. A they

B it

C he

33. A already

B yet

C since

34. A hasn't

B didn't

C not

35. A young

B youngest

C younger

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 6

Questions 36-40

Read the descriptions of some words about professions.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36-40, write the words on your answer sheet.

Example:

0. You need to go to this place to get a degree.

U _ _ _ _ _

Answer:

0

UNIVERSITY

36. You need these to get a good job.

Q _ _ _ _ _

37. This person designs houses.

A _ _ _ _ _

38. The payment we receive when we work.

S _ _ _ _ _

39. This man repairs your car.

M _ _ _ _ _

40. If you have never worked, you do not have this.

E _ _ _ _ _

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 7

Questions 41-50

Complete the email message from Liam to this friend Jonathan.

Write ONE word for each space.

For questions 41-50, write the words on your answer sheet.

Example:

0.

Answer:

0

ARE

Hi Jonathan,

Well, we (0.) _____ finally here! We moved into our new house (41.) _____ week and we are still trying to get everything organised. The house is lovely and we have a huge garden and a swimming (42.) _____. The weather is fantastic; apparently it is practically never cold in Costa Rica!

I'm starting school next week, and so I'm having Spanish lessons (43.) _____ help me improve. I haven't met (44.) _____ other British kids yet, but I believe (45.) _____ is another English family in town. I hope (46.) _____ kids go to my school!

We live on the coast so we can (47.) _____ to the beach whenever we like. It's amazing! You (48.) _____ love the fauna and flora – it's quite wild around here and we see (49.) _____ of interesting animals.

Let me know how things are back in (50.) _____ UK.

Talk to you soon,

Liam

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 8

Questions 51-55

Read the advertisement on the school notice board and the email.

Fill in the information in Jeff's notes.

For questions 51-55, write the information on your answer sheet.

Free to a good home

Five black and white puppies, mixed breed. Three males and two females. Eight weeks old.

Contact Jeff

96 516 84 94

Hey, Jeff!

I saw your advert about the puppies on the school notice board. I spoke to my parents and they agree to adopt two males, and my cousin, Delia, would like a female!

Can we pick them up on Saturday?
Please confirm by Friday.
My mobile number is 91 633 67 99.

Thanks!

Sophia

Homes found for puppy dogs

People interested: (0.) Sophia and 51. _____

No. of females: 52. _____

No. of males: 53. _____

Will get them on: 54. _____

Phone number to confirm: 55. _____

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Reading and Writing · Part 9

Question 56

Read the email from your teacher.

From: Miss Smith
To: Students of class 9B
Subject: PowerPoint presentations
Dear Students, I want to organise the dates of your presentations so I need to know: • The subject of your presentation • The number of slides you have • The time you need to give the presentation Miss Smith

Write your teacher an email and answer her questions.

Write 25-35 words.

Write the email on your answer sheet.

KEY FOR SCHOOLS Practice Exam 4

Paper 2 Listening · Part 1

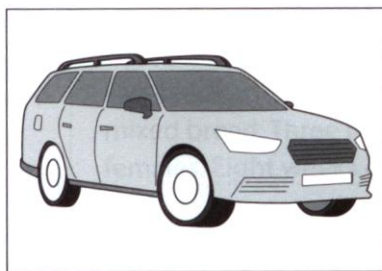
Questions 1-5

You will hear five short conversations.

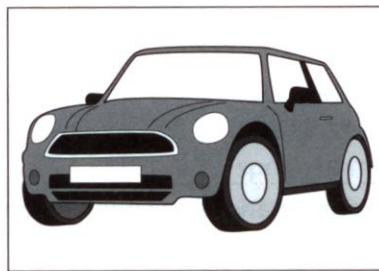
You will hear each conversation twice.

There is one question for each conversation.

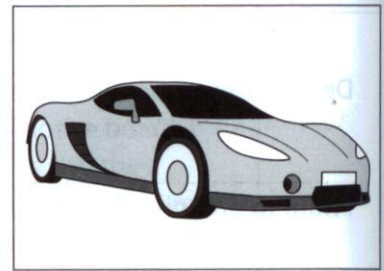
For each question, choose the right answer (A, B or C).



A



B



C

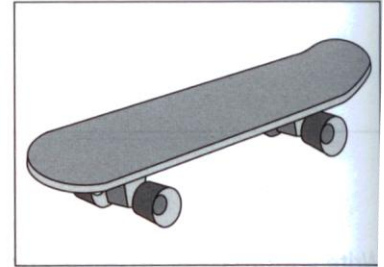
1. What does Joe want for his birthday?



A



B

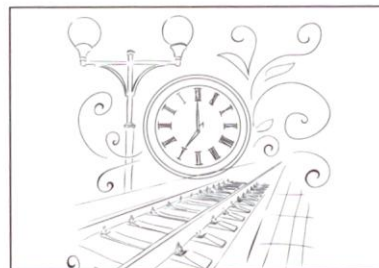


C

2. What time does the train arrive?



A



B



C

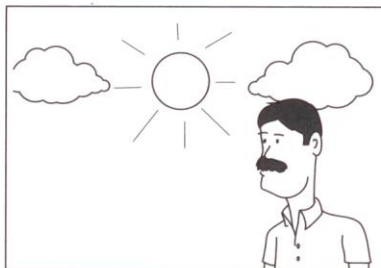
KEY FOR SCHOOLS Practice Exam 4

Paper 2 Listening · Part 1

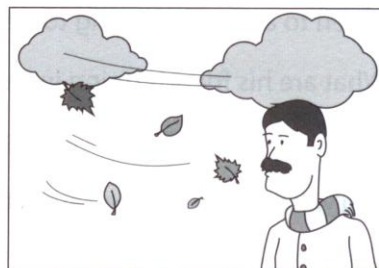
3. What was the weather like during the holidays?



A

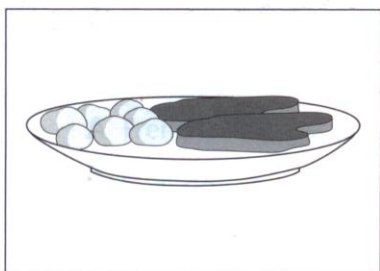


B

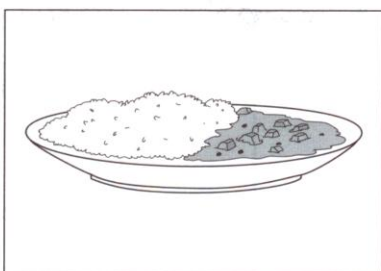


C

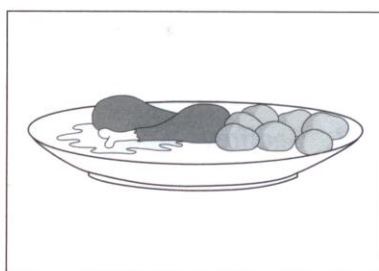
4. What do they decide to have for dinner?



A

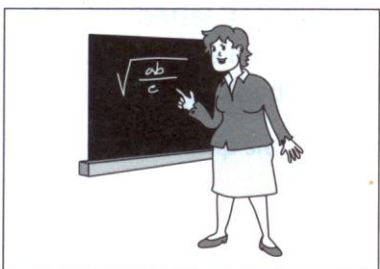


B

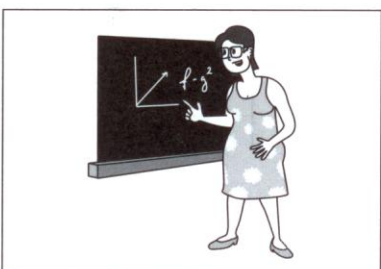


C

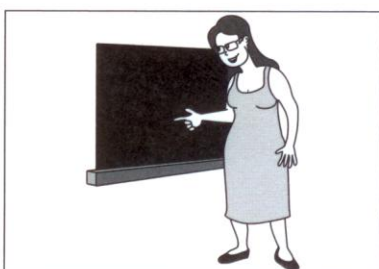
5. Which one is Belinda's teacher?



A



B



C

KEY FOR SCHOOLS Practice Exam 4

Paper 2 Listening · Part 2

Questions 6-10



Listen to a mother talking to her son about his school trip to the museum.

What are his friends doing in the photos?

For questions 6-10, write a letter **A-H** next to each person.

You will hear the conversation twice.

Example:

0. Miss Green

C

FRIENDS

6. Marcus

7. Geoffrey

8. Harold

9. Susan

10. Fiona

ACTIONS

A Eating a chocolate

B Touching the dinosaur

C Pointing to a skeleton

D Taking a photograph

E Reading a pamphlet

F Paying attention to the guide

G Looking bored and uninterested

H Taking notes in notebook

KEY FOR SCHOOLS Practice Exam 4

Paper 2 Listening · Part 3

Questions 11-15



Listen to Patrick talking to his friend Anita about his experience with a Non-Governmental Organisation.

For each question, choose the right answer (A, B or C).

You will hear the conversation twice.

Example:

0. Which country did he go to?

- A Sierra Leone.
- ☒ B Senegal.
- C South Africa.

11. What is the official language in that country?

- A French.
- B English.
- C Arabic.

12. What type of work did he do for the NGO?

- A Medical and health care.
- B Construction.
- C Education.

13. Where did he stay?

- A In a small hotel.
- B With a local family.
- C In a camp site.

14. What were the people like?

- A Indifferent.
- B A little bit hostile.
- C Friendly and welcoming.

15. What did he do in his free time?

- A He went to the beach.
- B He surfed the internet.
- C He visited wild life reserves.

KEY FOR SCHOOLS Practice Exam 4

Paper 2 Listening · Part 4

Questions 16-20



You will hear a student talking to a language school receptionist.

Listen and complete each question.

You will hear the conversation twice.

English Language Course Details

- | | |
|------------------------|-----------------------------------|
| Type of course: | 0. <u>Intensive summer course</u> |
| Dates: | from 16. _____ to _____ |
| How often: | 17. _____ |
| Duration of lessons: | 18. _____ |
| Cost: | 19. _____ |
| Additional €17.50 for: | 20. _____ |

KEY FOR SCHOOLS Practice Exam 4

Paper 1 Listening · Part 5

Questions 21-25



You will hear an environmental officer talking to a group of school children.

Listen and complete each question.

You will hear the information twice.

0. London Environment Centre

Notes for volunteers

- | | |
|-------------|-----------|
| Must be: | 21. _____ |
| Mustn't be: | 22. _____ |
| Contact: | 23. _____ |
| Tel. no.: | 24. _____ |
| When: | 25. _____ |

You now have eight minutes to write your answers on the answer sheet.

KEY FOR SCHOOLS Practice Exam 4

Paper 3 Speaking

The speaking exam lasts 8 to 10 minutes. You will take the exam with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to another candidate.

Part 1 (5-6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, hobbies or home town.

Part 2 (3-4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

Visual materials for Paper 3 · Part 2

Candidate A – your answers

SPEECH THERAPY SESSIONS

for children between
3 and 7 years of age



Sessions conducted by
experienced therapists.

We will provide all the necessary
materials, no need to bring anything.

For more information visit:
www.speechtherapy.com

Candidate B – your questions

Therapy Sessions



- what / kind / sessions?
- who for?
- who / teach / sessions?
- take / anything?
- where / get / information?

KEY FOR SCHOOLS Practice Exam 4

Paper 3 Speaking

Candidate A – your answers

FAMILY DOG SHOW



Where: Green Park

When: Saturday, 22nd

- Please keep your dog on a lead at all times.
- Please bring a bowl of water for your dog.

All dogs welcome!

Candidate B – your questions

Show



- what / kind / show?
- where?
- when?
- what / obligatory / do?
- what / take?

Candidate A – your answers

PHOTO CONTEST for amateur photographers



To find out the competition rules,
please visit: www.photocontest.com

Last day for submissions: 17 June

Prize: Nikon Camera

Candidate B – your questions

Contest



- what / kind / contest?
- who for?
- where / rules?
- last day / submit photos?
- prize?

Key to Practice Exams

KEY FOR SCHOOLS PRACTICE EXAM 1

Paper 1 Reading and Writing

PART 1

1. C 2. D 3. G 4. A 5. H

PART 2

6. B 7. A 8. C 9. C 10. A

PART 3

11. C 12. C 13. B 14. C 15. B

16. B 17. E 18. A 19. D 20. C

PART 4

21. C 22. A 23. B 24. B 25. B

26. C 27. A

PART 5

28. C 29. B 30. A 31. C 32. B

33. A 34. C 35. C

PART 6

36. canteen 37. break

38. subject 39. test

40. teachers

PART 7

41. spending 42. There

43. went 44. play

45. but 46. The

47. are 48. to

49. how 50. you

PART 8

51. 11th May 52. 4:30 pm

53. 6 pm 54. dictionaries

55. Pete's mother

PART 9

Sample answer

Dear Jason,
I really like my new school. I have two new friends, Liz and Steve. There are eighteen students in my class, and everybody is nice and friendly.
Regards,
(Write your name here)

KEY FOR SCHOOLS PRACTICE EXAM 1

Paper 2 Listening

PART 1

1. B 2. C 3. B 4. A 5. A

PART 2

6. D 7. A 8. H 9. F 10. C

PART 3

11. B 12. C 13. C 14. C 15. B

PART 4

16. Dog shelter

17. Saturday morning (9:30 - 11:30)

18. Two hours (9:30 - 11:30)

19. Robert

20. 911 375 079

(As informações entre parênteses são opcionais.)

PART 5

21. 10 - 14

22. In the forest near the lake

23. 6

24. hiking, swimming, cycling

25. €50

KEY FOR SCHOOLS PRACTICE EXAM 2

Paper 1 Reading and Writing

PART 1

1. H 2. C 3. G 4. D 5. E

PART 2

6. B 7. C 8. A 9. C 10. A

PART 3

11. A 12. C 13. A 14. C 15. B

16. B 17. G 18. C 19. F 20. D

PART 4

21. A 22. A 23. C 24. C 25. B

26. A 27. B

PART 5

28. C 29. C 30. A 31. A 32. B

33. B 34. A 35. C

PART 6

36. bathroom 37. kitchen

38. home 39. tidy

40. dishes

PART 7

41. for 42. the 43. an

44. that 45. on 46. a

47. on 48. There

49. under 50. hope

PART 8

51. Friday

52. 3 pm

53. swimsuit and something to eat

54. Thursday

55. 8695703

PART 9

Sample answer

Jack,
You did well in your History test, you got 80%! Our Maths homework is to do pages 10 to 13 in our exercise book, and football practice is at half past three tomorrow afternoon.

(Write your name here)

KEY FOR SCHOOLS PRACTICE EXAM 2

Paper 2 Listening

PART 1

1. A 2. C 3. B 4. C 5. A

PART 2

6. G 7. C 8. A 9. B 10. D

PART 3

11. A 12. B 13. C 14. B 15. C

Key to Practice Exams

PART 4

16. 25 Park Road
17. Sunday afternoon
18. €20
19. Vanessa
20. 965881335

PART 5

21. near the centre / opposite the post office
22. 7 am-11 pm
23. €30 (month)
24. 6
25. sauna

KEY FOR SCHOOLS PRACTICE EXAM 3

Paper 1 Reading and Writing

PART 1

1. C 2. E 3. B 4. D 5. A

PART 2

6. B 7. A 8. C 9. A 10. C

PART 3

11. B 12. A 13. A 14. C 15. C
16. B 17. A 18. D 19. G 20. C

PART 4

21. A 22. A 23. B 24. C 25. A
26. C 27. A

PART 5

28. A 29. C 30. B 31. C 32. A
33. A 34. C 35. B

PART 6

36. fast 37. balanced
38. sugar 39. alcohol
40. vegetables

PART 7

41. from 42. in 43. got
44. is 45. any 46. a
47. go 48. a/one
49. When 50. as/because/since

PART 8

51. €15
52. €22
53. minced meat
54. red wine
55. €2

PART 9

Sample answer

Dear Shaun,
Thank you for picking me up. My plane arrives at 10 am and I'm staying for three days. I don't mind where we have lunch. It's up to you. See you tomorrow!
(Write your name here)

KEY FOR SCHOOLS PRACTICE EXAM 3

Paper 2 Listening

PART 1

1. B 2. A 3. C 4. B 5. A

PART 2

6. A 7. H 8. C 9. D 10. E

PART 3

11. C 12. B 13. C 14. A 15. C

PART 4

16. chicken and rice
17. milk and cheese (ice cream)
18. €8
19. feed the dogs
20. lock the door
(Texte entre parênteses é opcional)

PART 5

21. near the lake
22. €18.50
23. cathedral and museum
24. wine and cheese
25. 4:30 pm

KEY FOR SCHOOLS PRACTICE EXAM 4

Paper 1 Reading and Writing

PART 1

1. F 2. H 3. D 4. B 5. A

PART 2

6. B 7. A 8. B 9. C 10. C

PART 3

11. C 12. B 13. A 14. C 15. B
16. F 17. H 18. B 19. A 20. C

PART 4

21. A 22. B 23. B 24. A 25. C
26. A 27. B

PART 5

28. C 29. B 30. A 31. C 32. B
33. C 34. A 35. B

PART 6

36. qualifications 37. architect
38. salary 39. mechanic
40. experience

PART 7

41. last 42. pool 43. to
44. any 45. there 46. the
47. go 48. would 49. lots
50. the

PART 8

51. Delia 52. 1 53. 2
54. Saturday 55. 91 633 6799

PART 9

Sample answer

Dear Miss Smith,
My presentation is about animals in danger of extinction, and I have fifteen slides. I think that I will need about ten minutes to do my presentation.
Regards
(Write your name here)

Key to Practice Exams

KEY FOR SCHOOLS PRACTICE EXAM 4

Paper 2 Listening

PART 1

1. C 2. A 3. C 4. B 5. B

PART 2

6. A 7. D 8. B 9. F 10. G

PART 3

11. A 12. C 13. B 14. C 15. A

PART 4

16. 2nd - 31st July

17. Three times a week
(Mondays, Wednesdays,
Fridays)

18. Two hours/120 minutes

19. €125

20. Course book

PART 5

21. proactive

22. indifferent

23. Leslie

24. 989 337 553

25. Saturday afternoons

Audioscripts

Exam Practice: Paper 2 Listening · Part 1

This is Key for Schools Exam Practice: Paper 2 Listening.

There are five parts to this paper: Parts One, Two, Three, Four and Five.

We will now stop for a moment before we start the exam.

Please ask any questions now because you must not speak during the exam.

PART 1



Look at the instructions for Part 1.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the right answer: A, B or C.

Here is an example:

Which book does the girl decide to buy?

Girl: This one looks nice. It's a love story.

Boy: Gross! Love stories are horrible. Get something exciting, like a murder story.

Girl: No, I don't like crime. I think I'll take this one. It's about an adventure in the jungle.

Boy: Yes, in the Amazon. It looks exciting.

The answer is A. Now we are ready to start.

Look at question one.

ONE

When do they decide to see the show?

Man: The show starts on the twentieth of April and runs for three days.

Woman: Shall we go on the twenty-first? It's a Friday.

Man: No, I have to work late that Friday. Why don't we go on Saturday?

Woman: Ok, then. We'll go on the twenty-second.

Now listen again.

Audioscripts

Exam Practice: Paper 2 Listening · Part 1

TWO

What's the weather like at home?

Woman: I've just arrived at the hotel and the weather is awful. It's really cold and windy.

Man: Is it? It's sunny and warm here at home.

Woman: Sunny and warm? You are lucky!

Man: Yes, it's a lovely day.

Now listen again.

THREE

Who is the new boss?

Man: Is that the new boss over there? That tall thin man wearing a dark suit?

Woman: No, it isn't. It's the other one. The short thin one wearing trousers and a pullover.

Man: The one with short curly hair?

Woman: Yes, that's him.

Now listen again.

FOUR

What time do they agree to meet?

Girl: What time are you coming round to my place tomorrow afternoon?

Boy: Well, classes finish at half past one. Then I have to have lunch and catch the half past two bus.

Girl: If you have lunch at my house, you can catch the two o'clock bus, which means that you'll get here at quarter past two.

Boy: OK, great. I'll see you tomorrow at two fifteen.

Now listen again.

FIVE

What did Shelley buy yesterday?

Lauren: So, Shelley, did you buy that T-shirt you wanted?

Shelley: Well, they didn't have my size so I tried a shirt instead, but I didn't like it.

Lauren: So didn't you buy anything?

Shelley: Yes, I did. I bought a pair of jeans!

Now listen again.

This is the end of Part 1.

Audioscripts

Exam Practice: Paper 2 Listening · Part 2



PART 2

Look at Part 2.

Listen to two friends planning their study week.

What subjects do they have to study?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.

Boy: We have so much to study next week that I don't even know where to begin!

Girl: Why don't we choose one subject per day? That way we will have enough time to study everything. But we'll have to do History today, even if it is Sunday. Otherwise we won't have enough time.

Boy: OK, let's do that. But I don't want to start with Maths tomorrow!

Girl: All right, then. We'll start with English on Monday. That's not too difficult.

Boy: I agree. Then we might as well do French the next day.

Girl: Fine. That way we'll have the languages all done by Tuesday.

Boy: That leaves the three difficult ones! Shall we do Chemistry first?

Girl: That's all right by me. So... Chemistry on Wednesday...

Boy: Right. I want to leave Maths till last because I hate it!

Girl: So do I! So that means that we do Physics on Wednesday and...

Boy: No, no, no. Chemistry is on Wednesday, and Physics is...

Girl: ... on Thursday, of course.

Boy: That's right. That leaves Friday for Maths. How does that sound?

Girl: I think that's fine.

Boy: So, we'll study in this order: History, English, French, Chemistry, Physics and Maths.

Girl: OK. That sounds like a good plan.

Now listen again.

This is the end of Part 2.

Audioscripts

Exam Preparation / Practice: Paper 2 Listening · Part 3

EXERCISE 3



Listen to the dialogue and choose the correct answers.

Boy: Janet, let's ask Mum to take us to the cinema on Friday night.

Girl: No, that's not a good idea. She's going to a conference on Friday evening. It's in Cambridge.

Boy: Well, in that case, we could go the next day.

Girl: Yes, I suppose so. Mum's not working on Saturday so she can take us then.

Boy: Yes, but I'm not sure if Dad will want to go. He doesn't like going to the movies. Perhaps we should go somewhere else.

Girl: Yes, you're probably right. Why don't we go to the circus instead?

Boy: No, that's a terrible idea! You know that our family doesn't support circuses that have animals.

Girl: You're absolutely right. It's cruel and unnecessary to have wild animals in circuses.

Boy: So let's get tickets for the Cirque du Soleil. It's a fantastic show and they don't use animals. We could invite some friends or relatives.

Girl: Great idea! Let's invite our cousins.

Now listen again.

PART 3



Look at Part 3.

Listen to a dialogue about holidays.

For each question, choose the right answer, **A, B or C**.

You will hear the conversation twice.

Look at questions **11-15** now. You have twenty seconds.

Now listen to the conversation.

Boy: Where shall we go on holiday this year? Spain?

Girl: No, we went there two years ago. I'd rather go to France or Holland.

Boy: It's too cold in Holland. Let's go to France.

Girl: All right, then. Where shall we stay? At a hotel?

Boy: No, that's too expensive, but I don't feel like camping so the best thing is to rent a holiday flat.

Girl: Fine. That way we can cook our meals and save some money.

Boy: Yes, because we certainly can't go out to restaurants every day!

Girl: And I don't like take-away food.

Boy: Yeah, me neither.

Girl: Should we drive there or should we go by coach? Or by train?

Audioscripts

Exam Preparation: Paper 2 Listening · Part 4

Boy: I think we should drive there. That way we'll be able to stop whenever we like.

Girl: OK. Now all we have to decide is who we want to go with? Friends or family?

Boy: Hmm. I don't know... they all have different tastes and opinions...

Girl: So let's go alone.

Boy: Good idea. That way there won't be any arguments.

Girl: I hope you're right!

Now listen again.

This is the end of Part 3.

EXERCISE 1

Listen and write down the telephone numbers you hear.



1. My phone number is 211 309 345. Have you got that? 211 309 345.
2. The club's telephone number is 523 774 004.
3. "What's his telephone number?"
"It's 931 338 935."
"931 338 935?"
"That's right."
4. My cell phone number? Yes, it's 96 516 8494.
5. Please call Mr Black on 425 696 008. That's 425 696 008.
6. Please call to confirm your presence. The number is 869 947 211.

Now listen again.

EXERCISE 2

Listen and write down the names and numbers you hear.



1. I live in a town called Alberton. That's A-L-B-E-R-T-O-N.
2. She lives in Gillespie Street. That's G-I- DOUBLE L -E- S- P-I-E.
3. Yes, I can spell my name for you. It's S-E-A-N. Sean.
4. Gatwick airport. That's G-A-T-W-I-C-K.
5. The supermarket chain is called Checkers. That's C-H-E-C-K-E-R-S.
6. My name is Lesley, with a y. That's L-E-S-L-E-Y.

Audioscripts

Exam Practice: Paper 2 Listening · Part 4

7. My address is 16 Cade Street. Cade is spelt C-A-D-E.
8. Her birthday is on 14 July. No, not June, July – J-U-L-Y.
9. Paul was born in 2004.
10. Today is Monday, the 12th.
11. Let's meet at quarter past one.
12. It costs €16.99.

Now listen again.

PART 4

Look at Part 4.

You will hear a phone conversation.

Listen and complete each question.

You will hear the conversation twice.



Track 7

Boy: Hi, Alicia. I'm calling to invite you to my barbeque party on Sunday.

Girl: Hello, Henry. Thanks! That sounds great. What time does it start?

Boy: Most people are going to arrive at around twelve thirty, so you can also come at half past twelve, if you like.

Girl: All right. And what shall I bring to eat? It's a barbeque party so perhaps I could bring some hamburgers.

Boy: No, you don't have to bring anything. I'll provide all the food.

Girl: Well, that's very nice of you. How many people are going?

Boy: There will be twelve of us all together. It should be fun!

Girl: I'm sure it will. But are you sure that you don't want me to bring anything?

Boy: Well, actually, it would be nice if you could bring your tablet so that we can take some photos.

Girl: That's a good idea. I'll bring my iPad.

Boy: OK, then. I'll see you on Sunday at half past twelve.

Girl: Right. See you, then.

Now listen again.

Audioscripts

Exam Preparation / Practice: Paper 2 Listening · Part 5

EXERCISE 1

Listen and write down the dates you hear.

1. The show is on the third of April.
2. Her birthday is on the twenty-second of August.
3. He's arriving on the fourteenth of July.
4. The course begins on the second of January.



EXERCISE 2

Listen and write down the times you hear.

1. The film starts at eight forty-five pm.
2. The lesson ends at half past eleven this morning.
3. The bus leaves at ten to five tomorrow afternoon.
4. The meeting starts at quarter past eight in the morning.



EXERCISE 3

Listen and write down the means of transport.

1. We are travelling to Cambridge by coach.
2. The children are going by train.
3. Sally's mother is driving her to the party.
4. The boys are cycling to the sports event.



PART 5

Listen to part 5.



You will hear a forest ranger talking about the nature reserve rules.

Listen and complete each question.

You will hear the information twice.

Thank you for calling Three Trees Nature Reserve. We are pleased to inform you that the park is open from seven o'clock in the morning until six o'clock in the evening all year round, except in winter. Please take note that we are closed from the first of November to the thirtieth of January. In order to raise money to protect our wildlife, we charge an entrance fee of €7 per person. All visits have to be pre-arranged so please call before you visit. The number is 544 208 475. All visitors are obliged to respect the rules and regulations that govern the park. Camping and building open fires are strictly forbidden.

Now listen again.

You now have 8 minutes to write your answers on the answer sheet.

EXERCISE 2

Fill in the gaps and then listen to check your answers.

1. What's your name?
2. How do you spell your surname?
3. How old are you?
4. Where are you from? / Where do you come from?
5. Where do you live?
6. What is your favourite subject at school?
7. What time do your lessons start?
8. Why are you learning English?
9. Do you do any sports?
10. What do you do in your free time?
11. How often do you go to the cinema?
12. What did you do in your last holidays?



Track 12

EXERCISE 3

Listen to the letters of the alphabet being said according to their sounds.

A H J K
B C D E G P T V
F L M N S X Z
I Y
O
Q U W
R



Track 13

EXERCISE 4

Listen to the names being spelt and fill in the missing letters.

1. Aileen – A I L double E N
2. Jeremy – J E R E M Y
3. Andrews – A N D R E W S
4. Borril – B O double R I L
5. Kevin – K E V I N
6. Gary – G A R Y
7. Jenny Archondakis - that's J E double N Y and Archondakis is spelt A R C H O N D A K I S.
8. Her name is Penelope Nichols – that's P E N E L O P E and Nichols is spelt N I C H O L S.
9. His name is Ian Law – that's I A N and his surname is L A W.



Track 14

Audioscripts

Exam Preparation: Paper 3 Speaking

EXERCISE 5

Listen to a candidate answering the questions. Underline the correct answer.



Track 15

1. My name is Bruno.
2. FERREIRA
3. I'm 12 years old.
4. I'm from Portugal.
5. I live in Faro.
6. My favourite subject at school is History.
7. My lessons start at half past eight.
8. I'm learning English to pass my tests.
9. Yes, I play basketball.
10. In my free time I like playing computer games.
11. I go to the cinema once a month.
12. Last holidays I went to the beach.

LANGUAGE EXPONENTS

Listen to the questions and follow in your book.



Track 16

1. What's your name?
2. What's your surname/last name/family name?
3. How old are you?
4. Where are you from?
5. Where do you live?
6. Have you got any brothers or sisters?
7. How old is your sister?
8. What does your father do?
9. What's your mother's job?
10. Do you do any sports?
11. Do you like football?
12. What do you do in your free time/spare time?
13. Have you got any pets?
14. What subjects do you study at school?
15. What time do your lessons start?
16. What time do your lessons finish?
17. What's your favourite subject?
18. What's your favourite food?
19. Which languages do you speak?

Audioscripts

Exam Preparation: Paper 3 Speaking

20. Why are you studying English?
21. What would you like to do in the future?
22. What did you do last weekend?
23. Tell me about yourself.
24. Tell me about your family.
25. Tell me about your school.

Now listen again.

LANGUAGE EXPONENTS

Listen to the sentences and follow in your book.

1. My name's Vanessa.
2. My surname is Silva.
3. I'm eleven years old.
4. I'm from Lisbon.
5. I live in a house in Sintra.
6. I've got one brother.
7. My brother is nine years old.
8. My father is a technician.
9. My mother is a secretary.
10. I play tennis and basketball.
11. I don't like football very much.
12. I watch TV and I play computer games.
13. I've got a cat and a dog.
14. I study History, French, English, Maths, Science and Portuguese.
15. My lessons start at half past eight.
16. My lessons finish at one o'clock.
17. My favourite subject is History.
18. My favourite food is steak and chips.
19. I speak English and French.
20. I'm studying English for school and for the future.
21. I would like to be a doctor.
22. I stayed at home and watched TV.
23. I've got a brother. He is nine years old. I like animals very much.
24. My father works in a factory and my mother works in an office. My brother goes to school.
25. My school is very big. It is near my house. I like it very much.



DIALOGUE



Track 18

Listen to the dialogue and follow in your book.

A: Hello, Candidate A. I need some information about the dance contest.

B: Yes, what do you want to know?

A: Where is it?

B: It's at the Civic Centre.

A: I see. And when is it?

B: It is on Saturday, 12th May.

A: Okay. What time does it start?

B: It starts at 3 pm.

A: Is it for young people?

B: Yes, it is. It's for youngsters aged 12-18.

A: What is the prize?

B: The prize is free dance lessons.

A: Thank you very much.

B: You are welcome.

Now listen again.

Audioscripts

Practice Exam 1: Paper 2 Listening

This is Key for Schools Practice Exam 1 Paper 2 Listening.
There are five parts to this paper: Parts One, Two, Three, Four and Five.

We will now stop for a moment before we start the exam.
Please ask any questions now because you must not speak during the exam.

PART 1

Look at the instructions for Part 1.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the right answer: A, B or C.

Here is an example:

Which is the girl's school bag?

Girl: Pass me my bag, please.

Boy: Which one? This small pink one with the Barbie doll?

Girl: No, the other one. The large striped one, with a ruler sticking out of the top, next to that black bag with the peace sign.

Boy: Here you are.

The answer is A. Now we are ready to start.

Look at question one.

ONE

How many children did she invite to her pool party?

Boy: So, who did you invite? The whole class?

Girl: There are 30 people in my class! I couldn't invite them all.

Boy: So, what did you do? Invite your two best friends?

Girl: Actually, I invited half the class.

Now listen again.



Track 19
Questions 1-5

Audioscripts

Practice Exam 1: Paper 2 Listening

TWO

What time does the train leave this evening?

Man: Have a look at the timetable and check if there's a train at seven o'clock this evening.

Woman: Well, there's one at 6 pm and then another at half past seven. No, wait a minute. The six o'clock train doesn't run at the weekend and it's Saturday today.

Man: And there isn't one at seven?

Woman: No, we'll have to catch the seven-thirty train.

Now listen again.

THREE

What do they decide to buy?

Boy: What shall we give mum for Mother's Day?

Girl: Let's give her some perfume or some chocolates.

Boy: But we gave her perfume for her birthday and she's on a diet now, so we can't give her chocolates.

Girl: OK, then. We'll get her some flowers.

Now listen again.

FOUR

Where did Rachel go on holiday last summer?

Boy: Where did Rachel spend her summer holiday last year, do you know?

Girl: Italy, I think. Or was it France?

Boy: No, she went to France and Germany at Christmas.

Girl: Well, in that case it must have been Italy.

Now listen again.

FIVE

What's the weather like in London?

Man: Hello, Janet. How are things in London?

Woman: A bit miserable, I'm afraid. It's cold and wet. It hasn't stopped raining all day.

Man: That's a shame. It isn't raining here, but it's very windy.

Woman: Well, at least it isn't windy here.

Now listen again.

This is the end of Part 1.

PART 2

Look at Part 2.

Listen to Angela and Mark discussing what to give their families for Christmas.

What present do they decide to buy for each person?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.

Woman: What are you thinking of giving your dad this year? A bottle of wine?

Man: No, that's what we gave him last time. I think I'll buy him a new cell phone.

Woman: Good idea. His phone is ancient! What about your mum? A book?

Man: That sounds good. She likes cooking so we could get her a cookery book.

Woman: I thought we could get your sister a handbag or a raincoat.

Man: She bought a new raincoat last week so we'd better go with the handbag.

Woman: All right. That's your family settled. Now what about mine?

Man: I don't know. Should we give your brother a CD?

Woman: No, everything is digital nowadays. Let's just give him a computer game.

Man: What? Again? That's all you ever buy him!

Woman: Well, that's what he likes! And so does your sister. She loves computer games!

Man: OK, fine. I know what we can give your mother – an umbrella. I broke hers yesterday.

Woman: An umbrella? That's not very glamorous.

Man: But it's useful. And we can get her a really smart one.

Woman: OK. And we can get my dad a pullover.

Man: As usual!

Now listen again.

This is the end of Part 2.

PART 3

Look at Part 3.

Listen to Sandra talking to her friend Mike about last weekend.

For each question, choose the right answer, A, B or C.

You will hear the conversation twice.

Look at questions 11-15 now. You have twenty seconds.



Track 20

Questions 6-10



Track 21

Questions 11-15

Audioscripts

Practice Exam 1: Paper 2 Listening

Audio 201buA

Now listen to the conversation.

Boy: Hey, Sandra. What did you do last weekend?

Girl: I went to the movies.

Boy: Oh, yeah? Who did you go with? Your best friend?

Girl: Actually, she was busy, so I went with some classmates.

Boy: And what did you go and see?

Girl: "Ice Queen". It's about a girl who has an accident in an ice rink and becomes paralysed.

Boy: Ah, that doesn't sound like much fun.

Girl: Yes, it was quite a tragic story. My friend Liz cried all the way through but my other friend, Jean, hated it. She prefers comedies or horror movies.

Boy: Yeah, me too. How did you girls get to the cinema? Did you walk?

Girl: Walk? You must be mad! Do you know how far it is? We went by bus.

Boy: You're so lazy! I always go on foot. That way I don't spend any money on bus fare.

Girl: That's true. I spent quite a lot of money. Two euros on bus fare, the ticket cost five euros and the popcorn and coke cost another five. That's €12 and I only had fifteen! Maybe next time I will walk there!

Boy: Great! Maybe we can go together.

Now listen again.

This is the end of Part 3.

PART 4

Look at Part 4.

You will hear a girl, Mandy, asking a friend about doing volunteer work.

Listen and complete each question.

You will hear the conversation twice.

Girl: Dennis, you volunteer at the dog shelter, don't you?

Boy: Yes, I do. Why? Are you interested?

Girl: Yes, I am, actually. But I don't know how it works.

Boy: Well, you have to be at least fourteen years old. Have you turned fourteen yet?

Girl: Yes, I have. Last month.

Boy: Well, that's all right then. They'll accept you, for sure. You're so good with animals.

Girl: Yes, I love dogs but my parents won't let me have one so I thought I could help out at the shelter at the weekend.



Track 22
Questions 16-20

Boy: That's a good idea. They always need help on Saturday mornings. We have to feed the dogs, walk them and sometimes give them a bath. It's great fun.

Girl: That sounds wonderful. How long can we stay there?

Boy: Two hours. From 9:30 to 11:30. So what do you think?

Girl: I'd certainly like to go. Who do I have to speak to?

Boy: Robert is responsible for the volunteers. You have to speak with him first.

Girl: OK. What's his phone number?

Boy: Uh, let me check on my mobile... Yes, it's 911 375 079.

Girl: Let me just check that... 911 375 079.

Boy: That's correct. See you at the shelter on Saturday morning!

Now listen again.

This is the end of Part 4.

PART 5

Look at Part 5.

You will hear a woman talking to a group of parents about a weekend camp.

Listen and complete each question.

You will hear the information twice.

Ladies and gentlemen, thank you for coming to our talk on the Pine Tree Weekend Camp for Children. As the name suggests, the camp is for children from ten to fourteen years of age. The camp is located in the forest near the lake. We have a canteen, a large indoor activity room and ten cabins where the children sleep. Each cabin takes seven people, in other words, six children plus an adult monitor. During the day we do many activities such as hiking, swimming and cycling, and in the evening we have treasure hunts which the children find exciting. The camp receives the children on Friday evening at 6:30 pm and releases them on Sunday afternoon at 5 pm. The cost is €50 per child. In the case of two or more children from the same family, we offer a 10% discount. We hope to see your children there soon!

Now listen again.

This is the end of Part 5.

You now have eight minutes to write your answers on the answer sheet.



Track 23
Questions 21-25

Audioscripts

Practice Exam 2: Paper 2 Listening

This is Key for Schools Practice Exam 2: Paper 2 Listening.

There are five parts to this paper: Parts One, Two, Three, Four and Five.

We will now stop for a moment before we start the exam.

Please ask any questions now because you must not speak during the exam.

PART 1

Look at the instructions for Part 1.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the right answer: A, B or C.



Track 1
Questions 1-5

Here is an example:

Who is the new girl in Anna's class?

Girl: Look, there's the new girl in my class.

Boy: Which one? The one with short dark hair?

Girl: No, she's got long dark wavy hair. She's standing next to the girl with long straight hair.

Boy: Oh, yes. I see her now. She looks friendly.

The answer is A. Now we are ready to start.

Look at question one.

ONE

Where does Leslie like to spend his holidays?

Boy: I can't wait for the Christmas holidays! We're going off to the mountains.

Girl: But it will be so cold. All that snow! I prefer going in summer when the mountains are covered in plants and flowers.

Boy: I don't. I like winter sports so I prefer the cold. When I want to see flowers I go to the countryside in spring!

Girl: Well, I still think the best place to spend the winter holidays is indoors!

Now listen again.

Audioscripts

Practice Exam 2: Paper 2 Listening

TWO

Which is Ron's room?

Boy: I love my new room. It's really spacious.

Girl: Oh, yes? What's it like?

Boy: There's a bed, of course, and then there's a desk and a chair. I've also got a bookcase with lots of books in it. The only thing I haven't got is a TV.

Girl: Well, maybe you can get one for your birthday.

Now listen again.

THREE

How do they decide to travel?

Man: How should we get to the congress? By car?

Woman: No, we can't work in the car. If we go by bus, we won't have to drive and then we can get some work done.

Man: That's a good idea. But in that case I'd rather go by train because it's more spacious and we can stretch our legs.

Woman: OK. I agree. Let's take the train, then.

Now listen again.

FOUR

What time does she finish school on Fridays?

Boy: I spend most of my day at school. I start at 8 o'clock and I come out at half past four!

Girl: That's awful! We finish at three o'clock.

Boy: Three o'clock! I don't believe it. You are so lucky!

Girl: And on Fridays we come out at half past two!

Now listen again.

FIVE

What does she have to drink?

Man: Helen, what would you like to drink? A cup of tea?

Woman: Actually, I'd prefer coffee if you have any.

Man: Sure. Do you take sugar?

Woman: No, just black coffee, no sugar.

Now listen again.

This is the end of Part 1.

PART 2

Look at Part 2.

Listen to Mary and Charles deciding who should take what to the picnic.

What do they decide for each person?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.



Track 2
Questions 6-10

Girl: How many people are going on the picnic?

Boy: Well, let's see. Besides me, there are three other boys: Kevin, Joe and Andrew.

Girl: And the only other girl that's going is Doris. Not that many people.

Boy: So we don't need a lot of food. How shall we organise it, Mary?

Girl: Well, I'll take a salad and I think that Doris is taking some sandwiches.

Boy: OK, then. I'll ask Andrew to bring some fruit.

Girl: Well, if Andrew takes the fruit, perhaps Kevin can take some packets of chips.

Boy: We need something to drink. Let's ask Joe to bring some fruit juice.

Girl: Yes, everybody likes juice. And we need something sweet for dessert.

Boy: Chocolates?

Girl: No, chocolates will melt. A cake would be better.

Boy: In that case, I'll ask my mother to bake one for our picnic.

Girl: Excellent. Could you bring a chocolate cake?

Boy: Sure, no problem.

Girl: Wonderful, let's call the others and tell them what to bring.

Boy: OK.

Now listen again.

This is the end of Part 2.

PART 3

Look at Part 3.

Listen to Tanya talking to her friend Gary about her family's leisure activities in summer.

For each question, choose the right answer, A, B or C.

You will hear the conversation twice.

Look at questions 11-15 now. You have twenty seconds.



Track 3
Questions 11-15

Now listen to the conversation.

Boy: Thank goodness it's Friday! What are you doing tomorrow, Tanya?

Girl: I'm going to the park with my brother and my parents.

Boy: Oh, yes? Is that what you usually do?

Girl: Yes, when the weather's good. In winter, we usually go to the cinema or to the shopping centre to do some window shopping.

Boy: I see. And what do you do in the park? I bet your brother plays football, doesn't he?

Girl: Yes, he certainly does. And my dad usually plays with him, too. But I don't. I don't like playing football.

Boy: I know. You prefer jogging, don't you?

Girl: Yes, I do. And I sometimes do the obstacle course they have in the park. It's great fun.

Boy: Yeah, I like it, too. So, is that your favourite activity?

Girl: Actually, the thing I like doing the most is feeding the ducks. They're so cute! My mom loves them, too. She usually spends her time in the park bird watching.

Boy: Sounds like you all have a lot of fun.

Girl: Yes, we do. And then at lunchtime we have a picnic. My mom packs lots of tasty food.

Boy: Great! Invite me next time!

Now listen again.

This is the end of Part 3.

PART 4

Look at Part 4.

You will hear a girl, Maria, asking a friend about piano lessons.

Listen and complete each question.

You will hear the conversation twice.

Girl: Hello, Donald. Can I ask you a couple of questions?

Boy: Sure. What do you want to know?

Girl: Your sister has piano lessons, doesn't she?

Boy: Yes, why?

Girl: I was thinking about having lessons, too, but I don't know any music teachers.

Boy: Well, my sister likes her teacher and she has been making lots of progress.

Girl: Where does she go for her lessons?

Boy: Not far. In Park Road, number 25. She goes on Sunday afternoons.

Girl: And what's the teacher's name?

Boy: Vanessa. I don't know her phone number, but I can give you my sister's number, if you like.



Track 4

Questions 16-20

Girl: OK. Let me write this all down. The teacher's name is Vanessa and her address is 25 Park Road.
Right. And your sister's phone number is...

Boy: 965 881 335.

Girl: 965 881 335. OK. I've got that. Oh, yes. How much does she charge per lesson?

Boy: Uh, €20, I think. And each lesson lasts one and a half hours.

Girl: So that's €20 for 90 minutes?

Boy: That's right.

Now listen again.

This is the end of Part 4.

PART 5

Look at Part 5.

You will hear a man talking to a group of students about a gymnasium.

Listen and complete each question.

You will hear the information twice.



Hello, boys and girls. I'd like to tell you about the new gym that has opened in town. It's quite near the centre, in fact it's opposite the post office, so it's easy for you to get there. The opening hours are from 7 am to 11 pm, so you can come and work out before breakfast or after dinner, as you prefer. We are also open at the weekend so there's no excuse for you not to get fit this year! Your parents will be happy to know that it's not at all expensive; just €30 per month gives you access to everything. You can use the machines or go to all the classes you like. We offer six modalities of fitness training, such as body combat, yoga and Pilates. We also offer you some extras for free, namely bath towels and the sauna. So when it's cold outside you can warm up in the sauna!

Now listen again.

This is the end of Part 5.

You now have eight minutes to write your answers on the answer sheet.

Audioscripts

Practice Exam 3: Paper 2 Listening

This is Key for Schools Practice Exam 3: Paper 2.

There are five parts to this paper: Parts One, Two, Three, Four and Five.

We will now stop for a moment before we start the exam.

Please ask any questions now because you must not speak during the exam.

PART 1

Look at the instructions for Part 1.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the right answer: A, B or C.

Here is an example:

Which dog do they decide to adopt?

Girl: Look at that big fat one with the short legs. He's so cute!

Boy: But he's too big. What about the small one with the curly tail? He looks friendly.

Girl: You mean the one with the short legs and small ears? Yes, he's cute.

Boy: All right, then. Let's take him.

The answer is A. Now we are ready to start.

Look at question one.

ONE

What do they decide to have for lunch?

Boy: Shall we go to *Pete's Pizzeria* for lunch today?

Girl: I'm not really in the mood for pizza. How about a burger?

Boy: No, we had hamburgers yesterday. Why don't we go to that new salad bar?

Girl: OK. Salads are nice and healthy.

Now listen again.



Track 6

Questions 1-5

Audioscripts

Practice Exam 3: Paper 2 Listening

TWO

What does her mother do?

Boy: Why are you going to the hospital?

Girl: I'm going to see my mum. She works there.

Boy: Really? Is she a doctor?

Girl: No, she's a nurse.

Now listen again.

THREE

What does the woman decide to buy?

Man: Have you decided if you're going to buy the tablet or the smartphone?

Woman: I don't know what to do. I really need something that I can work on. The phone is too small, and I've already got a phone, anyhow.

Man: Tablets aren't that convenient for working on. Why don't you get a new laptop?

Woman: I think you're right. A laptop is the best option to write my reports on.

Now listen again.

FOUR

Which test did Tom fail?

Boy: I can't believe what terrible marks I got! I failed one of the tests!

Girl: Oh, no! Which one did you fail? Maths?

Boy: No, I managed to pass Maths and Physics, but Chemistry is impossible.

Girl: No, it isn't. Physics is much more difficult!

Now listen again.

FIVE

What sports did Fred play at school?

Michael: Did you do sports at school, Fred?

Fred: Yes, I did. I played cricket and rugby. What about you, Michael?

Michael: I didn't like team sports very much so I played tennis.

Fred: Really? I was hopeless at tennis.

Now listen again.

This is the end of Part 1.

Audioscripts

Practice Exam 3: Paper 2 Listening

PART 2

Look at Part 2.

Listen to a mother talking to her son about his final results.

What mark did he get for each subject?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.

Mum: So, Vernon, have you got your final marks yet?

Boy: Well, yes, actually, but I can't show you now. I have lots of homework to do.

Mum: Wait a minute! Come here! Your homework can wait a bit. Let me see your school report.

Boy: Oh, all right. Here it is. But it isn't my fault I failed Maths. It was...

Mum: What? You failed Maths? How much did you get?

Boy: 50%. It's almost a pass. 50% isn't that bad... And I got 92% for Art...

Mum: I don't believe it! You failed French, too! 37%! What a miserable mark!

Boy: Yes, but I got 82% for History. That's excellent, isn't it?

Mum: Yes, 82% is very good, but what are we going to do about Maths and French?

Boy: Don't worry, mum. I'll study during the summer holidays.

Mum: Like I believe you! Well, at least you passed Science and Geography.

Boy: Yes, I got 78% for Geography.

Mum: And 73% for Science...

Boy: See, it's not that bad...

Mum: Well, we'll just have to get you a tutor for French and Maths.

Boy: OK, thanks, mum.

Now listen again.

This is the end of Part 2.

PART 3

Now look at Part 3.

Listen to Harry talking to his friend Gillian about his last family holiday.

For each question, choose the right answer, A, B or C.

You will hear the conversation twice.

Look at questions 11-15 now. You have twenty seconds.



Track 7

Questions 6-10



Track 8

Questions 11-15

Audioscripts

Practice Exam 3: Paper 2 Listening

Now listen to the conversation.

Harry: I really enjoyed my last family holiday.

Gillian: Oh, yes? Where did you go?

Harry: Well, initially we had a bit of trouble deciding where to go. My mother wanted to go to the mountains and my brother wanted to go to the beach.

Gillian: And what about you? Where did you want to go?

Harry: I wanted to go to the countryside so that I could go horse riding. And of course my father wanted to visit a historical city.

Gillian: Wow! So what did you do?

Harry: We decided to do a bit of everything. We went on a tour of Portugal, which is a really small, but varied country.

Gillian: So I suppose your dad got to visit Lisbon?

Harry: Yes, we all did. And then we went to the beach in the Alentejo, where we also went horse riding, and finally we went mountain climbing in the Serra da Estrela mountain range.

Gillian: Well, that sounds really tiring. Was it?

Harry: On the contrary, it was great fun. We always relaxed in a lovely restaurant at the end of the day and had a wonderful meal.

Gillian: So you all got what you wanted, didn't you?

Harry: We did, indeed. Nobody complained!

Now listen again.

This is the end of Part 3.

PART 4

Look at Part 4.

You will hear a mother talking to her daughter.

Listen and complete each question.

You will hear the conversation twice.

Girl: Don't worry, mum, I'll be fine.

Mum: I know you will. Remember that I'll be back home by 6 o'clock.

Girl: OK. What shall I do about lunch?

Mum: There's chicken and rice in the fridge. All you have to do is warm it up.

Girl: OK, but there's no milk for my tea. And there isn't any cheese, either.

Mum: Oh, dear. Well, in that case, could you go down to the shops and get some?



Track 9
Questions 16-20

Girl: Sure, but you'll have to leave me some money.

Mum: Of course. Let's see... how much do you need for milk and cheese?

Girl: About €5?

Mum: Yes, that should be enough, but I'll leave you €8 so that you can buy yourself an ice cream.

Girl: Lovely, thank you, mum.

Mum: Oh, yes, another thing. Please feed the dogs at about half past four. All right?

Girl: OK, not a problem.

Mum: And make sure you remember to lock the door!

Girl: Mum! Stop worrying! I'm not a baby anymore.

Mum: All right, all right. See you later, love.

Now listen again.

This is the end of Part 4.

PART 5

Look at Part 5.

You will hear a tour guide talking to a group of tourists.

Listen and complete each question.

You will hear the information twice.

All right, ladies and gentlemen, listen carefully. You have the whole day to visit the city, do some shopping and have lunch in one of the picturesque restaurants. Don't forget that the local traditional dish is roast lamb. It is delicious and I recommend you try it. However, a word of warning: avoid the restaurants near the lake. They are very expensive and the food isn't very good. The other thing I recommend is that you buy a tourist ticket which allows you to use all the public transport and gives you access to all the tourist attractions. The cost of each ticket is €18.50. Make sure you visit the cathedral and the museum. The cathedral is absolutely beautiful and the museum has an interesting exhibition on at the moment. If you want to buy some local products, get some wine and cheese; they are both excellent. But whatever you do, be sure to be back here by half past four. The bus leaves at four thirty on the dot, so don't be late. Have fun!

Now listen again.

This is the end of Part 5.

You now have eight minutes to write your answers on the answer sheet.



Track 10
Questions 21-25

Audioscripts

Practice Exam 4: Paper 2 Listening

This is Key for Schools Practice Exam 4: Paper 2 Listening.

There are five parts to this paper: Parts One, Two, Three, Four and Five.

We will now stop for a moment before we start the exam.

Please ask any questions now because you must not speak during the exam.

PART 1

Look at the instructions for Part 1.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For each question, choose the right answer: A, B or C.



Track 11
Questions 1-5

Here is an example:

Which car do they decide to rent?

Girl: Look at that beautiful sports car! Let's take that one.

Boy: But it's only got two doors. It's too small for all of us.

Girl: Yes, I suppose you are right. That Mini is too small as well, isn't it?

Boy: Yes, it is. We'll have to rent that big station wagon.

The answer is A. Now we are ready to start.

Look at question one.

ONE

What does Joe want for his birthday?

Dad: So, Joe, have you decided what you want for your birthday?

Boy: I can't decide if I want skates or a skateboard.

Dad: But you've already got ice skates and in-line skates. Don't you prefer a skateboard?

Boy: Yes, I suppose you're right.

Now listen again.

Audioscripts

Practice Exam 4: Paper 2 Listening

TWO

What time does the train arrive?

Boy: How shall we get to the concert? Let's check the transport timetables. We have to be there by eight o'clock tonight.

Girl: Let's see. There's a bus that arrives there at seven o'clock and a train that arrives at seven thirty.

Boy: Seven o'clock is a little bit early. Let's take the train.

Girl: All right. Half past seven is a good time to get there.

Now listen again.

THREE

What was the weather like during the holidays?

Man: I can't believe what amazing weather we are having now that we are back at work!

Woman: I know! It's sunny and warm now and during the holidays it was freezing!

Man: Yes, it was really cold. And it was windy all the time, too.

Woman: It's not fair! Oh, well. Let's enjoy the sunshine now.

Now listen again.

FOUR

What do they decide to have for dinner?

Man: The Smiths are coming to dinner on Friday. What shall we cook?

Woman: How about roast beef?

Man: No, I think that's what we had last time they were here. Or was it roast chicken?

Woman: I'm not sure. But let's make something different this time. Chicken curry and rice! They like Indian food.

Now listen again.

FIVE

Which one is Belinda's teacher?

Boy: Is that your teacher? The tall one with glasses who's wearing a dress?

Girl: No, she isn't tall. She's rather short and fat. There she is; she's got short hair.

Boy: You mean the one with short wavy hair?

Girl: No, not that one. The other one. With straight hair. She's wearing a floral dress.

Now listen again.

This is the end of Part 1

PART 2

Look at Part 2.



Track 12
Questions 6-10

Listen to a mother talking to her son about his school trip to the museum.

What are his friends doing in the photos?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.

Mum: Judging by these photos, it looks like you all had a good time at the museum.

Boy: Yes, we did. Well, most of us did.

Mum: So which one is your teacher?

Boy: That one over there. The one pointing to that enormous skeleton.

Mum: She's quite young. And who is that naughty boy that's eating a chocolate?

Boy: That's Marcus. He's always eating something.

Mum: Is that Geoffrey over there? The one taking a photo of the exhibition?

Boy: Yes, he was our official photographer for the trip because he has a really nice camera.

Mum: Look at that boy touching the dinosaur. What's his name?

Boy: Harold. And that girl is Susan.

Mum: You mean the one that looks bored and uninterested?

Boy: No, the other one that is paying attention to what the guide is saying. Susan always pays attention, not like Fiona who hates museums.

Mum: So, this one is Fiona, the bored-looking one...

Boy: Yes, and Susan is the one who looks like she knows more than the tour guide!

Mum: Oh, dear.

Now listen again.

This is the end of Part 2.

PART 3

Look at Part 3.



Track 13
Questions 11-15

Listen to Patrick talking to his friend Anita about his experience with a Non-Governmental Organisation.

For each question, choose the right answer, A, B or C.

You will hear the conversation twice.

Look at questions 11-15 now. You have twenty seconds.

Now listen to the conversation.

Boy: It was the most remarkable experience that I've ever had!

Girl: I can imagine! Which country did the NGO send you to? South Africa?

Boy: Well, initially they wanted to send me to Sierra Leone, but there were too many security problems, so in the end I went to Senegal.

Girl: Senegal? Wow! What language do they speak there? Is it English?

Boy: No, it isn't. It's French. So it's a good thing I got such good marks for French at school.

Girl: Yes, indeed. And what did you do there exactly? Were you involved in building schools or hospitals?

Boy: No. Actually, I taught English to the school children in the area.

Girl: And where did you stay? Were there any hotels?

Boy: Not in the countryside where I was. I had to stay with a family. They had a modest house but they made me feel very welcome.

Girl: Well, that sounds really interesting. Did you like the people?

Boy: Absolutely. They were very friendly and hospitable.

Girl: And what did you do when you weren't teaching?

Boy: I went to the beach. They have amazing beaches there, and a wonderful climate.

Now listen again.

This is the end of Part 3.

PART 4

Look at Part 4.

You will hear a student talking to a language school receptionist.

Listen and complete each question.

You will hear the conversation twice.

Girl: I'd like some information about your intensive summer course.

Woman: Certainly. What would you like to know?

Girl: Well, first of all, I'd like to know the dates. When does the course start and when does it finish?

Woman: Our intensive course starts on 2nd July and runs through till the 31st.

Girl: OK, let me just take that down... from 2nd to 31st July. Right. And how often are the lessons?

Woman: Three times a week. On Mondays, Wednesdays and Fridays.

Girl: I see. And how long are the lessons?

Woman: 120 minutes, so in other words, two hours.

Girl: And how much is this course?



Track 14
Questions 16-20

Audioscripts

Practice Exam 4: Paper 2 Listening

Woman: It costs 125 euros.

Girl: 125 euros. OK.

Woman: Oh, yes, there is also an additional cost of €17.50.

Girl: Oh? Why is that?

Woman: That's for the book that you will need for the course.

Girl: I see. So that's another €17.50 for the course book.

Woman: Yes, that's right.

Now listen again.

This is the end of Part 4.

PART 5

Look at Part 5.

You will hear an environmental officer talking to a group of school children.

Listen and complete each question.

You will hear the information twice.



Track 15
Questions 21-25

All right, boys and girls, this brings us to the end of your tour. We hope you enjoyed your visit to the London Environment Centre and that you will remember what you have learnt here today. We are all responsible for doing our share to protect the environment. So, don't forget, the most important thing is to be proactive. We must all be proactive if we want positive changes to take place. We cannot, I repeat, cannot be indifferent. If you are indifferent, you are not a responsible citizen. Now, if you want to volunteer at the centre, please contact Leslie; that's L-E-S-L-I-E in reception, or call him on 989 337 553. We always need volunteers on Saturday afternoons so we'll be very happy to see you.

Now listen again.

This is the end of Part 5.

You now have eight minutes to write your answers on the answer sheet.