

| Matriz do Teste PET                                                   |                                                                                           |                                                                                             |            |                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Skill / Time                                                          | Content                                                                                   | Marks                                                                                       | % of all   | Purpose                                                                                                                                                                                                                                                                                                                             |
| <b>Reading and Writing</b><br>(1 hour<br>30 minutes)                  | <b>Reading:</b><br>5 parts / 35 questions<br><br><b>Writing:</b><br>3 parts / 7 questions | <b>35 x 1</b><br><br><b>5 x 1</b><br><b>1 x 5</b><br><b>1 x 5</b><br><br><b>(50 pontos)</b> | <b>50%</b> | Shows you can read and understand the main points from signs, newspapers and magazines, and can use vocabulary and structure correctly.                                                                                                                                                                                             |
| <b>Listening</b><br>(30 minutes, plus<br>6 minutes' transfer<br>time) | 4 parts / 25 questions                                                                    | <b>25 x 1</b><br><br><b>(25 pontos)</b>                                                     | <b>25%</b> | You have to be able to follow and understand a range of spoken materials including announcements and discussions about everyday life.                                                                                                                                                                                               |
| <b>Speaking</b><br>(10-12 minutes per<br>pair of candidates)          | 4 parts                                                                                   | <b>25 pontos</b>                                                                            | <b>25%</b> | Shows how good your spoken English is as you take part in conversation by asking / answering questions and talking, for example, about your likes and dislikes.<br><br>Your Speaking test will be conducted face to face with one or two other candidates and two examiners. This makes your test more realistic and more reliable. |

# PET Paper 1 Reading and Writing Answer Sheet

| Reading | 1 | 2 | 3 | 4 | 5 |
|---------|---|---|---|---|---|
| Part 1  |   |   |   |   |   |

| Reading | 6 | 7 | 8 | 9 | 10 |
|---------|---|---|---|---|----|
| Part 2  |   |   |   |   |    |

| Reading | 11 | 12 | 13 | 14 | 15 |
|---------|----|----|----|----|----|
| Part 3  |    |    |    |    |    |
|         | 16 | 17 | 18 | 19 | 20 |
|         |    |    |    |    |    |

| Reading | 21 | 22 | 23 | 24 | 25 |
|---------|----|----|----|----|----|
| Part 4  |    |    |    |    |    |

**Part 1:** Write your answers below

|   |  |
|---|--|
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

**Part 2 (Question 6):** Write your answers below.

|  |
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|  |
|  |

Put your answers to Writing Part 3 on Answer Sheet 2

**Part 3:** Mark the number of the questions you are answering here. Q7 ☐ or Q8 ☐

Write your answer below.

[illegible]

## PET Paper 2 Listening Answer Sheet Note

You must transfer all your answers from the Listening Question Paper to this answer sheet.

## Part 1

|   |                            |                            |                            |
|---|----------------------------|----------------------------|----------------------------|
| 1 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 2 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 3 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 4 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 5 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 6 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 7 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |

## Part 2

|    |                            |                            |                            |
|----|----------------------------|----------------------------|----------------------------|
| 8  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 9  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 10 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 11 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 12 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 13 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |

## Part 3

|    |                            |                            |                            |
|----|----------------------------|----------------------------|----------------------------|
| 14 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 15 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 16 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 17 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 18 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |
| 19 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> |

## Part 4

|    |                                   |                                   |
|----|-----------------------------------|-----------------------------------|
| 20 | <b>A</b> <input type="checkbox"/> | <b>B</b> <input type="checkbox"/> |
| 21 | <b>A</b> <input type="checkbox"/> | <b>B</b> <input type="checkbox"/> |
| 22 | <b>A</b> <input type="checkbox"/> | <b>B</b> <input type="checkbox"/> |
| 23 | <b>A</b> <input type="checkbox"/> | <b>B</b> <input type="checkbox"/> |
| 24 | <b>A</b> <input type="checkbox"/> | <b>B</b> <input type="checkbox"/> |
| 25 | <b>A</b> <input type="checkbox"/> | <b>B</b> <input type="checkbox"/> |

# Reading · Part 1

## Questions 1–5

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

### Example:

0.

Claire, I'd love you  
to come to my birthday  
party tomorrow!

- A.** Claire is being invited to a birthday party.
- B.** There's a party for Claire tomorrow.
- C.** Claire's friends are going to a birthday party.

Answer:

|   |   |   |   |
|---|---|---|---|
| 0 | A | B | C |
|---|---|---|---|

### Private Lessons

University student gives  
private classes at home  
to prepare primary  
school kids for final  
exams.

1.

- A.** A university student is going to have final exams.
- B.** Primary school kids can attend private lessons with a university student.
- C.** Primary school kids and a university student are going to study together.

John,

My father is sick, so he  
can't drive us to school  
on Monday. Will your  
mother take us this  
time?

Phil

2.

- A.** Phil's dad is going to drive John and Phil to school on Monday.
- B.** Phil's dad usually drives John and Phil to school.
- C.** John's mother can't drive them to school this time.

### Chess Club

Mon and Fri  
1pm – 3pm  
**Members aren't  
allowed to eat or  
drink during  
sessions.**

3.

- A.** There are chess club sessions from Monday to Friday at 1pm.
- B.** Members of the chess club can eat and drink during club sessions.
- C.** Chess club sessions take 2 hours.

**From: Liz**  
**To: Miriam**

I forgot my blue cardigan at your house last Tuesday. Can you bring it to school tomorrow, please?  
 Thank you.

Ned,  
 I lost the bus this morning, so I will miss the class. Can you please warn our Chemistry teacher?  
 Jane

**4.**

- A.** Liz was at Miriam's last Tuesday.
- B.** Miriam doesn't go to school tomorrow.
- C.** Liz asks Miriam to stay at home tomorrow.

**5.**

- A.** Ned missed the school bus this morning.
- B.** They are going to miss the Chemistry lesson.
- C.** Ned and Jane have the same Chemistry teacher.

# Reading · Part 2

## Questions 6–10

The youngsters below all enjoy sports.

On the next page there are descriptions of eight sports.

Decide which sport would be the most suitable for the following youngsters.

For questions **6–10**, mark the correct letter (**A–H**) on your answer sheet.



**6.**

John loves playing outside, especially with his friends. He loves team sports with specific tactics and that requires a great amount of practice. He loves scoring goals.



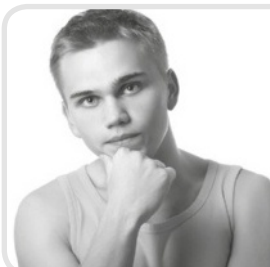
**7.**

Miriam is crazy about sports. She prefers team sports, though she doesn't like to interact with the opponent's team very much. She hates playing the ball with her feet, she prefers playing with her hands.



**8.**

John is not a team person. He prefers to practice alone, establish his own objectives. He doesn't mind spending hours practicing alone. It's good to clear the mind of all the problems.



**9.**

Lewis is interested in radical sports. He enjoys the rush of adrenaline. He is not afraid of heights and is also looking for something exciting to experiment.



**10.**

Pat is keen on sports that help her relax. She needs to exercise mind and body at the same time, using her body movements to create an atmosphere where she feels light as a feather.

# Sports

## A. Football

Football is a game in which two opposing teams of 11 players each defend goals at opposite ends of a field having goal posts at each end, with points being scored chiefly by carrying the ball across the opponent's goal line and by place-kicking or drop-kicking the ball over the crossbar between the opponent's goal posts.

## B. Tennis

Tennis is a game played on a rectangular court by two players or two pairs of players equipped with rackets, in which a ball is driven back and forth over a low net that divides the court in half.

## C. Handball

Handball is a game in which two teams of seven players try to throw a ball into their opponent's goal using their hands.

## D. Yoga

Yoga is a Hindu system of philosophy aiming at the mystical union of the self with the Supreme Being in a state of complete awareness and tranquillity through certain physical and mental exercises.

## E. Bungee jumping

Bungee jumping is an extreme sport. It consists of jumping off a high structure to which one is attached by bungee cords, so that the body springs back just short of hitting the ground or water.

## F. Swimming

Swimming is a healthy working out that can be done for a lifetime. It is a low-impact activity that has several mental and bodily health benefits. That is a recreational motion for every one. Swimming could provide you with a low-impact workout but it requires long hours of practice.

## G. Volleyball

Volleyball is a team sport in which two teams of six players are separated by a net. Each team tries to score points by grounding a ball on the other team's court under organized rules. It has been a part of the official program of the Summer Olympic Games since 1964.

## H. Cricket

Cricket is a bat-and-ball game played between two teams of 11 players each on a field at the centre of which is a rectangular 22-yard long pitch. Each team takes its turn to bat, attempting to score runs, while the other team fields. Each turn is known as an innings.

# Reading · Part 3

## Questions 11–20

Look at the sentences below about a sports event.

Read the text on the next page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

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- 11.** The first ancient Olympic Games were held in 776 A.D. in Olympia.
- 12.** The Olympic Games were banned in 398 A.D.
- 13.** The first Olympic Games took place in the island of the founder of the Games.
- 14.** Olympia was completely devoted to the Games — visited only for sports purposes.
- 15.** The temple of Zeus dominated the central part of Olympia.
- 16.** The Olympic Games were detached of any religious practices.
- 17.** One of the Games main goals was to show the physical skills of young people.
- 18.** The purity of the Games is justified by the importance of religion in them.
- 19.** The winner would get red ribbons on his head and hands only in the last day of the Games.
- 20.** The sacred olive tree wreath was placed on the winner's head as a symbol of victory.

## Reading · Part 3

### Ancient Olympic Games

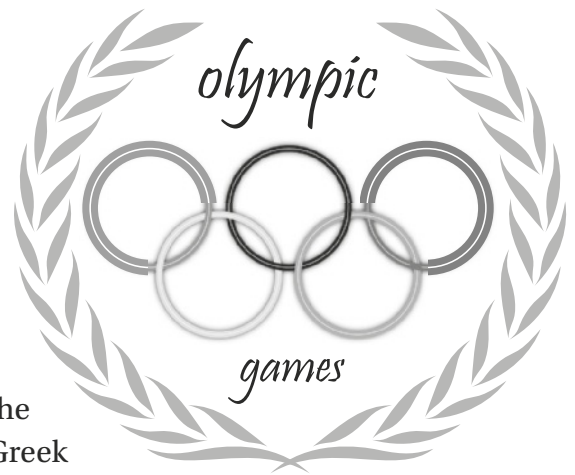
According to historical records, the first ancient Olympic Games can be traced back to 776 B.C. They were dedicated to the Olympian gods and were staged on the ancient plains of Olympia. They continued for nearly 12 centuries, until Emperor Theodosius decreed in 393 A.D. that all such “pagan cults” be banned.

Olympia, the site of the ancient Olympic Games, is in the western part of the Peloponnese which, according to Greek mythology, is the island of “Pelops”, the founder of the Olympic Games. Imposing temples, votive buildings, elaborate shrines and ancient sporting facilities were combined in a site of unique natural and mystical beauty. Olympia functioned as a meeting place for worship and other religious and political practices as early as the 10th century B.C. The central part of Olympia was dominated by the majestic temple of Zeus, with the temple of Hera parallel to it.

The Olympic Games were closely linked to the religious festivals of the cult of Zeus, but were not an integral part of a rite. Indeed, they had a secular character and aimed to show the physical qualities and evolution of the performances accomplished by young people, as well as encouraging good relations between the cities of Greece. According to specialists, the Olympic Games owed their purity and importance to religion.

The Olympic winner received his first awards immediately after the competition. Following the announcement of the winner’s name by the herald, a Hellanodikis (Greek judge) would place a palm branch in his hands, while the spectators cheered and threw flowers to him. Red ribbons were tied on his head and hands as a mark of victory.

The official award ceremony would take place on the last day of the Games, at the elevated vestibule of the temple of Zeus. In a loud voice, the herald would announce the name of the Olympic winner, his father’s name, and his homeland. Then, the Hellanodikis placed the sacred olive tree wreath, or kotinos, on the winner’s head.



# Reading · Part 4

## Part 4

### Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

## One Direction – The Boy Band

One Direction (commonly initialised as 1D) are an English-Irish pop boy band based in London, comprising Niall Horan, Zayn Malik, Liam Payne, Harry Styles and Louis Tomlinson.



They signed with Simon Cowell's record label Syco Records after forming and finishing third in the seventh series of the British televised singing competition *The X Factor* in 2010.

Propelled to international success by social media, One Direction's three albums, *Up All Night* (2011), *Take Me Home* (2012) and *Midnight Memories* (2013) broke records, topped charts in most major markets, and generated hit singles including "What Makes You Beautiful", "Live While We're Young" and "Story of My Life".

Their achievements include four Brit Awards and four MTV Video Music Awards among many others.

According to Nick Gatfield, the chairman and chief executive of Sony Music Entertainment UK, One Direction represented a \$50 million business empire by June 2012. They were proclaimed 2012's "Top New Artist" by *Billboard*. According to the *Sunday Times Rich List*, by April 2013 they had an estimated personal combined wealth of £25 million (\$41.2 m) making them the second wealthiest musicians in the UK under 30 years of age.

After the release of *Midnight Memories*, One Direction became the first band in the US *Billboard* 200's history to have their first three albums debut at number one. Additionally, the album was a global success, debuting at number one on the UK Albums Chart, and became the biggest selling album worldwide of 2013.

www.wikipedia.com (adapted)

**21.** What is the text about?

- A.** The rise and fall of this famous boy band.
- B.** The importance of the British programme *The X Factor*.
- C.** The history of the band *One Direction*.
- D.** The personal life of Simon Cowell.

**22.** How did these five boys meet?

- A.** They are friends since childhood.
- B.** They met for the first time when they recorded their first album.
- C.** They met in high school.
- D.** They were contestants of the same TV show.

**23.** What is "Story of my Life"?

- A.** The name of their first album.
- B.** The name of one of their hit singles.
- C.** The title of a poem written by Simon Cowell.
- D.** The name of their second album.

**24.** Why are they in the *Sunday Times Rich List*?

- A.** They are part of the list of the wealthiest musicians under 30 years old.
- B.** They are the wealthiest musicians in Ireland.
- C.** They won four *MTV Video Music Awards*.
- D.** They are the most famous musicians in the US under 30 years old.

**25.** Which was their most successful album so far?

- A.** None was very popular.
- B.** *Up All Night*
- C.** *Midnight Memories*
- D.** *Take me Home*

# Reading · Part 5

## Questions 26–35

Read the text below and choose the correct word for each space. For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

### Example:

**0** **A** was **B** wether **C** what **D** has

Answer:

|          |                                   |                                              |                                   |                                   |
|----------|-----------------------------------|----------------------------------------------|-----------------------------------|-----------------------------------|
| <b>0</b> | <b>A</b> <input type="checkbox"/> | <b>B</b> <input checked="" type="checkbox"/> | <b>C</b> <input type="checkbox"/> | <b>D</b> <input type="checkbox"/> |
|----------|-----------------------------------|----------------------------------------------|-----------------------------------|-----------------------------------|

## Exploring Europe by train

Europe is a popular tourist destination and one that offers an insight into a number of sights, sounds and cultures. **(0)** \_\_\_\_\_ you're travelling from Berlin to Amsterdam, London to Paris, Rome **(26)** \_\_\_\_\_ Venice or any other combination, you can readily do so **(27)** \_\_\_\_\_ train.

In **(28)** \_\_\_\_\_, there are a number of extensive European timetables to choose from – all you have to do is decide on an itinerary!

### Italy

When considering a new adventure, many will pick Italy as **(29)** \_\_\_\_\_ major destination. From the Grand Canal in Venice to the Vatican in Rome where you'll discover an in-depth history of the once independent Vatican State, there are a variety of holiday highlights and attractive destinations to choose **(30)** \_\_\_\_\_.

### Getting there

Arriving in **(31)** \_\_\_\_\_ Italian cities by train is a highlight in itself. From pulling into the majestic Milano Central Station to arriving in Venice's banks of the Grand Canal and discovering the heart of the Eternal City in Rome for the **(32)** \_\_\_\_\_ first time, rail travel boasts a number of aesthetic benefits.

You'll also be **(33)** \_\_\_\_\_ by the rolling hills and picturesque countryside in-between each stop. This includes the likes of the Tuscan Hills and olive groves.

In fact, travelling by train invites you to enjoy a constantly changing landscape. From Verona to Florence and even Pompeii – **(34)** \_\_\_\_\_ are easily reached **(35)** \_\_\_\_\_ rail.

www.travelling.blogger.com (adapted)

- |            |                   |                  |                 |                   |
|------------|-------------------|------------------|-----------------|-------------------|
| <b>26.</b> | <b>A</b> in       | <b>B</b> for     | <b>C</b> to     | <b>D</b> on       |
| <b>27.</b> | <b>A</b> to       | <b>B</b> on      | <b>C</b> by     | <b>D</b> through  |
| <b>28.</b> | <b>A</b> actually | <b>B</b> however | <b>C</b> really | <b>D</b> fact     |
| <b>29.</b> | <b>A</b> his      | <b>B</b> their   | <b>C</b> my     | <b>D</b> theirs   |
| <b>30.</b> | <b>A</b> to       | <b>B</b> from    | <b>C</b> in     | <b>D</b> at       |
| <b>31.</b> | <b>A</b> much     | <b>B</b> a       | <b>C</b> many   | <b>D</b> an       |
| <b>32.</b> | <b>A</b> very     | <b>B</b> many    | <b>C</b> much   | <b>D</b> some     |
| <b>33.</b> | <b>A</b> spoil    | <b>B</b> spoiler | <b>C</b> spoilt | <b>D</b> spoiling |
| <b>34.</b> | <b>A</b> all      | <b>B</b> every   | <b>C</b> whole  | <b>D</b> each     |
| <b>35.</b> | <b>A</b> on       | <b>B</b> for     | <b>C</b> far    | <b>D</b> by       |

# Writing · Part 1

## Questions 1–5

Here are some sentences about a supermarket.

For each question, complete the second sentence so that it means the same as the first.

**Use no more than three words.**

Write only the missing words on your answer sheet. You may use this page for any rough work.

### Example:

**0** The supermarket I go to is beside the chemist.

The supermarket I go to is \_\_\_\_\_ to the chemist.

Answer: 

|   |      |
|---|------|
| 0 | next |
|---|------|

---

**1.** My aunt told us she always went there, so my mother started going too.

**My aunt said, 'I always \_\_\_\_\_ there', so my mother started going too.**

**2.** It has been here for five years.

**It has been here \_\_\_\_\_ five years ago.**

**3.** It opens at nine o'clock.

**It \_\_\_\_\_ open until nine o'clock.**

**4.** My mother buys groceries there every two weeks.

**Groceries \_\_\_\_\_ there every two weeks.**

**5.** Fruits and vegetables are cheaper there than in other stores.

**Fruits and vegetables are less \_\_\_\_\_ in other stores.**

# Writing · Part 2

## Question 6

You went away for the weekend with your cousin Rob and his parents.

Write an e-mail to your cousin Rob. In your e-mail, you should:

- thank him
- say what you enjoyed the most
- invite Rob to do something

Write **35–45 words** on your answer sheet.

# Writing · Part 3

Write an answer to **one** of the questions (**7** or **8**) in this part.

Write your answer in about **100 words** on your answer sheet.

Put the question number in the box at the top of your answer sheet.

NM9RTR © Porto Editora

## Question 7

- This is part of a postcard you received from a friend in England.

In my free time, I like going outside to play football or to ride my bicycle. Do you prefer to be indoors or outdoors? What are your favourite hobbies?

- Now write a letter, answering your friend's questions.
- Write your **letter** on your answer sheet.

## Question 8

- Your English teacher has asked you to write a story.

This is the title for your story:

*My best day ever*

Write your **story** on your answer sheet.

# Listening · Part 1

## Questions 1–7

There are seven questions in this part.

For each question there are three pictures.

Choose the correct picture (**A**, **B** or **C**) and put a tick (✓) in the box below it.

**Example:** Where do they go every Saturday in the summer?



**A** ☒



**B** ☐



**C** ☐

**1. What doesn't Donna pack to take to the beach?**



**A** ☐



**B** ☐



**C** ☐

**2. At first what can't she find?**



**A** ☐



**B** ☐



**C** ☐

**3. Where were the towels after all?**



**A** ☐



**B** ☐



**C** ☐

4. What kind of hat does she put on?



A ☐



B ☐



C ☐

5. She was almost ready. What was missing?



A ☐



B ☐



C ☐

6. Who else is going with them to the beach?



A ☐

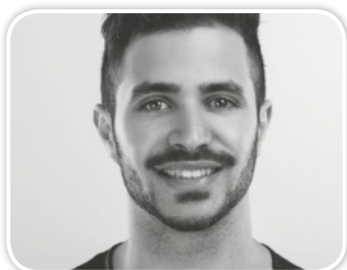


B ☐

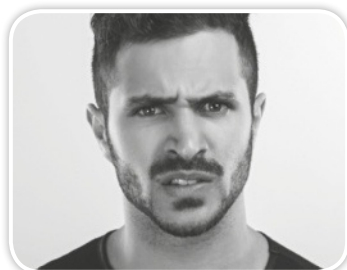


C ☐

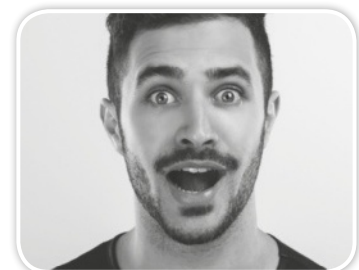
7. How was her husband while waiting for her?



A ☐



B ☐



C ☐

# Listening · Part 2

## Questions 8–13

You will hear a dialogue between Alex and Mary, two friends talking about music.  
For each question choose the correct answer **A**, **B** or **C**.

- 
- 8.** Where are they?
- A.** At Alex's.
  - B.** At Mary's.
  - C.** In a music store.
- 9.** Why did Mary ask about the kind of music those bands played?
- A.** She wouldn't listen to them unless they were jazz bands.
  - B.** She didn't know some of the bands.
  - C.** She had a band of her own.
- 10.** How does Mary find out that Alex likes old music?
- A.** He says he can't stand modern bands.
  - B.** He asks her if she wants to listen to Elvis.
  - C.** He says he only listens to oldies.
- 11.** What is Alkaline Trio?
- A.** Alex's favourite band ever.
  - B.** Alex's friend favourite band.
  - C.** Mary's favourite band.
- 12.** What kind of music does Tim Armstrong play?
- A.** Tim sings solo reggae.
  - B.** Tim plays rock and soul music.
  - C.** Tim sings pop music.
- 13.** Why are some bands a disappointment when playing live?
- A.** They can't interact with the public.
  - B.** In person they don't play the same songs.
  - C.** They sound completely different live.

# Listening · Part 3

## Questions 14–19

You will hear a teacher making an announcement in the radio about a club reopening.  
For each question, fill in the missing information.

<sup>(14)</sup> \_\_\_\_\_ **CLUB**

Meeting Days: <sup>(15)</sup> \_\_\_\_\_ & <sup>(16)</sup> \_\_\_\_\_

Local: <sup>(17)</sup> \_\_\_\_\_.

Shift one: 10 am – 12 am

Shift two: 3 pm – 5 pm

Contact for more information:

Stephen Liu – <sup>(18)</sup> \_\_\_\_\_

Cole Clark – Tournament <sup>(19)</sup> \_\_\_\_\_

# Listening · Part 4

## Questions 20–25

Look at the six sentences for this part.

You will hear a sensei of martial arts talking to a first time student.

Decide if each sentence is correct or incorrect. If it is correct, choose the letter **A** for **Yes**.

If it is not correct, choose the letter **B** for **No**.

**20.** Is it the student's first lesson?

**A.** Yes

**B.** No

**21.** The student didn't stretch his muscles before the class.

**A.** Yes

**B.** No

**22.** The student might become a Yellow Belt in two months.

**A.** Yes

**B.** No

**23.** Sensei thinks it's a great goal wanting to become a Black Belt.

**A.** Yes

**B.** No

**24.** Bowing to your opponent is always necessary.

**A.** Yes

**B.** No

**25.** When punching you should place your thumb inside the palm of your hand to protect it.

**A.** Yes

**B.** No

# Paper 3: Speaking

## Part 1 (2-3 minutes)

### Phase 1

#### Interlocutor

|                           |                                                                                                                                                                                                                                                               |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>(to both students)</b> | <p>Good morning / afternoon / evening.<br/>         Can I have your mark sheets, please?<br/> <i>(Students hand over the mark sheets to the Assessor.)</i><br/>         I'm _____ and this is _____.<br/>         He / She is just going to listen to us.</p> |
| <b>(to student A)</b>     | <p>Now, what's your name?<br/>         _____<br/>         Thank you.</p>                                                                                                                                                                                      |
| <b>(to student B)</b>     | <p>And what's your name?<br/>         _____<br/>         Thank you.</p>                                                                                                                                                                                       |

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#### Back-up prompts

**B**

Candidate B, what's your surname?  
 How do you spell it?  
 Thank you.

**A**

And, Candidate A, what's your surname?  
 How do you spell it?  
 Thank you.

How do you write your family / second name?

How do you write your family / second name?

*(Interlocutor asks the following questions. Use candidates' names throughout. Ask Candidate A first.)*

Where do you live / come from?

Do you study English at school?

Do you like it?

Thank you.

*(Repeat for Candidate B)*

Do you live in... ?  
 Do you have English lessons?

## Phase 2

### Interlocutor

*(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)*

### Back-up prompts

Do you enjoy studying English?

How will you use English in the future?

Did you do anything in your last school holiday?

What?

What did you do during your last school holiday?

Tell us about your family.

Thank you.

Do you like studying English?

What did you do during your last school holiday?

What do you like doing when you're not at school?

*(Introduction to Part 2)*

In the next part, you are going to talk to each other.

# Paper 3: Speaking (Bus Trip)

## Part 2 (2-3 minutes)

### Interlocutor

(to both students):

I'm going to describe a situation to you.

You are both going on a two-day **bus trip** to a famous city to visit monuments and museums. Talk together about the things you will need, and decide which are the most important to take with you.

Here is a picture to help you.

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(give students **Part 2 booklet**)

I'll say that again.

You are both going on a two-day bus trip to a famous city to visit monuments and museums. Talk together about the things you will need, and decide which are the most important to take with you.

All right? Talk together.

*Candidates complete the task without intervention.*

*Prompt only if necessary, by repeating parts of the question.*

Thank you. (Can I have the booklet, please?)

*Retrieve Part 2 material.*

# Paper 3: Speaking

## Part 2 booklet



# Paper 3: Speaking (Types of hobbies)

## Part 3 (3 minutes)

### Interlocutor

(to both students):

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of **teenagers engaged in their favourite hobbies**.

(to student A)

Candidate A, here is your photograph (Picture 1A). Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen, I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in the photograph.

Thank you. (take back picture 1A)

Now, Candidate B, here is your photograph (Picture 1B). It also shows **someone engaged in a hobby**. Please show it to Candidate A and tell us what you can see in the photograph.

Thank you. (take back picture 1B)

## Part 4 (3 minutes)

### Interlocutor

(to both students):

Your photographs showed people engaged in their favourite hobbies. Now I'd like you to talk together about other hobbies popular among teens.

The interlocutor will allow enough time to complete the task without intervention. They may ask further questions if candidates do not fill the time available.

Thank you. That's the end of the test.

### Back-up prompts

1. Talk about your favourite hobby.
2. Talk about your favourite sport.
3. Talk about the most popular hobby for girls.
4. Talk about the most popular hobby for boys.

**1A**



**1B**



# Recording Script

**There are four parts to the test. You will hear each part twice.**

**For each part there will be time for you to look through the questions and time for you to check your answers.**

## Part 1

*There are seven questions in this part.*

*For each question there are three pictures. Choose the correct picture (A, B or C) and put a tick in the box below it.*

Example: Where do they go every Saturday in the summer?

Donna and her husband John go to the beach every Saturday in the summer. Today is no exception.  
(Pause)

The answer is A.

*Now we are ready to start. Listen carefully.*

*One. What doesn't Donna pack to take to the beach?*

Donna packs a picnic lunch. She packs the beach umbrella and sun lotion.

*Two. At first what can't she find?*

She cannot find their beach towels. Donna always loses things. The towels are not in the laundry basket or dryer.

*Three. Where were the towels after all?*

They are not in the closet, either. She finally looks in her beach bag. She sees the towels folded in the bottom. Of course, the beach towels are exactly where they should be.

*Four. What kind of hat does she put on?*

Donna puts on her swimsuit and floppy sun hat. She is almost ready.

*Five. She was almost ready. What was missing?*

She just needs her sunglasses. She thinks they are on the table by the door. Or maybe they are in the bathroom. They could also be in her purse. Donna sighs. John puts the picnic basket, umbrella, and beach bag in the car. He checks his fishing poles and equipment. He places them in the car beside the picnic basket.

*Six. Who else is going with them to the beach?*

Daisy, their dog, jumps in the backseat. She loves the beach! John is ready to leave. Where is Donna?

She knows he likes to arrive at the beach before the crowds.

*Seven. How was her husband while waiting for her?*

John groans and shakes his head. Donna is always late! Donna searches for her sunglasses. She cannot find them, and she knows John is waiting. He hates when she is late! She grabs her purse and locks the door. Donna giggles "You are late," John says as Donna gets in the car. Donna tells John that she could not find her sunglasses. John looks at her and laughs! He flips down the sun visor so Donna can see herself on the mirror. Donna looks in the mirror and laughs too. Her sunglasses are on top of her head. They were there the whole time! "It is always in the last place that you look." Donna giggles.

## Part 2

*Now turn to Part 2, questions 8-13.*

*You will hear a dialogue between Alex and Mary, two friends talking about music. For each question choose the correct answer A, B or C.*

Alex: Hi, Mary! Do you want to listen to some music?

Mary: OK.

Alex: Why don't you pick something? I have a lot of new CDs on my desk.

Mary: I haven't heard of some of these bands. What kind of music do they play?

Alex: Smoking Hearts is a rock band from England, Neon Trees is a kind of dance or light rock, Cobra Starship is dance-pop. I have country, dance, ska, punk, rock, oldies. I have Elvis if you like him.

Mary: I didn't know you like old music like Elvis.

Alex: I listened to a lot of my parents' music when I was younger. The Eagles, Fats Domino, Buddy Holly, The Beach Boys, The Beatles. I have a lot of their music.

Mary: Do you have any Alkaline Trio?

Alex: I have one of their albums around here somewhere. I have a friend who loves them, it's her favourite band and so she goes to their concerts all the time. She sent me one of their CDs.

Mary: That was nice of her.

Alex: Oh, here it is. Let's listen to it.

Mary: OK. I don't have this album.

Alex: I really like it. It's a little different from their other albums.

Mary: I think I'll have to buy this to add to my collection.

Alex: That's cool.

Mary: Tim Armstrong? Who is he?

Alex: He's the lead singer of Rancid. He used to be in Operation Ivy when he was much younger. That's his solo reggae album. Well, ska reggae sort of.

Mary: We should listen to this one next.

Alex: OK. I think you'd like Neon Trees. The woman who plays drums is really impressive, she sings vocals as well.

Mary: That's not something you see every day.

Alex: No, it's not. Their music is really catchy.

Mary: That's neat. I like it when a band has music that's fun to listen to.

Alex: I've watched some of their live recordings on their website. They sound really good live. Some bands don't sound as good live as they do in the studio.

Mary: Yeah, I know of a few bands like that. It's kind of disappointing when they aren't as good in person.

Alex: You won't be disappointed with Neon Trees. You can borrow the CD if you want.

Mary: Really? Thanks.

### Part 3

Now turn to Part 3, questions 14-19. You will hear a teacher making an announcement on the radio about a club reopening. For each question, fill in the missing information.

Teacher: Announcement: Chess Club is starting up again! Check out our booth at Club Week, and be sure to sign up! We will be meeting Wednesdays and Fridays in two shifts. The first one from 10 to 12 am; the second one from 3 to 5 pm. Meetings will be held in Mr Winkler's room, starting the week after Club Week. We have two new officers: Stephen Liu (Secretary) and Cole Clark (Tournament Director), who you can contact for further information.

### Part 4

Now turn to Part 4, questions 20-25. Look at the six sentences for this part. You will hear a sensei of martial arts talking to a first time student.

Decide if each sentence is correct or incorrect. If it is correct, choose the letter A for Yes. If it is not correct, choose the letter B for No.

Sensei: Welcome to your first martial arts lesson.

Student: Thank you.

Sensei: For your first lesson we will be learning basic punches, and blocks. Do you have any questions?

Student: Yes. I have a question. Will we learn kicks today?

Sensei: No. We will learn kicks another day.

Student: Okay. Thank you.

Sensei: Did you stretch out so that you don't pull a muscle?

Student: Yes I did.

Sensei: Good. Right now, you are a White Belt. As your skills increase you will get stripes on your belt.

Student: How long before I become a Yellow Belt?

Sensei: It depends.

Student: How long does it usually take someone to become a Yellow Belt?

Sensei: It usually takes two months if you attend every class and do well.

Student: My goal is to become a Black Belt.

Sensei: That is a good goal. Now, let's start the lesson. What is the first thing you should do before a fight?

Student: Bow to your opponent?

Sensei: Very Good! You bow to your opponent.

Student: How do I punch?

Sensei: To punch, make a fist and extend your arm.

Student: Where should I put my thumb?

Sensei: Keep your thumb outside of your fist or you will break your thumb when you punch.

Student: Okay. How do I block?

Sensei: Place your arm in front of your body and make it stiff as a brick wall.

Student: Like this?

Sensei: Yes. Good. You are making progress.

Student: Thank you, Sensei.

# Answer Key

## Paper 1

### Reading and Writing

#### Part 1

1. B 2. B 3. C 4. A 5. C

#### Part 2

6. A 7. G 8. F 9. E 10. D

#### Part 3

11. B 12. B 13. A 14. B 15. A 16. B  
17. A 18. A 19. B 20. A

#### Part 4

21. C 22. D 23. B 24. A 25. C

#### Part 5

26. C 27. C 28. D 29. B 30. B  
31. C 32. A 33. C 34. A 35. D

### Writing

#### Part 1

1. go 2. since 3. doesn't 4. are bought  
5. expensive there than

## Part 2, Question 6

Answers must contain:

Thanking the cousin;

Mention what he/she enjoyed the most;

Invitation.

## Part 3, Questions 7, 8

Student's personal answer.

## Paper 2

### Listening

#### Part 1

1. B 2. C 3. A 4. A 5. C 6. B 7. B

#### Part 2

8. A 9. B 10. B 11. B 12. A 13. C

#### Part 3

14. Chess 15. wednesdays 16. fridays

17. Mr Winkler's room 18. secretary 19. director

#### Part 4

20. A 21. A 22. A 23. A 24. A 25. B