

Unit 0 Let's Start!

Matriz do Teste Diagnóstico				
I – Compreensão Oral				
Objetivos	Conteúdos	Estrutura	Cotações	Critérios de classificação
Compreender o texto.	Texto e vocabulário relacionados com as Metas Curriculares para o 8.º ano	A. Escolher a opção correta.	4 x 4 = 16	Resposta correta: 4 pontos; Resposta incorreta: 0 pontos.
		B. Distinguir frases verdadeiras de falsas.	3 x 3 = 9	Resposta correta: 3 pontos; Resposta incorreta: 0 pontos.
II – Compreensão Escrita				
Objetivos	Conteúdos	Estrutura	Cotações	Critérios de classificação
Compreender o texto.	Texto e vocabulário relacionados com as Metas Curriculares para o 8.º ano	A. Identificar sinónimos no texto.	3 x 1 = 3	Resposta correta: 1 ponto; Resposta incorreta: 0 pontos.
Expressar informação de forma clara e estruturalmente correta.		B. Responder a perguntas sobre o texto.	5 x 4 = 20	Resposta correta: 4 pontos; Resposta incorreta: 0 pontos; Conteúdo parcialmente correto: 2 pontos; Desconto máximo para incorreções: 4 pontos.
Aplicar o vocabulário tratado no ano anterior.	Vocabulário relacionado com as Metas Curriculares para o 8.º ano	C. Identificar imagens.	6 x 2 =12	Resposta correta: 2 pontos; Resposta incorreta: 0 pontos.
III – Gramática				
Objetivos	Conteúdos	Estrutura	Cotações	Critérios de classificação
Aplicar os itens gramaticais tratados.	Countable / uncountable nouns	A. Identificar nomes contáveis e não contáveis.	10 x 1 = 10	Resposta correta: 1 ponto; Resposta incorreta: 0 pontos.
	Present Perfect vs Past Simple	B. Escolher a opção correta.	5 x 3 = 15	Resposta correta: 3 pontos; Resposta incorreta: 0 pontos
	Relative pronouns	C. Preencher espaços.	5 x 3 = 15	Resposta correta: 3 pontos; Resposta incorreta: 0 pontos.

Answer Key

Unit 0

Teste Diagnóstico – Script

How Much do Teens Spend on Clothes?

Finding statistics on what teenagers spend money on can be difficult, but there are several organisations that take surveys on what teens buy with their money. Teenagers reported that their spending habits include using 33 percent of their weekly income on clothing, and another 22 percent on food. Music, movies and video games are also popular things for teens to spend their money on. Teenagers spend \$103 a week. In 2004, teenagers between the ages of 12 and 19 spent over 169 billion dollars, which is 30 billion dollars more than Texas' 2006 and 2007 biennium budget.

<http://teens.lovetoknow.com> (adapted)

I – A. 1. a 2. c 3. c 4. a

B. 1. T 2. F 3. F

II – A. 1. teenagers 2. smartly 3. jeans

B. 1. Nowadays teens like to dress casual clothes.
2. Yes, it is. **3.** Loud and provocative is a style that teenagers no longer go for. **4.** Jeans can be combined with ties and blazers for a smart look, or can be used more casually. **5.** The Denim industry is said to be a multibillion dollar business because not only is an industry with hundreds of years as it is used by both men and women all over the world.

C. 1. jeans 2. T-shirt 3. tie 4. skirt 5. hat 6. boots

III – A. 1. U 2. C 3. U 4. U 5. U 6. C 7. C 8. U 9. U 10. U

B. 1. a 2. b. 3. b. 4. a. 5. a.

C. 1. whose 2. who 3. which 4. which 5. who

Correction Table Diagnostic Test

Unit Class Date / /

No.	Name	I			II			III			Total	Final Mark
		A	B	A	A	B	C	A	B	C		
		4 x 4	3 x 3	3 x 1	5 x 4	5 x 4	6 x 2	10 x 1	5 x 3	5 x 3		
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Unit 0 Let's Start!

Diagnostic Test

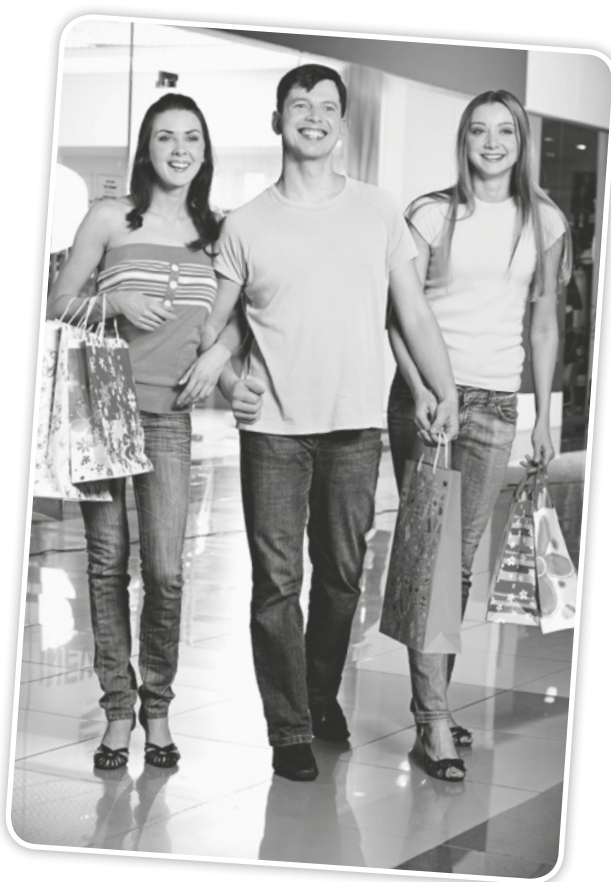
Name _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

I. Listening

A Listen to the text and choose the correct option:

1. The text is about:
 - a) Teens' spending habits
 - b) Teens' food habits
 - c) Teens' fashion preferences
2. It is _____ to know on what teenagers spend money.
 - a) interesting
 - b) easy
 - c) hard
3. 33% of teens' weekly income is spent on:
 - a) food
 - b) games
 - c) clothes
4. How much of their income do teenagers spend on food?
 - a) 22%
 - b) 33%
 - c) 44%



B Mark the sentences true (T) or false (F) according to the text.

1. Games are a popular thing for teens to spend their money on. ☐
2. Teenagers usually spend less than 50€ a week. ☐
3. In 2004, teenagers spent the same as the Texas' 2006 and 2007 budget. ☐

Name _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

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II. Reading

Teens and Fashion

When it comes to dressing for teenagers today, 'Casual' is definitely in.

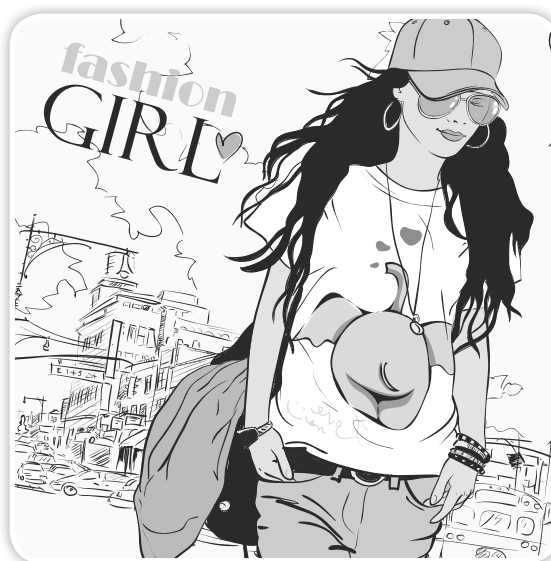
Teenagers today are wearing what they want and dressing casually to make their own fashion statements. Price is usually a factor when it comes to teen fashions.

Teenagers can dress smartly without spending hundreds of dollars on dress labels. It's usually not what you are wearing but how you wear it that counts and makes the difference.

Even a twenty-dollar casual dress can make you look smart and trendy if you select the style and color that reflects your personality.

Dressing up in a loud and provocative manner is no longer the trend amongst teens. Casual is the look many teens prefer. Teenagers should wear clothes they find comfortable and they can carry off easily.

Jeans are undoubtedly accepted worldwide today. Men and women both wear jeans in just about every corner of the world. Jeans manufacturers have of course come out with various tags on their jeans to take advantage of the millions of consumers who go for the brand name and are willing to pay extra. Wearing a tie with a jean several years ago was unheard of. Jeans of course were meant for the casual look. Yet today jeans are being worn with a tie and blazers and are accepted as normal wear. Jeans have been around supposedly for hundreds of years and Denim industry is said to be a multibillion dollar industry. Of course while jeans have been around for a long time, designer jeans popped up a few years back and have boosted jean sales worldwide.



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<http://www.talkfashions.com> (adapted)

A Find words in the text that mean the same as:

1. adolescents _____
2. stylishly _____
3. denims _____

B Answer the following questions according to the text.

1. What style is fashionable for teens nowadays?

2. Is price an important factor for teens?

3. What style is completely out for teens?

4. What kind of clothes can you combine jeans with?

5. Why is the Denim industry a multibillion dollar business?

C Label the pictures.

1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

III. Grammar

A Say whether these nouns are **countable** or **uncountable**.

1. rice _____
2. lemon _____
3. water _____
4. cheese _____
5. sand _____
6. bottle _____
7. bowl _____
8. air _____
9. butter _____
10. music _____



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B Choose the correct option for each gap.

1. John _____ in London for 2 months.
a) has lived b) lived
2. My parents _____ to England last week.
a) have gone b) went
3. Joe _____ football yesterday.
a) has played b) played
4. They _____ the car. It looks great now.
a) have cleaned b) cleaned
5. My sisters _____ lunch yet.
a) haven't finished b) didn't finish



C Insert **who**, **which** or **whose**.

1. I have seen the girl _____ bike is red.
2. Mr Jobs, _____ died a few years ago, was the founder of Apple Inc.
3. That's the picture _____ I told you about.
4. The new iPhone, _____ was released last year, is cool.
5. The girl _____ said that is my sister.

