

Test

UNIT 1 On The Move

Critérios Específicos de Classificação

LISTENING

A.	I wonder if I'm being real Do I speak my truth or do I filter how I feel? I wonder, wouldn't it be nice To live inside a world that isn't black and white? I wonder what it's like to be my friends Hope that they don't think I'll forget about them I wonder I wonder		Right before I close my eyes The only thing that's on my mind Been dreamin' that you feel it too I wonder what it's like to be loved by you Yeah I wonder what it's like I wonder what it's like to be loved by Shawn Mendes, "Wonder" (abridged)
	N 5	Identifica 9 ou 10 opções corretas. Chave: 1. real; 2. truth; 3. nice; 4. world; 5. friends; 6. think; 7. eyes; 8. mind; 9. dreamin'; 10. like	9/10
	N 4	Identifica 7 ou 8 opções corretas.	7/8
	N 3	Identifica 5 ou 6 opções corretas.	5/6
	N 2	Identifica 3 ou 4 opções corretas.	3/4
	N 1	Identifica 1 ou 2 opções correta.	1/2

B.	Miami has played a vital role in the story of the new Shawn Mendes and in the creation of his new album, Wonder. After years of being the handsome and famous singer who travelled the world and never turned down a selfie, Shawn had to stay at home. The coronavirus meant he was no longer going from hotel room to hotel room, destination to destination. He spent three months living with his partner, the singer Camila Cabello, and her family and finally got to live the life he'd never got to have before: he cooked dinner, he did laundry. "I was able to have a routine, watch a movie with the family, do the dishes, things that sound pretty mundane, but actually... when you're living in a hotel room, you never do laundry." https://www.gq-magazine.co.uk/culture/article/shawn-mendes-wonder (abridged and adapted)		
	N 5	Completa os 5 espaços corretamente. Chave: 1. travelled; 2. destination; 3. life; 4. routine; 5. hotel	10
	N 4	Completa 4 espaços corretamente.	8
	N 3	Completa 3 espaços corretamente.	6
	N 2	Completa 2 espaços corretamente.	4
	N 1	Completa 1 espaço corretamente.	2

VOCABULARY

A.	N 5	Completa 9 ou 10 espaços corretamente. Chave: 1. suitcase; 2. surfing; 3. moment; 4. swimming; 5. city; 6. exciting; 7. bikes; 8. beach; 9. holiday; 10. away	18/20
	N 4	Completa 7 ou 8 espaços corretamente.	14/16
	N 3	Completa 5 ou 6 espaços corretamente.	10/12
	N 2	Completa 3 ou 4 espaços corretamente.	6/8
	N 1	Completa 1 ou 2 espaços corretamente.	2/4

READING

A.	N 5	Responde corretamente às 5 perguntas. Chave: 1. <i>He gets most of his ideas when he is travelling through Europe or South America.</i> 2. <i>He likes going to King's Road Café for breakfast and then going for a hike with his friends.</i> 3. <i>Because you can see the whole cliff down the Pacific Coast Highway and all the way into the city.</i> 4. <i>He recorded his album in LA, Malibu, and Jamaica.</i> 5. <i>You can rent a boat with your friends, take it out to the Indian River and see the waterfalls.</i>	15
	N 4	Responde corretamente a 4 perguntas.	12
	N 3	Responde corretamente a 3 perguntas.	9
	N 2	Responde corretamente a 2 perguntas.	6
	N 1	Responde corretamente a 1 pergunta.	3

B.	N 5	Faz as 5 correspondências corretamente. Chave: 1. <i>d</i> ; 2. <i>e</i> ; 3. <i>a</i> ; 4. <i>b</i> ; 5. <i>c</i>	5
	N 4	Faz 4 correspondências corretamente.	4
	N 3	Faz 3 correspondências corretamente.	3
	N 2	Faz 2 correspondências corretamente.	2
	N 1	Faz 1 correspondência corretamente.	1

GRAMMAR

A.	N 5	Completa corretamente os 8 espaços. Chave: 1. <i>was sleeping</i> ; 2. <i>called</i> ; 3. <i>was staying</i> ; 4. <i>was recording</i> ; 5. <i>wasn't</i> ; 6. <i>were shutting</i> ; 7. <i>was Camila feeling</i> ; 8. <i>had</i>	8
	N 4	Completa corretamente 6 ou 7 espaços.	6/7
	N 3	Completa corretamente 4 ou 5 espaços.	4/5
	N 2	Completa corretamente 2 ou 3 espaços.	2/3
	N 1	Completa corretamente 1 espaço.	1

B.	N 5		
	N 4	Escreve as 3 frases corretamente. Chave: 1. <i>Both Camila and Shawn's mother were terribly nervous.</i> 2. <i>After dinner, Shawn can either go out for a drink or stay at home listening to Bob Marley.</i> 3. <i>Shawn went neither to Navy Island nor to Winnifred Beach.</i>	6
	N 3	Escreve 2 frases corretamente.	4
	N 2	Escreve 1 frase corretamente.	2
	N 1		

C.	N 5		
	N 4	Corrige as 3 frases. Chave: 1. Shawn used to rent a boat and take it to the Indian River when he was in Vancouver. 2. He always tries to learn some things about the culture of any country he visits. 3. He didn't use to travel so much when he was younger.	6
	N 3	Corrige 2 frases.	4
	N 2	Corrige 1 frase.	2
	N 1		

WRITING

Competência Pragmática			
A.	N 5	Escreve um texto respeitando o tipo de enunciado pedido, contemplando os aspetos indicados. Utiliza mecanismos de coesão corretamente e articula as ideias de forma adequada num texto organizado, claro e coerente. Respeita os limites de palavras indicados.	10
	N 4	Escreve um texto respeitando o tipo de enunciado pedido, contemplando os aspetos indicados. Utiliza alguns mecanismos de coesão e articula as ideias de forma quase sempre adequada num texto organizado, claro e coerente.	8-9
	N 3	Escreve um texto respeitando o tipo de enunciado pedido, contemplando os aspetos indicados. Utiliza um número ainda limitado de mecanismos de coesão e nem sempre articula as ideias de forma adequada num texto organizado, claro e coerente.	5-7
	N 2	Escreve um texto simples, não abordando todos os aspetos indicados. Utiliza conectores simples para ligar frases elementares e estrutura deficientemente o texto. Pode não respeitar os limites de palavras indicados.	3-4
	N 1	Escreve um texto simples, não respeitando o tipo de enunciado pedido e não abordando os aspetos indicados. Utiliza conectores simples para ligar frases elementares e estrutura deficientemente o texto. Pode não respeitar os limites de palavras indicados.	1-2

Competência Linguística*			
A.	N 5	Escreve um texto elaborado, utilizando recursos linguísticos adequados que lhe permitem transmitir a informação de forma precisa. Utiliza vocabulário adequado e variado para se exprimir. Revela um bom domínio das estruturas e formas gramaticais. A ortografia é precisa e a pontuação é adequada.	10
	N 4	Escreve um texto razoavelmente elaborado, utilizando recursos linguísticos adequados que lhe permitem transmitir a informação de forma precisa. Utiliza vocabulário suficiente para se exprimir. Revela geralmente bom domínio do vocabulário e das estruturas e formas gramaticais, não cometendo erros gramaticais que possam causar incompreensão. A ortografia é razoavelmente precisa. A pontuação é geralmente adequada.	8-9
	N 3	Escreve um texto coerente, utilizando recursos linguísticos adequados, que lhe permitem transmitir a informação de forma compreensível. Pode ainda revelar alguma influência da língua materna. Utiliza vocabulário suficiente para se exprimir, embora pouco variado, podendo surgir algumas lacunas. Pode ocorrer alguma confusão e escolha incorreta de palavras. Nem sempre revela um bom domínio das estruturas e formas gramaticais, embora os erros gramaticais não causem incompreensão da mensagem. A ortografia nem sempre é precisa e a pontuação nem sempre é adequada.	5-7
	N 2	Escreve um texto simples, utilizando padrões frásicos elementares. Utiliza vocabulário bastante restrito para se exprimir e estruturas muito simples, cometendo erros gramaticais elementares de forma sistemática. Revela problemas ao nível da ortografia e pontuação. A compreensão global da mensagem é frequentemente afetada.	3-4
	N 1	Escreve um texto simples, utilizando padrões frásicos elementares. Utiliza vocabulário muito restrito e inadequado. Utiliza estruturas muito simples e comete erros gramaticais elementares de forma sistemática. Revela muitos problemas ao nível da ortografia e pontuação. A compreensão global da mensagem é frequentemente afetada.	1-2

* A competência linguística só será avaliada se o aluno tiver tratado o tema proposto, situando-se o seu texto, pelo menos, no nível 1 da competência pragmática.

Suggested sentences:

*Dear all,
I'm having the time of my life here at Port Antonio. It's beautiful, and the weather is great.
The summer camp is incredible! There are several groups we can join and different activities to suit our interests. There are groups for nature lovers, beach sports addicted, arts & crafts fans... And I've made new friends, which means fun all the time!
And guess what, I have a famous friend now! I've met Shawn Mendes! He is staying at a villa here, and he was at the beach yesterday. He is incredibly nice!
Cheers from Jamaica,
...*

SPEAKING

Suggested answers:

PART 1

1. Yes, I have. / No, I have never attended a summer camp.
2. I think I would choose a/an Tech Camp/ Sports Camp/ Science and Nature Camp/ Academic Adventure Camp/ Art and Performing Arts Camp...
3. Technology-related activities/ activities like visual arts, music, theatre, dance.../ activities related to the natural world/ sports...
4. Yes, I have. / No, I have never participated in a school exchange.
5. It was a great experience! I made friends from all over the world and learnt about life in their countries. I improved my communication skills and my self-confidence. / I think I would like to go to... / I would like to go a school where I could have specialized training in... / I would like to go to a country where I could help people in need.

PART 2

STUDENT A: Have you already decided if you are going on a 2-week school exchange?

STUDENT B: Well, I think I have... I think I am going to go to Vancouver Film School.

STUDENT A: What courses does it offer?

STUDENT B: Look at this information from the school's website. There are several interesting courses: Film Production, Acting for Film and Television, Game Design, Animation & Visual Effects, Writing for Film, Television and Games, English for Creative Arts...

STUDENT A: It seems fascinating! And the location is great!

STUDENT B: Yes, and we could meet new people and improve our English...

STUDENT A: I think I will probably go with you...

STUDENT B: Great idea! It will be amazing!

PART 3

STUDENT A: In this picture I can see a boy, Lee Wang, standing in the hall of an airport looking at a screen. He seems to be using one of the airport's self-service check-in kiosks. He is wearing casual clothes, and he has a backpack. He is going to Port Antonio, in Jamaica. He is going to spend two weeks in a summer camp. He will learn many things about the way people live in Jamaica, their traditions, music and typical food, and he will have the opportunity to improve his English. I'm sure he will have a great time there.

STUDENT B: In this picture I can see a girl, Kate Rodriguez, at an airport, probably waiting to board her plane. Kate is wearing casual clothes, and she has an orange backpack. She is going to Vancouver, in Canada. She is going to spend two weeks there, participating in a school exchange. She might be going to Vancouver Film School. She will have the opportunity to attend one of the several interesting courses of the school, and she will learn many things about life in Canada. I'm sure she will have an unforgettable experience.

PART 4

STUDENT A: Would you prefer to stay in Port Antonio summer camp for two weeks or to participate in the school exchange in Vancouver?

STUDENT B: *I would like to go to the summer camp in Port Antonio. I would be able to learn many things about the way people live in Jamaica, their traditions, music and typical food, and I would improve my English. I'm sure I would have a great time. What about you?*

STUDENT A: *I think I would prefer to participate in the school exchange. I would like to go to Vancouver and spend two weeks there. I would learn many things about life in Canada. I'm sure I would have an unforgettable experience.*

STUDENT B: *Well, we would have two unforgettable experiences. I wish we had that chance!*