

Your Turn 9 Tests

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Listening

- 1 4.02 Listen. Underline the correct options. (10 marks)

- The speaker is talking mainly about his grandma's career / retirement.
- 1 Harriet used to be a science / language teacher.
- 2 After she retired, she went travelling / learned to cook.
- 3 The speaker plans to visit Greece / learn Greek cooking.
- 4 Harriet has been back in the UK for nearly six months / a year.
- 5 Since she returned to the UK, she has started a new hobby / bought new clothes.

Vocabulary

- 2 Underline the correct options. (10 marks)

- Could I have a glass / bag of orange juice?
- 1 Who invented / discovered cameras?
- 2 We bought a jar / packet of crisps.
- 3 They established / explored the mountains for five days.
- 4 Those trousers are a bit too big. They're very tight / baggy on you.
- 5 What's your favourite TV broadcast / channel?
- 6 We were disappointed / terrified when we saw a giant, scary spider!
- 7 Can you borrow / lend me £10, please?
- 8 Stay nervous / calm! There's no need to worry.
- 9 An archaeologist / accountant helps people to make decisions about their money.
- 10 I'm not really interested in fashion magazines / newspapers.

- 3 ~~Cross out~~ the word that does not fit. (10 marks)

- train ferry earthen lorry scooter
1 advert channel programme star baggage
2 coast heatwave tornado hurricane
earthquake
3 packet jar tube valley box
4 striped furious disappointed sad calm
5 electrician necklace astronomer dentist chef
6 chain bracelet earrings shift ring
7 hand luggage scooter check in passenger boarding pass
8 valley mountain lake forest pattern
9 owe advertise lend borrow save
10 establish prefer develop discover invent

Grammar

- 4 Complete the sentences with the present simple, present continuous or present perfect simple form of the verbs. (10 marks)

- 1 I don't play (not play) tennis every week.
homework at the moment?
- 2 We just / be (just / be) to Russia.
Wow! I (love) (love) that dress!
- 4 you (speak) to your parents yet?
- 5 I (not study) (not study) a foreign language next year.
- 6 What you (do) next weekend?
- 7 She (never / eat) (never / eat) sushi.
What time you (leave) the house in the morning?
- 8 No, I (not want) (not want) to go to the cinema. I (already / see) (already / see) the film.
10 Maria sent me a text. She (still / wait) (still / wait) for her bus, I'm afraid.

- 5 Rewrite the sentences as yes / no questions. Then write short answers. (10 marks)

- Jess has met the president. (✓)
'Has Jess met the president?' 'Yes, she has.'
- 1 Emma speaks French well. (✓)
- 2 Dan played computer games yesterday. (x)
- 3 It will be windy tomorrow. (✓)
- 4 They have been to Paris. (x)
- 5 Isaac was watching TV last night. (x)

- 6 Make the sentences negative. Change any necessary words. (10 marks)

- Cheese is produced on that farm.
Cheese isn't produced on that farm.
- 1 She can swim quite well.
I'm going to be a teacher.
- 2 I have to wear a tie to school.
He'll probably pass all of his exams.
- 4 She's got some orange juice.

7 Underline the correct options. (10 marks)

- A lot / few of people came to the event.
1 How much / many school books have you got?
2 We've only got a few / little minutes before our bus.
3 That's illegal! You don't have to / mustn't do it!
4 Imagine going on holiday anywhere you like. I went / would go to Mauritius!
5 Jake's in the water and he can't / won't swim!
6 We went / were to a party last night.
7 How long do you know / have you known her?
8 I didn't do / didn't much last night.
9 I've yet / just finished my homework.
10 If it'll be / 's hot tomorrow, we'll go to the beach.

8 Correct the mistakes in bold. (10 marks)

- 1 Gina is **tallest** girl in her class. who
2 That's the hotel **which** we stayed. _____
3 This coat is **make** of wool. _____
4 He's the boy **his** sister is a vet. _____
5 This computer is the **expensivest**. _____
6 We've been at that school **during** three years. _____
7 He is two years older **that** I am. _____
8 The park has been there **for** 2012. _____
9 Did they **used** to live in that flat? _____
10 If I **won't** go now, I'll miss my bus. _____

Reading

9 Read the text. Are the sentences true (T) or false (F)? (10 marks)

18 Cranborne Avenue
London N15
19th March

Dear Sir

I am writing to complain about my recent visit to your restaurant. I came for dinner last Wednesday evening and it was the worst dining experience I've ever had.

First, it took an hour to get a table although we had a booking. Then we were disappointed to find that we were at the noisiest table. It was next to the kitchen and waiters were hurrying past us all evening carrying plates. During our starters, one of the waiters dropped a drink on my wife's head!

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Writing

10 Answer the questions and write about you and your family. (10 marks)

- Paragraph 1
Where do you live?
Paragraph 2
What do you do or study?
How does everyone in your family get to school or work?
Paragraph 3
What do you and your family like doing in your free time?
What family plans have you got at the moment?

The text is an informal email. E

- 1 Thomas Kendrick planned his restaurant visit before arriving. _____
2 It took a long time before they got their food. _____
3 There was an accident while they were eating. _____
4 They ate two courses of food at the restaurant. _____
5 The writer has sent a copy of this text to a newspaper. _____

It took thirty minutes for our main courses to arrive, and then things got even worse. My soup was cold, and my wife's 'hand-fried chicken strips' were clearly from a packet! Our desserts were no better. Your head waiter was rude when I complained. If I don't get a full refund of our bill and a written apology, I'll write to the *Times* newspaper and tell them about my experience.

Yours faithfully,
Thomas Kendrick

Dialogue

1 Complete the dialogue. Use the words in the box. (10 marks)

as good	how much	lend me	look-great
made of	me too	much more	no problem
not	over there	pay you	

Tina Those shoes *look great*. What are they
(1) _____?
Jen Rubber. They sell the same design in leather,
but it's (2) _____ expensive. And I think
they look (3) _____ in rubber.
Tina (4) _____! They're great. So, (5) _____
were they? I'd love to get a pair too. Do you
mind?
Jen Of course (6) _____! They were £38.99.
Get some if you like. Look, they've got them
(7) _____.
Tina I'd love some, but I only have £30. Would you
(8) _____ £10? I'll (9) _____ back at
the weekend.
Jen (10) _____. Here you are.
Tina Thanks a lot Jen!

Photo description

2 Look at the photo and answer the questions. (10 marks)



- Where are the people?
- What are they wearing?
- What's happening?
- Do you think they know each other?
- Have you ever got lost when you were visiting a new place?

Total marks _____ / 20

Unit 1 test

Listening

1 4.03 Listen. Put the words in the order you first hear them. (10 marks)

Numbers 1-5

a fitness

b running

c legs

d swim

e understand

Numbers 6-10

f training

g leisure centre

h junk food

i arms

j evenings

Vocabulary

2 Match the two groups of verbs with the healthy habits. (10 marks)

1 Do

a your teeth

2 Get

b regular exercise

3 Brush

c plenty of water

4 Drink

d a balanced diet

5 Don't smoke

e enough sleep

6 Eat

f cigarettes

7 Don't drink

g junk food

8 Protect

h time outdoors

9 Avoid eating

i alcohol until you're older

10 Go

j your skin

11 Spend

k cycling or running

3 Underline the correct physical activity verbs. (10 marks)

Kick / Throw the ball at the basketball hoop.

1 Dive / Pass into a swimming pool.

2 Paddle / Kick the football into the goal.

3 Hit / Crawl a tennis ball with your racket.

4 Paddle / Stretch a kayak down the river.

5 Catch / Lift a heavy stone off the path.

6 Stretch / Jump your legs before going for a run.

7 Bounce / Dive the ball up and down.

8 Catch / Jump over a high bar.

9 Pass / Stretch the ball from one player to another.

10 Throw / Catch the ball and run with it.

Grammar

4 Label the questions and sentences with the correct uses. (10 marks)

Present	continuous
happening now: N	future arrangement: F
Present simple	habits or general truths: H
with adverbs of frequency: AV	with stative verbs: S

We're meeting Chris at 7:30. E

1 They always show this TV show on Fridays. —

2 I'm eating my dinner at the moment. —

3 He's running in a race at the weekend. —

4 Ian gets up early for work. —

5 Do you understand what I mean? —

6 I'm not going out tomorrow night. —

7 Answer the phone please, I'm having a shower! —

8 Apples are healthier than chocolate. —

9 Are you feeling OK? —

10 He dislikes playing sport. —

5 Put the words in the correct order to make questions and sentences. (10 marks)

playing / Bruno / right now / is / tennis

Is Bruno playing tennis?

fattening / we / eat / food / don't

We don't eat fattening food.

brushes / her / she / teeth regularly

sport right now / aren't / playing / they

and vegetables / you / a lot of fruit / eat / do

to school / is / walking / he

a cigarette / he / smoking / isn't

6 Underline the correct options. (10 marks)

My sister often does / is exercise after school.

1 How do / are you get to school every day?

2 She likes / is liking healthy food.

3 They don't / aren't listening in class right now.

4 Who watches / is watching TV at the moment?

5 My dad doesn't / isn't smoke. He hates the smell!

Unit 1 test

7 Complete the sentences with adverbs of frequency. (10 marks)

- 1 Carla n _____ drinks tea.
- 2 We're a _____ busy on Tuesday.
- 3 Ximo s _____ goes swimming.
- 4 I u _____ eat dinner at 9 p.m.
- 5 We o _____ go on holiday to the Algarve.

8 Complete the zero conditional sentences with the correct form of the verbs in brackets. (10 marks)

- If the weather is (be) very dry, plants don't grow (not grow).

- 1 If he _____ (not listen) in class, he _____ (not understand) the homework!
- 2 If you _____ (not do) any exercise, you _____ (gain) weight.
- 3 If she _____ (feel) peckish, she usually _____ (have) an afternoon snack.
- 4 If you _____ (not get) enough sleep, you _____ (have) problems at school.
- 5 If my grandfather _____ (watch) TV for too long, he _____ (fall) asleep!

Reading

9 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Smiths Leisure World

Do you want to get fitter? Then join Smiths Leisure World! We're on Smiths Road, two minutes' walk from the High Street. It costs £25 to join, and this reduces the cost of activities by £1 each time. You can swim in our pool or play football, squash or tennis. Come to our brand new gym to lift weights, practise your running and cycling, or just improve your general fitness! If you want to make new friends while exercising, there are lots of sports clubs and fitness classes to choose from. The running club meets on Tuesdays and Fridays, swimming classes are on Wednesday evenings, and squash and football clubs are on Thursdays. For gym users, four new fitness classes are starting next week. Ask at reception for more details. We're open every day, 7 a.m.–10 p.m. See you soon!

- 1 Smiths Leisure World is a sports shop. F
- 1 Smiths is on the High Street. —

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Writing

10 Complete the notes with your own ideas. (4 marks)

Exercise	
1 I like ...	
2 I don't like ...	
3 I often ...	
4 This week, I'm ...	

11 Make questions from the prompts. Then answer them. (6 marks)

- Paragraph 1**
What / exercises / like and dislike?
What exercises do you like and dislike?
I like swimming and playing ...
I don't really like ...
- Paragraph 2**
How often / do / exercise?
What / exercise / do / at the moment?

- 2 Activities cost more for people who don't join the Smiths Leisure World. _____
- 3 The running club meets twice a week. _____
- 4 There are five fitness classes now. _____
- 5 It's open for fifteen hours every day. _____

Unit 1 test

Listening

1 >>> 4.03 Listen. Are the sentences true (T) or false (F)? (5 marks)

- 1 Running is Julie's favourite sport.
- 2 Julie usually runs every day.
- 3 At the moment, she's training for a swimming competition.
- 4 The race is on Saturday.
- 5 Sam doesn't have a very healthy lifestyle.

2 >>> 4.03 Listen again. Underline the correct options. (5 marks)

- Julie usually swims twice / three times a week.
- 1 Julie is best at running / swimming.
- 2 Julie often / doesn't often get injured.
- 3 Julie says her arms / legs work hard when she swims.
- 4 Sam likes / dislikes running.
- 5 Julie's swimming session is very early / late.

Vocabulary

3 Complete the healthy habits with the verbs in the box. (10 marks)

avoid brush do drink eat get go
protect smoke spend

- 1 your teeth.
- 2 regular exercise.
- 3 Don't cigarettes.
- 4 a balanced diet.
- 5 enough sleep.
- 6 eating junk food.
- 7 time outdoors.
- 8 Don't alcohol until you're older.
- 9 your skin from the sun.
- 10 cycling or running when you can.

4 Complete the physical activity verbs. (10 marks)

- 1 D into a swimming pool.
- 2 K the football into the goal.
- 3 H a tennis ball with your racket.
- 4 P a kayak down the river.
- 5 L a heavy stone off the path.
- 6 S your legs before going for a run.
- 7 B the ball up and down.

Grammar

5 Complete the questions and sentences with the correct present tense. Use the words in brackets. (10 marks)

- 1 They (always / show) this TV show on Fridays.
- 2 I (eat) my dinner at the moment.
- 3 He (run) in a race at the weekend.
- 4 Ian (usually / get up) early for work.
- 5 (you / understand) what I mean?
- 6 I (not go) out tomorrow night.
- 7 Answer the phone please. I (have) a shower!
- 8 Apples (be) healthier than chocolate.
- 9 (you / feel) OK at the moment?
- 10 He (dislike) playing sport.

6 Underline the correct options. (10 marks)

- 1 Does Bruno play tennis?
A Yes, he is. He's just over there.
B Yes, every Saturday afternoon.
A OK, I'll wait.
B Really? We don't have one. We only have a bath.
- 2 They play football.
A How often?
B Yes, I can see them over there.
A They eat lots of fruit and vegetables
- 3 A because they have too many at the moment.
B because they have a balanced diet.
C Tom's walking home from school
- 4 A because it's only five minutes away.
B because it's a nice day.
C Are they going out?
- 5 A No, not tonight.
B Yes, quite often. Usually on Saturdays.



- 7 Correct the mistakes in bold. (10 marks)
- My sister often is exercise after school. **does**
- 1 How are you get to school every day?
- 2 She is **liking** healthy food.
- 3 They **don't** listening in class right now.
- 4 Who **watches** TV at the moment?
- 5 My dad **isn't** smoke. He hates the smell!

- 8 Complete the sentences with the correct adverbs for the frequencies shown. (10 marks)
- I'm usually tired after school. (80%)
- 1 Carla drinks tea. (0%)
- 2 We're busy on Tuesday. (100%)
- 3 Ximo goes swimming. (40%)
- 4 I eat dinner at 9 p.m. (80%)
- 5 We go on holiday to the Algarve. (60%)

- 9 Make affirmative and negative zero conditional sentences with the correct verb in the correct form. (10 marks)
- If the weather is very dry, plants don't grow.
- 1 If he is in class, he the homework! (not listen / not understand)
- 2 If you any exercise, you weight. (not do / gain)
- 3 If she peckish, she usually an afternoon snack. (feel / have)
- 4 If you enough sleep, you problems at school. (not get / have)
- 5 If my grandfather TV for too long, he asleep! (watch / fall)

Reading

10 Read the text. Answer the questions. (10 marks)

Smiths Leisure World

Would you like to get fitter or lose weight? Then join Smiths Leisure World! We're located on Smiths Road, just two minutes' walk from the High Street. Membership costs £25 a year and this reduces the cost of activities by £1 each time. Members can swim in our pool or enjoy a game of football, squash or tennis. Why not try our brand new gym to lift weights, practise your running and cycling, or just improve your general fitness?

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10 TOTAL: / 100

Writing

- 11 Use the prompts to make notes about exercise, sport and you. (4 marks)
- likes / dislikes
 - current habits / future plans
- Exercise and Sport
- I'm keen on ...
- 12 Write about exercise, sport and you. Use the writing guide to help you. (6 marks)
- Paragraph 1
- In general, I (don't) like ...
- Paragraph 2
- I play sport ... times a week. On ... , I ...
- Paragraph 3
- At the moment, I'm ...
- Next month, I'm ...

- What is the text advertising?
- 1 How much does it cost to join?
- 2 What sports can you try there?
- 3 When does the squash club meet?
- 4 Are there any fitness classes at the moment?
- 5 How many hours a day is Leisure World open?

If you want to make new friends while exercising, there are lots of sports clubs and fitness classes to choose from. The running club meets on Tuesdays and Fridays, swimming classes are on Wednesday evenings, and squash and football clubs are on Thursdays. For gym users, four new fitness classes are starting next week. Exercise when it's convenient for you. We're open every day, 7 a.m.–10 p.m. See you soon!

Listening

1 <>> 4.03 Listen. Answer the questions. (10 marks)

1 Why doesn't Julie usually run every day?

2 How does she say that swimming is different from running?

3 Why is she training especially hard at the moment?

4 What's different in her training plan this week?

5 What does Sam agree to do?

Vocabulary

2 Complete the healthy habits advice with the correct verbs. (10 marks)

Drink plenty of water.

1 brush your teeth.

2 do regular exercise.

3 Don't smoke cigarettes.

4 eat a balanced diet.

5 get enough sleep.

6 avoid eating junk food.

7 Spend lots of time outdoors.

8 Don't drink alcohol until you're older.

9 Wash your skin from the sun.

10 Avoid cycling or running when you can.

3 Write the physical activity verbs. (10 marks)

use your hand and arm to move a ball through the air throw

1 enter water head-first

2 use your foot to move a ball

3 move a ball using an object such as a tennis racket

4 move through water by pushing back, for example in a kayak

5 take something from the ground and make it higher

6 make something longer by pulling (e.g. your arms and legs, before exercising)

7 what happens when a rubber ball hits the ground and comes back up

8 use your legs to come up off the ground

Grammar

4 Complete the questions and sentences. Use the present simple or present continuous form of the verbs in the box. (10 marks)

eat go have learn play walk

A Does Bruno go (Bruno) running?

B Yes, every Saturday afternoon.

1 A She is taking a shower.

B OK, I'll wait.

2 A They are playing football here in the park.

B How often?

3 They are eating plenty of fruit and vegetables because they have lots of them in the fridge at the moment.

4 Tom is going to school because it's only five minutes from his home.

5 A (they) to speak French?

B Yes, but they haven't got a class tonight.

5 Complete the dialogue. Use appropriate verbs in the present simple or the present continuous. (10 marks)

Joe I (1) to get a bit more exercise. Have you got any advice?

Fran Hold on a minute. I (2) an email to a friend ... OK, now I'm finished, sorry about that. What (3) you advice about?

Joe Oh, just about getting fitter. I (4) up for a running club next month, and I'm not very good!

Fran Oh don't worry about that! I (5) that club too, and I'm very slow. Let's practise together!

Joe Thanks Fran!

6 Underline the mistakes in the questions and sentences. Then correct them. (10 marks)

1 How are you get to school every day?

2 She is liking healthy food.

3 They aren't usually listening in class.

Unit 1 test



- 4 A Are they watching TV at the moment?
B Yes, they're.
5 A Does your dad smoke?
B No, he isn't. He hates the smell!

7 Rewrite the sentences. Use adverbs for the frequencies in brackets. (10 marks)

- 1 I'm tired after school. (80%)
I'm usually tired after school.
2 We're busy on Tuesdays. (100%)
3 Ximo goes swimming. (40%)
4 I eat dinner at 9 p.m. (80%)
5 We go on holiday to the Algarve. (60%)

8 Complete the sentences with the words in the box. (10 marks)

be fall feel gain not get not understand watch

- 1 If he _____ in class, he _____ the homework at all!
2 Be more active! If you _____ any exercise, you _____ weight.
3 If she _____ peckish, she usually _____ an afternoon snack at about 3 p.m.
4 Go to bed early! If you _____ enough sleep, you _____ problems at school.
5 If my grandfather _____ TV for too long, he _____ asleep!

Reading

9 Read the text. Correct the mistakes. (10 marks)

Smiths Leisure World
Do you do enough exercise? Would you like to get fitter or lose weight? Join Smiths Leisure World! We're located on Smiths Road, just two minutes' walk from the High Street. Membership costs £25 a year, and this reduces the cost of activities by £1 each time. You can swim in our pool, or enjoy a game of football, squash or tennis. Why not try our brand new gym

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Writing

10 Brainstorm notes and then write about your exercise and sport habits. Include information about your likes and dislikes, current habits and future plans. (10 marks)

- 1 The text is a newspaper article about a sports centre. *The text is an advert for a sports centre.*
2 The sports centre is on the High Street.
3 All activities at the centre cost £1 for members.
4 Members of the squash club go to Smiths Leisure World every Tuesday and Friday.
5 There are four fitness classes currently in the gym.
6 The centre is open for fourteen hours every day.

to lift weights, practise your running and cycling, or just improve your general fitness? Personal trainers are available at a small extra cost.
If you want to make new friends while exercising, there are lots of sports clubs and fitness classes to choose from. The running club meets on Tuesdays and Fridays, swimming classes are on Wednesday evenings, and squash and football clubs are on Thursdays. For gym users, four new fitness classes are starting next week. Clubs have a small fee, but all classes are free for Leisure World members. Ask at reception for more details.
Exercise when it's convenient for your busy lifestyle. We're open every day, 7 a.m.–10 p.m. See you soon!

Dialogue

- 1 Complete the dialogue with the words and phrases in the box. (5 marks)

How about 'I'd like to try not very keen signing take lessons team sports

Victor I'm signing up for an after-school sport.

What about you?

Sarah I'm not sure. I usually play (1) _____

like football and basketball, but

(2) _____ something different.

Victor You should try something athletic, like

running. That would be fun!

Sarah I don't think so. I'm (3) _____ on

exercising outdoors.

Victor I didn't know that. (4) _____

badminton, then? You could

(5) _____ in the school sports hall.

Sarah That's a great idea! Thanks, Victor!

Victor No problem!

- 2 EXTENSION You and a friend are talking about starting a new sport or activity. Practise the dialogue in pairs. (5 marks)

A Talk about the clubs or lessons you are

signing up for. Ask if B is doing the same.

B Say you're unsure about what to choose.

A Make a suggestion of an activity.

B Say why that activity isn't suitable.

A Suggest a different activity, and how to get

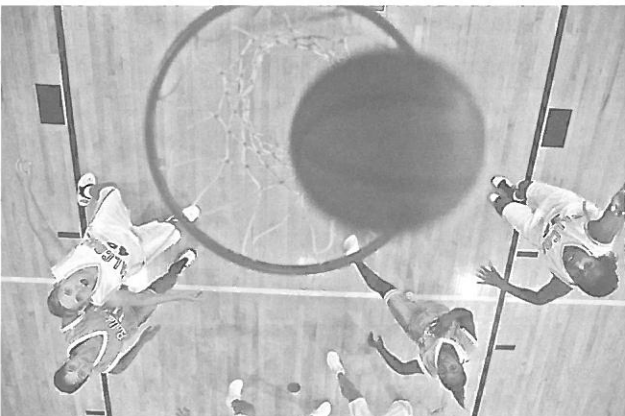
started.

B Respond positively and thank A.

Photo description

- 3 Look at the photos and answer the questions. (5 marks)

Photo A



- Describe the photo. Where are the people?
- What are they wearing and doing?
- What do you do in this sport?
- Are you keen on this sort of sport? Why (not)?

Photo B



- Describe the photo. What can you see?
- Where are they and what are they doing?
- What's good or bad about this activity, in your opinion?
- Do you think this is a good way to keep fit? Why (not)?

- 4 EXTENSION Answer the questions. (5 marks)

- How important is a healthy lifestyle to you?
- What sorts of physical activities do you most enjoy? Why?
- Do you eat a balanced diet?
- What could you improve to get healthier?

Total marks _____ / 20



Listening

1 «» 4.04 Listen. Underline the correct options. (10 marks)

- They're talking about an actor / a musician.
 1 Cesar knows / doesn't know his work very well.
 2 Alicia saw him two and a half years ago / last year.
 3 His last show was very big / small.
 4 Alicia wants to meet at six / seven.
 5 They plan to meet inside / outside the theatre.

Vocabulary

2 Match the entertainment events with the descriptions. (10 marks)

art exhibition ballet carnival circus
 fashion show film festival musical opera
 play rock concert tv-show

- 1 actors on stage in a theatre
 2 a big party in the street
 3 a film or play with songs in it
 4 a popular group playing live music
 5 a style of dancing that tells a story
 6 an exciting show with surprising and funny acts, and sometimes animals performing
 7 new clothes and designs
 8 lots of shows at a cinema
 9 a play where everyone sings the story
 10 pictures on a wall at a museum or gallery

3 Underline the correct options. (10 marks)

- Let's meet in the lobby / stage, by the entrance of the theatre.
 1 At the end of the play, the box office / curtain comes down.
 2 I loved the music, and the balcony / orchestra played beautifully.
 3 We can get something to eat at the queue / snack bar before the show.
 4 I was reading the programme / audience when the play started.
 5 There was a huge spotlight / crowd of people outside the theatre..

Grammar

4 Rewrite the questions and sentences in the past simple. (10 marks)

- We see a lot of plays while we are in Lisbon.
 We saw a lot of plays while we were in Lisbon.
 1 He teaches me drama at school.

2 Ian doesn't like musicals.

3 I don't walk to school.

4 Do you often go to film festivals?

5 We don't buy circus tickets.

5 Write questions and sentences in the past continuous. (10 marks)

- We / queue / at / the theatre snack bar.
 We were queuing at the theatre snack bar.
 1 I / watch / my favourite TV show

2 They / not listen to / the radio.

3 you / enjoy / the circus?

4 I / not sit / in / the balcony.

5 Dan and Sam / dance / at / the rock concert.

6 Are the questions correct (✓) or incorrect (x)? (10 marks)

- Did you buy some new shoes? ✓
 You were having fun? x
 1 They played for a long time? _____
 2 Was the actor working hard? _____
 3 Were the people wait for the show to start? _____
 4 Were the ballet good? _____
 5 When did the concert end? _____

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
TOTAL: _____ / 100

Winchester's Hat Fair
Winchester, one of England's smallest and oldest cities, normally has around 40,000 residents, and offers just a few historic tourist attractions. However, for one weekend every July, crowds of nearly 70,000 visitors arrive for the annual Hat Fair. The festival was set up in 1974 and is now the UK's longest-running celebration of street theatre. Unlike most modern performance events, there are no theatre buildings, entrance fees, or queues for tickets. Instead, the artists perform outdoors and the audience sits on the ground. At the end, people in the audience decide how much money to give the performers. They put money into a hat to pay for the show, giving the festival its name. Visitors come to enjoy an impressive variety of talented performers, from comedians to circus acrobats. The event gets bigger every year and now regularly hosts world premieres of exciting new international shows. Find out more at www.hatfair.co.uk

9 Read the text. Underline the correct options. (10 marks)

- 1 He loved the show, did / didn't he?
- 2 The children were excited, weren't / aren't they?
- 3 We aren't late, are / aren't we?
- 4 I can't go there, do / can I?
- 5 That girl is eating pizza, isn't / doesn't she?

8 Underline the correct options. (10 marks)

- 1 Did they enjoy the show?
No, he wasn't.
- 2 Were you at the carnival?
Yes, _____.
- 3 Was Jake acting in the show?
No, we _____.
- 4 Did you go to the fashion show?
No, I _____.
- 5 Were your sisters on the stage?
Yes, _____.

7 Complete the short answers. (10 marks)

Was he listening to opera?

No, he wasn't.

Did they enjoy the show?

Yes, _____.

Were you at the carnival?

No, we _____.

Was Jake acting in the show?

Yes, _____.

Did you go to the fashion show?

No, I _____.

Were your sisters on the stage?

Yes, _____.

Writing

10 Complete the sentences with the words in the box. (4 marks)

in my opinion say would

In my view, the festival tickets are very

expensive.

1 In my _____, it's an excellent exhibition.

2 Heavy metal music is boring, I _____ say.

3 The actors were great, in _____ view.

4 I would _____ the show was a bit too long.

11 Answer the questions and write about a show you have seen. (6 marks)

Paragraph 1

What was the name of the show?

What type of show was it?

I saw It's a ... by ...

Paragraph 2

Who was in the show?

What did they do?

The stars of the show were ... and ...

They ...

Paragraph 3

What did you like about it?

Was there anything you didn't like?

I really enjoyed ...

I thought ... wasn't so great.



Unit 2 test

Listening

1 «» 4.04 Listen. Tick (✓) the two main purposes of the conversation. (4 marks)

- a to describe musical tastes ☐
- b to talk about a past experience ☐
- c to make arrangements about when to meet ☐
- d to buy some concert tickets ☐

2 «» 4.04 Listen again. Underline the correct options. (6 marks)

1 They're talking about an actor / a musician / a festival.

2 Alicia talks about a show two and a half years ago / last year / a year and a half ago.

3 The show was very big / small / boring.

4 Alicia suggests meeting at six / six forty-five / seven.

5 They plan to meet in the street / at a restaurant / inside the theatre.

6 They finally decide to meet at quarter to seven / seven o'clock / quarter past seven.

Vocabulary

3 Complete the entertainment events words for the descriptions. (10 marks)

- 1 actors on stage in a theatre p _____
- 2 a big party in the street c _____
- 3 a film or play with songs in it m _____
- 4 a popular group playing live music _____
- 5 a style of dancing that tells a story b _____
- 6 an exciting show with surprising and funny acts, and sometimes animals performing c _____
- 7 a clothes show f _____ s _____
- 8 lots of shows at a cinema f _____ f _____
- 9 a film or play where everyone sings the story _____
- 10 pictures on a wall at a gallery _____

4 Complete the sentences with the words in the box. (10 marks)

audience balcony box office crowd lobby orchestra programme queue snack bar spotlight stage

- 1 They let the _____ into the theatre 30 minutes before the show starts.
- Let's meet in the lobby of the theatre.

Grammar

5 Complete the questions and sentences. Use the past simple or past continuous form of the verbs in the box. (10 marks)

go not like not teach read see stand

- 2 I loved the music, and the _____ played beautifully.
- 3 We can get something to eat at the _____ before the show.
- 4 If you want to know more about the actors in this play, read the _____ of people.
- 5 There was a huge _____ outside the theatre.
- 6 Some actors like working in films and TV, but many prefer performing live on _____.
- 7 You can buy tickets from the _____ at the theatre a few weeks before the show.
- 8 We had seats high up in the _____ and could see everything perfectly.
- 9 The _____ for tickets was so long it took us three hours to buy them!
- 10 It was easy to see the actors' faces because there was a big, bright _____ on them.

- 1 We saw a lot of plays while we were in Lisbon. Mr Jones _____ us drama when the school fire alarm started. It was our history lesson.
- 2 Ian _____ musicals very much.
- 3 _____ (he) the theatre programme when the play started?
- 4 _____ (you / often) to film festivals last year?
- 5 We _____ in a queue for concert tickets when we saw the pop star arrive.

6 Complete each sentence with one past simple and one past continuous verb. Use the verbs in brackets. (10 marks)

- 1 While we _____ to rain, (wait / start) the match when our team _____.
- 2 I _____ the first goal. (score / not watch) My parents _____ while they _____ at university. (meet / study)
- 4 When the actors _____ onto the stage we _____ with our friends in the audience. (come / chat)

- 1 They let the _____ into the theatre 30 minutes before the show starts.
- Let's meet in the lobby of the theatre.

5 I don't think that man _____ very carefully when he _____ out into the road! (walk / look)

7 Rewrite the questions correctly. (10 marks)

Did you bought some new shoes?
Did you buy some new shoes?

1 They played for a long time?

2 Were she working hard?

3 Were the people wait for the show to start?

4 Were the ballet good?

5 Did the concert ended late?

8 Write short answers for the questions in exercise 7. (10 marks)

(1) Yes, I did. / No, I didn't.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

9 Match the statements with the correct question tags. (10 marks)

- 1 He loved the show, _____ a was she?
- 2 The children were excited, _____ b didn't he?
- 3 We weren't late, _____ c did she?
- 4 I won the race, _____ d were we?
- 5 That girl wasn't your sister, _____ e weren't they?
- 6 She didn't hear me, _____ f didn't I?

Reading

10 Read the text. Answer the questions. (10 marks)

Winchester's Hat Fair
Winchester, one of England's smallest and oldest cities, is normally home to 40,000 residents and offers just a few historic architectural attractions for visitors. However, for one weekend every July, crowds of nearly 70,000 visitors suddenly appear for the annual Hat Fair. The festival was set up in 1974 with just a few acts. Over forty years later, it's now the UK's longest-running celebration of street theatre. The event attracts international performers and has inspired Britain's only

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Writing

11 Complete the opinion expressions. (4 marks)

- 1 In my opinion _____, it's an excellent exhibition.
- 2 Heavy metal is boring, I _____ say.
- 3 The actors were great, in my _____ view.
- 4 I would _____ the show was too long.

12 Answer the questions and write about a show you have seen. (6 marks)

- Paragraph 1
What was the name of the show?
- Paragraph 2
What type of show was it? Where did you see it?
- Paragraph 3
Who starred in the show?
- What did you like most about it?

- 1 Why do visitors come to Winchester during spring, autumn and winter?
- 2 What educational course can students only do in Winchester?
- 3 How is the Hat Fair different from other performances for artists?
- 4 How is it different from other festivals for audiences?
- 5 How did the festival get its name?

outdoor performing arts degree at a local college. Unlike most modern performance events, there are no theatre buildings, entrance fees, or queues for tickets. Instead, the artists perform outdoors and the audience sits on the ground. At the end, people in the audience decide how much money to give the performers. They put money into a hat to pay for the show, giving the festival its name. Visitors come to enjoy an impressive variety of talented performers, from comedians to circus acrobats. The event gets bigger every year and now regularly hosts world premieres of unique new shows. Find out more at www.hatfair.co.uk

Listening

1 <> 4.04 Listen. Are the sentences true (T) or false (F)? (5 marks)

Cesar is looking forward to next week's show. T

1 Both of the speakers have seen the artist before.

2 His last show was very impressive.

3 He generally performs with the same musicians every time.

4 Alicia doesn't like waiting before a show starts.

5 They decide to meet inside the theatre.

2 <> 4.04 Listen again. Answer the questions. (5 marks)

1 How much does Cesar know about the artist's performances?

2 Where was Alicia sitting in the last show?

3 Why are the artist's shows always different?

4 Why does Cesar think it won't be necessary to arrive very early?

5 When do they arrange to meet?

Vocabulary

3 Write the entertainment events words for the descriptions. (10 marks)

1 watching at home in your living room *tv show*

2 actors on stage in a theatre

3 a big party in the street

4 a film or play with songs in it

5 a popular group playing music

6 a style of dancing that tells a story

7 an exciting show with surprising and funny acts, and sometimes animals performing

8 a clothes show

9 lots of shows at a cinema

10 a play where everyone sings the story

11 pictures on a wall at a gallery

4 Complete the theatre words. (10 marks)

1 Let's meet in the *lobby* of the theatre.

2 They normally let the a *curtain* into the theatre 30 minutes before the show starts.

Grammar

5 Complete the questions and sentences. Use appropriate verbs in the past simple or the past continuous. (10 marks)

1 We *saw* a lot of plays while we were in Lisbon.

2 Mr Jones *was* us drama when the school fire alarm started. It was our history lesson.

3 Ian *thought* they were really boring.

4 (he) the theatre programme when the play started?

5 year, or did you watch DVDs at home instead?

6 We *waited* up for hours in the queue for concert tickets. It was really tiring.

6 Complete each sentence with one past simple and one past continuous verb from the pairs in the box. (10 marks)

come / chat meet / study perform / run-out score / not watch wait / start walk / look

1 Somebody *ran out* of the theatre while the actors *were performing* on stage.

2 While we *waited* for our bus it *started* to rain.

3 I *was* the match when our team *scored* the first goal.

4 My parents *were* at university while they *played* the first goal.

Unit 2 test

- 4 When the actors _____ onto the stage
we _____ with our friends in the
audience.
5 I don't think that man _____ very
carefully when he _____ out into the
road!

7 Complete the dialogue with the correct past tense of the verbs. (10 marks)

- A When *did you last see* (you / last / see) her
singing in concert?
B I guess it was about four years ago. She
(1) _____ (do) a concert
tour at the time. Our town was the last stop.
All of the band (2) _____
(feel) tired at that point, but they (3) _____
(perform) brilliantly.
A Yes, she's well-known for her live shows.
Which bit of the show (4) _____
(you / enjoy) most?
B The end. She (5) _____
(sing) a really beautiful song and she came
down into the audience and chatted to people.

8 Write questions and short answers in the past simple or past continuous. (10 marks)

- your parents / born / Portugal (no)
Were your parents born in Portugal?
No, they weren't.
1 they / play computer games / 10 p.m. (yes)
2 you / do your homework / when / I ring (no)
3 they / like / the play (no)
4 Ben / finish / homework on time (yes)
5 it / rain / when / you / walk home (yes)

9 Write question tags. (10 marks)

- 1 He loved the show, _____
2 The children were excited, _____
3 I wouldn't like that music, _____
4 I was having a nice time, _____
5 He's going away, _____
6 She didn't hear me, _____
7 They don't have to leave, _____
8 It hasn't rained today, _____

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Writing

11 Write about a show you have seen. (10 marks)

1 _____
2 _____
3 _____
4 _____
5 _____

Winchester isn't modern, it's historic.

Winchester, a small, modern English city, hosts an indoor performing arts festival every summer called Hat Fair. Theatre students from all over the world perform shows there. It's different from other theatre festivals in that there are no tickets for shows, and audiences never pay anything for their entertainment. Crowds of nearly 70,000 enjoy the week-long event. You can learn more about Hat Fair by contacting them on their festival email.

www.hatfair.co.uk!

Winchester's Hat Fair is normally home to 40,000 residents, and offers just a few historic architectural attractions for visitors. However, for one weekend at the start of every July, crowds of nearly 70,000 visitors suddenly appear for the annual Hat Fair. The festival was set up in 1974 with just a few acts. Over forty years later, it's now the UK's longest-running celebration of street theatre. The event attracts international performers and has inspired a local college to run Britain's only outdoor performing arts degree. Students from the course regularly perform at Hat Fair. Unlike most modern performance events, there are no theatre buildings, entrance fees, or queues for tickets. Instead, the artists perform outdoors and the audience sits on the ground. At the end, people in the audience decide how much money to give the performers. They put money into a hat to pay for the show, giving the festival its name. Visitors come to enjoy an impressive variety of talented performers, from comedians to circus acrobats. The event gets bigger every year, and now regularly hosts world premieres of unique new shows. Find out more at www.hatfair.co.uk!

Reading

10 Read the text. Underline and correct five more mistakes in the summary. (10 marks)

- 9 He's got two sisters, _____
10 They're going to go soon, _____

Dialogue

1 Put the dialogue in order. (5 marks)

- a — A I know, but we've both got our tickets.
 b — B So am I! What time are you going to get there?

- c — A At about quarter to six, I guess.
 d — B I suppose so. But it's no fun to hurry and get there at the last minute.

- e — A I guess you're right. How about five thirty?
 f — B Sounds good! See you at half past five!

- g — A No, I'm coming directly from my swimming lesson, so I'll see you at the entrance.
 h — B That's better. Shall we meet at the bus stop?

- i — A I'm looking forward to the circus this evening!
 j — B That's a bit late, isn't it? The show starts at six!

2 EXTENSION You and a friend are making arrangements to meet for an entertainment event. Practise the dialogue in pairs. (5 marks)

- A Say you're excited about the event you're going to see. Ask B what time he/she plans to get there.

- B Suggest a time.
 A Say why this time is too early or late. Suggest another time.

- B Agree. Ask about the best place to meet.
 A Suggest a place.
 B Agree and confirm the time and place.

Photo description

3 Look at the photos and answer the questions. (5 marks)

Photo A



- Describe the photo. Where are the people?

- What are they doing?
- What type of event is it?
- Are there any events like this in your local area? Describe them.

Photo B



- Describe the photo. What can you see?
- Where are the people and what are they doing?
- What's good or bad about this activity, in your opinion?
- When did you last do something like this? Did you enjoy it?

4 EXTENSION Answer the questions. (5 marks)

- Are the performing arts important? Why (not)?
- What kinds of performing arts can you learn about at school?
- What sorts of performing arts do you most enjoy? Why?

Total marks / 20

Unit 3 test

Listening

1 4.05 Listen. Tick (✓) the words and phrases you hear. (4 marks)

- 1 charity ☐
- 2 sociable ☐
- 3 money ☐
- 4 volunteer ☐
- 5 pay ☐
- 6 helping ☐

2 4.05 Listen again. Who talks about these things? Write A (Andy), J (Jess) or D (David). (6 marks)

- 1 collecting money _____
- 2 working with children _____
- 3 running _____
- 4 other people in his / her family _____
- 5 charity shops _____
- 6 a future career _____

Vocabulary

3 Find the words and complete the experiences. (10 marks)

H	B	P	A	E	C	N	D	J	S	B	O	G
C	S	D	O	K	H	S	P	E	C	H	F	
T	V	R	G	N	A	T	D	L	G	R	N	P
R	O	L	L	E	R	C	O	A	S	T	E	R
K	L	E	O	F	I	M	P	H	A	N	L	I
D	U	B	A	R	T	E	F	R	T	M	Y	Z
L	N	Z	H	C	Y	X	I	A	E	A	G	E
G	T	S	U	M	M	E	R	S	L	R	L	D
M	E	R	F	J	Y	N	S	P	B	A	I	M
C	E	L	E	B	R	I	T	Y	M	T	D	A
S	R	E	T	L	E	O	A	G	X	H	I	E
A	N	P	H	C	T	K	I	E	A	O	N	H
O	A	B	R	O	A	D	D	R	C	N	G	S

be a volunteer

- 1 go on a _____
- 2 give a s _____
- 3 win a p _____
- 4 travel a _____
- 5 compete in a m _____
- 6 raise money for a c _____
- 7 meet a famous c _____
- 8 go hang- _____
- 9 go on a f _____
- 10 go on a s _____

Grammar

5 Complete the questions and sentences with the correct form of *have* in the box. (10 marks)

Has has hasn't Have have haven't

- 1 We have signed up for a charity fun run.
- 2 Sorry, I can't come out. I _____ finished my homework.
- 3 My sister _____ bought a new computer. It's great!
- 4 _____ you seen this film?
- 5 Max _____ been to Greece, but he hopes to go next summer.

6 Complete the questions and sentences with the correct form of the verbs. (10 marks)

- 1 He hasn't written (write) any emails today.
- 2 Where have they _____ (go)?
- 3 Have you _____ (eat) Japanese food before?
- 4 I've _____ (give) James his birthday present.
- 5 Has he ever _____ (ride) a horse? They haven't _____ (be) here for long.

4 Complete the personality adjectives with the groups of letters in the boxes. (10 marks)

cheer creat energ gen her pat

- 1 _____ive people enjoy making things.
- 2 He always has a _____ful, positive attitude.
- 3 It's boring to wait, but try to be _____ient.
- 4 _____etic people like to do lots of exercise.
- 5 He's very _____erous with his money. He donates a lot to charity.

adventur confi organ soc toler

- 6 _____ible people enjoy spending time in groups.
- 7 She's _____ous and loves trying new things.
- 8 It's important to be _____ant of the differences between people.
- 9 If you're _____dent, it's easier to do difficult things.
- 10 My room isn't very _____ized. It's untidy, and I don't know where anything is!



7 Underline the correct options. (10 marks)

- 1 I haven't had my dinner just / yet.
 1 They've lived in that flat since / for six years.
 2 You'll enjoy that book. I've never / already read it.
 3 They've been friends since / for they were very young children.
 4 I've ever / just stayed up all night, so I'm really tired now.
 5 Has she ever / never driven a car?

8 Put the words in the correct order to make present perfect continuous questions and sentences. (10 marks)

- you / studying / how long / have / English / been
 How long have you been studying English?
 1 hasn't / feeling / he / well / been
 2 morning / been / I've / working / all
 3 been / they / for long / have / talking
 4 doing / they / been / their homework / haven't
 5 much today / it / has / raining / been

9 Are the underlined parts of the questions and sentences correct (✓) or incorrect (✗) past perfect forms? (10 marks)

- 1 I was sad because I had lost my phone. ✓
 When they had arrived at the party? ✗
 1 I couldn't go out because I not had any money.
 2 They said they had never met before. _____
 3 We were angry because we have missed our train. _____
 4 How long had they been at the bus stop?
 5 We were surprised that he hadn't travelled abroad before. _____

Reading

10 Read the text. Match the sentence halves. (10 marks)

The gift of experience
 Have you ever driven a racing car, flown an aeroplane, or spent a day caring for llamas? With an 'experience gift' from *Times to Remember* you can!

Writing

11 Underline the correct options. (4 marks)

- 1 I was late this morning because of / because I didn't get up on time. Sorry!
 1 I've volunteered before, so / because I know that it's unpaid work.
 2 We raise money for this charity so / because our dad has this disease.
 3 He hasn't been coming to class because of / because his illness.
 4 I didn't see you because of / because I had left the party early.

Before around 1990, nobody had thought of buying an adventure instead of a traditional present. In the last ten years, however, interest in experience gifts has been growing fast. Prices go from just £20 for afternoon tea at a nice hotel, to thousands of pounds for luxury travel. It's even possible to buy a trip into space for \$200,000! Sally Holmes, director of *Times to Remember*, says 'We've been working at this for fifteen years now and we've thought of gifts for everyone. You can now buy creative arts and crafts classes, energetic and adventurous outdoor activity weekends, dancing classes to make you more confident ... whatever you want!'

- 1 *Times to Remember* is a company
 2 The 'experience' gift industry
 3 Lots more people have bought
 4 The cheapest gifts
 5 *Times to Remember*
 6 There are lots of different gifts

- a experience gifts in the last 10 years.
 b cost around £20.
 c to choose from.
 d that sells unusual experiences.
 e started about 15 years ago
 f is about 25 years old.

12 Complete the application form for a charity expedition. (6 marks)

First name

Surname

Age

Class

Availability (✓ or ✗)

☐ 20th–27th June

Have you worked for a charity before?

I have volunteered / raised money / worked for ...

Which expedition would you prefer to go on?

Say why

1 Walking 'El Camino'

2 Climbing Torre Mountain

3 Walking along the Douro River

I would like to ... because ...

Write about your personal qualities

I'm adventurous / cheerful / organized ...

so I'll be good at ...

because I ...

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

TOTAL: _____ / 100



Listening

- 1 4.05 Listen. What do all the people talk about? Tick (✓) the correct option. (4 marks)
- a raising money ☐ c helping other people ☐
 b volunteering ☐ d work and careers ☐

- 2 4.05 Listen again. Who are the sentences about? Write A (Andy), J (Jess) or D (David). (6 marks)

He / She ...

- 1 needs to practise and improve at something
 2 works with a group of children
 3 talks about some charity work that he / she can't do
 4 knows the career he / she plans to have
 5 has a family that does charity work
 6 notices that some people give more money to charity than others

Vocabulary

- 3 Complete the words to match the definitions. (10 marks)

- 1 go on a r_____ as _____ take a fast and frightening funfare ride
 2 give a s_____ speak in public
 3 win a p_____ get something, because you did well in a competition
 4 travel a r_____ go to another country
 5 compete in a m_____ run a 26-mile race
 6 raise money for a c_____ get money to give to an organization that helps people
 7 meet a ce_____ meet a famous person
 8 go h_____ g_____ try an adventure sport, flying through the air under a very large kite
 9 go on a f_____ s_____ a_____ get training to help people in medical emergencies
 10 go on a s_____ e_____ c_____ go to an outdoor adventure break at the end of the school year

- 4 Complete the personality adjectives with the endings in the box. (10 marks)

ant dent erous est etic ful ble lent
 ive ized ous

- Be honest! Tell the truth!
 1 Great _____ people enjoy making things.
 2 He always has a cheer _____, positive attitude.
 3 It's boring to wait, but try to be pat _____.

Grammar

- 5 Underline the mistakes in the questions and sentences and correct them. (10 marks)
- 1 Have he sent a text to his friend today?
 We has signed up for a charity fun run. have
 2 Sorry, I can't come out. I don't finished my homework.
 3 My sister hasn't bought a new computer. It's great!
 4 Are you seen this film?
 5 Max haven't been to Greece, but he hopes to go next summer.
- 6 Complete the questions and sentences with the present perfect form of the verbs. (10 marks)
- He hasn't written (not write) any emails today.
 1 Where _____ (they / go)?
 2 _____ (you / ever / eat) Japanese food?
 3 I _____ (give) James his birthday present.
 4 He _____ (never / ride) a horse before.
 5 They _____ (not / be) here for long.
- 7 Underline the correct options. (10 marks)
- 1 They've lived in that flat since / for / just six years.
 2 You'll enjoy that book. I've never / already / ever read it.
 3 They've been friends yet / since / for they were very young children.
- 4 Energ _____ people like to do lots of exercise.
 5 He's very gen _____ with his money. He donates a lot to charity.
 6 Soc _____ people enjoy spending time in groups.
 7 She's adventur _____ and loves trying new things.
 8 It's important to be toler _____ of the differences between people.
 9 If you're confi _____ that you can do it, it's easier to do difficult things.
 10 My room isn't very organ _____. It's untidy, and I don't know where anything is!

The gift of experience

Have you ever driven a racing car, flown an aeroplane, or spent a day caring for llamas? With an 'experience gift' from Times to Remember, you can!

The idea of buying your friends or family an adventure, instead of a traditional present, is now around 25 years old. Before around 1990, nobody had made this idea into a business. In the last ten years, however, interest in experience gifts has been growing fast. Prices go from just £20 for afternoon tea at

10 Read the text. Complete the sentences with a, b or c. (10 marks)

Reading

- 9 Underline the correct options. (10 marks)
- How much they had / had they / have they eaten before they went out?
- 1 I couldn't buy a coffee because I left / have left / had left my purse at home.
- 2 They said they have never been meeting / were never meeting / had never met before.
- 3 We were angry because we had missed / have missed / had been missing our train.
- 4 How long had they been / they had been / were they at the bus stop when the bus arrived?
- 5 We were surprised that he wasn't travelling / hadn't travelled / didn't travel abroad before.

- 2 I'm tired now. (work / all morning)
- 3 They're having a friendly conversation. (talk / long)
- 4 They're in trouble with the teacher. (not / do / their homework)
- 5 There's a lot of water on the ground. (it / rain / much today)

- 8 Write follow-up questions and sentences in the present perfect continuous. Use the words in brackets. (10 marks)
- How's your English? (study / long)?
Have you been studying it long?
- 1 Mike isn't at school. (not feel / well)
- 2 I'm tired now. (work / all morning)
- 3 They're having a friendly conversation. (talk / long)
- 4 They're in trouble with the teacher. (not / do / their homework)
- 5 There's a lot of water on the ground. (it / rain / much today)

- 4 I've ever / yet / just stayed up all night, so I'm really tired now.
- 5 Has she ever / never / yet driven a car?

Writing

11 Complete the sentences with so, because or because of. (4 marks)

- 1 I've volunteered before, _____ I know that it's unpaid work.
- 2 We raise money for this charity _____ our dad has this disease.
- 3 He hasn't been coming to class _____ his illness.
- 4 I didn't see you _____ I had left the party early.

- 4 Experience gifts are _____
- a) only for the very wealthy.
b) all different forms of travel.
c) available at many different prices.
- 5 Sally Holmes doesn't say that _____
- a) Times to Remember is an experienced company.
b) Times to Remember sells trips into space.
c) there are many different types of gifts.
- 3 In the last decade, _____
- a) the gifts have become more expensive.
b) Times to Remember have started their business.
c) more people have wanted to buy experience gifts.
- 2 Businesses selling experience gifts started _____ years ago.
- a) 25 b) 15 c) 20
- 1 One thing you can buy is the opportunity to _____ unusual animals.
- a) buy b) live with c) look after
- Times to Remember is a company that sells _____ llamas. b) aeroplanes. c) experiences.
- 1 One thing you can buy is the opportunity to _____ unusual animals.

a nice hotel, to thousands of pounds for luxury travel. It's even possible to buy a trip into space for \$200,000! Sally Holmes, director of Times to Remember, says 'We've been working at this for twenty years now and we've thought of gifts for everyone. You can now buy creative arts and crafts classes, energetic and adventurous outdoor activity weekends, dancing classes to make you more confident ... whatever you want!'

12 Complete the application form for a charity expedition. (6 marks)

First name

Surname

Age

Class

Availability (✓ or x)

☐ 20th-27th June

Personal details

Expeditions take place between 20th June and 13th July and are four days long. Please state when you'll be available.

Have you worked for a charity before?

Which expedition would you prefer to go on? Say why.

1 Walking 'El Camino'

2 Climbing Torre Mountain

3 Walking along the Douro River

Write about your personal qualities.

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10

TOTAL: / 100

Listening

1 ▶▶ 4.05 Listen. What kind of text is it? Tick (✓) the correct option. (4 marks)

- a three people having a conversation about charity work ☐
- b an advert to encourage people to give more to charity ☐
- c three people talking about how they help others ☐
- d a report about UK charities ☐

2 ▶▶ 4.05 Listen again. Answer the questions. Write full sentences. (6 marks)

- 1 What personal qualities does Andy say that scouting gives you?

- 2 What does Jess say about the people who give money to charity?

- 3 Who thinks their experience will help them later in life? Why?

- 4 Why is David worried about his charity activity?

- 5 Who doesn't mention why he / she has chosen to work with this particular group or charity?

- 6 Why do David's family all do charity work?

Vocabulary

3 Complete the words to match the definitions. (10 marks)

- 1 go on a r_____ = take a fast and frightening funfare ride
- 2 give a s_____ = speak in public
- 3 win a p_____ = get something because you did well in a competition
- 4 travel a_____ = go to another country
- 5 compete in a m_____ = run a 26-mile race
- 6 raise money for a c_____ = get money to give to an organization that helps people
- 7 meet a c_____ = meet a famous person
- 8 go h_____ = try an adventure sport, flying through the air under a very large kite

Grammar

5 Complete the questions and sentences. Use appropriate verbs in the present perfect. Be careful! Some forms should be negative. (10 marks)

- 1 Oh, they're not here! Where He *hasn't written* any emails today.
- 2 _____ (ever) Japanese food? What did he think of it?
- 3 I _____ (just) James his birthday present. He loved it!
- 4 He _____ (never) a horse before. I think he's going to fall off!
- 5 They _____ here for long. Their plane only arrived ten minutes ago.

4 Complete the sentences with the correct personality adjectives. (10 marks)

- 9 go on a f_____ = get training to help people in medical emergencies
- 10 go on a s_____ = go to a children's outdoor adventure break at the end of the school year.

- 1 Be *honest*! Tell the truth!
- 2 He always has a _____, positive attitude and a smile on his face.
- 3 It's boring to wait, but try to be _____.
- 4 _____ people like to do lots of exercise.
- 5 He's very _____ with his money. He donates a lot to charity.
- 6 _____ people enjoy spending time in groups and chatting with others.
- 7 She's _____ and loves trying new things.
- 8 It's important to be _____ of the differences between people.
- 9 If you're _____, it's easier to do difficult things.
- 10 My room isn't very _____. It's untidy, and I don't know where anything is!

6 Complete the sentences with the correct time expressions. (10 marks)

- 1 I haven't had my dinner yet, but I will soon.
- 2 They've lived in that flat _____ six years.
- 3 I bought this book yesterday and I've _____ read it!
- 4 They've been friends _____ they were very young children.
- 5 I've _____ stayed up all night, so I'm really tired now.
- 6 Has she _____ driven a car? Yes, years ago, when she lived in Italy.

7 Write follow-up questions and sentences in the present perfect continuous. Use the words in the box. (10 marks)

not do / homework not feel / well
rain / much / today study / long talk / long
work / all morning

- 1 Mike isn't at school today.
Have you been studying it long?
- 2 I'm having a break now.
- 3 They're having a friendly conversation.
- 4 They're in trouble with the teacher.
- 5 There's a lot of water on the ground.

8 Correct the mistakes in the present perfect. (10 marks)

- 1 When they had arrived at the party
When had they arrived at the party?
I couldn't buy a coffee because I left my purse at home.
- 2 They said they were never meeting before.
- 3 We were angry because we have missed our train.
- 4 How long they had been at the bus stop by the time the bus arrived?
- 5 We were surprised that he hadn't travel abroad before.

Reading

10 Read the text. Are the sentences true (T) or false (F)? Correct the false ones. (10 marks)

The gift of experience
Have you had many exciting experiences that you'll never forget? Have you ever driven a racing car, flown an aeroplane, or spent a day caring for llamas for example? We thought not! With an 'experience gift' from Times to Remember, the world's your oyster!
Before 1990, nobody had thought of buying an adventure instead of a traditional present, and there were certainly no companies working in this area. In the last ten years, however, interest in experience gifts has been growing fast. Prices range from just £20 for afternoon tea at a nice hotel, to thousands of pounds for luxury travel breaks or exciting treks into the jungle. One company has just added a really unusual destination: it's now possible to buy a trip into space for \$200,000!

9 Complete the dialogue with the present perfect, present perfect continuous or past perfect. (10 marks)

- A How long has Natasha been working (Natasha / work) for your charity now?
B It's nearly six months. And she
(1) _____ (do) some excellent work in that time.
- A That's great. And she
(2) _____ (enjoy) the work a lot too, _____ she?
B Yes. When she arrived, she
(3) _____ (not work) with children before, and I think that was hard for her.
- A And the children (4) _____ (not meet) her, and they were very nervous too, weren't they?
B Yes, they were at first. But things soon changed. Just recently, Natasha
(5) _____ (spend) most of her time with the youngest children, and they just love each other.
- A That's great!

Unit 3 test

Sally Holmes, director of Times to Remember, says 'We've been working at this for nearly twenty years now and we've thought of gifts for just about everyone. You can now buy creative arts and crafts classes, energetic and adventurous outdoor activity weekends, dancing classes to improve your confidence ... whatever you want!'

- The text is from an encyclopaedia. *E*
The text is advertising a company. It's probably from a magazine.
- 1 The text says that you can buy a llama as a gift.
- 2 At the end of paragraph one, 'the world's your oyster' means that all of the experience gifts involve travelling abroad.
- 3 Buying experiences as gifts is becoming more popular all the time.
- 4 It's only recently become possible to buy a trip into space.
- 5 Times to Remember was the first company to start selling experiences.

Writing

11 Write a short application email for the charity expeditions advertised below. Give your personal details, say which expedition you'd be available for and interested in. Give some information about your previous charity experience and personality. Use *so* and *because* (of) to express cause and result. (10 marks)

Charity Expeditions

Raise €1,000 or more on one of our fantastic summer expeditions! Choose from:

- Walking 'El Camino' (20th–27th June)
- Climbing Mount Torre (June 28th–July 1st)
- Hiking along the Douro River (3rd–9th July)

We need energetic, cheerful people who enjoy being sociable and working in a team. Previous charity or volunteering experience an advantage.

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10

TOTAL: / 100

Dialogue

1 Number the parts of the dialogue in order. (5

marks)

A Sam Come to our group next Wednesday. We're planning an expedition in the summer, and we need more helpers.

Gina That'd be great! Thanks!

1 B Gina Hi, Sam. Where have you been? I was worried because I hadn't seen you very much.

C Sam With a local youth group. I spend every Wednesday evening and two weekends a month with them.

Gina Oh! What kinds of things do you do?

D Sam No, I've signed up for volunteer work.

Gina Really? Where do you volunteer?

E Sam All sorts. We play games, and go camping, and spend lots of time outdoors. I really like that part of it.

Gina That sounds great. I've thought about volunteering too.

F Sam I'm sorry, I've been really busy.

Gina Why? Have you started a new job?

2 EXTENSION You and a friend are talking about recent free time activities. Discuss an interesting activity you've done, or invent one. (5 marks)

A Say you haven't seen B for a while. Ask what he/she has been doing.

B Respond.

A Ask for more details.

B Tell A more about what you generally do, and have done recently.

A Express an interest in this activity.

B Offer to help A get started in this activity.

A Respond positively and thank B.

Photo description

3 Look at the photos of people doing voluntary work and answer the questions. (5 marks)

Photo A



- Describe the photo. Where are the people?
- What have they been doing?
- What personal qualities do you need to do this sort of voluntary work?
- Have you done this sort of activity?

Photo B



- Describe the photo. Where are the people?
- What have they been doing?
- What personal qualities do you need to do this sort of voluntary work?
- Have you done this sort of activity?

4 EXTENSION Answer the questions. (5 marks)

- Have you ever done any voluntary or charity work?
- Would you like to? Why (not)?
- What job would you like to do in the future? What personal qualities would you need for this job?

Total marks / 20



Listening

- 1 <> 4.06 Listen. Underline the subjects that the people are talking about. (6 marks)

Max: volunteering / going hang-gilding
 Sam: giving a speech / raising money
 Penny: going on a rollercoaster / meeting a celebrity.

- 2 <> 4.06 Listen again. Put the words in the order you first hear them. (4 marks)

a confident
 b rock concerts
 c charity
 d prize
 e experience

Vocabulary

- 3 Underline the correct options. (10 marks)

You should protect / avoid your skin from the sun.

- 1 We're going to an art concert / exhibition

tomorrow. Would you like to come?

- 2 Can you stretch / dive into a swimming pool?

3 A large audience / programme was watching

that play.

- 4 They are raising / volunteering money for

charity.

- 5 How much time do you spend / do outdoors?

6 Have you ever competed / given in a

marathon?

- 7 Remember to wash / brush your teeth regularly.

8 There's a French film carnival / festival this

month.

- 9 Do you think he can win / travel the prize?

10 I'd love to go swing / hang-gilding.

Grammar

- 5 Complete the chart with the correct form of the verb eat. (10 marks)

Tense	Positive	Negative
Present	He _____.	He _____ eat.
Past simple	He _____.	He _____ eat.
Present continuous	He is _____.	He _____ eating.
Past continuous	He was _____.	He _____ eating.
Present perfect	He _____.	He hasn't _____.
simple		

- 4 Find ten more personality adjectives. (10 marks)

C	M	A	C	O	N	F	I	D	E	N	T	I
R	I	L	H	E	P	G	R	B	D	I	O	F
E	N	B	E	O	C	F	H	M	E	K	L	N
A	D	V	E	N	T	U	R	O	U	S	E	T
T	E	H	E	R	P	E	A	V	C	S	R	I
I	P	O	R	G	A	N	I	Z	E	D	A	F
V	E	K	F	I	T	E	M	D	O	T	N	L
E	N	G	U	J	I	H	O	N	E	S	T	P
N	D	E	L	C	E	L	U	B	R	H	G	I
I	E	R	A	E	N	E	R	G	E	T	I	C
A	N	D	E	N	T	O	G	S	V	A	E	N
L	T	O	S	O	C	I	A	B	L	E	U	J



6 Put the words in the correct order to make questions and sentences. (10 marks)

- 1 does / every day / her / she / homework
Is David watching TV right now?
- 2 in class / they / talking / were
?
- 3 read / you / have / that book
?
- 4 always / Mike / early / gets up
- 5 that / film very much / enjoy / we / didn't

7 Underline the correct options. (10 marks)

- 1 We often do / are exercise at the weekend.
- 2 He always is / is always late for everything!
- 3 What did you / did you do last night?
- 4 They don't / aren't having much fun.
- 5 Who chats / is chatting in the class?
- 6 I don't / 'm not go running. I can't do it!
- 7 What time do / are you get home after school?
- 8 I saw him last night. He was waiting / waited for a taxi outside the cinema.
- 9 She's a good friend, isn't / doesn't she?
- 10 Maya likes / is liking hip hop music.
- 11 I wrote / written three emails yesterday.

8 Complete the questions and short answers. (10 marks)

- 1 Did you _____ (enjoy) the party?
Yes, we _____.
- 2 _____ they having a nice time now?
No, they _____.
- 3 Were you _____ (watch) TV when I called?
No, I _____.
- 4 _____ (he / like) travelling by plane?
No, he _____.
- 5 Has she _____ (speak) to you today?
Yes, she _____.

9 Match the sentence halves. (10 marks)

- | | | |
|--------------|---|---------------------------------|
| 1 You have | a | ever eaten sushi? |
| 2 Has she | b | has already learned to drive. |
| 3 We haven't | c | changed a lot, haven't they? |
| 4 Sarah | d | never seen that film, have you? |
| 5 Mike has | e | done our homework yet. |
| 6 They have | f | just phoned his mum. |

Reading

10 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Perform this summer! Have you always wanted to be a star on the stage or cinema screen? Summer classes at the Borton Performing Arts Foundation (BPAF) can put you in the spotlight! With lessons in singing, dancing, acting and comedy, you can learn how to make the audience love you. BPAF started in 1985, with just five students and a single teacher. Now, the foundation has over twenty staff and four hundred students a year. Nearly fifty theatre and TV celebrities have studied with us. *'It made me more confident. Now I'm doing my first TV advertisement' - Shelley, 16*
'We had fun while we were learning!' - Simon, 12
We're looking for sociable, cheerful new students, aged 8-15. Contact us on BPAF@Borton.co.uk.

Writing

11 Underline the correct options. (4 marks)

- He has health problems because / because of all of the junk food he eats.
- 1 On / In my view, people should eat healthily.
- 2 She's successful so / because she works hard.
- 3 I would say / to say that we need to think more about what we eat.
- 4 We're having a sale so / because we can raise money for charity.

12 Answer the questions and write about your favourite celebrity. (6 marks)

- Paragraph 1
What's his / her name?
What does he / she do? (actor, singer, etc.)
He's called and he's a ...
- Paragraph 2
What are his / her main life events?
She was born ... went to school ... won ...
- Paragraph 3
What is he / she doing right now?
He's filming ...

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10

TOTAL: / 100



Listening

- 1 «4» 4.06 Listen. What are the people talking about? Write M (Max), S (Sam) or P (Penny) (5 marks)

- 1 being at an airport
- 2 travelling abroad
- 3 volunteering
- 4 meeting a celebrity
- 5 giving a speech

- 2 «4» 4.06 Listen again. Are the sentences true (T) or false (F)? (5 marks)

- 1 Max is going to university after he has travelled.
- 2 Sam was at a friend's wedding.
- 3 Sam has done something to help him with his fear.
- 4 Penny didn't plan for this to happen.
- 5 The singer signed her name on Penny's bag.

Vocabulary

- 3 Complete the questions and sentences with the words in the box. (10 marks)

audience brush competed dive exhibition
festival hang protect raising spend win

- 1 We're going to an art _____ tomorrow.
- 2 Can you _____ into a swimming pool?
- 3 A large _____ was watching that play.
- 4 They are _____ money for charity.
- 5 How much time do you _____ outdoors?
- 6 Have you ever _____ in a marathon?
- 7 Remember to _____ your teeth regularly.
- 8 There's a French film _____ this month.
- 9 Do you think he can _____ the prize?
- 10 I'd love to go _____-gliding.

Grammar

- 5 Put the words in the correct order to make questions and sentences. There is one extra word that you don't need. (10 marks)

watching / David / right now / is / did / TV?
Is David watching TV right now?

1 does / every day / her / she / homework / doing
2 in class / they / was / talking / were

3 read / you / have / are / that book ?
4 always / is / Mike / early / gets up

5 that / film very much / weren't / enjoy / we / didn't

- 6 Complete the questions and sentences with the correct form of an appropriate verb. (10 marks)

We often do exercise at the weekend.
1 He _____ always late for everything!
2 What _____ you do last night?
3 They _____ having much fun.
4 Who is _____ at the back of the class?
5 Maya _____ hip-hop music.

- 4 Complete the personality adjectives. (10 marks)

A confident person believes they can do things.
1 My uncle's really gene with his time and money.

2 Always be hon about your feelings. It's better to tell the truth.
3 You need to be adven to be an explorer.

4 Are you soc, or do you prefer spending time alone?
5 She has a very positive, cheer character.

6 Try to be pat. The bus will be here soon!

7 Robbie's very indep. He doesn't need anyone's help.

8 My room's not organ at all. It's terribly untidy!

9 There's a lot of exercise in this job, and you need to be an energ person.
10 Harry loves art, and he always has fun and creat _____ ideas for new work.



7 Complete the questions and short answers. (10 marks)

- Have you ever travelled (ever / travel) abroad?
No, I haven't.
- (you / enjoy) the party?
Yes, we _____.
- (they / have) a nice time
at the moment?
No, _____.
- (you / watch) TV when I
called?
No, I _____.
- (he / like) travelling by plane?
No, _____.
- (she / speak) to you
today yet?
Yes, _____.

8 Underline the correct options. (10 marks)

- You have / haven't never seen that film, have you?
1 Have you yet / ever eaten sushi?
2 They've been here since / for six months.
3 Mike has just / still phoned his mum.
4 Sarah has already / already has learned to drive.
5 They've changed a lot, have / haven't they?
- Correct the mistakes in bold. (10 marks)
- 1 They are here since 10 o'clock. have been
2 I dislike go running. I can't do it!
3 What time do you get home usually after school?
4 I saw him last night. He waited for a taxi outside the cinema.
5 She's a good friend, hasn't she?
6 I written three emails yesterday.

Reading

10 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Get into the Spotlight this Summer!
Have you always wanted to be a star on the stage or cinema screen? Summer classes at the Borton Performing Arts Foundation (BPAF) can put you in the spotlight! With workshops in singing, dancing,

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

TOTAL: _____ / 100

12 Answer the questions and write about your favourite celebrity. (6 marks)

- Paragraph 1
What's his / her name?
What does he / she do? (actor, singer, etc.)
- Paragraph 2
What are his / her main life events and achievements?
- Paragraph 3
What is he / she doing right now?

Writing

11 Underline the correct options. (4 marks)

- He has health problems because / because of / as a result all of the junk food he eats.
1 On / In / From my view, governments don't do enough to encourage people to eat healthily.
2 She's become successful because of / because / when she works really hard.
3 I would say / said / was saying that we need to think more about what we eat.
4 We're having a sale therefore / so / because we can raise money for charity.

12 Answer the questions and write about your favourite celebrity. (6 marks)

- Paragraph 1
What's his / her name?
What does he / she do? (actor, singer, etc.)
- Paragraph 2
What are his / her main life events and achievements?
- Paragraph 3
What is he / she doing right now?

The text is an advertisement for a summer school. T

- 1 The school has jobs to offer to new teachers.

- 2 BPAF offers four different types of lessons.

- 3 The school started around 30 years ago.

- 4 Many stars have visited the school to help students.

- 5 The text includes recommendations from some of the school's teachers.

8-15. Contact us on BPAF@Borton.co.uk.

We're looking for sociable, cheerful new students, aged

'We had fun while we were learning!' - Simon, 12

advertisement' - Shelley, 16

'It made me more confident. Now I'm doing my first TV

about the school.

If you want to know more, our students can tell you all

next one!

and TV celebrities have studied with us. You can be the

staff and four hundred students a year. Nearly fifty theatre

a single teacher. Now, the foundation has over twenty

BPAF was established in 1985, with just five students and

audience love you.

acting and comedy, you can learn how to make the



Listening

1 «4.06 Listen. Who are the sentences about? Write M (Max), S (Sam) or P (Penny) (10 marks)

He / She ...
won a prize £
1 wasn't expecting the event to happen.
2 hasn't yet done the thing that he / she is talking about.
3 plans to work without payment.
4 met a celebrity.
5 gave a speech.
6 is studying at the moment.
7 had to do something he / she didn't enjoy.
8 did the same thing two times.
9 was travelling when he / she had this experience.
10 has done something to make him / her feel less nervous.

Vocabulary

2 Complete the words. (10 marks)

Be careful to protect your skin from the sun.
1 We're going to an art ex tomorrow. Would you like to come?
2 Can you di into a swimming pool?
3 A large aud was watching that play.
4 They are rai money for charity.
5 How much time do you sp outdoors?
6 Have you ever com in a marathon?
7 Remember to br your teeth regularly.
8 There's a French film fes on this month.
9 Do you think he can w the prize? 10 I'd love to go h -gliding.

3 Complete the sentences with personality adjectives. (10 marks)

A confident person believes they can do things.
1 My uncle's really g with his time and money.
2 Always be h about your feelings. It's better to tell the truth.
3 You need to be a to explore exciting and dangerous new places.

Grammar

4 Write sentences in the correct tenses. (10 marks)

David / watch / TV right now?
Is David watching TV right now?
1 she / do / her homework every day
2 they / talk / in class / when / the teacher / shout / at them yesterday?
3 you / ever / read / a Charles Dickens book?
4 Mike / not always / get up / early.
5 we / not enjoy / last week's film very much.

4 Are you , or do you prefer spending time alone?
5 She has a very positive, c character.
6 Try to be p . The bus will be here soon!
7 Robbie's very ! . He doesn't need anyone's help.
8 My room's not o at all. It's terribly untidy!
9 There's a lot of exercise in this job, and you need to be an e person.
10 Harry loves art, and he always has fun and c ideas for new work.

5 Underline the mistakes in the questions and sentences and correct them. (10 marks)

We often go exercise at the weekend. do
1 I'm not go running. I can't do it!
2 What did you last night?
3 They're having much fun.
4 Have you ever gone to Italy?
5 I saw him last night. He waited for a taxi outside the cinema.

6 Complete the questions and short answers with the correct form of appropriate verbs. (10 marks)

Have you had (you) your haircut for long?
No, I haven't.
1 (you) the party?
Yes, we .
2 (they) a nice time at the moment?
No, .



- 3 _____ (you) TV when I called?
- 4 No, I _____.
- 4 (he) travelling by plane? _____.
- 5 No, _____.
- 5 (she) to you about her weekend plans yet? _____.
- Yes, _____.

7 Complete the questions and sentences with one word in each gap. (10 marks)

- 1 You have never seen that film, have you?
- 2 Have you _____ eaten sushi?
- 3 They've been here _____ six months.
- 3 Mike has _____ phoned his mum. The call ended a few seconds ago.
- 4 Sarah has _____ learned to drive. She did it a lot more quickly than I expected.
- 5 They've changed a lot, _____ they?

8 Write the second sentence so that it means the same as the first. Use the words in brackets. (10 marks)

- We've lived here for six years. (ago)
We moved here six years ago.
- 1 I expect to see that film soon. (yet)

- 2 His dinner started at 9 and ended at 9:30. (eat)
At 9:15, he _____.
- 3 I brush my teeth after breakfast every day. (always)

- 4 We first became friends in July. (been)

- 5 We _____ July.
I don't think you've seen this lake before. (haven't)
You _____ you?

Reading

9 Read the text. Find words or phrases in the text to match the definitions. (10 marks)

Get into the Spotlight this Summer!
Have you always wanted to be a star of the stage or cinema screen? Now is your chance! Summer classes at the Barton Performing Arts Foundation (BPAF) can put you in the spotlight! With workshops in singing, dancing, acting and comedy, you can learn how to make the audience love you.
BPAF was set up in 1985 with just five students and a single teacher. Now, the foundation has over twenty staff

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
TOTAL: _____ / 100

Writing

10 Write a short biography about your favourite celebrity. Include information about the following things: (10 marks)

- nationality and family background
- skills and achievements
- current activities

- 1 _____ a celebrity a star in the theatre and films
- 2 make you famous _____
- 3 classes to learn a new skill _____
- 4 doing funny things to make people laugh _____
- 5 the people who watch a show _____
- 6 started (a business or organization) _____
- 7 only one _____
- 8 people who work for an organization _____
- 9 people who used to be students _____
- 10 positive and happy _____

and four hundred students a year. Nearly fifty theatre and TV celebrities have developed their art with us. You can be the next one!
If you want to know more, our alumni can tell you all about the school:
'It made me more confident. Now I'm doing my first TV advertisement' - Shelley, 16
'We had fun while we were learning!' - Simon, 12
We're looking for sociable, cheerful new students, aged 8-15. Contact us for more information on BPAF@Barton.co.uk.

End-of-term 1 speaking test

Dialogue

1 Complete the dialogue with the words and phrases in the box. (5 marks)

been looking keen on to try shall we
signed up for you could

Matt I haven't seen you for ages.
Bill Sorry, I've been really busy. I've signed up for the school drama club. We meet every Wednesday and Friday after school.
Matt Oh, what's that like?

Bill It's great. (1) _____ come along and see what it's like.
Matt Hmm, but I'm not (2) _____ acting. I'm a bit shy.
Bill Well, I know they've (3) _____ people to work behind the scenes too - you know, lighting, sound, that kind of thing.

Matt That sounds interesting! I'd like (4) _____ something new.
Bill Great! It's in the school hall at four. (5)
Matt Thanks Bill. See you then!

2 EXTENSION You're talking with a friend about a new activity that one of you has started. Practise the dialogue in pairs. (5 marks)

A Ask B why you haven't seen him/her for ages.
B Tell A about the new activity you've started.
A Express an interest.
B Invite A to come and try the new activity.
A Ask about when/where to meet.
B Confirm the arrangement.
A Thank B and say goodbye.

Photo description

3 Look at the photos and answer the questions. (5 marks)

Photo A



- Who are the people, and what are they doing?
- What are they wearing?
- Would you like to do this? Why (not)?

Photo B



- Who are the people, and what are they doing?
- What are they wearing?
- Would you like to do this? Why (not)?

4 EXTENSION Answer the questions. (5 marks)

- What kind of career would you like to have? Why?
- What personal qualities will you need for this sort of job?
- Have you already made any plans about your future? What are they?
- What jobs do your parents or relations do? What are the good and bad things about them, in your opinion?

Total marks / 20

Unit 4 test

Listening

- 1 4.07 Listen. Tick (✓) the words and phrases you hear. (10 marks)

- | | | | |
|--|---------------------------------------|--|---------------------------------------|
| gadget ☒ | 1 expensive ☐ | 6 wireless ☐ | 5 MP3 player ☐ |
| electronic ☐ | 2 electronic ☐ | 7 desktop ☐ | 4 tablet ☐ |
| smartphone ☐ | 3 smartphone ☐ | 8 games console ☐ | |
| laptop ☐ | 9 laptop ☐ | | |
| 10 texting ☐ | | | |

Vocabulary

- 2 Complete the gadget words with the correct options. (5 marks)

- | | |
|----|----------------------------|
| 1 | lap + top / computer |
| 2 | games + player / console |
| 3 | smart / electronic + phone |
| 4 | e- / digital + camera |
| 5 | DVD + console / player |
| 6 | e- / @- + reader |
| 7 | smart / pen + drive |
| 8 | desk + size / top computer |
| 9 | tab + let / letop |
| 10 | MP3 + player / reader |

- 3 Complete the sentences with the verbs in the box. (5 marks)

listen make play read send take

- | | |
|---|---|
| 1 | He's going to _____ to music on his MP3 player. |
| 2 | Do you use your tablet to _____ messages? |
| 3 | I don't need an e-reader to _____ e-books. |
| 4 | I can do it on my tablet. |
| 4 | I prefer to use my desktop computer to _____ games because it's faster. |
| 5 | You need a smartphone to _____ calls. |

Grammar

- 4 Match the adjective halves. (10 marks)

- | | | | |
|----|---------|----|----------|
| 1 | paper- | 2 | water |
| 3 | remote- | 4 | touch- |
| 5 | solar- | 6 | mini |
| 7 | hand- | 8 | elec- |
| 9 | voice- | 10 | recharge |
| 11 | wire | | |
-
- | | |
|---|------------|
| a | able |
| b | less |
| c | activated |
| d | controlled |
| e | held |
| f | proof |
| g | ature |
| h | thin |
| i | sensitive |
| j | powered |
| k | tric |

- 5 Put the words in the correct order to make sentences. (10 marks)

- is going / expensive / smartphone / that / to be
 That smartphone is going to be expensive.
 1 we / when / to leave / are / going

- 2 isn't / happy / Dad / to be / going

- 3 they / new phones / buy / are / going to

- 4 get a / going to / they / are / faster computer

- 5 aren't / we / going / stay here / to

- 6 Underline the correct options. (10 marks)

- I'm going to take / taking lots of photos with my new digital camera.
 1 You're going / Are you going to answer that call?
 2 Ian goes / 's going to love this new camcorder?
 3 Who's going pay / to pay for the new computer?
 4 We're going to save / saving up for a new smartphone.
 5 He doesn't / isn't going to bring his laptop.

- 7 Rewrite the questions and sentences in the future. Use *will* and *won't*. (10 marks)

- Terry loves this game.
 Terry will love this game.
 1 Does he come by bus?

- 2 We get a new computer.

- 3 She doesn't enjoy that type of film.

4 Do you go on holiday?

5 They aren't here for long.

8 Match the halves of the first conditional sentences. (10 marks)

- 1 If Tom sees that smartphone, _____
- 2 If you drop your tablet on the floor, _____
- 3 If they reduce the price of that computer, _____
- 4 Your mum will be angry _____
- 5 We won't be late _____
- 6 Will you lend me your laptop _____
- a will you buy it? _____
- b he'll want to buy it. _____
- c if mine doesn't work? _____
- d if we leave home now. _____
- e it'll break! _____
- f if you use her phone without asking. _____

9 Are the first conditional questions and sentences correct (✓) or incorrect (✗)? (10 marks)

- 1 Will you be happy if you get a new e-reader? _____
- 2 If he doesn't like his new games console, he changes it for another one. _____
- 3 We'll miss the bus if we don't leave now! _____
- 4 If you buy a new computer, it'll be a lot faster. _____
- 5 I won't like my new phone if the design will be wrong. _____

Reading

10 Read the text. Underline the correct options. (10 marks)

Harwell Technology Fair

The third annual electronic technology fair will be on 15th January at Harwell College Hall. This year's fair is going to be even bigger and better. You'll love it!

There'll be over fifty stalls where you can see the latest gadgets and try before you buy. We're also going to host twenty workshops and talks. This year's topics will include new online games development, website building and how technology is solving our environmental problems. And for the first time this year, major technical companies are going to hold a jobs fair. If you bring your CV, perhaps you'll go home with a new career!

Writing

11 Complete the chart with the connectors in the box. (4 marks)

Finally For that reason In conclusion Secondly, ... Thirdly, ... Therefore

Putting points in sequence	Summarizing	Expressing cause and result
First of all, ... Secondly, ...	In summary, ...	As a result, ...

12 Complete the sentences about this topic: 'Are we spending too much time online?' (6 marks)

- Paragraph 1 I think we are / aren't ...
- Paragraph 2 As a result, people nowadays can / can't ...
- Paragraph 3 Firstly, the Internet is useful for / bad for us because ...
- Paragraph 3 Secondly, ...
- Paragraph 3 Finally, it's good / bad that ...
- In conclusion, I think that ...

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10 TOTAL: _____ / 100

Listening

1 4.07 Listen. Put the gadgets in the order that you first hear them. (4 marks)

- a tablet
- b desktop
- c smartphone
- d laptop
- e digital camera

2 4.07 Listen again. Choose the correct options. (6 marks)

Laura thinks she bought the right / wrong gadget.

1 Laura says tablets / smartphones are expensive.

2 In the future Laura plans to buy a digital camera / smartphone.

3 Mark has / hasn't bought a new gadget.

4 Mark's planning to go anywhere / play games with his new gadget.

5 Harry is / isn't very interested in electronic gadgets.

6 Harry's friend got into trouble because he broke his phone / took his phone into school.

Vocabulary

3 Complete the gadget words. (5 marks)

- 2 a recorder
- 1 lap__ computer
- 2 games con__
- 3 s__ phone
- 4 dig__ camera
- 5 DVD pl__
- 6 -reader
- 7 p__ drive
- 8 desk__ computer
- 9 tab__
- 10 MP3__er

4 Complete the questions and sentences with the correct verbs. (5 marks)

- 1 You can use a smartphone to take photos.
- 1 I prefer to watch films on my desktop computer because the screen's a lot bigger than on my smartphone.
- 2 Do you use your tablet to send messages to your friends?
- 3 I don't need an e-reader to read e-books.
- 3 I can do it on my tablet.
- 4 I prefer to use my desktop computer to play games because it's faster.

Grammar

6 Complete the questions and sentences with the correct form of *be going to*. (10 marks)

- 1 That smartphone is going to be expensive!
- 1 When will (we) leave?
- 2 Dad isn't (not) be happy!
- 3 (they) buy new phones?
- 4 I will get a faster computer.
- 5 We are (not) stay here.

7 Correct the mistakes in bold. (10 marks)

- 1 I'm going taking lots of photos with my new digital camera. to take
- 2 Ian goes to love this new camcorder!
- 3 Who's going pay for the new computer?

5 Match the adjective halves. Then use five of them to complete the sentences. (10 marks)

- 1 water
- 2 paper-
- 3 remote-
- 4 touch
- 5 solar-
- 6 mini
- 7 hand-
- 8 elec-
- 9 voice-
- 10 recharge
- 11 wire

- a able
- b less
- c activated
- d controlled
- e held
- f thin
- g ature
- h proof
- i sensitive
- j powered
- k tric

5 You need a smartphone to make phone calls.

Unit 4 test

- 4 We're going to saving up for a new smartphone.
5 He doesn't going to bring his laptop.

8 Complete the questions and sentences with *will* or *won't* and the correct form of the verbs in the box. (10 marks)

buy come go leave not be not watch

- 1 Terry will love this game.
2 I think we _____ a new computer.
3 She _____ that type of film.
4 _____ (you) on holiday soon?
5 They _____ here for long.

9 Complete the first conditional questions and sentences with the correct forms of the verb. (10 marks)

- 1 If it rains this afternoon, we'll stay in. (stay / rain)
2 If he _____ a new e-reader? (be / get)
3 We _____ the bus if we _____ it for another one. (change / not like)
4 If you _____ a new computer, it _____ a lot faster. (buy / be)
5 I _____ my new phone if the design _____ wrong. (be / not like)

10 Underline the correct verb forms. Then match the halves of the first conditional sentences. (10 marks)

- 1 If Tom sees / will see that smartphone, _____
2 If you drop / will drop your tablet, _____
3 Do / will you lend me your laptop _____
4 Mum is / will be angry _____
5 If they reduce / will reduce the price, _____
6 We aren't / won't be late _____
a will you buy the new computer? _____
b he'll want to buy it. _____
c if mine doesn't work? _____
d if we leave home now. _____
e it'll break! _____
f if you use her phone without asking. _____

Reading

11 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Harwell Technology Fair
Don't miss the third annual electronic technology fair which will be on 15th-18th January at Harwell College Hall. This year's fair is going to be even bigger and better. You'll love it!
This year there'll be over fifty stalls where you can see the latest gadgets and try them out before you buy. We're also going to host twenty specialist workshops and talks on topics including new online games development, website building and how technology is solving our environmental problems. And for the first time this year, major technical companies are going to hold a jobs event over the first two days of the fair. If you bring your CV, perhaps you'll go home with a new career!
Tickets are selling fast. They'll all be gone if you don't get yours soon! Entry is just £10 with a special deal for students: if you buy three tickets, a fourth friend will go free.
Harwell Technology Fair – don't miss it, or you'll miss out!

Writing

12 Complete the chart with the connectors. (5 marks)

Putting points in sequence	Summarizing	Expressing cause and result
First of all, ... Secondly, ... (1) Th _____	In summary, ... (2) In _____ (3) Fin _____	As a result, ... (4) For that _____ (5) The _____

- 13 Write an argumentative essay on this topic: 'Are we spending too much time online?' Use the writing guide to help you. (5 marks)
Paragraph 1: State your view
Paragraph 2: List reasons to support your view
Paragraph 3: Conclude your argument

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
TOTAL: _____ / 100

Listening

1 4.07 Listen. Answer the questions. Write full sentences. (10 marks)

What does Laura worry about with her new gadget?
She's worried that she bought the wrong thing.
1 What did she want, and why didn't she buy it?

2 What are the good and bad things about her tablet?

3 How is Mark going to pay for a new gadget?

4 What is he looking forward to using his new gadget for?

5 How did Harry's friend get into trouble recently with his parents?

Vocabulary

2 Complete the gadget words. (5 marks)

1 digital video camera = g a m e r a
portable computer with a screen and keyboard
= computer
2 gadget for gaming = games phone
mobile phone that can connect to the Internet,
take photos, and use apps = smartphone
3 camera that takes photos electronically = digital
4 gadget that displays electronic books = e-reader
5 gadget that plays video discs = DVD player
6 small memory stick that can hold data = USB drive
7 large computer which isn't portable
= desktop
8 miniature computer, not much larger than a
phone = smartphone
9 gadget that plays digital music files
= MP3 player

3 Complete the sentences with gadgets from exercise 2 and the correct verbs. (5 marks)

1 He's going to buy a film on his
I've got a nice digital camera to take photos.
2 Do you use your tablet to send
messages to your friends?
3 I don't need an e-reader to read
e-books. I can do it on my tablet.

Grammar

4 Complete the adjectives to describe the technology. Then use five of them to complete the sentences. (10 marks)

1 wire- mini
2 paper- hand-
3 remote- trick
4 touch- voice-
5 solar- recharge
6 mini- recharge
7 hand- trick
8 remote- trick
9 voice- recharge
10 recharge- trick

I'm going on a diving holiday, so I've bought a waterproof camera.
1 This computer has a touchscreen, so you don't need to use a mouse.
2 In the future, all of our homes will be connected, so we will be able to use the sun to get our electricity.
3 Don't throw away those batteries! They're rechargeable, so you can use them again and again.
4 This smartphone is portable, so you can speak to it and tell it what to do.
5 We have a portable Internet connection for all our portable gadgets.

Grammar

5 Complete the questions and sentences with the correct form of *be going to* and an appropriate verb. (10 marks)

1 That smartphone is the latest model and has fantastic features. It isn't going to be cheap!
2 When we go home!
3 Dad is happy about the football results at all. His favourite team lost!
4 They are very old now.
5 I am saving up now.
6 We are in this hotel. It's too expensive, and the rooms aren't very nice.

6 Underline the mistakes in the questions and sentences and correct them. (10 marks)

1 I'm going taking lots of photos with my new digital camera. to take
2 You're going to answer that call?

Unit 4 test

- 2 Ian goes to love this new camcorder!
- 3 Who's going pay for the new computer?
- 4 We're going to saving up for a new smartphone.
- 5 He doesn't going to bring his laptop.

7 Complete the questions and sentences with *will* or *won't* and an appropriate verb. (10 marks)

- Terry *will love* this game. It's just the kind of thing he enjoys.
- 1 _____ (he) to school by bus next year?
- 2 We _____ a new computer this year. We don't have enough money.
- 3 She _____ that type of film. She really hates horror.
- 4 _____ (you) on holiday soon?
- 5 They _____ here for long. They need to get home soon.
- 8 Match the two halves of the first conditional sentences. Then complete them with the correct form of the verbs. (10 marks)

- 1 If Tom *sees* (see) that smartphone, _____
- 2 If you _____ (drop) your tablet, _____
- 3 _____ (you / lend) me your laptop
- 4 Mum _____ (be) angry
- 5 If they _____ (reduce) the price, _____
- 6 We _____ (not be) late
- a _____ (you / buy) the new computer?
- b he'll *want* (want) to buy it.
- c If mine _____ (not work)?
- d If we _____ (leave) home now.
- e It _____ (break)!
- f If you _____ (use) her phone without asking.

9 Complete the first conditional questions and sentences with the correct form of the pairs of verbs in the box. (10 marks)

be / get buy / be miss / not leave not like / be
not like / change rain / stay

- 1 _____ (you) happy if you _____
If it rains this afternoon, we'll stay in.
- 2 If he _____ his new games console, _____
he _____ it for another one.

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

11 Write an argumentative essay on this topic: 'Are we spending too much time online?' Use connectors to sequence your arguments and express cause and result. (10 marks)

Writing

- 1 How many times has this event happened?
- 2 If you're planning on getting a new gadget, why will it be a good idea to attend the fair?
- 3 What are the three main activities at the fair?
- 4 How do we know that the fair is popular?
- 5 What do four students get if they go together?

Harwell Technology Fair – don't miss it, or you'll miss out!

buy three tickets, a fourth friend will go free.

Hurry! Entry is just £10 with a special student deal: if you tickets are going fast. They'll all be sold out if you don't new career!

fair. If you bring your CV, perhaps you'll go home with a going to hold a careers event over the first two days of the the first time this year, major technical companies are technology is solving our environmental problems. And for games development, website building and how workshops and talks on topics including new online cameras. We're also going to host twenty specialist year, watch out for smartwatches and miniature digital the latest gadgets and try them out before you buy. This This year there'll be over fifty stalls where you can see all If you enjoy electronic gadgets, you'll love it!

Hall. This year's fair is going to be even bigger and better. Don't miss the third annual electronic technology fair which will be on 15th–18th January at Harwell College

10 Read the text. Answer the questions (10 marks)

Reading

- 3 We _____ the bus if we _____ now!
- 4 If you _____ a new computer, it _____ a lot faster.
- 5 I _____ my new phone if the design _____ wrong.

Dialogue

1 Complete the class survey dialogue. Use the words and phrases in the box. (5 marks)

don't think go-ahead I'm sure likely probably think so

Paco Can I ask you a few questions? Will you tell me your predictions?
 Kate OK. Go ahead.
 Paco Number one. Will all cars be solar-powered in a hundred years' time?
 Kate Yes, I (1) _____. It's quite likely.
 Paco Two. Will computers get smaller and smaller? (2) _____.
 Kate Yes, I think they will.
 Paco Three. Will technology become cheaper to buy?
 Kate Oh, yes. (3) _____ it will.
 Paco Question four. Will computers do all of our work for us, so no-one has jobs?
 Kate No, I (4) _____ they will. That's not very likely.
 Paco Question five. Will there be more electronic gadgets?
 Kate Oh, (5) there _____ will be! There are more every day now!

2 EXTENSION Have a similar survey conversation. Practise the dialogue in pairs. Then change roles and repeat. (5 marks)

A Ask to do a short survey about the future.
 B Agree, and invite A to start.
 A Ask your first question.
 B Respond with a prediction.
 A Ask your next question.
 B Respond with a different prediction.
 A Ask your final question.
 B Respond with a prediction.
 A Thank B for taking part in the survey.

Photo description

3 Look at the photos and answer the questions. (5 marks)

Photo A



Photo B



- Describe the photo. Where are the people?
- What are they doing? Why?
- How do you think technology is likely to change education in the future?

4 EXTENSION Answer the questions. (5 marks)

- Describe the photo. Where are the people?
- What are they doing? Why?
- How do you think technology is likely to change our leisure activities in the future?
- Which electronic gadgets do you own?
- Which ones do you use most? Why?
- How do you think gadgets will change in the future?
- Is there anything you dislike about electronic gadgets?

Total marks / 20

Unit 5 test



Listening

- 1 4.08 Listen. Underline the teen stress that each person talks about. (10 marks)

housework / deadlines

- 1 bullies / peer pressure
- 2 relationships / loneliness
- 3 physical changes / career choices
- 4 money problems / peer pressure
- 5 relationships / homework

Vocabulary

- 2 Find the words or parts of words to complete the teen stresses. (8 marks)

D	C	I	A	P	E	B	D	G
G	A	L	G	R	A	D	E	S
O	R	E	D	C	H	L	A	N
S	E	N	H	K	R	E	D	I
H	E	M	O	N	E	Y	A	G
I	R	J	U	N	M	F	H	L
P	F	B	S	E	O	D	S	I
S	P	R	E	S	S	U	R	E
T	C	S	I	S	A	P	M	S

- | | | | |
|---|---------------|---|---------------|
| 1 | _____lines | 5 | _____bul |
| 2 | _____peer | 6 | _____choices |
| 3 | _____work | 7 | _____loneli |
| 4 | _____relation | 8 | _____problems |
- bad grades

- 3 Tick (✓) the correct meanings. (12 marks)

- | | |
|-------------------------------------|---|
| ☐ | break up |
| ☐ | A start talking again after an argument |
| ☒ | B finish a relationship |
| ☐ | 1 hang out |
| ☐ | A spend time together |
| ☐ | B be in love with someone |
| ☐ | 2 play a prank |
| ☐ | A play sport with someone |
| ☐ | B make a joke by tricking someone |
| ☐ | 3 fancy someone |
| ☐ | A want to be boyfriend or girlfriend with someone |
| ☐ | 4 enjoy spending time with someone |
| ☐ | fall in love |
| ☐ | A stop loving someone |
| ☐ | B start loving someone |

Grammar

- 4 Match the halves of the second conditional sentences. (10 marks)

- 1 If the school day started later, _____
2 Life would be more relaxed _____

- 4 If you had more money, _____
5 I wouldn't get upset _____
6 What would you do _____
a I wouldn't argue with him about housework. _____
b would you buy a new laptop? _____

- c if someone bullied you at school?
d it would be easier to get there on time!
e if I got one or two bad grades.
f if we had fewer deadlines at school.

- 5 Put the words in the correct order to make second conditional questions and sentences. Put the *if* clause first. (10 marks)

- If we broke up, I'd feel sad.
- I'd / if we / feel sad / broke up
- I felt lonely / you do / would / if you / what

- 2 be a / was an / I'd / if I / animal _____
3 travel the world / had more / if you / would you / money _____

- 4 fancied her / if I / would / I / ask her out
- 5 wouldn't / if you / I / told me / listen / what to do

- 6 Rewrite the questions and sentences in exercise 5. Write the *if* clause second. (10 marks)

- 1
2
3
4
5



7 Underline the correct words in the wishes. (10 marks)

I haven't got much money. I wish I had / have / had / will have more money.

1 We aren't on holiday. I wish we were / are / weren't on holiday.

2 My friend is upset with me. I wish she wouldn't be / isn't / wasn't upset with me.

3 I've got lots of school deadlines. I wish I didn't have / haven't got / won't have so many deadlines.

4 I argue with my brother a lot. I wish we argued / didn't argue / haven't argued so much.

5 There are bullies in our school. We wish they aren't / there wasn't / there weren't any bullies.

8 Tick (✓) the correct sentences. (10 marks)

1 I wish the school day was shorter. ☒

2 He wishes he has better grades at school. ☐

3 We wish we had new smartphones! ☐

4 They wish they will be on holiday. ☐

5 I wish the weather was hotter. ☐

6 We wish our lives were less stressful. ☐

Reading

9 Read the text. Underline the correct options. (10 marks)

Kicking the stress away!

Chelwood School, one of London's largest schools, had a big problem with bullying until last year. 'We'd tried everything, but nothing was working,' says head teacher Miriam Webster. 'Then youth worker Fred Adams suggested martial arts. I thought if we didn't try it, we would never know if it could be successful.' Any child who bullies other students now has to attend the programme. 'We know that children become bullies because they themselves are stressed,' says Fred. 'Most of them are worried about bad grades and deadlines at school, and have money problems and bad relationships at home. At first the training is very hard, and they wish they weren't in the programme. But then, they see how Jujitsu and karate can help them to manage their stress and stop getting upset by life. It makes them better students, and more confident people.'

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Writing

10 Tick (✓) the sentences with the correct connectors in bold. (4 marks)

We aren't rich, but we don't have money problems. ☒

1 However we don't have money problems, we aren't rich. ☐

2 Even though we don't have money problems, we aren't rich. ☐

3 We don't have money problems. We aren't rich, although. ☐

4 We aren't rich. However, we don't have money problems. ☐

5 We aren't rich. However, we don't have money problems. ☐

6 We aren't rich. However, we don't have money problems. ☐

7 We aren't rich. However, we don't have money problems. ☐

11 Complete the sentences about changes to your school. Use the ideas in the box or your own ideas. (6 marks)

a school uniform better computers bullies in school longer breaks maths lessons more holidays tests and exams sports lessons

I wish we didn't have ...

I wish we had ...

If there wasn't / weren't ... , then we would ...

If we didn't ... , then we could ...

It would be better if we ...

I think we should ...

Unit 5 test

Listening

1 4.08 Listen. What teen stresses are they talking about? Choose from the words in the box. There are three options that you don't need. (10 marks)

bad grades	bullies	career choices	deadlines
housework	loneliness	money problems	peer pressure
relationships			

Vocabulary

2 Complete the words for teen stresses. (8 marks)

bad g r a d e s

1 _ _ _ _ _ lines

2 peer _ _ _ _ _

3 _ _ _ _ _ work

4 relation _ _ _ _ _

5 bul _ _ _ _ _

6 _ _ _ _ _ choices

7 loneli _ _ _ _ _

8 _ _ _ _ _ problems

3 Underline the correct options to complete the dialogue. (12 marks)

A You look really stressed. Are you getting **bad**

grades / **bullies** at school or something?

B No, it's nothing like that. I never (1) **get** / **fall**

upset about school marks anyway because I

know I'm working hard and doing my best. I'm

sorry if I'm being a bit miserable!

A Oh don't worry, there's no need to (2) **laugh** /

apologize. I know how it is to feel low. I (3)

made / **broke** up with my boyfriend last year

and I really suffered from (4) **loneliness** /

deadlines for ages afterwards.

B Oh, I haven't (5) **fallen** / **got** in love! Not yet,

at least. There is a boy that I (6) **play** a **prank**

on / **fancy**. We already hang (7) **out** / **up** a

lot, and we're going (8) **on** / **out** a date on

Saturday, so my love life is just fine!

A So what's got (9) **into** / **under** your skin,

then?

B It's my friends. We've always got on well, and

I really like spending time with them ... But

recently, I'm feeling a lot of peer (10)

pressure / stress.

Grammar

4 Match the halves of the second conditional sentences. Then underline the correct verb forms. (10 marks)

1 If the school day started later,

2 Life would be more relaxed,

3 If my brother was tidier,

4 If you had more money,

5 I wouldn't get upset,

6 What would you do

a I **wouldn't** / **didn't** argue with him about

housework.

b **will** / **would** you buy a new laptop?

c If someone **would bully** / **bullied** you at school?

d It **would be** / **was** easier to get there on time!

e If I **got** / **will** get one or two bad grades.

f If we **would have** / **had** fewer deadlines at

school.

5 Write second conditional questions and

sentences. (10 marks)

we / break up / I / feel / sad.

If *we broke up, I'd feel sad.*

1 what / you / do / you / feel / lonely?

What

2 I / be / an animal / I / be / a lion.

If

3 you / have / more money / you / travel / the

world?

If

4 I / fancy her / I / ask / her / to go / on a date.

If

5 I / not listen / you / tell / me / what to do!

I

A What like?

B Stupid things really, like wearing the right

clothes, or saying the right things. Sometimes

I think life has enough stresses already, with

(11) **timelines** / **deadlines** for all our

homework, and thinking about (12) **career** /

career choices for the future.

A I think you're right. Just relax and don't listen

to those things. If they're true friends, they

won't mind.

B I guess you're right. Thanks for listening!

Unit 5 test

6 Write second conditional sentences for the real situations. Use the words in brackets. (10 marks)

- The weather is bad, and I'm unhappy about it. (better, happier)
If the weather was better, I'd be happier.
I'm nervous. There are bullies at school. (any)
1 I don't have many friends, so I feel lonely. (more)
2 We have lots of tests, so we are stressed. (didn't)
3 We don't have much money, so we can't travel abroad. (more)
4 I don't have a bike, so I can't ride to school. (had)
5

7 Complete the wishes. Use one word in each gap. (10 marks)

- I don't have much money. I wish I had more money.
1 We aren't on holiday. I wish we were on holiday.
2 My friend is upset with me. I wish she wasn't upset with me.
3 I've got lots of school deadlines. I wish I hadn't argue with my brother a lot. I wish we had so many deadlines.
4 I argue with my brother a lot. I wish we hadn't so much.
5 There are bullies in our school. We wish there weren't any bullies.

8 Correct the mistakes in bold. (10 marks)

- I wish the school day would be shorter. was
1 He wishes he has better grades at school.
2 If I would have a new smartphone, it would be great!
3 They wish they will be on holiday.
4 If the weather was hotter, we went to the beach.
5 We wish our lives are less stressful.

9 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Kicking the stress away!
Chelwood School, one of inner-city London's largest schools, had a big problem with bullying until last year. 'We'd tried everything, but nothing worked,' says head teacher Miriam Webster. 'I was surprised when youth worker Fred Adams suggested martial arts. However, I thought if we didn't try it, we would never know if it could be successful.'
All bullies now have to attend the afterschool programme. 'We know that children become bullies because they are stressed,' says Fred. 'Most of them are worried about bad grades and deadlines at school, and have money problems and bad relationships at home.'
'At first the training is very hard, and they wish they weren't in the programme,' he says. 'But then, they see how Jujitsu and karate can help them to manage their stress, and stop getting upset by life. It makes them better students, and more confident people.' As a result of the programme, bullying at Chelwood has reduced by over 90%.

Writing

10 Complete the sentences with the correct contrastive connectors. Use one word in each gap. (3 marks)

- We aren't rich, but we don't have money problems.
1 aren't we don't have money problems, we aren't rich.
2 have money problems. aren't rich, we don't have money problems.
3 We aren't rich. so, we don't have money problems.

11 Write two paragraphs about possible changes to your life, and suggestions to make it better. Use / wish and the second conditional. (7 marks)

Paragraph 1: Your home and family life
Paragraph 2: Your school life

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10
TOTAL: / 100

Unit 5 test

Listening

1 4.08 Listen. What teen stresses are they talking about? (10 marks)

1	deadlines	4
2		5
3		6

Vocabulary

2 Write the words for teen stresses. (14 marks)

- _____ to do school work on time
- _____ to do things in the same way as your classmates do them.
- arguments about _____, such as doing the washing up or tidying your room
- problems in your _____ with a girlfriend or boyfriend, your friends or family
- who hurt you or say nasty things _____, when you have no-one to talk to
- _____, when you can't afford to do or buy the things you want

3 Complete the dialogue with the words in the box. (6 marks)

apologize bad-grades broke career deadlines fallen fancy get loneliness on out pressure under

- A You look really stressed. Are you getting bad grades at school or something?
B No, it's nothing like that. I never upset about school marks because I know I work hard and do my best.
A Sorry if I'm being miserable! Don't worry, there's no need to yearn, and I really suffered from heartache for ages afterwards.
B Oh, I haven't fallen in love! There is a boy that I love. We already hang (7) _____ a lot, and we're going (8) _____ a date on Saturday, so my love life is just fine!
A So what's got (9) _____ your skin, then?
B It's my friends. We've always got on well, but recently, I'm feeling a lot of peer pressure. What like? (10) _____

Grammar

4 Write two second conditional sentences for each prompt. (10 marks)

- we / break up / I / feel / sad.
If we broke up, I'd feel sad.
I'd feel sad if we broke up.
1 what / you / do / you / feel / lonely?

- 2 I / be / an animal / I / be / a lion.

- 3 you / have / more money / you / travel / the world?

- 4 I / fancy / her / I / ask / her / to go / on a date.

- 5 I / not listen / you / tell / me / what to do!

5 Match the two halves of the second conditional sentences. Then complete them with the correct form of the verbs. (10 marks)

- 1 If the school day started (start) later d
2 Life _____ (be) more relaxed _____
3 If my brother _____ (be) tidier, _____
4 If you _____ (have) more money, _____
5 I _____ (not get) upset _____
6 What _____ (you / do) _____
a I _____ (argue) with him about _____
b _____ (you / buy) a new laptop? _____
c If someone _____ (bully) you at school? _____
d It would be (be) easier to get there on time!
e If I _____ (get) one or two bad grades. _____
f If we _____ (have) fewer deadlines. _____

- B Stupid things, like wearing the right clothes, or saying the right things. I think life has enough stresses already, with (11) _____ for when we need to do our homework, and thinking about (12) _____ choices for the future.
A If they're true friends, they won't mind. I guess you're right. Thanks for listening!

6 Write second conditional sentences for the real situations. Use the words in brackets. (10 marks)

- The weather is bad, and I'm unhappy about it. (a bit / a lot)
 If the weather was a bit better, I'd be a lot happier.
 I'm very nervous because there are a lot of bullies at school. (less / so many)

- 2 I don't have many friends and I feel very lonely. (more / so)
 3 We have a lot of tests and we feel stressed. (so many / so)
 4 We don't have much money, so we can't travel abroad much. (more / more often)

- 5 I think that's a really bad idea for you to do that. (were / I)

7 Complete the wishes with the correct form of appropriate verbs. (10 marks)

- 1 I wish we _____ on holiday now!
 2 I wish my dad _____ upset with me.
 3 I wish I _____ so many deadlines at school.
 4 I have a terrible relationship with my brother. I wish we _____ so much.
 5 I wish _____ any bullies at school.

8 Underline the mistakes in the sentences and correct them. (10 marks)

- 1 He wishes he has better grades at school. was
 I wish the school day would be shorter. was
 2 If I would have a new smartphone, it would be great!
 3 They wish they will be on holiday. _____
 4 If the weather was hotter, we went to the beach. _____
 5 We wish our lives are less stressful. _____

Reading

9 Read the text. Answer the questions in your own words. (10 marks)

10 Imagine you are a member of a youth club. You don't think that the club is managed very well. Write a formal email to the club's management team about possible changes with your suggestions to improve the club. Use / wish and second conditional forms. (10 marks)

Writing

- 2 What things do we know about how the school managed bullying before the programme?
 3 Why does Fred Adams say that some children bully others?
 4 How do the bullies feel about the programme when they first start it?
 5 What effect does it have on the bullies?

Kicking the stress away!
 Chelwood Secondary School is one of inner-city London's largest schools. It had a major problem with bullying until last year. 'We'd tried all sorts of solutions, but nothing was successful,' says head teacher Miriam Webster. 'I was surprised when youth worker Fred Adams suggested martial arts. However, I thought if we didn't try it, we would never know if it could work.'
 All bullies now have to attend the after-school programme, which teaches Japanese and Brazilian martial arts. 'We know that children become bullies because they themselves are stressed and angry,' says Fred. 'Most of them are worried about bad grades and deadlines at school, and have money problems and relationship issues at home.'
 'The training is very strict, and at first they frequently wish they weren't in the programme,' he says. 'But after a few months, they see how judo and karate can help them to manage their stress more calmly, and stop getting so upset by life. In time, it makes them better students, and more confident people, too.' As a result of the programme, bullying at Chelwood has reduced by over 90%.

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Dialogue

- 1 Complete the dialogue. Use the words and phrases in the box. (5 marks)

I'd change I'd like that I'd probably be
if you could be what would you do
would it be like

Sofia What would you do if you became class president?
Jamie Oh, I don't think (1) _____ at all!
Sofia Why not?
Jamie I just think my life's stressful enough already. If I had that job too, what (2) _____? Much too busy, I think!
Sofia Really? I'd love to do it!
(3) _____ our school uniform, and I'd improve our school lunches, and make the lessons shorter, and ... Oh, (4) _____ a terrible president, but I'd like to try.
Jamie Well you can, you know. The election is next month. Politics definitely isn't for me!
Sofia And how about you?
(5) _____ anything, what would you choose?
Jamie Something quiet! Maybe an artist or a writer.

- 2 EXTENSION Have a dialogue about living somewhere different. Practise the dialogue in pairs. Then change roles and repeat. (5 marks)

A Ask B to imagine living in a different sort of home (house / flat).
B Respond.
A Ask B to imagine living in a different country.
B Respond.
A Ask B what he/she would miss most about his/her current home and town.
B Respond.
A Ask B what his/her ideal home and place to live would be like.
B Respond.
A React to B's ideas.

Photo description

- 3 Look at the photos and answer the questions. (5 marks)

Photo A



- Describe the people. What relationship do you think they have?
- Where are they and what are they doing?
- How do you think they are feeling?

Photo B



- Describe the people. What relationship do you think they have?
- Where are they and what are they doing?
- How do you think they are feeling?

- 4 EXTENSION Answer the questions. (5 marks)

- What stresses do you regularly experience at home or school?
- What do you do to manage stressful times?
- Do you think life is more stressful for young children, teenagers or adults? Why?
- What are the advantages of being the age you are now?

Total marks _____ / 20

Listening

1  4.09 Listen. Complete the sentences with the words in the box. (10 marks)

battery bought choose helped refund said

Ben *bought* a smartphone from a website.

- 1 His parents _____ to pay for it.
- 2 The advert _____ the phone's screen
- 3 The phone's _____ doesn't work very well.
- 4 Ben can't get a _____ for his phone.
- 5 Amy's going to help Ben to _____ a new phone.

Vocabulary

2 Find nine more advertising words. (10 marks)

A D V E R T I S E M E N T B J F I P
 D S F R A O B A N N E R P O
 H L C K P M R G R H A S R P
 B I L L B O A R D G O C O U
 I S L O G A N T B N L D N P
 N E J A O F D E U L O M D W
 P A V E M E N T S I G N I I
 B M G C I H A V E K O R A N
 F L Y E R P M A S C O T M D
 E N S D L A E O F I G N R O
 W I N D O W D I S P L A Y W

3. Underline the correct words to match the definitions. (10 marks)

guaranteed / improved = better than before

- 1 genuine / trendy = real
- 2 miraculous / mouth-watering = very nice to eat
- 3 spotless / genuine = very clean
- 4 refreshing / guaranteed = fills you with energy
- 5 sparkling / state-of-the-art = very modern

Grammar

4 Tick (✓) the reported speech sentences. (10 marks)

- 1 'Go home!' he said.
- 2 He told us to go home.
- 3 She said, 'Hello!'
- 4 We said we liked swimming.
- 5 'How often do you go to the beach?'
- 6 he asked.

- 4 She sometimes tells lies.
- 5 Mum says that dinner is nearly ready.
- 6 She asked how I was.
- 7 The teacher told me to sit down.
- 8 'He told us a story,' I said.
- 9 'I'm really sorry,' she said.
- 10 They suggested going out for a coffee.

5 Complete the chart with the reported speech sentences in the box. (5 marks)

He said he wouldn't be late.

~~I said I loved the painting.~~

My teacher told me I could do better.

She said she was going to train as a doctor.

She told us she was having a party.

I told them I'd been unhappy.

Direct speech	Reported speech
Present simple	<i>I said I loved the painting.</i>
Past simple	(1) _____
Present continuous	(2) _____
will	(3) _____
can	(4) _____
be going to	(5) _____

6 Underline the correct options. (5 marks)

He said he is / was having a holiday the

following week.

He told us he has / had never been there

before.

2 Yesterday, she promised she **would** / **will** help

me with my homework.

3 | said I left / had left my mobile phone at home.

4 She asked if she **could** / **can** open a window.

5 He said it **was** / **is** going to rain later that day.

7 Put the words in the correct order to make

reported questions. (10 marks)

I was / me it / happy / he asked

He asked me if I was happy.

1 station was / where / the train / we asked

2 asked me / could swim / she / it /

Unit 6 test

3 if I / my homework / asked me / the teacher / had finished

4 when / started / the concert / I asked

5 would / asked us / they / help them / if we

8 Tick (✓) the correct reported commands. (10 marks)

'Go away!'

A She told us to leave. ☒

B She told me she was going. ☐

1 'Relax!'

A I told them I wasn't stressed. ☐

B He told his brother not to get stressed. ☐

2 'Go and finish your homework!'

A We said we would finish our homework. ☐

B Mum told me to study. ☐

3 'Don't leave!'

A They told us to stay. ☐

B She said I should leave. ☐

4 'Try a bit harder!'

A Our teacher told us not to be so lazy. ☐

B I said it was difficult. ☐

5 'Be quiet!'

A He told me not to talk. ☐

B They said it wasn't noisy. ☐

9 Tick (✓) the correct reported suggestions. (10 marks)

He suggested having the lesson outdoors. ☒

1 Mike suggested to spend the day by the sea. ☐

2 Mum suggested stopping for a coffee. ☐

3 Several people suggested taking a break. ☐

4 Did you suggest to get a new computer? ☐

5 I suggested walking a bit faster. ☐

Reading

10 Read the text. Underline the correct options. (10 marks)

Online advertising by George Trainor

Have you noticed when you're online that advertisers know

what you're thinking? Maybe you did an Internet search for

flights to the USA yesterday. Now today, there are banner

ads and pop-up windows on every website with offers for

hotels in New York, or Disneyland adverts!

I asked advertising professional Gina Levine what was

happening and she told me how it worked. She explained

12 Write about an advert you have seen. Use the writing guide to help you. (5 marks)

Paragraph 1

What is the advert for? It's an advert for ...

Paragraph 2

Is the advert effective? It's effective because ...

Paragraph 3

What's your opinion of the advert? I think ...

Writing

11 Replace the bold words in the sentences with the words in the box. (5 marks)

his it them this these us

He's mean and selfish. The facts that he's

mean and selfish are the reasons why I don't

like him. those

1 Your room's really messy. Can you tidy your

room, please?

2 My friend Bob got a new smartphone from my

friend's parents.

3 I liked the jeans so I bought the jeans.

4 Mum talked to me and my sister. She told me

and my sister to do the washing up.

5 The advert is funny. The fact that it's funny is

why I like it.

that companies used technology to 'follow' people around the Internet and then match adverts to their interests. I was surprised when she said the files, or 'cookies', which stored this information were on my computer. Of course, I asked how I could stop the ads. In fact, it's not hard. She suggested getting 'ad block' software and deleting the cookies. Since then, I've only seen a few company logos, and the Internet is much more fun!

The text is about advertising in magazines / on

the Internet.

1 In paragraph one, the author says / doesn't say

that he's planning a holiday in the USA.

2 The author asked Gina Levine to explain online

advertising / make an online advert.

3 Gina says that companies ask people what

they / can see what people are doing online.

4 Gina suggests putting on / taking off a new

piece of software to reduce the ads.

5 Now, the author doesn't see any / still sees

some advertising when he's online.

TOTAL: / 100

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10

Unit 6 test

Listening

1 ▶▶▶ 4.09 Listen. Are the sentences true (T) or false (F)? (10 marks)

- 1 His parents were angry when he chose this phone. Ben hasn't had his phone for long. I
- 2 The phone's screen is smaller than the advert said it would be. _____
- 3 They agree to take the phone back to the shop. _____
- 4 Ben disliked the free gift he got with his phone. _____
- 5 Amy agrees to help Ben to avoid making a mistake again. _____

Vocabulary

2 Complete the questions and sentences with the advertising words in the box. There are three words that you don't need. (6 marks)

banner billboard brand name flyer logo mascot pavement sign pop-up window slogan window display

- 1 Having a friendly animal as a _____ can help to make products popular with children.
- 2 A good advertising _____ tells you exactly what the product does in a few, short words.
- 3 I hate those ad _____s that appear at the top of so many websites – especially the ones that move or flash!
- 4 Do you think about _____s when you buy food, or do you just buy the cheapest products?
- 5 This shop changes its _____s every week or two, so it always looks new and exciting to customers who pass by.
- 6 There's a new shop on Wilson Street. They've put lots of _____s outside in the street, so people will notice that it's opened.

3 Match the words in the box with the definitions. There is one word that you don't need. (6 marks)

genuine guaranteed improved mouth-watering refreshing spotless state-of-the-art trendy

- 1 _____ = real
- 2 _____ = very nice to eat
- 3 _____ = very clean
- 4 _____ = very modern
- 5 _____ = fashionable
- 6 _____ = better than before

guaranteed = with a promise that it will work correctly

Grammar

5 Complete the sentences with the correct form of the verbs. (10 marks)

He said he was having (have) a holiday the following week.

1 He told us he _____ (be) to that shop.

2 Yesterday, she promised she _____ (help) me with my homework later in the day.

3 I said I _____ (leave) my phone at home.

4 She asked if she _____ (can) open a window.

5 He said it _____ (rain) later that day.

6 Rewrite the questions in reported speech. (10 marks)

'Are you happy?' he asked me.

He asked me if I was happy.

1 'Where's the train station, please?' She _____

2 'Have you finished your homework?' the teacher asked me.

3 I asked, 'When does the concert start?' _____

4 'Will you help us?' they asked us. _____

5 She asked me, 'Can you swim?' _____

7 Match the direct speech with the reported commands. (10 marks)

1 'Go away!' _____ d

2 'Go and finish your homework!' _____

3 'Don't leave!' _____

4 'Try a bit harder!' _____

5 'Be quiet!' _____

6 'Relax!' _____

a They told us to stay. _____

b He told me not to talk. _____

- 8 Tick (✓) the correct reported suggestions. Underline the mistakes in the incorrect sentences and correct them. (10 marks)
- a Our teacher told us not to be so lazy.
 b She told us to leave.
 c He told his brother not to get stressed.
 d Mum told me to study.

Our teacher suggested to have the lesson outdoors.
 having
 1 Mike suggested to spend the day by the sea.

- 2 Mum suggested stopping for a coffee.
 3 Several people suggested taking a break.
 4 Did you suggest to get a new computer?
 5 I suggested not to walk so slowly.

- 9 Complete the sentences in reported speech. Use the words in brackets. (10 marks)

'Can we see this film tomorrow?' I asked my dad.
 (next)
 1 'Let's play tennis later!' (suggested)
 Harry
 2 'Don't chat when I'm talking!' shouted our teacher. (not / she)
 Our teacher told us
 3 'Where do they live?' (asked)
 Janet
 4 The world's tallest building is in Dubai. (says)
 This book
 5 'I'll see you next month.' I told my friend. (him / following)

Reading

- 10 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Online advertising
 Have you noticed when you're online that advertisers seem to know what you're thinking? Maybe you did an Internet search for cheap flights to the USA yesterday. Today, there are banner ads and pop up windows on every website you visit with offers for cheap hotels in New York, or trips to Disneyland!

Writing

- 11 Replace the bold words with a personal pronoun, possessive or determiner. (2 marks)

Your room's really messy. Can you tidy your room, please? **it**
 1 My friend Bob got a new smartphone from my friend's parents.
 2 I liked the jeans so I bought the jeans.
 3 Mum talked to me and my sister. She told me and my sister to do the washing up.
 4 The advert is funny. The fact that it's funny is why I like it.

- 12 Write about an advert you have seen. Use the writing guide to help you. Check your work to make sure that you are not repeating words. (8 marks)

Paragraph 1
 What the advert is for
 Paragraph 2
 How effective is it?
 Paragraph 3
 Your opinion of the advert

I asked online advertising professional Gina Levine how this happened and she told me how it worked. She explained that companies were able to 'follow' people around the Internet. They use this information to choose which adverts to show. I was surprised when she said that the files, or 'cookies', which stored this information were actually on my computer. Of course, I asked how I could stop the ads. In fact, it's not that hard. She suggested getting 'ad block' software and deleting the cookies on my computer. Since then, I've only seen one or two company logos and using the Internet is much more fun!

- 1 The author says he's planning a holiday.
 2 Gina Levine is someone who makes Internet advertising.
 3 Gina says that online advertisers need to ask customers about their interests or opinions.
 4 Gina recommends changing the files on the author's computer.
 5 Now, the author doesn't see any advertising when he's online.

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10 TOTAL: / 100

Unit 6 test

Listening

1 4.09 Listen. Answer the questions. (10 marks)

Why is Ben disappointed?

Because his new smartphone is not how he

expected it to be.

1 How did he pay for the phone?

2 What two things are wrong with the phone's

screen?

3 What happens when Ben tries to connect to the

Internet with his phone?

4 Why can't Ben take the phone back to the shop?

5 What must Ben do now?

Vocabulary

2 Complete the sentences with advertising words. (10 marks)

Your company logo should be simple and clear.

1 Having a friendly animal as a mascot can

help to make products popular with children.

2 A good advertising slogan tells you

exactly what the product does in a few words.

3 I hate those ads that appear at the

top of so many websites.

4 Do you think about buying the cheapest

when you shop, or do you buy the cheapest

products?

5 This shop changes its window

displays every week or two, so it always

looks new to customers who pass by.

6 There's a new shop on Wilson Street. They've

put lots of products outside

in the street, so people will notice that it's

opened.

3 Complete the advertising adjectives for the meanings. (5 marks)

guaranteed = with a promise that it will work

correctly

1 unusual = real

2 useful = very nice to eat

3 clean = very clean

4 fashionable = very modern

5 really = fashionable

6 improved = better than before

Grammar

5 Complete the sentences with the correct form of the verbs in the box. (10 marks)

can be have help leave rain

He said he was having a holiday the following

week.

1 He told us he was going to that shop.

2 Yesterday, she promised she would

me with my homework later in the day.

3 I said I would bring my phone at home.

4 She asked if she could open a

window.

5 He said it would be later that day.

6 Put the questions into reported speech. (10 marks)

'Are you happy?' he asked me.

He asked me if I was happy.

1 'Where's the train station, please?'

She

2 'Have you finished your homework?' the teacher

asked me.

3 I asked, 'When does the concert start?'

4 'Will you help us?' they asked us.

5 She asked me, 'Can you swim?'

7 Write reported commands with the same meaning as the direct speech. Use the correct forms of the words provided. (10 marks)

'Don't leave!' (he / her / stay)

He told her to stay.

1 'Go away!' (she / us / leave)

2 'Relax!' (he / brother / not get / stressed)

Unit 6 test

3 'Go and finish your homework!' (Mum / me / study)

4 'Try a bit harder!' (teacher / me / not be / so lazy)

5 'Be quiet!' (he / them / not talk)

8 Underline the mistakes in the reported suggestions and correct them. (10 marks)

Our teacher suggested to have the lesson outdoors. *having*

1 I suggested we will spend the day by the sea.

2 Mum suggested to be stopping for a coffee.

3 Several people suggested taken a break.

4 Did you suggest to get a new computer?

5 I suggested not to walk so slowly.

9 Complete the sentences in reported speech. Make all necessary changes to words for people, places and times. (10 marks)

'Can we see this film tomorrow?' I asked Dad. *I asked Dad if we could see that film the next day.*

1 'Let's play tennis later!' said Harry.

2 'Don't chat when I'm talking!' shouted our teacher.

3 'Where do they live?' asked Janet.

4 'The world's tallest building is in Dubai'. This book says so.

5 'I'll see you next month.' I told my friend.

Reading

10 Read the text. Answer the questions in your own words. Write full sentences. (10 marks)

Online advertising by George Trainor

Have you noticed when you're online that advertisers seem to know what you're thinking? Maybe you did an Internet search for cheap flights

Writing

11 Write a review of an advert you have seen that you think is annoying or ineffective. Include information about the following things: (10 marks)

- what the advert is for
- what you see and hear, and what happens
- your opinion of the advert, and why

- 2 What does Gina Levine do for a living?
- 3 Why don't online advertisers need to ask customers about their interests or opinions?
- 4 What are the two things that Gina suggests doing to reduce the amount of advertising the author sees online?
- 5 What does the author do, and what effect does it have on the adverts he sees?

Why does the author talk about 'you' in the first paragraph of the text?

The author uses 'you' to talk to the reader.

1 How in paragraph 1 does it seem that advertisers know what people are thinking?

to the USA yesterday. Now today, there are banner ads and pop-up windows on every website you visit with offers for cheap hotels in New York, or trips to Disneyland! How do they do this?

I asked online advertising professional Gina Levine what was happening. She explained that companies were able to 'follow' people around the Internet, spying on every website they visited. They then use this information to choose which adverts to show. I was surprised when she said that the files, or 'cookies', which stored this information about my browsing were actually on my computer. Of course, I asked how I could stop the ads. In fact, it's not that hard. She suggested getting 'ad block' software and then deleting the cookies on my computer's hard drive. Since I followed her advice, I've only seen one or two company logos and using the Internet is much more fun!

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Dialogue

- 1 Put the parts of the dialogue in the correct order. (5 marks)

A Assistant No, I'm afraid we don't give refunds. But you can exchange it for a different watch.
Tom Oh, OK. Do I need to choose something today?

B Assistant Oh, I'm very sorry. Do you have your sales receipt, please?
Tom Here it is. My cousin told me to get a refund. Can you do that?

C Assistant Have you had any problems with it?
Tom Yes, I have. The advert said it was a state-of-the-art, waterproof watch.

D Assistant No, of course not. I can give you a voucher for the purchase price. It'll only take a minute.
Tom That would be great. Thank you.

E Assistant Hello. How can I help you today?
Tom Hi. I'd like to return this watch, please.

F Assistant And it isn't?
Tom No. My cousin laughed when I said it was a new design, and told me he'd bought a similar one three years ago. And when I went swimming with it, it stopped working!

2 **EXTENSION** You want to exchange something that you bought. Practise the dialogue in pairs. (5 marks)

A Greet B and ask how you can help.
B Say you want to exchange a purchase.
A Ask why.
B Respond.
A Ask for A's receipt. Offer A a refund or an exchange.
B Respond. Choose the refund or decide what you want to exchange your purchase for.
A Give the refund, or do the exchange.
B Thank B.

Photo description

- 3 Look at the photos and answer the questions. (5 marks)

Photo A



- Describe the people. What are they doing and wearing?
- How do you think they're feeling?
- How do you feel about this activity?
- Do you think that advertising makes a lot of difference to the things people buy?

Photo B



- Describe the photo. Where do you think it is, and what's happening?
- What sounds do you think the people can hear?
- How do you feel about places like this?
- Do you think that advertising makes a lot of differences to the things people buy?

4 **EXTENSION** Answer the questions. (5 marks)

- How often do you go shopping? Who do you go with, and what do you buy?
- How do you feel about adverts:
 - on the street?
 - on TV / at the cinema?
 - on websites?
- Are brand names important to you?
- Do you think advertising makes a big difference to the brands you prefer?

Total marks: ____ / 20



Listening

- 1 ▶▶▶ 4.10 Listen. What is the main subject the speaker is talking about? Tick (✓) the correct option. (4 marks)

- a the sports he enjoys ☐
b friendship ☐
c a girlfriend ☐

- 2 ▶▶▶ 4.10 Listen again. Complete the sentences with the words in the box. (6 marks)

best friend doesn't spend don't have girlfriend
hang-out playing pranks technology

The speaker thinks it's important to hang out with friends.

1 Luke is the speaker's _____ very

similar interests.

3 The speaker isn't keen on _____.

4 He _____ much time with the people in his sports teams.

5 Luke and the speaker like _____.

6 Last year, the speaker had a _____.

Vocabulary

- 3 Match the adjectives with the definitions. (10 marks)

- 1 miniature
2 waterproof
3 rechargeable
4 wireless
5 solar-powered
6 voice-activated
a you can use electricity to make it work again and again
b getting energy from the sun
c very small
d you can tell it what to do
e not connected to your home electricity supply
f you can use it while swimming

- 4 Underline the correct options. (10 marks)

- 1 I love making / taking photos with my phone.
2 They often do / play pranks on their friends.
3 How often do you hang out / off after school?
4 His notes / grades are very bad. He's failed all of his exams.
5 We argued, but we made / did up afterwards.
6 I can't come out, I've got a timeline / deadline.
7 I have to do this homework before Friday.

Grammar

- 5 Put the words in the correct order to make sentences. (10 marks)

was / he said / leaving / he was
He said he was leaving.
1 what / she / I was / asked / doing

2 suggested / early / Alicia / home / going

3 be / me to / told / quiet / the teacher

4 was / I / happy / said / I

5 help us / if he / would / we asked

- 6 Underline the correct options. (10 marks)

Next year, I'll be / to be sixteen.

1 Bruno wishes he is / was taller.

2 She's / is she going to study history?

3 We probably won't / don't get there on time.

4 I wish you don't / wouldn't make so much noise!

5 What are you going to do / do this evening?

- 7 Complete the wishes with the words in the box. (10 marks)

could didn't have had wasn't were weren't

1 Paulo has a lot of homework. He wishes he _____ so much homework.

2 I can't drive. I wish I _____ drive.

3 We're cold. We wish we _____ cold.

4 They don't have any money. They wish they _____ some money.

5 We aren't going on holiday this year. We wish _____ going on holiday this year.



8 Complete the chart with the words in the box.

First	Second	ate	If	leave	likely	present
unlikely	verb	will	would			

Conditionals				
First	(1) _____	future action		
	If + (2) _____,	(3) _____	+ verb	
(5)	If we (4) _____	now, we'll catch our train.		
	(6) _____	future action or impossible action		
	(7) _____ + past,	(8) _____	+ (9) _____	
_____	If we (10) _____	more fish, we'd be healthier.		

9 Tick (✓) the correct sentences. (10 marks)

- ☒ If the weather's nice later, we'll go walking.
- ☐ If Rex studied harder, he'd get higher marks.
- ☐ If we'll run, we'll catch this bus.
- ☐ If I had more money, I'll buy a new laptop.
- ☐ If I see Mark later, I'd give him your message.
- ☐ If the weather was better, I'd go to the beach.

Reading

10 Read the text. Match the sentence halves. (10 marks)

Telesecundarias
(10 marks)

What would you do if you lived 100 km from the nearest school? For many children in South America, it was impossible to get an education. Then, in the late 1960s, *Telesecundarias* began to broadcast educational programmes in Mexico. At first, these appeared on regular TV channels. One of the biggest problems was telling people what, and when, to watch. However, in 1994, the educational TV network *Edusat* was born. If you tune into its six channels, you'll now find programmes which are broadcast from 8 a.m. to 8 p.m. Educators explained that, even when they knew nothing about a subject, the students could study it via TV programmes, video links, texting and telephone calls. Nowadays, *Edusat* serves well over a million students in Mexico, Brazil, Costa Rica, El Salvador, Guatemala, Honduras and Panama.

12 Answer the questions and write about technology in education. (6 marks)

- Paragraph 1**
What technology do you use for studying?
We use ... at school / I use ... at home for studying.
When do you use it?
I use it for ...ing.
- Paragraph 2**
What do you think is good and bad about technology for studying?
I like ... and ...
However, ... isn't very good for ...
- Paragraph 3**
What is your opinion about using technology for studying?
In conclusion, I think that ...

Writing

11 Underline the correct options. (4 marks)

- There were many problems for *Telesecundarias*.
Firstly / Finally, most villages had no TV set.
- Although / So there were many programmes, people didn't know when they were on.
- On / As a result, students missed programmes.
- The *Edusat* TV network helped teachers and made life easier for these / them.

- Many South American children
- Mexico's *Telesecundarias*
- It was often a problem
- Edusat* offers educational programming
- Students can talk to teachers
- More than one million students
- via video links, texting or phone calls
- started over 40 years ago.
- live a long way from a school.
- for twelve hours every day.
- in seven Latin American countries use *Edusat*.
- to know when educational programmes were on.

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10

TOTAL: / 100



Listening

- 1 4.10 Listen. Underline the correct options. (10 marks)

- The speaker wants to hang out with / have similar interests to his friends.
 1 He isn't really interested in sports / online gaming.
 2 It is / isn't important to him which sport he plays.
 3 The speaker and Luke both enjoy jokes / team sports.
 4 Last year, Luke / the speaker had a girlfriend.
 5 The speaker thinks his friendship is the most important thing in his life / will continue for all of his life.

Vocabulary

- 2 Complete the adjectives. Then match them with the definitions. (10 marks)

- 1 m/nature
 2 w_terpr_ f
 3 r_ch_rg_able
 4 w_l_ess
 5 s_lar-pow_ed
 6 v__ce-act__ted

- a you can use electricity at home to make it work again and again
 b getting energy from the sun
 c very small
 d you can tell it what to do
 e not connected to your home electricity supply
 f you can use it while swimming

- 3 Underline the correct options. (10 marks)

- I love making / taking / watching photos with my phone.
 1 They often do / play / make pranks on their friends.
 2 How often do you hang on / out / off after school?
 3 His notes / grades / passes are very bad. He's failed all of his exams.
 4 We argued, but we soon made / fell / did up afterwards.
 5 I can't come out. I've got a big timeline / deadline / headline. I have to do this homework before Friday.

- 6 Do you always buy flyer / brand name / slogan foods? They're very expensive!

Grammar

- 4 Put the words in the correct order to make sentences. There is one extra word that you don't need. (10 marks)

- was / told / he / leaving / he was / said
 He said he was leaving.
 1 what / she was / I / if / asked / doing

- 2 go / suggested / early / Alicia / home / going

- 3 be / me to / told / quiet / the teacher / being

- 4 was / I / happy / were / said / I

- 5 help us / if he / would / will / we asked

- 5 Complete the questions and sentences with the words in the box. There are two words that you don't need. (10 marks)

doing don't ll-be ls she to do was won't wouldn't

Next year, I ll be sixteen.

- 1 Bruno wishes he was taller.

- 2 am going to study history?

- 3 We probably will get there on time.

- 4 I wish you would make so much noise!

- 5 What are you going to this evening?

- 6 Complete the wishes. (10 marks)

- 1 Paulo has a lot of homework. He wishes he didn't have so much homework.
 2 I can't drive. I wish I could drive.
 3 They're very cold. They wish they were cold.
 4 We haven't got any money. We wish we had some money.
 5 We aren't going on holiday this year. We wish we could go on holiday this year.



- 7 Complete the conditional sentences. (10 marks)
- 1 If Rex _____ (spend) longer on his homework, he'd get higher marks.
2 If we run, we _____ (catch) this bus.
3 If I had more money, I _____ (buy) a new laptop.
4 If I _____ (see) Ben, I'll say hello.
5 If the weather _____ (be) better, we'd go to the beach.

- 8 Complete the first and second conditional questions and sentences with the pairs of verbs in the box. (10 marks)

buy / not be do / find get / have get / not find
not be / be rain / go

- Those shoes are too small for me to buy.
1 I hope to get that job and have more money to spend.
If _____ more money to spend.
2 Imagine finding a £50 note in the street! What _____ (you) if you find a £50 note in the street?
3 I always busy, and I don't enjoy it! If I _____ so busy, I _____ happier.
4 Have you seen my keys? Losing them makes me angry!
I _____ if I _____ my keys.
5 I think it's going to rain. Maybe I should go inside.
If it starts to _____ inside.

Reading

- 9 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Tele-schools
What would you do, if you lived 100 kilometres from the nearest school? For many Mexican children, it was impossible to get a proper education until *Telesecundaria* began to broadcast educational programmes in the late 1960s. At first, these appeared on regular TV channels. Without video recorders, one of the biggest problems was telling people what, and when, to watch.

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
TOTAL: _____ / 100

- 11 Answer the questions and write about technology in education. (6 marks)
- Paragraph 1**
What technology do you use for studying?
When and how do you use it?
- Paragraph 2**
What are the advantages and disadvantages of technology for studying?
- Paragraph 3**
What is your opinion about education and technology?

Writing

- 10 Underline the correct options. (4 marks)

- 1 There were many problems for *Telesecundaria*.
Firstly / Finally / In conclusion, most villages had no TV set.
- 2 **Yet / Although / However** there were many programmes, people didn't always know when they were on.
- 3 **On / As / For** a result, students sometimes missed the most useful programmes.
- 4 The *Edusat* TV network helped teachers and made life easier for it / these / them.
- 11 Answer the questions and write about technology in education. (6 marks)

However, in 1994, the educational TV network *Edusat* was born. If you tune into its six teaching channels, you'll now find programmes which are broadcast 8 a.m.–8 p.m. Local educators explained that, even when they knew nothing about a subject, their students could still study it via TV programmes. Video links, texting and telephone calls also made the lessons interactive. Nowadays, *Edusat* serves well over a million students in Mexico, Costa Rica, El Salvador, Guatemala, Honduras, Panama and parts of Brazil. Soon, other nations are going to join too.

Many South American children live a long way from a school. I _____
Mexico's *Telesecundaria* started around 30 years ago. _____
2 Students found it easy to watch the programmes they needed with *Telesecundaria*. _____
3 *Edusat* offers only educational programming. _____
4 Nowadays, students can talk to teachers who are far away. _____
5 The number of channels on *Edusat* is growing all the time. _____



Listening

1 4.10 Listen. Answer the questions. (10 marks)

- What is the main subject that the speaker is talking about?
He's talking about what you need for a good friendship.
- How are the speaker and his best friend Luke different?

- What does the speaker say about the importance of sport in his life? (2 things)
- What do they have in common?
- How did Luke help the speaker last year?
- How does the speaker expect the future of his friendship to be?

Vocabulary

2 Complete the electronic gadget adjectives to match the definitions. (10 marks)

- very small: *m i n i a t u r e*
- you can use electricity to make it work again and again: *r e c u r r i n g*
- getting energy from the sun: *s o l a r*
- you can tell it what to do: *v o i c e - a c t i v a t e d*
- not connected to your electricity or Internet supply: *w i r e l e s s*
- you can use it while swimming: *w a t e r p r o o f*

3 Complete the sentences with one word in each gap. (10 marks)

- I love taking photos with my phone. They often _____ pranks on their friends.
- How often do you hang _____ with your friends after school?
- He didn't study very much and now his _____ are very bad.
- We argued, but we soon _____ up afterwards and became friends again.
- I can't come out. I've got a big _____ have to do this homework before Friday.

Grammar

4 Complete the reported speech sentences with the reporting verb in the box. (10 marks)

ask ask say say suggest tell

- Do you always buy _____ name foods? They're popular, but they're more expensive.
- He's just bought a hand-held games _____
- Have you got a _____ phone which browses the Internet and take photos?
- There's a big _____ advert at the top of that website.
- Mike feels a lot of peer _____ to miss classes at school.

5 Complete the questions and sentences with the correct form of an appropriate verb. (10 marks)

- Next year, I *'ll be* sixteen.
- Bruno wishes he _____ taller.
- We probably _____ there on time.
- I wish you _____ so much noise! It's really annoying!
- What _____ (you) this evening? Tell me about your plans.

6 Complete the wishes. (10 marks)

- I wish it *wasn't* raining. I hate wet weather.
- I wish I _____ so much homework.
- Paulo wishes he _____ drive.
- They're camping on the mountain overnight and they wish they _____ so cold.
- We wish we _____ some money to get a better computer.
- We wish we _____ on holiday this year, but we're not!

7 Complete the conditional sentences with the correct form of an appropriate verb. (10 marks)

- 1 If Rex _____ longer on his homework, he'd get higher marks.
2 If we run, we _____ this bus.
3 If I had more money, I _____ a new laptop.
4 If I see Mark later, I _____ him your message.
5 If the weather _____ better, we'd go to the beach.

8 Complete the first and second conditional questions and sentences for the situations. (10 marks)

- Those shoes are too small for me to buy.
I'd buy those shoes if they weren't too small.
1 I hope to get that job and have more money to spend.
2 Imagine finding a £50 note in the street!
What _____ you _____?
3 I always busy, and I don't enjoy it!
If _____ happy.
4 Have you seen my keys? Losing them makes me angry!
I _____ soon.
5 I think it's going to rain. I don't want to stay outside and get wet.
If _____ inside.

Reading

9 Read the text. Answer the questions. (10 marks)

Tele schools
What would you do if you lived 100 kilometres from the nearest school? For many Mexican children, it was impossible to get a proper education until *Telesecundaria* began to broadcast educational TV programmes in the late 1960s. At first, these appeared on regular TV channels. Without video recorders, one of the biggest problems was telling people what, and when, to watch.

However, in 1994, the educational TV network *Edusat* was born. If you tune into its six teaching TV channels today, you'll find programmes which are broadcast 8 a.m. – 8 p.m. Local educators have responded to the service, saying that even when they were not qualified or knew little about a subject, their students could still study it via the broadcasts. Video links, texting and telephone calls have also made the lessons interactive.
Nowadays, *Edusat* serves well over a million students in Mexico, Costa Rica, El Salvador, Guatemala, Honduras, Panama and parts of Brazil. Soon, other nations are going to join too. There is already *Edusat* radio and an online video channel will soon be available via YouTube.

- Why was *Telesecundaria* necessary?
Telesecundaria helped lots of children who lived too far from schools to get lessons.
1 How long ago did *Telesecundaria* start?
2 Why did students sometimes have problems seeing the *Telesecundaria* programmes they wanted?
3 How much educational programming does *Edusat* offer each day?
4 How do students communicate with teachers who are far away?
5 What are the future plans for *Edusat*?

Writing

10 Write an argumentative essay on this topic: 'What are the advantages and disadvantages of using modern technology for education?' (10 marks)

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
TOTAL: _____ / 100

Dialogue

1 Underline the correct words. (6 marks)

Sue I saw an advert yesterday for a tablet

computer. It said that it would be / was half

the price of all other tablets, but worked twice

as fast.

Bill Hmm, that's not very (1) common / likely. It's

probably a fake.

Sue Do you think (2) so / such? I want to get one.

Look, here's the website on my phone.

Bill If I (3) was being / were you, I wouldn't buy it

online. They (4) probably / maybe don't even

have a phone number or address.

Sue Oh, I hadn't thought about that. The advert

just said it was cheap, and they'd deliver it

quickly!

Bill But what will you do if you (5) will have to /

have to return it? Maybe they don't give (6)

refunds / bills.

Sue I suppose you've got a point. Maybe I'll go to

a store first.

Bill Good idea, Sue!

2 EXTENSION You're talking with a friend about a item you want to buy. Practise the dialogue in pairs. (4 marks)

A Tell B about a product that you have seen in

an advert. Tell B what the advert said.

B Respond to the things the advert said.

A Respond to B's ideas. Say that you plan to

buy the item.

B Warn A about possible problems. Ask what

he/she will do if things go wrong.

A Thank B. Respond to his/her advice.

B Respond.

Photo description

3 Look at the photos and answer the questions. (5 marks)

Photo A



- Who are the people, and what are they doing?
- What are they wearing?
- If you met up with your friends, would it be like this? Why/ why not?

Photo B



- Who are the people, and what are they doing?
- What are they wearing?
- If you met up with your friends, would it be like this? Why/ why not?

4 EXTENSION Answer the questions. (5 marks)

- Which electronic gadget is most important to you? What do you use it for?
- How much socializing do you do online or with your mobile phone? How much is face-to-face?
- What are the advantages and disadvantages of socializing online or via texting?

Total marks _____ / 20



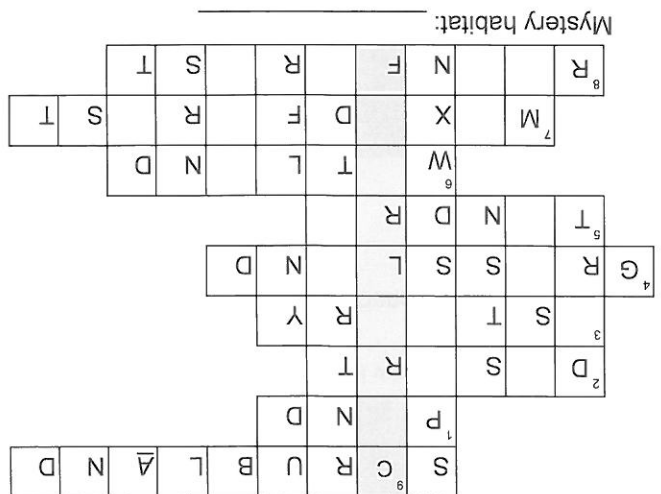
Listening

- 1 >>> 4.11 Listen. Put the things in the order that the speaker talks about them. (10 marks)

- a when the islands were discovered
b how the islands were created
c interest in the wildlife on the islands
d deforestation on the islands
e answering questions
f Portugal's highest mountain

Vocabulary

- 2 Complete the habitat words in the puzzle with the missing vowels (a, e, i, o, u). Use the grey letters to complete the mystery habitat. (9 marks)



- 3 Match the halves of the environmental issues. (4 marks)

- 1 air _____
2 de _____
3 oil _____
4 pest _____
5 fossil _____
6 endangered _____
7 over _____
8 solid _____
9 ero _____
- a fuels
b species
c fishing
d pollution
e waste
f acids
g deforestation
h spills
i erosion

- 4 Underline the correct options. (7 marks)

- Tigers are an endangered / a polluted species.
1 These frogs live in a small pond / tundra.
2 The birds live in deserts / wetlands near the sea where there is a lot of water.
3 Overfishing / Erosion means that there aren't many of these sea creatures these days.

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10 TOTAL: _____ / 100

Grammar

- 5 Put the words in the correct order to make questions and sentences. (10 marks)

- 4 Don't go near that factory! It produces a lot of scrubland / hazardous waste.
5 The rainforest / air pollution can be high in cities.
6 This is an area of mixed forest / deforestation. There are lots of different types of trees here.
7 The river runs into a large fossil fuel / estuary and then it meets the sea.

- 6 Match the sentence halves. (10 marks)

- 1 Is she the girl _____
2 Show me the place _____
3 Ecology is an issue _____
4 Are they the boys _____
5 The estuary is full of birds _____
6 He's a professor _____
a that like living in a wetland habitat.
b who studies animal genetics.
c who's interested in nature?
d that everyone needs to think about.
e whose mum teaches at the university?
f where they saw the lion.

- 7 Cross out the relative pronouns. (10 marks)

- That's the subject which I enjoy most at school.
1 I think the food that I ate wasn't fresh. I feel sick!
2 Is he the boy who you walk to school with?
3 That's the zoo which we visited last week.
4 Oh no! This is the homework that I forgot to do!
5 He isn't the one who the newspaper article was about.

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
TOTAL: _____ / 100

Orangutans in Danger

Of all the great apes, the orangutan is the one which has the most specialized lifestyle. Unlike gorillas or chimpanzees, orangutans are arboreal, which means they live in the trees and almost never come down to the ground. Deforestation in Borneo and Sumatra, the Indonesian islands where they live, is particularly bad news for wild orangutans.

Why are they cutting down the rainforest? It's a story which is happening all over the world: there are too many factories that need wood to make homes, furniture and paper, and farmers who need land to plant crops.

Indonesia is not the only place where wild animals are losing their habitat because

10 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Reading

- 1 Neither plants nor animals can live here well. ☒
- 2 There are lots of animals here. Most live either in the scrubland or the forest. ☐
- 3 We can have either a diving holiday or a trekking one, but we can't have both! ☐
- 4 He wants to study neither chemistry nor medicine. He really hates science. ☐
- 5 Neither you leave now, or I'll call the police! ☐
- 6 You can either swim this afternoon or stay at home. Which would you prefer? ☐

9 Tick (✓) the correct questions and sentences. (10 marks)

- 1 Estuaries, where / who a river meets the sea, are often great habitats for wildlife.
- 2 My sister, whose / who loves diving, is planning a holiday to the coral reefs of Egypt.
- 3 Pandas, which / that are endangered in the wild, are breeding successfully in Chinese zoos.
- 4 Bruno, who / whose school marks are excellent, wants to study to be a doctor.
- 5 Lisbon, which / where my cousins live, is a fantastic city to visit.

8 Underline the correct options. (10 marks)

Unit 7 test

- 12 Answer the questions. Then write about an animal that you like. (6 marks)
- Paragraph 1**
What is it?
It's a ... It's a large / tropical type of ..., which has ...
- Paragraph 2**
What is its lifestyle?
It lives ..., where it has ...
What does it eat?
It eats ... and drinks ... which it gets by ...
Does it live in family groups, or alone?
- Paragraph 3**
What habitat does it need?
...s need a ... habitat to survive.
Is it endangered? Why / Why not?
...s are(n't) endangered because ...

- 11 Put the words in the correct order to make sentences. (4 marks)
- 1 plants / is bad for / and animals / erosion / both
Erosion is bad for both plants and animals.
 - 2 they also / are not / fossil fuels / cause pollution / only expensive to produce,
 - 3 the day / both very hot
 - 4 at night / this desert is / and very cold / during

- 1 Orangutans have a different lifestyle from other great apes. I
- 2 Gorillas spend more time in the trees than orangutans.
- 3 Indonesia is the only place where people are cutting down trees.
- 4 After deforestation, people use the land for other things.
- 5 They build factories to make palm oil.
- 6 People are trying to help the orangutans.

of the farming of palm oil, which is used in manufactured foods and cosmetics.
Many organizations are now rescuing orangutans which have lost their habitat. Is it already too late?



Listening

- 1 ▶▶▶ 4.11 Listen. Tick (✓) the correct situation. (2 marks)

- a A girl is talking about environmental campaigns on the Azores. ☐
 b A girl is presenting her research on the Azores to her school class. ☐
 c It's a radio programme about the Azores. ☐

- 2 ▶▶▶ 4.11 Listen again. Are the sentences true (T) or false (F)? (8 marks)

- She invites listeners to ask questions during the talk. F
 1 Everyone knows how tall the mountains of the Azores are. ____
 2 The earth moves under the sea around the location of the Azores. ____
 3 The natural habitats on the islands have changed a lot. ____
 4 Half of the tourists to the Azores go diving. ____

Vocabulary

- 3 Read the clues and write the words. (9 marks)

- Dry, rocky land, where only a few plants grow.
scrubland
 1 A very small amount of fresh water that isn't moving, smaller than a lake. ____
 2 Land with little rain, where nothing grows. ____

- 4 Complete the environmental issues. (4 marks)

- 3 Where a river becomes wider and meets the sea. ____
 4 Land that is good for farm animals. ____
 5 Land which is frozen for most of the year. ____
 6 A habitat near a river, where the land is rarely dry. ____
 7 There are many types of trees and plants here. ____
 8 The trees are tall, and it's hot and wet. ____
 9 An important underwater habitat. ____

air pollution
 1 de____st____n____s
 2 ol____s____s____
 3 p____ti____
 4 f____s____fu____
 5 en____ge____sp____s____
 6 ov____fi____g____
 7 s____id____wa____
 8 ero____

Grammar

- 6 Put the words in the correct order to make questions and sentences. There is one extra word you don't need. (10 marks)

- where / is endangered / a species / are / these tigers / that
 1 whose / the man / dog / that's / who / is so friendly
 2 which / you stayed / the hotel / is that / where
 3 is called / who lives / Eduardo / the boy / next door / where
 4 is near / a habitat / where / the Arctic / which / tundra is
 5 the explorer / expedition / which / leaves tomorrow / is he / whose
 ?

- 7 Match the halves of the sentences and add the correct relative pronouns. (10 marks)

- 1 Show me the place _____
 2 Ecology is an issue _____
 3 Are they the boys _____
 4 The estuary is full of birds _____
 5 He's a professor _____
 a _____ like living in a wetland habitat.
 b _____ studies animal genetics.

- 5 Underline the correct options. (7 marks)

- There aren't many tigers. They are _____
 an endangered / a polluted / a pesticide species.
 1 These frogs live in a small pond / tundra / scrubland.
 2 The birds live in deserts / wetlands / fossils near the sea, where there is a lot of water.
 3 Overfishing / Erosion / Deforestation means that there aren't many of these sea creatures these days.
 4 Don't go near that factory! It produces a lot of tundra / scrubland / hazardous waste.
 5 The rainforest / air pollution / pesticide is very high in some large cities.
 6 This is an area of mixed forest / deforestation / oil spills. There are lots of different types of trees and plants here.
 7 The river runs into a large species / fossil fuel / estuary and then it meets the sea.

- 8 Cross-out the relative pronouns which can be omitted. (10 marks)
- c _____ are interested in nature?
d _____ everyone needs to think about.
e whose mum teaches at the university?
f _____ they saw the lion.

- 9 Underline the correct options. (10 marks)
- 1 That's the subject which I enjoy most at school.
I think the food that I ate wasn't fresh. I feel sick!
2 Is he the boy who walks to school with you?
3 This is the homework which I forgot to do!
4 He isn't the one who the article was about.
5 That's the zoo where they have a white lion.

- 10 Complete the sentences. Use *either*, *neither*, *or* and *nor*. (10 marks)
- You can either swim this afternoon, or stay at home. Which would you prefer?
1 There are lots of animals here. Most live either in the scrubland _____ the forest.
2 We can have _____ a diving holiday, or a trekking one, but we can't have both!
3 He wants to study neither chemistry _____ medicine. He really hates science.
4 _____ you leave now, or I'll call the police!
5 This land is desert. _____ plants nor animals can live here very easily.

Reading

- 11 Read the text. Correct the sentences. (10 marks)

Orangutans in Danger

Of all the great apes, the orangutan is the one which has the most specialized lifestyle. Unlike gorillas or chimpanzees, orangutans are arboreal, which means they live in nests in the trees almost never coming down to the

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
TOTAL: _____ / 100

Writing

- 12 Answer the questions and write about an animal. (10 marks)

- Paragraph 1**
What is it?
Paragraph 2
What is its lifestyle? What does it eat?
Does it live in family groups, or alone?
Paragraph 3
What habitat does it need?
Is it endangered? Why / Why not?

- 1 Orangutans have a similar lifestyle to other apes. Orangutans have a different lifestyle to other apes.
Orangutans spend most of their time on the forest floor.
2 Pollution is a big danger to orangutans.
3 Orangutans are not losing their natural habitats.
4 Palm oil is used in the manufacture of furniture.
5 Factories are trying to help the orangutans.

ground. Deforestation in Borneo and Sumatra, the Indonesian islands where they have made their home, is particularly bad news for wild orangutans. Why are they cutting down so much of the orangutans' natural habitat? It's a story which is happening all over the world: there are too many factories that need wood to make homes, furniture and paper, and farmers who need land to plant crops. Indonesia is not the only place where wild animals are losing their habitat because of the farming of palm oil, which is used in manufactured foods and cosmetics. As soon as the trees are removed, the land becomes palm plantation. Many charities are now rescuing orangutans which have lost their habitat. Is it already too late? Only time will tell.

Listening

1 Listen. Answer the questions. (10 marks)

What's the situation?

A student is presenting her homework project to her class.

1 Why aren't the Azores known for having extremely tall mountains?

2 How does the speaker say that earthquakes and volcanic activity affect the people of the Azores?

3 How much of the island's subtropical forest remains today?

4 What has happened to the plants and animals which were originally in the Azores?

5 What types of holidays are popular among tourists who are interested in the wildlife of the islands?

Vocabulary

2 Read the clues and write the words. (9 marks)

Dry, rocky land, where only a few plants grow.

Scrubland

1 A very small amount of fresh water that isn't moving, smaller than a lake.

2 Land with very little rain, where nothing grows.

3 Where a river becomes wider and meets the sea.

4 A habitat which is good for farm animals.

5 Land which is frozen for most of the year.

6 A habitat near a river, where the land is rarely dry.

7 There are many types of trees and plants here.

8 The trees are very tall, and it's hot and wet.

9 An important underwater habitat.

3 Complete the environmental issues. (4 marks)

a i r p o l l u t i o n

1 d
2 o
3 p
4 f

4 f
3 p
2 o
1 d

Grammar

5 Put the words in the correct order to make sentences. Add relative pronouns. (10 marks)

1 the man / dog / is so friendly / that's
These tigers are a species that / which is endangered.
is endangered / a species / are / these tigers

2 you stayed / the hotel / is that
3 is called / lives / Eduardo / the boy / next door

4 is near / a habitat / the Arctic / tundra is
5 the explorer / expedition / leaves tomorrow /

6 Complete the alternative sentence endings with the correct relative pronouns. (10 marks)

1 is she the girl
a who's interested in nature?
b whose parents work with your dad?

2 is he
3 the explorer / expedition / leaves tomorrow /

6 Complete the sentences with the words in the box. There are three options that you don't need. (7 marks)

1 These frogs live in a small garden.
2 areas often have a large number of water-loving birds.
3 means that there aren't many of these sea creatures these days.
4 Don't go near that factory! It produces a lot of waste.
5 The air is very high in some large cities.
6 This is an area of forest. There are lots of different types of trees and plants here.
7 The river runs into a large and then it meets the sea.

There aren't many tigers. They are a / an endangered species.
These frogs live in a small garden.
areas often have a large number of water-loving birds.
means that there aren't many of these sea creatures these days.
Don't go near that factory! It produces a lot of waste.
The air is very high in some large cities.
This is an area of forest. There are lots of different types of trees and plants here.
The river runs into a large and then it meets the sea.

endangered estuary hazardous mixed species
overfishing pesticide pollution pond tundra
wetland

Unit 7 test

1 Show me the place _____ they saw the lion.

a _____ you most enjoyed visiting.

2 Ecology is an issue _____ everyone needs to think about.

a _____ I don't know anything about.

3 Are they the boys _____ mum teaches at the university?

a _____ you were talking about?

4 The estuary is full of birds _____ like living in a wetland habitat.

a _____ habits I'm studying.

5 He's a professor _____ studies animal genetics.

a _____ classes are really boring.

7 Complete the sentences with the correct pronouns. If the pronoun can be omitted, write it (in brackets). In some cases, more than one pronoun may be possible. (10 marks)

That's the subject (*which*) I enjoy most at school.

1 I think the food _____ I ate wasn't fresh.

2 Is he the boy _____ walks to school with you?

3 This is the homework _____ I forgot to do!

4 He isn't the one _____ the article was about.

5 That's the zoo _____ they have a white lion.

8 Underline the mistakes in the sentences and correct them. (10 marks)

Setubal, that is on the Portuguese coast, can be very windy. which

1 Estuaries, which a river meets the sea, are often great habitats for wildlife.

2 My sister, whose loves diving, is planning a holiday to the coral reefs of Egypt.

3 Pandas, what are endangered in the wild, are breeding successfully in zoos.

4 Bruno, who's school marks are excellent, wants to study to be a doctor.

5 Lisbon, there my cousins live, is a fantastic city to visit.

9 Complete the sentences with *either*, *neither*, or *and nor*. (10 marks)

You can either swim this afternoon, or stay at home. Which would you prefer?

1 There are lots of animals here. Most live _____ in the scrubland _____ in the forest.

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Writing

11 Write a wiki about an endangered animal. Write complex sentences. Use relative clauses and link your ideas together using *both* ... *and*, or *not only* ... *but also*. (10 marks)

- A that need wood to
B whose time is spent
C which means they spend the majority
D which is used in the manufacture of
E whose need for land
F which has the most specialized lifestyle
G who need land to
H where they have made their home

Orangutans in Danger

Of all the great apes, the orangutan is the one F. Unlike gorillas or chimpanzees, orangutans are arboreal, (1) _____ of their lives in nests in the trees, almost never climbing down to the ground. Deforestation in Borneo and Sumatra, the Indonesian islands (2) _____, is therefore particularly bad news for wild orangutans. Why are they destroying so much of the orangutans' natural habitat? It's a familiar story all over the world: there are too many factories (3) _____ make homes, furniture and paper, and farmers (4) _____ plant crops. Globally, wild animals are losing their habitat because of the farming of palm oil, (5) _____ foods and cosmetics. As soon as the trees are removed, the land becomes palm oil plantation. Orangutans don't live in large family groups, so losing a parent is often completely disastrous. Many charities are now rescuing young orphans, caring for them and finally releasing them back into the wild. Is it already too late to save them? Only time will tell.

Reading

10 Read the text. Match the missing sentences with the gaps. There are two options that you don't need. (10 marks)

- 2 We can have _____ a diving holiday,
3 He wants to study _____ chemistry
4 _____ medicine. He really hates science.
4 _____ you leave now, _____ I'll call the police!
5 This land is desert. _____ plants _____ animals can live here very easily.

Dialogue

1 Underline the correct words and phrases.

(5 marks)

Amy Excuse me. I'm a person / member of Walkers for Nature. Have you heard about our (1) petition / pesticide?

Ben No, I haven't. What are you protesting (2) on

/ about?

Amy The Chalworth Valley. We want the government (3) making / to make it a

national park.

Ben That's not a (4) terrible / bad idea, but do you think it's really (5) necessary / needing?

I mean, we can enjoy it now, can't we?

Amy But not for long! The local council wants to put a (6) pollution / waste disposal site

there. The public footpaths will be closed, and the wetland habitat will be destroyed.

Ben (7) Really / True? That would be terrible!

Amy I know! We (8) want / hope our campaign will stop the project. Would you like to (9) write /

sign the petition?

Ben (10) On / Of course I would! And I'll tell other people about it too.

2 **EXTENSION** You are discussing a local campaign. Practise the dialogue in pairs. (5 marks)

A Introduce yourself. Ask if B has heard about your campaign.

B Ask about the campaign.

A Explain what you're protesting about.

B Respond.

A Ask B to join your campaign, or sign your petition.

B Respond.

Total marks _____ / 20

not?

- Do nature holidays interest you? Why/ Why not?
- Which habitats do you think have the most interesting wildlife?
- What sorts of natural habitats are there in your country for wildlife?
- What kind of habitat is she in?
- What is she doing? Why?
- How do you think she's feeling?

4 **EXTENSION** Answer the questions. (5 marks)

Photo B

- What kind of habitat are they in?
- What are the people doing? Why?
- How do you think they are feeling?



Photo A

3 Look at the photos and answer the questions. (5 marks)

Photo description

Unit 8 test

Listening

1 4.12 Listen. Underline the correct options. (2 marks)

- Gina is talking about mosaics / wood carving.
- Tom is talking about painting / sculpture.
- Alicia is talking about jewellery / weaving.

2 4.12 Listen again. Tick (✓) the words you hear. (8 marks)

Gina	furniture ✓ assemble mosaic glue galleries
Tom	artist paintings carving sketched portrait
Alicia	student woven embroidered solid lace

Vocabulary

3 Match the halves of the arts words. (10 marks)

1	embroid	a	ware
2	sculpt	b	ellery
3	port	c	ery
4	pot	d	ure
5	metal	e	alc
6	mos	f	ce
7	glass	g	work
8	jew	h	tiles
9	wood	i	tery
10	ceramic	j	rait
11	la	k	carving

Grammar

5 Tick (✓) the passive sentences. (10 marks)

- These pencils are sold all over the world. ☒
- These pencils are selling fast. ☐
- Are they painting that room green? ☐
- These boxes are glued together. ☐
- Don't cut that paper! ☐
- This wood was carved by hand. ☐
- These paintings were bought by the gallery. ☐
- This sketch is in pencil. ☐
- Were these books made by hand? ☐
- This picture isn't painted by a famous artist. ☐
- He isn't painting at the moment. ☐
- I cut my hand yesterday. ☐

6 Underline the correct options. (10 marks)

- He were / was born in Porto.
- This jewellery is / are handmade in India.
- Were / Was these cakes made today?
- These fabrics aren't / isn't woven by hand.
- Are / Is the table well polished?
- Beads wasn't / weren't sewn onto the dress.

7 Put the words in the correct order to make passive questions and sentences. (10 marks)

was / in 1968 / this portrait / painted
This portrait was painted in 1968.
you / born / when / were

2 aren't / of wool / made / these clothes

3 cleaned / this building / every weekend / is

4 Find ten more process verbs. (10 marks)

A	G	L	U	E	O	B	E	D	I
L	C	P	D	N	L	W	H	Y	A
J	A	S	S	E	M	B	L	E	N
C	R	O	E	F	W	E	A	V	E
G	V	C	K	A	S	M	Y	P	R
P	E	G	D	S	P	T	A	O	K
C	U	T	R	I	R	O	X	L	D
S	H	I	B	L	A	G	M	I	X
B	M	E	T	E	Y	N	D	S	E
E	I	O	S	K	E	T	C	H	F

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Paula Rego
Artist Paula Rego was born in Lisbon in 1934. When her parents moved to London, she was raised by her grandmother and educated in Carcavelos. She was interested in art from a young age and when she was eighteen, she was sent to the Slade Art School in London. Here she met her husband Victor.

10 Read the text. Put the events of the artist's life in the correct order. (10 marks)

Reading

- 1 He makes his sculptures of stone. Cakes are sold. They sell cakes.
- 2 You cook this cake at 175 °C. This cake _____ at 175 °C.
- 3 Do they carve the wood by hand? They designed these clothes last year.
- 4 They designed these clothes last year. These clothes _____ last year.
- 5 Do they dye all of the fabric? Four artists assembled this mosaic.
- 6 Four artists assembled this mosaic. This mosaic _____ all of the fabric _____ by four artists.

9 Complete the passive sentences. (12 marks)

- | | |
|-----------|-------|
| 1 give | _____ |
| 2 make | _____ |
| 3 cut | _____ |
| 4 take | _____ |
| 5 sewn | _____ |
| 6 paint | _____ |
| 7 written | _____ |
| 8 sent | _____ |

8 Write the correct infinitive or past participle form of the verbs. (8 marks)

- 1 this sculpture / created / was / when _____
- 2 in this market / are / sold / traditional crafts _____
- 3 _____

12 Answer the questions and write about an arts event in your country. (6 marks)

Paragraph 1 What, when and where was the event?

Paragraph 2 How did you feel about the event?

Paragraph 3 What similar arts events are happening now or in the near future?

- A Banksy has made a film and had several exhibitions.
- B However, street art is still against the law in most countries.

2 Police could arrest Banksy if they find him making work in public places. There are still cases where his works are painted over by local councils. After years of popularity, most people still don't know the artist's real name.

- A Banksy is perhaps the most famous street artist in the world.
- B Banksy started working around twenty years ago.

1 His work has now appeared in many countries, and is bought by rich collectors. He has a large number of fans. At a recent exhibition in the UK, people queued for five hours to see his work.

11 Choose the correct topic sentences for the paragraphs. (4 marks)

Writing

- a grows up and goes to art school _____
- b gets help from the Gulbenkian Foundation _____
- c born in Lisbon _____
- d gets married _____
- e teaches at the Slade Art School _____
- f moves to London for the first time _____

For the first twenty years of their marriage, they lived mainly in Erciceira. Rego's paintings were shown at the Calouste Gulbenkian Museum in Lisbon and she was given money by the foundation to develop her work. In her forties, Rego moved to London where she was given a job teaching at her old art school. Her artwork is influenced by the traditional stories she was told at a young age. Her paintings explore family relationships and often tell unusual stories.





Unit 8 test

Listening

- 1 ► 4.12 Listen. Underline the correct options. (10 marks)

- Gina makes mosaics / jewellery / embroidery.
 Gina's designs are Roman / dark / modern.
 Tom works as an artist / in a museum / with wood.
 Tom is describing landscape paintings / photographs / family portraits.
 Alicia is a student / wears traditional clothing / embroiders woven fabric.
 She describes the culture the clothes come from / how she became interested in the clothes / how the clothes are made.

Vocabulary

- 2 Match the halves of the arts words. Then match them to the definitions. (10 marks)

1	embroid	a
2	sculpt	b
3	port	c
4	pot	d
5	metal	e
6	mos	f
7	glass	g
8	jew	h
9	wood	i
10	ceramic	j
11	la	k

sewing designs onto fabric *embroidery*
 things made from a hard, clear material that breaks easily

- 2 things that we wear on our body to look more beautiful
 3 cutting designs into tables, picture frames or boxes, for example
 4 assembling pictures from lots of very small coloured pieces
 5 decorative fabric, often white, made by tying together fine pieces of cotton
 6 a decorative object, often made in the shape of a person or animal
 7 objects made from earth which is cooked – e.g. plates, bowls or mugs
 8 a picture of a person
 9 pieces of art that are made from gold, silver, etc.
 10 flat pieces of pottery which are often used to decorate a floor or walls

Grammar

- 4 Are the questions and sentences present passive (A), past passive (B) or not passive (C)? (10 marks)

- These pencils are sold all over the world. A
 These pencils are selling fast. C
 1 Are they painting that room green? —
 2 These boxes are glued together. —
 3 Don't cut that paper! —
 4 This wood was carved by hand. —
 5 These paintings were bought by the gallery last year. —
 6 This sketch is in pencil. —
 7 Were these books made by hand? —
 8 This picture isn't painted by a famous artist. —
 9 He isn't painting at the moment. —
 10 I cut my hand yesterday. —

To make a cushion cover

First, (6) _____ a fabric from cotton or wool. Or you can buy fabric if you like. Then (7) _____ the fabric in the colour of your choice. You can (8) _____ the fabric into knots with string, or even (9) _____ it with paint to make different effects. When you're happy with the fabric, (10) _____ two pieces together to make the front and the back of your cushion cover.

dye polish sew spray the weave

To make a collage

First, *sketch* your design onto a piece of paper quickly. Then (1) _____ the things you'd like to use. Your collage will be more interesting if you (2) _____ together different sorts of materials, such as paper, fabric, buttons and beads. You can (3) _____ pictures out of magazines, (4) _____ paper to your collage, or (5) _____ on bits of fabric, beads, etc with ribbon or string.

assemble carve cut glue mix sketch tie

- 3 Complete the instructions with the words in the box. There is one option in each box that you don't need. (10 marks)

5 Complete the questions and sentences with the correct form of *be*. (10 marks)

- 1 Artists make jewellery in this workshop. The He was born in Porto.
- 2 these cakes made today? jewellery made of silver.
- 3 These fabrics woven by hand. It takes a long time.
- 4 the table polished every week? Beads sewn onto the dress when it made. They added later, after I bought it.
- 5 Beads sewn onto the dress when it made. They added later, after I bought it.

6 Put the words in the correct order to make passive questions and sentences. There is one extra word that you don't need. (10 marks)

- 1 you / are / born / when / were
This portrait was painted in 1968.
was / in 1968 / this portrait / painted / were
- 2 aren't / making / of wool / made / these clothes
cleaned / this building / every weekend / cleaning / is
- 3 cleaned / this building / every weekend / cleaning / is
- 4 this sculpture / created / did / was / when
in this market / are / sold / traditional crafts / is
- 5 in this market / are / sold / traditional crafts / is

7 Write passive questions and sentences. (10 marks)

- 1 They sell cakes in that market.
Cakes are sold in that market.
He makes his sculptures of stone.
 - 2 You cook this cake at 175 °C.
 - 3 They assembled this mosaic recently.
 - 4 They designed these clothes last year.
 - 5 Do they dye all of the fabric?
- 8 Underline the correct options. (10 marks)
- This artist sells / selling / is sold her work in galleries all over the country.
- 1 When did / were / are they born?
 - 2 This isn't written / wrote / writing very well.
 - 3 is / Does / Has this sculpture made of wood?

Reading

- 4 Last year's exhibition enjoyed / was enjoying / was enjoyed by thousands of visitors.
- 5 He is made / making / makes his pottery in a traditional style.

9 Read the text. Are the sentences true (T), false (F), or doesn't the text say (DS)? (10 marks)

Paula Rego
Artist Paula Rego was born in Lisbon in 1934. When her parents moved to London, she was raised by her grandmother and educated in Carcavolos. She was interested in art from a young age, but was afraid that she wouldn't be allowed to attend art school. When she discovered that her parents were happy with this plan, she was sent to the Slade Art School in London at the age of eighteen. Here she met her husband Victor, also a painter. For the first twenty years of their marriage, they lived mainly in Eniceira. Rego's paintings were shown at the Calouste Gulbenkian Museum in Lisbon and she was given money by the foundation to develop her work. In her forties, Rego moved to London where she was given a job teaching at her old art school. Her artwork is influenced by the traditional stories she was told at a young age. Her paintings explore family relationships and often tell unusual stories.

- 1 Rego didn't see her parents during her childhood. her life. I
- 2 She didn't think she could study art. childhood.
- 3 Rego's main art form is sculpture. childhood experiences.
- 4 There was no interest in Rego's artwork when she lived in Portugal. Many of the ideas in Rego's work come from her childhood experiences.
- 5 Many of the ideas in Rego's work come from her childhood experiences.

Writing

10 Answer the questions and write about an arts event in your country. (10 marks)

- Paragraph 1
What, when and where was the event?
- Paragraph 2
How did you feel about the event?
- Paragraph 3
What similar arts events are happening now or in the near future?

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
TOTAL: _____ / 100

Listening

1 4.12 Listen. Answer the questions. (10 marks)

- 1 What type of decorative art does Gina do?
She makes mosaics.
- 2 How did Gina become involved in her art?
- 3 Where is Tom, and who do you think he's talking to?
- 4 How are the artworks different from the painter's usual work? (2 ways)
- 5 What is Alicia's occupation?
- 6 Alicia mentions four ways that clothes are decorated for special occasions. Name at least two of these.

Vocabulary

2 Complete the words to match the definitions. (10 marks)

- 1 things made from a hard, clear material that breaks easily = g
2 things that we wear on our body to look more beautiful = j
3 cutting designs into tables, picture frames or boxes, for example = w
4 assembling pictures from lots of very small coloured pieces = m
5 decorative fabric, often white, made by tying together fine pieces of cotton = l
6 a decorative object, often made in the shape of a person or animal = s
7 objects made from earth which is cooked, e.g. plates, bowls or mugs = p
8 a picture of a person = p
9 pieces of art that are made from gold, silver, etc. = m
10 flat pieces of pottery which are often used to decorate a floor or walls = c

3 Complete the verbs in the instructions. Use one verb twice. (10 marks)

To make a collage

First, s k e i c h your design onto a piece of paper quickly. Then (1) a ----- the things you'd like to use. Your collage will be more interesting if you (2) m ----- together different sorts of materials, such as paper, fabric, buttons and beads. You can (3) c ----- pictures out of magazines, (4) g ----- paper to your collage, or (5) t ----- on bits of fabric, beads, etc. with ribbon or string.

To make a cushion cover

First, (6) w ----- a fabric from cotton or wool. Or you can buy fabric if you like. Then (7) d ----- the fabric in the colour of your choice. You can (8) t ----- the fabric into knots with string, or even (9) s ----- it with paint to make different effects. When you're happy with the fabric, (10) s ----- two pieces together to make the front and the back of your cover.

Grammar

4 Complete the questions and sentences with the present or past passive form of the verbs in the box. (10 marks)

- bake beer make polish sew weave
- 1 My grandfather *was born* in Porto in 1950.
2 This jewellery ----- of silver.
3 These fabrics ----- on a loom.
4 The table looks very clean and shiny. -----
5 Beads ----- onto the dress when I bought it. I added them later.

5 Write one active and one passive sentence for each set of prompts. (10 marks)

- 1 they / cakes / that market (sell)
They sell cakes in that market.
Cakes are sold in that market.
2 you / this cake / 175 °C. (cook)
3 they / this mosaic / recently. (do)
4 they / these clothes / last year. (embroider)
5 they / all of this fabric / in this factory? (dye)

6 Underline the mistakes in the questions and sentences and correct them. (10 marks)

This artist is sold her work in galleries all over the country. sells / is selling

1 When did they born? _____

2 This essay isn't wrote very well. Try again. _____

3 Is this sculpture making of wood? _____

4 Last year's exhibition enjoyed by thousands of visitors. _____

5 He is made his pottery in a traditional style. _____

7 Complete the second sentence so that it means the same as the first. Use a form of the passive and the word in brackets. (10 marks)

1 It's hard to see the tower from this hill. (can't)
The tower can't be seen from this hill.
It's important to cook pottery at a high temperature. (must)
Pottery _____

2 Is your birthday in March? (you)
_____ in March?

3 Did Picasso paint that picture? (painted)
_____ Picasso?

4 Follow these instructions carefully! (need)
These _____ carefully.

5 Don't touch the pottery before it's dry. (shouldn't)
The pottery _____

8 Complete the text with the correct form of the verbs. (10 marks)

Famous painting goes missing
The *Strangers*, one of the world's most valuable paintings, was stolen (steal) last night from the Tamar Gallery. The painting (1) _____ (be) part of the big summer exhibition which (2) _____ (hold) at the Tamar every year. 'This show (3) _____ (advertise) for months before it opened, and *The Strangers* (4) _____ (can / see) on the exhibition poster,' said police Officer Karen Rogers, who (5) _____ (investigate) the theft. 'So everyone (6) _____ (know) where it was.' However, police (7) _____ (still / be) unsure how the crime (8) _____ (commit). 'This work (9) _____ (protect) by five security guards, and all of the rooms in the gallery (10) _____

Reading

9 Read the text. Answer the questions. (10 marks)

Paula Rego
Artist Paula Rego was born in Lisbon in 1934, but when her parents moved to London she was raised by her grandmother and educated in Carcavolos. She showed a strong interest in art from a young age, but was afraid that she wouldn't be allowed to attend art school. When she discovered that her parents were happy with this plan, she was sent to the Slade Art School in London at the age of eighteen. Here, she met her husband Victor, also a painter.
For the first twenty years of their marriage, they lived mainly in Ericeira. Rego's work was recognized and shown: her paintings were exhibited at the Calouste Gulbenkian Museum in Lisbon, and she was also given money by the foundation to develop her work. In her forties, Rego moved to London where she was given a job teaching at her old art school. Her artwork is influenced by the traditional stories she was told at a young age. Her paintings explore family relationships and often suggest frightening stories behind everyday, familiar scenes.

Why was Rego cared for by her grandmother?
Because her parents moved away to London.
1 Why didn't Rego expect to go to art school?
2 What information in paragraph 1 tells us the type of artwork that she does?

3 Where did she go after finishing art school?
4 How did the Gulbenkian museum and foundation help her career?
5 How are Rego's paintings unusual?

Writing

10 Write about an arts event. Include information about the following things: (10 marks)

- name, theme and location
- things you can see and do there
- your opinion of the event

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Officer Rogers. 'We have no idea how they did it!'
(always / watch) by security cameras,' said

Dialogue

1 Complete the dialogue. Underline the correct words and phrases. (6 marks)

Jan Did you know / Have you heard of the Lisbon Art Fair?

Tom I think so. It's in November, (1) no / isn't it?

Jan That's right. It (2) 's known for / famous as

introducing new artists. Critics never miss it.

Tom Oh, wow! Is it open to the public too?

Jan Yes, of course. Did you know workshops,

talks and markets are (3) held / happened

there too? So you can go along and learn

more about art, or even try something out

yourself.

Jan No, I didn't know that. Where is it, then?

Tom It's in the Park of Nations, in the last week of

November.

Jan That (4) hears well / sounds cool! Where

can I find out more about the activities they're

organizing?

Tom Well, you (5) could visit / must follow their

website, if you (6) need / like. There are lots

of photos there of last year's festival.

Jan OK, I'll check it out!

2 EXTENSION Tell a partner about an art event that interests you. Practise the dialogue in pairs. (4 marks)

A Ask if B has heard of an art event.

B Respond. Check what you know with A.

A Tell B more about the event.

B Respond. Ask A about the event's

location/time.

A Answer B's question.

B Ask where you can find more information.

A Recommend the event website.

B Respond. Thank A.

Photo description

3 Look at the photos and answer the questions. (5 marks)

Photo A



- Describe the people.
- What are they doing?
- Why do you think they are doing this?

Photo B



- Describe the people.
- Where are they and what are they doing?
- Why do you think they are doing this?

4 EXTENSION Answer the questions. (5 marks)

- Is art an important part of children's education? Why / Why not?
- What kinds of school visits do you go on? Is graffiti art? Why / Why not?
- Can you think of any public pieces of art that you like? What do you like about them?

Total marks: ____ / 20



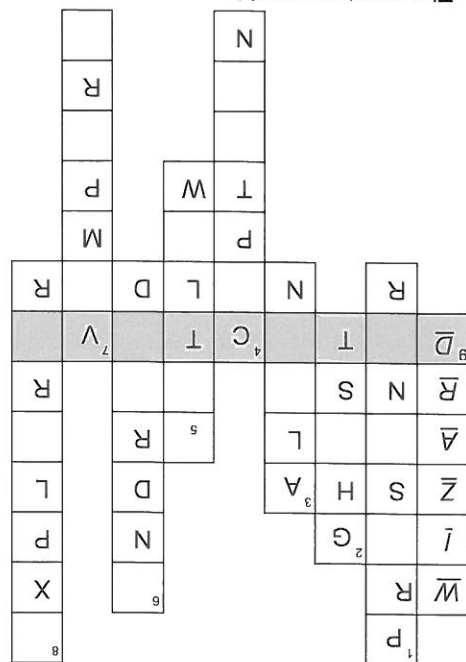
Listening

- 1 4.13 Listen. Tick (✓) the words and phrases you hear. (10 marks)

outer space ☒1 androids ☐2 aliens ☐3 TV ☐4 novels ☐5 vampire ☐6 war ☐7 castaway ☐8 desert island ☐9 terrible ☐10 detective ☐

Vocabulary

- 2 Complete the characters in fiction words in the puzzle with the missing vowels (a, e, i, o, u). Use the grey letters to complete the mystery word. (9 marks)



The mystery word is

- 3 Underline the correct options. (5 marks)

- with blue eyes = blue-eyed / eyes-blue
handsome = good-looking / well-looking
2 with long legs = long-legged / long-legged
3 helpful to others = kind-hearted / heart-kind
4 good enough to win prizes = award-winning /
award-won
5 able to have a lot of fun = fun-loving / funny-
loving
6 with dark hair = dark-haired / dark-hairs
7 with green skin = skin-green / green-skinned
8 able to speak English = English-spoken /
English-speaking

Grammar

- 5 Complete the sentences with the -ing form of the verbs. (10 marks)

- 1 I'm not very good at (play) tennis.
2 Are you interested in (see) this film?
3 Do you know much about (cook) Indian food?
4 (travel) to school normally takes me about 35 minutes.
5 I'm sorry for (be) late.

- 6 Put the words in the correct order to make sentences. (10 marks)

- getting / I hate / early / up
I hate getting up early.
1 you like / do / gothic novels / reading
2 will start / soon / learning to drive / my brother
3 for / your CD / losing / I apologize
4 book at / we began / the same time / to read this
5 not really / I'm / on skiing / keen

- 4 Match the sentence halves. (6 marks)

- 9 able to work hard = hard-worked / hard-working
10 often angry = bad-tempered / bad-tempering

- 1 Aliens come from _____
2 Orphans don't have _____
3 Record-breaking runners are _____
4 Detectives solve _____
5 Hard-working students pass _____
6 Award-winning actors get _____
7 Outlaws break _____
a crimes.
b their exams.
c prizes.
d the fastest.
e the law.
f other planets.
g any parents.

7 Complete the chart with the verbs in the box. (10 marks)

decide	enjoy	finish	hope	keep	learn	offer
plan	recommend	suggest	want	would	like	

Verb + gerund	Verb + to-infinitive
(1) _____	(5) _____
(2) _____	(6) _____
(3) _____	(7) _____
(4) _____	(8) _____
_____	(9) _____
_____	(10) _____

8 Underline the correct options. Use the chart in exercise 7 to help you. (10 marks)

- I enjoy / want dancing. How about you?
- 1 How long do you recommend / learn cooking this bread for?
- 2 He suggested / offered to help me with my homework.
- 3 I'm learning / enjoying to speak Japanese.
- 4 Where are you recommending / hoping to go on holiday this summer?
- 5 He would like / keeps calling me. I want him to stop!

9 Complete the sentences with the verbs in the box. (10 marks)

chatting to bring to do to eat reading seeing

- We were hungry, so we stopped to eat.
- 1 Oh no! I've forgotten _____ my homework!
- 2 Did you remember _____ your sports kit for our football match this afternoon?
- 3 Stop _____ and listen when I'm talking!
- 4 I remember _____ this book a few months ago, but I've got no idea what happens in it.
- 5 He says we met a few years ago, but I've forgotten ever _____ him.

Reading

10 Read the text. Are the sentences true (T) or false (F)? (10 marks)

Review – Frankenstein

If you've only ever seen films of Mary Shelley's gothic novel *Frankenstein*, there are several things in the story that may surprise you. For example, many people think

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

12 Answer the questions and write about a book that you have enjoyed. (6 marks)

What's the title of the book?

Title: The ...

Who is it by?

Author: ...

What is the setting?

Setting: The book takes place in ...

Who is the main character?

Main Character: He / She is ...

What happens?

First, there's ...

Then, ...

Finally, ...

Victor Frankenstein meets / met the creature while he (1) was / is walking in the mountains. He (2) is / was surprised to see the creature's intelligence. The creature (3) told / tells Victor that he wants him to make a female companion, but Victor (4) refuses / refused to do this

11 Underline the correct words in this extract from the *Frankenstein* story. (4 marks)

Writing

- 1 Films of *Frankenstein* tell a different story from the book. _____
- 2 Frankenstein is the name of a creature. _____
- 3 The creature can't speak in the story. _____
- 4 The creature doesn't attack people at the start of the story. _____
- 5 The reviewer thinks that *Frankenstein* is a good book. _____

Frankenstein was a novel by a woman, I _____

1 Films of *Frankenstein* tell a different story from the book. _____

2 Frankenstein is the name of a creature. _____

3 The creature can't speak in the story. _____

4 The creature doesn't attack people at the start of the story. _____

5 The reviewer thinks that *Frankenstein* is a good book. _____



Unit 9 test

Listening

1 >>> 4.13 Listen. Underline the correct options. (5 marks)

- 1 Speaker 1 is talking about a TV series / film.
- 2 Speaker 2 is talking about a funny play / frightening book.
- 3 Speaker 3 remembers reading about a detective / castaway.
- 4 The drama by Dickens is about an orphan / a ghost.
- 5 Speaker 5 talks about a play with a prisoner / detective in it.

2 >>> 4.13 Listen again. Match the sentence halves. (5 marks)

- | | |
|--------------------------------------|-------|
| 1 The captain and his ship meet | d |
| 2 Somebody is killing | _____ |
| 3 People want to kill | _____ |
| 4 The man on the island doesn't meet | _____ |
| 5 The boy in the Dickens story is | _____ |
| 6 The detective sees | _____ |
| a the vampire. | _____ |
| b very unhappy. | _____ |
| c ghosts. | _____ |
| d aliens. | _____ |
| e anyone. | _____ |
| f young women. | _____ |

Vocabulary

3 Read the clues and write the words. (9 marks)

- 1 He can't escape. wizard
- 2 The spirit of a dead person which is still on the earth. _____
- 3 A creature from another planet. _____
- 4 The person who has control of a ship. _____
- 5 Someone who commits crimes. _____
- 6 A robot which looks human. _____
- 7 A creature that drinks the blood of people. _____
- 8 A person who goes to new places and discovers new things. _____
- 9 A person who solves crimes. _____

4 Complete the compound adjectives. (5 marks)

- 1 handsome = _____-looking
- 2 with long legs = long-_____

Grammar

6 Complete the sentences with the -ing form of the verbs in the box. (10 marks)

be cook play see swim travel

- 1 Swimming is good exercise.
- 2 I'm not very good at _____ tennis.
- 3 Are you interested in _____ this film?
- 4 Do you know much about _____ Indian food?
- 5 _____ to school normally takes me about 35 minutes.
- 6 I'm sorry for _____ late.

7 Put the words in the correct order to make questions and sentences. There is one extra verb form that you don't need. (10 marks)

- 1 to read / you enjoy / do / gothic novels / reading
- 2 Do you enjoy reading gothic novels?
- 3 to / I hate / get / early / up / don't mind
- 4 driving / will start / my brother / learning / to drive / soon

5 Complete the words. Then match the sentence halves. (6 marks)

- | | |
|---------------------------------|-------|
| 1 Ali ē ū s come from | f |
| 2 Orp _____s don't have | _____ |
| 3 Re _____-breaking runners are | _____ |
| 4 Det _____s solve | _____ |
| 5 Hard-w _____ students pass | _____ |
| 6 Aw _____-winning actors get | _____ |
| 7 Out _____s break | _____ |
| a crimes. | _____ |
| b their exams. | _____ |
| c prizes. | _____ |
| d the fastest. | _____ |
| e the law. | _____ |
| f other planets. | _____ |
| g any parents | _____ |

- 3 helpful to others = _____-hearted
- 4 good enough to win prizes = award-_____
- 5 able to have a lot of fun = _____-loving
- 6 with dark hair = dark-_____
- 7 with green skin = green-_____
- 8 able to speak English = English-_____
- 9 able to work hard = hard-_____
- 10 often angry = bad-_____

Unit 9 test

3 for / your CD / losing / I apologize / to lose

4 this book / are you / reading / to read / interested in?

5 not really / to ski / I'm / skiing / keen on ?

8 Underline the correct options. (10 marks)

1 How long do you recommend / learn cooking I enjoy / want dancing. How about you?

2 He suggested / offered to help me with my homework.

3 I'm learning / enjoying to speak Japanese.

4 Where are you recommending / hoping to go on holiday this summer?

5 He would like / keeps calling me. I want him to stop!

9 Complete the sentences with the correct form of the verbs in the box. (10 marks)

bring chat do eat read see

We were hungry, so we stopped to eat.

1 Oh no! I've forgotten my homework! Did you remember your sports kit for our football match this afternoon?

3 Stop and listen when I'm talking! I remember this book a few months ago, but I've got no idea what happens in it.

4 He says we met a few years ago, but I've forgotten ever him.

10 Make sentences from the prompts. (10 marks)

I / not enjoy / read / horror stories. I don't enjoy reading horror stories.

1 my grandfather / stop / drive / last year. you / would like / have / a coffee now?

2 he / hope / study / law at university. you / remember / lock the door / last night?

3 I / apologize / for / eat / all the cake!

Reading

11 Read the text. Are the sentences true (T), false (F) or doesn't the text say (DS)? (10 marks)

Review – Frankenstein

I've recently finished reading Mary Shelley's gothic novel *Frankenstein*. If you've only ever seen films of this story, there are several things that may surprise you. For example, many people think that the Frankenstein of the title is the name of an ugly, evil creature who can't speak. In fact, Victor Frankenstein is a brilliant, hard-working young scientist who succeeds in creating life while he's still studying. The creature he creates isn't good-looking and has no name. Frankenstein is horrified by his creation, and chases it away. The creature has a clever mind and soon learns to talk, read and think. Having intelligence and emotion, however, makes the poor creature terribly unhappy. He hopes to live with people and fall in love, but they only see his ugliness, and attack him. Being treated badly makes the creature bad-tempered and violent, and he becomes an outlaw and a murderer. I found the story very sad, and it made me think. I'd really recommend reading this novel.

More people have seen films of the *Frankenstein* story than have read the novel. DS
1 The creature is called Frankenstein.
2 Both the scientist and the creature are intelligent.
3 The creature can't speak at the beginning.
4 The creature is always angry.
5 The reviewer found *Frankenstein* quite difficult to read.

Writing

12 Answer the questions and write about a film or play that you have enjoyed. (10 marks)

- What's the title of the film or play?
- Who is it by?
- What is the setting?
- Who is the main character?
- What happens?
- What do you think of it?

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10

TOTAL: / 100

Unit 9 test

Listening

1. 4.13 Listen. Correct the mistakes in bold in the summaries of extracts 1-5. (10 marks)

- 1 It's a science fiction film **TV show** about a captain and his ship, travelling (1) **the seas** . They make new (2) **technology** .
- 2 It's a gothic (3) **play** about a man. People this he is (4) **helping** young women, and that he's a vampire.
- 3 Speaker 3 remembers (5) **seeing this TV show** a long time ago. The hero is a (6) **prisoner** on a small island.
- 4 The hero of this book is (7) **an outlaw** . He goes to a terrible (8) **prison** in the story.
- 5 The main character of this play is (9) **an android** . During the play, he sees several (10) **wizards** .

Vocabulary

2 Read the clues and write the words. (9 marks)

- 1 He can't escape. **wizard**
- 2 The spirit of a dead person. _____
- 3 A creature from another planet. _____
- 4 The person who has control of a ship. _____
- 5 Someone who commits crimes. _____
- 6 A robot which looks human. _____
- 7 A creature that drinks the blood of people. _____
- 8 A person who goes to new places and discovers new things. _____
- 9 A person who solves crimes. _____

3 Write the compound adjectives. (5 marks)

- 1 handsome = _____
- 2 with long legs = _____
- 3 helpful and nice to others = _____
- 4 good enough to get prizes = _____
- 5 able to have a lot of fun = _____
- 6 with dark hair = _____
- 7 with green skin = _____
- 8 able to speak English = _____
- 9 able to work hard = _____
- 10 often moody and angry = _____

Grammar

5 Complete the sentences with the -ing form of an appropriate verb. (10 marks)

- 1 **Swimming** is good exercise.
- 2 I'm not very good at _____ tennis.
- 3 Are you interested in _____ this film?
- 4 Do you know much about _____ Indian food?
- 5 _____ to school normally takes me about 35 minutes.
- 6 I'm sorry for _____ late.

6 Underline the correct options. (10 marks)

- 1 How long do you **enjoy** / **want** / **plan** dancing. How about you?
- 2 He **suggested** / **advised** / **offered** to help me with my homework.
- 3 I'm **learning** / **enjoying** / **liking** to speak Japanese.
- 4 Where are you **wanting** / **recommending** / **hoping** to go on holiday this summer?
- 5 He **would like** / **keeps** / **remembers** calling me. I want him to stop!

7 Complete the sentences with the correct form of an appropriate verb. (10 marks)

- 1 Oh no! I've forgotten _____ my homework!
- 2 Did you remember _____ your sports kit for our football match this afternoon?
- 3 Stop _____ and listen when I'm talking!
- 4 I remember _____ this book a few months ago, but I've got no idea what happens in it.

4 Complete the words. Then match the sentence halves. (6 marks)

- | | | | | | | |
|---|----|-----|-----|-----|---------------|---|
| 1 | Ai | ē | n | s | come from | f |
| 2 | O | --- | --- | --- | don't have | 2 |
| 3 | R | --- | -b | --- | runners are | 3 |
| 4 | D | --- | --- | --- | solve | 4 |
| 5 | H | --- | -w | --- | students pass | 5 |
| 6 | A | --- | -w | --- | actors get | 6 |
| 7 | O | --- | --- | --- | break | 7 |

- a crimes.
- b their exams
- c prizes.
- d the fastest.
- e the law.
- f other planets.
- g any parents.

5 He says we met a few years ago, but I've forgotten ever _____ him.

8 Make sentences from the prompts and the verbs in the box. (10 marks)

drive eat have lock read study

I / not enjoy / horror stories.

I don't enjoy reading horror stories.

1 my grandfather / stop / last year.

2 you / would like / a coffee now?

3 he / hope / law at university.

4 you / remember / the door / last night?

5 I / apologize / for / all the cake!

9 Correct the mistakes in the sentences. (10 marks)

We apologize not arriving on time.

We apologize for not arriving on time.

1 They're planning they leave soon.

2 The smoking is very bad for your health.

3 They decided to going out, because it was a nice day.

4 To leave now would be a bad idea.

5 My baby cousin is learning walking at the moment.

Reading

10 Read the text. Answer the questions. (10 marks)

Review – *Frankenstein*

I've recently finished reading Mary Shelley's gothic novel *Frankenstein*. If you've only ever seen films of this story, there are several things that may surprise you as you go through the book. For example, many people think that the *Frankenstein* of the title is the name of an ugly, evil creature who can't speak. Not so. In fact, Victor Frankenstein is a brilliant, hard-working young scientist who succeeds in creating life while he's still studying. The creature he builds isn't good-looking and has no name. Frankenstein is horrified by his creation

Writing

11 Write about a film or play that you have enjoyed. Include information about the following things: (10 marks)

- Title
- Author
- Setting
- Characters
- Plot
- Your opinion

- What ability do Frankenstein and the creature have in common?
- How does Frankenstein's creature come to be alone and without a friend in the world? (two reasons)
- How does the creature's experience of life affect his personality and actions?
- What is the writer's opinion of the novel?

Why does the writer of the review talk about films when she's reviewing a novel?
Because she says that the story in the films is different from the novel.
Which two differences between the films and the book does the writer mention?

and chases it away. The creature lives on the edges of society, but he has a clever mind and soon learns to talk, read and think. Having intelligence and emotion, however, makes the poor creature terribly unhappy. He hopes to fall in love and live with people, but they only see his ugliness and attack him.
Being cruelly treated makes the creature bad-tempered and violent and he becomes an outlaw and a murderer. I found the story heart-breaking and it made me think. I'd really recommend reading this novel.

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Dialogue

1 Underline the correct words. (6 marks)

Brad Hi there. Would / Do you like me
 (1) signing / to sign your DVDs today?
 Amy Yes, please!
 Brad Have you finished (2) to watch / watching
 them yet?
 Amy No, actually, these DVDs are a gift for a friend
 of mine. But I've got all of your films at home. I
 really (3) enjoy / would like watching them.
 Brad I'm so happy (4) hearing / to hear that! And
 what's your friend's name, please?
 Amy It's Luisa.
 Brad I'm sorry. Did you say 'Louise'?
 Amy No, it's Luisa.
 Brad Could you (5) say / spell that for me, please?
 Amy Of course. It's L-U-I-S-A. She's Italian.
 Brad What a lovely name. 'To Luisa, from
 Brandon'. There you are. I hope your friend
 (6) is enjoying / enjoys the DVDs.
 Amy I'm sure she will! Thank you very much!
 Brad You're welcome.

2 **EXTENSION A** is a celebrity author at a book
 signing. **B** has a book for **A** to sign. (4 marks)

A Ask if **A** would like you to sign his/her book.
B Respond.
A Ask **A**'s opinion of the book.
B Respond.
A Ask **A**'s name.
B Respond. Spell out your name.
A Respond. Read out the message on the book
 and wish **B** well.
B Respond and thank **A**.

3 Look at the photos and answer the questions.
(5 marks)

Photo A



- Describe the woman.
- What's the situation?
- What type of reading do you think she's doing?

Photo B



- What is happening in the photo?
- What do you think their relationship is?
- What type of reading do you think they're
doing?

4 **EXTENSION** Answer the questions. (5 marks)

- Do you often read in public? Why / Why not?
- What type of books do you read at school?
- And what type of books do you read at home?
- Do you prefer reading books, magazines,
newspapers or websites? Why?

Total marks: ____ / 20



Listening

- 1 4.14 Listen. Match the sentence halves. (10 marks)

- | | | |
|---|-------------------------------------|---|
| 1 | It's an interview | d |
| 2 | The man decided on his future | |
| 3 | He spent a long time in | |
| 4 | A physiotherapist helped him | |
| 5 | He has spent some time | |
| 6 | He's unsure about | |
| a | hospital because of a broken leg. | |
| b | looking after children. | |
| c | learn to walk again. | |
| d | for a professional training course. | |
| e | the length of the training course. | |
| f | job after an accident. | |

Vocabulary

- 2 Cross out the word that doesn't fit. (10 marks)

- | | | | |
|---|------------|------------|---------------|
| 1 | scrubland | rainforest | deforestation |
| 2 | pesticides | population | pollution |
| 3 | mosaic | estuary | wetland |
| 4 | carving | reading | cutting |
| 5 | ghost | vampire | tundra |
| 6 | hazardous | embroidery | endangered |

- 3 Match the halves of the compound adjectives. (5 marks)

- | | | | |
|---|-------|---|---------|
| 1 | long- | a | hearted |
| 2 | blue- | b | haired |
| 3 | kind- | c | loving |
| 4 | good- | d | eyed |
| 5 | fun- | e | working |
| 6 | hard- | f | looking |

- 4 Complete the words to match the definitions. (5 marks)

- sewing colourful designs onto fabric = embroidery
- 1 good enough to get prizes = aw_-d-wi_-ing
2 cutting down trees = def_-est_-ion
3 type of animal or plant = sp_-cl_-s
4 picture of a person = p_-tra_-
5 boy or man who can do magic = wi_-rd

Grammar

- 5 Underline the correct options. (10 marks)

- 1 Is this the man who / he made the jewellery?
works as a translator.
- 2 Is he the one who's / whose raising money for charity?
- 3 This is the beach what / where I hurt my foot.
- 4 Oban, which / where is a Scottish port, is a lovely fishing town.
- 5 Tigers are one of many species which / what are now endangered.

- 6 Put the words in the correct order to make questions and sentences. (10 marks)

- you / is that / where / live / the flat
Is that the flat where you live?
- 1 must wear / or / either black / you / grey
- 2 a runner / the girl / brother is / is she / whose
- 3 plates / to the kitchen / all / be returned / must
- 4 good at / nor / maths / neither science / he's
- 5 tourist destinations / where / the Algarve, / lives, is / my cousin / one of Europe's best

- 7 Underline the correct options. (10 marks)

- These pencils made / were made in China.
- 1 I am made / make silver jewellery.
- 2 The grass is cut / cutting every week.
- 3 This cake can make / be made in the oven or the microwave.
- 4 What time do lessons start / are lessons started?
- 5 All students were / was given a homework diary.
- 6 We are having / had dinner early tonight.
- 7 This fabric are / is woven by hand.
- 8 This should serve / be served hot.
- 9 This petition were / was signed by 10,000 people.
- 10 How is / does this pasta flavoured?



8 Tick (✓) the correct sentences. (10 marks)

- 1 Oh no! I've forgotten feeding my neighbour's dog! ☐
- 2 We decided to go out to dinner. ☐
- 3 Running is a very good way of losing weight. ☐
- 4 Remember calling me when you get home. ☐
- 5 I don't mind to camp outdoors. It's okay. ☐

9 Match the sentence halves. (10 marks)

- 1 We stopped _____ a whose car was stolen.
- 2 Were you _____ b to have a short rest.
- 3 He's the man _____ c written in Portuguese.
- 4 This book is _____ d which is falling down.
- 5 Did you remember _____ e born in this town?
- 6 That's the building _____ f to tidy your room?

Reading

10 Read the text.

The Guggenheim Foundation

The Guggenheim is one of the world's richest foundations for modern art. The family's art collection, which includes works by Picasso, Modigliani, Pollack and Matisse, is displayed in famous museums in New York, Bilbao and Venice. Paintings, sculpture, photography and multi-media art form a part of a collection which is now worth billions of dollars.

As well as seeing exciting art, visitors come to admire the museum buildings. The Venice museum, which is in an 18th century villa, is the oldest. New York's museum was designed by architect Frank Lloyd Wright in the 1950s, and the Guggenheim Bilbao, perhaps the most famous of the buildings, was created by Frank Gehry in the 1990s.

New museums are planned for Helsinki and Abu Dhabi in the near future.

Now complete the sentences with the words in the box. (10 marks)

architects built Middle modern museums Photography

- The Guggenheim family chose to spend their money on *modern* art.
- 1 The Guggenheim _____ are well known.
- 2 _____ is included in the art collection.
- 3 The Venice Guggenheim was _____ in the 1700s.

- 4 The Guggenheim Foundation has employed famous _____ to create its museums.
- 5 The next Guggenheim Museum will be in the _____ East.

Writing

11 Underline the correct options. (4 marks)

- This film is / was set in South Africa. The story starts / started in the year 2000.
- 1 This detective is nor / not only good at his job, but he's also / too an interesting character.
- 2 At the end of the story, the two main characters fall / falling in love.
- 3 The orphan in the story is both / also clever but / and lucky.
- 4 Not only / Both is Portugal famous for its beaches, but it is also / and known for its wonderful cities.

12 Answer the questions and write about a character in a book or film that you find interesting. (6 marks)

- Paragraph 1**
What's his / her name?
What film / book is he / she in?
He's called ..., and he's in ...
- Paragraph 2**
What is his / her personality?
What happens to him / her in the story?
He's a kind-hearted / cheerful ...
- Paragraph 3**
What is your opinion of him / her? Why?
I like this character because ...

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

TOTAL: _____ / 100



Listening

1 4.14 Listen. Are the sentences true (T) or false (F)? (10 marks)

- 1 The man has known he wants this career since he was a young boy.
- 2 He broke his leg badly in an accident at school.
- 3 The physiotherapist helped him with his feelings when he was learning to walk again.
- 4 He has looked after children with injuries.
- 5 He asks about the cost of the training course.

Vocabulary

2 Cross out the word that doesn't fit. (10 marks)

- 1 scrubland rainforest deforestation desert
- 2 oil spill population pollution erosion
- 3 mosaic tundra estuary wetland
- 4 carving reading cutting assembling
- 5 ghost vampire orphan tundra

3 Complete the compound adjectives. (5 marks)

- 1 long-ha ir e d
- 2 blue-e ---
- 3 kind-h ---
- 4 good-l ---
- 5 fun-l ---
- 6 hard-w ---

4 Complete the words to match the definitions. (5 marks)

- 1 sewing designs onto fabric = embroidery
- 2 good enough to get prizes = a win
- 3 cutting down trees = d ---
- 4 type of animal or plant = s ---
- 5 picture of a person = p ---
- 6 boy or man who can do magic = w ---

Grammar

5 Underline the correct options. (10 marks)

- 1 Is this the man who / he / what made the jewellery?
- 2 My sister, which / who / that can speak five languages, works as a translator.
- 3 Is he the one who's / whose / he's raising money for charity?

7 Complete the questions and sentences with the correct active or passive form of the verbs. (10 marks)

- 1 These pencils were made (make) in China.
- 2 The grass (cut) every week.
- 3 This cake (can / make) in the oven or the microwave.
- 4 What time (lessons / start)?
- 5 All students (give) a homework diary last month.
- 6 We (have) dinner early tonight.
- 7 This fabric (weave) by hand.
- 8 This dish (should / serve) hot.
- 9 This petition (sign) by 10,000 people.
- 10 How (this pasta / flavour)?

6 Put the words in the correct order to make questions and sentences. There is one extra word that you don't need. (10 marks)

- 1 you / is that / where / live / there / the flat
- 2 Is that the flat where you live?
- 3 must wear / or / either black / you / grey / nor
- 4 her / a runner / the girl / brother is / is she /
- 5 whose ?

- 3 plates / returning / to the kitchen / all / be
- 4 returned / must
- 5 either / good at / nor / maths / neither science /
- 6 he's
- 7 tourist destinations / where / the Algarve, / lives, is / my cousin / which / one of Europe's best

- 3 This is the beach there / which / where I hurt my foot.
- 4 Oban, which / where / it is a Scottish port, is a lovely fishing town.
- 5 Tigers are one of many species which / what / who are now endangered.



8 Underline the correct options. (10 marks)

- Stop playing / to play your music so loud!
 1 Oh no! I've forgotten feeding / to feed my neighbour's dog!
 2 We decided going / to go out to dinner.
 3 Running / To run is a very good way of losing weight.

- 4 Remember calling / to call me when you get home.
 5 I don't mind camping / to camp outdoors. It's okay.

9 Make questions and sentences from the prompts. (10 marks)

- We / stop / yesterday / have / a short rest.
 We stopped yesterday to have a short rest.
 1 you / born / this town?

- 2 he / be / the man / car / steal / by / a gang of thieves

- 3 book / write / Portuguese

- 4 you / remember / tidy / your room?

- 5 that / be / building / fall down / at the moment

Reading

10 Read the text. Complete the sentences. (10 marks)

The Guggenheim Foundation

The Guggenheim is one of the world's wealthiest foundations for modern art. The family's art collection covers much of 20th century art, and includes works by Picasso, Modigliani, Pollock and Matisse. This body of work, which is worth billions of dollars, is displayed in famous museums in New York, Bilbao and Venice. Paintings, sculpture, and more recently photography and multi-media pieces form a part of the collection. As well as seeing exciting art, around 2.5 million visitors a year come to admire the museum buildings. The Venice museum, which is in an 18th century villa, is the oldest. New York's museum was

12 Answer the questions and write about a character in a book or film that you find interesting. (6 marks)

Paragraph 1

What's his / her name?

What film / book is he / she in?

Paragraph 2

What is his / her personality?

What happens to him / her in the story?

Paragraph 3

What is your opinion of him / her? Why?

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10

TOTAL: / 100

Writing

11 Complete the sentences with one appropriate word in each gap. (4 marks)

- This film is set in South Africa. The story starts in the year 2000.
 1 This detective is only good at his job, he's an interesting character.
 2 At the end of the story, the two main characters are in love.
 3 The orphan in the story is a clever boy.
 4 He is Portugal famous for its beaches, but it is also known for its wonderful cities.

- The Guggenheim family chose to spend their money on modern art.
 1 Recently, new were added to the collection.
 2 The Guggenheim buildings are well known.
 3 The Venice Guggenheim is in a villa, which was built in the 1700s.
 4 The Guggenheim Foundation has employed many famous artists to design its museums.
 5 Frank Gehry's Bilbao museum is perhaps the most famous.

designed by architect Frank Lloyd Wright in the 1950s, and the Guggenheim Bilbao, perhaps the most famous of the buildings, was created by Frank Gehry in the 1990s. New museums are planned for Helsinki and Abu Dhabi in the near future.



Listening

1 4.14 Listen. Answer the questions. (10 marks)

What's the situation?

A man is at an interview for a professional

training course.

1 What happened when the man was eight years old?

2 What two kinds of help did he get from the physiotherapist?

3 What about this experience inspired him to become a physiotherapist?

4 What experience does he have of working with children?

5 What is he confused about?

Vocabulary

2 ~~Cross out~~ the word that does not fit. Say why. (10 marks)

scrubland rainforest deforestation desert
deforestation – The others are natural habitats.
1 oil spill population pollution erosion

2 mosaic tundra estuary wetland

3 carving reading cutting assembling

4 ghost vampire orphan tundra

5 hazardous embroidery endangered pesticide

3 Complete the compound adjectives. (5 marks)

long-haired / legged

1 blue-

2 kind-

3 good-

4 fun-

5 hard-

Grammar

5 Complete the questions and sentences with a relative pronoun. Mark the sentences D (defining) or N (non-defining). (10 marks)

Is this the man who made the jewellery? D

1 My sister, _____ can speak five languages,

works as a translator.

2 Is he the one _____ is raising money for

charity? _____

3 This is the beach _____ I hurt my foot.

4 Oban, _____ is a Scottish port, is a lovely

fishing town. _____

5 Tigers are one of many species _____ are

now endangered. _____

6 Rewrite the questions and sentences correctly. (10 marks)

Is that the flat there you live?

Is that the flat where you live?

1 Either black or grey must worn while you're at

work.

2 Is she the girl who's brother is a runner?

3 Meat should be cook at a high temperature.

4 He's either good at science nor maths.

5 The Algarve, where lives my cousin, is one of

Europe's finest tourist destinations.

7 Complete the questions and sentences with the correct active or passive form of an appropriate verb. (10 marks)

These pencils were made in China.

1 _____ silver jewellery for a living. I

love having a creative career.

2 The grass _____ every week.

3 This cake _____ (can) in the oven.

4 Complete the words to match the definitions. (5 marks)

sewing colourful designs onto fabric =

embroidery

1 good enough to get prizes = _____

2 cutting down trees = _____

3 type of animal or plant = _____

4 picture of a person = _____

5 boy or man who can do magic = _____



Reading

10 Read the text. Answer the questions in your own words. (10 marks)

The Guggenheim Foundation

The Guggenheim is one of the world's wealthiest foundations for modern art. The family's art collection covers much of 20th century painting, and includes works by Picasso, Modigliani, Pollock and Matisse. This body of work, which has been collected over several decades, and now is worth billions of dollars, is displayed in famous museums in New York, Bilbao and Venice. Paintings, sculpture, and more recently photography and multi-media pieces form a part of the collection. As well as admiring impressive art, around 2.5 million visitors a year come to explore the three Guggenheim museum buildings. The Venice museum, which is in an 18th century villa, is the oldest by some 200 years. New York's museum was designed by architect Frank Lloyd Wright in the 1950s and can be found in Manhattan, where it has appeared in a number of TV shows and films. The the Guggenheim Bilbao, which is the newest and perhaps the most famous of the buildings, was created by Frank Gehry in the 1990s. A new museum is planned for Abu Dhabi in the near future, again to be designed by Gehry.

Where does the Guggenheim foundation art

come from?

The collection belongs to a rich family.

Which era of art is best represented?

2 How long has it taken for the family to assemble their collection?

3 What are the two reasons that so many people visit the Guggenheim museums?

4 How do we know that the Venice museum wasn't specially built to show the Guggenheim art collection?

5 What does the plan for Abu Dhabi tell us about Frank Gehry's design for the Bilbao museum?

Writing

11 Write about a character in a book or film that you find interesting (10 marks)

8 Complete the sentences with a gerund or to-infinitive form of the verbs in the box. (10 marks)

- 4 What time _____ (lessons) in the morning, is it 8:00 or 8:30?
- 5 All students _____ a homework diary last month by their teachers.
- 6 We _____ dinner early tonight.
- 7 This fabric _____ by hand.
- 8 This dish _____ (should) hot.
- 9 This petition _____ by 10,000 people.
- 10 How _____ (this dish)? It tastes fried.

9 Choose the correct option to complete the text. (10 marks)

- 1 Oh no! I've forgotten _____ my neighbour's dog!
- 2 We decided _____ out to dinner.
- 3 _____ is a very good way of losing weight.
- 4 Remember _____ me when you get home.
- 5 I don't mind _____ outdoors. It's okay.

Police to Chambers Jewellers on North Street again last night. The shop, (1) _____ robbed three times last month, is now becoming famous for (2) _____ attacked by thieves. On this occasion, (3) _____, it was not a thief, but the shop owner (4) _____ was causing the problem. When he (5) _____ at the police station, he (6) _____ officers that he had forgotten (7) _____ his keys with him when (8) _____ out some hours earlier. (9) _____ to wake his wife on his return, he broke into the shop instead of (10) _____ the doorbell!

- 1 a) what b) that was c) which was
- 2 a) being b) to be c) been
- 3 a) however b) although c) therefore
- 4 a) whose b) who c) which
- 5 a) interviewed b) had interviewed c) was interviewed
- 6 a) said b) told c) told to
- 7 a) to take b) taking c) take
- 8 a) going b) to go c) went
- 9 a) Not to want b) Didn't want c) Not wanting
- 10 a) to ring b) rang c) ringing

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

TOTAL: _____ / 100

End-of-term 3 speaking test

Dialogue

1 Complete the dialogue with the words and

phrases in the box. (6 marks)

a bad idea don't they have-you-heard if you like
I'll sign to put up known for

Stan Have you heard about the local campaign for
a statue in the market square?

Rose Yes, they want (1) a

statue of artist James Bronson, (2)

about him. I don't know anything

Stan He's (3) making landscape

paintings, I think. They even have a petition.

I've signed it.

Rose Really? It's not (4), I

suppose, but is it really necessary?

Stan Yes it is! The local council want to build a car

park in the Market Square instead.

Rose Oh, that would be terrible! (5)

the petition.

Stan It's at County Hall. We could go there

together tomorrow (6)

Rose OK, let's do it!

2 EXTENSION You're talking with a friend about a
local campaign or petition. Practise the
dialogue in pairs. (4 marks)

A Ask if B has heard about a local campaign or

petition.

B Respond. Ask for more information.

A Explain what the campaign plans to do.

B Respond.

A Say what will happen if the campaign fails.

B Encourage B to join the campaign.

B Respond. Ask what you can do.

A Give B a suggestion for action.

B Respond.

Photo description

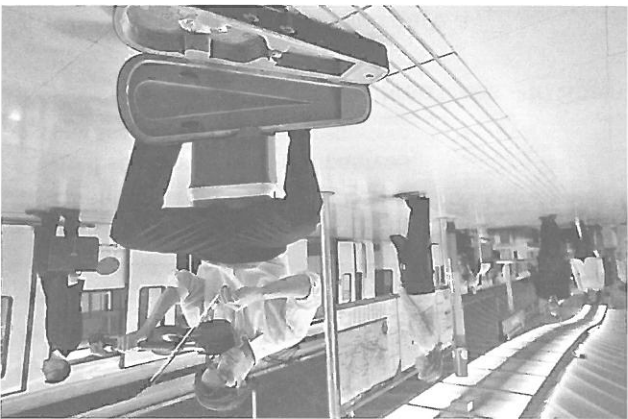
3 Look at the photos and answer the questions. (5 marks)

Photo A



- Where are the people, and what do you think they're doing?
- What are they wearing?
- When you read books or watch films, do you prefer historical subjects, or fiction?

Photo B



- Who is the person, and what is he doing?
- What is he wearing?
- What do you do when you meet someone on the street who is performing like this?

4 EXTENSION Answer the questions. (5 marks)

- Do you like live theatre or musical performances? Why / Why not?
- Is history important to you? Are you more interested in the past or the future?
- What are the advantages and disadvantages of life today, compared with 400 years ago?

Total marks / 20



Listening

1 « 4.15 Listen. Put the topics in the order that you hear them. (10 marks)

- a school problems
- b being sociable
- c feeling tired
- d computers
- e exercising
- f arguments

Vocabulary

2 Match the word and expression halves. (10 marks)

- | | | |
|---------|---|----------|
| 1 kind- | a | proof |
| 2 peer | b | ution |
| 3 scrub | c | hearted |
| 4 hang | d | land |
| 5 poll | e | pressure |
| 6 water | f | out |
-
- | | | |
|-----------|---|----------|
| 7 solar- | g | tempered |
| 8 make | h | name |
| 9 bad- | i | window |
| 10 brand | j | powered |
| 11 pop-up | k | up |

3 Complete the questions and sentences with the words in the box. (5 marks)

abroad celebrity charity first-aid prize speech

- My brother won a prize in a maths competition!
 1 I went on a _____ course, so I know what to do if someone hurts themselves.
 2 Have you ever met a _____?
 3 He's travelled _____ three times – to Spain, Italy and the USA.
 4 Would you feel nervous if you gave a _____ in front of all the students in your school? I would!
 5 At the moment, we're raising money for a _____ that helps homeless people.
- 4 Underline the correct options. (5 marks)
 My grandmother is a very cheerful / organized person. She's always happy and positive.
 1 I really fancy / bully Jo. I wish she was my girlfriend.
 2 There is a very large estuary / desert here. It rains very little, and there aren't many plants or animals.
 3 Have you been to the theatre spotlight / box office to get tickets for the play?

Grammar

5 Match the sentences (1–11) with the grammar (a–k). (10 marks)

- | | |
|---|-------|
| 1 Is he eating his dinner at the moment? | k |
| 2 Jeanie doesn't like oranges, does she? | _____ |
| 3 We asked if it was far to the rail station. | _____ |
| 4 I had never been to Turkey before. | _____ |
| 5 I was born in this village. | _____ |
| 6 If it was colder, I'd wear my coat. | _____ |
| 7 She's been having problems with maths. | _____ |
| 8 Mike suggested playing volleyball. | _____ |
| 9 She's the teacher who helps me a lot. | _____ |
| 10 These rooms are cleaned once a week. | _____ |
| 11 What will you do if you fail this exam? | _____ |

- a question tag
- b present perfect continuous
- c first conditional
- d second conditional
- e reported question
- f reported suggestion
- g defining relative clause
- h past perfect
- i present simple passive
- j past simple passive
- k present continuous

6 Complete the questions and sentences with the correct form of the verbs. (10 marks)
 He hasn't written (write) any emails today.
 1 She's been _____ (give) her brother money for years.
 2 Where are these pencils _____ (make)?
 3 It has been _____ (rain) for two hours.
 4 We've never _____ (ride) a motorbike.
 5 She's just _____ (break) her leg!

7 Put the words in the correct order to make conditional sentences, conditional questions or wishes. (10 marks)
 had / laptop / I / a new / I wish
 1 these boxes / not busy, / you carry / will / if you're _____?
 2 have a holiday / had more / if you / you / time, would _____?

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

Advertise yourself!
Have you ever asked yourself what it would be like if you had a job in the trendiest company in London? Now is your chance to find out, at Brand Adz! If you can pass our challenging entrance test, there'll be advertising work experience here for you.

10 Read the text. Are the sentences true (T) or false (F)? (10 marks)

- 1 _____ (he / like) reading crime novels?
No, he _____.
- 2 Had they _____ (be) there before?
Yes, they _____.
- 3 _____ they enjoying this party?
No, they _____! They want to go home!
- 4 Was he _____ (give) the prize?
No, he _____.
- 5 _____ (she / take) her exams next summer?
Yes, she _____.

9 Complete the questions and short answers. (10 marks)

- 1 He's the teacher _____
f
- 2 She asked _____
f
- 3 He's lived here _____
f
- 4 If I was an animal, _____
f
- 5 They said they _____
f
- 6 If your clothes are wet, _____
f
- a I'd be a bird.
- b you get cold quickly.
- c what the time was.
- d were playing tennis.
- e since 2008.
- f whose students always get good grades.

8 Match the sentence halves. (10 marks)

- 3 have / she wishes / homework / she / so much /
didn't _____
- 4 liked that / if I / would / DVD, I / buy it _____
- 5 careful / you'll / car if / hit that / you're not _____
i

12 Answer the questions and write about a place you enjoy visiting. (6 marks)

- 1 On / In my view, technology can be bad for people's social lives.
doesn't do any exercise.
- 2 They're cheerful so / because they've recently won an award.
- 3 Why are we using fuels which are both / also dirty and expensive?
- 4 In / By conclusion, I would say that I agree.

Writing

11 Underline the correct options. (4 marks)

Although / However he eats a healthy diet, he

1 On / In my view, technology can be bad for people's social lives.

2 They're cheerful so / because they've recently won an award.

3 Why are we using fuels which are both / also dirty and expensive?

4 In / By conclusion, I would say that I agree.

Our unpaid summer internships are going to run from the start of July until the end of August. We're looking for five talented volunteers to try working in the exciting areas of website banners, radio ads and social media marketing.
You should be aged 18–22, hard-working, creative and adventurous. If you've never had experience of working in advertising before, that's not a problem. Come to our open afternoon on 14th April, or apply online at www.brandadz.co.uk/summer.

The text is an advertisement. I

1 It is written for people who want to work in advertising.

2 The summer work experience lasts two months.

3 They want people younger than 22 years old. _____
4 They're looking for people who already have advertising experience. _____

5 To apply for the work experience, you have to go to the Brand Adz open afternoon. _____

How often do you go there?
What do you do when you're there?
I go there every summer ...
When we're there, we ...
Why do you like it?
I love spending time there because ...

Paragraph 3

What and where is it? (beach / castle / city, etc.)
One of my favourite places is ... It's on the coast ...

Paragraph 2



Listening

1 >>> 4.15 Listen. Complete the notes with the words in the box. There are three words that you don't need. (10 marks)

arguments bullies computers exercise
money problems one hour relationships
socializing three times

Teen Stress Causes:
At school – *bullies* and deadlines
Outside school – peer pressure and
(1) _____
Solutions:
(2) _____ – with others or alone
(3) _____ – same time each week
– make up quickly after (4) _____
Technology – maximum of (5) _____ a day

Vocabulary

2 Complete the words and expressions to match the definitions. (10 marks)

- 1 kind-hearted = generous and helpful to others
_____ pressure = pressure from friends to do things
- 2 _____ land = dry land, without many plants
- 3 hang _____ = spend time together
- 4 poll _____ = dirt in the air, water, or land
- 5 water _____ = can be used while swimming
- 6 _____-powered = getting energy from the sun
- 7 make _____ = become friends again after an argument
- 8 bad-_____ = often gets angry
- 9 brand _____ = what a product is called
- 10 bill _____ = a large poster trying to persuade you to buy something

3 Complete the sentences. (5 marks)

- 1 My brother won a prize in a maths competition! I went on a _____-a _____ course, so I know what to do if someone hurts themselves.
- 2 Have you ever met a ce _____? I'd love to see someone famous!
- 3 He's travelled ab _____ three times – to Spain, Italy and the USA.
- 4 Would you feel nervous if you gave a sp _____ in front of all the students in your school? I would!

Grammar

5 Underline the correct options. (10 marks)

- 1 Is / Was he eating his dinner at the moment? _____
- 2 We asked was it / if it was far to the rail station.
- 3 I had never been / never went to Turkey before that day.
- 4 I was / am born in this village.
- 5 If it was colder, I'd wear / wore my coat.
- 6 She was / has been having problems with this class.
- 7 Mike suggested to play / playing volleyball.
- 8 She's the teacher who / what helps me a lot.
- 9 These rooms are cleaning / cleaned once a week.
- 10 What will you do if you will fail / fail this exam?

4 Underline the correct options. (5 marks)

- 1 I really fancy / stress / bully Leah. I wish she _____ positive.
- 2 There is a large wetland / estuary / desert. It rains very little and there aren't many plants.
- 3 Have you been to the theatre balcony / spotlight / box office to get tickets for the play?
- 4 He's energetic / adventurous / generous with his money. He buys gifts for other people.
- 5 I cleaned the kitchen until it was spotless / mouth-watering / miraculous.

5 At the moment, we're raising money for a _____ that helps people who have no _____ homes.

6 Complete the questions and sentences. Use the correct form of the verbs in the box. (10 marks)

break give rain make ride write

- 1 She's been _____ her brother money for years.
- 2 Where are these pencils _____?
- 3 It has been _____ for two hours.
- 4 We've never _____ a motorbike.
- 5 She's just _____ her leg!

He hasn't *written* any emails today.



Reading

10 Read the text. Answer the questions. (10 marks)

Advertise yourself!

Have you ever asked yourself what it would be like if you had a job in the trendiest company in London? Advertising is a hard career to get into, but now is your chance, at Brand Adz! If you have a talent for words and can pass our challenging entrance test, there'll be advertising work experience here for you. Our unpaid summer internships are going to run from the start of July until the end of August. We're looking for five talented volunteers to try working in the exciting areas of website banners, radio ads and social media marketing. If our managers are impressed, there may be a permanent job offer! You should be aged 18-22, hard-working, creative and adventurous. If you've never had experience in advertising before, that's not a problem. Come to our open afternoon on 14th April, or apply online at www.brandadz.co.uk/summer.

What is the purpose of the text?
 1 Who was the text written for?
 It's advertising summer work experience.

2 How long will the work experience be?
 3 How much will candidates be paid?
 4 What experience do candidates need to have?
 5 How can candidates apply?

Writing

11 Underline the correct options. (4 marks)

Although / However / Even he eats a healthy diet, he doesn't do any exercise.
 1 On / In / By my view, technology can be bad for people's social lives.
 2 I'm happy so / because / also I've won a prize.
 3 Why are we using fuels which are both / not only / also dirty and expensive?
 4 In / By / As conclusion, I would say that I agree.

12 Write about a place you enjoy visiting. (6 marks)

Paragraph 1

Where is it?

Paragraph 2

What do you do when you're there?

Paragraph 3

Why do you like it?

7 Complete the conditional sentences, conditional questions and wishes. (10 marks)

8 Complete the questions and short answers. (10 marks)

My laptop is really old.
 I wish I had a new laptop!
 1 These boxes are heavy.
 2 help me carry them if you're not busy?
 She never has a holiday because she doesn't have enough time.
 If she _____ a holiday?
 3 They have a lot of homework.
 They wish they _____
 so much homework.
 4 I don't like that DVD, so I won't buy it.
 Be more careful, or you'll hit that car!
 If you _____ that car!

1 Present simple
 No, we weren't.
 2 Past perfect
 No, he _____ (he / like) reading crime novels?
 3 Present continuous
 Yes, they _____ (they / be) there before that day?
 4 Past simple passive
 No, they _____ they enjoying the party?
 5 be going to
 No, he _____ (she / take) her exams next year?
 Yes, she _____

9 Complete the sentences. Use one word in each gap. (10 marks)

She asked what the time was.
 1 He's the teacher _____ students always get good grades.
 2 He's lived here _____ 2008.
 3 If I _____ an animal, I'd be a bird.
 4 They said they were _____ tennis.
 5 If your clothes are wet, you always _____ cold more quickly.

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

TOTAL: _____ / 100



Listening

1 ▶▶ 4.15 Listen. Answer the questions. (10 marks)

- 1 Who's the talk for, and what is its purpose?
It is advice for teenagers on how to reduce their stress levels.
- 1 What two problems does the speaker mention?
- 2 What three things does the speaker recommend to help with teen stress?
- 3 What does the speaker say is NOT important when choosing what type of physical activity to do?
- 4 How does the speaker advise people to deal with arguments?
- 5 What does the speaker say happens to teenagers who spend three or more hours per day with technology?

Vocabulary

2 Complete the words and expressions to match the definitions. (10 marks)

- 1 kind-hearted = generous and helpful to others
- 1 p = the stress of feeling you need to be like your friends, and do the things they do
- 2 s = dry and often rocky land, without many plants
- 3 h = spend time together, relaxing or not doing much
- 4 p = dirt in the air, water, or land
- 5 w = if gadgets are this, they can be used while swimming
- 6 s - p = getting energy from the sun
- 7 m = become friends again after an argument
- 8 b - n = often gets angry
- 9 b = what a product is called
- 10 b = a large poster trying to persuade you to buy something

3 Complete the sentences. (5 marks)

- 1 My brother won a prize in a maths competition!
- 1 I went on a course, so I know what to do if someone hurts themselves.

Grammar

5 Complete the questions and sentences with the correct form of the verbs in brackets. (10 marks)

- 1 Jeanie is he eating (he / eat) his dinner at the moment?
- 2 We asked if it / be far to the rail station.
- 3 I never / go (never / go) to Turkey before that day.
- 4 My parents (marry) in this village by the local priest.
- 5 If it was colder, I (wear) my coat.
- 6 She (have) problems with this class for months.
- 7 Mike suggested (play) volleyball.
- 8 Our teacher is pregnant. She (have) a baby in three months' time.
- 9 These rooms (clean) once a week.
- 10 What (you / do) if you fail this exam?

4 Correct the mistakes in bold. (5 marks)

- 1 My grandmother is a very **tolerant** person. She's always happy and positive. *cheerful*
- 1 I really **bully** Leah. I wish she was my girlfriend.
- 2 There is a very large **wetland** here. It rains very little, and there aren't many plants or animals.
- 3 Have you been to the theatre **balcony** to get tickets for the play?
- 4 He's **energetic** with his money. He buys a lot of gifts for other people.
- 5 I cleaned the kitchen until it was completely **mouth-watering**. It was very clean.

6 Complete the questions and sentences with the correct form of an appropriate verb. (10 marks)

- 1 She hasn't written any emails yet today.
- 2 These pencils are in China.
- 3 It is for two hours. There is water everywhere!
- 4 We don't like to try.
- 5 Call an ambulance! She is (just) her leg!

7 Complete the conditional sentences, conditional questions and wishes. (10 marks)

- 1 These boxes are really heavy. I wish I had a new laptop!
- 2 She never has a holiday, because she doesn't have enough time. Will she if?
- 3 They have a lot of homework. They wish
- 4 I don't like that DVD, so I won't buy it. Be more careful, or you'll hit that car!
- 5 Be more careful, or you'll hit that car! If

8 Complete the questions and short answers. (10 marks)

- Were you eating (you / eat) dinner at 8:00 last night?
- 1 No, we were.
- 2 No, they / be there before that day?
- 3 Yes, they / enjoy the party?
- 4 No, they want to go home!
- 5 last year? he / give the prize for his novels
- 6 summer? she / take her exams next

9 Complete the sentences. Use one word in each gap. (10 marks)

Listening / 10 Vocabulary / 20 Grammar / 50 Reading / 10 Writing / 10 TOTAL: / 100

Reading

10 Read the text. Then complete the summary with words from the text. (10 marks)

- 1 She asked if she could leave the class.
- 2 They've been living here since 2013, but they haven't come round to say hello
- 3 Oh no! I've to call my parents!
- 4 They'll be really angry.
- 5 We can go for a meal, or we can go to the cinema. We don't have time to do both.

Advertise yourself!

Have you ever asked yourself what it would be like if you had a job in the trendiest company in London? Although advertising is a hard career to get into, it's not impossible. Now is your chance, at Brand Adz! If you have a talent for words and can pass our challenging entrance test, there'll be advertising work experience here for you all summer long. This year, our annual unpaid internship scheme is going to run from the start of July until the end of August. We're looking for five talented volunteers to try working in the exciting areas of website banners, radio ads and social media marketing. If our managers are impressed with your work under pressure, there may be a permanent job offer! You should be aged 18–22, hard-working, creative and adventurous. If you've never had experience of working in marketing before, that's not a problem because training will be provided. Come to our open afternoon on 14th April, or apply online at www.brandadz.co.uk/summer.

Writing

11 Write a description of a place which you enjoy visiting. (10 marks)

Brand Adz is an advertising company based in London. The text is advertising the company's internship scheme. The company is looking for (1) and adventurous (3) to work for free for two months in the summer. These volunteers will create (4) radio ads and social media marketing campaigns. Interested people should go to the company's opening afternoon or apply (5) There may be a permanent job offer if managers are impressed.

Dialogue

1 Complete the dialogue with the words and phrases in the box. (6 marks)

go-ahead heard of known for likely to probably not suppose so you could

Phil I've got a questionnaire here about ambitions.

Do you mind if I ask you a few questions?

Amy Go ahead. What's the first one?

Phil If (1) _____ meet anyone, who would it

be?

Amy Oh, that's easy. I'd like to meet Michael Phelps,

the swimmer. Have you (2) _____ him?

Phil Oh yes. He was (3) _____ his crazy diet,

wasn't he?

Amy I (4) _____. He used to eat a huge

amount every day, so he could train. But I think

it's more important that he's won 22 Olympic

medals.

Phil Wow! Do you think he's (5) _____ win

any more prizes?

Amy (6) _____, because he's retired from

competition. But nobody has won more

medals.

Phil You're right, of course. Okay, next question ...

2 EXTENSION You're talking with a friend about celebrities you'd like to meet. Practise the dialogue in pairs. (4 marks)

A Ask if you can ask B a question.

B Agree.

A Ask who B would like to meet.

B Respond. Ask if B knows the person you're

talking about.

A Respond. Ask for more information.

B Give more details. Say what he/she is known

for.

A Respond.

3 Look at the photos and answer the questions. (5 marks)

Photo description

Photo A



- Where are the people, and what are they doing?
- What are they wearing?
- What do you think has just happened?
- Have you been in a situation like this?

Photo B



- Where are the people, and what are they doing?
- What are they wearing?
- What do you think has just happened?
- Have you been in a situation like this?

4 EXTENSION Answer the questions. (5 marks)

- How important is winning to you?
- Do you prefer to work alone, or in a team? Why?
- What does success mean to you?
- What are your future plans?

Total marks / 20



Listening

1 4.16 Listen. Tick (✓) the correct situation. (4 marks)

- a She's talking about a person she's met. ☐
- b She's talking about a character from a book that she likes. ☐

2 4.16 Listen again. Put the topics in the order that you hear them. (6 marks)

- a a famous children's writer
- b the detective's personality
- c how the detective lost his leg
- d the detective's name
- e money problems
- f making lots of money

3 Underline the correct options. (10 marks)

- 1 How often do you make / do calls on your mobile?
- 2 This watch is hand-held / waterproof, so you can swim with it.
- 3 You need to protect / avoid your skin on sunny days.
- 4 We're raising / competing money to help a local charity.
- 5 The building has a very modern, state of the time / art design.
- 6 Coca-Cola's advertising slogan / mascoat is 'The Real Thing'.
- 7 Oh no! I forgot to brush / wash my teeth.
- 8 How much time do you spend / pass on your homework each week?
- 9 Where the river meets the sea, there's a large desert / estuary, which is a great habitat for birds.
- 10 Do you think he can win / gain the marathon?

Vocabulary

3 Underline the correct options. (10 marks)

- 1 How often do you make / do calls on your mobile?
- 2 This watch is hand-held / waterproof, so you can swim with it.
- 3 You need to protect / avoid your skin on sunny days.
- 4 We're raising / competing money to help a local charity.
- 5 The building has a very modern, state of the time / art design.
- 6 Coca-Cola's advertising slogan / mascoat is 'The Real Thing'.
- 7 Oh no! I forgot to brush / wash my teeth.
- 8 How much time do you spend / pass on your homework each week?
- 9 Where the river meets the sea, there's a large desert / estuary, which is a great habitat for birds.
- 10 Do you think he can win / gain the marathon?

4 Complete the chart with the words in the box. (10 marks)

adventurous confident embroidery energetic	habitat	<u>rainforest</u>
mosaic pond pottery rainforest sculpture	personality	<u>tolerant</u>
sociable tolerant tundra wetland	decorative	<u>pottery</u>

Grammar

5 Tick (✓) the five correct sentences. (10 marks)

- 1 Is he playing computer games now? ☒
- 2 Tom isn't like football, does he? ☐
- 3 I asked where the post office was. ☐
- 4 They had never went skiing before. ☐
- 5 I am born in 1999. ☐
- 6 If it was warmer, we'd wear shorts. ☐
- 7 He's been learning to drive for a few weeks. ☐
- 8 Amy suggested to go for a walk. ☐
- 9 He's the man what won the prize. ☐
- 10 These clothes were made in Asia. ☐
- 11 What will you do if you miss your bus? ☐

6 Underline the correct options. (10 marks)

- 1 That email was written / wrote last night.
- 2 He's never ridden / riding a horse.
- 3 Where were those shoes made / making?
- 4 Where have you been gone / going to get your hair cut?
- 5 He's been learned / learning English for years.
- 6 She's just breaking / broken a plate. The pieces are all over the floor!

7 Put the words in the correct order to make reported speech sentences. (10 marks)

- 1 go home / told / he / to / me
- 2 He told me to go home.
- 3 asked / happening / they / what / was

2 was / she / tired / said / she

3 suggested / more rest / the doctor / getting

TOTAL: _____ / 100

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

The Saint Anthony Festival in Lisbon * * * * *

When I was planning a city break in Lisbon recently, a friend told me to go in the second week of June. I had planned a later holiday, but I decided to follow his advice and I certainly didn't regret it!

When I arrived in the city centre, I stopped to have a snack. Everywhere I looked, there were grilled fish, and every cafe was serving 'caldo verde', a mouth-watering, hot, green soup. Without expecting it, I was at the centre of the biggest street party I've ever seen! There was traditional music and dancing, fantastic food, and I think I saw ten wedding parties in just two days. I'm giving this travel experience five stars because it was unexpected and really unusual.

— Tricia Holden

(10 marks)

10 Read the text. Underline the correct options.

Reading

car.

5 If when you buy the wrong fuel, it damages your car.

4 He did told me he was feeling ill.

3 If I was cold, I'd to put on my coat.

2 I've had a car for since 2010.

1 They asked if do we liked the book.

He's the man whose his dog is dangerous.

9 **Cross-out** the extra word. (10 marks)

f doesn't she?

e aren't they?

d weren't they?

c isn't she?

b wasn't she?

a had they?

6 She's going to take her exams,

5 She was given the prize,

4 They're enjoying the party,

3 They hadn't seen the film before,

2 She likes reading crime novels,

1 They were watching TV last night,

8 **Match** the sentences (1-6) with the question tags (a-f). (10 marks)

5 not to / the policeman / worry / us / told

4 a pizza / he / I wanted / asked if

12 Answer the questions and write about what you plan to do after you leave school. (6 marks)

4 _____ we have improved the situation, more must be done.

3 This factory produces _____ air and water pollution.

2 In _____, we need to do more to protect our deadlines at school.

1 Many teenagers are stressed _____ of read.

In my view, this is one of the best books I've

although because both conclusion view

11 Complete the sentences with the words in the box. (4 marks)

Writing

1 The writer changed her travel dates because of talking to a friend / reading a travel guide.

2 She knew / didn't know about the festival before she arrived in Lisbon.

3 She was hungry / tired when she got to Lisbon.

4 She has / hasn't been to similar street festivals of a similar size before.

5 She talks about food / the weather.





Listening

- 1 ▶▶▶ 4.16 Listen. What is the woman talking about? Tick (✓) the correct answer. (4 marks)

- a a writer she knows ☐
 b a character from a book that she likes ☐
 c a book that she didn't enjoy ☐

- 2 ▶▶▶ 4.16 Listen again. Are the sentences true (T) or false (F)? (6 marks)

Cormoran Strike is a detective. I

1 The writer decided to change their name.

2 The crime novels have a similar style to the

writer's other work.

3 Cormoran Strike was injured in the army.

4 Strike is rich and successful.

5 He's a very intelligent man.

6 He often gets angry.

Vocabulary

- 3 Underline the correct options. (10 marks)

- There's an interesting new art concert / exhibition / play at the museum.
 1 How often do you make / do / have calls on your mobile?
 2 This watch is hand-held / remote-controlled / waterproof, so you can swim with it.
 3 You need to protect / avoid / prevent your skin on sunny days.
 4 We're raising / competing / rising money to help a local charity.
 5 The building has a very modern, state-of-the-time / art / world design.
 6 Coca-Cola's advertising slogan / mascot / brand is 'the real thing.'
 7 Oh no! I forgot to brush / wash / make my teeth this morning.
 8 How much time do you spend / pass / use on your homework each week?
 9 Where the river meets the sea, there's a large desert / estuary / pond, which is a great habitat for birds.
 10 Do you think he can win / gain / earn the marathon?

Grammar

- 5 Underline the mistakes in the questions and sentences. Then correct them. (10 marks)

Is he played computer games at the moment?

playing

1 Tom isn't like football, does he?

2 They had never went skiing before.

3 I am born in 1999.

4 Amy suggested to go for a walk.

5 He's the man what won the race.

- 6 Complete the questions and sentences with the correct form of the verbs in the box. (10 marks)

break go learn make ride write

That email was written last night.

1 He's never _____ a horse.

2 Where were those shoes _____?

3 Where have you been _____ to get your hair cut?

4 He's been _____ English for years.

5 She's just _____ a plate. The pieces are all over the floor!

- 7 Put the words in the correct order to make reported speech sentences. Cross out the extra word. (10 marks)

go home / told / He / to / me / going

He told me to go home.

1 which / asked / happening / they / what / was

2 was / she / tired / is / said / she



- 3 to get / suggested / more rest / the doctor / getting

- 4 a pizza / did / he / I wanted / asked / if

- 5 not to / the policeman / worry / to not / us / told

8 Complete the sentences with the correct question tags. (10 marks)

- 1 They were watching TV last night, *weren't they?*
 2 They hadn't seen the film before, _____?
 3 They're enjoying the party, _____?
 4 She was given the prize, _____?
 5 She's going to take her exams next summer, _____?

9 Complete the sentences with the words in the box. (10 marks)

damages if since was whose would

He's the man whose dog is dangerous.

- 1 They asked _____ we liked the book.

- 2 I've had a car _____ 2010.

- 3 If I was cold, I _____ put on my coat.

- 4 He told me he _____ feeling ill.

- 5 If you buy the wrong fuel, it _____ your car.

Reading

10 Read the text. Correct the mistakes in bold. (10 marks)

The Saint Anthony Festival in Lisbon * * * * *

When I was planning a city break in Lisbon recently, a friend told me to go in the second week of June. I had planned a later holiday, but I decided to follow his advice and see what happened and I certainly didn't regret it! When I arrived in the city centre, I stopped to have a quick snack. Everywhere I looked, there were grilled fish, and every café was serving 'caldo verde', a mouth-watering, hot green soup. The streets were full and the atmosphere was exciting.

- 1 Many teenagers are stressed _____ of deadlines at school.
 2 In _____, we need to do more to protect our environment.
 3 This factory produces _____ air and water pollution.
 4 _____ we have improved the situation, more must be done.

12 Answer the questions and write about what you plan to do after you leave school. (6 marks)

- Paragraph 1**
 When are you going to leave school?
 How old will you be?
Paragraph 2
 Are you going to study, or travel?
 What type of job would you most like to have?
Paragraph 3
 What do you hope for your future?

Writing

11 Complete the sentences with the words in the box. There are three extra words that you don't need. (4 marks)

although because both conclusion finally however so view

- 1 The text is a travel advertisement. review
 2 The writer changed her travel dates because of reading a travel guide.
 3 She knew all about the festival before she arrived in Lisbon.
 4 She was tired when she got to Lisbon.
 5 She has often been to similar street festivals of a similar size before.
 6 She saw a lot of birthday parties during the festival.

Without expecting it, I was at the centre of the biggest street party I've ever seen! There was traditional music and dancing, fantastic food, and I think I saw ten wedding parties in just two days. I'm giving this travel experience five stars because it was unexpected and really unusual.
 - Tricia Holden

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10
 TOTAL: _____ / 100



Listening

1 4.16 Listen. Answer the questions. (10 marks)

What is the woman talking about?
She's describing her favourite new character in fiction.

1 Why is the author of the novel not who he seems to be?

2 What does the speaker say about the style of these books, compared with the author's other work?

3 What injury does the character have, and how did he get it?

4 What personal problems does the character have? (name two)

5 Which two things does she recommend about the novels?

Vocabulary

2 Complete the questions and sentences. (10 marks)

There's an interesting new photography *exhibition* at the museum.

1 How often do you m_____ calls on your mobile?

2 This watch is w_____, so you can use it in water.

3 You need to p_____ your skin on hot days, so you don't get sunburnt.

4 We're r_____ money to help a local charity. The building has a very modern, s_____ of the-a_____ design.

6 Coca-Cola's advertising s_____ is 'The Real Thing.'

7 Oh no! I forgot to b_____ my teeth this morning.

8 How much time do you s_____ on your homework each week?

9 Where the river meets the sea, there's a large e_____ which is a great habitat for birds.

10 The screens on many computers are touch-s_____ these days.

3 Complete two more words for each group. (10 marks)

habits: tundra, grassland, pond, scrubland, estuary
 personality adjectives: confident, tolerant, energetic, c_____, s_____

2 performing arts: box office, spotlight, balcony, s_____, a_____

3 compound adjectives: long-legged, award-winning, bad-tempered, E_____ - _____, k_____

4 descriptions for technology: paper-thin, miniature, hand-held, r_____ - _____, v_____

5 teen stresses: bullies, loneliness, peer pressure, d_____, r_____

Grammar

4 Tick (✓) the five correct sentences. Then underline the five mistakes and correct them. (10 marks)

Were these plants grown outdoors? ✓

Is he played computer games now? *playing*

1 Tom isn't like football, does he?

2 I asked where the post office was.

3 They had never went skiing before.

4 I am born in 1999.

5 If it was warmer, we'd wear shorts.

6 He's been learning to drive for a few weeks.

7 Amy suggested to go for a walk.

8 He's the man what won the race.

9 These clothes were made in Asia.

10 What will you do if you miss your bus?

5 Complete the sentences. Use the correct perfect or passive form of an appropriate verb. (10 marks)

That email *was written* by me last night.

1 I _____ (never) a horse.

2 Those shoes _____ in Portugal.

3 By the time she arrived home, her father _____

4 He _____ English for years, but he still can't speak it very well.

5 She _____ (just) a plate. The pieces are all over the floor!



9 Rewrite the sentences in reported speech. Use a verb in the box and make any other necessary changes. (10 marks)

ask ask complain suggest tell tell

Go home! (he / me)

He told me to go home.

1 What's going to happen? (they / us)

2 I'm really tired tonight. (she)

3 You should get more rest. (the doctor)

4 Do you want a pizza? (he / I)

5 Don't worry! (the policeman / us)

7 Complete the sentences with question tags. (10 marks)

They were watching (watch) TV, weren't they?

1 She (usually / enjoy) reading

crime novels, _____?

2 They (not see) the film before

that night, _____?

3 (they / enjoy) this party,

_____?

4 She (give) the prize for her

writing, _____?

5 She (take) her exams next

summer, _____?

8 Complete the questions and sentences. Use only one word in each gap. (10 marks)

He's the man whose dog is dangerous.

1 I'm afraid this is the only size we have.

_____ the next size larger, nor the next one

smaller, is available.

2 I haven't finished reading that book _____.

3 If I _____ you, I'd apologize straight away!

4 Did you _____ to wash the dishes last night?

5 I'm afraid it's too late to try to change my mind.

I've _____ decided what I'm going to do.

Reading

9 Read the text. Answer the questions. Use full sentences and your own words. (10 marks)

The Saint Anthony Festival in Lisbon *****

When I was planning a city break in Lisbon recently, I mentioned it to a friend who suggested going in the

second week of June. I had planned a later

Listening _____ / 10 Vocabulary _____ / 20 Grammar _____ / 50 Reading _____ / 10 Writing _____ / 10

TOTAL: _____ / 100

Writing

10 Write about what you plan to do after your school life finishes. Include information about the following things: (10 marks)

- when you're going to finish and how old you'll be
- whether you'd like to study further, or travel
- your career plans and hopes for the future

- 1 How and why did the writer change her travel plans?
- 2 What did the writer look for when she first arrived in Lisbon?
- 3 What was her opinion of the food that was on sale?
- 4 How did the festival compare with other ones that she's attended?
- 5 What reasons does she give for rating her experience with five stars?

It's a personal travel review which might be on a travellers' website, or the writer's own blog.

What kind of text is it, and where would you expect to find it?

Without expecting it, I found myself at the centre of the wildest street party I'd ever seen! I was entertained all night by traditional music and dancing, fantastic food, and I think I saw ten wedding parties in just two days. I'm giving this travel experience five stars, and would really recommend visiting Lisbon around 13th June because seeing the Festival of Saint Anthony was an unexpected and unusual holiday bonus for me.

— Tricia Holden

End-of-year 2 speaking test

Dialogue

1 Put the parts of the dialogue in the correct order. (5 marks)

A Sam Thanks Lola, that's kind of you.
Lola No problem. I'll see you at the school hall at 6pm.

B Sam Oh! I'm not really keen on that kind of thing. I prefer rock.
Lola Never mind. But if you enjoy making rock music, you could join the school band, you know.

C Sam Really? What kind of music? I've thought about joining a band before.
Lola Hmm, it's not a band, it's a classical choir. We sing opera and church music!

1 D Sam Where have you been? I haven't seen you for ages.
Lola Sorry, I've been busy. I've signed up for a singing group.

E Sam Would they want me? I'm not very experienced.
Lola Of course! Why not go to their practice on Tuesday night? I'll come too, if you like.

2 **EXTENSION** You're talking with a friend about a new hobby. Practise the dialogue in pairs. (5 marks)

A Say you haven't seen B for a long time. Ask what he/she has been doing.
B Respond by talking about your new hobby.
A Respond and express an interest.
B Give more details.
A Respond by saying you are/aren't interested in trying the activity.
B Respond.
A Respond.

Photo description

3 Look at the photos and answer the questions. (5 marks)

Photo A



- Where are the people, and what type of music are they making?
- What are they wearing?
- Would you ever do this? Why/Why not?

Photo B



- Where are the people, and what type of music are they making?
- What are they wearing?
- Would you ever do this? Why/Why not?

4 **EXTENSION** Answer the questions. (5 marks)

- What types of music do you prefer?
- When do you normally listen to music?
- Do you prefer going to live performances, or listening at home?
- How has music changed in recent years? Do you think the changes have improved it?

Total marks / 20

Preliminary Practice Test
PAPER 1 • Reading and Writing

1 hour 30 minutes

Answer all questions. Write your answers clearly on the separate answer sheet. Use a pencil.

Reading
Part 1

Questions 1–5

Look at the text in each question.

What does it say?

Mark the letter A, B, or C on your answer sheet.

Example:

All Staff

This restaurant is closed for building works.

The café on level three is serving hot meals until we open again in March.

0

- A It's not possible to eat in this building until March.
- B There are no refreshments in the café or the restaurant today.
- C Hot meals are temporarily available in the café.

Answer: 0 ☐ A ☐ B ☐ C

There are still places available on the London trip. Anyone who wants to go but hasn't booked must contact the office by Thursday.

1

- A Everyone who is going to London must go to the office.
- B It's too late to book a place on the trip to London.
- C If you book before Thursday you can go on the trip.

Do not leave anything in your locker overnight.

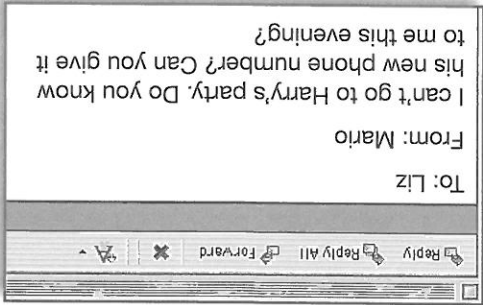
2

- A Remember to put everything inside your locker at night.
- B You must take your things home at the end of the day.
- C You can only use the lockers in the evenings.

Part 1

What does Mario want Liz to do?

- A Phone Harry to say he can't go to the party.
- B Give him Harry's details later today.
- C Tell Harry what his new phone number is.

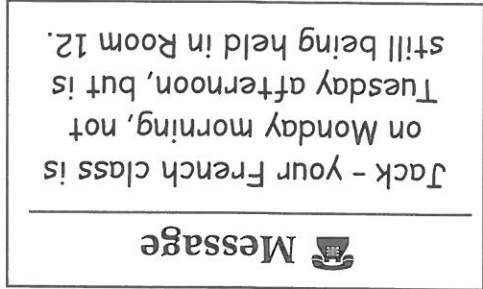


3



4

- A Everything will be more expensive tomorrow.
- B Half the clothes in the shop are in the sale.
- C Some things will be cheaper in the morning.



5

Jack's French class

- A is being held one day later than expected.
- B will take place in a different room than planned.
- C has been changed to a different time of day.

Part 2

Questions 6–10

The people below are all looking for something to do in the summer.

On the opposite page there are eight summer activities.

Decide which activity would be the most suitable for the following people.

For questions 6–10, mark the correct letter (A–H) on your answer sheet.

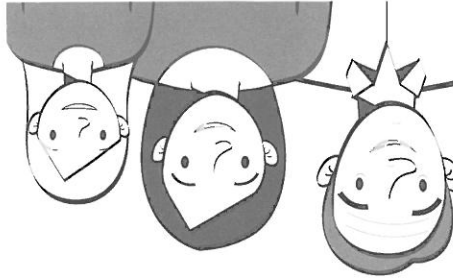
6

Josh is a student and is looking for something that costs little or nothing. He's interested in different cultures particularly music, art and food.



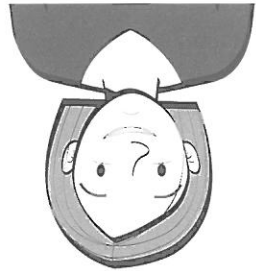
7

Ben and Erica are looking for things their whole family can do together. Their young daughter is an active child who enjoys making things.



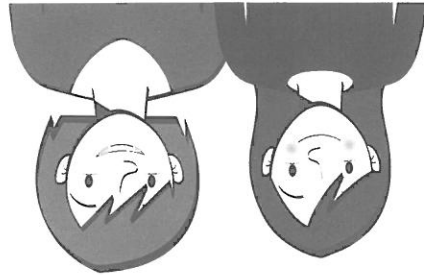
8

Fatima's quite sporty and would enjoy a short holiday. She'd like to try new activities in a place where she can make new friends too.



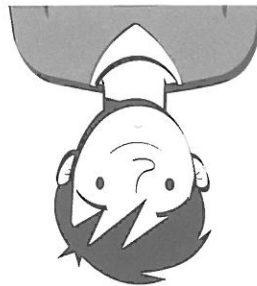
9

Emily and Tess belong to a theatre group and love performing. They would like to learn a new skill connected with the theatre.



10

Louis has just finished school. He's going to study film at university next year and wants to learn more about the film industry.



Summer Activities

A	Town Centre Festival is celebrating the culture of India. There will be performances in the town centre of Indian dancing and talks on the history of India will take place at the town hall.	B	The Arts Museum is taking a look at British cinema this summer. There will be talks every day in the museum and a show every weekend. Cheap tickets are available but please book.
C	Dance Crazy We are holding a number of dance courses for children and teenagers over the summer. The courses last 4–6 weeks and at the end of the summer, we will organize a show for your family and friends to see how much you've learnt.	D	World Music Festival The three-day World Music Festival takes place in The Park on the first weekend of August. There will be bands from Africa, South America and Japan as well as some local bands. Book tickets on the Internet but watch out as they are very expensive and they're selling fast!
E	The Oratory Museum The museum is holding a Japanese art week starting from the 25th July. This is a free event that gives anybody the opportunity to come to the museum to look at Japanese art through the ages, to hear talks from Japanese artists and to try the Japanese food that will be on sale in the café that week.	F	Carnival Time The carnival takes place on the last weekend of August and this year there is a competition for the best costume. So, get active parents! Help your child create something wonderful, then bring them along to the special children's events including dance and art and craft.
G	Weekends Away Come on one of the activity weekends that we're organising this summer. The weekends take place at Upton Manor which is in the middle of the countryside. Choose activities from rock climbing and paragliding to horse riding and cycling. Our evening social events are a part of our weekends and people come back time after time.	H	Creation at the Museum Every Saturday morning in July and August, children aged 5–12 can develop and learn new skills at our free 2-hour art and craft workshops. Parents can leave their children in a safe and happy environment while they go shopping in the town centre or visit the café at the museum.

Part 3

Questions 11–20

Look at the sentences below about a trip to the island of Tasmania.
Read the text on page 6 to decide if each sentence is correct or incorrect.
If it is correct, mark **A** on your answer sheet.
If it is not correct, mark **B** on your answer sheet.

11 This tour operator only does tours on foot.

12 Visitors can choose additional activities.

13 The Tarkine coastal walk is always busy with tourists.

14 There is more than one guide with each tour.

15 The walk includes a visit to the rainforest.

16 Visitors are met at their accommodation.

17 The group cooks meals together.

18 You have to go for a walk on each day of the tour.

19 The trip ends where it began.

20 All equipment is provided by the tour operator.

Discovering Tasmania

The island of Tasmania is separated from mainland Australia by the Bass Strait. The island is a place of natural beauty and has more than 2000 km of walking tracks and 18 national parks. If you go on a tour, you'll discover a wild and beautiful place where the people are friendly and the food is delicious. If you don't like walking there are other tours you can choose from including a river cruise and cycling. You can also combine your tour with fishing, sailing or sunbathing on the beach.

One of the most incredible places to walk is along the Tarkine coast which is located in the north-west of Tasmania. It's such a wild and remote area that you can easily complete your walk without seeing anyone apart from the members of your group and your two guides. The area contains the largest temperate rainforest in Australia which is home to more than 50 endangered species. It is also home to many Aboriginal Heritage Sites. Your guides will provide you with plenty of information about the area as you complete that part of your tour. During your tour, you'll come across rivers, mountain ranges, spectacular waterfalls, wildlife and long wild beaches. It will be an experience you won't easily forget.

Tour Itinerary:

Day 1:

You're picked up from your hotel in the town of Launceston and driven to the Tarkine. You then complete a three-hour walk through the forest before arriving at your camp at Mystery Creek. There you will enjoy a delicious meal cooked by your guides.

Day 2:

After breakfast, you continue deeper into the rainforest, passing some of the tallest trees in the world as you go, and stopping for lunch and then camp in the evening.

Day 3:

The highlight of today's trek is the Tarkine Falls, a beautiful 15 metre waterfall.

Day 4:

Today you can stay at the camp and bathe in the Tarkine Falls, or you can go for a day trek for more fantastic views of the forest.

Day 5:

After a last trek through the forest, you are picked up at about 4.00 p.m. and you arrive in Launceston at around 7 p.m.

The tour includes two professional guides, transport to and from the rainforest, all food while on the tours and all safety equipment. You should buy or hire recommended camping equipment including: backpacks, sleeping bags, sleep mats, head torches, rain coats and trousers.

Part 4

Questions 21–25

Read the text and questions below.
For each question, mark the correct letter A, B, C or D on your answer sheet.

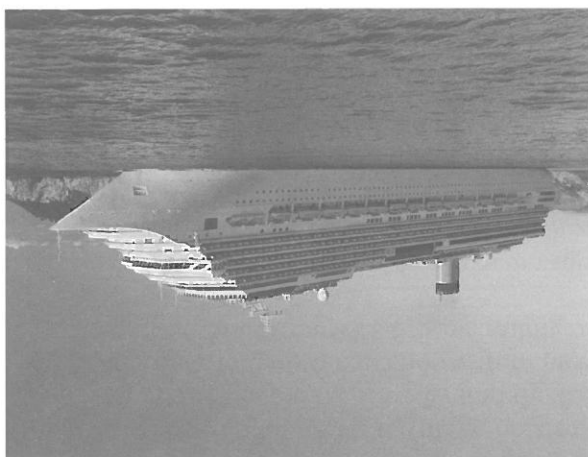
Mark Hamilton: Fitness instructor on a cruise ship

I thought about working on a ship after I watched a TV documentary about life on a cruise ship. It seemed really exciting. At the time I was working at my local gym. I enjoyed the job, but I'd been there for a few years. I'd never lived in a different town and I'd never been abroad. I really liked the idea of travelling and seeing the world.

I looked on the Internet and found a website with hundreds of jobs on cruise ships. I applied for a few jobs but didn't get any. I then decided to give up my job in the gym and go on a trip around Australia. I wanted to get some experience of travelling. My boss was great and said I could go back any time, but luckily, when I returned from my trip, I got the next job I applied for. It was as a fitness instructor on a cruise ship going to the Caribbean.

Life on a cruise ship is busy, but that's what makes it exciting. A typical cruise ship has hundreds of employees from sailors to waiters and hairdressers to tour guides. I love the variety of my work. I teach aerobics, yoga, and fitness and I'm also a personal trainer in the gym. I work twelve hours a day and have two days off per cruise for sightseeing, but that's enough for me. It's always great to come home, because I miss my friends and family, but then I love leaving again too.

- 21 What is the writer's main purpose in writing the text?
- A to describe his life on a cruise ship
 - B to talk about health and fitness
 - C to explain why people enjoy going on cruises
 - D to say how difficult his life is



Part 4

- 22 What would a reader learn about Mark before he joined the cruise ship?
- A He thought his job in the gym was boring.
 - B He'd always lived in the same place.
 - C He often travelled abroad.
 - D He was a very good gym instructor.

- 23 Why did Mark give up his first job?
- A He was offered a job on a cruise ship.
 - B He wanted to travel for a while.
 - C He decided to go to the Caribbean.
 - D He was asked to leave by his boss.

- 24 What does he find most difficult at work?
- A working long hours
 - B living with hundreds of people
 - C teaching so many activities
 - D being away from home

- 25 Which of the following is the best description of the writer?

A The young man who left home to follow his dream and never returned.	C The man who never gave up looking for the job he wanted.
B The fitness instructor that gave up work to travel around the world.	D The instructor who loves his job but is ready to leave.

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter A, B, C or D on your answer sheet.

Example:

0 A which B who C whose D when

Answer:	0	☐ A	☐ B	☐ C	☐ D
---------	---	----------------------------	----------------------------	----------------------------	----------------------------

How to become more intelligent

Many scientists believe that people (0) do a variety of activities can improve their intelligence. It doesn't (26) how old you are, the more you learn, the stronger your brain can become. (27) scientists also think the opposite is true. (28) a person stops learning new things, their brain stops growing.
You can improve your brain in different (29) For example, you can read a book (30) a writer you haven't read before. You can (31) up a new hobby such as painting, cooking, writing stories or photography. Visiting new places is (32) an excellent thing to do. Read a (33) books on the subject before you go or look up information on the Internet.
If you start doing new things now, you'll soon (34) a difference. You'll have more to talk about and (35) will think you're an interesting person.

- | | | | |
|-------------|------------|-----------|-----------|
| 26 A mind | B worry | C matter | D care |
| 27 A So | B Because | C While | D However |
| 28 A If | B Unless | C Since | D Until |
| 29 A kinds | B habits | C methods | D ways |
| 30 A with | B by | C for | D to |
| 31 A bring | B get | C take | D make |
| 32 A also | B too | C well | D else |
| 33 A some | B few | C little | D several |
| 34 A notice | B watch | C look | D appear |
| 35 A all | B everyone | C anyone | D none |

Writing Part 1

Questions 1–5

Here are some sentences about music.
For each question, complete the second sentence so that it means the same as the first.
Use no more than three words.
Write only the missing words on your answer sheet.
You may use this page for any rough work.

Example:

- 0 When I was younger, I practised the piano every day.
I used the piano every day when I was younger.

Answer: 0 *to practise*

- 1 My sister was taught the violin by a very talented teacher.
A very talented teacher the violin.

- 2 Only music students can go to the concert in London.
You can only go to the concert in London a music student.

- 3 My music teacher asked me if I liked classical music.
My music teacher said to me, “..... classical music?”

- 4 I prefer listening to music to playing music.
I like listening to music playing music.

- 5 If you want to learn a musical instrument, you need to practise every day.
You can't learn a musical instrument you practise every day.

Part 2

Question 6

You have just spent the weekend with your English friend, Josh. Write a card to send to Josh. In your card, you should

- thank him for the weekend
- say what you enjoyed most
- invite him to stay with you.

Write 35–45 words on your answer sheet.

Part 3

Write an answer to **one** of the questions (7 or 8) in this part. Write your answer in about **100 words** on your answer sheet. Put the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English friend.

Last week, I went sailing with some friends. Tell me about the activities you like doing. Why do you enjoy doing them?

- Now write a letter, answering your friend's questions.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

I woke up in the middle of the night.

- Write your **story** on your answer sheet.

Preliminary Practice Test
PAPER 2 • Listening

⊙ Approx. 35 minutes

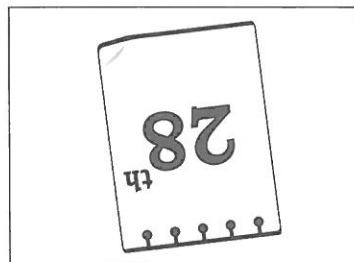
Answer all questions. Write your answers clearly on the separate answer sheet. Use a pencil.

Part 1

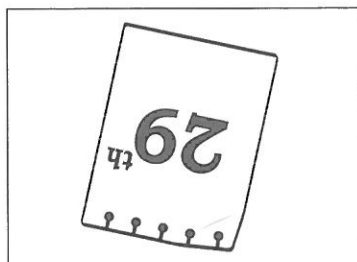
Questions 1–7

There are seven questions in this part.
For each question, there are three pictures and a short recording.
Choose the correct picture and put a tick (✓) in the box below it.

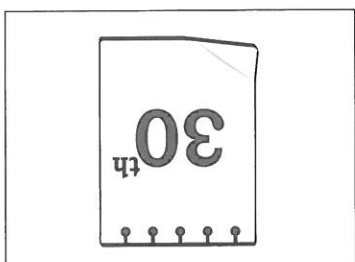
Example: What is the date of the wedding?



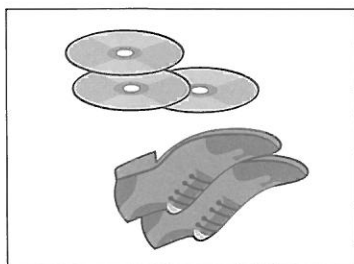
☒ A



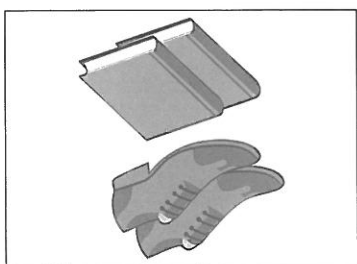
☐ B



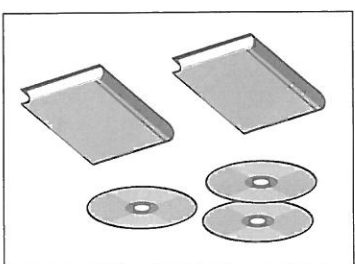
☐ C



☐ A

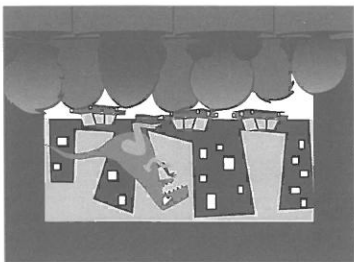


☐ B

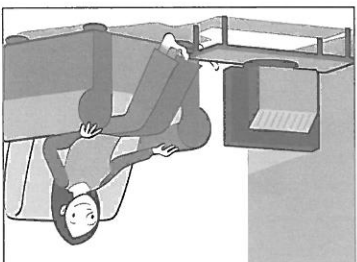


☐ C

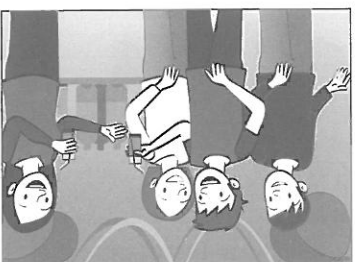
2 What did the woman do last night?



☐ A



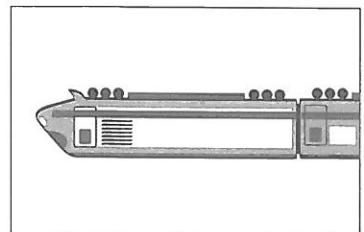
☐ B



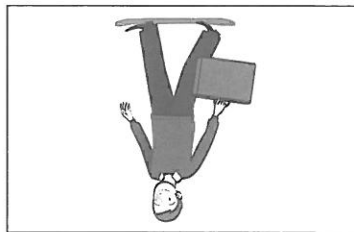
☐ C

PET Practice Test: Listening

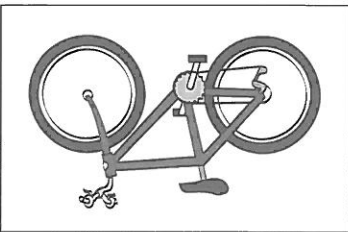
3 How does the man usually travel to work?



☐ A

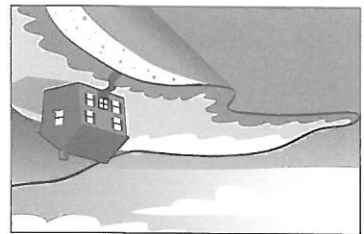


☐ B

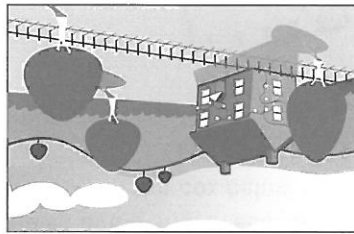


☐ C

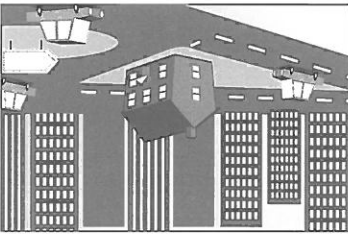
4 Where do the woman's grandparents live?



☐ A

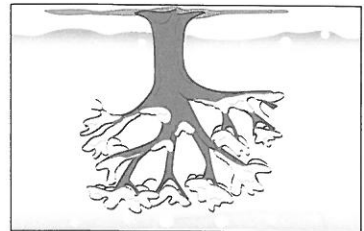


☐ B

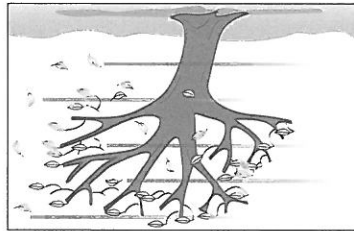


☐ C

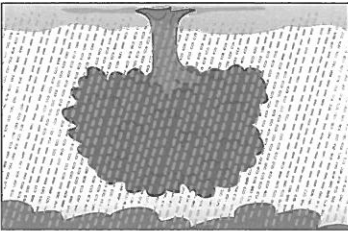
5 What was the weather like yesterday?



☐ A

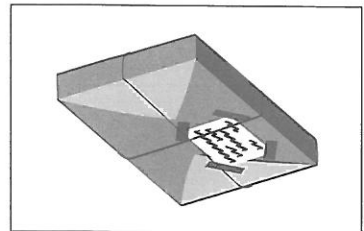


☐ B

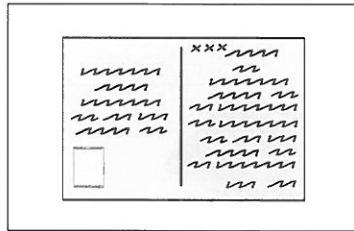


☐ C

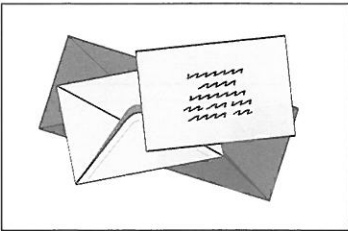
6 What will the man send in the post?



☐ A

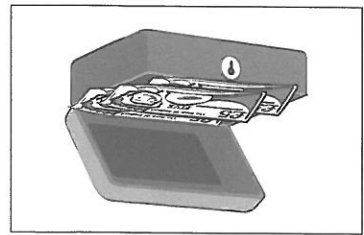


☐ B

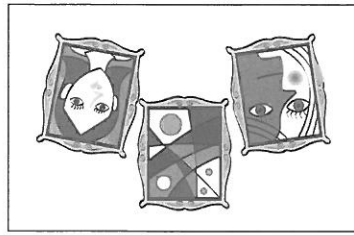


☐ C

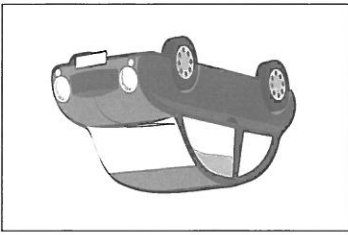
7 What did the thieves take?



☐ A



☐ B



☐ C

Part 2

Questions 8–13

You will hear a man on the radio talking about a new leisure centre. For each question, put a tick (✓) in the correct box.

- | | | | |
|----|---|---|--------------------------|
| 8 | The new leisure centre is | A in the centre of town. | ☐ |
| | | B easy to travel to. | ☐ |
| | | C close to a cinema. | ☐ |
| 9 | Swimming courses will | A take place in both pools. | ☐ |
| | | B be available for adults only. | ☐ |
| | | C be taught every day. | ☐ |
| 10 | What is offered to everybody that
that joins the gym? | A two free lessons with a trained instructor | ☐ |
| | | B one month free use of the gym | ☐ |
| | | C free advice about your fitness | ☐ |
| 11 | When are schoolchildren allowed to do
athletics at the centre? | A at any time of the year | ☐ |
| | | B in school time only | ☐ |
| | | C during part of the summer | ☐ |
| 12 | What does the speaker say about
the tennis courts? | A There is no need to book them. | ☐ |
| | | B They will be less busy than the football pitches. | ☐ |
| | | C They are only available at weekends. | ☐ |
| 13 | Soon the café will start | A selling chocolate and crisps. | ☐ |
| | | B preparing hot food. | ☐ |
| | | C offering some meals. | ☐ |

Part 3

Questions 14–19

You will hear a tour guide talking to a group of people at an art gallery. For each question, fill in the missing information in the numbered space.

Oracile Art Gallery

Times of tour

Mon–Sat

Morning: 10.30 a.m. – (14)

Afternoon: 2.00 p.m. – 3.30 p.m.

Events

• Exhibitions on Level (15) (changing every 2–4 months)

• Videos at weekends

• Painting courses taught by local artists

• (16) in Room 5 twice a week

For further details about dates, times and (17) – contact reception

Facilities

Restaurant on Level 4 (lunch every day and dinner on (18) evenings)

Gift shop (books, postcards, etc.) on the ground floor (19) the reception desk.

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216 Your Turn 9

Part 4

Questions 20–25

Look at the six sentences for this part.
You will hear a conversation between a woman, Liz, and a man, Michael, about a holiday.
Decide if each sentence is correct or incorrect.
If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct,
put a tick (✓) in the box under **B** for **NO**.

A
YES

B
NO

20 Liz is confident about travelling alone.

☐ ☐

21 Michael thinks it is easy to meet people on holiday.

☐ ☐

22 Liz is afraid of not being able to talk to people.

☐ ☐

23 Michael thinks Liz must go to an English speaking country.

☐ ☐

24 Michael understands why Liz would prefer not to work abroad.

☐ ☐

25 Liz decides to go on a beach holiday.

☐ ☐

Preliminary Practice Test
PAPER 3 • Speaking

Teacher's notes

In the Preliminary speaking paper, candidates are examined in pairs by two examiners. The test lasts approximately 10–12 minutes and consists of 4 parts:

Part 1
A general conversation between the examiner and each of the candidates (personal information, how to spell the candidates' names, a description of a typical day, candidates' interests, etc.).

Part 2
A simulated situation between the two candidates. The candidates must be able to make and respond to suggestions appropriately, and discuss alternatives.

Part 3
A description of a photograph: each candidate is given a colour photograph to describe. It will show an everyday situation (both candidates' photographs will be on a similar subject matter). The candidates should be able to describe the people, the context and the activities shown in the photograph using simple language.

Part 4
A general conversation between the two candidates. The subject matter or topic of the photograph in Part 3 is the starting point for a conversation about the candidates' own likes and dislikes, their past experiences, their interests, etc. The candidates should be able to interact and give reasons for their views and preferences.

How to administer the Speaking Test
Part 1 (2–3 minutes)

The examiner asks each of the candidates in turn for some personal information, to describe a typical day, to talk about their hobbies, etc. Candidates also need to be able to spell their own name.

Examiner:

(Possible questions)

Good morning/afternoon/evening. I'm ...
What's your name?
What's your surname?
How do you spell it?
Where do you live/come from?
Do you work or are you a student?

What job do you do?/What subject(s) do you study?
Do you enjoy studying English? (Why? Why not?)
Do you think English will be useful to you in the future?

What do you enjoy doing in your free time?
What did you do yesterday evening/last weekend/last summer?

Part 2 (2–3 minutes)

The examiner describes a situation to the candidates and gives them a card (page 2) with ideas for how the candidates should complete the task together. The candidates must be able to complete the task without the help of the examiner, who will only intervene if necessary.

Examiner:

In the next part, you are going to talk to each other. I am going to describe a situation to you.
You and your friend want to take up a new hobby. Talk together about the different things you could do and decide which would be the most fun.
Here is a picture with some ideas to help you.
I'll say that again.
You and your friend want to take up a new hobby. Talk together about the different things you could do and decide which would be the most fun.
Here is a picture with some ideas to help you.
All right? Now talk together.

Part 3 (3 minutes)

The examiner gives each candidate a photograph on a similar subject matter (see page 3). The candidates have to show the photograph to their partner and describe it for approximately one minute.

Examiner:

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of people travelling.
Candidate A: Here's your photograph. Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen.
Thank you.
(Repeat the same procedure with Candidate B.)

Part 4 (3 minutes)

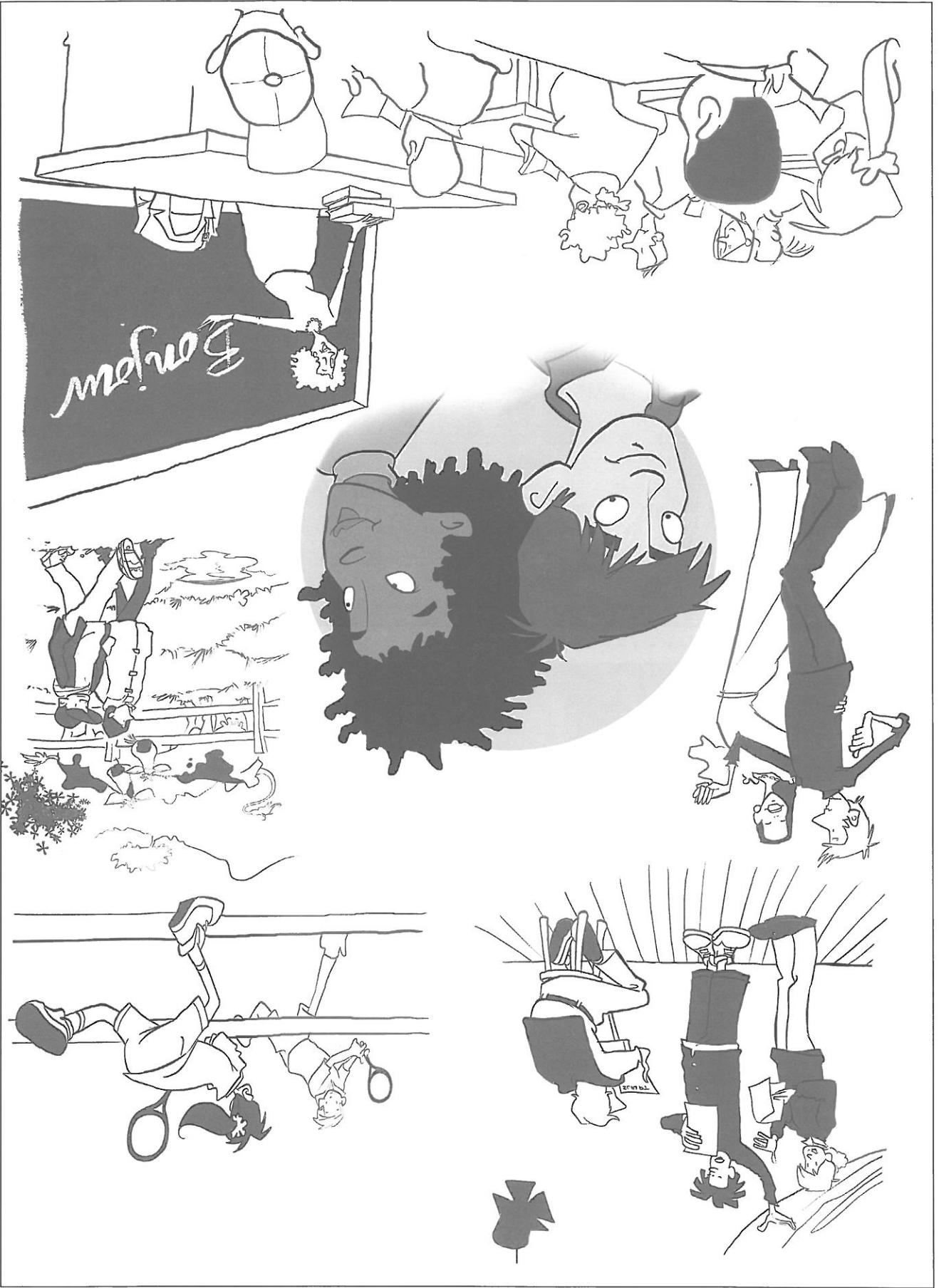
The theme of the photographs in Part 3 forms the basis of the subject or topics to be discussed by the two candidates.
The candidates must be able to complete the task without the help of the examiner, who will only intervene if necessary.

Examiner:

Now, I'd like you to talk together about how you'd usually travel and what other ways of travelling you'd like to do.
Thank you. That is the end of the test.

PET Practice Test: Speaking

Sample Material • Part 2



PET Practice Test: Speaking

Sample Material • Part 3



Diagnostic test

Listening

- 1 I don't have to wear a tie to school.
- 2 He probably won't pass all of his exams.
- 3 She hasn't got any orange juice.

Vocabulary

- 1 language
- 2 went travelling
- 3 visit Greece
- 4 a year
- 5 started a new hobby

Grammar

- 1 invented
- 2 packet
- 3 explored
- 4 baggy
- 5 channel
- 6 terrified
- 7 lend
- 8 calm
- 9 accountant
- 10 magazines
- 1 baggage
- 2 coast
- 3 valley
- 4 striped
- 5 necklace

Diagnostic speaking test

Reading

- 1 the tallest
- 2 where
- 3 made
- 4 whose
- 5 most expensive
- 6 for
- 7 than
- 8 since
- 9 use
- 10 don't

Listening

- 1 made of
- 2 much more
- 3 as good
- 4 Me too
- 5 how much
- 6 not
- 7 over there
- 8 lend me
- 9 pay you
- 10 No problem

Vocabulary

- 1 swim
- 2 understand
- 3 running
- 4 fitness
- 5 legs
- 6 arms
- 7 training
- 8 evenings
- 9 junk food
- 10 leisure centre

Grammar

- 1 AV 2 N 3 F 4 H 5 S 6 F 7 N 8 H 9 N 10 S

Diagnostic test

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Diagnostic speaking test

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Vocabulary

- 1 swim
- 2 understand
- 3 running
- 4 fitness
- 5 legs
- 6 arms
- 7 training
- 8 evenings
- 9 junk food
- 10 leisure centre

Vocabulary

- 1 running
- 2 doesn't often
- 3 arms
- 4 dislikes
- 5 early

Listening

- 1 F 2 T 3 T 4 F 5 T

Reading

- 1 doesn't listen, doesn't understand
- 2 don't do, gain
- 3 feels, has
- 4 don't get, have
- 5 watches, falls

8

- 1 never
- 2 always
- 3 sometimes
- 4 usually
- 5 often

7

- 1 do
- 2 likes
- 3 aren't
- 4 is watching
- 5 doesn't

6

- 1 She brushes her teeth regularly.
- 2 They aren't playing sport right now.
- 3 Do you eat a lot of fruit and vegetables?
- 4 Is he walking to school?
- 5 He isn't smoking a cigarette!

5

3

2

1

4

5

6

- 1 Are ... doing
- 2 've just been
- 3 love
- 4 Have ... spoken
- 5 'm not studying
- 6 are ... doing
- 7 's never eaten
- 8 do ... leave
- 9 don't want, 've already seen
- 10 's still waiting
- 1 Does Emma speak French well?
- 2 Did Dan play computer games yesterday?
- 3 No, he didn't.
- 4 Will it be windy tomorrow?
- 5 Yes, it will.
- 6 Have they been to Paris?
- 7 No, they haven't.
- 8 Was Isaac watching TV last night?
- 9 No, he wasn't.
- 10 She can't swim very well.
- 11 'm not going to be a teacher.

3

2

1

1

9

8

7

3

- 1 Dive
- 2 Kick
- 3 Hit
- 4 Paddle
- 5 Lift
- 6 Stretch
- 7 Bounce
- 8 Jump
- 9 Pass
- 10 Catch

3

- 1 e 2 a 3 a 4 c 5 f 6 d 7 i 8 j 9 g 10 k 11 h

2

1

9

8

6

5

4

3

- 1 Brush
- 2 Do
- 3 smoke
- 4 Eat
- 5 Get
- 6 Avoid
- 7 Spend
- 8 drink
- 9 Protect
- 10 Go

Grammar

1	Dive	6	Stretch
2	Kick	7	Bounce
3	Hit	8	Jump
4	Paddle	9	Pass
5	Lift	10	Catch

always show

1 'm eating
2 's running
3 usually gets up
4 Do you understand
5 'm not going
6 'm having
7 are
8 Are you feeling
9 dislikes
10 1 A 2 A 3 B 4 B 5 A

1 do
2 likes
3 aren't
4 is watching
5 doesn't

1 never
2 always
3 sometimes
4 usually
5 often

1 doesn't listen, doesn't
2 understand
3 don't do, gain
4 feels, has
5 don't get, have
6 watches, falls

Reading

1 It costs £25 to join.
2 You can try swimming, football, squash and tennis, weightlifting, running and cycling.
3 On Thursdays.
4 Yes, there are. (running, swimming, squash and football)
5 It's open for 15 hours every day.

1 are you get do you get
2 is liking likes
3 aren't usually listening don't
4 usually listen
5 they're they are
6 isn't doesn't
7 never drinks
8 're always
9 sometimes goes

1 need / want
2 'm writing
3 do you want / need
4 'm signing
5 'm joining

1 She's having
2 play
3 're eating
4 walks
5 Are they learning

Grammar

1 dive
2 kick
3 hit
4 paddle
5 lift
6 stretch
7 bounce
8 jump
9 pass
10 catch

1 Brush
2 Do
3 smoke
4 Eat
5 Get
6 Avoid
7 Spend
8 drink
9 Protect
10 Go

Vocabulary

1 Because she doesn't want to get injured.
2 She says that you exercise different parts of your body.
3 Because she has a running race soon.
4 She's running more and swimming less than usual.
5 He agrees to come swimming tomorrow morning.

Listening

Unit 1 test

4 usually eat
5 often go

1 doesn't listen, doesn't understand
2 don't do, gain
3 feels, has
4 don't get, have
5 watches, falls

Reading

1 The sports centre is on Smiths Road / near the High Street.
2 Activities cost £1 less for members.
3 Members of the squash club go to Smiths Leisure World every Thursday.
4 Four fitness classes start next week in the gym.
5 The centre is open for fifteen hours every day.

Unit 1 speaking test

1 team sports
2 'd like to try
3 not very keen
4 How about
5 take lessons

Unit 2 test

Listening

1 doesn't know
2 two and half years ago
3 big
4 six
5 inside

Vocabulary

1 play
2 carnival
3 musical
4 rock concert
5 ballet
6 circus
7 fashion show
8 film festival
9 opera
10 art exhibition

1 curtain
2 orchestra

2

- 3 snack bar
4 programme
5 crowd

Grammar

- 1 a musician
2 two and a half years ago
3 big
4 six
5 inside the theatre
6 quarter to seven

Vocabulary

- 1 play
2 carnival
3 musical
4 rock concert
5 ballet
6 circus
7 fashion show
8 film festival
9 opera
10 art exhibition

4

- 1 audience
2 orchestra
3 snack bar
4 programme
5 crowd
6 stage
7 box office
8 balcony
9 queue
10 spotlight

Grammar

- 1 I was watching my favourite TV show.
2 They weren't listening to the radio.
3 Were you enjoying the circus?
4 I wasn't sitting in the balcony.
5 Dan and Sam were dancing at a rock concert.

4

- 1 He taught me drama at school.
2 Ian didn't like musicals.
3 I don't walk to school.
4 Did you often go to film festivals?
5 We never bought circus tickets.

5

- 1 x 2 ✓ 3 x 4 x 5 ✓

7

- 1 they did
2 weren't
3 he was
4 didn't
5 they were

8

- 1 didn't
2 weren't
3 are
4 can
5 isn't

Reading

9

- 1 Forty
2 don't perform
3 can decide what to pay
4 very different
5 Some

Writing

10

- 1 opinion
2 would
3 my
4 say

Unit 2 test



Listening

- 1 b and c

9

- 1 Yes, they did. / No, they didn't.
2 Yes, he was. / No, he wasn't.
3 Yes, they were. / No, they weren't.
4 Yes, it was. / No, it wasn't.
5 Yes, it did. / No, it didn't.

8

- 1 Did they play for a long time?
2 Was she working hard?
3 Were the people waiting for the show to start?
4 Was the ballet good?
5 Did the concert end late?

7

- 1 were waiting, started
2 wasn't watching, scored
3 met, were studying
4 came, were chatting
5 was looking, walked

6

- 1 wasn't teaching
2 didn't like
3 Was he reading
4 Did you often go
5 were standing

5

Vocabulary

- 1 play
2 carnival
3 musical
4 rock concert
5 ballet
6 circus
7 fashion show
8 film festival
9 opera
10 art exhibition

3

- 1 He doesn't know anything.
2 She was sitting at the front of the balcony.
3 Because he normally invites different guests to perform.
4 Because they've already got tickets.
5 At six forty-five.

2

- 1 F 2 T 3 F 4 F 5 T

Listening



Unit 2 test

- 1 opinion
2 would
3 my
4 say

11

Writing

- 1 Visitors normally come to Winchester for its historic buildings.
2 A degree in outdoor performing arts is only available in Winchester.
3 Artists don't perform inside and they get money from a collection in a hat.
4 Audiences don't have to buy tickets, they can decide what to pay, and they sit on the ground.
5 The festival gets its names from the hats which performers use to collect money after their shows.

10

Reading

Grammar

5 Possible answers:

- 1 wasn't teaching
- 2 didn't like
- 3 Was he reading
- 4 Did you often go
- 5 were standing

6

- 1 were waiting, started
- 2 wasn't watching, scored
- 3 met, were studying
- 4 came, were chatting
- 5 was looking, walked

7

- 1 was doing
- 2 were feeling
- 3 performed
- 4 did you enjoy
- 5 was singing

8

- 1 Were they playing computer games at 10 p.m.?
- 2 Yes, they were.
- 3 Were you doing your homework when I rang?
- 4 No, I wasn't. / No, we weren't.
- 5 Did they like the play?

2

- 1 Yes, they were.
- 2 Were you doing your homework when I rang?
- 3 No, I wasn't. / No, we weren't.
- 4 Did they like the play?
- 5 No, they didn't.

4

- 1 Yes, he did.
- 2 Was it raining when you walked home?
- 3 Yes, it was.

9

- 1 didn't he? 6 did she?
- 2 weren't they? 7 do they?
- 3 would you? 8 has it?
- 4 wasn't it? 9 hasn't he?
- 5 isn't he? 10 aren't they?

Reading

10

Winchester, a small, modern English city, hosts an indoor performing arts festival every summer called Hat Fair. Theatre students from all over the world perform shows there. It's different from other theatre festivals in that there are no tickets for shows, and audiences never pay anything for their entertainment. Crowds of nearly 70,000 enjoy the week-long event.

Unit 2 speaking test

1

2b 3c 4j 5a 6d 7e 8h 9g 10f

Unit 3 test

Listening

1

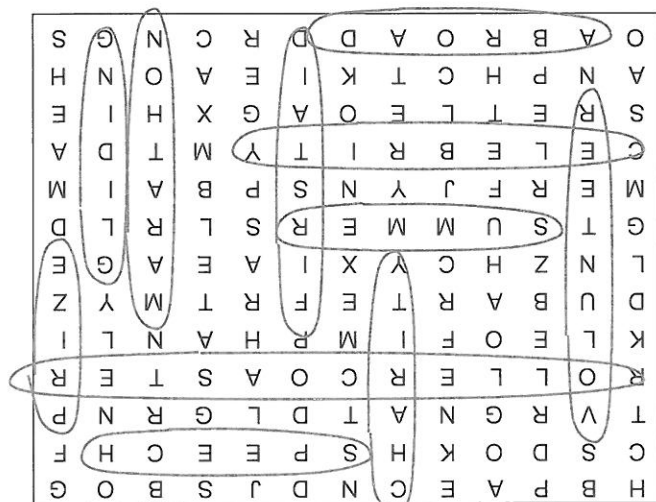
✓ = 1, 3, 4, 6

2

1j 2A 3D 4D 4j 6A

Vocabulary

3



4

- 1 rollercoaster 6 charity
- 2 speech 7 celebrity
- 3 prize 8 gliding
- 4 abroad 9 first-aid
- 5 marathon 10 summer

4

- 1 Creative 6 Sociable
- 2 cheerful 7 adventurous
- 3 patient 8 tolerant
- 4 Energetic 9 confident
- 5 generous 10 organized

You can learn more about Hat Fair by contacting them on their festival

- 1 It's an outdoor performing arts festival.
- 2 Theatre students from a local college perform at the festival.
- 3 Audiences can choose how much to pay for shows.
- 4 The festival lasts for one weekend only.
- 5 You can learn more by visiting the festival website.

4

Grammar

- 1 Creative 6 Sociable
- 2 cheerful 7 adventurous
- 3 patient 8 tolerant
- 4 Energetic 9 confident
- 5 generous 10 organized

Listening

Unit 3 test

2

- 1 Andy says scouting makes you confident and independent.
- 2 Jess says sometimes people who don't have much money give more generously to charity.
- 3 Andy thinks his experience will help him with his career, because he wants to be a teacher.
- 4 He's worried that he will find a 10 km running race hard.
- 5 Jess doesn't say why she chose to work for Oxfam.
- 6 They all do charity work because one of the family had a disease.

Vocabulary

- 1 rollercoaster 6 charity
- 2 speech 7 celebrity
- 3 prize 8 hang-gilding
- 4 abroad 9 first-aid course
- 5 marathon 10 summer camp

3

- 1 Creative 6 Sociable
- 2 cheerful 7 adventurous
- 3 patient 8 tolerant
- 4 Energetic 9 confident
- 5 generous 10 organized

Grammar

5 Possible answers:

- 1 have they gone
- 2 Has he ever eaten / tried / had
- 3 have just given
- 4 has never ridden / been on
- 5 haven't been

6

- 1 for 4 just
- 2 already 5 ever
- 3 since

5

- 1 Has
- 2 haven't
- 3 has

6

- 1 gone
- 2 eaten
- 3 given

7

- 1 for
- 2 already
- 3 since

8

- 1 He hasn't been feeling well.
- 2 I've been working all morning.
- 3 Have they been talking for long?
- 4 They haven't been doing their homework.
- 5 Has it been raining much today?

9

- 1 x 2 ✓ 3 x 4 ✓ 5 ✓

Reading

10

- 2 f 3 a 4 b 5 e 6 c

Writing

11

- 1 so
- 2 because
- 3 because of
- 4 because

Unit 3 test

Listening

1 c

2

- 1 D 2 A 3 J 4 A 5 D 6 J

Vocabulary

3

- 1 rollercoaster 6 charity
- 2 speech 7 celebrity
- 3 prize 8 hang-gilding
- 4 abroad 9 first-aid course
- 5 marathon 10 summer camp

11

- 1 so
- 2 because
- 3 because of
- 4 because

Writing

10

- 1 c 2 a 3 c 4 c 5 b

Reading

9

- 1 had left
- 2 had never met
- 3 had missed
- 4 had they been
- 5 hadn't travelled

8

- 1 He hasn't been feeling well.
- 2 I've been working all morning.
- 3 Have they been talking for long?
- 4 They haven't been doing their homework.
- 5 Has it been raining much today?

7

- 1 for
- 2 already
- 3 since

6

- 1 have they gone
- 2 Have you ever eaten
- 3 have given
- 4 has never ridden
- 5 haven't been

5

- 1 Have Has
- 2 don't haven't
- 3 hasn't has
- 4 Are Have
- 5 haven't hasn't

Grammar

9 energetic
10 creative

Grammar

1 She does her homework every day.
2 Were they talking in class? Have you read that book?
3 Mike always gets up early. We didn't enjoy that film very much.
Possible answers:

6 Possible answers:

1 is
2 did
3 aren't
4 chatting / talking / sitting
5 likes / loves / hates / dislikes

7

1 Did you enjoy, did
2 Are they having, they aren't
3 Were you watching, wasn't
4 Does he like, he doesn't
5 Has she spoken, she has

8

1 ever
2 for
3 just
4 has already
5 haven't

9 Possible answers:

1 don't
2 do you usually get home
3 was waiting
4 isn't
5 wrote

Reading

10 1 F 2 T 3 T 4 F 5 F

Writing

11

1 In
2 because
3 would say
4 so

End of term 1 test

Listening

1 P 2 M 3 M 4 P 5 S 6 M
7 S 8 S 9 P 10 S

2

Vocabulary

1 exhibition
2 dive
3 audience
4 raising
5 spend
6 competed
7 brush
8 festival
9 win
10 hang
1 generous
2 honest
3 adventurous
4 sociable
5 cheerful
6 patient
7 independent
8 organized
9 energetic
10 creative

3

Grammar

4

1 Does she do her homework every day?
2 Were they talking in class when the teacher shouted at them yesterday?
3 Have you read a Charles Dickens book?
4 Mike doesn't always get up early.
5 We didn't enjoy last week's film very much.
Possible answers:

5 Possible answers:

1 I'm not I don't
2 did did you do
3 They're They aren't
4 gone been
5 waited was waiting

6 Possible answers:

1 Did you enjoy / like, did
2 Are they having, they aren't
3 Were you watching, wasn't
4 Does he like, he doesn't
5 Has she spoken / talked, she has

7

1 ever
2 for
3 just
4 already
5 haven't

8 Possible answers:

1 haven't seen that film yet
2 was eating his dinner
3 I always brush my teeth after breakfast.
4 have been friends since
5 haven't seen this lake before, have

9

Reading

1 of the stage or cinema screen
2 put you in the spotlight
3 workshops
4 comedy
5 audience
6 set up
7 a single
8 staff
9 alumni
10 cheerful

test

1

1 You could
2 keen on
3 been looking
4 to try
5 Shall we

Listening

1

✓ 1, 3, 4, 7, 9

Vocabulary

2

1 laptop
2 games console
3 smartphone
4 digital camera
5 DVD player
6 e-reader
7 pen drive
8 desktop computer
9 tablet
10 MP3 player

3

1 listen 4 play
2 send 5 make
3 read

4

2 f 3 d 4 i 5 j 6 g 7 e 8 k 9 c 10 a 11 b

Grammar

- 1 When are we going to leave?
- 2 Dad isn't going to be happy.
- 3 Are they going to buy new phones?
- 4 They are going to get a faster computer.
- 5 We aren't going to stay here.

5

- 1 Are you going to pay 5 isn't
- 2 's going 4 save

6

- 1 Will he come by bus?
- 2 We'll get a new computer.
- 3 She won't enjoy that type of film.
- 4 Will you go on holiday?
- 5 They won't be here for long.

7

2 e 3 a 4 f 5 d 6 c

8

1 ✓ 2 x 3 ✓ 4 ✓ 5 x

9

Reading

10

- 1 third 2 will
- 3 Not all 4 is 5 isn't

Writing

11

Putting points in sequence	Summarizing	Expressing cause and result
First of all, ...	In summary, ...	As a result, ...
Secondly, ...	Finally	In conclusion
Thirdly, ...	Therefore	

Unit 4 test

Listening

1

2 a 3 e 4 b 5 d

2

- 1 smartphones 4 play games
- 2 digital camera 5 isn't
- 3 hasn't 6 took his phone into school

Vocabulary

3

- 1 laptop computer

Putting points in sequence	Summarizing	Expressing cause and result
First of all, ...	In summary, ...	As a result, ...
Secondly, ...	Finally	In conclusion
Thirdly	Therefore	

12

Writing

11

1 F 2 T 3 T 4 T 5 F

Reading

10

- 2 drop e 4 will be f 6 won't be d
- 3 Will c 5 reduce a

9

- 1 Will you be; you get 4 buy; 'll be
- 2 doesn't like; 'll change 5 won't like; is
- 3 'll miss; don't leave

8

- 1 Will he come 3 won't watch 5 won't be
- 2 'll buy 4 Will you go

7

- 1 Are you going 3 to pay 5 isn't
- 2 's going 4 save

6

- 1 are we going to 4 'm going to
- 2 isn't going to 5 aren't going to
- 3 Are they going to

Grammar

5

- 2 f 3 d 4 i 5 j 6 g 7 e 8 k 9 c 10 a 11 b
- ! touch-sensitive iv voice-activated
- !! solar-powered v wireless
- !!! rechargeable

4

Possible answers:

- 10 MP3 player
- 9 tablet
- 8 desktop computer
- 7 pen drive
- 6 e-reader
- 5 DVD player
- 4 digital camera
- 3 smartphone
- 2 games console

Unit 4 test

Listening

- 1 She wanted a smartphone, but it was too expensive.
- 2 Her tablet is good for sending emails and social networking, but the camera isn't very good.
- 3 Mark's parents are going to pay half of the cost.
- 4 He's looking forward to using his gadget for online gaming.
- 5 He got in trouble because he took his smartphone into school, and the teacher kept it for a week.

Vocabulary

- 1 laptop
- 2 games console
- 3 smartphone
- 4 digital camera
- 5 DVD player
- 6 e-reader
- 7 pen drive
- 8 desktop computer
- 9 tablet
- 10 MP3 player

Possible answers:

- 1 watch, laptop
- 2 tablet, send / write
- 3 e-reader, read
- 4 desktop computer, play
- 5 smartphone, make

4

- 1 wireless
- 2 paper-thin
- 3 remote-controlled
- 4 touch-sensitive
- 5 solar-powered
- 6 miniature
- 7 hand-held
- 8 electric
- 9 voice-activated
- 10 rechargeable
- iv voice-activated
- v wireless
- iii rechargeable

Grammar

Possible answers:

- 1 are we going to leave
- 2 isn't going to be
- 3 Are they going to buy / get
- 4 'm going to buy / get
- 5 aren't going to stay
- 6 You're going Are you going
- 7 goes 's going
- 8 pay to pay

6

- 4 saving save
- 5 doesn't isn't

Possible answers:

- 1 Will he come / go
- 2 won't buy / get
- 3 won't watch / enjoy
- 4 Will you go
- 5 won't be / stay

8

- 1 Will you be; get
- 2 drop; e; will break
- 3 Will you lend; c; doesn't work
- 4 will be; f; use
- 5 reduce; a; will you buy
- 6 won't be; d; leave

9

- 1 Will you be; get
- 2 doesn't like; 'll change
- 3 'll miss; don't leave
- 4 buy; will be
- 5 won't like; is

Listening

Unit 5 test

Vocabulary

- 1 bullies
- 2 relationships
- 3 career choices
- 4 money problems
- 5 homework

2

D	C	I	A	P	E	B	D	G
G	A	L	G	R	A	D	E	S
O	R	E	D	C	H	L	A	N
S	E	N	H	K	R	E	D	I
H	E	M	O	N	E	Y	A	G
I	R	J	U	N	M	F	H	L
P	F	B	S	E	O	D	S	I
S	P	R	E	S	S	U	R	E
T	C	S	I	S	A	P	M	S

3

- 1 deadlines
- 2 peer pressure
- 3 homework
- 4 relationships
- 5 bullies
- 6 career choices
- 7 loneliness
- 8 money problems

- 1 A 2 B 3 A 4 B 5 A 6 B

9

Reading

- 8 ✓ = 2, 4, 5

- 1 were
- 2 wasn't
- 3 didn't have
- 4 didn't argue
- 5 there weren't

7

- 1 What would you do if
- 2 'd be a lion if I was an
- 3 Would you travel the
- 4 world if you had more
- 5 money?
- 6 I would ask her out if I
- 7 fancied her.
- 8 I wouldn't listen if you
- 9 told me what to do!

6

- 1 If you felt lonely, what
- 2 would you do?
- 3 If I was an animal, 'd
- 4 be a lion.
- 5 If you had more money,
- 6 would you travel the
- 7 world?
- 8 If I fancied her, I would
- 9 ask her out.
- 10 If you told me what to
- 11 do, I wouldn't listen!

5

- 2 f 3 a 4 b 5 e 6 c

4

Grammar

- 1 was
- 2 tried
- 3 bad problems
- 4 don't enjoy
- 5 feel good about
- 6 themselves

Writing

- 10 ✓ = 2, 4

Unit 5 test

Listening

1	were	4	didn't argue
2	wasn't	5	there weren't
3	didn't have		

4	If I fancied her, I'd ask her to go on a date.
5	If you told me what to do, I wouldn't listen!

Reading

9 1 F 2 F 3 T 4 T 5 F

Writing

1	Although	3	However
2	Even though		

Listening

Unit 5 test

Grammar

1	deadlines
2	peer pressure
3	housework
4	relationships
5	bullies
6	career choices
7	loneliness
8	money problems

Vocabulary

1	2	bullies	5	money problems
3	relationships	6	housework	
4	career choices			

Possible answers:

1	were
2	wasn't / hadn't got
3	didn't have
4	didn't argue
5	there weren't

Reading

1	has had
2	would have had
3	will be were
4	went would go
5	are were

6

1	I wouldn't be nervous if there weren't any bullies at school.
2	If I had more friends, I wouldn't feel lonely.
3	If we didn't have a lot of tests, we wouldn't feel stressed.
4	If we had more money, we could travel abroad.
5	If I had a bike, I could ride to school.

4

1	If you felt lonely, what would you do?
2	If I was an animal, I'd be a lion.
3	If you had more money, would you travel the world?

9

1	Before last year, bullying was a big problem, but it's a much smaller problem now.
2	We know that the school tried many different things, but that they didn't solve the problem.
3	He says that bullies get angry because of their own problems, and this is why they hurt other children.

Test answer keys

Unit 5 speaking test

- 4 At the start the bullies don't like the programme.
5 The programme makes the bullies feel more confident at school and at home.

1

- 1 I'd like that 3 I'd change 5 If you could be
2 would it be like 4 I'd probably be

Unit 6 test



- 2 She asked me if I could swim.
3 The teacher asked me if I had finished my homework.
4 I asked when the concert started.
5 They asked us if we would help them.

5

Grammar

- 1 billboard
2 flyers
3 guaranteed
4 miraculous

Vocabulary

- 1 helped 3 battery 5 choose
2 said 4 refund

1

Listening

- 8 1B 2B 3A 4A 5A
9 ✓ = 2, 3, 5
6 She asked where the train station was.
2 The teacher asked me if I had finished my homework.
3 I asked when the concert started.
4 They asked us if we would help them.
5 They asked me if I could swim.
was going to
could
had left
would help
had been

5

A	D	V	E	R	T	L	E	T	B	J	F	I	P
D	S	F	R	A	O	B	A	N	N	E	R	P	O
H	L	C	K	P	M	R	G	R	H	A	S	R	P
B	I	L	L	B	O	A	R	D	G	O	C	O	U
I	S	L	O	G	A	N	T	B	N	L	D	N	P
N	E	J	A	O	F	D	E	U	L	O	M	D	W
P	A	V	E	M	E	N	T	S	I	G	N	I	I
B	M	G	C	I	H	A	V	E	K	O	R	A	N
E	L	Y	E	R	P	M	A	S	C	O	T	M	D
E	N	S	D	L	A	E	O	F	I	G	N	R	O
W	I	N	D	O	W	D	I	S	P	L	A	Y	W

2

Grammar

- 1 genuine 3 spotless 5 state-of-the-art
2 mouth-watering 4 refreshing

4 ✓ = 2, 5, 6, 7, 10

3

Direct speech	Reported speech
present simple	I said I loved the painting
past simple	(1) I told them I'd been unhappy.
present continuous	(2) She told us she was having a party.
will	(3) He said he wouldn't be late.
can	(4) My teacher told me I could do better.
be + going to	(5) She said she was going to train as a doctor.

5

- 6 1 had 3 had left 5 was
2 would 4 could
7 1 We asked where the train station was.

7

Vocabulary

- 1 1F 2T 3F 4T 5T

Listening

Unit 6 test



- 10 1 it 4 us
2 his 5 This
3 them

7

Writing

- 10 1 doesn't say
2 explain online
3 advertising
3 can see what people
4 putting on
5 still sees some
7 2f 3a 4c 5b 6e
8 Mike suggested spending the day by the sea.
2 ✓
3 ✓
4 Did you suggest getting a new computer?
5 I suggested not walking so slowly.
9 Harry suggested playing tennis later.
2 Our teacher told us not to chat when she was talking.
3 Janet asked where they lived.

8

Reading

- 10 1 doesn't say
2 explain online
3 advertising
3 can see what people
4 putting on
5 still sees some
7 2f 3a 4c 5b 6e
8 Mike suggested spending the day by the sea.
2 ✓
3 ✓
4 Did you suggest getting a new computer?
5 I suggested not walking so slowly.
9 Harry suggested playing tennis later.
2 Our teacher told us not to chat when she was talking.
3 Janet asked where they lived.

5

Grammar

- 1 billboard
2 flyers
3 guaranteed
4 miraculous

4

Reading

- 4 This book says the world's tallest building is in Dubai.
5 I told my friend I would see him the following month.

10 1 F 2 T 3 F 4 T 5 F

Writing

- 11 his 1 us 2 them 3 us 4 This

Unit 6 test

Listening

- 1 He saved up and his parents helped him to buy the phone. The screen is too small and it isn't touch-sensitive.
2 It's very slow.
3 Because he bought it from a website.
4 He has to choose a new phone.

Vocabulary

- 2 mascot 4 brand names 2 slogan 5 window displays 3 banners 6 pavement signs

3

- 1 genuine 4 state-of-the-art 2 mouth-watering 5 trendy 3 spotless 6 improved

4

- 1 billboard 3 guaranteed 2 flyers

Grammar

- 5 had been 1 would help 4 could 3 had left 5 was going to rain
6 She asked where the train station was.
2 The teacher asked me if I had finished my homework.

7

- 3 I asked when the concert started.
4 They asked us if we would help them.
5 She asked me if I could swim.

8

- 1 She told us to leave.
2 He told his brother not to get stressed.
3 Mum told me to study.
4 The teacher told me not to be so lazy.
5 He told them not to talk.

9

- 1 we will spend 2 to be stopping 3 taken taking 4 to get getting 5 to walk walking

Reading

- 1 Harry suggested playing tennis later.
2 Our teacher told us not to chat when he / she was talking.
3 Janet asked where they lived. This book says the world's tallest building is in Dubai.
4 I told my friend I would see him / her the following month.

10

- 1 It seems that advertisers know what people are thinking when they make travel plans, then they can suddenly see adverts for travel products.
2 Gina Levine makes Internet adverts for a living.
3 Online advertisers don't need to ask customers about their interests, because they can see where which websites customers are visiting.
4 Gina suggests taking the cookie files off the author's computer, and getting a programme to block adverts. The author does what Gina says. Afterwards, he doesn't see a lot of advertising any more when he's on the Internet.

Listening

1 b

- 2 best friend 4 doesn't spend 1 don't have 5 playing pranks 3 technology 6 girlfriend

Vocabulary

3 2 f 3 a 4 e 5 b 6 d

4

- 1 play 2 out 3 grades 4 made 5 deadline 6 brand name 7 console 8 camcorder 9 banner 10 pressure

Grammar

- 1 She asked what I was doing. Alicia suggested going home early.
3 The teacher told me to be quiet.
4 I said I was happy.
5 We asked if he would help us.

6

- 1 was 2 is she 3 won't 4 wouldn't 5 to do

7

- 1 didn't have 4 had 2 could 5 were 3 weren't

8

- 1 likely 2 present 3 will 4 leave 5 Second 6 unlikely 7 if 8 would 9 verb 10 ate

9

✓ = 1, 5

Reading

10 2 b 3 f 4 d 5 a 6 e

Unit 6 speaking test

1 1 e 2 c 3 f 4 b 5 a 6 d

End of Term 2 test

Writing

11	1 Firstly	3 As	2 Although	4 them
1	End of Term 2 test ★★			
1	Listening			
1	online gaming	2 isn't	3 jokes	4 the speaker
5	will continue for all of his life			

8	Reading			
9	1 F	2 F	3 T	4 T
5	1 was / were	2 Are you going to study	3 won't be / get / arrive	4 wouldn't make
5	are you doing / going to do			

6	1 didn't have	4 had	2 could	5 were going
3	weren't			
7	1 spent	4 'll give	2 'll catch / get	5 was
3	'd buy			

10	1 Firstly	3 As	2 Although	4 them
1	End of Term 2 test ★★			

Listening

1	1 They have different interests.	2 He says he needs to play sport regularly, but he doesn't care which sport he plays.	3 They have similar personalities, and both like playing pranks	4 He talked to the speaker when he got stressed about a relationship with a girl.	5 He thinks he'll always know Luke.
---	----------------------------------	---	---	---	-------------------------------------

3	1	play	6	brand name	2	out	7	console	8	smart phone	9	banner	4	made	5	deadline	10	peer pressure
	3	They have similar																
	3	care which sport he plays.																
	5	He thinks he'll always know																
	4	He talked to the speaker																
	5	when he got stressed about a																
	5	relationship with a girl.																
	9	Possible answers:																
	3	note in the street																
	4	I wasn't so busy, I would be																
	4	'll get / become / be angry if I																
	5	don't / can't find my keys																
	5	it starts to rain, I'll go																
	Reading																	
	9	Possible answers:																
	5	He thinks he'll always know																
	5	relationship with a girl.																
	5	when he got stressed about a																
	5	relationship with a girl.																
	5	He thinks he'll always know																
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	5	relationship with a girl.																
	5	when he got stressed about a																
	5	relationship with a girl.																
	5	He thinks he'll always know																
	5	relationship with a girl.																

Vocabulary

1	She asked what I was doing.	2	1	rechargeable	4	wireless	3	2	solar-powered	5	waterproof	2	1	Sometimes they had problems finding what to watch and when.	3	3	EduSat has six channels, each with twelve hours of programming.	4	1	I said I was happy.
2	Alicia suggested going home early.		2	The teacher told me to be quiet.	3	voice-activated														

5	1 was	4 wouldn't	2 Is she	3 won't	1 didn't have	4 had	2 could	3 weren't	1 spent	4 see	5 was	2 'll catch	3 'd buy
6	Grammar												
7	1 She asked what I was doing.	2 Alicia suggested going home early.	3 The teacher told me to be quiet.	4 I said I was happy.	5 We asked if he would help us.								

End of Term 2 speaking test

1	1 likely	2 so	3 were	4 probably	5 have to	6 refunds
---	----------	------	--------	------------	-----------	-----------

Unit 7 test ★

Writing

Listening

1 1e 2b 3f 4a 5d 6c

Vocabulary

2

1 Fossil fuels are not only expensive to produce, they also cause pollution.
2 This desert is both very hot during the day and very cold at night.

Unit 7 test ★★

Listening

1 b
2 1 F 2 T 3 T 4 F

Vocabulary

4

2g 3h 4f 5a 6b 7c 8e 9i

3

1 pond
2 desert
3 estuary
4 grassland
5 tundra
6 wetland
7 mixed forest
8 rainforest
9 Mystery habitat: coral reef

Grammar

5

1 pond
2 wetlands
3 Overfishing
4 hazardous waste

1 That's the man whose dog is so friendly.
2 Is that the hotel where you stayed?
3 The boy who lives next door is called Ben.
4 Tundra is a habitat which is near the Arctic.
5 Is he the explorer whose expedition leaves tomorrow?

6

2 f 3 d 4 e 5 a 6 b

7

1 that
2 who
3 which
4 that
5 who

8

1 where
2 who
3 which
4 whose
5 where

9

✓ = 2, 3, 5

Reading

10 1 F 2 F 3 T 4 F 5 T

Reading

11

1 Orangutans spend most of their time in the trees.
2 Deforestation is a big danger to orangutans.
3 Orangutans are losing their natural habitats.
4 Palm oil is used in the manufacture of foods and cosmetics. (Wood is used in the manufacture of houses and furniture.)
5 Charities are trying to help the orangutans.

Listening

1

1 Because most of the mountains are under the sea.
2 She says that the earthquakes and volcanic activity is frequent, but rarely dangerous.
3 Only about 5% of the original forest remains today.
4 Around half of them have died.
5 Diving and trekking holidays are popular.

Vocabulary

2

1 pond
2 desert
3 estuary
4 grassland
5 tundra
6 wetland
7 mixed forest
8 rainforest
9 coral reef

3

- 1 deforestation
- 2 oil spills
- 3 pesticides
- 4 fossil fuels
- 5 endangered species
- 6 overfishing
- 7 solid waste
- 8 erosion

4

- 1 pond
- 2 wetland
- 3 overfishing
- 4 hazardous
- 5 pollution
- 6 mixed
- 7 estuary

Grammar

5

- 1 That's the man whose dog is so friendly.
- 2 Is that the hotel where you stayed?
- 3 The boy who lives next door is called Eduardo.
- 4 Tundra is a habitat which is near the Arctic.
- 5 Is he the explorer whose expedition leaves tomorrow?

6

- 1 a (where) b (which / that)
- 2 a (which / that) b (which / that)
- 3 a (whose) b (who)
- 4 a (which / that) b (whose)
- 5 a (whose) b (who)

7

- 1 (that / which) 4 (who)
- 2 who
- 3 (which / that) 5 where

8

- 1 which where
- 2 whose who
- 3 what which
- 4 who's whose
- 5 there where

9

- 1 either, or
- 2 either, or
- 3 neither, nor
- 4 Either, or
- 5 Neither, nor

Reading

10 1 C 2 H 3 A 4 G 5 D

Unit 7 speaking test

1

- 1 petition
- 2 about
- 3 to make
- 4 bad
- 5 necessary
- 6 waste
- 7 Really
- 8 hope
- 9 sign
- 10 Of

8

- 3 This building is cleaned every weekend.
- 4 When was this sculpture created?
- 5 Traditional crafts are sold in this market.
- 1 given
- 2 made
- 3 cut
- 4 taken
- 5 sew
- 6 painted
- 7 write
- 8 send

9

- 1 are made
- 2 is cooked
- 3 is ... carved
- 4 were designed
- 5 is ... dyed
- 6 was assembled

Reading

10 f 2 a 3 d 4 b 5 6 e

Writing

11 1 A 2 B

Unit 8 test

Listening

- 1 mosaics
- 2 modern
- 3 in a museum
- 4 family portraits
- 5 is a student
- 6 how the clothes are made

Vocabulary

- 1 glassware 6 sculpture
- 2 jewellery 7 pottery
- 3 woodcarving 8 portrait
- 4 mosaic 9 metalwork
- 5 lace 10 ceramic tiles

3

- 1 assemble 6 weave
- 2 mix 7 dye
- 3 cut 8 tie
- 4 glue 9 spray
- 5 tie 10 sew

Vocabulary

3 2 d 3 j 4 i 5 g 6 e 7 a 8 b 9 g 10 h 11 f

Gina	furniture	glue	assemble	galleries	✓
	mosaic				
Tom	artist	sketched	✓	portraits	✓
	carving				
Alicia	student	solid	✓	lace	✓
	woven				
	embroidered				✓

Listening

1

- 1 painting
- 2 weaving

2

A	G	L	U	E	O	B	E	D	I
L	C	P	D	N	L	W	H	Y	A
J	A	S	S	E	M	B	L	E	N
C	R	O	E	F	W	E	A	V	E
G	V	C	K	A	S	M	Y	P	R
P	E	G	D	S	P	T	A	O	K
C	U	R	I	R	O	X	L	D	
S	H	I	B	L	A	G	M	I	X
B	M	E	T	E	V	N	D	S	E
E	I	O	S	K	E	T	C	H	F

Grammar

Sentences 2, 4, 5, 7 and 8 are passive.

6

- 1 is
- 2 Were
- 3 aren't
- 4 is
- 5 weren't

7

- 1 When were you born?
- 2 These clothes aren't made of wool.

1C 2A 3C 4B 5B 6C
7B 8A 9C 10C

- | | | | |
|---|--------------------|---|-----|
| 1 | is | 3 | are |
| 2 | Were | 4 | Is |
| 5 | weren't, was, were | | |

- 1 When were you born?
- 2 These clothes aren't made of wool.
- 3 This building is cleaned every weekend.
- 4 When was this sculpture created?
- 5 Traditional crafts are sold in this market.

Vocabulary

- 5 Clothes are decorated by:
- using stripes or patterns
 - embroidery with beads
 - mirror is sewn on
 - lace is sewn on
- (any two answers)

- | Activity | Time (min) |
|------------------|------------|
| 1 glassware | 6 |
| 2 jewellery | 7 |
| 3 woodcarving | 8 |
| 4 mosaic | 9 |
| 5 lace | 10 |
| 6 sculpture | 6 |
| 7 pottery | 7 |
| 8 portrait | 8 |
| 9 metalwork | 9 |
| 10 ceramic tiles | 10 |
| 1 assemble | 6 |
| 2 mix | 7 |
| 3 cut | 8 |
| 4 glue | 9 |
| 5 tie | 10 |
| 6 weave | 6 |
| 7 dye | 7 |
| 8 tie | 8 |
| 9 spray | 9 |
| 10 sew | 10 |

Grammar

- | | |
|---|------------------|
| 1 | is made |
| 2 | Were ... baked |
| 3 | are / were woven |
| 4 | is ... polished |
| 5 | weren't sewn |

Reading

- | | |
|---|--|
| 1 | His sculptures are made of stone. |
| 2 | This cake is cooked at 175 °C. |
| 3 | This mosaic was assembled recently. |
| 4 | These clothes were designed last year. |
| 5 | Is all of the fabric dyed? |

Listening

- | | |
|---|---|
| 1 | She decided to decorate an old table. |
| 2 | Tom is in an art gallery or museum. He's talking to visitors. |
| 3 | The artworks are different because they are sketched in pencil, and they are portraits of not landscapes. |
| 4 | Alicia is a student. |

Reading

- | | |
|---|--------------------------------------|
| 1 | must be cooked at a high temperature |
| 2 | Were you born |
| 3 | Was that picture painted by |
| 4 | instructions need to be followed |
| 5 | shouldn't be touched before it's dry |

- | | |
|----|--------------------|
| 10 | are always watched |
| 9 | was protected |
| 8 | was committed |
| 7 | are still |
| 6 | knew |
| 5 | is investigating |
| 4 | can be seen |
| 3 | was advertised |
| 2 | is held |
| 1 | was |

Unit 8 speaking test

- | | | | |
|---|--------------|---|-------------|
| 1 | isn't it | 4 | sounds cool |
| 2 | 's known for | 5 | could visit |
| 3 | held | 6 | like |

Listening

- ✓ androids, novels, vampire, desert island, terrible

Vocabulary

- | | | | |
|---|----------|---|-----------|
| 5 | outlaw | 9 | detective |
| 4 | captain | 8 | explorer |
| 3 | alien | 7 | vampire |
| 2 | ghost | 6 | android |
| 1 | prisoner | | |

Reading

- | | | | |
|---|----------|---|---------|
| 1 | to do | 4 | reading |
| 2 | to bring | 5 | seeing |
| 3 | chatting | | |

Writing

- | Reading | | Listening | |
|---------|----------|-----------|--------------------------------|
| 2 | to bring | 5 | seeing |
| 3 | chatting | 1 | I hate to get up early. |
| | | 2 | My brother will start learning |
| | | 3 | to drive soon. |
| | | | I apologize for losing your |
| | | 4 | CD. |
| | | | Are you interested in reading |
| | | 5 | this book? |
| | | | I'm not really keen on skiing. |

Unit 9 test (★★)

- | | | | |
|---|----|---|---------|
| 1 | is | 3 | tells |
| 2 | is | 4 | refuses |

Listening

- | Listening | |
|-----------|----------|
| 1 | to do |
| 2 | to bring |
| 3 | chatting |
| 4 | reading |
| 5 | seeing |

Vocabulary

- | | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
| My grandfather stopped driving last year. | 1 | | | | | | | | |
| Would you like to have a coffee now? | 2 | | | | | | | | |
| He hopes to study law at university. | 3 | | | | | | | | |

Grammar

- 2g 3d 4a 5b 6c 7e

3

- | | | | |
|---|---------|---|------------|
| 1 | playing | 4 | travelling |
| 2 | seeing | 5 | being |
| 3 | cooking | | |

4

- 1 Do you like reading gothic novels?
- 2 My brother will start learning to drive soon.
- 3 I apologize for losing your CD.
- 4 We began to read this book at the same time.
- 5 I'm not really keen on skiing.

Grammar

- | Grammar | |
|---------|------------|
| 6 | |
| 1 | playing |
| 2 | seeing |
| 3 | cooking |
| 4 | Travelling |
| 5 | being |

Listening

- | | |
|----|-------------------|
| 1 | in outer space |
| 2 | discoveries |
| 3 | novel |
| 4 | killing / harming |
| 5 | reading this book |
| 6 | castaway |
| 7 | an orphan |
| 8 | school |
| 9 | detective |
| 10 | ghosts |

Reading

- Guiding
- 11 11 F 2 T 3 T 4 F 5 DS
- 4 Did you remember to lock the door last night? / Do you remember locking the door last night?
- 5 I apologize for eating all the cake!

Vocabulary

- 2
1 prisoner 6 android
2 ghost 7 vampire
3 alien 8 explorer
4 captain 9 detective
5 outlaw

- 3
1 good-looking
2 long-legged
3 kind-hearted
4 award-winning
5 fun-loving
6 dark-haired
7 green-skinned
8 English-speaking
9 hard-working
10 bad-tempered

Grammar

- 4
2 Orphans g
3 Record-breaking d
4 Detectives a
5 Hard-working b
6 Award-winning c
7 Outlaws e

- 5
1 playing
2 seeing / watching
3 cooking / preparing / making
4 Travelling / Walking / Getting
5 being / arriving

- 6
1 recommend 4 hoping
2 offered 5 keeps
3 learning

Possible answers:

- 7
1 to do / to finish / to bring
2 to bring / to wash
3 chatting / talking
4 reading / seeing
5 seeing / meeting

Possible answers:

- 8
1 My grandfather stopped driving last year.
2 Would you like to have a coffee now?
3 He hopes to study law at university.

4 Did you remember to lock the door last night? / Do you remember locking the door last night?

5 I apologize for eating all the cake!

9
1 they leave to leave
2 The smoking Smoking
3 going go
4 To leave Leaving
5 walking to walk

Reading

10
1 The writer says that in the films, the monster is known as 'Frankenstein', and he can't speak.
2 They are both intelligent.
3 Firstly, 'Frankenstein' chases the creature away, then people attack him because he is ugly.
4 Being cruelly treated makes the creature become bad-tempered and violent.
5 The writer thinks the book is very sad, but very good.

Unit 9 speaking test

- 1
1 to sign 4 to hear
2 watching 5 spell
3 enjoy 6 enjoys

End of Term 3 test

Listening

- 1 2 f 3 a 4 c 5 b 6 e

Vocabulary

- 2
1 population 4 tundra
2 mosaic 5 embroidery
3 reading

- 3
2 d 3 a 4 f 5 c 6 e

4

- 1 award-winning 4 portrait
2 deforestation 5 wizard
3 species

Grammar

- 5
1 who 4 which
2 who's 5 which
3 where

6 You must wear either black or grey.

7 Is she the girl whose brother is a runner?

8 All plates must be returned to the kitchen.

9 He's good at neither science nor maths.

10 The Algarve, where my cousin lives, is one of Europe's best tourist destinations.

7
1 make 6 having
2 cut 7 is
3 be made 8 be served
4 do lessons start 9 was
5 were 10 is

8 $\sqrt{= 2, 3}$

- 9
2 e 3 a 4 c 5 f 6 d

Reading

- 10
1 museums 4 architects
2 Photography 5 Middle
3 built

Writing

- 11
1 not only; also 3 both; and
2 fall 4 Not only; also

End of Term 3 test

Listening

- 1 1 T 2 F 3 T 4 T 5 F

Vocabulary

- 2
1 population 4 tundra
2 mosaic 5 embroidery
3 reading

3	1 blue-eyed 2 kind-hearted 3 good-looking 4 fun-loving 5 hard-working	4	1 award-winning 4 portrait 2 deforestation 5 wizard 3 species	5	1 who 4 which 2 who's 5 which 3 where	6	1 You must wear either black or grey. 2 Is she the girl whose brother is a runner? 3 All plates must be returned to the kitchen. 4 He's good at neither science nor maths. 5 The Algarve, where my cousin lives, is one of Europe's best tourist destinations.	7	1 make 2 is cut 3 can be made 4 do lessons start 5 were given 6 're having 7 is / was woven 8 should be served 9 is / was signed 10 is this pasta flavoured	8	1 to feed 4 to call 2 to go 5 camping 3 Running	9	1 Were you born in this town? 2 He's the man whose car was stolen by a gang of thieves 3 This book is written in Portuguese. 4 Have you remembered/ Did you remember to tidy your room?
---	---	---	---	---	---	---	--	---	--	---	---	---	--

5	5 That's the building that / which is falling down at the moment.	10	1 photography and multi-media 2 museum 3 built 4 architects 5 famous	11	1 not; also 3 both; and 2 fall 4 Not only; also	1	1 Possible answers: He had an accident and broke his leg badly. He got emotional support and technical help while he was learning to walk again. It helped him to understand how difficult it is to recover from an injury. He has volunteered at a children's summer camp. He isn't sure how long the training course is.	2	1 population – the others are environmental issues 2 mosaic – the others are natural habitats 3 reading – the others are process verbs for crafts 4 tundra – the others are characters in fiction 5 embryo/dermy – the others are environmental issues	3	1 eyed 4 loving 2 hearted 5 working 3 looking	4	1 award-winning 4 portrait 2 deforestation 5 wizard 3 species
---	---	----	--	----	--	---	---	---	--	---	---	---	---

5	1 who, N 4 which, N 2 who, D 5 that, D 3 where, D	6	1 must-worn must be worn 2 who's whose 3 eek cooked 4 either-good at science-not maths neither good at science nor maths 5 where-lives-my-cousin where my cousin lives	7	1 Possible answers: make / design 2 is cut 3 can be made / baked 4 do lessons start 5 were given / shown 6 are having / eating 7 is woven / made 8 should be served / eaten 9 was / is signed 10 is this dish cooked / prepared	8	1 to feed 4 to call 2 to go 5 camping 3 Running	9	1 c 2 a 3 a 4 b 5 c 6 b 7 a 8 a 9 c 10 c	10	1 20th century painting forms a large part of the collection. 2 It has taken at least thirty or forty years. 3 The large numbers of visitors come both for the art and to see the famous buildings. 4 Because the building is around 200 years older than the art. 5 It tells us that Gehry's design for Bilbao was popular and successful.
---	---	---	--	---	---	---	---	---	---	----	---

Grammar

Reading

Writing

Grammar

Listening

End of Term 3 test ★★★

Reading

Vocabulary

10 Possible answers:

End of Term 3 speaking

test

1

- 1 to put up 4 a bad idea
- 2 don't they 5 I'll sign
- 3 known for 6 if you like

Listening

- 1 a 2 e 3 b 4 f 5 d 6

Vocabulary

2

- 2 e 3 d 4 f 5 b 6 a 7 j 8 k
- 9 g 10 h 11 i

3

- 1 first aid 4 speech
- 2 celebrity 5 charity
- 3 abroad

4

- 1 fancy 4 generous
- 2 desert 5 spotless
- 3 box office

Grammar

5

- 2 a 3 e 4 h 5 j 6 d 7 b 8 f
- 9 g 10 i 11 c

6

- 1 giving 4 ridden
- 2 made 5 broken
- 3 raining

7

- 1 If you're not busy, will you carry these boxes?
- 2 If you had more time, would you have a holiday?
- 3 She wishes she didn't have so much homework.
- 4 If I liked that DVD, I would buy it.
- 5 You'll hit that car if you're not careful!

8

- 2 c 3 e 4 a 5 d 6 b

9

- 1 Does he like; doesn't
- 2 been; had

End of Term 3 speaking

test

1

- 1 to put up 4 a bad idea
- 2 don't they 5 I'll sign
- 3 known for 6 if you like

Listening

- 1 a 2 e 3 b 4 f 5 d 6

Vocabulary

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- 2 c 3 e 4 a 5 d 6 b

9

- 1 Does he like; doesn't
- 2 been; had

End of Year test 1

- 3 Are; aren't
- 4 given; wasn't
- 5 Is she going to take / Is she taking; is

Reading

- 10 1 F 2 T 3 T 4 F 5 F

Writing

- 11 1 In 2 because 3 both 4 In

End of Year test 1

Listening

1

- 1 relationships 4 arguments
- 2 exercise 5 one hour
- 3 socializing

Vocabulary

2

- 1 peer 6 solar
- 2 scrubland 7 up
- 3 out 8 tempered
- 4 pollution 9 name
- 5 waterproof 10 billboard

3

- 1 first aid 4 speech
- 2 celebrity 5 charity
- 3 abroad

4

- 1 fancy 4 generous
- 2 desert 5 spotless
- 3 box office

Grammar

5

- 1 doesn't like 6 has
- 2 if it was 7 playing
- 3 had never been 8 who
- 4 was 9 cleaned
- 5 I'd wear 10 fail

6

- 1 giving 4 ridden
- 2 made 5 broken
- 3 raining

7

- 1 will you
- 2 had more time, would she
- 3 didn't have

Reading

10

- 1 The text is written for young people who'd like to get some experience of working in advertising.
- 2 The work experience will be two months.
- 3 Candidates won't be paid anything.
- 4 Candidates don't need to have any experience.
- 5 Candidates can go Brand Adz's open afternoon, or apply online for the work experience.

Writing

- 11 1 In 2 because 3 both 4 In

End-of-Year test 1

Listening

1

- 1 The school problems the speaker mentions are bullies and deadlines.
- 2 She recommends regular exercising, socializing and spending less time on technology.
- 3 It's not important if you choose a team sport, or an exercise that you do alone.
- 4 She advises people to make up quickly after arguments.
- 5 They are much more likely to become depressed.

Vocabulary

- 1 Does he like; he doesn't
2 Had they been; they had
3 Are they enjoying; they aren't
4 Was he given; he wasn't
5 Is she going to take / Is she taking;
she is

8

2

- 1 peer pressure
2 scrubland
3 hang out
4 pollution
5 waterproof
6 solar-powered
7 make up
8 bad-tempered
9 brand name
10 billboard

3

- 1 first-aid
2 celebrity
3 abroad
4 speech
5 charity

4

- 1 fancy
2 desert
3 box office
4 generous
5 spotless

Grammar

5

- 1 doesn't like
2 it was
3 had never been
4 were married
5 'd wear
6 has been having
7 playing
8 is going to have
9 are cleaned
10 will you do

Suggested answers:

- 1 has been giving / sending
2 are made / used
3 has been raining
4 have never ridden
5 has just broken / hurt / cut /
injured
6 Possible answers:

- 1 you help me with them; you
have time
2 she had more time, would
she have a holiday
3 didn't have so much / any
homework
4 I liked that DVD, I would buy
it
5 you're not careful, you'll hit
that car

4

Natural	habits	Personal	adjectives	Decorative	arts
rainforest	tolerant	adventurous	confident	energetic	sociable
pond	tundra	wetland	sculpture	mosaic	pottery

Vocabulary

- 1 make
2 waterproof
3 protect
4 raising
5 art
6 slogan
7 brush
8 spend
9 estuary
10 win

3

Listening

End-of-Year test 2

- 1 you could
2 heard of
3 known for
4 suppose so
5 likely to
6 Probably not

1

End-of-Year speaking test 1

- 1 hard-working
2 creative
3 volunteers
4 website banners
5 online

10

Reading

- 1 whose
2 since; yet
3 forgotten
4 Although
5 either

9

Grammar

✓ = 2, 5, 6, 9 and 10

- 1 ridden
2 made
3 going
4 learning
5 broken

6

7

- 1 They asked what was
happening.
2 She said she was tired.
3 The doctor suggested
getting more rest.
4 He asked if I wanted a
pizza.
5 The policeman told us
not to worry.

8

2 f 3 a 4 e 5 b 6 c

9

1 do 2 for 3 to 4 did 5 when

Reading

- 1 talking to a friend
2 didn't know
3 hungry
4 hasn't been
5 food

10

Writing

- 1 because
2 conclusion
3 both
4 Although

11

End-of-Year test 2

★★

Listening

1

2

1 T 2 F 3 T 4 F 5 T 6 T

Vocabulary

- 3
- 1 make slogan
 - 2 waterproof brush
 - 3 protect spend
 - 4 raising estuary
 - 5 art 10 win

Reading

- 10
- 1 talking to a friend / the advice of a friend
 - 2 didn't know anything
 - 3 hungry
 - 4 has never been
 - 5 wedding

Writing

- 11
- 1 because conclusion
 - 2 both
 - 3 although
 - 4 Although
- 5 Possible answers:
- 1 have never ridden
 - 2 were made
 - 3 had just made / finished / eaten
 - 4 has been learning
 - 5 has just broken
- 6
- 1 They asked us what was going to happen.
 - 2 She complained that she was really tired that night.
 - 3 The doctor suggested getting more rest.
 - 4 He asked (me) if I wanted a pizza.
 - 5 The policeman told us not to worry.
- 7
- 1 usually enjoys; doesn't she
 - 2 hadn't seen; had they
 - 3 They are enjoying; aren't they
 - 4 was given; wasn't she
 - 5 is taking / is going to take; isn't she
- 8
- 1 Neither
 - 2 yet
 - 3 upset
 - 4 remember
 - 5 already

Grammar

Grammar

Extra words: ballet, endangered, erosion, outlaw, queue.

Natural	Personal	Decorative
habitats	adjectives	arts
rainforest	tolerant	pottery
pond	adventurous	embroidery
tundra	confident	mosaic
wetland	energetic	sculpture
	sociable	

4

- 5
- 1 isn't doesn't
 - 2 went been
 - 3 am was
 - 4 to go going
 - 5 what who
- 6
- 1 ridden
 - 2 made
 - 3 going
 - 4 learning
 - 5 broken

- 7
- 1 They asked what was happening. which
 - 2 She said she was tired. is
 - 3 The doctor suggested getting more rest. to get
 - 4 He asked if I wanted a pizza. did
 - 5 The policeman told us not to worry. to not

Vocabulary

- 1
- 1 Because the author is in fact a woman, but she is using a man's name.
 - 2 She says that the styles are very different. The other books were for children, and these are for adults.
 - 3 The character lost a leg while he was a soldier.
 - 4 Any of these problems:
 - He drinks too much.
 - He's just split up with his girlfriend.
 - He doesn't have anywhere to stay.
 - He has money problems.
 - He gets into fights.
 - She recommends the characters and the plot.

Listening

End-of-Year test 2

- 11
- 1 because conclusion
 - 2 both
 - 3 although
 - 4 Although

Possible answers:

- 1 have never ridden
- 2 were made
- 3 had just made / finished / eaten
- 4 has been learning
- 5 has just broken

4

- 1 isn't doesn't
- 2 went been
- 3 am was
- 4 to go going
- 5 what who
- 6
- 7
- 8
- 9
- 10

9

Reading

- 1 She made her trip earlier, after talking to a friend.
- 2 She looked for somewhere to have a snack.
- 3 She thought it was delicious.

Possible answers:

- 1 make slogan
- 2 waterproof brush
- 3 protect spend
- 4 raising estuary
- 5 state ... art 10 sensitive

- 8
- 1 doesn't she
 - 2 had they 4 wasn't she
 - 3 aren't they 5 isn't she
- 9
- 1 if
 - 2 since
 - 3 would
 - 4 was
 - 6 damages

8

- 4 It was bigger than anything she had experienced.
5 She says it was not something she thought would happen, and it wasn't a typical festival experience.

End-of-Year speaking test

1 C 2 B 3 E 4 A 5

Preliminary Practice Test

Reading

1C 2B 3B 4A 5C 6E 7F
8G 9C 10B 11B 12A 13B
14A 15A 16A 17B 18B 19B
20B 21A 22B 23B 24D 25C
26C 27D 28A 29D 30B 31C
32A 33B 34A 35B

Writing

- 1 taught my sister
2 if you are 4 more than
3 Do you like 5 unless

6 Sample answer:

Hi Josh,
Thanks for the weekend. I really enjoyed it! My favourite part was horse riding. It was exciting and I would like to try it again. Do you want to come and stay in the summer? It would be great to see you!
See you soon. Mario (45 words)

7 Sample answer:

Dear Helen
Thank you for your letter. It was great to hear from you. Your sailing trip sounds wonderful. You asked me about the activities I like doing. Well, I'm in the basketball team at school. We practise twice a week and we often play a match on Saturdays. I like playing sport because it's fun and I like the other people in my team. I also love watching films, so I go to the cinema about once a month with my friends. We sometimes have a pizza too. Say hello to your family and write soon!
From Maria (99 words)

Listening Part 1

1B 2C 3A 4A 5C 6A 7B
8B 9A 10C 11C 12B 13C
14 12.30 17 tickets
15 2 18 Friday
16 Talks 19 opposite
20B 21A 22A 23B 24A 25B

Speaking

Part 2 Useful expressions:

Suggesting

I think we should (learn a new language).
Why don't we (join a dance class)?
I like (sport), so we could (play tennis at the leisure centre).
How about (doing some acting)?
Let's start (walking in the countryside).

Agreeing

That's a good idea.
Yes, I'd like to do that. That sounds great fun. Disagreeing
I'm not sure. I don't really like...
I'd prefer to do something different, such as ...
Deciding
Yes, I think that's the best idea.
I think: ... would be the most fun.
OK. Let's do that.

Part 3 Possible answers:

Student A: In my picture, a woman is cycling through a town. She's wearing a jacket or coat, so it's probably spring or autumn. There aren't many people and it's very quiet, so it might be the afternoon.

The woman looks very relaxed. She has some shopping, so she might be coming back from the shops. There's a small child on the back of the bike and there isn't any traffic.
Student B: In my picture, a man is in a car. He's in a lot of traffic, probably in the city, and his car isn't moving. He's wearing a tie, so he's probably going to work, or he might be coming home from work. I'm not sure. He doesn't look very happy. He isn't wearing a jacket and the window is open, so it's probably summer.

I woke up in the middle of the night. It was dark, but the moon was bright. I was thirsty, so I went to the kitchen. There was a strange woman sitting at the table. 'Who are you?' I asked. The woman smiled and I wasn't afraid. I opened the fridge and took out the milk. When I turned round, she was gone. Had I seen a ghost? The next day, I told my mother. 'That's your Aunt Jane from Australia,' she said. 'She arrived last night when you were asleep. She was probably sleepwalking.' (95 words)

